

2016 ESEA SCHOOL REPORT CEDARVILLE MIDDLE SCHOOL

District: CEDARVILLE SCHOOL DISTRICT

Superintendent: DANNY FOREMAN

Grades: 5 - 8

Enrollment: 252

Principal: JIM COX

Attendance: 94.58

Poverty Rate: 100.00

LEA: 1702010

Address: PO BOX 97

CEDARVILLE, AR 72932

Phone: (479) 474 - 5847

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	244	244	100.00	244	244	100.00	
Targeted Achievement Gap Group	243	243	100.00	243	243	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1	1	100.00	1	1	100.00	
Hispanic	9	9	100.00	9	9	100.00	
White	193	193	100.00	193	193	100.00	
Economically Disadvantaged	243	243	100.00	243	243	100.00	
English Language Learners							
Students with Disabilities	46	46	100.00	46	46	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	106	234	45.30	47.86
Targeted Achievement Gap Group	106	233	45.49	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	1	100.00	27.81
Hispanic	4	9	44.44	41.06
White	84	187	44.92	55.29
Economically Disadvantaged	106	233	45.49	37.65
English Language Learners	0	0		29.19
Students with Disabilities	3	44	6.82	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	140	234	59.83	43.35
Targeted Achievement Gap Group	139	233	59.66	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	1	100.00	23.53
Hispanic	7	9	77.78	38.01
White	108	187	57.75	50.35
Economically Disadvantaged	139	233	59.66	34.76
English Language Learners	0	0		31.10
Students with Disabilities	6	44	13.64	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016