MC LLEN

INDEPENDENT SCHOOL DISTRICT

ADVANCED ACADEMIC Services



SUMMER READING

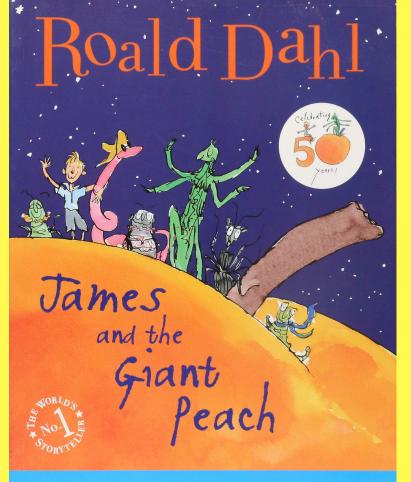
GIFTED AND TALENTED PROGRAM

GT STUDENTS ENTERING 3RD, 4TH OR 5TH GRADE

Turn in Summer Reading Assignments to your teacher within the 1st week of school Contact: Leigh.Castellanos @mcallenisd.net GT STRATEGIST 618-6024

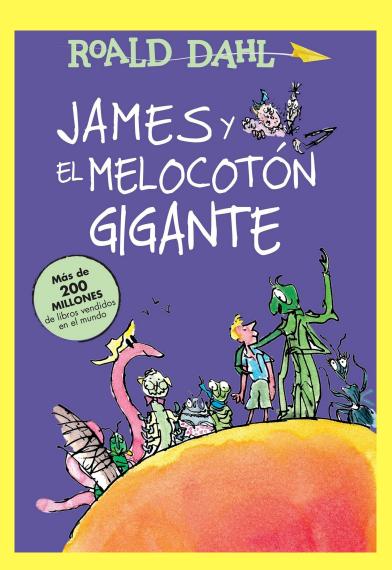


3RD GRADE



The Original Story Illustrated in Full Color by Quentin Blake 👔

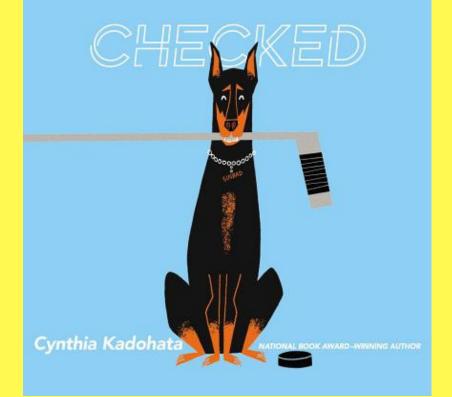




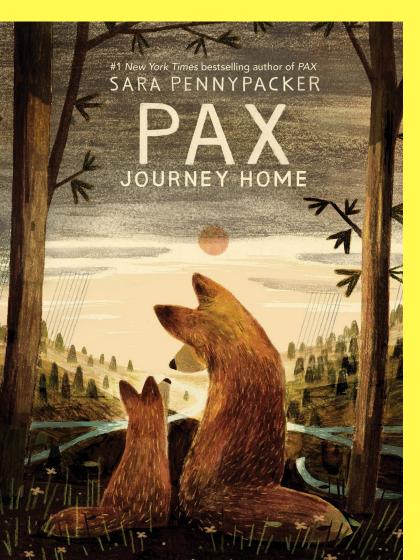


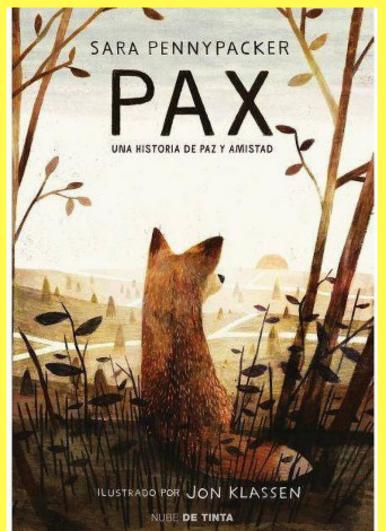
4TH GRADE

5TH GRADE



DUAL LANGUAGE /GT 5TH GRADE





McAllen Independent School District Advanced Academic Services GT Summer Reading Assignment



Directions: Create a summer reading journal (electronic is optional). Decorate the front cover as you'd like. You can use the TIC-TAC-TOE board below to select three activities of your choice. Your row can be horizontal, vertical, or diagonal. Complete each assignment in your summer reading journal.

TIC-TAC-TOE

Create 2 Illustrations of important scenes from the novel. Write a paragraph describing each scene Create a venn diagram or double bubble showing the similarities and differences between 2 characters from the novel. Provide at least 5 characteristics listed in each section. Create a Plot Mountain Introduce the gist, rising action (problem), climax, falling action, and resolution.

Imagine the book you are reading is going to become a movie. Create the movie poster for this book. Identify sensory language from a page or chapter. What did you see, hear, smell, taste, touch, feel? Provide examples from the text and include an illustration. Chapter Summary Pause at the end of each chapter and write a Summary including a main event from the chapter.

Create a scrapbook page for a character in your novel. You can use objects, photographs, illustrations, pictures from magazines, etc.

Create a glossary in your journal with a minimum of 10 unknown words. Include: the unknown word, definition, sentence from text and illustration.

Create a comic strip of an important scene from the novel.