#### School Information

District Name: SOMERVILLE ISD
Campus Type: High School
Total Students: 184
Grade Span: 08 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









83 of 100 81 of 100 86 of 100 75 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### Student Information

This section provides demographic information about SOMERVILLE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	92.3%	94.2%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	22.3%	17.9%	12.8%
Hispanic	33.7%	35.1%	52.8%
White	38.6%	39.4%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	1.1%	0.7%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.3%	6.8%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	68.5%	72.6%	60.7%
Special Education	12.5%	11.3%	11.6%
Emergent Bilingual/EL	9.8%	9.4%	21.7%
Mobility Rate (2020-21)			
	16.4%	19.0%	13.6%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	-	18.5	18.7							
Grade 1	-	14.8	18.7							
Grade 2	-	15.3	18.6							
Grade 3	-	15.7	18.7							
Grade 4	-	17.0	18.8							
Grade 5	-	15.5	20.2							
Grade 6	-	13.0	19.2							
	Secondary									
English/Language Arts	9.6	10.2	16.3							
Foreign Languages	5.4	5.4	18.4							
Mathematics	10.4	11.0	17.5							
Science	13.8	14.5	18.5							
Social Studies	14.8	14.7	19.1							

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	58.7%	64.2%
Instructional Staff Percent	n/a	62.6%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$11,834	\$13,329	\$11,106									
Instruction	\$7,681	\$7,384	\$6,358									
Instructional Leadership	\$232	\$212	\$186									
School Leadership	\$1,180	\$850	\$654									

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	60%	63%	57%	66%	59%	-	67%	-	73%	52%
	2021	67%	62%	68%	66%	69%	68%	-	63%	-	71%	64%
ELA/Reading	2022	75%	56%	56%	44%	58%	56%	-	*	-	*	46%
	2021	68%	54%	54%	57%	52%	51%	-	*	-	*	52%
Mathematics	2022	72%	62%	64%	60%	68%	63%	-	*	-	*	52%
	2021	66%	72%	75%	70%	81%	79%	-	*	-	*	71%
Science	2022	76%	60%	72%	55%	75%	72%	-	*	-	*	57%
	2021	71%	66%	77%	74%	81%	76%	-	*	-	*	73%
Social Studies	2022	75%	66%	66%	80%	71%	46%	-	-	-	*	60%
	2021	73%	76%	76%	71%	76%	76%	-	*	-	-	70%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	Tested)		
All Subjects	2022	48%	31%	30%	33%	28%	29%	-	50%	-	36%	23%
	2021	41%	31%	34%	41%	31%	37%	-	0%	-	29%	31%
ELA/Reading	2022	53%	34%	35%	37%	26%	40%	-	*	-	*	25%
	2021	45%	28%	35%	40%	28%	41%	-	*	-	*	32%
Mathematics	2022	42%	29%	16%	30%	14%	13%	-	*	-	*	12%
	2021	37%	37%	33%	40%	37%	32%	-	*	-	*	29%
Science	2022	47%	31%	38%	27%	38%	41%	-	*	-	*	21%
	2021	44%	26%	29%	37%	25%	32%	-	*	-	*	27%
Social Studies	2022	50%	26%	26%	33%	33%	12%	-	-	-	*	31%
	2021	49%	41%	41%	50%	40%	40%	-	*	-	-	38%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	le Leve	I (All Grade	es Teste	ed)		
All Subjects	2022	23%	10%	6%	6%	5%	6%	-	0%	-	9%	6%
	2021	18%	10%	7%	5%	5%	11%	-	0%	-	14%	4%
ELA/Reading	2022	25%	11%	6%	4%	2%	10%	-	*	-	*	4%
	2021	18%	8%	7%	3%	6%	11%	-	*	-	*	4%
Mathematics	2022	20%	11%	5%	10%	5%	3%	-	*	-	*	5%
	2021	18%	17%	7%	10%	4%	11%	-	*	-	*	6%
Science	2022	21%	6%	4%		4%	3%	-	*	-	*	7%
	2021	20%	3%	4%	0%	3%	8%	-	*	-	*	2%
Social Studies	2022	30%	7%	7%	7%	14%	4%	-	-	-	*	8%
	2021	29%	12%	12%	14%	8%	16%	-	*	-	-	8%
			F	Academic	Growth S	core (All C	Grades '	Tested)				
Both Subjects	2022	74	62	56	61	61	49	-	-	-	-	51
	2019	69	57	61	59	57	70	-	-	-	67	59
ELA/Reading	2022	78	69	69	68	75	60	-	-	-	-	64
	2019	68	63	73	66	75	77	-	-	-	-	71
Mathematics	2022	69	53	41	50	44	34	-	-	-	-	31
	2019	70	51	49	52	39	61	-	-	-	-	47

TEA | School Programs | Assessment and Reporting | Performance Reporting

### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.2%	1.2%	0.0%	3.2%	0.0%	-	-	-	0.0%	1.7%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	96.6%	96.6%	100.0%	92.9%	100.0%	_	-	-	*	95.5%
Graduates, TxCHSE, & Cont	94.2%	96.6%	96.6%	100.0%	92.9%	100.0%	-	-	-	*	95.5%
Class of 2020 Graduated	90.3%	100.0%	100.0%	*	*	100.0%	_	_	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	100.0%	100.0%	*	*	100.0%	_	_	_	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
Class of 2019 Graduated	92.0%	92.9%	92.9%	71.4%	100.0%	100.0%	-	-	-	*	85.7%
Graduates, TxCHSE, & Cont	93.9%	92.9%	92.9%	71.4%	100.0%	100.0%	-	-	-	*	85.7%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	92.9%	92.9%	71.4%	100.0%	100.0%	_	_	_	*	85.7%
Graduates, TxCHSE, & Cont	93.8%	92.9%	92.9%	71.4%	100.0%	100.0%	-	-	-	*	85.7%
Class of 2018 Graduated	92.6%	86.5%	86.5%	83.3%	87.5%	92.9%	-	-	_	*	79.2%
Graduates, TxCHSE, & Cont	93.9%	89.2%	89.2%	83.3%	87.5%	92.9%	-	-	-	*	83.3%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	96.6%	96.6%	100.0%	92.9%	100.0%	-	_	-	*	95.5%
Class of 2020	90.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-		-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	ite)						
Class of 2021	85.7%	75.0%	75.0%			77.8%	-	_	-	*	76.2%
Class of 2020	87.8%	94.4%	94.4%	*	*	90.9%	-	-	-	-	92.9%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	80.8%	80.8%		66.7%	100.0%	-	-	-	*	75.0%
2019-20	63.0%	75.0%	75.0%	*	60.0%	91.7%	-	-	-	-	66.7%
SAT/ACT Results (Annua	l Grad	luates)									
Tested 2020-21	70.8%	50.0%	50.0%	40.0%	50.0%	50.0%	_	_	_	*	45.0%
2019-20	76.7%	55.0%	55.0%	*	40.0%	66.7%	-	-	-	-	40.0%
Average SAT Score 2020-21	1002	870	870	_	*		-	-	_	*	*
2019-20	1019	875	875	740	750	923	-	-	-	-	827
Average ACT Score 2020-21	20	16	16	*	16	*	-	-	-	-	16
2019-20	20	21	21	_	_	21		_	_	_	

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.