

**2016 ESEA SCHOOL REPORT  
CEDARVILLE ELEMENTARY SCHOOL**

**District:** CEDARVILLE SCHOOL DISTRICT  
**Superintendent:** DANNY FOREMAN  
**Grades:** K - 4  
**Enrollment:** 288

**Principal:** CATHY WINN  
**Attendance:** 94.51  
**Poverty Rate:** 100.00

**LEA:** 1702008  
**Address:** PO BOX 97  
 CEDARVILLE, AR 72932  
**Phone:** (479) 474 - 5073

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

**PERCENT TESTED**

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	131	131	100.00	131	131	100.00
Targeted Achievement Gap Group	131	131	100.00	131	131	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	3	3	100.00	3	3	100.00
White	104	104	100.00	104	104	100.00
Economically Disadvantaged	131	131	100.00	131	131	100.00
English Language Learners						
Students with Disabilities	25	25	100.00	25	25	100.00

**2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS**

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	47	120	39.17	47.86
Targeted Achievement Gap Group	47	120	39.17	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	1	3	33.33	41.06
White	41	97	42.27	55.29
Economically Disadvantaged	47	120	39.17	37.65
English Language Learners	0	0		29.19
Students with Disabilities	1	22	4.55	12.11

**2016 STUDENT PERFORMANCE -- MATHEMATICS**

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	62	120	51.67	43.35
Targeted Achievement Gap Group	62	120	51.67	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	1	3	33.33	38.01
White	49	97	50.52	50.35
Economically Disadvantaged	62	120	51.67	34.76
English Language Learners	0	0		31.10
Students with Disabilities	4	22	18.18	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/17/2016**