

# **ALL IN Roadrunners**

## **Strategic Planning for Instructional Effectiveness**

### **Park Elementary**

**2019-2020**

#### **Personal:**

**Goal:** By May 2020 Park will have a 20% decrease in discipline referrals.

**Instructional Strategy:** Using Power of Five, students will participate in the SAP during lunch hour and/or afterschool.

**Instructional Strategy:** Implement Year 3 of PBIS targeting Tier III students with extensive office referrals. Implement PBIS effectively referring to the lesson plans and videos as outlined in the PBIS Handbook. Implement CICO for target Tier II students as outlined in the CICO Handbook.

**Instructional Strategy:** The school counselor will provide services to those students who indicate a need targeting social skills and conflict resolutions. These students will be monitored for growth in the area of behaviors.

**Instructional Strategy:** Highlight TLaC techniques to support PBIS to promote a positive classroom environment.

#### **Academic:**

**Goal:** By May 2020, 80% of all students will meet or show mastery on DIBELS and NWEA MAP Reading and Math

**Instructional Strategy:** All students will develop individual learning plans for all at-risk students using DDI (Data Driven Instruction) forms. These will be monitored throughout the year to determine effectiveness.

**Instructional Strategy:** Provide effective intervention - Tier I (small groups), Tier II (Reading Specialist), and Tier II (Special Ed) as dictated by IREAD, NWEA MAP, and DIBELS.

#### **Integration of technology-**

**Goal:** By May 2020, integrate IREAD with 100% of all k-2 students.

**Instructional Strategy:** Teachers will participate in the PD that is developed by Houghton Mifflin Harcourt as outlined in the Early Literacy Grant. Analyze data to determine individual growth as outlined in the individual learning plans. Follow the suggested UDL to implement small group instruction.

#### **STEM programs-**

**Goal:** By May 202, 100% of K-2 students will have participated in STEM rotational classes on a weekly basis.

**Instructional Strategy:**

- Integrate STEM opportunities in the classroom for all students
- Offer afterschool STEM Club
- Annual STEM Family Night
- Partner with Az Science Center for PD/month

**High quality programs for our students–**

**Goal:** By May 2020, Park Elementary will develop a strong differentiated program in the area of reading comprehension and math, number sense, which will increase NWEA MAP reading and math by 10%.

**Instructional Strategy:** at-risk students (as determined by IEPs, DIBELS and NWEA MAP) will participate in the Transitional K-1 classroom delivering instruction at their individual ability and tracked for growth.

**Instructional Strategy:** Implement second grade DFAs Differential rotations referring to GOAL Book.

**Instructional Strategy:** Pilot Interactive Books for first and second to increase comprehension skills.

**Instructional Strategy:** Highlight TLaC techniques that target instructional practices to close achievement gaps

**Parental involvement-**

- Reminder app for phones to increase communication between parents and teachers
- Open Door Policy

**Healthy Holbrook–**

- Integrate a sensory room to address sensory issues among students
- Increase the use of nonstandard sitting: NeoRock Stools/Pilates balls
- Maintain and Expand Brain Breaks to include yoga techniques
- School Garden with U of A Extension Service
- Park Elementary School Garden
- Navajo County-Catch

**Social:**

**Goal:** By May 2020, 100% of K-2 students will have a sense of well-being as assessed through a personal survey.

**Instructional Strategy:** Continue implementing a Growth Mindset among students & staff

**Instructional Strategy:** Implement Be a Friend Bench curriculum

**Instructional Strategy:** Review PBIS Norms and promote personal choices that support PBIS theory on a daily basis.

**Success:**

**Goal:** By May 2020, 100% of K-2 students will have experienced a sense of success in the areas of persona, academic, and social as assessed through a personal survey.

**Instructional Strategy:** Recognition through Beep Beepers for positive choices.

**Instructional Strategy:** Recognition for academic growth through quarterly Honor Assemblies.

**Instructional Strategy:** Recognition on a daily basis through notes home by teachers