

# Kings River Elementary School

2011-12 School Accountability Report Card — Published During the 2012-13 School Year

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GRADES K-8  
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## Kings River Union Elementary School District

Sherry Martin  
Superintendent/Principal

### Principal's Message

Kings River Union Elementary School District is a single-site K-8 District in northern Tulare County, located between the towns of Kingsburg and Dinuba. The District has an average daily attendance of 466 students. Kings River's mission is to help all students succeed in reaching or surpassing grade level standards in all curricular areas (as measured by adopted benchmark assessments, appropriate norm- and criterion-referenced tests and other objective measures of student progress used in classrooms). The attainment of this goal is accomplished through rigorous instructional and curricular programs in an environment of respect (toward self and others) and safety. Kings River provides instructional materials that are State-adopted, with each student having access to core curricula through provision of all texts in all subject areas for school and home use. Further, students whose first language is not English are given a rigorous, structured English language development (ELD) program designed to quickly transition them into English proficiency. Additionally, Kings River provides instruction using the latest computer technologies and instructional software in classrooms as well as in a state-of-the-art computer lab. Kings River Union Elementary School District strives to improve and to surpass expectations of its stakeholders and the State. Kings River Union was proud to receive the Torch Award in 2012 from the Tulare County Office of Education for our efforts to support students in attaining academic growth through innovative programs and partnerships.

### Mission Statement

It is the mission of Kings River Elementary School, in partnership with parents/guardians and the community, to empower each child to achieve his/her fullest potential in becoming a lifelong learner and a responsible citizen. We are committed to fostering high standards of student performance and promoting positive attitudes to achieving equity and excellence in a safe and nurturing environment. Learning experiences for our students should be meaningful and applicable to the real world.

We therefore believe that...

- All students can learn;
- High expectations, based on a student's ability, lead to high academic achievement;
- Students must be responsible for their own learning;
- Students are responsible for their actions;
- Everyone has the right to be treated in a fair and equitable manner;
- Students have a social responsibility to their peers, school, and community; and
- Home/school/classroom climates are the key factors in improving student learning.

### Vision Statement

Kings River School will provide a challenging curriculum in language arts and math where all students will meet or exceed content and performance standards established by the California Department of Education. Curriculum, instruction, and assessment will be aligned with the locally adopted standards. All teachers will be given a particular curricular emphasis in reading, writing, and math instruction. "Safety nets" will be in place to ensure success for those students who experience difficulty in mastering the Standards.

- Every student can and will achieve proficiency in rigorous academic standards provided by a highly effective school and highly effective teachers;
- Highly effective schools honor the work of the classroom teacher;
- All teachers and students must have multiple opportunities to apply that practice, learning in a variety of settings and strategies;
- Diverse language and culture are strengths to be leveraged, not deficiencies to be remediated;
- Professional development activities must be driven by the quest for intellectual growth; and
- Professional development must be collegial and built upon sound principles of adult learning and sustained development over time.

## School Accountability Report Card

### Governing Board

Dan Waldner, PhD  
*President*

Gary Olson  
*Clerk*

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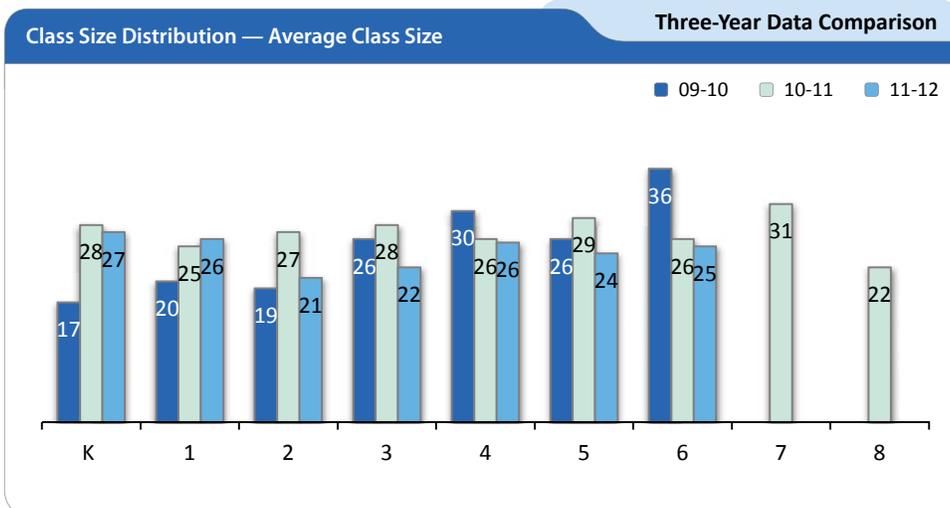
In accordance with State and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.



*"Kings River Union Elementary School District strives to improve and to surpass expectations of its stakeholders and the State."*

### Class Size

The bar graphs display the three-year data for average class size and the table displays the three-year data for the number of classrooms by size.



Grade	09-10			10-11			11-12		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	3				2			2	
1	3				2			2	
2	3				2		2		
3	2				2		1	1	
4	2				2			2	
5	2				2			2	
6	2				2			2	
7					2				
8					2				

### Parental Involvement

Parents of Kings River students are encouraged to become involved in programs and classroom activities at Kings River Union Elementary School. Here's how you can help: volunteer in classrooms; become a member of the Parent-Teacher Club (PTC); serve on the School Site Council (SSC); attend committee meetings (English Language Learner, Migrant Advisory); chaperone on study trips; and attend music, drama, and other programs (carnivals, concerts, plays, and parent education nights).

For more information on how to become involved, contact Kristi Blatner, Vice Principal, at (559) 897-7209.

### California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The *Fitnessgram*® is the designated PFT for students in California public schools put forth by the State Board of Education. PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the *Fitnessgram*®. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf/](http://www.cde.ca.gov/ta/tg/pf/).

2011-12 School Year	
<b>Grade 5</b>	
Four of Six Standards	30.60%
Five of Six Standards	12.20%
Six of Six Standards	16.30%
<b>Grade 7</b>	
Four of Six Standards	20.0%
Five of Six Standards	13.30%
Six of Six Standards	13.30%

*"Highly effective schools honor the work of the classroom teacher."*



*"We believe high expectations, based on a student's ability, lead to high academic achievement."*

### School Facility Items Inspected

The tables show the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. The following is a list of items inspected.

- **Systems:** Gas Systems and Pipes, Sewer, Mechanical Systems (heating, ventilation, and air conditioning)
- **Interior:** Interior Surfaces (floors, ceilings, walls, and window casings)
- **Cleanliness:** Pest/Vermin Control, Overall Cleanliness (school grounds, buildings, rooms, and common areas)
- **Electrical:** Electrical Systems (interior and exterior)
- **Restrooms/Fountains:** Restrooms, Sinks/Drinking Fountains (interior and exterior)
- **Safety:** Fire Safety Equipment, Emergency Systems, Hazardous Materials (interior and exterior)
- **Structural:** Structural Condition, Roofs
- **External:** Windows/Doors/Gates/Fences, Playgrounds/School Grounds

### School Facility Good Repair Status

This inspection determines the school facility's good repair status using ratings of good condition, fair condition, or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair, or poor condition.

School Facility Good Repair Status		2012-13 School Year	
Items Inspected	Repair Status	Items Inspected	Repair Status
Systems	Good	Restrooms/Fountains	Poor
Interior	Fair	Safety	Fair
Cleanliness	Good	Structural	Good
Electrical	Good	External	Good
Overall Summary of Facility Conditions			Good
Date of the Most Recent School Site Inspection			09/05/2012
Date of the Most Recent Completion of the Inspection Form			09/05/2012

### Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the school site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs		2012-13 School Year
Items Inspected	Deficiencies, Action Taken or Planned, and Date of Action	
Interior	Several ceiling tiles were stained from a previous leak. The tiles were replaced. Repairs made September 2012.	
Restrooms/Fountains	A bathroom sink was leaking and draining slowly. Also, the water pressure was low on two drinking fountains. The seal was replaced on the leaking sink faucet. The available water pressure was adjusted on the drinking fountain to increase the flow. Repairs made September 2012.	
Safety	Paint for student art projects was being stored in unlocked classroom cabinets. Locks were installed on the cabinet doors. Repairs made September 2012.	

### School Facilities

Kings River Union Elementary School District prides itself on maintaining a clean, safe, and inviting campus. Buildings and grounds are well maintained, with painting done on a rotating schedule. Newly renovated classrooms and parking facilities have added to the overall appearance of the site. Kings River maintenance staff cares about the condition of facilities, taking time to perform regular maintenance and to repair in a timely fashion items in need of attention. Communication and surveillance equipment are state-of-the-art, with digital cameras employed for security and voice-over-IP technology used for all phones on campus.

The facilities and grounds at Kings River Union Elementary School fully support quality teaching and student learning; conditions in classrooms are conducive to student learning in that rooms are comfortable (with adequate heating, lighting, air conditioning), adequate equipment is available for each teacher and student's use, and playgrounds are clean and well maintained.

Regarding before- and after-school safety at Kings River, supervision by classified and certificated staff is in place from the time students arrive until students are safely off campus. The campus is secured during the day from unauthorized access, with one open gate serving as the entry point to the school.

The school facility was first built in 1951, and there have been multiple additions in the 1960's, 1970's, 1980's. Two recent construction projects were completed on campus. The Multipurpose facility and a new three classroom wing, with the latest technology were completed in January 2012.

Our school has 29 regular classrooms, a library, a computer lab, a multipurpose room, and a Special Education room.

The design capacity of the school is for 780 students. Athletic facilities include baseball diamonds and basketball courts.

The State School Deferred Maintenance Program money has been deferred to the general fund due to the budget shortfalls for the district.



### Textbooks and Instructional Materials

Kings River Union Elementary School follows the California Department of Education adoption calendar for instructional materials, striving to have the most current Standards-based materials available for teachers and students. The school's Leadership Team reviews adopted materials and makes recommendations to the administration prior to formal recommendations being forwarded to the District Board of Trustees for consideration. The district has affirmed that each student has their own textbook to use in class and to take home.

All students in visual and performing arts classes at Kings River School, which include Beginning Band, Advanced Band, and Chorus, have access to the appropriate textbooks and instructional materials.

Textbooks and Instructional Materials List		2012-13 School Year
Subject	Textbook	Adopted
English-Language Arts	Houghton Mifflin Medallions (K-6)	2010
English-Language Arts	McDougal Littell California Core Literature (7-8)	2005
Mathematics	Houghton-Mifflin (K-5)	2009
Mathematics	Holt, Reinhardt and Winston (6-8)	2008
Science	Pearson Scott Foresman (K-3)	2008
Science	Harcourt Brace (4-5)	2007
Science	Prentice Hall (6-8)	2001
History-Social Science	Pearson Scott Foresman (K-6)	2006
History-Social Science	McGraw-Hill (4-6)	2005
History-Social Science	Houghton-Mifflin (7)	2005
History-Social Science	Holt, Reinhardt and Winston (8)	2003

### Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2012-13 School Year
Subject	Kings River ES	
	Percent Lacking	
Reading/Language Arts	0%	
Mathematics	0%	
Science	0%	
History-Social Science	0%	
Visual and Performing Arts	◇	
Foreign Language	◇	
Health	◇	

◇ Not applicable.

★ The previous administration elected to wait for the next science adoption to purchase new textbooks for 6th – 8th grades.

### Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2012-13 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing board approved list?	★
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Does every student, including English Learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes



### Currency of Textbook Data

This table displays the date when the textbook and instructional materials information was collected and verified.

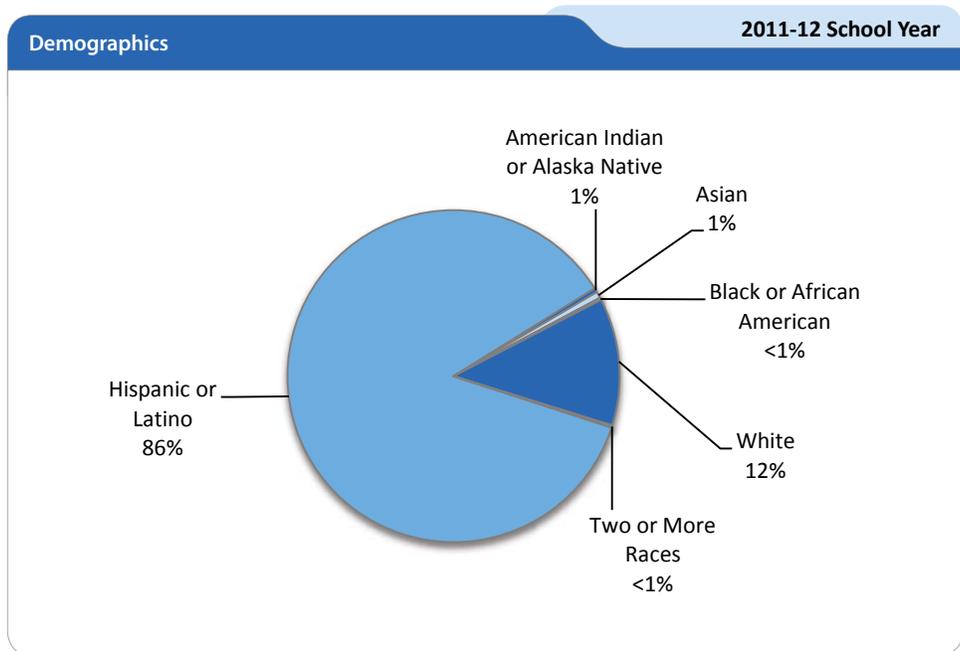
Currency of Textbook	
2012-13 School Year	
Data Collection Date	
	09/2012



*"Everyone has the right to be treated in a fair and equitable manner."*

### Enrollment and Demographics

The total enrollment at the school was 476 students for the 2011-12 school year.\*



### School Safety

Kings River Union Elementary School has developed a warm, nurturing environment wherein students and staff feel safe. Students are expected to be good citizens at all times. Kings River's student handbook, updated and distributed each year, contains useful information and policies. Disruption of positive learning environments is not tolerated; students understand that any disruptive behaviors will be met with consistent and appropriate consequences. Kings River uses formal and informal counseling services in conjunction with detention, in-house suspension, and at-home suspension (when necessary). Contacts with parents are made regularly using the District's automatic notification system as well as through the use of documents created in the AERIES student information system.

The School Safety Plan was last reviewed, updated, and discussed with the school faculty in August 2011. Key elements of the plan include monthly safety drills, crisis intervention plans, counseling services provided by Dinuba Mental Health, detention, in-house suspension, and, if necessary, suspension.

### Professional Development

Dedicated staff development was maintained at four days. Topics that staff received professional development included Explicit Direct Instruction, Common Core State Standards, Language! Response to Intervention Curriculum, Read Naturally, Instructional Rounds, and Standards Plus. Professional development is offered through pre-service days, after-school follow-ups, and early release days. Teachers were also provided release time to attend off-site workshops and conferences.

For the 2009-12 school year, one day was scheduled for professional development. For the 2010-11 and 2011-12 school years, four days were devoted to professional development.



### Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (i.e., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.



\* Enrollment data was gathered from DataQuest and is accurate as of September 2012.

### STAR Results for All Students

The Standardized Testing and Reporting (STAR) results are evaluated and compared to state standards using the following five performance levels: **Advanced** (*exceeds state standards*); **Proficient** (*meets state standards*); **Basic**; **Below Basic**; and **Far Below Basic**. Students scoring at the Proficient or Advanced level meet state standards in that content area. The tables show the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science.

Subject	Three-Year Data Comparison								
	Students Scoring at Proficient or Advanced Levels			Kings River ESD			California		
	Kings River ES			Kings River ESD			California		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
English-Language Arts	37%	40%	47%	37%	40%	47%	52%	54%	56%
Mathematics	49%	54%	59%	49%	54%	59%	48%	50%	51%
Science	32%	38%	43%	32%	38%	43%	54%	57%	60%
History-Social Science	28%	40%	39%	28%	40%	39%	44%	48%	49%

### STAR Results by Student Group: English-Language Arts, Mathematics, Science, and History-Social Science

Group	Spring 2012 Results			
	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the District	47%	59%	43%	39%
All Students at the School	47%	59%	43%	39%
Male	42%	58%	43%	30%
Female	53%	59%	42%	47%
Black or African American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Hispanic or Latino	46%	59%	41%	41%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	65%	59%	64%	❖
Two or More Races	❖	❖	❖	❖
Socioeconomically Disadvantaged	46%	58%	39%	34%
English Learners	39%	55%	26%	16%
Students with Disabilities	25%	38%	❖	❖
Students Receiving Migrant Education Services	42%	55%	❖	❖

❖ Scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

### Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program aims to identify strengths and weaknesses to improve student learning. STAR consists of several key tests that are designed for the student's age and individual needs. These tests include: the California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA).

The CSTs are multiple choice tests in English-language arts, mathematics, science, and history-social science for varying grade levels. Some grade levels also participate in an essay writing test. The CSTs are used to determine students' achievement of the California Academic Content Standards. These standards describe the knowledge and skills that students are expected to learn at each grade level and subject.

The CMA is a modified assessment for students with disabilities who have an individualized education program (IEP). It is designed to assess those students whose disabilities prevent them from achieving grade-level proficiency on an assessment of the content standards with or without accommodations.

The CAPA is an alternate assessment for students with significant cognitive disabilities who are unable to take the CST with accommodations or modifications or the CMA with accommodations.

For more information on the STAR program including tests, participation, groups, and scores by grade level, please visit <http://star.cde.ca.gov/>.



### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of the schools within California. API is measured on a scale from 200 to 1,000. This score reflects the school, district or a student group's performance level, based on the results of statewide testing. The state has set an API score of 800 as the statewide target.

The annual API reporting cycle consists of the Base and Growth API. The Base API begins the reporting cycle and the results are released approximately a year after testing occurs (e.g. The 2011 Base API is calculated from results of statewide testing in spring 2011, but the results are not released until May 2012). Growth API, calculates test results in the same fashion and with the same indicators as the Base API but from test results of the following year (e.g. The 2012 Growth API is calculated from results of statewide testing in spring 2012 and released in September 2012). The year of the API corresponds to the year of testing. Therefore, for the 2011-12 API reporting cycle, the 2011 Base indicator and 2012 Growth indicator are used. To represent how much a school's API changed from 2011-12 (known as the 2011-12 API Growth), the 2011 Base API is subtracted from the 2012 Growth API. The Base API Report includes the Base API, targets, and ranks. The Growth API Report includes Growth API, growth achieved, and whether or not targets were met.

To learn more about API, visit the API information guide at [www.cde.ca.gov/ta/ac/ap/documents/infoguide12.pdf](http://www.cde.ca.gov/ta/ac/ap/documents/infoguide12.pdf) and the API overview guide at [www.cde.ca.gov/ta/ac/ay/documents/overview12.pdf](http://www.cde.ca.gov/ta/ac/ay/documents/overview12.pdf).

### API Ranks

API Ranks		Three-Year Data Comparison		
	2009	2010	2011	
Statewide API Rank	2	2	2	
Similar Schools API Rank	5	4	5	

### API Testing

Assessment data is reported only for numerically significant groups. To be considered numerically significant for the API, the group must have either: (1) at least 50 students with valid STAR Program scores who make up at least 15% of the total valid STAR Program scores, or (2) at least 100 students with valid STAR Program scores.

### API Ranks

Schools are ranked in ten categories of equal size, called deciles, from 1 (lowest) to 10 (highest) based on their API Base reports. A school's "statewide API rank" compares its API to the APIs of all other schools statewide of the same type (elementary, middle, or high school). A "similar schools API rank" reflects how a school compares to 100 statistically matched similar schools. This table shows the school's three-year data for statewide API rank and similar schools API rank, for which information is available.

### API Growth by Student Group

This table displays, by student group, first, the 2012 Growth API at the school, district, and state level followed by the actual API change in points added or lost for the past three years at the school.

API Growth by Student Group		2012 Growth API and Three-Year Data Comparison							
Group	2012 Growth API						Kings River ES – Actual API Change		
	Kings River ES		Kings River ESD		California		09-10	10-11	11-12
	Number of Students	Growth API	Number of Students	Growth API	Number of Students	Growth API			
All Students	336	777	336	777	4,664,264	788	5	11	31
Black or African American	1	■	1	■	313,201	710	■	■	■
American Indian or Alaska Native	■	■	■	■	31,606	742	■	■	■
Asian	4	■	4	■	404,670	905	■	■	■
Filipino	■	■	■	■	124,824	869	■	■	■
Hispanic or Latino	295	767	295	767	2,425,230	740	-1	14	31
Native Hawaiian or Pacific Islander	1	■	1	■	26,563	775	■	■	■
White	35	847	35	847	1,221,860	853	■	■	■
Two or More Races	■	■	■	■	88,428	849	■	■	■
Socioeconomically Disadvantaged	304	768	304	768	2,779,680	737	7	19	31
English Learners	240	744	240	744	1,530,297	716	1	27	9
Students with Disabilities	16	608	16	608	530,935	607	■	■	■

■ Data are reported only for numerically significant groups.

### Adequate Yearly Progress

The No Child Left Behind (NCLB) Act requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. California public schools and districts are required to meet or exceed criteria in these four target areas:

1. Participation rate on statewide assessments in English-language arts and mathematics
2. Percentage of students scoring proficient on statewide assessments in English-language arts and mathematics
3. API scores
4. Graduation rate for high schools

The table displays whether or not the school and district met each of the AYP criteria and made overall AYP for 2011-12. For more information, visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

Adequate Yearly Progress Criteria		2011-12 School Year		
	Kings River ES		Kings River ESD	
<b>Met Overall AYP</b>	No		No	
<b>AYP Criteria</b>	<b>English-Language Arts</b>	<b>Mathematics</b>	<b>English-Language Arts</b>	<b>Mathematics</b>
<b>Participation Rate</b>	Yes	Yes	Yes	Yes
<b>Percent Proficient</b>	No	Yes	No	Yes
<b>API</b>	Yes		Yes	
<b>Graduation Rate</b>	✘		✘	

### Federal Intervention Program

Districts and schools receiving Title I funding that fail to meet AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate) can enter into Program Improvement (PI). Each additional year that the district or schools do not meet AYP results in advancement to the next level of intervention. This table displays the 2012-13 Program Improvement status for the school and district. For more information, please visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

Federal Intervention Program		2012-13 School Year	
	Kings River ES	Kings River ESD	
<b>Program Improvement Status</b>	In PI	Not In PI	
<b>First Year of Program Improvement</b>	2004-2005	◇	
<b>Year in Program Improvement</b>	Year 5	◇	
<b>Number of Schools Identified for Program Improvement</b>		1	
<b>Percent of Schools Identified for Program Improvement</b>		100.00%	

- ✘ Not applicable. The graduation rate for AYP criteria applies to high schools.
- ◇ Not applicable.

### Types of Services Funded

Kings River Union Elementary School District funds core curricular programs and staff through unrestricted State and Local monies. For over-and-above services [Title I, Migrant, Gifted and Talented Education (GATE), and specified educational technology programs], the District uses designated restricted funding from State and Federal sources as mandated.



### Suspensions and Expulsions

This table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

Suspension and Expulsion Rates			
	Kings River ES		
	09-10	10-11	11-12
<b>Suspension Rates</b>	0.180	0.291	0.071
<b>Expulsion Rates</b>	0.000	0.000	0.000
	Kings River ESD		
	09-10	10-11	11-12
<b>Suspension Rates</b>	0.180	0.291	0.071
<b>Expulsion Rates</b>	0.000	0.000	0.000



*"Every student can and will achieve proficiency in rigorous academic standards provided by a highly effective school and highly effective teachers."*

### Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

Teacher Credential Information	Three-Year Data Comparison			
	Kings River ESD	Kings River ES		
Teachers	11-12	09-10	10-11	11-12
With Full Credential	25	25	23	25
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence		0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note: Total teacher misassignments includes the number of misassignments of teachers of English Learners.

Teacher Misassignments and Vacant Teacher Positions	Three-Year Data Comparison		
	Kings River ES		
Teachers	10-11	11-12	12-13
Teacher Misassignments of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

### No Child Left Behind Compliant Teachers

NCLB requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2011-12 school year. For more information on teacher qualifications related to NCLB, visit [www.cde.ca.gov/nclb/sr/tg](http://www.cde.ca.gov/nclb/sr/tg).

No Child Left Behind Compliant Teachers	2011-12 School Year	
	Percent of Classes in Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
Kings River ES	100.00%	0.00%
All Schools in District	100.00%	0.00%
High-Poverty Schools in District	100.00%	0.00%
Low-Poverty Schools in District	✧	✧

### NCLB Note

High-poverty schools are defined as those schools with student participation of approximately 40% or more in the free and reduced priced meals program. Low-poverty schools are those with student participation of approximately 25% or less in the free and reduced priced meals program.

✧ Not applicable.

### Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2011-12 School Year	
<b>Academic Counselors</b>	
FTE of Academic Counselors	0.0
Ratio of Students Per Academic Counselor	✧
<b>Support Staff</b>	
FTE	
Social/Behavioral or Career Development Counselors	0.0
Library Media Teacher (Librarian)	0.0
Library Media Services Staff (Paraprofessional)	1.0
Psychologist	0.2
Social Worker	0.0
Nurse	0.5
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	1.0



### Financial Data

The financial data displayed in the SARC is from the 2010-11 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report. For more detailed financial information, please visit [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs) and [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec).

### District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note the district salary data does not include benefits.

District Salary Data	2010-11 Fiscal Year	
	Kings River ESD	Similar Sized District
Beginning Teacher Salary	\$37,356	\$38,625
Mid-Range Teacher Salary	\$57,199	\$55,530
Highest Teacher Salary	\$74,401	\$70,729
Average Principal Salary	✱	\$92,955
Superintendent Salary	\$114,945	\$106,757
Teacher Salaries — Percent of Budget	38%	36%
Administrative Salaries — Percent of Budget	7%	7%

### Financial Data Comparison

The following table displays the school's per pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2010-11 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Kings River ES	\$5,098	\$65,374
Kings River ESD	\$5,098	\$65,374
California	\$5,455	\$57,019
School and District — Percent Difference	◆	◆
School and California — Percent Difference	-7.00%	+9.72%

- ◆ The percent difference does not apply to single-site districts.
- ✱ Single-site districts are not required to display this data. (*Education Code* Section 41409.3).

Data for this year's SARC was provided by the California Department of Education (CDE), school and district offices. For additional information on California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English Learners. Additionally, Ed-Data in partnership with the CDE, provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools. More information can be found at [www.ed-data.k12.ca.us/Pages/Home.aspx](http://www.ed-data.k12.ca.us/Pages/Home.aspx). Per *Education Code* Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1 of each year.

All data accurate as of November 29, 2012.

### School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2010-11 Fiscal Year	
Total Expenditures Per Pupil	\$8,299
Expenditures Per Pupil From Restricted Sources	\$3,201
Expenditures Per Pupil From Unrestricted Sources	\$5,098
Annual Average Teacher Salary	\$65,374



*"Our staff, students, and parents are excited about the unique educational opportunities we offer each individual student, and we continue to look forward to many successful years ahead."*

