

Job Title: Construction Teacher**Exemption Status/Test:** Exempt**Reports to:** Campus Principal**Date Revised:****Dept./School:** Assigned Campus

Primary Purpose:

The purpose of the Building Trades and Construction Instructor is to perform under general supervision, to supervise and instruct students in assigned areas of vocational training and career development; to establish and maintain an orderly, safe, and well-disciplined classroom learning environment; and to perform other job-related duties as assigned.

Qualifications:**Education/Certification:**

High School Diploma/Bachelor's degree desirable

Demonstrated competency in the education subject area assigned

Special Knowledge/Skills/Abilities:

KNOWLEDGE of the subject area(s) appropriate for the class being taught; knowledge of building, construction trades practices. Knowledge of approved and effective techniques of student supervision, motivation, and discipline; knowledge of approved and effective student testing and evaluation methods and techniques; and knowledge of appropriate curriculum and instructional materials for assigned subject area(s).

SKILLS are required to perform multiple technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: Skill to instruct students in assigned areas of building and construction trades and career development; to effectively plan, develop, and implement programs related to assignment; skills to effectively communicate orally and in writing; and to understand and interpret laws and regulations.

ABILITY to effectively instruct students assigned in technical/vocational area(s) and career development skills; ability to establish appropriate learning goals and objectives as well as effective lesson plans; ability to effectively communicate orally and in writing; ability to establish and maintain approved and effective discipline and order regarding assigned technical/vocational area(s); ability to establish and maintain effective work relationships with those contacted in the performance possess; ability to develop and maintain a variety of administrative records and prepare periodic and special reports as necessary; ability to safely and effectively operate a variety of machines and equipment appropriate for assigned instruction area(s); ability to meet the travel requirements school campus and clinical sites.

Experience:

Three (3) years of work experience in the technical skills, trade, or vocational to be taught are required.

Major Responsibilities and Duties:**Instructional Strategies**

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.
2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
3. Conduct assessment of student learning styles and use results to plan instructional activities.
4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

7. Conduct ongoing assessment of student achievement through formal and informal testing.
8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
9. Present a positive role model for students; support mission of school district.

Classroom Management and Organization

10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Assist in selecting books, equipment, and other instructional materials.
14. Compile, maintain, and file all reports, records, and other documents required.

Communication

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

16. Participate in staff development activities to improve job-related skills.
17. Comply with state, district, and school regulations and policies for classroom teachers.
18. Attend and participate in faculty meetings and serve on staff committees as required.

Other

19. Comply with federal, state, and local regulations related to the occupational area assigned.
20. Follow district safety protocols and emergency procedures

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal Computer and peripherals; standard classroom and instructional equipment, standard shop/building tools.

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, climbing, balancing and twisting

Motion: Frequent walking/lifting

Lifting: Regular light/medium lifting and carrying (less than 30 pounds), project equipment

Environment: Work varies inside and outside, (exposure to sun, heat, cold, and inclement weather); exposure to noise; a generally hazard- free environment.

Mental Demands: Maintain emotional control under stress: work prolonged or irregular hours.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____