## 2021-22 Texas Academic Performance Report (TAPR)

District Name: SOMERVILLE ISD

Campus Name: SOMERVILLE INT

Campus Number: 026902042

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Mathematics

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 81\% | 42\% | 42\% | 67\% | 20\% | 55\% | - | - | - | * | 40\% | * | 39\% | 50\% | 38\% | * |
|  | 2021 | 73\% | 56\% | 56\% | 20\% | 58\% | 75\% | - | - | - | * | 50\% | * | 57\% | 56\% | 50\% | 20\% |
| At Meets Grade Level or Above | 2022 | 58\% | 26\% | 26\% | 33\% | 20\% | 27\% | - | - | - | * | 40\% | * | 22\% | 38\% | 24\% | * |
|  | 2021 | 46\% | 25\% | 25\% | 0\% | 17\% | 42\% | - | - | - | * | 17\% | * | 26\% | 22\% | 21\% | 0\% |
| At Masters Grade Level | 2022 | 36\% | 10\% | 10\% | 0\% | 10\% | 9\% | - | - | - | * | 0\% | * | 4\% | 25\% | 5\% | * |
|  | 2021 | 30\% | 16\% | 16\% | 0\% | 8\% | 33\% | - | - - | - | * | 0\% | * | 13\% | 22\% | 13\% | 0\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 61\% | 61\% | 50\% | 60\% | 64\% | - | - | - | * | 40\% | * | 61\% | 63\% | 48\% | * |
|  | 2021 | 70\% | 67\% | 67\% | 40\% | 54\% | 83\% | - | - | - | * | 67\% | * | 70\% | 60\% | 60\% | 40\% |
| At Meets Grade Level or Above | 2022 | 48\% | 32\% | 32\% | 33\% | 20\% | 45\% | - | - - | - | * | 40\% | * | 26\% | 50\% | 24\% | * |
|  | 2021 | 44\% | 36\% | 36\% | 20\% | 31\% | 50\% | - | - | - | * | 17\% | * | 43\% | 20\% | 24\% | 20\% |
| At Masters Grade Level | 2022 | 25\% | 13\% | 13\% | 17\% | 10\% | 18\% | - | - | - | * | 40\% | * | 17\% | 0\% | 10\% | * |
|  | 2021 | 25\% | 21\% | 21\% | 0\% | 23\% | 33\% | - | - - | - | * | 0\% | * | 22\% | 20\% | 16\% | 20\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 66\% | 32\% | 32\% | 50\% | 20\% | 45\% | - | - | - | * | 40\% | * | 30\% | 38\% | 29\% | * |
|  | 2021 | 62\% | 39\% | 39\% | 20\% | 23\% | 67\% | - | - | - | * | 17\% | * | 38\% | 44\% | 38\% | 0\% |
| At Meets Grade Level or Above | 2022 | 38\% | 16\% | 16\% | 33\% | 10\% | 18\% | - | - | - | * | 40\% | * | 22\% | 0\% | 14\% | * |
|  | 2021 | 31\% | 18\% | 18\% | 0\% | 15\% | 25\% | - | - | - | * | 17\% | * | 21\% | 11\% | 17\% | 0\% |
| At Masters Grade Level | 2022 | 18\% | 10\% | 10\% | 17\% | 0\% | 18\% | - | - | - | * | 40\% | * | 13\% | 0\% | 10\% | * |
|  | 2021 | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 64\% | 64\% | 33\% | 69\% | 79\% | - | - | - | * | * | * | 67\% | 56\% | 55\% | 60\% |
|  | 2021 | 62\% | 63\% | 63\% | 40\% | 46\% | 79\% | - | * | - | * | * | - | 62\% | 71\% | 55\% | * |
| At Meets Grade Level or Above | 2022 | 43\% | 38\% | 38\% | 0\% | 50\% | 43\% | - | - | - | * | * | * | 37\% | 44\% | 34\% | 40\% |
|  | 2021 | 32\% | 27\% | 27\% | 0\% | 23\% | 42\% | - | * | - | * | * | - | 26\% | 29\% | 31\% | * |
| At Masters Grade Level | 2022 | 23\% | 15\% | 15\% | 0\% | 13\% | 29\% | - | - | - | * | * | * | 10\% | 33\% | 10\% | 0\% |
|  | 2021 | 15\% | 12\% | 12\% | 0\% | 8\% | 21\% | - | * | - | * | * | - | 12\% | 14\% | 10\% | * |

## Grade 6 Mathematics

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 73\% | 87\% | 87\% | 83\% | 88\% | 85\% | - | - | - | * | * | * | 83\% | 100\% | 83\% | 60\% |
|  | 2021 | 68\% | 88\% | 88\% | 80\% | 77\% | 95\% | - | * | - | * | * | - | 85\% | 100\% | 83\% | * |
| At Meets Grade Level or Above | 2022 | 39\% | 50\% | 50\% | 17\% | 44\% | 77\% | - | - | - | * | * | * | 48\% | 56\% | 41\% | 40\% |
|  | 2021 | 36\% | 59\% | 59\% | 0\% | 69\% | 63\% | - | * | - | * | * | - | 59\% | 57\% | 55\% | * |
| At Masters Grade Level | 2022 | 16\% | 18\% | 18\% | 0\% | 13\% | 38\% | - | - | - | * | * | * | 21\% | 11\% | 14\% | 0\% |
|  | 2021 | 15\% | 37\% | 37\% | 0\% | 23\% | 47\% | - | * | - | * | * | - | 38\% | 29\% | 24\% | * |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 80\% | 80\% | 80\% | 67\% | 60\% | 100\% | - | * | - | * | * | - | 85\% | 63\% | 78\% | * |
|  | 2021 | 69\% | 70\% | 70\% | 67\% | 67\% | 67\% | - | - | - | * | * | * | 68\% | 80\% | 64\% | * |
| At Meets Grade Level or Above | 2022 | 56\% | 49\% | 49\% | 17\% | 40\% | 69\% | - | * | - | * | * | - | 48\% | 50\% | 41\% | * |
|  | 2021 | 45\% | 37\% | 37\% | 50\% | 0\% | 42\% | - | - | - | * | * | * | 41\% | 20\% | 27\% | * |
| At Masters Grade Level | 2022 | 37\% | 32\% | 32\% | 0\% | 27\% | 50\% | - | * | - | * | * | - | 33\% | 25\% | 26\% | * |
|  | 2021 | 25\% | 15\% | 15\% | 17\% | 0\% | 17\% | - | - | - | * | * | * | 18\% | 0\% | 9\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 71\% | 71\% | 67\% | 53\% | 88\% | - | * | - | * | * | - | 73\% | 63\% | 63\% | * |
|  | 2021 | 55\% | 85\% | 85\% | 83\% | 100\% | 75\% | - | - | - | * | * | * | 91\% | 60\% | 86\% | * |
| At Meets Grade Level or Above | 2022 | 31\% | 46\% | 46\% | 33\% | 27\% | 63\% | - | * | - | * | * | - | 48\% | 38\% | 37\% | * |
|  | 2021 | 27\% | 48\% | 48\% | 33\% | 33\% | 58\% | - | - | - | * | * | * | 50\% | 40\% | 45\% | * |
| At Masters Grade Level | 2022 | 13\% | 17\% | 17\% | 0\% | 7\% | 31\% | - | * | - | * | * | - | 18\% | 13\% | 11\% | * |
|  | 2021 | 12\% | 22\% | 22\% | 33\% | 0\% | 25\% | - | - | - | * | * | * | 23\% | 20\% | 18\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 60\% | 64\% | 60\% | 57\% | 76\% | - | * | - | 61\% | 34\% | 50\% | 65\% | 62\% | 58\% | 29\% |
|  | 2021 | 67\% | 62\% | 66\% | 53\% | 54\% | 76\% | - | * | - | 79\% | 44\% | 67\% | 66\% | 65\% | 60\% | 35\% |
| At Meets Grade Level or Above | 2022 | 48\% | 31\% | 38\% | 24\% | 33\% | 51\% | - | * | - | 39\% | 28\% | 10\% | 38\% | 40\% | 32\% | 21\% |
|  | 2021 | 41\% | 31\% | 36\% | 21\% | 28\% | 46\% | - | * | - | 46\% | 25\% | 0\% | 39\% | 28\% | 32\% | 8\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 17\% | 5\% | 12\% | 29\% | - | * | - | 11\% | 14\% | 0\% | 18\% | 16\% | 13\% | 7\% |
|  | 2021 | 18\% | 10\% | 17\% | 12\% | 11\% | 24\% | - | * | - | 17\% | 3\% | 0\% | 18\% | 14\% | 13\% | 8\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 56\% | 64\% | 56\% | 54\% | 80\% | - | * | - | 63\% | 25\% | * | 66\% | 56\% | 58\% | 33\% |
|  | 2021 | 68\% | 54\% | 63\% | 44\% | 55\% | 74\% | - | , | - | 67\% | 42\% | * | 62\% | 67\% | 56\% | 33\% |

Texas Education Agency
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SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 53\% | 34\% | 39\% | 17\% | 39\% | 49\% | - | * | - | 50\% | 25\% | * | 37\% | 44\% | 34\% | 25\% |
|  | 2021 | 45\% | 28\% | 29\% | 19\% | 16\% | 42\% | - | * |  | 33\% | 25\% | * | 30\% | 24\% | 27\% | 0\% |
| At Masters Grade Level | 2022 | 25\% | 11\% | 20\% | 0\% | 17\% | 32\% |  | - * |  | 25\% | 0\% | * | 17\% | 28\% | 14\% | 8\% |
|  | 2021 | 18\% | 8\% | 14\% | 6\% | 6\% | 23\% |  | - * | - | 11\% | 0\% | * | 14\% | 14\% | 11\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 62\% | 74\% | 67\% | 68\% | 80\% | - | * | - | 75\% | 42\% | * | 73\% | 76\% | 66\% | 33\% |
|  | 2021 | 66\% | 72\% | 80\% | 69\% | 72\% | 86\% | - | * | - | 100\% | 58\% | * | 82\% | 73\% | 76\% | 56\% |
| At Meets Grade Level or Above | 2022 | 42\% | 29\% | 44\% | 28\% | 32\% | 63\% | - | - * | - | 38\% | 25\% | * | 42\% | 48\% | 35\% | 25\% |
|  | 2021 | 37\% | 37\% | 49\% | 19\% | 47\% | 58\% | - | - * | - | 56\% | 25\% | * | 52\% | 36\% | 42\% | 11\% |
| At Masters Grade Level | 2022 | 20\% | 11\% | 16\% | 6\% | 10\% | 30\% | - | * | - | 0\% | 17\% | * | 19\% | 8\% | 12\% | 8\% |
|  | 2021 | 18\% | 17\% | 28\% | 13\% | 19\% | 37\% |  | * | - | 33\% | 8\% | * | 29\% | 23\% | 20\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 60\% | 32\% | 50\% | 20\% | 45\% | - | - - | - | * | 40\% | * | 30\% | 38\% | 29\% | * |
|  | 2021 | 71\% | 66\% | 39\% | 20\% | 23\% | 67\% | - | - - | - | * | 17\% | * | 38\% | 44\% | 38\% | 0\% |
| At Meets Grade Level or Above | 2022 | 47\% | 31\% | 16\% | 33\% | 10\% | 18\% | - | - - | - | * | 40\% | * | 22\% | 0\% | 14\% | * |
|  | 2021 | 44\% | 26\% | 18\% | 0\% | 15\% | 25\% | - | - - | - | * | 17\% | * | 21\% | 11\% | 17\% | 0\% |
| At Masters Grade Level | 2022 | 21\% | 6\% | 10\% | 17\% | 0\% | 18\% |  | - - | - | * | 40\% | * | 13\% | 0\% | 10\% | * |
|  | 2021 | 20\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 41\% | 16\% | 16\% | 33\% | 10\% | 18\% | - | - - | - | * | 40\% | * | 13\% | 25\% | 14\% | * |
|  | 2021 | 34\% | 22\% | 22\% | 0\% | 17\% | 33\% | - | - - | - | * | 17\% | * | 22\% | 22\% | 17\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 41\% | 16\% | 16\% | 33\% | 10\% | 18\% | - | - - | - | * | 40\% | * | 13\% | 25\% | 14\% | * |
|  | 2021 | 34\% | 22\% | 22\% | 0\% | 17\% | 33\% | - | - - | - | * | 17\% | * | 22\% | 22\% | 17\% | 0\% |
| Reading Including EOC | 2022 | 58\% | 26\% | 26\% | 33\% | 20\% | 27\% | - | - - | - | * | 40\% | * | 22\% | 38\% | 24\% | * |
|  | 2021 | 46\% | 25\% | 25\% | 0\% | 17\% | 42\% | - | - - | - | * | 17\% | * | 26\% | 22\% | 21\% | 0\% |
| Math Including EOC | 2022 | 48\% | 32\% | 32\% | 33\% | 20\% | 45\% | - | - - | - | * | 40\% | * | 26\% | 50\% | 24\% | * |
|  | 2021 | 44\% | 36\% | 36\% | 20\% | 31\% | 50\% | - | - | - | * | 17\% | * | 43\% | 20\% | 24\% | 20\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 31\% | 34\% | 34\% | 0\% | 38\% | 46\% | - | - - | - | * | * | * | 31\% | 44\% | 31\% | 40\% |
|  | 2021 | 24\% | 24\% | 24\% | 0\% | 23\% | 37\% |  | - * |  | * | * | - | 24\% | 29\% | 28\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2022 | 31\% | 34\% | 34\% | 0\% | 38\% | 46\% | - | - | - | * | * | * | 31\% | 44\% | 31\% | 40\% |
|  | 2021 | 24\% | 24\% | 24\% | 0\% | 23\% | 37\% | - | * | - | * | * | - | 24\% | 29\% | 28\% | * |
| Reading Including EOC | 2022 | 43\% | 38\% | 38\% | 0\% | 50\% | 43\% | - | - | - | * | * | * | 37\% | 44\% | 34\% | 40\% |
|  | 2021 | 32\% | 27\% | 27\% | 0\% | 23\% | 42\% | - | * | - | * | * | - | 26\% | 29\% | 31\% | * |
| Math Including EOC | 2022 | 40\% | 50\% | 50\% | 17\% | 44\% | 77\% | - | - | - | * | * | * | 48\% | 56\% | 41\% | 40\% |
|  | 2021 | 36\% | 59\% | 59\% | 0\% | 69\% | 63\% | - | * | - | * | * | - | 59\% | 57\% | 55\% | * |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 32\% | 37\% | 37\% | 17\% | 20\% | 56\% | - | * | - | * | * | - | 36\% | 38\% | 26\% | * |
|  | 2021 | 26\% | 30\% | 30\% | 33\% | 0\% | 42\% | - | - | - | * | * | * | 32\% | 20\% | 23\% | * |
| Reading and Mathematics Including EOC | 2022 | 33\% | 37\% | 37\% | 17\% | 20\% | 56\% | - | * | - | * | * | - | 36\% | 38\% | 26\% | * |
|  | 2021 | 27\% | 30\% | 30\% | 33\% | 0\% | 42\% | - | - | - | * | * | * | 32\% | 20\% | 23\% | * |
| Reading Including EOC | 2022 | 56\% | 49\% | 49\% | 17\% | 40\% | 69\% | - | * | - | * | * | - | 48\% | 50\% | 41\% | * |
|  | 2021 | 45\% | 37\% | 37\% | 50\% | 0\% | 42\% | - | - | - | * | * | * | 41\% | 20\% | 27\% | * |
| Math Including EOC | 2022 | 37\% | 46\% | 46\% | 33\% | 27\% | 63\% | - | * | - | * | * | - | 48\% | 38\% | 37\% | * |
|  | 2021 | 32\% | 48\% | 48\% | 33\% | 33\% | 58\% | - | - | - | * | * | * | 50\% | 40\% | 45\% | * |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 23\% | 30\% | 17\% | 24\% | 43\% | - | * | - | 38\% | 25\% | * | 28\% | 36\% | 25\% | 25\% |
|  | 2021 | 26\% | 19\% | 25\% | 13\% | 16\% | 37\% | - | * | - | 22\% | 25\% | * | 25\% | 24\% | 23\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 23\% | 30\% | 17\% | 24\% | 43\% | - | * | - | 38\% | 25\% | * | 28\% | 36\% | 25\% | 25\% |
|  | 2021 | 28\% | 21\% | 25\% | 13\% | 16\% | 37\% | - | * | - | 22\% | 25\% | * | 25\% | 24\% | 23\% | 0\% |
| Reading Including EOC | 2022 | 53\% | 35\% | 39\% | 17\% | 39\% | 49\% | - | * | - | 50\% | 25\% | * | 37\% | 44\% | 34\% | 25\% |
|  | 2021 | 41\% | 26\% | 29\% | 19\% | 16\% | 42\% | - | * | - | 33\% | 25\% | * | 30\% | 24\% | 27\% | 0\% |
| Math Including EOC | 2022 | 43\% | 31\% | 44\% | 28\% | 32\% | 63\% | - | * | - | 38\% | 25\% | * | 42\% | 48\% | 35\% | 25\% |
|  | 2021 | 37\% | 39\% | 49\% | 19\% | 47\% | 58\% | - | * | - | 56\% | 25\% | * | 52\% | 36\% | 42\% | 11\% |

## Texas Education Agency

## 2021-22 Progress (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 ELA/Reading | 2022 | 87 | 73 | 73 | 80 | 56 | 75 | - | - | - | * | * | * | 69 | 86 | 74 | * |
|  | 2019 | 81 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2022 | 79 | 66 | 66 | 80 | 56 | 60 | - | - | - | * | * | * | 74 | 43 | 61 | * |
|  | 2019 | 83 | 69 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 ELA/Reading | 2022 | 61 | 67 | 67 | 100 | 57 | 71 | - | - | - | * | * | * | 70 | 57 | 70 | 60 |
|  | 2019 | 42 | 56 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2022 | 61 | 78 | 78 | 80 | 70 | 91 | - | - | - | * | * | * | 76 | 86 | 78 | 60 |
|  | 2019 | 54 | 44 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 88 | 100 | 86 | 84 | - | * | - | * | * | - | 91 | 79 | 83 | * |
|  | 2019 | 77 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2022 | 60 | 49 | 49 | 80 | 43 | 50 | - | * | - | * | * | - | 48 | 50 | 46 | * |
|  | 2019 | 62 | 32 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 62 | 70 | 87 | 62 | 71 | - | * | - | 63 | 39 | 69 | 71 | 67 | 69 | 50 |
|  | 2019 | 69 | 57 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78 | 69 | 77 | 93 | 67 | 78 | - | * | - | 81 | 50 | * | 78 | 74 | 76 | 64 |
|  | 2019 | 68 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69 | 53 | 63 | 80 | 57 | 65 | - | * | - | 44 | 28 | * | 64 | 60 | 62 | 36 |
|  | 2019 | 70 | 51 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL |  | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 60\% | 64\% | - | - | - | - | - | - | 41\% | 25\% | - | 50\% | - | 69\% | 23\% | 100\% |
|  | 2021 | 67\% | 62\% | 66\% | - | - | - | - | - | - | 49\% | - | 0\% | 52\% | - | 69\% | 21\% | 67\% |
| At Meets Grade Level or Above | 2022 | 48\% | 31\% | 38\% | - | - | - | - | - | - | 32\% | 17\% | - | 39\% | - | 40\% | 15\% | 88\% |
|  | 2021 | 41\% | 31\% | 36\% | - | - | - | - | - | - | 20\% | - | 0\% | 21\% | - | 39\% | 0\% | 33\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 17\% | - | - | - | - | - | - | 15\% | 8\% | - | 18\% | - | 18\% | 8\% | 38\% |
|  | 2021 | 18\% | 10\% | 17\% | - | - | - | - | - | - | 9\% | - | 0\% | 9\% | - | 19\% | 0\% | 14\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 56\% | 64\% | - | - | - | - | - | - | 47\% | 30\% | - | 54\% | - | 68\% | 27\% | * |
|  | 2021 | 68\% | 54\% | 63\% | - | - | - | - | - | - | 54\% | - | * | 58\% | - | 64\% | 20\% | 75\% |
| At Meets Grade Level or Above | 2022 | 53\% | 34\% | 39\% | - | - | - | - | - | - | 40\% | 20\% | - | 46\% | - | 39\% | 18\% | * |
|  | 2021 | 45\% | 28\% | 29\% | - | - | - | - | - | - | 8\% | - | * | 8\% | - | 32\% | 0\% | 13\% |
| At Masters Grade Level | 2022 | 25\% | 11\% | 20\% | - | - | - | - | - | - | 27\% | 10\% | - | 31\% | - | 19\% | 9\% | * |
|  | 2021 | 18\% | 8\% | 14\% | - | - | - | - | - | - | 0\% | - | * | 0\% | - | 16\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 62\% | 74\% | - | - | - | - | - | - | 47\% | 30\% | - | 54\% | - | 77\% | 27\% | * |
|  | 2021 | 66\% | 72\% | 80\% | - | - | - | - | - | - | 69\% | - | * | 75\% | - | 82\% | 40\% | 88\% |
| At Meets Grade Level or Above | 2022 | 42\% | 29\% | 44\% | - | - | - | - | - | - | 33\% | 20\% | - | 38\% | - | 45\% | 18\% | * |
|  | 2021 | 37\% | 37\% | 49\% | - | - | - | - | - | - | 38\% | - | * | 42\% | - | 50\% | 0\% | 63\% |
| At Masters Grade Level | 2022 | 20\% | 11\% | 16\% | - | - | - | - | - | - | 7\% | 10\% | - | 8\% | - | 18\% | 9\% | * |
|  | 2021 | 18\% | 17\% | 28\% | - | - | - | - | - | - | 15\% | - | * | 17\% | - | 30\% | 0\% | 25\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 60\% | 32\% | - | - | - | - | - | - | * | * | - | * | - | 40\% | * | - |
|  | 2021 | 71\% | 66\% | 39\% | - | - | - | - | - | - | 0\% | - | * | 0\% | - | 46\% | * | * |
| At Meets Grade Level or Above | 2022 | 47\% | 31\% | 16\% | - | - | - | - | - | - | * | * | - | * | - | 20\% | * | - |
|  | 2021 | 44\% | 26\% | 18\% | - | - | - | - | - | - | 0\% | - | * | 0\% | - | 21\% | * | * |
| At Masters Grade Level | 2022 | 21\% | 6\% | 10\% | - | - | - | - | - | - | * | * | - | * | - | 12\% | * | - |
|  | 2021 | 20\% | 3\% | 0\% | - | - | - | - | - | - | 0\% | - | * | 0\% | - | 0\% | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 62\% | 70\% | - | - | - - | - | - |  | 54\% | 44\% | - | 58\% | - | 72\% | 50\% | 63\% |
|  | 2019 | 69\% | 57\% | - | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| All Grades ELA/Reading | 2022 | 78\% | 69\% | 77\% | - | - | - - | - | - | - | 71\% | 56\% | - | 75\% | - | 77\% | 60\% | * |
|  | 2019 | 68\% | 63\% | - | - | - | - | - | - |  | - | - | - |  | - |  | - |  |

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTYDue to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.


* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

## All Tests

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 93\% | 95\% | 95\% | 95\% | 95\% | - | * | - | 100\% | 100\% | 91\% | 98\% | 85\% | 95\% | 90\% |
| Not Included in Accountability: Mobile | 5\% | 6\% | 5\% | 5\% | 5\% | 5\% | - | * | - | 0\% | 0\% | 9\% | 2\% | 15\% | 5\% | 10\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 93\% | 96\% | 95\% | 95\% | 95\% | - | * | - | 100\% | 100\% | * | 99\% | 86\% | 95\% | 92\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 4\% | 5\% | 5\% | 5\% | - | * | - | 0\% | 0\% | * | 1\% | 14\% | 5\% | 8\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |  | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% |

## Mathematics

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 94\% | 95\% | 95\% | 95\% | 95\% | - | * |  | 100\% | 100\% | 80\% | 99\% | 83\% | 95\% | 92\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | - | * | - | 0\% | 0\% | 20\% | 1\% | 17\% | 5\% | 8\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 91\% | 94\% | 100\% | 91\% | 92\% | - | - | - | * | 100\% | * | 96\% | 89\% | 95\% | 80\% |
| Not Included in Accountability: Mobile | 4\% | 7\% | 6\% | 0\% | 9\% | 8\% | - | - | - | * | 0\% | * | 4\% | 11\% | 5\% | 20\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 99\% | 97\% | 100\% | 94\% | 98\% | - | * | - | 100\% | 100\% | 100\% | 97\% | 96\% | 98\% | 97\% |
| Included in Accountability | 83\% | 90\% | 86\% | 100\% | 80\% | 83\% | - | * | - | 100\% | 94\% | 100\% | 93\% | 67\% | 88\% | 81\% |
| Not Included in Accountability: Mobile | 3\% | 8\% | 11\% | 0\% | 14\% | 14\% | - | * | - | 0\% | 6\% | 0\% | 4\% | 29\% | 10\% | 13\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 12\% | 1\% | 3\% | 0\% | 6\% | 2\% | - | * | - | 0\% | 0\% | 0\% | 3\% | 4\% | 2\% | 3\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 3\% | 0\% | 6\% | 2\% | - | * | - | 0\% | 0\% | 0\% | 3\% | 4\% | 2\% | 3\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 99\% | 97\% | 100\% | 95\% | 98\% | - | * | - | 100\% | 100\% | * | 98\% | 97\% | 99\% | 100\% |
| Included in Accountability | 83\% | 90\% | 85\% | 100\% | 78\% | 84\% | - | * | - | 100\% | 92\% | * | 93\% | 66\% | 87\% | 75\% |
| Not Included in Accountability: Mobile | 3\% | 8\% | 11\% | 0\% | 15\% | 14\% | - | * | - | 0\% | 8\% | * | 4\% | 31\% | 10\% | 17\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 1\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 0\% | * | 1\% | 0\% | 1\% | 8\% |
| Not Tested | 11\% | 1\% | 3\% | 0\% | 5\% | 2\% | - | * | - | 0\% | 0\% | * | 2\% | 3\% | 1\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 3\% | 0\% | 5\% | 2\% | - | * | - | 0\% | 0\% | * | 2\% | 3\% | 1\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 97\% | 100\% | 93\% | 98\% | - | * | - | 100\% | 100\% | * | 96\% | 97\% | 98\% | 92\% |
| Included in Accountability | 84\% | 88\% | 86\% | 100\% | 78\% | 84\% | - | * | - | 100\% | 92\% | * | 93\% | 67\% | 87\% | 75\% |
| Not Included in Accountability: Mobile | 4\% | 10\% | 11\% | 0\% | 15\% | 14\% | - | * | - | 0\% | 8\% | * | 4\% | 30\% | 10\% | 17\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 3\% | 0\% | 7\% | 2\% | - | * | - | 0\% | 0\% | * | 4\% | 3\% | 2\% | 8\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 3\% | 0\% | 7\% | 2\% | - | * | - | 0\% | 0\% | * | 4\% | 3\% | 2\% | 8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 95\% | 100\% | 93\% | 93\% | - | - | - | * | 100\% | * | 96\% | 92\% | 96\% | 100\% |
| Included in Accountability | 84\% | 91\% | 87\% | 100\% | 87\% | 80\% | - | - | - | * | 100\% | * | 96\% | 69\% | 89\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 7\% | 8\% | 0\% | 7\% | 13\% | - | - | - | * | 0\% | * | 0\% | 23\% | 7\% | 0\% |

## 2021-22 STAAR Participation (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 5\% | 0\% | 7\% | 7\% | - | - |  | * | 0\% | * | 4\% | 8\% | 4\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 5\% | 0\% | 7\% | 7\% | - | - | - | * | 0\% | * | 4\% | 8\% | 4\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 94.2\% | 94.6\% | 96.5\% | 93.9\% | 94.2\% | - | * |  | 95.6\% | 91.1\% | 93.9\% | 96.1\% |
| 2019-20 | 98.3\% | 98.6\% | 98.7\% | 98.8\% | 98.0\% | 99.1\% |  | * |  | 98.9\% | 97.5\% | 98.5\% | 98.8\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 19.6\% | 17.9\% | 15.0\% | 18.8\% | 19.0\% | - | - * |  | 15.4\% | 29.4\% | 21.6\% | 0.0\% |
| 2019-20 | 6.7\% | 8.5\% | 6.9\% | 8.0\% | 5.7\% | 5.5\% | - | * |  | 22.2\% | 20.0\% | 6.9\% | 0.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - |  | 0.0\% | * | 0.0\% |  |
| 2019-20 | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * |  | - | 0.0\% | 0.0\% |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.2\% | - | - | - | - | - | - - | - | - | - | - |  |
| 2019-20 | 1.6\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 96.6\% | - | - | - | - | - | - - | - | - | - | - |  |
| Received TxCHSE | 0.3\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Continued HS | 3.9\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Dropped Out | 5.8\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.3\% | 96.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.2\% | 96.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.7\% | 100.0\% |  | - | - |  | - | - | - | - | - | - |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 7.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 92.9\% | - | - | - | - | - | - | - | - - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 7.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 86.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 10.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 89.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 89.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 35.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 39.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 75.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 34.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 90.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 42.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 76.9\% | , | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 90.0\% | - | - | - | - | - | - | - | - | - | - | - |

## 2021-22 Graduation Profile (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - |  | 26 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 5 | 44,018 |
| Hispanic | - | - | 12 | 183,306 |
| White | - | - | 8 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 0 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 1 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 6 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 11 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 3 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 20 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | - 1 | 32,809 |
| At-Risk Graduates | - | - | 21 | 155,884 |
| CTE Completers | - | - | 2 | 99,076 |

## Texas Education Agency

## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

 SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTYThere is no data for this campus.

# Texas Education Agency 

## 2021-22 CCMR-Related Indicators (TAPR)

There is no data for this campus.

# Texas Education Agency 

2021-22 Other Postsecondary Indicators (TAPR) SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

There is no data for this campus.

## Texas Education Agency

## 2021-22 Student Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus Count Percent |  | District | State |
|  | Count | Percent |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 118 | 100.0\% | 541 | 5,402,928 | 118 | 100.0\% | 544 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.8\% | 4.1\% | 0 | 0.0\% | 4.8\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 4.8\% | 3.5\% | 0 | 0.0\% | 4.8\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.8\% | 6.8\% | 0 | 0.0\% | 7.0\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 8.3\% | 7.1\% | 0 | 0.0\% | 8.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 8.5\% | 7.1\% | 0 | 0.0\% | 8.5\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 9.1\% | 7.1\% | 0 | 0.0\% | 9.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.3\% | 7.1\% | 0 | 0.0\% | 6.3\% | 7.1\% |
| Grade 5 | 33 | 28.0\% | 6.1\% | 7.2\% | 33 | 28.0\% | 6.1\% | 7.2\% |
| Grade 6 | 41 | 34.7\% | 7.6\% | 7.4\% | 41 | 34.7\% | 7.5\% | 7.4\% |
| Grade 7 | 44 | 37.3\% | 8.1\% | 7.7\% | 44 | 37.3\% | 8.1\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 6.8\% | 7.9\% | 0 | 0.0\% | 6.8\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 6.5\% | 8.8\% | 0 | 0.0\% | 6.4\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.6\% | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 6.8\% | 7.2\% | 0 | 0.0\% | 6.8\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.7\% | 6.7\% | 0 | 0.0\% | 6.6\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 20 | 16.9\% | 17.9\% | 12.8\% | 20 | 16.9\% | 17.8\% | 12.8\% |
| Hispanic | 43 | 36.4\% | 35.1\% | 52.8\% | 43 | 36.4\% | 35.1\% | 52.7\% |
| White | 45 | 38.1\% | 39.4\% | 26.3\% | 45 | 38.1\% | 39.5\% | 26.3\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1 | 0.8\% | 0.7\% | 4.8\% | 1 | 0.8\% | 0.7\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 9 | 7.6\% | 6.8\% | 2.9\% | 9 | 7.6\% | 6.8\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 63 | 53.4\% | 53.6\% | 48.9\% | 63 | 53.4\% | 53.3\% | 48.8\% |
| Male | 55 | 46.6\% | 46.4\% | 51.1\% | 55 | 46.6\% | 46.7\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 85 | 72.0\% | 72.6\% | 60.7\% | 85 | 72.0\% | 72.4\% | 60.6\% |
| Non-Educationally Disadvantaged | 33 | 28.0\% | 27.4\% | 39.3\% | 33 | 28.0\% | 27.6\% | 39.4\% |
| Section 504 Students | 16 | 13.6\% | 9.1\% | 7.4\% | 16 | 13.6\% | 9.0\% | 7.4\% |
| EB Students/EL | 11 | 9.3\% | 9.4\% | 21.7\% | 11 | 9.3\% | 9.4\% | 21.7\% |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.7\% | 1.3\% | 0.6\% |  |  |  |  |

## 2021-22 Student Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 7 | 5.9\% | 3.0\% | 5.0\% | 7 | 5.9\% | 2.9\% | 5.0\% |
| Foster Care | 1 | 0.8\% | 0.2\% | 0.3\% | 1 | 0.8\% | 0.2\% | 0.3\% |
| Homeless | 0 | 0.0\% | 1.5\% | 1.1\% | 0 | 0.0\% | 1.5\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 1 | 0.8\% | 1.1\% | 0.3\% | 1 | 0.8\% | 1.1\% | 0.3\% |
| Title I | 118 | 100.0\% | 66.0\% | 64.3\% | 118 | 100.0\% | 66.2\% | 64.3\% |
| Military Connected | 2 | 1.7\% | 3.1\% | 3.3\% | 2 | 1.7\% | 3.1\% | 3.3\% |
| At-Risk | 71 | 60.2\% | 59.7\% | 53.5\% | 71 | 60.2\% | 59.4\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 15 | 12.7\% | 11.1\% | 21.9\% | 15 | 12.7\% | 11.0\% | 21.8\% |
| Career and Technical Education | 18 | 15.3\% | 32.0\% | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 0 | 0.0\% | 83.7\% | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 3 | 2.5\% | 2.6\% | 8.0\% | 3 | 2.5\% | 2.6\% | 8.0\% |
| Special Education | 14 | 11.9\% | 11.3\% | 11.6\% | 14 | 11.9\% | 11.8\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 14 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 10 | 71.4\% | 49.2\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 26.2\% | 20.8\% |  |  |  |  |
| Students with Autism | * | * | * | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 16.4\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 36 | 25.5\% | 19.0\% | 13.6\% |  |  |  |  |
| By Ethnicity: African American | 4 | 2.8\% | 2.7\% | 2.5\% |  |  |  |  |
| Hispanic | 14 | 9.9\% | 6.8\% | 6.6\% |  |  |  |  |
| White | 14 | 9.9\% | 8.3\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 4 | 2.8\% | 1.2\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 23.5\% | 20.6\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 2 | 25.0\% | 9.1\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 28 | 25.7\% | 19.1\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 16 | 18.4\% | 15.6\% | 18.9\% |  |  |  |  |

# Texas Education Agency 

2021-22 Student Information (TAPR)
SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 0.0\% | 1.9\% |  | 0.0\% | 5.2 |
| Grade 1 |  | 0.0\% | 2.9\% | - | 0.0\% | 4.2\% |
| Grade 2 |  | 0.0\% | 1.7\% | - | 0.0\% | 2.2\% |
| Grade 3 |  | 0.0\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 4 | - | 0.0\% | 0.7\% | - | 0.0\% | 0.7\% |
| Grade 5 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 7 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 8 | - | 0.0\% | 0.6\% | - | 0.0\% | 0.8\% |
| Grade 9 |  | 6.5\% | 10.5\% | - | 0.0\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

| Staff Information | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 15.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 14.5 | 96.6\% | 66.4\% | 64.1\% |
| Teachers | 11.7 | 78.0\% | 52.7\% | 49.3\% |
| Professional Support | 1.4 | 9.6\% | 7.7\% | 10.7\% |
| Campus Administration (School Leadership) | 1.3 | 8.9\% | 3.0\% | 2.9\% |
| Educational Aides: | 0.5 | 3.4\% | 14.1\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 0.0 | n/a | 1.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 3.5 | 23.2\% | 31.4\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.8 | 6.7\% | 10.7\% | 11.2\% |
| Hispanic | 1.5 | 12.4\% | 11.8\% | 28.9\% |
| White | 9.5 | 80.9\% | 77.5\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 2.0 | 17.4\% | 33.6\% | 24.1\% |
| Females | 9.7 | 82.6\% | 66.4\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Bachelors | 11.5 | 98.4\% | 91.3\% | 72.6\% |
| Masters | 0.2 | 1.6\% | 8.7\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 34.6\% | 23.4\% | 7.9\% |
| 1-5 Years Experience | 3.9 | 33.0\% | 29.1\% | 26.7\% |
| 6-10 Years Experience | 2.2 | 18.7\% | 15.7\% | 20.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 15.3\% | 28.6\% |
| 21-30 Years Experience | 1.4 | 12.2\% | 11.6\% | 13.2\% |
| Over 30 Years Experience | 0.2 | 1.6\% | 4.9\% | 2.9\% |

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

|  | -------- Campus --------- |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 10.1 | n/a | 10.6 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 1.0 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 1.0 | 5.4 |
| Average Years Experience of Assistant Principals | 1.3 | 1.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.3 | 1.7 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 7.8 | 9.1 | 11.1 |
| Average Years Experience of Teachers with District: | 4.2 | 4.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$47,850 | \$47,447 | \$51,054 |
| 1-5 Years Experience | \$46,500 | \$48,460 | \$54,577 |
| 6-10 Years Experience | \$52,272 | \$52,662 | \$57,746 |
| 11-20 Years Experience | - | \$61,973 | \$61,377 |
| 21-30 Years Experience | \$60,242 | \$66,483 | \$65,949 |
| Over 30 Years Experience | \$75,491 | \$65,959 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,179 | \$53,895 | \$58,887 |
| Professional Support | \$57,588 | \$59,394 | \$69,505 |
| Campus Administration (School Leadership) | \$72,698 | \$72,857 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 62.6\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | ----- Cam | pus ----- |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 6.2\% |
| Career and Technical Education | 0.1 | 1.3\% | 10.2\% | 5.2\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.0\% |
| Gifted and Talented Education | 0.0 | 0.0\% | 0.0\% | 1.7\% |
| Regular Education | 8.5 | 72.6\% | 76.5\% | 70.8\% |
| Special Education | 3.1 | 26.1\% | 11.2\% | 9.6\% |
| Other | 0.0 | 0.0\% | 2.1\% | 3.5\% |

## Texas Education Agency

## 2021-22 Staff Information (TAPR)

SOMERVILLE INT (026902042) - SOMERVILLE ISD - BURLESON COUNTY

- Indicates there is no data for the item
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
(To open link in a new window, press the "Ctrl" key and click on the link.)

