


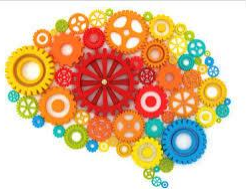




# Vision of the Learner

Milford’s Vision of the Learner **describes** the characteristics and competencies that the district seeks to develop in learners of all ages during their time in the Milford Public Schools. The elements of the Vision of the Learner are interrelated, equally important and represent the foundation of success and contentment throughout life, whatever path is chosen. The Vision of the Learner is a “working document” that is ever evolving and guides the development of curriculum, instruction, assessment, professional learning and systemic strategic planning within the Milford Public Schools as well as supports learners in the participation of the knowledge economy. Our mission is to apply knowledge, skills and other resources, including core documents such as [The Developmental Relationships Framework](#) and [Milford Public Schools Model for High Quality Instruction \(HQI\)](#) equitably and strategically to develop the characteristics and competencies described in the Vision of the Learner as best we can for all learners to reach their fullest potential.

<p><b>Scholarship</b></p> 	<p><i>Synthesis: Learners will be curious and challenge themselves. Learners will comprehend, organize and analyze information in order to solve problems and articulate solutions.</i></p> <ol style="list-style-type: none"> <li>1. Master reading, writing, and communicating across the academic disciplines</li> <li>2. Master a core body of knowledge</li> <li>3. Create ambitious learning goals with teacher/peers</li> <li>4. Collaboratively identify learning intentions and success criteria of lesson</li> <li>5. Utilize success criteria to gauge learning progress</li> <li>6. Utilize skills and knowledge to support learning and learning of peers</li> <li>7. Receive and provide feedback to adult and student learners</li> <li>8. Analyze, reason, and construct arguments based on evidence</li> <li>9. Use technological and digital tools to explore and communicate</li> </ol>
<p><b>Personal Development</b></p> 	<p><i>Synthesis: Learners will engage in self-care to result in a healthy lifestyle. Learners will identify and regulate their emotions and behaviors, set and achieve important personal and academic goals, use social-awareness and interpersonal skills to establish and maintain positive relationships, and demonstrate decision making and responsible actions to achieve success in school and life.</i></p> <ol style="list-style-type: none"> <li>1. Consider a range of perspectives in order to develop a moral worldview that helps create a compassionate, inclusive, and socially just community</li> <li>2. Act with empathy and kindness - respect each individual by authentically, actively, and empathetically engaging with diversity</li> <li>3. Express themselves clearly, purposefully, and creatively in their speaking and writing, as well as other forms that they find effective and rewarding</li> <li>4. Collaborate effectively with others to create new ideas and solutions</li> <li>5. Be responsible and advocate for their own mental and physical health</li> <li>6. Pursue their unique interests, passions and curiosities</li> <li>7. Learn from failure and success through reflection and resilience</li> <li>8. Set, monitor, adapt and evaluate ambitious goals to achieve success in school and life</li> </ol>
<p><b>Citizenship</b></p> 	<p><i>Synthesis: Learners will be global citizens who think and act beyond self towards service to others and their community.</i></p> <ol style="list-style-type: none"> <li>1. Engage in multiple perspectives</li> <li>2. Identify, engage in and develop solutions to real world problems</li> <li>3. Take informed action</li> <li>4. Conduct themselves in an ethical and responsible manner</li> <li>5. Evaluate the points of view of others against one’s moral standard</li> <li>6. Work collaboratively and respectfully with others</li> <li>7. Embrace diversity</li> </ol>
<p><b>Creativity/ Innovation</b></p> 	<p><i>Synthesis: Learners will be imaginative, curious, and challenge themselves to make, shape, and invent their learning experiences.</i></p> <ol style="list-style-type: none"> <li>1. Imagine and create beyond the existing boundaries of understanding and learning</li> <li>2. Manage ambiguity, suspending disbelief and not seeing the world in black and white terms</li> <li>3. Design innovative solutions to persistent challenges</li> <li>4. Practice initiative and entrepreneurship</li> </ol>