2021-22 Texas Academic Performance Report (TAPR)

District Name: SOMERVILLE ISD

Campus Name: SOMERVILLE INT

Campus Number: 026902042

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Mathematics



	School Year					-			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	42%	42%	67%	20%	55%	-	-	-	*	40%	*	39%	50%	38%	*
	2021	73%	56%	56%	20%	58%	75%	-	-	-	*	50%	*	57%	56%	50%	20%
At Meets Grade Level or Above	2022	58%	26%	26%	33%	20%	27%	-	-	_	*	40%	*	22%	38%	24%	*
	2021	46%	25%	25%	0%	17%	42%	-	-	-	*	17%	*	26%	22%	21%	0%
At Masters Grade Level	2022	36%	10%	10%	0%	10%	9%	-	-	_	*	0%	*	4%	25%	5%	*
	2021	30%	16%	16%	0%	8%	33%	-	-	_	*	0%	*	13%	22%	13%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	61%	61%	50%	60%	64%	-	-	-	*	40%	*	61%	63%	48%	*
	2021	70%	67%	67%	40%	54%	83%	-	-	_	*	67%	*	70%	60%	60%	40%
At Meets Grade Level or Above	2022	48%	32%	32%	33%	20%	45%	-	-	-	*	40%	*	26%	50%	24%	*
	2021	44%	36%	36%	20%	31%	50%	-	-	-	*	17%	*	43%	20%	24%	20%
At Masters Grade Level	2022	25%	13%	13%	17%	10%	18%	-	-	-	*	40%	*	17%	0%	10%	*
	2021	25%	21%	21%	0%	23%	33%	-	-	-	*	0%	*	22%	20%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	32%	32%	50%	20%	45%	-	-	-	*	40%	*	30%	38%	29%	*
	2021	62%	39%	39%	20%	23%	67%	-	-	_	*	17%	*	38%	44%	38%	0%
At Meets Grade Level or Above	2022	38%	16%	16%	33%	10%	18%	-	-	_	*	40%	*	22%	0%	14%	*
	2021	31%	18%	18%	0%	15%	25%	-	-	-	*	17%	*	21%	11%	17%	0%
At Masters Grade Level	2022	18%	10%	10%	17%	0%	18%	-	-	-	*	40%	*	13%	0%	10%	*
	2021	13%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	64%	64%	33%	69%	79%	-	-	-	*	*	*	67%	56%	55%	60%
	2021	62%	63%	63%	40%	46%	79%	-	*	_	*	*	_	62%	71%	55%	*
At Meets Grade Level or Above	2022	43%	38%	38%	0%	50%	43%	-	-	-	*	*	*	37%	44%	34%	40%
	2021	32%	27%	27%	0%	23%	42%	-	*	-	*	*	-	26%	29%	31%	*
At Masters Grade Level	2022	23%	15%	15%	0%	13%	29%	-	-	-	*	*	*	10%	33%	10%	0%
	2021	15%	12%	12%	0%	8%	21%	-	*	-	*	*	-	12%	14%	10%	*
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	87%	87%	83%	88%	85%	-	-	-	*	*	*	83%	100%	83%	60%
	2021	68%	88%		80%	77%	95%	-	*	-	*	*	-	85%	100%	83%	*
At Meets Grade Level or Above	2022	39% 36%	50% 59%			44% 69%	77% 63%		*	-	*	*		48% 59%		41% 55%	
At Masters Grade Level	2022	16%	18%	18%	0%	13%	38%	-	-		*	*		21%	11%	14%	0%
	2021	15%	37%	37%	0%	23%	47%	-	*	-	*	*	-	38%	29%	24%	*
Grade 7 Reading	2000	0.55			:		4055										
At Approaches Grade Level or Above	2022	80%					100%		*	-	*	*	-	85%		78%	
	2021	69%	70%	70%	67%	67%	67%	-	-	-	*	*	*	0070		64%	*
At Meets Grade Level or Above	2022	56%	49%	49%	17%	40%	69%	-	*	-	*	*	_	1070	50%	41%	*
	2021	45%	37%	37%	50%	0%	42%	-	-	-	*	*	*	41%	20%	27%	*
At Masters Grade Level	2022	37%	32%	32%	0%	27%	50%	-	*	-	*	*	-	33%	25%	26%	*
	2021	25%	15%	15%	17%	0%	17%	-	-	_	*	*	*	18%	0%	9%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	71%	71%	67%	53%	88%	-	*	_	*	*	_	73%	63%	63%	*
	2021	55%	85%	85%	83%	100%	75%	-	-	_	*	*	*	91%	60%	86%	*
At Meets Grade Level or Above	2022	31%	46%	46%	33%	27%	63%	-	*	_	*	*	-	48%	38%	37%	*
	2021	27%	48%	48%	33%	33%	58%	_	-	_	*	*	*	50%	40%	45%	*
At Masters Grade Level	2022	13%	17%	17%	0%	7%	31%	_	*	_	*	*	-	18%	13%	11%	*
	2021	12%	22%	22%	33%	0%	25%	_	_	_	*	*	*	23%	20%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	64%	60%	57%	76%	-	*	-	61%	34%	50%	65%	62%	58%	29%
	2021	67%	62%	66%	53%	54%	76%	_	*	-	79%	44%	67%	66%	65%	60%	35%
At Meets Grade Level or Above	2022	48%	31%	38%	24%	33%	51%	-	*	_	39%	28%	10%	38%	40%	32%	21%
	2021	41%	31%	36%	21%	28%	46%	-	*	_	46%	25%	0%	39%	28%	32%	8%
At Masters Grade Level	2022	23%	10%	17%	5%	12%	29%	-	*	_	11%	14%	0%	18%	16%	13%	7%
	2021	18%	10%	17%	12%	11%	24%	-	*	_	17%	3%	0%	18%	14%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	56%	64%	56%	54%	80%	-	*	-	63%	25%	*	66%	56%	58%	33%
	2021	68%	54%	63%	44%	55%	74%	_	*	-	67%	42%	*	62%	67%	56%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%	39%	17%	39%	49%	-	*	-	50%	25%	*	37%		34%	25%
	2021	45%	28%	29%	19%	16%	42%	-	*	_	33%	25%	*	3070	24%	27%	0%
At Masters Grade Level	2022	25%	11%	20%	0%	17%	32%	-	*	-	25%	0%	*	17%	28%	14%	8%
	2021	18%	8%	14%	6%	6%	23%	-	*	-	11%	0%	*	14%	14%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	62%	74%	67%	68%	80%	-	*	_	75%	42%	*	73%	76%	66%	33%
	2021	66%	72%	80%	69%	72%	86%	-	*	_	100%	58%	*	82%	73%	76%	56%
At Meets Grade Level or Above	2022	42%	29%	44%	28%	32%	63%	-	*	_	38%	25%	*	42%	48%	35%	25%
	2021	37%	37%	49%	19%	47%	58%	-	*	_	56%	25%	*	52%	36%	42%	11%
At Masters Grade Level	2022	20%	11%	16%	6%	10%	30%	_	*	_	0%	17%	*	19%	8%	12%	8%
	2021	18%		28%	13%	19%	37%	_	*	_		8%	*	29%	23%	20%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	60%	32%	50%	20%	45%	-	_	_	*	40%	*	30%	38%	29%	*
	2021	71%	66%	39%	20%	23%	67%	-	-	_	*	17%	*	38%	44%	38%	0%
At Meets Grade Level or Above	2022	47%	31%	16%	33%	10%	18%	-	-	_	*	40%	*	22%	0%	14%	*
	2021	44%	26%	18%	0%	15%	25%	-	-	_	*	17%	*	21%	11%	17%	0%
At Masters Grade Level	2022	21%	6%	10%	17%	0%	18%	_	_	_	*	40%	*	13%	0%	10%	*
	2021	20%			0%	0%	0%	_	_	_	*	0%	*			0%	0%
				AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	16%	16%	33%	10%	18%	_	_	_	*	40%	*	13%	25%	14%	*
reading and mathematics	2021	34%	22%	22%	0%	17%	33%	_	_	_	*	17%	*			17%	0%
Reading and Mathematics Including EOC	2022	41%		16%	33%	10%		-	-	_	*	40%	*			14%	*
	2021	34%	22%	22%	0%	17%	33%	_	_	_	*	17%	*	22%	22%	17%	0%
Reading Including EOC	2022	58%			33%	20%		_	_	_	*	40%	*			24%	*
	2021	46%	25%	25%	0%	17%	42%	_	_	_	*		*			21%	0%
Math Including EOC	2022	48%			33%	20%	45%	_	_	_	*		*			24%	*
	2021	44%			20%	31%		_	_	_	*		*			24%	20%
6th Graders		, , 0	3370	2070	2570	3.70	20,0					1,70		1.5 70	2070	, 0	2070
Reading and Mathematics	2022	31%	34%	34%	0%	38%	46%	_	_	_	*	*	*	31%	44%	31%	40%
. teading and mathematics	2022	24%			0%				*	:	*	*		24%		28%	**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	31%	34%	34%	0%	38%	46%	-	-	-	*	*	*	31%	44%	31%	40%
	2021	24%	24%	24%	0%	23%	37%	-	*	_	*	*	_	24%	29%	28%	*
Reading Including EOC	2022	43%	38%	38%	0%	50%	43%	-	-	_	*	*	*	37%	44%	34%	40%
	2021	32%	27%	27%	0%	23%	42%	-	*	_	*	*	-	26%	29%	31%	*
Math Including EOC	2022	40%	50%	50%	17%	44%	77%	-	-	_	*	*	*	48%	56%	41%	40%
	2021	36%	59%	59%	0%	69%	63%	-	*	_	*	*	-	59%	57%	55%	*
7th Graders																	
Reading and Mathematics	2022	32%	37%	37%	17%	20%	56%	-	*	_	*	*	_	36%	38%	26%	*
	2021	26%	30%	30%	33%	0%	42%	-	-	_	*	*	*	32%	20%	23%	*
Reading and Mathematics Including EOC	2022	33%	37%	37%	17%	20%	56%	-	*	-	*	*	-	36%	38%	26%	*
	2021	27%	30%	30%	33%	0%	42%	-	-	_	*	*	*	32%	20%	23%	*
Reading Including EOC	2022	56%	49%	49%	17%	40%	69%	-	*	_	*	*	-	48%	50%	41%	*
	2021	45%	37%	37%	50%	0%	42%	-	-	_	*	*	*	41%	20%	27%	*
Math Including EOC	2022	37%	46%	46%	33%	27%	63%	-	*	_	*	*	-	48%	38%	37%	*
	2021	32%	48%	48%	33%	33%	58%	-	-	_	*	*	*	50%	40%	45%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	30%	17%	24%	43%	-	*	_	38%	25%	*	28%	36%	25%	25%
	2021	26%	19%	25%	13%	16%	37%	-	*	_	22%	25%	*	25%	24%	23%	0%
Reading and Mathematics Including EOC	2022	36%	23%	30%	17%	24%	43%	-	*	-	38%	25%	*	28%	36%	25%	25%
	2021	28%	21%	25%	13%	16%	37%	-	*	_	22%	25%	*	25%	24%	23%	0%
Reading Including EOC	2022	53%	35%	39%	17%	39%	49%	-	*	_	50%	25%	*	37%	44%	34%	25%
	2021	41%	26%	29%	19%	16%	42%	-	*	_	33%	25%	*	30%	24%	27%	0%
Math Including EOC	2022	43%	31%	44%	28%	32%	63%	-	*	_	38%	25%	*	42%	48%	35%	25%
	2021	37%	39%	49%	19%	47%	58%	-	*	_	56%	25%	*	52%	36%	42%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 5 ELA/Reading	2022	87	73	73	80	56	75	-	-	-	*	*	*	69	86	74	*
	2019	81	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	66	66	80	56	60	-	-	-	*	*	*	74	43	61	*
	2019	83	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	67	67	100	57	71	-	-	-	*	*	*	70	57	70	60
	2019	42	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	78	78	80	70	91	-	-	-	*	*	*	76	86	78	60
	2019	54	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	88	88	100	86	84	-	*	-	*	*	-	91	79	83	*
	2019	77	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	49	49	80	43	50	-	*	-	*	*	-	48	50	46	*
	2019	62	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	62	70	87	62	71	-	*	-	63	39	69	71	67	69	50
	2019	69	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	69	77	93	67	78	-	*	-	81	50	*	78	74	76	64
	2019	68	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	53	63	80	57	65	-	*	-	44	28	*	64	60	62	36
	2019	70	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	64%	-	-	-	-	-	-	41%	25%	-	50%	-	69%	23%	100%
	2021	67%	62%	66%	-	-	-	-	-	-	49%	-	0%	52%	-	69%	21%	67%
At Meets Grade Level or Above	2022	48%	31%	38%	-	-	-	-	-		32%	17%	-	39%	-	40%	15%	88%
	2021	41%	31%	36%	_	-	_	-	-	-	20%	-	0%	21%	-	39%	0%	33%
At Masters Grade Level	2022	23%	10%	17%	-	-	-	-	-		15%	8%	-	18%	-	18%	8%	38%
	2021	18%	10%	17%	-	-	-	-	-		9%	-	0%	9%	-	19%	0%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	56%	64%	-	-	-	-	-	-	47%	30%	-	54%	-	68%	27%	*
	2021	68%	54%	63%	-	-	-	-	-		54%	-	*	58%	-	64%	20%	75%
At Meets Grade Level or Above	2022	53%	34%	39%	_	_	_	_	-		40%	20%	-	46%	_	39%	18%	*
	2021	45%	28%	29%	_	_	_	_	-		8%	_	*		_		0%	13%
At Masters Grade Level	2022	25%	11%	20%	_	_	_	_	_		27%	10%	_	31%	_	19%	9%	*
	2021	18%	8%	14%	_	_	_	_	_		0%	-	*		_	16%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or	2022	72%	62%	74%	_	_	_	_	_		47%	30%	_	54%	_	77%	27%	*
Above		/ = / 0	0270	7 .70							.,,,	3370		0.70		77,0	=, ,,	
	2021	66%	72%	80%	-	-	-	-	-	-	69%	-	*	75%	-	82%	40%	88%
At Meets Grade Level or Above	2022	42%	29%	44%	-	-	-	-	-	-	33%	20%	-	38%	-	45%	18%	*
	2021	37%	37%	49%	-	-	-	-	-		38%	-	*	42%	-	50%	0%	63%
At Masters Grade Level	2022	20%	11%	16%	-	-	-	-	-		7%	10%	-	8%	-	18%	9%	*
	2021	18%	17%	28%	_	_	_	_	-		15%	-	*	17%	_	30%	0%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	60%	32%	-	-	-	-	-	-	. *	*	-	*	-	40%	*	-
	2021	71%	66%	39%	-	-	-	-	-		0%	-	*	0%	-	46%	*	*
At Meets Grade Level or Above	2022	47%	31%	16%	-	-	-	-	-		. *	*	-	*	-	20%	*	-
	2021	44%	26%	18%	_	_	_	_	-		0%	-	*	0%	_	21%	*	*
At Masters Grade Level	2022	21%	6%	10%	_	-	_	-	-		. *	*	-	*	-	12%	*	-
	2021	20%	3%	0%	_	_	_	-	-		0%	-	*	0%	_	0%	*	*
					So	hool Prog	ress Doma	in - Acade	mic Grow	th Score				- 7				
All Grades Both Subjects	2022	74%	62%	70%	_				_		54%	44%	_	58%	_	72%	50%	63%
	2019	69%	57%	-	_	_	_	_	_			-	_	3370	_	. 2 ,0	-	3370
All Grades ELA/Reading	2013	78%	69%	77%	_			_	_		71%	56%	_	75%	_	77%	60%	*
, c. acco ED VI (cading	2019	68%	63%	-							7 1 70	3070		, 5 / 0		7.70	3370	
	2019	00 70	0370		_	_	_	_	_		_	-	_		_		-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	53%	63%	-	-	-	-	-	-	36%	33%	-	42%	-	67%	40%	*
	2019	70%	51%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	tion								
All Tests						,	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	95%	95%	95%	-	*	-	100%	100%	91%	98%	85%	95%	90%
Not Included in Accountability: Mobile	5%	6%	5%	5%	5%	5%	_	*	_	0%	0%	9%	2%	15%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	95%	95%	95%	-	*	-	100%	100%	*	99%	86%	95%	92%
Not Included in Accountability: Mobile	5%	5%	4%	5%	5%	5%	-	*	-	0%	0%	*	1%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	95%	95%	-	*	-	100%	100%	80%	99%	83%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	5%	-	*	-	0%	0%	20%	1%	17%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	100%	91%	92%	-	-	-	*	100%	*	96%	89%	95%	80%
Not Included in Accountability: Mobile	4%	7%	6%	0%	9%	8%	-	-	-	*	0%	*	4%	11%	5%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	97%	100%	94%	98%	-	*	-	100%	100%	100%	97%	96%	98%	97%
Included in Accountability	83%	90%	86%	100%	80%	83%	-	*	-	100%	94%	100%	93%	67%	88%	81%
Not Included in Accountability: Mobile	3%	8%	11%	0%	14%	14%	-	*	_	0%	6%	0%	4%	29%	10%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	1%	3%	0%	6%	2%	-	*	-	0%	0%	0%	3%	4%	2%	3%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	3%	0%	6%	2%	-	*	-	0%	0%	0%	3%	4%	2%	3%
Reading																
Assessment Participant	89%	99%	97%	100%	95%	98%	-	*	-	100%	100%	*	98%	97%	99%	100%
Included in Accountability	83%	90%	85%	100%	78%	84%	-	*	-	100%	92%	*	93%	66%	87%	75%
Not Included in Accountability: Mobile	3%	8%	11%	0%	15%	14%	-	*	-	0%	8%	*	4%	31%	10%	17%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	-	*	-	0%	0%	*	1%	0%	1%	8%
Not Tested	11%	1%	3%	0%	5%	2%	-	*	-	0%	0%	*	2%	3%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0 70	0%	*	0 70	0%	0%	0%
Other	10%	1%	3%	0%	5%	2%	-	*	-	0%	0%	*	2%	3%	1%	0%
Mathematics																
Assessment Participant	88%	98%	97%	100%	93%	98%	-	*	-	100%	100%	*	96%	97%	98%	92%
Included in Accountability	84%	88%	86%	100%	78%		-	*	-	100%	92%	*	93%	67%	87%	75%
Not Included in Accountability: Mobile	4%	10%	11%	0%	15%	14%	-	*	-	0%	8%	*	4%	30%	10%	17%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	3%	0%	7%	2%	-	*	-	0%	0%	*	4%	3%	2%	8%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0 70	0%	*	0 70	0%	0%	0%
Other	10%	2%	3%	0%	7%	2%	-	*	-	0%	0%	*	4%	3%	2%	8%
Science																
Assessment Participant	87%	98%	95%	100%	93%	93%	-	-	-	*	100%	*	96%	92%	96%	100%
Included in Accountability	84%	91%	87%	100%	87%	80%	-	-	-	*	100%	*	96%	69%	89%	100%
Not Included in Accountability: Mobile	3%	7%	8%	0%	7%	13%	-	-	-	*	0%	*	0%	23%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	5%	0%	7%	7%	-	-	-	*	0%	*	4%	8%	4%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	5%	0%	7%	7%	-	-	-	*	0%	*	4%	8%	4%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.2%	94.6%	96.5%	93.9%	94.2%	-	*	_	95.6%	91.1%	93.9%	96.1%
2019-20	98.3%	98.6%	98.7%	98.8%	98.0%	99.1%	-	*	_	98.9%	97.5%	98.5%	98.8%
Chronic Absenteeism													
2020-21	15.0%	19.6%	17.9%	15.0%	18.8%	19.0%	_	*	_	15.4%	29.4%	21.6%	0.0%
2019-20	6.7%	8.5%	6.9%	8.0%	5.7%	5.5%	-	*	_	22.2%	20.0%	6.9%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	0.0%	*	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	3.4%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	96.6%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	_	-	-	_	_	-	-	_
Continued HS	1.3%	0.0%	-	_	_	-	-	-	_	_	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·											
Graduated	92.6%	92.9%	-	_	_	_	-	-	_	_	_	-	_
Received TxCHSE	0.6%	0.0%	-	_	_	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	_	_	-	-	-	_	_	-	-	_
Dropped Out	6.2%	7.1%	-	_	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	86.5%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	93.3%	89.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	35.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	75.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	34.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency **2021-22 Graduation Profile (TAPR)**

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	26	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	12	183,306
White	-	-	8	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	6	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	11	287,316
Special Education Graduates	-	-	3	31,028
Economically Disadvantaged Graduates	-	-	20	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	21	155,884
CTE Completers	-	-	2	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

	Membership						Enrollment			
	Campus					Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	118	100.0%	541	5,402,928	118	100.0%	544	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%		
Pre-Kindergarten	0	0.0%	4.8%	4.1%	0	0.0%	4.8%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%		
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	7.0%	6.8%		
Grade 1	0	0.0%	8.3%	7.1%	0	0.0%	8.5%	7.1%		
Grade 2	0	0.0%	8.5%	7.1%	0	0.0%	8.5%	7.1%		
Grade 3	0	0.0%	9.1%	7.1%	0	0.0%	9.2%	7.1%		
Grade 4	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%		
Grade 5	33	28.0%	6.1%	7.2%	33	28.0%	6.1%	7.2%		
Grade 6	41	34.7%	7.6%	7.4%	41	34.7%	7.5%	7.4%		
Grade 7	44	37.3%	8.1%	7.7%	44	37.3%	8.1%	7.7%		
Grade 8	0	0.0%	6.8%	7.9%	0	0.0%	6.8%	7.8%		
Grade 9	0	0.0%	6.5%	8.8%	0	0.0%	6.4%	8.8%		
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%		
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%		0.0%	6.6%	6.7%		
Ethnic Distribution:										
African American	20	16.9%	17.9%	12.8%	20	16.9%	17.8%	12.8%		
Hispanic	43	36.4%	35.1%	52.8%		36.4%	35.1%	52.7%		
White	45	38.1%	39.4%	26.3%	45	38.1%	39.5%	26.3%		
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%		
Asian	1	0.8%	0.7%	4.8%		0.8%	0.7%	4.8%		
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%		
Two or More Races	9	7.6%	6.8%	2.9%		7.6%	6.8%	2.9%		
Sex:										
Female	63	53.4%	53.6%	48.9%	63	53.4%	53.3%	48.8%		
Male	55	46.6%					46.7%			
male	33	10.070	10.170	31.170	33	10.070	10.7 70	31.27		
Economically Disadvantaged	85	72.0%	72.6%	60.7%	85	72.0%	72.4%	60.6%		
Non-Educationally Disadvantaged	33	28.0%	27.4%	39.3%		28.0%		39.4%		
Section 504 Students	16	13.6%	9.1%	7.4%		13.6%	9.0%	7.4%		
EB Students/EL	11	9.3%	9.4%	21.7%		9.3%	9.4%	21.7%		
Students w/ Disciplinary Placements (2020-21)	1	0.7%	1.3%			3.570	5.470	_1., /(

Texas Education Agency 2021-22 Student Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	5.9%	3.0%	5.0%	7	5.9%	2.9%	5.0%
Foster Care	1	0.8%	0.2%	0.3%	1	0.8%	0.2%	0.3%
Homeless	0	0.0%	1.5%	1.1%	0	0.0%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	1	0.8%	1.1%	0.3%	1	0.8%	1.1%	0.3%
Title I	118	100.0%	66.0%	64.3%	118	100.0%	66.2%	64.3%
Military Connected	2	1.7%	3.1%	3.3%	2	1.7%	3.1%	3.3%
At-Risk	71	60.2%	59.7%	53.5%	71	60.2%	59.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	15	12.7%	11.1%	21.9%	15	12.7%	11.0%	21.8%
Career and Technical Education	18	15.3%	32.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	83.7%	71.0%				
Gifted and Talented Education	3	2.5%	2.6%	8.0%	3	2.5%	2.6%	8.0%
Special Education	14	11.9%	11.3%	11.6%	14	11.9%	11.8%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	14							
By Type of Primary Disability Students with Intellectual Disabilities	10	71.4%	49.2%	43.0%				
Students with Physical Disabilities	*	*	26.2%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	16.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	36	25.5%	19.0%	13.6%				
By Ethnicity: African American	4	2.8%	2.7%	2.5%				
Hispanic	14	9.9%	6.8%	6.6%				
White	14	9.9%	8.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	2.8%	1.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	23.5%	20.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	25.0%	9.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	25.7%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	16	18.4%	15.6%	18.9%				

Texas Education Agency

2021-22 Student Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

	Non-Special Education Rates			Special Education			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	6.5%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	14.8	18.7
Grade 2	-	15.3	18.6
Grade 3	-	15.7	18.7
Grade 4	-	17.0	18.8
Grade 5	15.5	15.5	20.2
Grade 6	13.0	13.0	19.2
Secondary:			
English/Language Arts	14.3	10.2	16.3
Foreign Languages	-	5.4	18.4
Mathematics	14.3	11.0	17.5
Science	18.5	14.5	18.5
Social Studies	14.3	14.7	19.1

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY							
	Campus	5					
Staff Information	Count/Average	Percent	District	State			
Total Staff	15.0	100.0%	100.0%	100.0%			
Professional Staff:	14.5	96.6%	66.4%	64.1%			
Teachers	11.7	78.0%	52.7%	49.3%			
Professional Support	1.4	9.6%	7.7%	10.7%			
Campus Administration (School Leadership)	1.3	8.9%	3.0%	2.9%			
Educational Aides:	0.5	3.4%	14.1%	11.1%			
Librarians and Counselors (Headcount):							
Full-time Librarians	0.0	n/a	0.0	4,194.0			
Part-time Librarians	0.0	n/a	0.0	607.0			
Full-time Counselors	0.0	n/a	1.0	13,550.0			
Part-time Counselors	1.0	n/a	1.0	1,176.0			
Total Minority Staff:	3.5	23.2%	31.4%	52.1%			
Teachers by Ethnicity:							
African American	0.8	6.7%	10.7%	11.2%			
Hispanic	1.5	12.4%	11.8%	28.9%			
White	9.5	80.9%	77.5%	56.4%			
American Indian	0.0	0.0%	0.0%	0.3%			
Asian	0.0	0.0%	0.0%	1.9%			
Pacific Islander	0.0	0.0%	0.0%	0.1%			
Two or More Races	0.0	0.0%	0.0%	1.2%			
Teachers by Sex:							
Males	2.0	17.4%	33.6%	24.1%			
Females	9.7	82.6%	66.4%	75.9%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	0.0%	1.4%			
Bachelors	11.5	98.4%	91.3%	72.6%			
Masters	0.2	1.6%	8.7%	25.2%			
Doctorate	0.0	0.0%	0.0%	0.8%			
Teachers by Years of Experience:							
Beginning Teachers	4.0	34.6%	23.4%	7.9%			
1-5 Years Experience	3.9	33.0%	29.1%	26.7%			
6-10 Years Experience	2.2	18.7%	15.7%	20.6%			
11-20 Years Experience	0.0	0.0%	15.3%	28.6%			
21-30 Years Experience	1.4	12.2%	11.6%	13.2%			

0.2

1.6%

4.9%

2.9%

Over 30 Years Experience

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	10.1	n/a	10.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	1.3	1.7	5.5
Average Years Experience of Assistant Principals with District	1.3	1.7	4.8
Average Years Experience of Teachers:	7.8	9.1	11.1
Average Years Experience of Teachers with District:	4.2	4.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,850	\$47,447	\$51,054
1-5 Years Experience	\$46,500	\$48,460	\$54,577
6-10 Years Experience	\$52,272	\$52,662	\$57,746
11-20 Years Experience	-	\$61,973	\$61,377
21-30 Years Experience	\$60,242	\$66,483	\$65,949
Over 30 Years Experience	\$75,491	\$65,959	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,179	\$53,895	\$58,887
Professional Support	\$57,588	\$59,394	\$69,505
Campus Administration (School Leadership)	\$72,698	\$72,857	\$84,990
Instructional Staff Percent:	n/a	62.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.1	1.3%	10.2%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	8.5	72.6%	76.5%	70.8%				
Special Education	3.1	26.1%	11.2%	9.6%				
Other	0.0	0.0%	2.1%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)