

## 2017 ESEA SCHOOL REPORT CEDARVILLE HIGH SCHOOL

**District:** CEDARVILLE SCHOOL DISTRICT  
**Superintendent:** KERRY SCHNEIDER  
**Grades:** 9 - 12  
**Enrollment:** 290

**Principal:** DARREN BUSCH  
**Attendance:** 93.39  
**Poverty Rate:** 100

**LEA:** 1702009  
**Address:** PO BOX 97  
 CEDARVILLE, AR 72932  
**Phone:** (479) 474-7021

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	131	132	99.24	131	132	99.24
Targeted Achievement Gap Group	131	132	99.24	131	132	99.24
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	5	5	100.00	5	5	100.00
White	115	116	99.14	115	116	99.14
Economically Disadvantaged	131	132	99.24	131	132	99.24
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	14	14	100.00	14	14	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	63	48	130	119	48.46	40.34	44.58
Targeted Achievement Gap Group	63	48	130	119	48.46	40.34	44.58
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	2	0	7	4	28.57	0.00	18.18
White	57	43	119	105	47.90	40.95	44.64
Economically Disadvantaged	63	48	130	119	48.46	40.34	44.58
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	3	5	14	0.00	21.43	15.79

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	32	30	130	119	24.62	25.21	24.90
Targeted Achievement Gap Group	32	30	130	119	24.62	25.21	24.90
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	1	0	7	4	14.29	0.00	9.09
White	29	25	119	105	24.37	23.81	24.11
Economically Disadvantaged	32	30	130	119	24.62	25.21	24.90
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	3	5	14	0.00	21.43	15.79

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	64	67	
Targeted Achievement Gap Group	64	67	95.52	94.92
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	4	4	100.00	100
White	54	57	94.74	94.08
Economically Disadvantaged	64	67	95.52	94.92
English Learners	0	0	0.00	
Students with Disabilities	5	5	100.00	90

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017