

**LEARNER PROGRESS THROUGH OUR LEARNING SYSTEM**

Regional School Unit 2 offers a planned program of instruction designed to assist learners in attaining proficiency in/of our required learning expectations. Pre and post level assessments and extended learning opportunities (evidence of learning knowledge / skills outside of school) will be provided to foster acceleration through the learning continuum as well as confirmation of proficiency scores. The Board recognizes that some learners may require a shorter or longer time to reach learning goals. Therefore, the placement of each learner will be made on an individual basis.

Effective communication with parents is critical to a learner's success in school. The Superintendent, school administrators and teachers are responsible for ensuring that parents are kept informed of their children's progress. Reports on learner progress are current and accessible at all times.

Parents are encouraged to remain informed regarding their children's progress and to inform their children's teacher(s) of any information that may impact the children's school performance.

Decisions concerning special education learners shall be in consultation with the Individualized Education Program [IEP].

Cross References: IKF – Graduation Requirements

Legal References: 20-A M.R.S.A. §§ 4711; 4721 et seq.; 6201 et seq.  
Chapters 125 and 127 (Maine Department of Education Rules)

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