

**GRADING SYSTEM-REPORTING STUDENT PROFICIENCY**

The purpose of RSU 2’s grading and reporting system is to provide students and parents with timely information concerning student progress toward, and achievement of, proficiency in the content areas of Maine’s system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. This system shall be approved by the Board.

Students and parents will be informed at regular intervals of their academic progress through report cards and other written means.

Reports to parents will indicate the proficiency standards within the various content areas upon which the grades are based. Grades will be reported by level of proficiency and descriptions of proficiency, but the grading system must include at least the following levels of proficiency:

| <b>Performance Level</b> | <b>What the Learner Knows</b>   | <b>Progress Report Grade</b> |
|--------------------------|---|------------------------------|
| Level 4                  | All the foundational knowledge and skills, all the complex knowledge and skills, goes beyond what was taught in class to apply the knowledge                  | 4                            |
| Level 3.5                | All the foundational knowledge and skills, all the complex knowledge and skills, begins work to extend beyond what was taught in class to apply the knowledge | 3.5                          |
| Level 3                  | All the foundational knowledge and skills, all the complex knowledge and skills   | 3                            |
| Level 2.5                | All the foundational knowledge and skills, some of the complex knowledge and skills   | 2.5                          |
| Level 2                  | All the foundational knowledge and skills   | 2                            |
| Level 1.5                | With help, the learner knows some of the foundational knowledge and skills, and some of the complex knowledge and skills                                      | 1.5                          |
| Level 1                  | With help, the learner knows some of the foundational knowledge and skills  | 1                            |
|                          |   |                              |

Standards and proficiency indicators will be expressed consistently at each grade level and each school in the RSU. Grading will reflect an aggregation of information gleaned from multiple and varied opportunities for student demonstration of proficiency.

The Board encourages narratives and other forms of reporting as well as proficiency levels in order to make student progress more readily understandable to parents.

#### **WEIGHTED GRADES (HIGH SCHOOL)**

To recognize demonstrated proficiency in courses/learning experiences that have earned a 3.75 score or greater, the numerical proficiency grade in any course so designated will be multiplied by a factor of 1.125. This only applies to courses/experiences in the following content areas (English/Language Arts, Mathematics, Science/Technology, and Social Studies), the course/experience must be at level 09 or greater, and must be earned within one academic year of starting the course/experience. The course/experience will be reflected on the transcript as an “honors” level course/experience.

To recognize demonstrated proficiency in courses/learning experiences that are a) dual enrollment courses through a local college, b) college courses, or c) AP courses, the numerical proficiency grade in any course so designated will be multiplied by a factor of 1.25.

#### **HONOR ROLL DESIGNATIONS**

Mid-year honor rolls: 3.00 – 3.25 (cum laude), 3.26 – 3.67 (magna cum laude), 3.68 – 4.00 (summa cum laude).

End-of-year rolls: 3.25 – 3.49 (cum laude), 3.50 – 3.74 (magna cum laude), 3.75 – 4.00 (summa cum laude).

First Reading: 10/1/15

Adopted: 12/3/15