

IEC Meeting on 2-3-21

Attendance: Susan Sharkey, Joanne Schrapp, Berta Conner, Kris McManus

Start Time: 5:13 pm

Policy 7231 - Impact Aid Indian Policies & Procedures were previously revised and the Board approved changes in June 2020. COVID hit and the U.S. Dept. of Ed allowed districts to choose one of two ways to submit Impact Aid applications for FY22. Due to remote learning, we could use the October 2020 student counts or use the 2019 Student count and Fiscal Year 2020 financials. As the tribe had already signed off on the FY21 applications, we chose to use the previous year's info due to not having a home/school liaison and limited contact advised on the Northern Cheyenne Reservation.

The policies were briefly reviewed. Northern Cheyenne students are our primary students that Impact Aid counts because they live on federal trust land, which is not subject to property taxes. Impact Aid monies supplement the other funds that come into our district. States cannot diminish state support due to schools receiving Impact Aid. Military bases and low-income housing are other types of non-taxable land. We have received two payments already this year and those monies help support operational costs and instructional services. They include things like homeschool liaison salary, swimming pool, bus drivers, SPED, and professional development training to aid in drug and alcohol education.

Mrs. Sharkey reviewed educational services and a 4-tiered level of resources was presented. There were no questions at this time.

We were open to other suggestions on how to get a better audience and it was suggested that a note be sent home with the students as a reminder to the parents. Notices and the Zoom meeting link was posted on Infinite Campus, the school website, and the district Facebook page and mailings were done in hopes of getting participation from the constituents.

Stephanie Fisher called on behalf of the tribe and checked in on Impact Aid and a thank you will be sent to her as well