

2016 ESEA DISTRICT REPORT CEDARVILLE SCHOOL DISTRICT

Superintendent: DANNY FOREMAN
LEA: 1702000
Enrollment: 830

Attendance: 93.85
Poverty Rate: 100.00

Address: PO BOX 97
CEDARVILLE, AR 72932
Phone: (479) 474-7220

OVERALL DISTRICT STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	513	514	99.81	513	513	100.00
Targeted Achievement Gap Group	510	511	99.80	510	510	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	19	19	100.00	19	19	100.00
White	424	425	99.76	424	424	100.00
Economically Disadvantaged	510	511	99.80	510	510	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	77	78	98.72	77	77	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	216	484	44.63	47.86
Targeted Achievement Gap Group	216	483	44.72	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	7	19	36.84	41.05
White	182	403	45.16	55.29
Economically Disadvantaged	216	483	44.72	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	4	71	5.63	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	234	484	48.35	43.35
Targeted Achievement Gap Group	233	483	48.24	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	9	19	47.37	38.01
White	186	403	46.15	50.35
Economically Disadvantaged	233	483	48.24	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	10	71	14.08	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	62	67	92.54	85.71
Targeted Achievement Gap Group	60	65	92.31	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	202	212	95.28	85.87
Targeted Achievement Gap Group	195	205	95.12	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	51	56	91.07	88.13
Economically Disadvantaged	60	65	92.31	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	9	11	81.82	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016