## 2021-22 Texas Academic Performance Report (TAPR)

District Name: SOMERVILLE ISD
Campus Name: SOMERVILLE H S

Campus Number: 026902001

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOMERVILLE HS (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 70\% | 70\% | * | 75\% | 64\% | - | - | - | * | * | * | 65\% | 80\% | 56\% | * |
|  | 2021 | 73\% | 66\% | 66\% | 40\% | 62\% | 78\% | - | * | - | - | * | - | 68\% | 57\% | 60\% | * |
| At Meets Grade Level or Above | 2022 | 58\% | 48\% | 48\% | * | 38\% | 43\% | - | - | - | * | * | * | 52\% | 40\% | 28\% | * |
|  | 2021 | 46\% | 41\% | 41\% | 40\% | 38\% | 56\% | - | * | - |  | * | - | 45\% | 29\% | 33\% | * |
| At Masters Grade Level | 2022 | 37\% | 21\% | 21\% | * | 13\% | 21\% | - | - | - | * | * | * | 30\% | 0\% | 17\% | * |
|  | 2021 | 21\% | 17\% | 17\% | 0\% | 15\% | 33\% | - | * | - | - | * | - | 18\% | 14\% | 7\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 58\% | 58\% | * | 71\% | 60\% | - | - | - | - | * | * | 47\% | 78\% | 47\% | * |
|  | 2021 | 62\% | 55\% | 55\% | 40\% | 64\% | * | - | * | - | - | * | - | 53\% | 57\% | 64\% | * |
| At Meets Grade Level or Above | 2022 | 40\% | 17\% | 17\% | * | 14\% | 20\% | - | - | - | - | * | * | 13\% | 22\% | 20\% | * |
|  | 2021 | 36\% | 32\% | 32\% | 40\% | 36\% | * | - | * | - | - | * | - | 27\% | 43\% | 29\% | * |
| At Masters Grade Level | 2022 | 14\% | 4\% | 4\% | * | 0\% | 0\% | - | - | - | - | * | * | 7\% | 0\% | 7\% | * |
|  | 2021 | 11\% | 9\% | 9\% | 20\% | 9\% | * | - | * | - | - | * | - | 7\% | 14\% | 14\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 67\% | 67\% | * | 63\% | 71\% | - | - | - | * | * | * | 57\% | 90\% | 50\% | * |
|  | 2021 | 68\% | 59\% | 59\% | 40\% | 62\% | 67\% | - | * | - | - | * | - | 55\% | 71\% | 47\% | * |
| At Meets Grade Level or Above | 2022 | 45\% | 24\% | 24\% | * | 25\% | 21\% | - | - | - | * | * | * | 22\% | 30\% | 6\% | * |
|  | 2021 | 43\% | 28\% | 28\% | 40\% | 31\% | 22\% | - | * | - | - | * | - | 32\% | 14\% | 20\% | * |
| At Masters Grade Level | 2022 | 24\% | 3\% | 3\% | * | 0\% | 0\% | - | - | - | * | * | * | 4\% | 0\% | 6\% | * |
|  | 2021 | 24\% | 7\% | 7\% | 0\% | 8\% | 11\% | - | * | - | - | * | - | 9\% | 0\% | 0\% | * |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 52\% | 52\% | * | 50\% | 36\% | - | - | - | * | * | * | 57\% | 40\% | 28\% | * |
|  | 2021 | 57\% | 69\% | 69\% | 60\% | 77\% | 56\% | - | * | - | - | * | - | 68\% | 71\% | 53\% | * |
| At Meets Grade Level or Above | 2022 | 31\% | 15\% | 15\% | * | 13\% | 7\% | - | - | - | * | * | * | 22\% | 0\% | 22\% | * |
|  | 2021 | 28\% | 21\% | 21\% | 40\% | 31\% | 0\% | - | * | - | - | * | - | 18\% | 29\% | 13\% | * |
| At Masters Grade Level | 2022 | 18\% | 3\% | 3\% | * | 0\% | 0\% | - | - | - | * | * | * | 4\% | 0\% | 6\% | * |
|  | 2021 | 14\% | 3\% | 3\% | 0\% | 8\% | 0\% | - | * | - | - | * | - | 0\% | 14\% | 0\% | * |

## End of Course English I

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 65\% | 51\% | 51\% | 36\% | 54\% | 58\% | - | * | - | * | 38\% | * | 56\% | 38\% | 35\% | 40\% |
|  | 2021 | 67\% | 49\% | 49\% | 64\% | 48\% | 42\% | - | - | - | * | 43\% | - | 56\% | 33\% | 52\% | 20\% |
| At Meets Grade Level or Above | 2022 | 47\% | 35\% | 35\% | 36\% | 33\% | 42\% | - | * | - | * | 38\% | * | 34\% | 38\% | 24\% | 30\% |
|  | 2021 | 50\% | 32\% | 32\% | 45\% | 22\% | 42\% | - | - | - | * | 43\% | - | 38\% | 20\% | 35\% | 0\% |
| At Masters Grade Level | 2022 | 11\% | 2\% | 2\% | 0\% | 0\% | 5\% | - | * | - | * | 0\% | * | 0\% | 6\% | 0\% | 0\% |
|  | 2021 | 12\% | 4\% | 4\% | 9\% | 0\% | 8\% | - | - | - | * | 14\% | - | 3\% | 7\% | 3\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 52\% | 52\% | 54\% | 57\% | 47\% | - | - | - | * | 33\% | - | 54\% | 46\% | 51\% | 33\% |
|  | 2021 | 71\% | 53\% | 53\% | 57\% | 50\% | 44\% | - | - | - | * | 44\% | - | 54\% | 50\% | 50\% | 17\% |
| At Meets Grade Level or Above | 2022 | 55\% | 27\% | 27\% | 38\% | 14\% | 35\% | - | - | - | * | 33\% | - | 33\% | 8\% | 24\% | 0\% |
|  | 2021 | 57\% | 33\% | 33\% | 36\% | 28\% | 31\% | - | - | - | * | 22\% | - | 34\% | 31\% | 29\% | 0\% |
| At Masters Grade Level | 2022 | 9\% | 2\% | 2\% | 0\% | 0\% | 6\% | - | - | - | * | 0\% | - | 3\% | 0\% | 3\% | 0\% |
|  | 2021 | 11\% | 4\% | 4\% | 0\% | 6\% | 0\% | - | - | - | * | 11\% | - | 6\% | 0\% | 3\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 68\% | 68\% | 60\% | 69\% | 67\% | - | * | - | * | 57\% | - | 64\% | 78\% | 57\% | * |
|  | 2021 | 73\% | 86\% | 86\% | * | 94\% | 79\% | - | - | - | * | 67\% | - | 92\% | 73\% | 72\% | 83\% |
| At Meets Grade Level or Above | 2022 | 43\% | 22\% | 22\% | 40\% | 15\% | 17\% | - | * | - | * | 43\% | - | 21\% | 22\% | 10\% | * |
|  | 2021 | 41\% | 37\% | 37\% | * | 38\% | 36\% | - | - | - | * | 33\% | - | 50\% | 9\% | 33\% | 17\% |
| At Masters Grade Level | 2022 | 27\% | 8\% | 8\% | 0\% | 8\% | 8\% | - | * | - | * | 14\% | - | 7\% | 11\% | 5\% | * |
|  | 2021 | 23\% | 6\% | 6\% | * | 0\% | 14\% | - | - | - | * | 0\% | - | 8\% | 0\% | 0\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 76\% | 76\% | 63\% | 81\% | 73\% | - | * | - | - | 38\% | * | 73\% | 82\% | 63\% | 67\% |
|  | 2021 | 82\% | 88\% | 88\% | 86\% | 95\% | 81\% | - | - | - | * | 70\% | - | 92\% | 79\% | 85\% | 83\% |
| At Meets Grade Level or Above | 2022 | 55\% | 49\% | 49\% | 25\% | 44\% | 60\% | - | * | - | - | 38\% | * | 47\% | 55\% | 33\% | 33\% |
|  | 2021 | 55\% | 30\% | 30\% | 36\% | 21\% | 38\% | - | - | - | * | 20\% | - | 28\% | 36\% | 29\% | 17\% |
| At Masters Grade Level | 2022 | 21\% | 5\% | 5\% | 0\% | 6\% | 7\% | - | * | - | - | 0\% | * | 3\% | 9\% | 8\% | 17\% |
|  | 2021 | 22\% | 2\% | 2\% | 0\% | 0\% | 6\% | - | - | - | * | 0\% | - | 3\% | 0\% | 3\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 89\% | 78\% | 78\% | 83\% | 85\% | 58\% | - | - | - | * | 60\% | * | 74\% | 90\% | 80\% | * |
|  | 2021 | 88\% | 81\% | 81\% | 78\% | 75\% | 88\% | - | - | - | - | * | - | 83\% | 75\% | 82\% | * |

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SOMERVILLE HS (026902001) - SOMERVILLE ISD - BURLESON COUNTY

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 68\% | 34\% | 34\% | 33\% | 46\% | 17\% | - | - | - | * | 20\% | * | 32\% | 40\% | 37\% | * |
|  | 2021 | 69\% | 57\% | 57\% | 56\% | 50\% | 63\% | - | - | - | - | * | - | 59\% | 50\% | 55\% | * |
| At Masters Grade Level | 2022 | 42\% | 10\% | 10\% | 0\% | 23\% | 8\% | - | - | - | * | 0\% | * | 10\% | 10\% | 10\% | * |
|  | 2021 | 43\% | 19\% | 19\% | 22\% | 8\% | 25\% | - | - | - | - | * | - | 17\% | 25\% | 14\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 92\% | 62\% | 62\% | * | * | 63\% | - | - | - | * | - | - | 64\% | * | 50\% | * |
|  | 2021 | 95\% | * | * | * | - | * | - | - | - | * | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2022 | 64\% | 0\% | 0\% | * | * | 0\% | - | - | - | * | - | - | 0\% | * | 0\% | * |
|  | 2021 | 69\% | * | * | * | - | * | - | - | - | * | - | - | * | * | * | - |
| At Masters Grade Level | 2022 | 13\% | 0\% | 0\% | * | * | 0\% | - | - | - | * | - | - | 0\% | * | 0\% | * |
|  | 2021 | 14\% | * | * | * | - | * | - | - | - | * | - | - | * | * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 60\% | 63\% | 57\% | 66\% | 59\% | - | 67\% | - | 73\% | 41\% | 57\% | 61\% | 66\% | 52\% | 55\% |
|  | 2021 | 67\% | 62\% | 68\% | 66\% | 69\% | 68\% | - | 63\% | - | 71\% | 65\% | - | 70\% | 61\% | 64\% | 59\% |
| At Meets Grade Level or Above | 2022 | 48\% | 31\% | 30\% | 33\% | 28\% | 29\% | - | 50\% | - | 36\% | 35\% | 43\% | 31\% | 28\% | 23\% | 18\% |
|  | 2021 | 41\% | 31\% | 34\% | 41\% | 31\% | 37\% | - | 0\% | - | 29\% | 47\% | - | 37\% | 28\% | 31\% | 25\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 6\% | 6\% | 5\% | 6\% | - | 0\% | - | 9\% | 10\% | 14\% | 6\% | 4\% | 6\% | 4\% |
|  | 2021 | 18\% | 10\% | 7\% | 5\% | 5\% | 11\% | - | 0\% | - | 14\% | 12\% | - | 8\% | 6\% | 4\% | 5\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 56\% | 56\% | 44\% | 58\% | 56\% | - | * | - | * | 35\% | * | 57\% | 51\% | 46\% | 43\% |
|  | 2021 | 68\% | 54\% | 54\% | 57\% | 52\% | 51\% | - | * | - | * | 50\% | - | 58\% | 45\% | 52\% | 26\% |
| At Meets Grade Level or Above | 2022 | 53\% | 34\% | 35\% | 37\% | 26\% | 40\% | - | * | - | * | 35\% | * | 38\% | 28\% | 25\% | 17\% |
|  | 2021 | 45\% | 28\% | 35\% | 40\% | 28\% | 41\% | - | , | - | * | 40\% | - | 38\% | 26\% | 32\% | 5\% |
| At Masters Grade Level | 2022 | 25\% | 11\% | 6\% | 4\% | 2\% | 10\% | - | * | - | * | 5\% | * | 8\% | 3\% | 4\% | 0\% |
|  | 2021 | 18\% | 8\% | 7\% | 3\% | 6\% | 11\% | - | * | - | * | 15\% | - | 8\% | 5\% | 4\% | 5\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 62\% | 64\% | 60\% | 68\% | 63\% | - | * | - | * | 50\% | * | 59\% | 75\% | 52\% | 56\% |
|  | 2021 | 66\% | 72\% | 75\% | 70\% | 81\% | 79\% | - | * | - | * | 70\% | - | 78\% | 68\% | 71\% | 89\% |
| At Meets Grade Level or Above | 2022 | 42\% | 29\% | 16\% | 30\% | 14\% | 13\% | - | * | - | * | 40\% | * | 15\% | 20\% | 12\% | 11\% |
|  | 2021 | 37\% | 37\% | 33\% | 40\% | 37\% | 32\% | - | * | - | * | 50\% | - | 39\% | 21\% | 29\% | 44\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 20\% | 11\% | 5\% | 10\% | 5\% | 3\% | - | * | - | * | 20\% | * | 6\% | 5\% | 5\% | 11\% |
|  | 2021 | 18\% | 17\% | 7\% | 10\% | 4\% | 11\% |  | * | - | * | 20\% | - | 7\% | 5\% | 6\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 60\% | 72\% | 55\% | 75\% | 72\% | - | * | - | * | 36\% | * | 66\% | 86\% | 57\% | 70\% |
|  | 2021 | 71\% | 66\% | 77\% | 74\% | 81\% | 76\% | - | * | - | * | 71\% | - | 78\% | 76\% | 73\% | 89\% |
| At Meets Grade Level or Above | 2022 | 47\% | 31\% | 38\% | 27\% | 38\% | 41\% | - | * | - | * | 36\% | * | 36\% | 43\% | 21\% | 30\% |
|  | 2021 | 44\% | 26\% | 29\% | 37\% | 25\% | 32\% | - | * | - | * | 36\% | - | 29\% | 29\% | 27\% | 33\% |
| At Masters Grade Level | 2022 | 21\% | 6\% | 4\% | 9\% | 4\% | 3\% | - | * | - | * | 9\% | * | 4\% | 5\% | 7\% | 10\% |
|  | 2021 | 20\% | 3\% | 4\% | 0\% | 3\% | 8\% | - | * | - | * | 0\% | - | 5\% | 0\% | 2\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 66\% | 66\% | 80\% | 71\% | 46\% | - | - | - | * | 50\% | * | 67\% | 65\% | 60\% | 71\% |
|  | 2021 | 73\% | 76\% | 76\% | 71\% | 76\% | 76\% | - | * | - | - | 86\% | - | 76\% | 73\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2022 | 50\% | 26\% | 26\% | 33\% | 33\% | 12\% | - | - | - | * | 25\% | * | 28\% | 20\% | 31\% | 14\% |
|  | 2021 | 49\% | 41\% | 41\% | 50\% | 40\% | 40\% | - | * | - |  | 86\% | - | 41\% | 40\% | 38\% | 43\% |
| At Masters Grade Level | 2022 | 30\% | 7\% | 7\% | 7\% | 14\% | 4\% | - | - | - | * | 13\% | * | 7\% | 5\% | 8\% | 0\% |
|  | 2021 | 29\% | 12\% | 12\% | 14\% | 8\% | 16\% | - | * | - |  | 14\% | - | 10\% | 20\% | 8\% | 0\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 27\% | 13\% | 13\% | * | 14\% | 10\% | - | - | - | - | * | * | 13\% | 11\% | 13\% | * |
|  | 2021 | 21\% | 14\% | 14\% | 40\% | 9\% | * | - | * | - |  | * | - | 13\% | 14\% | 14\% | * |
| Reading and Mathematics Including EOC | 2022 | 41\% | 15\% | 15\% | * | 13\% | 14\% | - | - | - | * | * | * | 17\% | 10\% | 11\% | * |
|  | 2021 | 33\% | 28\% | 28\% | 40\% | 15\% | 44\% | - | * | - | - | * | - | 32\% | 14\% | 20\% | * |
| Reading Including EOC | 2022 | 58\% | 48\% | 48\% | * | 38\% | 43\% | - | - | - | * | * | * | 52\% | 40\% | 28\% | * |
|  | 2021 | 47\% | 41\% | 41\% | 40\% | 38\% | 56\% | - | * | - | - | * | * - | 45\% | 29\% | 33\% | * |
| Math Including EOC | 2022 | 48\% | 18\% | 18\% | * | 13\% | 21\% | - | - | - | * | * | * | 17\% | 20\% | 17\% | * |
|  | 2021 | 43\% | 41\% | 41\% | 40\% | 38\% | 56\% | - | * | - | - | * | * - | 41\% | 43\% | 33\% | * |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 23\% | 13\% | * | 14\% | 10\% | - | - | - | - | * | * | 13\% | 11\% | 13\% | * |
|  | 2021 | 26\% | 19\% | 14\% | 40\% | 9\% | * | - | * | - | - | * | * - | 13\% | 14\% | 14\% | * |
| Reading and Mathematics Including EOC | 2022 | 36\% | 23\% | 15\% | * | 13\% | 14\% | - | - | - | * | * | * | 17\% | 10\% | 11\% | * |
|  | 2021 | 28\% | 21\% | 28\% | 40\% | 15\% | 44\% | - | * | - | - | * | - | 32\% | 14\% | 20\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2022 | 53\% | 35\% | 48\% | * | 38\% | 43\% | - | - | - | * | * | * | 52\% | 40\% | 28\% |  |
|  | 2021 | 41\% | 26\% | 41\% | 40\% | 38\% | 56\% | - | * | - | - | * | - | 45\% | 29\% | 33\% | * |
| Math Including EOC | 2022 | 43\% | 31\% | 18\% | * | 13\% | 21\% | - | - | - | * | * | * | 17\% | 20\% | 17\% | * |
|  | 2021 | 37\% | 39\% | 41\% | 40\% | 38\% | 56\% | - | * | - | - | * | - | 41\% | 43\% | 33\% | * |

[^0]Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 77 | 67 | 67 | 59 | 65 | 83 | - | - | - | - | 92 | - | 81 | 33 | 68 | * |
| Grade 7 Mathematics | 2022 | 60 | 49 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 62 | 32 | 32 | 45 | 8 | 58 | - | - | - | - | 50 | - | 31 | 33 | 25 | * |
| Grade 8 ELA/Reading | 2022 | 83 | 69 | 69 | * | 100 | 50 | - | - | - | * | * | * | 69 | 69 | 59 | * |
|  | 2019 | 77 | 74 | 74 | 66 | 80 | 75 | - | - | - | * | 43 | * | 83 | 58 | 70 | * |
| Grade 8 Mathematics | 2022 | 74 | 48 | 48 | * | 58 | 44 | - | - | - | - | * | * | 36 | 71 | 42 | * |
|  | 2019 | 82 | 74 | 74 | 73 | 72 | 83 | - | - | - | * | 71 | * | 73 | 75 | 70 | * |
| End of Course English II | 2022 | 71 | 68 | 68 | 69 | 63 | 72 | - | - | - | * | 80 | - | 65 | 79 | 68 | 83 |
|  | 2019 | 69 | 79 | 79 | 80 | 83 | 75 | - | - | - | - | * | * | 71 | 100 | 76 | * |
| End of Course Algebra I | 2022 | 67 | 36 | 36 | * | 38 | 25 | - | * | - | * | * | - | 34 | 42 | 21 | * |
|  | 2019 | 75 | 44 | 44 | 35 | 50 | 50 | - | - | - | * | * | * | 48 | 31 | 45 | * |
| All Grades Both Subjects | 2022 | 74 | 62 | 56 | 61 | 61 | 49 | - | * | - | * | 63 | * | 53 | 66 | 51 | 68 |
|  | 2019 | 69 | 57 | 61 | 59 | 57 | 70 | - | - | - | 67 | 64 | 29 | 64 | 55 | 59 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 69 | 69 | 68 | 75 | 60 | - | - | - | * | 63 | * | 67 | 73 | 64 | 90 |
|  | 2019 | 68 | 63 | 73 | 66 | 75 | 77 | - | - | - | * | 68 | * | 79 | 60 | 71 | 94 |
| All Grades Mathematics | 2022 | 69 | 53 | 41 | 50 | 44 | 34 | - | * | - | * | 64 | * | 35 | 58 | 31 | 36 |
|  | 2019 | 70 | 51 | 49 | 52 | 39 | 61 | - | - | - | * | 60 | * | 48 | 50 | 47 | 50 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 60\% | 63\% | - | - | - | - | - - | - | 51\% | - | 50\% | 52\% | - | 63\% | 51\% | 88\% |
|  | 2021 | 67\% | 62\% | 68\% | - | - | - | - | - - | - | 59\% | 36\% | - | 54\% | * | 69\% | 59\% | * |
| At Meets Grade Level or Above | 2022 | 48\% | 31\% | 30\% | - | - | - | - | - - | - | 19\% | - | 19\% | 16\% | - | 32\% | 20\% | 13\% |
|  | 2021 | 41\% | 31\% | 34\% | - | - | - | - | - - | - | 24\% | 18\% | - | 22\% | * | 36\% | 25\% | * |
| At Masters Grade Level | 2022 | 23\% | 10\% | 6\% | - | - | - | - | - - | - | 5\% | - | 6\% | 4\% | - | 6\% | 4\% | 0\% |
|  | 2021 | 18\% | 10\% | 7\% | - | - | - | - | - - | - | 5\% | 0\% | - | 5\% | * | 8\% | 5\% | * |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 56\% | 56\% | - | - | - | - | - - | - | 43\% | - | 37\% | 50\% | - | 55\% | 41\% | * |
|  | 2021 | 68\% | 54\% | 54\% | - | - | - | - | - - | - | 26\% | 17\% | - | 22\% | * | 60\% | 26\% | * |
| At Meets Grade Level or Above | 2022 | 53\% | 34\% | 35\% | - | - | - | - | - - | - | 14\% | - | 16\% | 13\% | - | 37\% | 18\% | * |
|  | 2021 | 45\% | 28\% | 35\% | - | - | - | - | - - | - | 5\% | 0\% | - | 6\% | * | 40\% | 5\% | * |
| At Masters Grade Level | 2022 | 25\% | 11\% | 6\% | - | - | - | - | - - | - | 0\% | - | 0\% | 0\% | - | 7\% | 0\% | * |
|  | 2021 | 18\% | 8\% | 7\% | - | - | - | - | - - | - | 5\% | 0\% | - | 6\% | * | 7\% | 5\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 62\% | 64\% | - | - | - | - | - - | - | 60\% | - | * | * * | - | 64\% | 50\% | * |
|  | 2021 | 66\% | 72\% | 75\% | - | - | - | - | - | - | 88\% | * | - | 86\% | * | 73\% | 89\% | - |
| At Meets Grade Level or Above | 2022 | 42\% | 29\% | 16\% | - | - | - | - | - - | - | 20\% | - | * | * * | - | 17\% | 13\% | * |
|  | 2021 | 37\% | 37\% | 33\% | - | - | - | - | - | - | 38\% | * | - | 29\% | * | 31\% | 44\% | - |
| At Masters Grade Level | 2022 | 20\% | 11\% | 5\% | - | - | - | - | - - | - | 20\% | - | * | * * | - | 3\% | 13\% | * |
|  | 2021 | 18\% | 17\% | 7\% | - | - | - | - | - - | - | 13\% | * | - | 14\% | * | 6\% | 11\% | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 60\% | 72\% | - | - | - | - | - - | - | 67\% | - | 67\% | * | - | 72\% | 67\% | * |
|  | 2021 | 71\% | 66\% | 77\% | - | - | - | - | - - | - | 88\% | * | - | 86\% | * | 76\% | 89\% | - |
| At Meets Grade Level or Above | 2022 | 47\% | 31\% | 38\% | - | - | - | - | - - | - | 33\% | - | 33\% | * | - | 41\% | 33\% | * |
|  | 2021 | 44\% | 26\% | 29\% | - | - | - | - | - - | - | 38\% | * | - | 29\% | * | 29\% | 33\% | - |
| At Masters Grade Level | 2022 | 21\% | 6\% | 4\% | - | - | - | - | - - | - | 17\% | - | 17\% | * | - | 3\% | 11\% | * |
|  | 2021 | 20\% | 3\% | 4\% | - | - | - | - | - - | - | 0\% | * | - | 0\% | * | 4\% | 0\% | - |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 66\% | 66\% | - | - | - | - | - | - | 60\% | - | * | * * | - | 65\% | 67\% | * |
|  | 2021 | 73\% | 76\% | 76\% | - | - | - | - | - | - | 83\% | * | - | 80\% | * | 76\% | 71\% | - |

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 50\% | 26\% | 26\% | - | - | - | - | - |  | 20\% | - | * | * |  | 26\% | 17\% | * |
|  | 2021 | 49\% | 41\% | 41\% | - | - | - | - | - | - | 50\% | * | - | 60\% | * | 41\% | 43\% | - |
| At Masters Grade Level | 2022 | 30\% | 7\% | 7\% | - | - | - | - | - | - | 0\% | - | * | * | - | 9\% | 0\% | * |
|  | 2021 | 29\% | 12\% | 12\% | - | - | - | - | - | - | 0\% | * | - | 0\% | * | 14\% | 0\% | - |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 62\% | 56\% | - | - | - | - - | - | - | 67\% | - | 67\% | 71\% | - | 55\% | 67\% | * |
|  | 2019 | 69\% | 57\% | 61\% | - | - | - | - | - |  | 75\% | - | 75\% |  | * |  | 68\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 69\% | 69\% | - | - | - | - | - | - | 83\% | - | 83\% | 83\% | - | 65\% | 89\% | * |
|  | 2019 | 68\% | 63\% | 73\% | - | - | - | - | - |  | * | - | * |  | * |  | 90\% |  |
| All Grades Mathematics | 2022 | 69\% | 53\% | 41\% | - | - | - | - | - | - | * | - | * | * | - | 42\% | 33\% | * |
|  | 2019 | 70\% | 51\% | 49\% | - | - | - | - | - |  | * | - | * |  | * |  | 50\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

## All Tests

| Assessment Participant | 99\% | 99\% | 98\% | 94\% | 100\% | 96\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% | 93\% | 98\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 93\% | 90\% | 90\% | 93\% | 96\% | - | 100\% | - | 79\% | 96\% | 100\% | 96\% | 77\% | 95\% | 88\% |
| Not Included in Accountability: Mobile | 5\% | 6\% | 7\% | 4\% | 5\% | 0\% | - | 0\% | - | 21\% | 4\% | 0\% | 3\% | 15\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 5\% |
| Not Tested | 1\% | 1\% | 2\% | 6\% | 0\% | 4\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 7\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 6\% | 0\% | 4\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 7\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 97\% | 100\% | 96\% | - | * | - | * | 100\% | * | 100\% | 94\% | 98\% | 100\% |
| Included in Accountability | 92\% | 93\% | 90\% | 90\% | 91\% | 96\% | - | * | - | * | 100\% | * | 95\% | 78\% | 92\% | 85\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 6\% | 7\% | 3\% | 0\% | - | * | - | * | 0\% | * | 3\% | 14\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 2\% | 0\% | 5\% | 0\% | - | * | - | * | 0\% | * | 2\% | 2\% | 3\% | 11\% |
| Not Tested | 1\% | 1\% | 2\% | 3\% | 0\% | 4\% | - | * | - | * | 0\% | * | 0\% | 6\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 0\% | 4\% | - | * | - | * | 0\% | * | 0\% | 6\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## Mathematics

| Assessment Participant | 99\% | 99\% | 98\% | 91\% | 100\% | 97\% | - | * | - | * | 100\% | * | 100\% | 92\% | 98\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 94\% | 90\% | 91\% | 96\% | 97\% | - | * | - | * | 100\% | * | 96\% | 77\% | 98\% | 90\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 7\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | * | 4\% | 15\% | 0\% | 10\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 2\% | 9\% | 0\% | 3\% | - | * | - | * | 0\% | * | 0\% | 8\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 9\% | 0\% | 3\% | - | * | - | * | 0\% | * | 0\% | 8\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 98\% | 92\% | 100\% | 97\% | - | * | - | * | 100\% | * | 100\% | 93\% | 98\% | 100\% |
| Included in Accountability | 93\% | 91\% | 90\% | 92\% | 96\% | 97\% | - | * | - | * | 100\% | * | 96\% | 78\% | 98\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 7\% | 7\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | * | 4\% | 15\% | 0\% | 9\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 2\% | 8\% | 0\% | 3\% | - | * | - | * | 0\% | * | 0\% | 7\% | 2\% | 0\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 2\% | 2\% | 8\% | 0\% | 3\% | - | * | - | * | 0\% | * | 0\% | 7\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 98\% | 94\% | 100\% | 96\% | - | - | - | * | 100\% | * | 100\% | 93\% | 98\% | 100\% |
| Included in Accountability | 94\% | 89\% | 89\% | 88\% | 91\% | 96\% | - | - | - | * | 80\% | * | 96\% | 74\% | 96\% | 88\% |
| Not Included in Accountability: Mobile | 4\% | 8\% | 8\% | 6\% | 9\% | 0\% | - | - | - | * | 20\% | * | 4\% | 19\% | 2\% | 13\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 2\% | 6\% | 0\% | 4\% | - | - | - | * | 0\% | * | 0\% | 7\% | 2\% | 0\% |
| Absent | 1\% | 2\% | 2\% | 6\% | 0\% | 4\% | - | - | - | * | 0\% | * | 0\% | 7\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 100\% | 100\% | * | * | 100\% | - | - | - | * | - | - | 100\% | * | 100\% | * |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 99\% | 100\% | 100\% | 99\% | 100\% |  | 100\% | - | 100\% | 100\% | * | 100\% | 99\% | 100\% | 98\% |
| Included in Accountability | 83\% | 90\% | 92\% | 96\% | 98\% | 83\% |  | 100\% | - | 100\% | 96\% | * | 98\% | 81\% | 91\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 8\% | 7\% | 4\% | 0\% | 17\% | - | 0\% | - | 0\% | 4\% | * | 2\% | 18\% | 8\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 1\% | 0\% | 1\% | 4\% |
| Not Tested | 12\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 1\% | 0\% | 2\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 1\% | 0\% | 2\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 83\% | 90\% | 93\% | 97\% | 96\% | 86\% | - | * | - | * | 95\% | * | 97\% | 86\% | 92\% | 90\% |
| Not Included in Accountability: Mobile | 3\% | 8\% | 5\% | 3\% | 0\% | 14\% | - | * | - | * | 5\% | * | 1\% | 14\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 1\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | * | 2\% | 0\% | 2\% | 10\% |
| Not Tested | 11\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 99\% | 100\% | 96\% | 100\% | - | * | - | * | 100\% | * | 100\% | 96\% | 97\% | 90\% |
| Included in Accountability | 84\% | 88\% | 90\% | 91\% | 96\% | 79\% | - | * | - | * | 100\% | * | 98\% | 76\% | 87\% | 90\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 10\% | 9\% | 9\% | 0\% | 21\% | - | * | - | * | 0\% | * | 2\% | 20\% | 10\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 1\% | 0\% | 4\% | 0\% | - | * | - |  | 0\% | * | 0\% | 4\% | 3\% | 10\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | * | 0\% | 4\% | 3\% | 10\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 100\% | 100\% | 100\% | 100\% | - | * | - |  | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 91\% | 93\% | 95\% | 100\% | 83\% | - | * | - | * | 93\% | * | 98\% | 81\% | 92\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 7\% | 7\% | 5\% | 0\% | 17\% | - | * | - | * | 7\% | * | 2\% | 19\% | 8\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - |  | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - |  | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 92\% | 92\% | 100\% | 100\% | 83\% | - | * | - | - | 100\% | * | 98\% | 75\% | 90\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 8\% | 8\% | 0\% | 0\% | 17\% | - | * | - | - | 0\% | * | 2\% | 25\% | 10\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - |  | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | * | * | * | * | * | - | - | - | * | - | - | * | * | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 94.2\% | 92.3\% | 92.6\% | 91.0\% | 93.3\% | - | * | - | * | 92.6\% | 91.2\% | 92.0\% |
| 2019-20 | 98.3\% | 98.6\% | 98.1\% | 98.4\% | 97.6\% | 98.4\% | - | - |  | * | 97.7\% | 97.9\% | 99.1\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 19.6\% | 29.9\% | 25.6\% | 38.3\% | 24.3\% | - | * |  | 20.0\% | 31.0\% | 36.0\% | 44.4\% |
| 2019-20 | 6.7\% | 8.5\% | 11.2\% | 12.8\% | 13.8\% | 8.3\% | - | - |  | * | 16.7\% | 13.1\% | 6.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | - | 0.0\% | 0.0\% | * |
| 2019-20 | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - |  | - | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.2\% | 1.2\% | 0.0\% | 3.2\% | 0.0\% | - | - |  | 0.0\% | 0.0\% | 1.7\% | 13.3\% |
| 2019-20 | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 96.6\% | 96.6\% | 100.0\% | 92.9\% | 100.0\% | - | - | - | * | * | 95.5\% | * |
| Received TxCHSE | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| Continued HS | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| Dropped Out | 5.8\% | 3.4\% | 3.4\% | 0.0\% | 7.1\% | 0.0\% | - | - | - | * | * | 4.5\% | * |
| Graduates and TxCHSE | 90.3\% | 96.6\% | 96.6\% | 100.0\% | 92.9\% | 100.0\% | - | - | - | * |  | 95.5\% | * |
| Graduates, TxCHSE, and Continuers | 94.2\% | 96.6\% | 96.6\% | 100.0\% | 92.9\% | 100.0\% | - | - | - | * | * | 95.5\% | * |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | - | - | - |  | 100.0\% | * |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Continued HS | 3.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 5.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Graduates and TxCHSE | 90.7\% | 100.0\% | 100.0\% | * |  | 100.0\% | - | - | - | - | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | 100.0\% | * |  | 100.0\% | - | - | - | - |  | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | - | - | - | * | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Continued HS | 1.1\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 6.2\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Graduates and TxCHSE | 92.7\% | 100.0\% | 100.0\% | * |  | 100.0\% | - | - | - | - |  | 100.0\% | * |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | - | - | - | * | 100.0\% | * |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 85.7\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 7.1\% | 7.1\% | 28.6\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 14.3\% | * |
| Graduates and TxCHSE | 92.6\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 85.7\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 85.7\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 85.7\% | * |
| Received TxCHSE | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.2\% | 7.1\% | 7.1\% | 28.6\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 14.3\% | * |
| Graduates and TxCHSE | 93.2\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - - | * | 100.0\% | 85.7\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 92.9\% | 92.9\% | 71.4\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 85.7\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 86.5\% | 86.5\% | 83.3\% | 87.5\% | 92.9\% | - | - | - | * | * | 79.2\% | * |
| Received TxCHSE | 0.7\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 4.2\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - - | * | * | 0.0\% | * |
| Dropped Out | 6.1\% | 10.8\% | 10.8\% | 16.7\% | 12.5\% | 7.1\% | - | - | - | * | * | 16.7\% | * |
| Graduates and TxCHSE | 93.3\% | 89.2\% | 89.2\% | 83.3\% | 87.5\% | 92.9\% | - | - | - | * | * | 83.3\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 89.2\% | 89.2\% | 83.3\% | 87.5\% | 92.9\% | - | - | - | * | * | 83.3\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 96.6\% | 96.6\% | 100.0\% | 92.9\% | 100.0\% | - | - | - - | * | * | 95.5\% | * |
| Class of 2020 | 90.3\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | - | - - | - | * | 100.0\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - - | - | - | - | - | - - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 35.7\% | 35.7\% | 40.0\% | 38.5\% | 33.3\% | - | - | - - | * | * | 42.9\% | * |
| Class of 2020 | 4.3\% | 94.4\% | 94.4\% | * | * | 90.9\% | - | - | - | - | * | 92.9\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 39.3\% | 39.3\% | 40.0\% | 30.8\% | 44.4\% | - | - | - | * | * | 33.3\% | * |
| Class of 2020 | 83.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | - | * | 0.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 75.0\% | 75.0\% | 80.0\% | 69.2\% | 77.8\% | - | - | - | * | * | 76.2\% | * |
| Class of 2020 | 87.8\% | 94.4\% | 94.4\% | * | * | 90.9\% | - | - | - | - | * | 92.9\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 34.6\% | 34.6\% | 40.0\% | 41.7\% | 25.0\% | - | - | - | * | * | 45.0\% | * |
| 2019-20 | 4.4\% | 90.0\% | 90.0\% | * | 80.0\% | 91.7\% | - | - | - | - | * | 86.7\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 42.3\% | 42.3\% | 40.0\% | 33.3\% | 50.0\% | - | - | - | * | * | 35.0\% | * |
| 2019-20 | 81.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 76.9\% | 76.9\% | 80.0\% | 75.0\% | 75.0\% | - | - | - | * | * | 80.0\% | * |
| 2019-20 | 85.8\% | 90.0\% | 90.0\% | * | 80.0\% | 91.7\% | - | - | - | - | * | 86.7\% | * |

## 2021-22 Graduation Profile (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | 26 | 100.0\% | 26 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | 5 | 19.2\% | 5 | 44,018 |
| Hispanic | 12 | 46.2\% | 12 | 183,306 |
| White | 8 | 30.8\% | 8 | 103,898 |
| American Indian | 0 | 0.0\% | 0 | 1,195 |
| Asian | 0 | 0.0\% | 0 | 18,030 |
| Pacific Islander | 0 | 0.0\% | 0 | 553 |
| Two or More Races | 1 | 3.8\% | 1 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | 6 | 23.1\% | 6 | 56,281 |
| Foundation H.S. Program (Endorsement) | 9 | 34.6\% | 9 | 13,582 |
| Foundation H.S. Program (DLA) | 11 | 42.3\% | 11 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | 3 | 11.5\% | 3 | 31,028 |
| Economically Disadvantaged Graduates | 20 | 76.9\% | 20 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | 3.8\% | 1 | 32,809 |
| At-Risk Graduates | 21 | 80.8\% | 21 | 155,884 |
| CTE Completers | 2 | 7.7\% | 2 | 99,076 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 65.2\% | 80.8\% | 80.8\% | 80.0\% | 66.7\% | 100.0\% | - | - | - | * | * | 75.0\% | * |
| 2019-20 | 63.0\% | 75.0\% | 75.0\% | * | 60.0\% | 91.7\% | - | - | - | - | * | 66.7\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 52.7\% | 38.5\% | 38.5\% | 40.0\% | 33.3\% | 50.0\% | - | - | - | * | * | 30.0\% | * |
| 2019-20 | 53.4\% | 25.0\% | 25.0\% | * | 20.0\% | 33.3\% | - | - | - | - | * | 20.0\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 56.1\% | 46.2\% | 46.2\% | 20.0\% | 58.3\% | 37.5\% | - | - | - | * | * | 40.0\% | * |
| 2019-20 | 59.7\% | 55.0\% | 55.0\% | * | 40.0\% | 66.7\% | - | - | - | - | * | 46.7\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 45.7\% | 11.5\% | 11.5\% | 20.0\% | 0.0\% | 25.0\% | - | - | - | * | * | 5.0\% | * |
| 2019-20 | 47.9\% | 20.0\% | 20.0\% | * | 0.0\% | 33.3\% | - | - | - | - | * | 13.3\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 40.4\% | 11.5\% | 11.5\% | 20.0\% | 0.0\% | 25.0\% | - | - | - | * | * | 5.0\% | * |
| 2019-20 | 43.2\% | 20.0\% | 20.0\% | * | 0.0\% | 33.3\% | - | - | - | - | * | 13.3\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 21.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| 2019-20 | 21.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 25.9\% | 38.5\% | 38.5\% | 40.0\% | 33.3\% | 50.0\% | - | - | - | * | * | 30.0\% | * |
| 2019-20 | 24.6\% | 15.0\% | 15.0\% | * | 20.0\% | 16.7\% | - | - | - | - | * | 6.7\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 23.1\% | 23.1\% | 20.0\% | 25.0\% | 25.0\% | - | - | - | * | * | 20.0\% | * |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 24.2\% | 69.2\% | 69.2\% | 60.0\% | 58.3\% | 87.5\% | - | - | - | * | * | 65.0\% | * |
| 2019-20 | 18.7\% | 50.0\% | 50.0\% | * | 40.0\% | 58.3\% | - | - | - | - | * | 46.7\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 18.4\% | 65.4\% | 65.4\% | 60.0\% | 50.0\% | 87.5\% | - | - | - | * | * | 60.0\% | * |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 13.2\% | 35.0\% | 35.0\% | * | 20.0\% | 50.0\% | - |  | - |  | * | 26.7\% |  |


| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% |


| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 2.4\% | 3.8\% | 3.8\% | 0.0\% | 8.3\% | 0.0\% | - | - | - | * | * | 5.0\% | * |
| 2019-20 | 2.4\% | 15.0\% | 15.0\% | * | 20.0\% | 8.3\% | - | - | - | - | * | 20.0\% | * |


| 2020-21 | 4.4\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 12.5\% | - | - | - | * | * | 5.0\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 3.7\% | 15.0\% | 15.0\% | * | 20.0\% | 8.3\% | - | - | - | - | * | 20.0\% | * |

## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2020-21 | 25.9\% | 38.5\% | 38.5\% | 20.0\% | 58.3\% | 25.0\% | - | - | - | * | * | 35.0\% | * |
|  | 2019-20 | 30.1\% | 55.0\% | 55.0\% | * | 40.0\% | 66.7\% | - | - | - |  | * | 46.7\% | * |
| Mathematics | 2020-21 | 19.4\% | 7.7\% | 7.7\% | 20.0\% | 0.0\% | 12.5\% | - | - | - | * | * | 5.0\% | * |
|  | 2019-20 | 21.2\% | 20.0\% | 20.0\% | * | 0.0\% | 33.3\% | - | - | - | - | * | 13.3\% | * |
| Both Subjects | 2020-21 | 14.4\% | 7.7\% | 7.7\% | 20.0\% | 0.0\% | 12.5\% | - | - | - | * | * | 5.0\% | * |
|  | 2019-20 | 16.4\% | 20.0\% | 20.0\% | * | 0.0\% | 33.3\% | - | - | - | - | * | 13.3\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2020-21 | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
|  | 2019-20 | 7.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Mathematics | 2020-21 | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
|  | 2019-20 | 9.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Both Subjects | 2020-21 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | * |
|  | 2019-20 | 4.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| English Language Arts | 2021 | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Mathematics | 2021 | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Science | 2021 | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Social Studies | 2021 | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 48.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2020 | 59.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2020 | 50.1\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2020 | 56.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2020 | 47.6\% | - | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2021 | 42.2\% | - | - | - | - |  | - | - | - | - | - | - |  |
|  | 2020 | 52.3\% | - | - | - | - |  |  |  | - | - |  |  |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2020-21 | 70.8\% | 50.0\% | 50.0\% | 40.0\% | 50.0\% | 50.0\% | - | - | - | * | * | 45.0\% | * |
|  | 2019-20 | 76.7\% | 55.0\% | 55.0\% | * | 40.0\% | 66.7\% | - | - | - | - | * | 40.0\% | * |
| At/Above Criterion for All Examinees | 2020-21 | 32.9\% | 15.4\% | 15.4\% | * | 0.0\% | * | - | - | - | * | - | 0.0\% |  |
|  | 2019-20 | 35.7\% | 9.1\% | 9.1\% | * |  | 12.5\% | - | - | - | - | * | 0.0\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 1002 | 870 | 870 | - | * | * | - | - | - | * | - | * | - |
|  | 2019-20 | 1019 | 875 | 875 | 740 | 750 | 923 | - | - | - | - | 720 | 827 | 720 |
| English Language Arts and Writing | 2020-21 | 504 | 428 | 428 | - | * | * | - | - | - | * | - | * |  |
|  | 2019-20 | 513 | 453 | 453 | 370 | 400 | 476 | - | - | - | - | 390 | 435 | 390 |
| Mathematics | 2020-21 | 498 | 442 | 442 | - | * | * | - | - | - | * | - | * |  |
|  | 2019-20 | 506 | 422 | 422 | 370 | 350 | 446 | - | - | - | - | 330 | 392 | 330 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 20.0 | 16.1 | 16.1 | * | 16.2 | * | - | - | - | - | - | 15.9 |  |
|  | 2019-20 | 20.2 | 21.0 | 21.0 | - | - | 21.0 | - | - | - | - | - | - |  |
| English Language Arts | 2020-21 | 19.6 | 15.8 | 15.8 | * | 15.9 | * | - | - | - | - | - | 15.4 | - |
|  | 2019-20 | 19.9 | 22.7 | 22.7 | - | - | 22.7 | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 19.9 | 16.2 | 16.2 | * | 16.0 | * | - | - | - | - | - | 16.0 | - |
|  | 2019-20 | 20.1 | 18.3 | 18.3 | - | - | 18.3 | - | - | - | - | - | - | - |
| Science | 2020-21 | 20.3 | 16.5 | 16.5 | * | 16.6 | * | - | - | - | - | - | 16.4 |  |
|  | 2019-20 | 20.5 | 20.0 | 20.0 | - | - | 20.0 | - | - | - | - | - | - |  |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2020-21 | 42.5\% | 25.3\% | 25.3\% | 17.1\% | 22.2\% | 34.6\% | - |  | - | 20.0\% | 10.0\% | 24.5\% | 13.3\% |
|  | 2019-20 | 46.3\% | 18.8\% | 18.8\% | 6.1\% | 17.4\% | 27.3\% | - |  | - | * | 10.0\% | 18.7\% | 22.2\% |
| English Language Arts | 2020-21 | 16.3\% | 7.0\% | 7.0\% | 5.9\% | 7.5\% | 7.8\% | - |  | - | 0.0\% | 0.0\% | 6.5\% | 0.0\% |
|  | 2019-20 | 18.2\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 3.6\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020-21 | 19.3\% | 23.2\% | 23.2\% | 15.6\% | 21.6\% | 32.0\% | - |  | - | 0.0\% | 11.1\% | 21.3\% | 7.7\% |
|  | 2019-20 | 20.7\% | 13.1\% | 13.1\% | 6.3\% | 11.4\% | 18.0\% | - |  | - | * | 10.0\% | 12.6\% | 22.2\% |
| Science | 2020-21 | 20.6\% | 13.0\% | 13.0\% | 12.1\% | 11.5\% | 14.6\% | - |  | - | 20.0\% | 0.0\% | 13.5\% | 7.1\% |
|  | 2019-20 | 22.4\% | 13.6\% | 13.6\% | 3.1\% | 11.9\% | 22.2\% | - | - | - | * | 5.3\% | 12.5\% | 11.1\% |
| Social Studies | 2020-21 | 22.8\% | 6.9\% | 6.9\% | 2.9\% | 1.9\% | 15.4\% | - |  | - | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
|  | 2019-20 | 24.6\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 5.5\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 46.1\% | 20.0\% | 20.0\% | * | 0.0\% | 33.3\% | - | - | - | - | * | 0.0\% | * |
|  | 2018-19 | 52.6\% | 42.3\% | 42.3\% | 16.7\% | 50.0\% | 55.6\% | - |  | - | * | * | 16.7\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |

## 2021-22 Student Information (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 184 | 100.0\% | 541 | 5,402,928 | 184 | 100.0\% | 544 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.8\% | 4.1\% | 0 | 0.0\% | 4.8\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 4.8\% | 3.5\% | 0 | 0.0\% | 4.8\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.8\% | 6.8\% | 0 | 0.0\% | 7.0\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 8.3\% | 7.1\% | 0 | 0.0\% | 8.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 8.5\% | 7.1\% | 0 | 0.0\% | 8.5\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 9.1\% | 7.1\% | 0 | 0.0\% | 9.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.3\% | 7.1\% | 0 | 0.0\% | 6.3\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 6.1\% | 7.2\% | 0 | 0.0\% | 6.1\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.1\% | 7.7\% | 0 | 0.0\% | 8.1\% | 7.7\% |
| Grade 8 | 37 | 20.1\% | 6.8\% | 7.9\% | 37 | 20.1\% | 6.8\% | 7.8\% |
| Grade 9 | 35 | 19.0\% | 6.5\% | 8.8\% | 35 | 19.0\% | 6.4\% | 8.8\% |
| Grade 10 | 39 | 21.2\% | 7.2\% | 7.6\% | 39 | 21.2\% | 7.2\% | 7.5\% |
| Grade 11 | 37 | 20.1\% | 6.8\% | 7.2\% | 37 | 20.1\% | 6.8\% | 7.2\% |
| Grade 12 | 36 | 19.6\% | 6.7\% | 6.7\% | 36 | 19.6\% | 6.6\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 41 | 22.3\% | 17.9\% | 12.8\% | 41 | 22.3\% | 17.8\% | 12.8\% |
| Hispanic | 62 | 33.7\% | 35.1\% | 52.8\% | 62 | 33.7\% | 35.1\% | 52.7\% |
| White | 71 | 38.6\% | 39.4\% | 26.3\% | 71 | 38.6\% | 39.5\% | 26.3\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 2 | 1.1\% | 0.7\% | 4.8\% | 2 | 1.1\% | 0.7\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 8 | 4.3\% | 6.8\% | 2.9\% | 8 | 4.3\% | 6.8\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 99 | 53.8\% | 53.6\% | 48.9\% | 99 | 53.8\% | 53.3\% | 48.8\% |
| Male | 85 | 46.2\% | 46.4\% | 51.1\% | 85 | 46.2\% | 46.7\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 126 | 68.5\% | 72.6\% | 60.7\% | 126 | 68.5\% | 72.4\% | 60.6\% |
| Non-Educationally Disadvantaged | 58 | 31.5\% | 27.4\% | 39.3\% | 58 | 31.5\% | 27.6\% | 39.4\% |
| Section 504 Students | 27 | 14.7\% | 9.1\% | 7.4\% | 27 | 14.7\% | 9.0\% | 7.4\% |
| EB Students/EL | 18 | 9.8\% | 9.4\% | 21.7\% | 18 | 9.8\% | 9.4\% | 21.7\% |
| Students w/ Disciplinary Placements (2020-21) | 7 | 3.5\% | 1.3\% | 0.6\% |  |  |  |  |

## 2021-22 Student Information (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 9 | 4.9\% | 3.0\% | 5.0\% | 9 | 4.9\% | 2.9\% | 5.0\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |
| Homeless | 4 | 2.2\% | 1.5\% | 1.1\% | 4 | 2.2\% | 1.5\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 5 | 2.7\% | 1.1\% | 0.3\% | 5 | 2.7\% | 1.1\% | 0.3\% |
| Title I | 0 | 0.0\% | 66.0\% | 64.3\% | 0 | 0.0\% | 66.2\% | 64.3\% |
| Military Connected | 6 | 3.3\% | 3.1\% | 3.3\% | 6 | 3.3\% | 3.1\% | 3.3\% |
| At-Risk | 120 | 65.2\% | 59.7\% | 53.5\% | 120 | 65.2\% | 59.4\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 22 | 12.0\% | 11.1\% | 21.9\% | 22 | 12.0\% | 11.0\% | 21.8\% |
| Career and Technical Education | 155 | 84.2\% | 32.0\% | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 123 | 83.7\% | 83.7\% | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 10 | 5.4\% | 2.6\% | 8.0\% | 10 | 5.4\% | 2.6\% | 8.0\% |
| Special Education | 23 | 12.5\% | 11.3\% | 11.6\% | 23 | 12.5\% | 11.8\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 23 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 14 | 60.9\% | 49.2\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 26.2\% | 20.8\% |  |  |  |  |
| Students with Autism | * | * | * | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 6 | 26.1\% | 16.4\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 33 | 16.4\% | 19.0\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 4 | 2.0\% | 2.7\% | 2.5\% |  |  |  |  |
| Hispanic | 17 | 8.5\% | 6.8\% | 6.6\% |  |  |  |  |
| White | 12 | 6.0\% | 8.3\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 1.2\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 13.8\% | 20.6\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 5.6\% | 9.1\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 16.3\% | 19.1\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 23 | 14.7\% | 15.6\% | 18.9\% |  |  |  |  |

# Texas Education Agency 

2021-22 Student Information (TAPR)
SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 0.0\% | 1.9\% |  | 0.0\% | 5.2\% |
| Grade 1 |  | 0.0\% | 2.9\% | - | 0.0\% | 4.2\% |
| Grade 2 |  | 0.0\% | 1.7\% | - | 0.0\% | 2.2\% |
| Grade 3 |  | 0.0\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 4 | - | 0.0\% | 0.7\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 0.0\% | 0.6\% | - | 0.0\% | 0.6\% |
| Grade 7 |  | 0.0\% | 0.7\% | - | 0.0\% | 0.7\% |
| Grade 8 | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 9 | 6.5\% | 6.5\% | 10.5\% | 0.0\% | 0.0\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

SOMERVILLE HS (026902001) - SOMERVILLE ISD - BURLESON COUNTY

| Staff Information | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 30.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 25.2 | 83.4\% | 66.4\% | 64.1\% |
| Teachers | 22.8 | 75.4\% | 52.7\% | 49.3\% |
| Professional Support | 2.3 | 7.5\% | 7.7\% | 10.7\% |
| Campus Administration (School Leadership) | 0.2 | 0.5\% | 3.0\% | 2.9\% |
| Educational Aides: | 5.0 | 16.6\% | 14.1\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 1.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 11.7 | 38.8\% | 31.4\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 2.3 | 9.9\% | 10.7\% | 11.2\% |
| Hispanic | 4.1 | 18.2\% | 11.8\% | 28.9\% |
| White | 16.4 | 71.9\% | 77.5\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 14.6 | 64.2\% | 33.6\% | 24.1\% |
| Females | 8.1 | 35.8\% | 66.4\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Bachelors | 19.5 | 85.8\% | 91.3\% | 72.6\% |
| Masters | 3.2 | 14.2\% | 8.7\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.1 | 22.6\% | 23.4\% | 7.9\% |
| 1-5 Years Experience | 3.9 | 17.2\% | 29.1\% | 26.7\% |
| 6-10 Years Experience | 3.0 | 13.2\% | 15.7\% | 20.6\% |
| 11-20 Years Experience | 5.9 | 26.1\% | 15.3\% | 28.6\% |
| 21-30 Years Experience | 3.5 | 15.2\% | 11.6\% | 13.2\% |
| Over 30 Years Experience | 1.3 | 5.7\% | 4.9\% | 2.9\% |

SOMERVILLE HS (026902001) - SOMERVILLE ISD - BURLESON COUNTY

|  | -------- Campus --------- |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher |  | 8.1 | n/a | 10.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 1.0 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 1.0 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 1.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 1.7 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 10.9 | 9.1 | 11.1 |
| Average Years Experience of Teachers with District: | 4.1 | 4.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,161 | \$47,447 | \$51,054 |
| 1-5 Years Experience | \$51,987 | \$48,460 | \$54,577 |
| 6-10 Years Experience | \$53,266 | \$52,662 | \$57,746 |
| 11-20 Years Experience | \$62,351 | \$61,973 | \$61,377 |
| 21-30 Years Experience | \$70,849 | \$66,483 | \$65,949 |
| Over 30 Years Experience | \$67,060 | \$65,959 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$57,733 | \$53,895 | \$58,887 |
| Professional Support | \$63,389 | \$59,394 | \$69,505 |
| Campus Administration (School Leadership) | \$75,454 | \$72,857 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 62.6\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | --- - Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 5.0 | $22.1 \%$ | $10.2 \%$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Regular Education | 14.7 | $64.7 \%$ | $76.5 \%$ | $70.8 \%$ |
| Special Education | 1.9 | $8.6 \%$ | $11.2 \%$ | $9.6 \%$ |
| Other | 1.1 | $4.7 \%$ | $2.1 \%$ | $3.5 \%$ |

## Texas Education Agency

## 2021-22 Staff Information (TAPR)

SOMERVILLE H S (026902001) - SOMERVILLE ISD - BURLESON COUNTY

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

