

District: CEDARVILLE SCHOOL DISTRICT Superintendent: DANNY FOREMAN
 School: CEDARVILLE SCHOOL DISTRICT Principal:
 LEA: 1702000 Grades: K-12
 Address: PO Box 97 Enrollment: 894
 Cedarville, AR 72932 Attendance (3 QTR AVG): 95.37
 Phone: 479-474-7220 Poverty Rate: 100.00

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	483	485	99.59	546	547	99.82
Targeted Achievement Gap Group	480	482	99.59	522	523	99.81
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	17	17	100.00	23	23	100.00
White	417	419	99.52	470	471	99.79
Economically Disadvantaged	480	482	99.59	522	523	99.81
English Language Learners						
Students with Disabilities	52	53	98.11	60	61	98.36

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: ACHIEVING										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- LITERACY					GROWTH PERFORMANCE -- LITERACY				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	352	445	79.10	73.09	91.00	252	299	84.28	77.43	93.00
Targeted Achievement Gap Group	352	445	79.10	73.09	91.00	252	299	84.28	77.43	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	1031	1370	75.26	73.09	91.00	740	921	80.35	77.43	93.00
Targeted Achievement Gap Group	1030	1368	75.29	73.09	91.00	740	921	80.35	77.43	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					100.00	
Hispanic	10	13	76.92	84.38		10	13	76.92	76.19	
White	304	387	78.55	72.35		216	258	83.72	77.70	
Economically Disadvantaged	352	445	79.10	73.09		252	299	84.28	77.43	
English Language Learners										
Students with Disabilities	8	43	18.60	23.08		11	22	50.00	33.83	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- MATHEMATICS					GROWTH PERFORMANCE -- MATHEMATICS				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	368	500	73.60	77.04	92.00	190	299	63.55	64.88	81.00
Targeted Achievement Gap Group	349	481	72.56	77.04	92.00	190	299	63.55	64.88	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	1141	1531	74.53	77.04	92.00	579	921	62.87	64.88	81.00
Targeted Achievement Gap Group	1122	1512	74.21	77.04	92.00	579	921	62.87	64.88	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					16.67	
Hispanic	14	19	73.68	87.50		9	13	69.23	58.33	
White	300	414	72.46	76.24		160	258	62.02	65.44	
Economically Disadvantaged	349	481	72.56	77.04		190	299	63.55	64.88	
English Language Learners										
Students with Disabilities	15	48	31.25	36.78		8	22	36.36	21.57	

2012 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	2012 SCHOOL GRADUATION RATE				
	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	81	86	94.19	96.38	94.00
Targeted Achievement Gap Group	79	83	95.18	95.93	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	220	234	94.02	96.38	94.00
Targeted Achievement Gap Group	190	201	94.53	95.93	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	
African American					
Hispanic					
White	78	83	93.98	96.15	
Economically Disadvantaged	79	83	95.18	95.93	
English Language Learners					
Students with Disabilities				86.11	