

2016 ESEA SCHOOL REPORT CEDARVILLE HIGH SCHOOL

District: CEDARVILLE SCHOOL DISTRICT

Superintendent: DANNY FOREMAN

Grades: 9 - 12

Enrollment: 290

Principal: RANDAL BETTS

Attendance: 92.53

Poverty Rate: 100.00

LEA: 1702009

Address: PO BOX 97

CEDARVILLE, AR 72932

Phone: (479) 474 - 7021

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	138	139	99.28	138	138	100.00
Targeted Achievement Gap Group	136	137	99.27	136	136	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	7	7	100.00	7	7	100.00
White	127	128	99.22	127	127	100.00
Economically Disadvantaged	136	137	99.27	136	136	100.00
English Language Learners						
Students with Disabilities	6	7	85.71	6	6	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	63	130	48.46	47.86
Targeted Achievement Gap Group	63	130	48.46	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	2	7	28.57	41.06
White	57	119	47.90	55.29
Economically Disadvantaged	63	130	48.46	37.65
English Language Learners	0	0		29.19
Students with Disabilities	0	5	0.00	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	32	130	24.62	43.35
Targeted Achievement Gap Group	32	130	24.62	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	1	7	14.29	38.01
White	29	119	24.37	50.35
Economically Disadvantaged	32	130	24.62	34.76
English Language Learners	0	0		31.10
Students with Disabilities	0	5	0.00	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	62	67	92.54	84.88
Targeted Achievement Gap Group	60	65	92.31	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	202	212	95.28	85.58
Targeted Achievement Gap Group	195	205	95.12	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	4	4	100.00	84.52
White	51	56	91.07	87.44
Economically Disadvantaged	60	65	92.31	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	9	11	81.82	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016