

2017 ESEA DISTRICT REPORT CEDARVILLE SCHOOL DISTRICT

Superintendent: KERRY SCHNEIDER
LEA: 1702000
Enrollment: 813

Attendance: 94.51
Poverty Rate: 100

Address: PO BOX 97
 CEDARVILLE, AR 72932
Phone: (479) 474-7220

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	491	492	99.80	491	492	99.80
Targeted Achievement Gap Group	491	492	99.80	491	492	99.80
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	24	24	100.00	24	24	100.00
White	398	399	99.75	398	399	99.75
Economically Disadvantaged	491	492	99.80	491	492	99.80
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	85	85	100.00	85	85	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	216	217	484	455	44.63	47.69	46.11
Targeted Achievement Gap Group	216	217	483	455	44.72	47.69	46.16
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	0	1	0	100.00	0.00	100.00
Hispanic/Latino	7	9	19	21	36.84	42.86	40.00
White	182	178	403	368	45.16	48.37	46.69
Economically Disadvantaged	216	217	483	455	44.72	47.69	46.16
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	14	71	80	5.63	17.50	11.92

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	234	218	484	455	48.35	47.91	48.14
Targeted Achievement Gap Group	233	218	483	455	48.24	47.91	48.08
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	0	1	0	100.00	0.00	100.00
Hispanic/Latino	9	7	19	21	47.37	33.33	40.00
White	186	178	403	368	46.15	48.37	47.21
Economically Disadvantaged	233	218	483	455	48.24	47.91	48.08
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	10	19	71	80	14.08	23.75	19.21

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	64	67	
Targeted Achievement Gap Group	64	67	95.52	94.92
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	4	4	100.00	100
White	54	57	94.74	94.08
Economically Disadvantaged	64	67	95.52	94.92
English Learners	0	0	0.00	
Students with Disabilities	5	5	100.00	90

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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