

Term	Reading Literary Text	Reading Informational Text	Writing	Speaking and Listening	Language
DISCOVERY TEST A (August)					
ALL YEAR	RL 6.1 Cite textual evidence to support analysis of text RL 6.4 Determine the meaning of words and phrases as they are used in a text RL 6.10 Read and comprehend literature	**Please Note: These will be taught across all content areas. RI 6.1 Cite textual evidence to support analysis of text RI 6.2 Determine a central idea of a text RI 6.4 Determine the meaning of words and phrases RI 6.7 Integrate information presented in different media or formats	W 6.4 Produce clear and coherent writing W 6.6 Use technology to produce and publish writing W 6.10 Write routinely	SL 6.1 Engage effectively in a range of collaborative discussion SL 6.5 Include multimedia components SL 6.6 Adapts speech to a variety of contexts and tasks	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling a. Use punctuation b. Spell correctly L.6.6 Acquire and use accurately gradeappropriate words and phrases

<p>Q1</p>	<p>RL 6.2 Determine a theme or central idea RL 6.3 Describe how a stories plot unfolds RL 6.6 Explain how an author develops point of view RL 6.7 Compare and contrast what they see and hear when reading the text to what they perceive when they listen or watch</p>	<p>RI 6.6 Determine an author’s point of view or purpose</p>	<p>W 6.2 Write informative/explanatory text to examine a topic a. Introduce a topic b. Develop the topic with relevant facts c. Use a variety of transitions d. Use precise language & domainspecific vocabulary e. Establish and maintain a formal style f. Provide a conclusion W 6.3 Write narratives to develop real or imagined experiences a. Engage and orient the reader by establishing a context b. Use narrative techniques c. Use a variety of transition words d. Use precise words and phrases e. Provide a conclusion W 6.5 Use the writing process c. Use words, phrases, and clauses to clarify the relationships among claims and reasons</p>	<p>SL 6.1 Engage effectively in a range of collaborative discussion a. Come to discussions prepared b. Follow rules for collegial discussion c. Pose and respond to specific questions with elaboration and detail</p>	<p>L.6.4 Determine meaning of unknown and multiple-meaning words a. Use context b. Use common Greek or Latin affixes and roots L.6.5 Demonstrate understanding of figurative language a. Interpret figures of speech in context</p>
------------------	--	---	--	---	--



<p>Q 2</p>	<p>RL 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure a text</p> <p>RL 6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>RI 6.8 Trace and evaluate the argument and specific claims in a text</p> <p>RI 6.9 Compare and contrast one author’s presentation of events with another’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>W 6.1 Write arguments to support claims with clear reasons and relevant evidence</p> <ol style="list-style-type: none"> Introduce claims and organize the reasons Supports claims and organize the reasons Use words, phrases, and clauses to clarify the relationships among claims and reasons Establish and maintain a formal style Provide a concluding statement or section that follows from the argument presented <p>Introduce:</p> <p>W 6.7 Conduct short research projects</p> <p>W 6.8 Gather relevant information from multiple print and digital sources</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>SL 6.2 Interpret information from diverse media and formats</p> <p>SL 6.3 Delineate a speaker’s argument and specific claims</p> <p>SL 6.4 Present claims and findings</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>L.6.1 Demonstrate command of the conventions of standard English grammar</p> <ol style="list-style-type: none"> Ensure that pronouns are in the proper case Use intensive pronouns Recognize and correct inappropriate shifts in pronoun number and person Recognize and correct vague pronouns Recognize variations form standard English <p>L.6.3 Use knowledge of language and Conventions in writing, speaking, reading or listening</p> <ol style="list-style-type: none"> Vary sentence patterns for meaning, reader/listener interest, and style Maintain consistency in style and tone Consult reference materi Verify the preliminary determination of the meaning of a word or phrase <p>L.6.5 Demonstrate understanding of figurative language</p> <ol style="list-style-type: none"> Use the relationship between particular words to better understand each of the words Distinguish among the connotations of words with similar denotation.
-------------------	---	---	---	--	---

****After analyzing test data reteach skills according to student need**

<p>Q3</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>RI 6.3 Analyze in detail a key individual, event, or idea RI 6.5 Analyze how a particular sentence, paragraph, chapter fits into the overall structure of a text RI 6.10 Read and comprehend literacy nonfictions</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>W 6.7 Conduct short research projects W 6.8 Gather relevant information from multiple print and digital sources W 6.9 Draw evidence from literacy or informational text to support analysis, reflection, and research a. Apply grade 6 Reading standards to literature</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>SL 6.1 Engage effectively in a range of collaborative discussions d. Review the key ideas expressed and demonstrate understanding of multiple perspectives</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need.</p>
<p>PARCC PERFORMANCE BASED ASSESSMENT (MARCH)</p>					
<p>Q4</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>W 6.9 Draw evidence from literacy or informational texts to support analysis, reflection, and research a. Apply grade 6 Reading standards to literary nonfiction</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need</p>	<p>Continue to review and scaffold all previous standards.</p> <p>**After analyzing test data, reteach skills according to student need</p>
<p>PARCC END OF YEAR ASSESSMENT (MAY)</p>					