



SUPERINTENDENT'S PROPOSED 2020-21 BUDGET

Monday, January 13, 2020

District Focus TEACHING & LEARNING

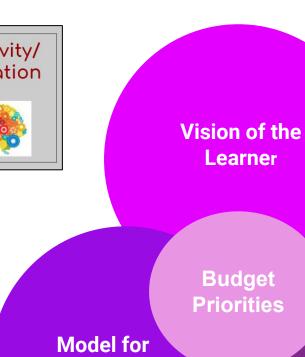


Knowledge Economy (consume + produce Knowledge)

Students

demonstrates agency

reflection and



High Quality

Instruction



Express Care Show me that I matter to you.



Challenge Growth Push me to keep getting better.



Provide Support Help me complete tasks and achieve goals.



Relationships

Framework

Share Power Treat me with respect and give me a say.



Expand Possibilities Connect me with people and places that broaden my world.

Budget PRIORITIES

Continue to develop the core instructional program of literacy, numeracy, science, social studies, world language, the arts and social/emotional learning through the development of curriculum, high quality instructional practices and appropriate assessment tools.

- Continue to develop and implement
 PK-12 curriculum
- Support the implementation of high quality instructional practices
- Continue to expand world language opportunities

- Expand summer learning to reach more students
- Review and revise school schedules
- Continue to update and expand technological tools

(Continued)

Budget PRIORITIES

- Enhance the wellness and development of all students and staff
 - Develop flexible seating environment for students
 - Investigate play-based programming for preschool and kindergarten
 - Explore additional mental-health and counseling services to better meet needs
- Provide all staff ongoing professional learning in best practices and appropriate, high quality instructional resources in support of continued improvement in teaching and learning.
 - Establish a professional learning structure that maximizes engagement of all educators.
 - Prioritize professional learning that aligns to high quality instruction

(Continued)

Budget PRIORITIES

- Maintain effective class sizes at all levels of instruction utilizing the following guidelines:
 - Grades K-2: Up to 20 students
 - Grades 3-5: Changed from up to 25 students to up to 23 students
- Provide 21st century physical learning spaces that support high quality instructional practices, promote wellness and development, and ensure safe and secure environments.
 - Develop library/media spaces that meet 21st century student needs
 - Expand districtwide investment in upgrading facilities through long-term planning
- Support existing student extra-curricular activities and athletics

Budget ASSUMPTIONS

The charge of the Board is to develop a **fiscally responsible** budget that reflects the **mission**, **vision**, **priorities** and **goals of the district**.

- Enrollment will continue to decline in 2020-21, though the decline appears to be leveling out as witnessed by a greater number of Kindergarten students registering in 2019-20 than were projected. Declining enrollment hinders efforts to achieve economy of scale. As a result, some class sizes may reach the upper limits of the Board guidelines and some may be below an efficient level.
- Decisions around staffing and program redesign or development will be driven by their potential impact on raising student achievement while honoring the commitment to be fiscally responsible.
- Salaries for all employees will increase on average by 2-3%, which includes contractual 'step' increases for employees. In addition, the state's increase in the minimum wage will increase the cost of some hourly employees.
- Health insurance for retirees, as contractually obligated, is expected to increase by an estimated 12-15%.

(Continued)

Budget ASSUMPTIONS

The charge of the Board is to develop a **fiscally responsible** budget that reflects the **mission**, **vision**, **priorities** and **goals of the district**.

- The cost of Special Education out-of-district tuition and transportation is very difficult to predict because it is based on the number of students needing services (which can fluctuate) and the severity of their individual needs. Based on experience and these variables, we estimate a 6-10% increase in tuition costs and a 6-8% increase in transportation costs.
- Transportation costs will rise by approximately 3%, reflecting the contractual increase with Durham Bus.
- Natural gas prices are forecasted to remain relatively stable, however, consumption is greatly influenced by weather. 2018-19 was a relatively mild winter which we cannot count on every year. Therefore, we are projecting an increase of 2-4% to cover any potential increase in consumption due to weather. Electricity costs are projected to rise moderately by about 2-4%, as well. Utility prices can be influenced by the uncertainty of world markets and political volatility.
- The Board's participation in the SRO program will continue as will our 50% funding share.
- Efforts to find efficiencies within the budget will continue to be sought.

CLASS OF 2019 Performance

Class of 2019

95.1% graduation rate

84.6% of graduates entered a 2- or 4-year college



ADVANCED PLACEMENT Performance

191 Students Named AP Scholars



AP Scholars

score of '3' or better on 3 AP Exams



AP Scholars with Honor

avg. score of 3.25 on all exams taken plus score of 3 or better on at least 4 exams



AP Scholars with Distinction

avg. score of 3.5 on all exams taken plus score of 3 or better on at least 5 exams



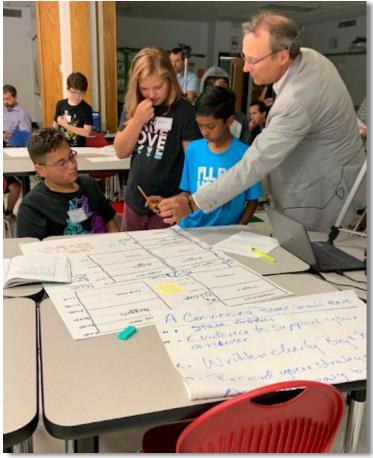
National AP Scholars

avg. score of 4.0 or better on all exams taken plus score of 4 or better on 8 exams or more



HQI: High Quality Instruction Work Began







1:1 Chromebook Integration



Fitness Room Improvements Underway



World Language Instruction Begins in Gr. K-1

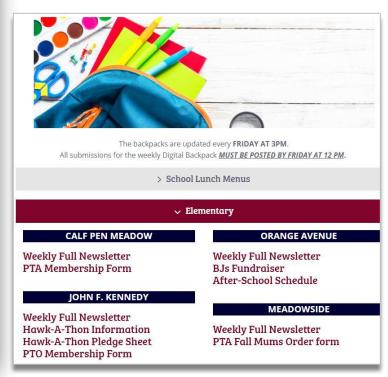


Spanish in Kindergarten

Communication Improvements Made







Digital Backpack

SENIOR INTERNSHIP PROGRAM

Real-World Experience, Right in Our Own Backyard

























Medical Group

















Flex Furniture Started to Appear in our Middle Schools

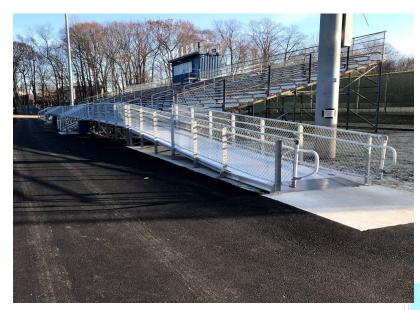




TAKING CARE OF OUR FACILITIES











NEXT STOP: SCHOOL!







3,900
STUDENTS
TRANSPORTED DAILY
TO & FROM SCHOOL

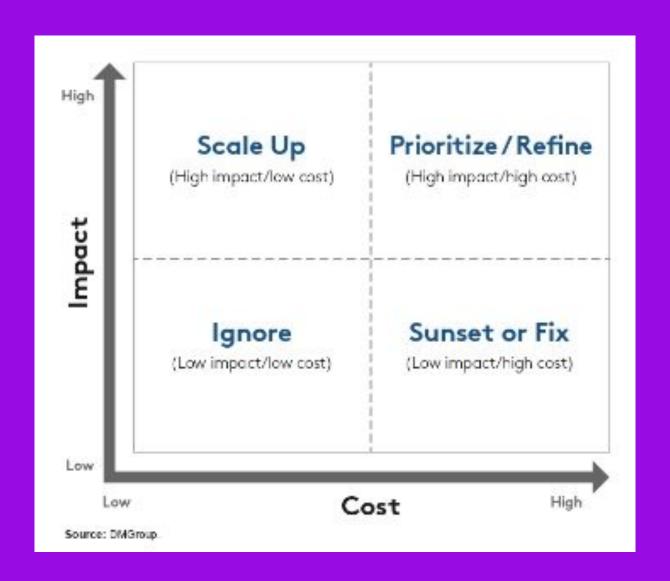
Superintendent's Proposed

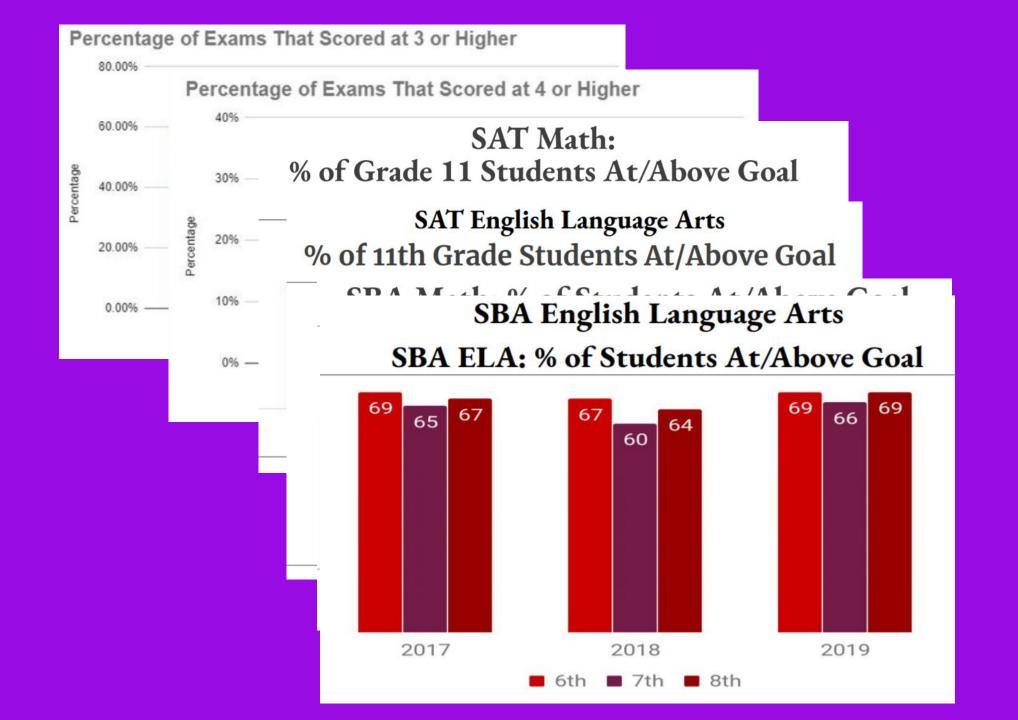
2020-21 BUDGET

\$98,472,780

+ 3.57%

(year over year)







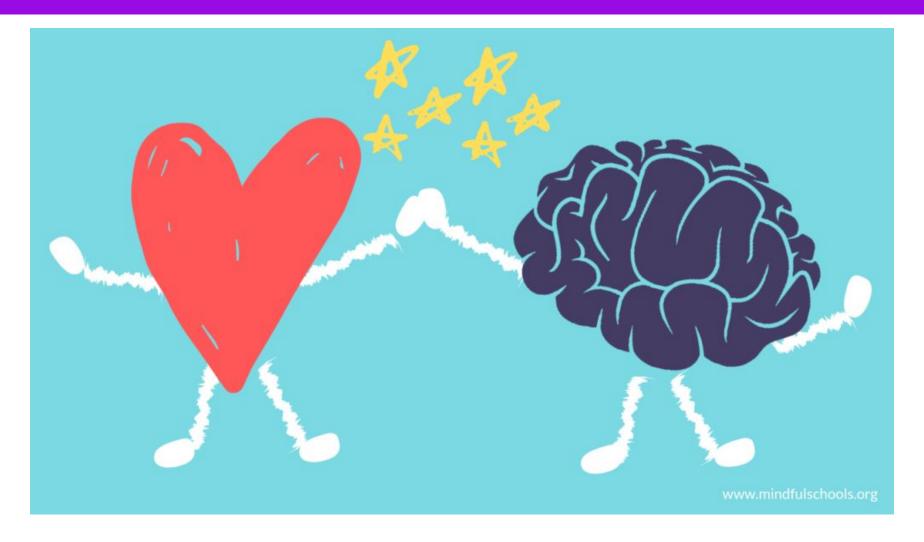


- Elementary class guidelines
 reduced in grades 3-5 from
 'up to 25' to 'up to 23'
- World Language expansion - PK-2
- Play-based experiences, learning centers and flexible furniture
- Library access during summer at Meadowside, JFK & Pumpkin Delight





- Elementary Science labs
- High school furniture, equipment & technology



• Continued work in Social Emotional Learning - Wingman Program

Elementary:

- Coding robots
- Green screens
- Chromebook classroom sets for grade 2
- Interactive touch devices for grades
 Kindergarten and grade 1

Middle:

 Video production equipment at East Shore & Harborside Middle Schools

High:

- Cameras and camcorders for journalism, art and business classes
- STEM robotics kits
- Automotive diagnostic scanners

District:

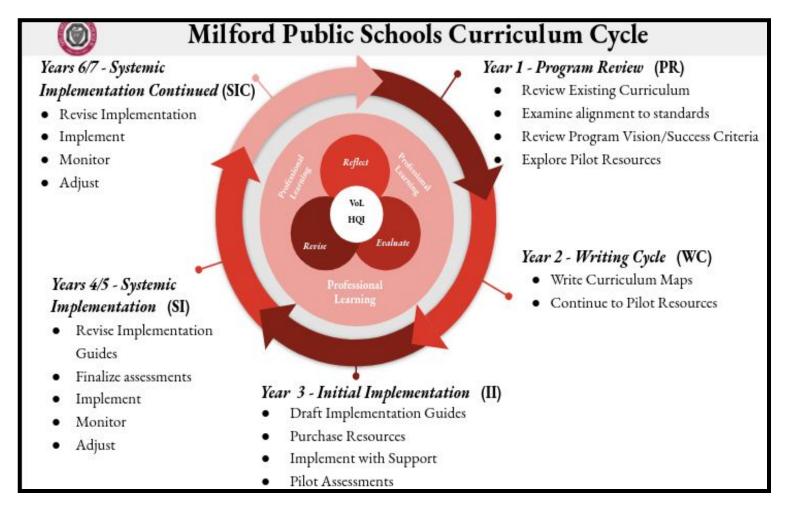
- Interactive display panels for some Art and Music rooms
- Change supports Media Aides & Technology Integration Support Specialists





- Climbing wall at Live Oaks
- Cardio room at East Shore Middle
- Fitness rooms at Foran & East Shore Middle



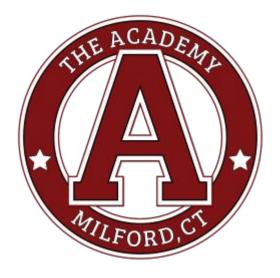


- PK-2 Reading and Writing
- PK-2 World Language
- 3-5 Mathematics
- 6-12 School Counseling
- 9-12 Health
- 9-12 Physical Education
- 9-12 Social Emotional
- PK-12 Science
- PK-12 Music
- PK-12 Art
- PK-12 Library/Media



Additional Community Connections Center

- Arts & Media Technology Maker Space
- Upgrades/Refresh of school counseling
- Upgrades/Refresh of library & student support center
- Zen Den









MAJOR AREAS OF SAVINGS

Staff Reductions

7.2 FTE Net Staff positions

(\$214,173)

Other Reductions

Worker's Compensation Insurance	(\$50,202)
Contracted Services	(\$46,625)
Utilities	(\$89,647)
Gasoline	(\$32,125)
Other Support (property/liability insurance/postage)	(\$35,645)

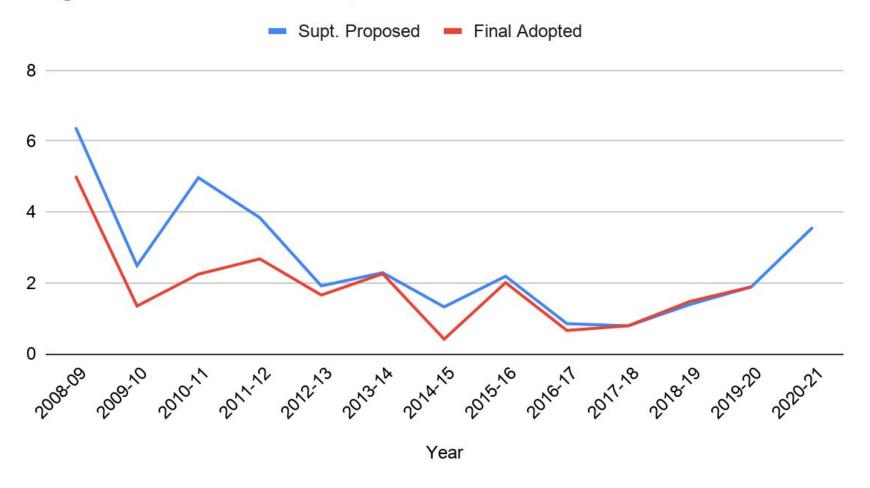
Savings in just these areas represents \$468,417



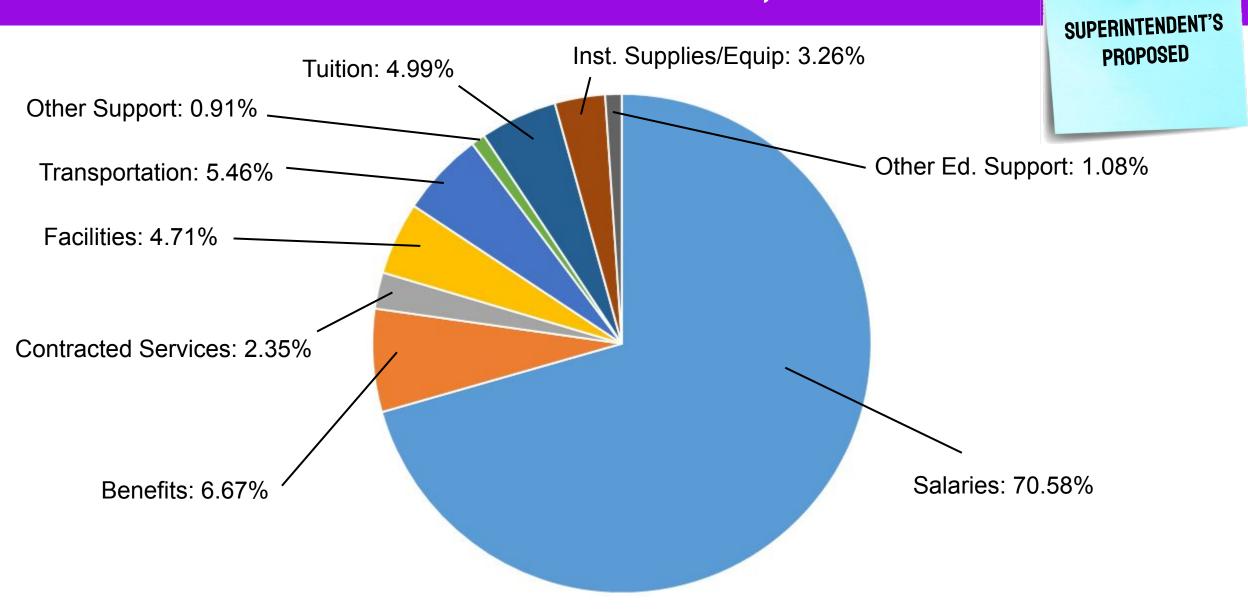
OF REQUESTED INCREASES

BUDGET REQUESTS, 2008 - 2020

Budget Percent Increases, Historical



PROPOSED ED BUDGET 2020-21, BY CATEGORY

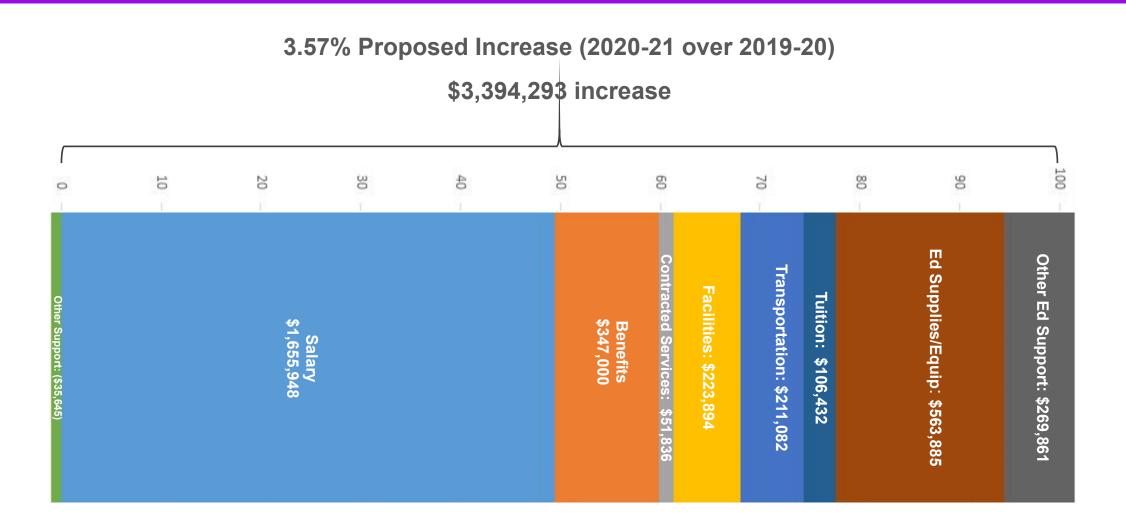




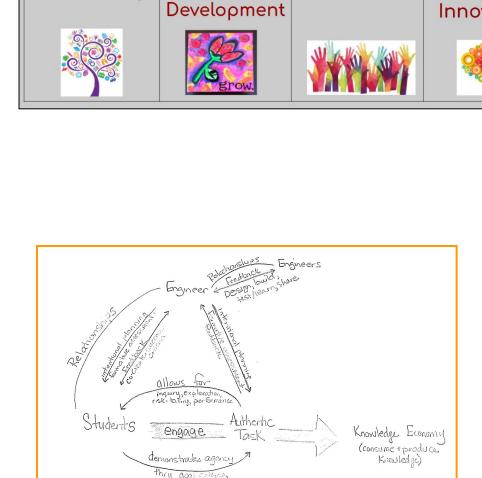
PROPOSED BUDGET 2020-21, BY CATEGORY

Object	19/20 Adopted	20/21 Proposed	Difference 20/21 v. 19/20	% Change
Salaries	\$67,847,140	\$69,503,088	\$1,655,948	2.441%
Benefits	6,217,215	6,564,215	347,000	5.581%
Contracted Services	2,264,180	2,316,016	51,836	2.289%
Facilities	4,411,402	4,635,296	223,894	5.075%
Transportation	5,168,158	5,379,240	211,082	4.084%
Other Support	927,321	891,676	(35,645)	(3.844%)
Tuition	4,810,339	4,916,771	106,432	2.213%
Educational Supplies/Equip	2,644,370	3,208,255	563,885	21.324%
Other Educational Support	788,362	1,058,223	269,861	34.231%
Totals	\$95,078,487	\$98,472,780	\$3,394,293	3.57%

WHERE ARE THE INCREASES REPRESENTED?



District Focus TEACHING & LEARNING

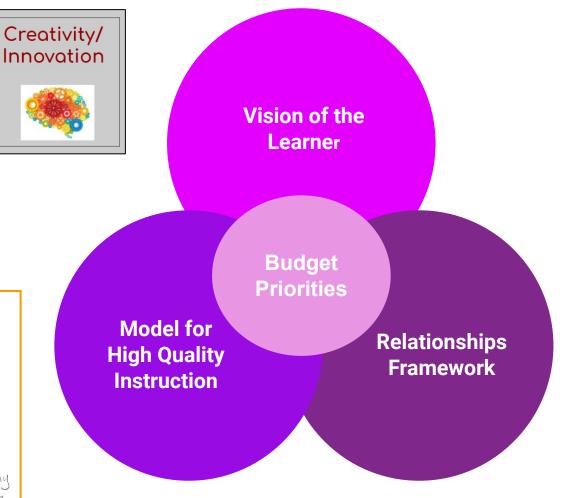


reflection and

Personal

Scholarship

Citizenship





Express Care
Show me that I matter to you.



Challenge Growth
Push me to keep
getting better.



Provide Support
Help me complete tasks
and achieve goals.



Share Power
Treat me with respect
and give me a say.



Expand Possibilities
Connect me with
people and places that
broaden my world.