

PULASKI COUNTY SPECIAL SCHOOL DISTRICT



MIDDLE SCHOOL COURSE DESCRIPTIONS

GRADES 6-8

2021-2022

District Nondiscrimination Statement

The Pulaski County Special School District is an equal employment opportunity agency dedicated to a policy of nondiscrimination in relation to age, race, creed, color, sex, religion, national origin, veteran, handicap, socioeconomic status, or marital status. This policy will prevail in all matters concerning employees, students, patrons and education programs, activities and services. In keeping with the requirements of federal law, state law, and applicable court order, the District will strive to remove any vestige of discrimination in the employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; and, in location and use of facilities. Further, the District will make special efforts to employ and advance women, blacks and handicapped persons.

4.45P Smart Core Curriculum and Graduation Requirements for the Class of 2021 and 2022

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a *Smart Core Waiver Form* to not participate. While Smart Core is the default option, a *Smart Core Information Sheet* and a *Smart Core Waiver Form* will be sent home with students prior to their enrolling in seventh (7th) grade, or when a seventh (7th) through twelfth (12th) grade student enrolls in the district for the first time and there is not a signed waiver form in the student's permanent record. This policy is to be included in student handbooks for grades six (6) through twelve (12) and both students and parents must sign an acknowledgment they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

Parents and students are informed of the Smart Core curriculum and course of study for graduation during the registration process beginning with the sixth-grade level and continuing each year. Additionally, parents and students may review Smart Core information during orientation, parent/teacher conferences, career conferences, open house, and individual student conferences. Teachers, administrators, and counselors are trained each year regarding this policy.

This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students, and parents as part of the annual school district support plan development process to determine if changes need to be made to better serve the needs of the district's students. The superintendent, or his/her designee, shall select the composition of the review panel.

Sufficient information relating to Smart Core and the district's graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means:

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school's annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school's counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district's students.

Administrators, or their designees, shall train newly hired employees, required to be licensed as a condition of their employment, regarding this policy.

To the best of its ability, the District shall follow the requirements covering the transfer of course credit and graduation set forth in the Interstate Compact on Educational Opportunity for Military Children for all students who meet the definition of "eligible child" in Policy 4.2 Entrance Requirements including the waiving of specific courses that are required for graduation if similar coursework has been satisfactorily completed.

GRADUATION REQUIREMENTS

The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of twenty-two (22) units is required for graduation for a student participating in either the Smart Core or Core curriculum. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

Arkansas Civics Exams

All students must receive a passing score on the Arkansas Civics Exam in order to graduate. A student may be excluded based on their IEP if the IEP team determines there are not sufficient accommodations for the student to access the assessment. If a homeschooled or private schooled student transfers into the school district, the student will need a passing score on the Arkansas Civics Exam to receive a high school diploma.

Cardio-Pulmonary Resuscitation (CPR)

Students shall be trained in quality psychomotor skill bases in cardiopulmonary resuscitation and the use of automated external defibrillators in order to graduate.

Digital Learning Courses

The District shall offer one or more digital learning course(s) through one or more District approved provider(s) as either a primary or supplementary method of instruction. The courses may be in a blended learning, online-based, or other technology-based format. In addition to the other graduation requirements contained in this policy, students are required to take at least one (1) digital learning course for credit while in high school.

Personal and Family Finance

All students shall receive credit in a course covering the Personal and Family Finance Standards in order to graduate.

SMART CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half (½) unit

Mathematics: four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)

1) Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9;

2) Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10;

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.

Algebra II; and

3) The fourth unit may be either:

- A math unit approved by DESE beyond Algebra II; or
- A computer science flex credit may be taken in the place of a fourth math credit.

Natural Science: three (3) units

a. DESE approved biology – 1 credit;

b. DESE approved physical science – 1 credit; and

c. A third unit that is either:

- An additional science credit approved by DESE; or
- A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics - one-half ($\frac{1}{2}$) unit
- World History - one unit
- American History - one unit
- Other social studies – one-half ($\frac{1}{2}$) Unit

Physical Education: one-half ($\frac{1}{2}$) unit

Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half ($\frac{1}{2}$) unit

Economics – one half ($\frac{1}{2}$) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half ($\frac{1}{2}$) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half ($\frac{1}{2}$) unit

Mathematics: four (4) units

- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills. (Comparable concurrent credit college courses may be substituted where applicable)
- A computer science flex credit may be taken in the place of a math credit beyond Algebra I and Geometry

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units

- a. DESE approved biology – 1 credit;
- b. DESE approved physical science – 1 credit; and
- c. A third unit that is either:
 - An additional science credit approved by DESE; or
 - A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics one-half ($\frac{1}{2}$) unit
- World history, one (1) unit
- American History, one (1) unit
- Other social studies – one-half ($\frac{1}{2}$) unit

Physical Education: one-half ($\frac{1}{2}$) unit

Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

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similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

Cross References:

4.55—Student Promotion and Retention
5.2—Planning for Educational Improvement
5.11—Digital Learning Courses
5.12—Computer Science Internships and
Independent
Studies
5.16—Computer Science Course Prerequisites and
Progression

Legal References:

Standards for Accreditation 1-C.2, 1-C.2.1, 1-C.2.2,
1-C.2.3
DESE Guidelines for the Development of Smart
Core Curriculum Policy
DESE Rules Governing Distance and Digital
Learning
Smart Core Information Sheet
Smart Core Waiver Form
Commissioner’s Memo LS-18-082
A.C.A. § 6-4-302
A.C.A. § 6-16-122
A.C.A. § 6-16-143
A.C.A. § 6-16-149
A.C.A. § 6-16-150
A.C.A. § 6-16-1406
A.C.A. § 6-18-107

Date Adopted:

10/16/17

Revised:

7/9/19

4.45.1 Smart Core Curriculum and Graduation Requirements for the Classes of 2023 and Thereafter

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Beginning with the 2019-20 school year, incoming freshman with IEPs who are not participating in Smart Core must either meet the requirements for the core pathway or alternate pathway in order to graduate with a regular diploma. To pursue the Alternate Pathway to Graduation, the student must have a significant cognitive disability and meet the criteria for and participate in the state's alternate assessment. Students with IEPs who do not fulfill the Smart Core, Core or Alternate Pathway requirements for graduation may receive either a certificate of attendance or a certificate of completion. Alternate pathway to graduation aligns with the general pathway to graduation. For each current graduation requirement, the alternate pathway will have a requirement that is similar but appropriate for this group of students. (See chart) If appropriate, students on the alternate pathway to graduation may attend school through the school year the student turns 21 years of age. IEP teams will decide if a student is eligible for the alternate pathway to graduation and should determine the most appropriate route or course of study that will lead to graduation. The course of study should be based on student interests, strengths, and needs. Beginning with the class of 2023, students who do not fulfill the alternate pathway or general graduation requirements will not be eligible for an Arkansas diploma. Students are eligible to receive a certificate of completion or attendance.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum **providing** they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

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Health and Safety: one-half ($\frac{1}{2}$) unit

Economics – one half ($\frac{1}{2}$) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

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A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

CORE: Sixteen (16) units

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Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (½) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

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A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

The Arkansas Alternate Pathway to Graduation

ESSA Requirements ([NCEO Brief](#)):

- Standards-Based
- Aligned with State Requirements for Regular Diploma
- Obtained During FAPE Period

Minimum Graduation Requirements: General Pathway	Minimum Graduation Requirements: Alternate Pathway to Graduation	Course Standards for Alternate Pathway to Graduation
<p>English Language Arts 4 credits</p> <ul style="list-style-type: none"> • English 9 • English 10 • English 11 • English 12 <p>Oral Communication ½ credit</p> <ul style="list-style-type: none"> • Oral Communication ½ credit <p>Mathematics 4 credits</p> <ul style="list-style-type: none"> • Algebra I • Geometry • ADE approved math 2 credits <p>Social Studies 3 credits</p> <ul style="list-style-type: none"> • American History • World History • Civics ½ credit • Economics and Personal Finance credit ½ credit 	<p>English Language Arts 4 credits</p> <ul style="list-style-type: none"> • English Exploration I • English Exploration II • English Exploration III • English Exploration IV <p>Oral Communication ½ credit</p> <ul style="list-style-type: none"> • Oral Communication Exploration ½ credit <p>Mathematics 4 credits</p> <ul style="list-style-type: none"> • Math Exploration I • Math Exploration II • Math Exploration III • Math Exploration IV <p>Social Studies 3 credits</p> <ul style="list-style-type: none"> • US History Exploration • World History Exploration • Civics Exploration - ½ credit • Economics, Personal Finance, and Financial Literacy Exploration - required ½ credit 	<p>ELA Alternate Achievement Standards</p> <ul style="list-style-type: none"> • HS ELA Standards with Linkage Levels and Mini Maps • DLM ELA 9-10 • DLM ELA 11-12 <p>Oral Communication</p> <ul style="list-style-type: none"> • ELA Alternate Achievement Standards for Speaking and Listening <p>Mathematics</p> <ul style="list-style-type: none"> • HS Math Standards with Linkage Levels and Mini Maps • Math standards organized by the grade in which they may be assessed <p>Social Studies</p> <ul style="list-style-type: none"> • Alternate US History • Alternate World History • Alternate Civics • Alternate Economics and Personal Finance

Cross References:

- 4.55—Student Promotion and Retention
- 5.2—Planning for Educational Improvement
- 5.11—Digital Learning Courses
- 5.12—Computer Science Internships and Independent Studies
- 5.16—Computer Science Course Prerequisites and Progression

Legal References:

- Standards for Accreditation 1-C.2, 1-C.2.1, 1-C.2.2, 1-C.2.3
- DESE Guidelines for the Development of Smart Core Curriculum Policy
- DESE Rules Governing Distance and Digital Learning
- Smart Core Information Sheet
- Smart Core Waiver Form
- Commissioner’s Memo Ls-18-082
- A.C.A. § 6-4-302
- A.C.A. § 6-16-122
- A.C.A. § 6-16-143
- A.C.A. § 6-16-149
- A.C.A. § 6-16-150
- A.C.A. § 6-16-1406
- A.C.A. § 6-18-107

Date Adopted: 10/16/17

Last Revised: 7/9/19

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 E. Dixon Road
Little Rock, AR 72206

Statement Concerning Advanced Placement
(AP®) and Pre-Advanced Placement (PAP®)

At the middle and high school level, student placement in Pre-Advanced Placement (PAP) and/or Advanced Placement (AP) courses will be determined based on student interest and/or teacher, parent, counselor, administrator, peer, or self-recommendation. A bi-racial recruitment committee will review the racial balance and inclusion of black students and /or under-represented students in AP and Pre-AP course.

At the high school level, gifted and talented students receive differentiated services through AP/PAP courses where teachers are trained to integrate G/T strategies and College Board curriculum. Within these classes, the identified gifted student should be given opportunities to take part in advanced, complex, and innovative products and/or performances which may include out-of-school assignments. These learning experiences will allow students to draw upon their personal interest, interpersonal effectiveness, creativity, problem solving, critical thinking, communication, and the use of technology as a tool for learning. Identified gifted students are expected to take at least one AP or PAP course each year, 6-12.

*Included 01/24/11 – Ms. Laura Shirley, Director of Talented and Gifted
AP and PAP are trademarks of College Board.*

PULASKI COUNTY SPECIAL SCHOOL DISTRICT
Core Course Sequence of Study by Course Code
2021-2022

	<u>SIXTH</u>		<u>SEVENTH</u>		<u>EIGHTH</u>
358530	Vocal Music Beg	358533	Vocal Music Intermediate Boys	35854A	Advanced Band
35854B	Beg Band Brass	358534	Vocal Music Intermediate Girls	35854B	Beg Band Brass
35854P	Beg Band Percussion	35854A	Advanced Band	35854I	Intermediate Band
35854W	Beg Band Woodwind	35854B	Beg Band Brass	35854J	Jazz Band (MMS)
366110	Language Arts 6	35854I	Intermediate Band	35854P	Beg Band Percussion
366115	Language Arts 6/PAP	35854J	Jazz Band (MMS)	35854W	Beg Band Woodwinds
366211	Integrated Science 6	35854P	Beg Band Percussion	378720	AR History 7 (Sem)
366215	Accelerated Science 6/PAP	35854W	Beg Band Woodwinds	378725	AR History 7/PAP (Sem)
366310	Math 6	377110	Language Arts 7	388110	Language Arts 8
366315	Math 6 Accel/PAP	377115	Language Arts 7/PAP	388115	Language Arts 8/PAP
36641C	Chinese 6	377210	Integrated Science 7	388210	Integrated Science 8
366510	Art 6 (Sem)	377215	Accelerated Science 7/PAP	388310	Math 8
366519	Art 6 (9 weeks)	377310	Math 7	388510	General Art 8 (Sem)
36654E	Orchestra Intermediate (MILLS)	377315	Math 7 Accel/PAP	388516	Specialized Intermed. Art (MILLS)
36654N	Orchestra Beg (MILLS)	377510	General Art 7 (Sem)	38851B	Beg Art (Year)
366561	General Music 6 (Sem)	37751B	Beg Art (Year)	38851C	Watercolor (Semester)
366569	General Music 6 (9 wks.)	37751C	Watercolor (Semester)	38851E	Intermediate Art (Year)
366620	EAST 6 (MMS, RMS, SHMS)	37751K	Pen/Ink Graphic Design (Sem)	38851K	Pen/Ink Graphic Design (Sem)
366710	World History 6	37754E	Orchestra Intermediate (MILLS)	388533	Vocal Music Cadet Boys
366715	World History 6 PAP	37754N	Orchestra Beg (MILLS)	388534	Vocal Music Cadet Girls
366810	P.E. 6	37754P	Intermediate Band Percussion	38854A	Orchestra Advanced (MILLS)
366850	Health & Fitness 6	377560	General Music 7 (Sem)	38854E	Orchestra Intermediate (MILLS)
39905S	Keyboarding (Sem)	377620	EAST 7(MMS, RMS, SHMS)	38854N	Orchestra Beg (MILLS)
970800	TAG Seminar I	377651	Comp Sci/Innovators & Makers (Sem) (RMS)	388560	General Music 8 (Sem)
970131	AVID 6	377652	App Creators (Sem) (RMS)	388651	Comp Sci/Innovators & Makers (Sem) (RMS)
971546	Reading	377710	World Geography 7	388652	App Creators (Sem) (RMS)
971547	Life Skills	377715	World Geography 7 PAP	388710	American Hist 8 (Sem)
97154B	Social Studies	377810	P.E. 7	388715	American Hist 8 PAP (Sem)
97154G	Social Skills	377813	Intro to Sports (Boys) 7	388810	P.E. 8
971601	English Language Learner	377814	Intro to Sports (Girls) 7	388813	Athletics (Boys) 8
97210X	Language Arts	377850	Health & Fitness 7	388814	Athletics (Girls) 8
972122	Language Arts	399080	Family & Con. Science Invest. (Sem)	388850	Health & Fitness 8
972300	Math	399090	Lead & Serv Learning (Sem)	399080	Family & Con. Science Invest. (Sem)
972352	Math	399110	Automation & Robotics (Sem)	399090	Lead. & Serv. Learning (Sem)

973912	Science	399120	Design & Modeling (Sem)	399110	Automation & Robotics (Sem)
999000	Study Center	399130	Magic of Electrons (Sem) (MILLS, MMS)	399120	Design & Modeling (Sem)
999101	Team One	399140	Science of Tech (Sem) (MILLS, MMS, SHMS)	399130	Magic of Electrons (Sem) (MILLS, MMS)
999102	Team Two	399250	Flight & Space (Sem) (SHMS)	399140	Science of Tech (Sem)(MILLS, MMS, SHMS)
999103	Team Three	399260	Exploring Personal Finance (Sem)	399250	Flight & Space (Sem) (SHMS)
999104	Team Four	39932A	KeyCode Advanced (Sem)	399260	Exploring Personal Finance (Sem)
999800	Prep Period	39932B	KeyCode Beginners (Sem)	399280	Career Development (Sem)
99983F	Office Aide	44000S	Spanish 7	423005	Accelerated Physical Science 8/PAP
99983M	Media Center Aide	44100F	French 7	430005	Algebra I PAP
99983R	Registrar Aide	44700S	Chinese 7	440000	Spanish I
99983T	Teacher Aide	970132	AVID 7	440005	Spanish I PAP
999846	Lunch	971546	Reading	44000P	Spanish 8
999866	Home Room	971547	Life Skills	441000	French I
999890	Advisory – 6th	97154B	Social Studies	441005	French I PAP
		97154G	Social Skills	44100R	French 8
		971602	English Language Learner	447000	Chinese I
		97210X	Language Arts	44700E	Chinese 8
		972122	Language Arts	492120	Survey of Business
		972300	Math	560010	EAST I (MMS, RMS, SHMS)
		972352	Math	970133	AVID 8
		973912	Science	971546	Reading
		999000	Study Center	971547	Life Skills
		999891	Advisory – 7th	97154B	Social Studies
				97154G	Social Skills
				971603	English Language Learner
				97210X	Language Arts
				972122	Language Arts
				972300	Math
				972352	Math
				973912	Science
				999000	Study Center
				999892	Advisory – 8th

Arkansas Standards for Accreditation require schools to provide instruction annually in tools for Learning to students in Grades K-8.

Tools for Learning

Students will receive instruction annually in the required skill areas by each school's media specialist. Media specialists will be required to develop and maintain lesson plans to demonstrate evidence of instruction. Skill areas required by accreditation standards are as follows:

- Technical skills
- Research and information skills
- Use of computers and calculators
- Data gathering
- Use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

LANGUAGE ARTS

GRADE 6

366110 Language Arts 6
366115 Language Arts 6 PAP
971601 English Language Learner

GRADE 7

377110 Language Arts 7
377115 Language Arts 7 PAP
971602 English Language Learner

GRADE 8

388110 Language Arts 8
388115 Language Arts 8 PAP
971603 English Language Learner

LANGUAGE ARTS

GRADE 6

366110 LANG 6

Language Arts 6

Grade 6

This course is aligned with Arkansas State Standards to improve students' oral and written communication skills. Students will read a variety of literary and non-fiction genres by diverse authors. Students will write in a variety of modes including argumentative/persuasive and informational/explanatory, with an emphasis on narrative writing. Skills in grammar, usage, and mechanics will be integrated into reading and writing instruction.

366115 LANG 6PAP

Language Arts 6 PAP

Grade 6

Prerequisite: See *PAP Statement

This accelerated Language Arts course is designed for students who are interested in preparing for Advanced Placement courses in high school. Instruction is differentiated for gifted students. Students will continue to develop learning/thinking/study skills as they define the application of advanced grammatical concepts, build vocabulary and develop advanced writing skills with emphasis on organization, research skills, paraphrasing, creative writing and critical reading and analysis of literature. Students will apply knowledge of technology to research, writing and multimedia presentations.

971601 ELL 6

English Language Learner

Grade 6

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

GRADE 7

377110 LANG 7

Language Arts 7

Grade 7

This course is aligned with Arkansas State Standards to improve students' oral and written communication skills. Students will read a variety of literary and non-fiction genres by diverse authors. Students will write in a variety of modes including narrative and argumentative/persuasive, with a special emphasis on analytical-expository writing. Skills in grammar, usage, and mechanics will be integrated into reading and writing instruction.

377115 LANG 7PAP

Language Arts 7 PAP

Grade 7

Prerequisite: * See PAP statement

This course is available to students who show proficiency in basic language skills and are able to meet the challenge of in-depth study of literature, vocabulary development and composition. Instruction is

LANGUAGE ARTS

differentiated for gifted students. Students are placed in this course based upon skills, interest and commitment. Composition emphasis is on writing arguments, informational/explanatory texts, and narratives.

971602 ELL 7

English Language Learner 7

Grade 7

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

GRADE 8

388110 LANG 8

Language Arts 8

Grade 8

This course is aligned with Arkansas State Standards to improve students' oral and written communication skills. Students will read a variety of literary and non-fiction genres by diverse authors. Students will write in a variety of modes including narrative and analytical expository, with a special emphasis on argumentative/persuasive writing. Skills in grammar, usage, and mechanics will be integrated into reading and writing instruction.

388115 LANG 8 PAP

Language Arts 8 PAP

Grade 8

Prerequisite: See *PAP statement

The development and use of language skills progress through composition and the in-depth study of literature. Composition focuses on writing arguments, informational/explanatory texts, and narratives. Placement is based on skill proficiency, interest, commitment, and teacher recommendations. Instruction is differentiated for the gifted student.

971603 ELL 8

English Language Learner

Grade 8

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

FOREIGN LANGUAGE

GRADE 6

36641C Chinese 6

GRADE 7

44000S Spanish 7

44100F French 7

44700S Chinese 7

GRADE 8

440000 Spanish I

440005 Spanish I PAP

44000P Spanish 8

441000 French I

441005 French I PAP

44100R French 8

447000 Chinese I

44700E Chinese 8

FOREIGN LANGUAGE

GRADE 6

36641C **CHINESE 6**
Chinese 6
Grade 6

GRADE 7

44000S **SPAN 7**
Spanish 7
Grade 7

This course introduces the students to a second language. This is accomplished through listening, speaking, reading, writing, and basic grammar skills. There is an emphasis on the culture of Latin American countries and their customs.

44100F **FRENCH 7**
French 7
Grade 7

This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of speaking, listening, and reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

44700S **CHINESE 7**
Chinese 7
(MMS)
Grade 7

Students taking this course will learn speaking, reading, writing, and listening to communicate effectively in Mandarin Chinese. Course content concerns situations encountered in daily living. Students will participate in multicultural activities.

GRADE 8

440000 **SPAN I**
Spanish I
Grade 8

Academic: 1

This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

FOREIGN LANGUAGE

440005 SPAN I PAP

Spanish I PAP

Grade 8

Prerequisite: Spanish 7

Academic: 1

The course is designed for students who completed Spanish 7 or prior Spanish coursework. This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical event. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

44000P SPAN 8

Spanish 8

Grade 8

Prerequisite: Spanish 7

Academic: 1

This course is a continuation of the seventh grade language course. There is a continued emphasis on the development of listening skills, while reading and writing are to receive more emphasis. Upon successful completion of this course and of the seventh grade course, students will receive one credit toward graduation requirements. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

441000 FRENCH I

French I

Grade 8

Academic: 1

This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

441005 FRENCH I PAP

French I PAP

Grade 8

Prerequisite: French 7

Academic: 1

The course is designed for students who completed French 7 or prior French coursework. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

44100R FRENCH 8

French 8

Grade 8

Prerequisite: French 7

Academic: 1

This course follows French 7. There is a continued emphasis on the development of speaking and listening skills, while reading and writing are to receive more emphasis. Upon successful completion of this course and of the seventh grade course, students will receive one credit toward graduation requirements. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

FOREIGN LANGUAGE

447000 CHINESE I

Chinese I

(MMS)

Grade 8

Academic: 1

This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Mandarin Chinese. The study of Chinese culture includes daily life, customs, and a brief study of significant historical events. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

44700E CHINESE 8

Chinese 8

(MMS)

Grade 8

Academic: 1

This course is a continuation of the seventh grade language course. There is a continued emphasis on the development of listening skills, while reading and writing receive more emphasis. Upon successful completion of this course and of the seventh grade course, students will receive one credit toward graduation requirements. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

SCIENCE

GRADE 6

366211 Integrated Science 6
366215 Accelerated Science 6 PAP

GRADE 7

377210 Integrated Science 7
377215 Accelerated Science 7/PAP

GRADE 8

388210 Integrated Science 8
423005 Accelerated Physical Science 8/PAP

SCIENCE

GRADE 6

366211 SCI 6
Integrated Science 6

Grade 6

This integrated science course provides an overview of life, earth, space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Lab is required.**

366215 ACC SCI 6
Accelerated Science 6

Grade 6

This accelerated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. This course is an integration of 6th, 7th, and 8th Grade life science, Earth, and space science, physical science, and engineering design standards. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects, and laboratory experiences. **Lab is required.**

GRADE 7

377210 INT SCI 7
Integrated Science 7

Grade 7

This integrated science course provides an overview of life, earth, space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Lab is required.**

377215 ACC SCI 7 PAP
Accelerated Science 7 PAP

Grade 7

Co-requisite: Accelerated 7th Grade Math

This accelerated integrated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. This course is an integration of 6th, 7th, and 8th Grade life science, Earth and space science, physical science, and engineering design standards. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects and labs. **Lab is required.**

GRADE 8

388210 INT SCI 8
Integrated Science 8

Grade 8

This integrated science course provides an overview of life, earth, space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Lab is required.**

SCIENCE

423005 ACC PHY SCI 8 PAP
Accelerated Physical Science 8 PAP

Grade 8

Co-requisite: PAP 8th Grade Algebra I

Academic: 1

(Physical Science Credit)

This accelerated, integrated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. This course is an integration of the balance of 8th Grade physical science standards not included in PAP 6th and 7th Grade courses and the high school Physical Science course standards. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects and labs. **Lab is required. *The grade in this course will count towards the student's high school grade point average (G.P.A.).**

MATHEMATICS

GRADE 6

366310 Math 6
366315 Math 6 Accelerated/PAP

GRADE 7

377310 Mathematics 7
377315 Math 7 Accelerated/PAP

GRADE 8

388310 Math 8
430005 Algebra I PAP

MATHEMATICS

GRADE 6

366310 MATH 6

Math 6

Grade 6

The students will use their prior knowledge of multiplication and division to develop conceptual understand and application usage of ratios and rates. They will extend fractional operations for division of fractions in both decimal and common fraction form plus solve percent problems. Students will extend the notation of the number system of rational numbers to include negative numbers. They will write, interpret, and use expressions and equations. They will develop an understanding of statistical thinking by expanding their ability to describe and summarize numerical data sets. They will build on their learning from elementary school geometry in decomposing or removing sections of areas and volumes. Students will prepare for the work on scale drawing and constructions of polygons in the coordinate plane. Students will also compose and interpret the various statistical graphs.

366315 MATH 6 PAP

Math 6 Accelerated PAP

Grade 6

Prerequisite: See PAP statement

This accelerated course is designed for students who are motivated in the area of mathematics. It emphasizes advanced/accelerated concepts and skills as sequential preparation for Advanced Placement Mathematics courses in high school. The curriculum will cover 6th grade curriculum content with emphasis on PreAP instructional strategies to prepare students for 7th grade accelerated math. This course is rigorous and fast paced to address PreAP standards.

GRADE 7

377310 MATH 7

Mathematics 7

Grade 7

The study of ratios and rates from Math 6 will be extended to the understanding and application of proportional relationships (example: discount, interest, taxes...). Students will be expected to master operations with rational numbers and working with expressions and linear equations. They will solve problems involving scale drawing and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume. Students will solve two-step equations and inequalities. They will build on previous understanding to model and analyze outcome/events and drawing inferences about populations based on samples.

377315 MATH 7 PAP

Math 7 Accelerated PAP

Grade 7

Prerequisite: Successful completion of the Orleans Hanna Algebra Prognosis Assessment, proficiency on ACT Aspire summative math, and proficient on 2 of the 3 MAP interim assessments

This course is designed to challenge the academically self-motivated student who is curious about mathematics and desires to prepare for Advanced Placement Mathematics courses in high school and have mastered all arithmetic skills. Students will improve learning/thinking/study skills with emphasis on

MATHEMATICS

problem-solving and real world applications while learning 7th and 8th grade standards. Students will apply knowledge of technology and connect algebraic applications to other topics in mathematics as well as other fields. This course is designed as a total pre-algebra course for students ready for Algebra I in eighth grade with emphasis on PreAP instructional strategies.

GRADE 8

388310 MATH 8

Math 8

Grade 8

Students will formulate and reason about expressions and equations, including modeling an association in bivariate data with a linear equation, and solve linear equations and system of linear equations. They will develop an understanding of a function and use functions to describe quantitative relationships, identify the slope of a line from an equation or graph. They will analyze two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understand and apply the Pythagorean Theorem. They will work with irrational numbers, integer exponents and scientific notation, mastery of square roots and cube roots and know the perfect square of cubes of smaller numbers.

430005 ALG I PAP

Algebra I PAP

Grade 8

Prerequisites: Grade of C or better in Acc. 7th Math, Successful completion of the Orleans Hanna Algebra Prognosis Assessment, proficiency on ACT Aspire summative math, and proficient on 2 of the 3 MAP interim assessments

Algebra I is the foundation for the study of upper level mathematics. The concepts of relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratics functions and modeling form the foundation of this course. Eighth grade students enrolled in Algebra I should be those who intend to follow the Advanced Placement courses leading to AP Calculus or AP Statistics during their senior year of high school. ***The grade in this course will count towards the student's high school grade point average (G.P.A.).**

SOCIAL SCIENCE/SOCIAL STUDIES

GRADE 6

- 366710 World History-Beginnings of Human Civilization 1500 C.E.
- 366715 World History-Beginnings of Human Civilization 1500 C.E. PAP

GRADE 7

- 377710 World Geography
- 377715 World Geography PAP

GRADE 8

- 378720 Arkansas History
- 378725 Arkansas History PAP

- 388710 Social Studies 8: US History 1800s-1900
- 388715 Social Studies 8: US History 1800s-1900 PAP

SOCIAL SCIENCE/SOCIAL STUDIES

GRADE 6

366710 WLD HIST 6

World History- Beginnings of Human Civilization 1500 C.E.

Grade 6

This course is designed to study the beginnings of Human Civilization to 1500 C.E. through four lenses: Economic, Civic, Historic and Geographic. The desired outcome is for students to examine a variety of primary and secondary sources and respond orally, visually, and in written form. Also, students will evaluate sources of information and draw and build upon ideas, explore issues, examine data, and analyze events through reading, writing, speaking and listening.

366715 WLD HIST 6 PAP

World History- Beginnings of Human Civilization 1500 C.E. PAP

Grade 6

This course is designed to introduce selected students to an accelerated and differentiated program in social sciences. The content is organized to develop and extend the skills inherent to success in the social studies, such as advanced map skills, primary source research, analysis and higher order thinking skills. The content will focus on the beginnings of Human Civilization to 1500 C.E.

GRADE 7

377710 WLD GEOG 7

World Geography

Grade 7

This course provides a study of physical and human geography with an emphasis on culture. Students will study the hemispheres, regions and continents of the world; they will also explore the historic, economic, and political impact of geography. Students will develop the perspective of a global citizen, understanding that global-scale issues and problems are resolved through extensive collaboration among the world's peoples, nations, and economic organizations. An additional, desired outcome of the course is for students to develop and apply disciplinary literacy skills of reading, writing, speaking and listening.

377715 WLD GEOG 7 PAP

World Geography PAP

Grade 7

This course is designed to prepare students for PAP and AP social studies classes in high school. Students will apply critical and creative thinking skills which focus on the study of physical and human geography with an emphasis on culture.

GRADE 8

378720 AR HIST 8

Arkansas History 8

Grade 8

Arkansas History focuses on the study of civics/government, economics, geography, and the history of state. A desired outcome is for students to be able to answer compelling and supporting questions

SOCIAL SCIENCE/SOCIAL STUDIES

through the examination of primary and secondary sources. Also, students will develop and apply disciplinary literacy skills of reading, writing, speaking and listening in the rigorous study of Arkansas History. This course will be taught during the first semester.

378725 AR HIST 8 PAP

Arkansas History 8 PAP

Grade 8

This course is designed to prepare students for PAP and AP social studies classes in high school. Arkansas History focuses on the study of civics/government, economics, geography, and the history of state. A desired outcome is for students to be able to answer compelling and supporting questions through the examination of primary and secondary sources. Also, students will develop and apply disciplinary literacy skills of reading, writing, speaking and listening in the rigorous study of Arkansas History. This course will be taught during the first semester.

388710 AM HIST 8

Social Studies 8: US History 1800s-1900

Grade 8

This course will focus on the study of United States History 1800s-1900 in the first semester of eighth grade. The desired outcome is for students to develop an understanding of cause-and-effect relationships between events in the United States and the interconnected world. Students will examine primary and secondary sources and communicate responses orally, visually and in written form.

388715 AM HIST 8 PAP

Social Studies 8: US History 1800s-1900

Grade 8

This course is designed to prepare students for PAP and AP social studies classes in high school. This course will focus on the study of United States History 1800s-1900 in the first semester of eighth grade. The desired outcome is for students to develop an understanding of cause-and-effect relationships between events in the United States and the interconnected world. Students will examine primary and secondary sources and communicate responses orally, visually and in written form.

FINE ARTS

GRADE 6

ART

366510 Art 6
366519 Art 6

MUSIC

358530 Vocal Music Beginning
35854B Beginning Band Brass
35854P Beginning Band Percussion
35854W Beginning Band Woodwinds
36654E Orchestra Intermediate
36654N Orchestra Beginning
366561 General Music 6
366569 General Music 6

GRADE 7

ART

377510 General Art 7
37751B Beginning Art
37751C Watercolor
37751K Pen/Ink Graphic Design

MUSIC

358533 Vocal Music Intermediate Boys
358534 Vocal Music Intermediate Girls
35854A Advanced Band
35854B Beginning Band Brass
35854I Intermediate Band
35854J Jazz Band
35854P Beginning Band Percussion
35854W Beginning Band Woodwinds
37754E Orchestra Intermediate
37754N Orchestra Beginning
37754P Intermediate Band Percussion
377560 General Music 7

FINE ARTS

GRADE 8

ART

388510	General Art 8
388516	Specialized Intermediate Art
38851B	Beginning Art
38851C	Watercolor
38851E	Intermediate Art
38851K	Pen/Ink Graphic Design

MUSIC

35854A	Advanced Band
35854B	Beginning Band Brass
35854I	Intermediate Band
35854J	Jazz Band
35854P	Beginning Band Percussion
35854W	Beginning Band Woodwinds
388533	Vocal Music Cadet Boys
388534	Vocal Music Cadet Girls
38854A	Orchestra Advanced
38854E	Orchestra Intermediate
38854N	Orchestra Beginning
388560	General Music 8

FINE ARTS

ART

GRADE 6

366510 GEN ART 6

General Art 6

Grade 6

This **semester** elective course is designed to acquaint students with a variety of art media. Aesthetic perception, creative expression, artistic heritage, and the ability to make informed judgments about art works and their environment will be emphasized. **This course fulfills state requirement for sixth grade art.**

366519 ART 6

Art 6

Grade 6

This **9-week** required course is designed to acquaint students with a variety of art media. Aesthetic perception, creative expression, artistic heritage, and the ability to make informed judgments about art works and their environment will be emphasized. **This course fulfills state requirement for sixth grade art.**

GRADE 7

377510 GEN ART 7

General Art

Grade 7

This semester course is designed to continue the introductions of students to a variety of media and teach the Arkansas State Frameworks for Visual Art. **This course fulfills state requirements for Fine Art in the seventh grade.**

37751B BEG ART

Beginning Art

Grade 7

This year long art course is for beginning art students who have completed the general art requirement and are looking for a more advanced class than General Art. Simple art fundamentals and creative experience in drawing and design, water painting, ceramics, 3-dimensional design, and crafts are introduced. This course can be combined with the 8th grade class Beginning Art. They are the same class. **Students are required to create artwork in this class.**

37751C WATERCOLOR

Watercolors

Grade 7

A **semester ELECTIVE** course introducing watercolor painting. Beginning level techniques in a variety of watercolor media and mixed media will be explored. The study of various styles of painting both traditional and modern will be introduced. This course will provide a variety of creative painting experiences. **Meets ADE Fine Art Requirement.**

ART

37751K PEN&INK **Pen and Ink/Graphic Design**

Grade 7

A **semester ELECTIVE** course designed to provide instruction in various drawing techniques common to pen and ink. A variety of subject matters such as portrait, landscape, still life, and architectural drawing will be explored. Instruction utilizing design elements and compositional problem solving will be included. This can be, but does not have to be, paired with 37751C Watercolor. **Meets ADE Fine Art Requirement.**

GRADE 8

388510 GEN ART 8 **General Art 8**

Grade 8

This semester course is designed to continue the education of students in the Visual Arts using a variety of media to teach the Arkansas State Frameworks for Visual Art. This course fulfills state requirements for Fine Art in the eighth grade.

388516 ART SPECIALIZED **Specialized Intermediate Art**

(MILLS)

Grade 8

Prerequisite: Computer Graphic Exploratory Art and/or Recommendation of Teacher

This is a two-semester course will include one semester computer/graphics/production and one semester drawing/painting. This course will provide a variety of creative experiences of drawing and painting techniques and media. **Meets ADE Fine Art Requirement**

38851B BEG ART **Beginning Art**

Grade 8

This year long general art course is for beginning art students. Simple art fundamentals and creative experiences in drawing and design, water painting, ceramics, 3-dimensional design, and crafts are introduced. Eighth grade students should not have had this art course in the seventh grade. This course can be combined with the 7th grade class Beginning Art. They are the same class. **Meets ADE Fine Art Requirement**

38851C WATERCOLOR **Watercolors**

Grade 8

A **semester ELECTIVE** course introducing watercolor painting. Beginning level techniques in a variety of watercolor media and mixed media will be explored. The study of various styles of painting both traditional and modern will be introduced. This course will provide a variety of creative painting experiences. **Meets ADE Fine Arts Requirement**

38851E INT ART

Intermediate Art

Grade 8

Prerequisite: **38851B Beg Art** or Teacher Exception based on work Portfolio evaluation by teacher.

An intermediate art course geared for more self-discipline in creative work experiences. Technical aspects of all projects are explored with emphasis on self-analysis. This course is for students interested in planning a career in art. This is for eighth graders only. **Meets ADE Fine Art Requirement**

38851K PEN&INK

Pen and Ink/Graphic Design

Grade 8

A **semester ELECTIVE** course designed to provide instruction in various drawing techniques common to pen and ink. A variety of subject matters such as portrait, landscape, still life, and architectural drawing will be explored. Instruction utilizing design elements and compositional problem solving will be included. This is generally paired with 38851C Watercolor. **Meets ADE Fine Art Requirement**

FINE ARTS

MUSIC

Grade 6

358530 VOC MUS BEG

Vocal Music Beginning

Grade 6

This course is for students who have no previous singing experience. Emphasis is placed on proper singing fundamentals. Performances are required. **Meets ADE Fine Art Requirement. Performances are required.**

35854B BEG BND BRASS

Beginning Band Brass

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous instrumental playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

35854P BEG BND PER

Beginning Band Percussion

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous instrumental playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

35854W BEG BND WW

Beginning Band Woodwinds

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous instrumental playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

36654E ORCH INTER

Orchestra Intermediate

(MILLS)

Grade 6

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. **Meets ADE Fine Art Requirement. Performances are required.**

MUSIC

36654N ORCH BEG

Orchestra Beginning

(MILLS)

Grade 6

For students who have had no previous instruction on string instruments. Course content consists of basic instrument playing techniques and music fundamentals. **Meets ADE Fine Art Requirement. Performances are required.**

366561 GEN MUS 6

General Music 6

Grade 6

This course is for all sixth grade students to meet the Arkansas Frameworks in Music. Students will engage in activities that include listening, analyzing, in class performance, etiquette, notation, and the study of some music history and appreciation. **This is a semester course. Meets ADE Music Requirement for 6th graders.**

366569 GEN MUS 6

General Music 6

Grade 6

This course is for all sixth grade students to meet the Arkansas Frameworks in Music. Students will engage in activities that include listening, analyzing, in class performance, etiquette, notation, and the study of some music history and appreciation. **This is a nine week course. Meets ADE Music Requirement of 6th graders.**

GRADE 7

358533 VOC MUS INT B

Vocal Music Intermediate Boys

Grade 7

Prerequisite: Recommendation of Teacher for Vocal & Level Placement

Boys continue to develop singing skills through a wide range of vocal music. Intermediate choirs usually perform four times during the school year for parents, middle school, and elementary students. Vocal Music (358533) is an important class in preparation for advanced vocal music offerings. **Meets ADE Fine Art Requirement. Performances are required.**

358534 VOC MUS INT G

Vocal Music Intermediate Girls

Grade 7

Prerequisite: Recommendation of Teacher for Vocal and Level Placement

Girls continue to develop singing skills through a wide range of vocal music. Intermediate choirs usually perform four times during the school year for parents, middle school, and elementary students. Vocal Music (358533) is an important class in preparation for advanced vocal music offerings. **Meets ADE Fine Art Requirement. Performances are required.**

MUSIC

35854A ADV BND

Advanced Band

Grades 7-8

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with two years prior band experience or exceptional skill after one year as evidenced through audition. Emphasis is placed on fundamentals and techniques of ensemble and individual musicianship. Students will perform at various concerts and contests. **Meets ADE Fine Art Requirement. Performances are required.**

35854B BEG BND BRASS

Beginning Band Brass

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous instrumental playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

35854I INTER BND

Intermediate Band

Grades 7-8

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. **Meets ADE Fine Art Requirement. Performances are required.**

35854J JAZZ BND

Jazz Band

(MMS)

Grades 7-8

Pre-Requisite: Student must have successfully completed a minimum of one year in Band and must be currently enrolled in Band. **Exception:** Piano, Bass Guitar, Double-bass, **Guitar: Must have Recommendation of Jazz Band Director for skill level.**

Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions. **Performances are required.**

35854P BEG BND PER

Beginning Band Percussion

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. This course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

MUSIC

35854W BEG BND WW **Beginning Band Woodwinds**

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

37754E ORCH INT **Orchestra Intermediate**

(MILLS)

Grade 7

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. **Meets ADE Fine Art Requirement. Performances are required.**

37754N ORCH BEG **Orchestra Beginning**

(MILLS)

Grade 7

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. **Meets ADE Fine Art Requirement. Performances are required.**

37754P INTER BND PER **Intermediate Band Percussion**

Grades 7, 8

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one-year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. **Meets ADE Fine Art Requirement. Performances are required.**

377560 GEN MUS 7 **General Music 7**

Grade 7

This semester elective class will teach the Arkansas State Frameworks in Music through a variety of lessons including listening, analyzing, etiquette, performance in class, notation and reading, some music history and appreciation. **Meets ADE Fine Art Requirement for students who are not in band, choir, orchestra, or art.**

MUSIC

GRADE 8

35854A ADV BND

Advanced Band

Grades 7-8

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with two years prior band experience or exceptional skill after one year as evidenced through audition. Emphasis is placed on fundamentals and techniques of ensemble and individual musicianship. Students will perform at various concerts and contests. **Meets ADE Music Requirement. Performances are required.**

35854B BEG BND BRASS

Beginning Band Brass

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous instrumental playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

35854I INT BAND

Intermediate Band

Grades 7-8

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. **Meets ADE Fine Art Requirement. Performances are required.**

35854J JAZZ BND

JAZZ BAND

(MMS)

Grades 7 -8

Prerequisites: Student must have successfully completed a minimum of one year in Band and must be currently enrolled in Band. **Exception:** Piano, Bass Guitar, Double-bass, **Guitar: Must have Recommendation of Jazz Band Director for skill level.**

Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions. **Performances are required.**

35854P BEG BND PER

Beginning Band Percussion

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. This course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

35854W BEG BND WW

Beginning Band Woodwinds

Grades 6-8

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. Course content consists of basic instrument playing techniques. **Meets ADE Fine Art Requirement. Performances are required.**

MUSIC

388533 VOC MUS CAD B

Vocal Music Cadet Boys

Grade 8

Prerequisite: Recommendation of Teacher for Vocal & Level Placement

Students continue to acquire music reading and part singing skills through vocal music being studied. Students are expected to perform for parents, elementary and middle school students and various community functions. **Meets ADE Fine Art Requirement. Performances are required.**

388534 VOC MUS CAD G

Vocal Music Cadet Girls

Grade 8

Prerequisite: Recommendation of Teacher for Vocal & Level Placement

Students continue to acquire music reading and part singing skills through vocal music being studied. Students are expected to perform for parents, elementary and middle school students and various community functions. **Meets ADE Fine Art Requirement. Performances are required.**

38854A ORCH ADV

Orchestra Advanced

(MILLS)

Grade 8

Prerequisite: Recommendation of Teacher for Level Placement

This course is a continuation of goals set in Intermediate Orchestra. Students acquire greater skill involving bowing techniques, finger positions, and orchestra terminology. Orchestra members are encouraged to increase their participation in musical activities such as solo and ensemble playing. **Meets ADE Fine Art Requirement. Performances are required.**

38854E ORCH INT

Orchestra Intermediate

(MILLS)

Grade 8

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. **Meets ADE Fine Art Requirement. Performances are required.**

38854N ORCH BEG

Orchestra Beginning

(MILLS)

Grade 8

For students who have had no previous instruction on string instruments. Course content consists of basic instrument playing techniques and music fundamentals. **Meets ADE Fine Art Requirement. Performances are required.**

MUSIC

388560 GEN MUS 8

General Music 8

Grade 8

This semester elective class is designed to teach the Arkansas State Frameworks in Music. This class will use a wide variety of activities including listening, analyzing, in class performance, music notation, and some music history and appreciation. **Meets ADE Fine Art Requirement for the student who is not currently enrolled in band, choir, orchestra, or art.**

CAREER AND TECHNICAL EDUCATION

GRADE 6

366620 EAST 6
39905S Keyboarding

GRADE 7

377620 EAST 7
377651 Computer Science for Innovators and Makers
377652 App Creators
399080 Family and Consumer Science Investigations
399090 Leadership & Service Learning
399110 Automation & Robotics
399120 Design & Modeling
399130 Magic of Electrons
399140 Science of Tech
399250 Flight & Space
399260 Exploring Personal Finance
39932A KeyCode Advanced
39932B KeyCode Beginners

GRADE 8

388651 Computer Science for Innovators and Makers
388652 App Creators
399080 Family and Consumer Science Investigations
399090 Leadership & Service Learning
399110 Automation & Robotics
399120 Design & Modeling
399130 Magic of Electrons
399140 Science of Tech
399250 Flight & Space
399260 Exploring Personal Finance
399280 Career Development
492120 Survey of Business
560010 EAST I

CAREER AND TECHNICAL EDUCATION

Grade 6

EAST

366620 EAST 6

EAST 6

(MMS, RMS, SHMS)

Grade 6

EAST is a project-based, service-oriented course that blends high-end technology with service projects. Students in EAST will spend much of their time self-directed and working self-paced as they use available technology (CAD, GIS/GPS, computer aided modeling and design, animation, programming, network design and maintenance, etc.) and the basics of project-based learning to solve problems in their local communities.

39905S KEYBOARD 6

Keyboarding

Grade 6

Keyboarding is a one-semester course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques; development of speed and accuracy; basic problem-solving applications of centering and arranging reports, letters, and tables; proofreading; formatting; and proper care of the equipment. Keyboarding is a foundation for developing entry-level skills for business careers.

GRADE 7

BUSINESS

39932A KEYCODE A

Keycode Advanced

Grade 7

Prerequisite: None

Key Code is a one-semester course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques, development of speed and accuracy, and proper care of the equipment. As a capstone to the first thirteen weeks of the course, the final five weeks will be dedicated to students using keyboarding skills as they relate to formulating algorithms as well as create, analyze, test and debug computer programs in order to solve real-world problems. Students will be required to use a text based programming language to accomplish these tasks. This course is designed to meet the semester requirement for keyboarding as well as the five week coding block for all 7th or 8th grade students. This course is for students who have taken Keyboarding.

CAREER AND TECHNICAL EDUCATION

39932B KEYCODE B

Keycode for Beginners

Grade 7

Prerequisite: None

Key Code is a one-semester course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques, development of speed and accuracy, and proper care of the equipment. As a capstone to the first thirteen weeks of the course, the final five weeks will be dedicated to students using keyboarding skills as they relate to formulating algorithms as well as create, analyze, test and debug computer programs in order to solve real-world problems. Students will be required to use a text based programming language to accomplish these tasks. This course is designed to meet the semester requirement for keyboarding as well as the five week coding block for all 7th or 8th grade students. This course is for students who have not taken Keyboarding.

EAST

377620 EAST 7

EAST 7

(MMS, RMS, SHMS)

Grade 7

EAST is a project-based, service-oriented course that blends high-end technology with service projects. Students in EAST will spend much of their time self-directed and working self-paced as they use available technology (CAD, GIS/GPS, computer aided modeling and design, animation, programming, network design and maintenance, etc.) and the basics of project-based learning to solve problems in their local communities.

CAREER AND TECHNICAL EDUCATION

FAMILY/CONSUMER SCIENCE

399080 CON SCI INV

Family and Consumer Science Investigations

Grades 7, 8

Family and Consumer Science Investigations is a Semester course where emphasis is given to the development of competencies related to Family Career and Community Leaders of America; personal and family development; relationships; home environment; food and nutrition; wellness; resource management; responsible child care; clothing and appearance; and career preparation. Upon completion, the student will be able to see the interrelationship between work and family life, and develop skills necessary to function in an ever changing society.

399090 LEAD & SERV

Leadership & Service Learning

Grades 7-8

Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

399260 PER FIN

Exploring Personal Finance

Grades 7-8

Exploring Personal Finance introduces students to the knowledge and skills required for managing their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Emphasis is given to the development of competencies related to values, needs, and wants, goals, and decisions making career exploration, understanding paychecks, spending plans, electronic banking and credit, financial institutions and checking accounts.

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

377651 INNOV & MAKERS

Computer Science for Innovators and Makers

(RMS)

Grades 7-8

Prerequisite: None

Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

377652 APP CREATORS

App Creators

(RMS)

Grades 7-8

Prerequisite: None

This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

CAREER AND TECHNICAL EDUCATION

399110 ROBOTICS

Automation and Robotics

Grades 7-8

Students trace the history and development of automation and robotics. They learn about structures, energy transfer and machine automation. They also find out what they need to study in high school and beyond to prepare for careers in engineering.

399120 MODELING

Design and Modeling

Grades 7-8

Students will learn the uses of solid modeling. They will be introduced to the design process and shown how this technology has influenced their lives. Using design briefs or abstracts, students create models and documentation to solve problems.

399130 ELECTRONICS

The Magic of Electrons

(MILLS, MMS)

Grades 7-8

Students see the wonders of electricity and electronics by designing simple circuits and exploring the impact of electricity on our lives.

399140 SCIENCE TECH

The Science of Technology

(MILLS, MMS, SHMS)

Grades 7-8

Students trace how science has affected technology throughout history. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

399250 FLIGHT & SPACE

Flight and Space

(SHMS)

Grades 7-8

The history of aerospace comes to life through hands-on activities and research as students explore the science behind aeronautics. Students use their knowledge to build, design, and test airfoil. Simulation software is used to provide space travel experience.

GRADE 8 BUSINESS

492120 SUR OF BUS

Survey of Business

Grade 8 Academic: 1

Fulfills ACT 1280

Survey of Business introduces students to business and marketing programs of study and related technology to help students succeed in business and marketing careers. The clusters and related programs of study are: Business Management & Administration: Management, Medical Office Administration, and Office Administration; Finance: Accounting, Banking, and Securities, Investments,

CAREER AND TECHNICAL EDUCATION

Risk and Insurance; Hospitality and Tourism: Hospitality and Tourism; Marketing: Marketing and Entrepreneurship; Information Technology: Web Technologies and Social Media and Communications; and Transportation, Distribution, and Logistics: Supply Chain and Logistics. Using industry recognized software, students will focus on skills in word processing, spreadsheets, database, presentations, and cloud computing as they relate to business and marketing careers. This course will focus on skills needed to obtain Microsoft Office Specialist (MOS) certifications. **This course is a core requirement for all clusters, pathways and programs of study. The grade earned in this course will count toward the student's high school credits and G.P.A.**

CAREER GUIDANCE, EXPLORATION, AND PREPARATION

399280 CD **Career Development**

Grade 8

This foundation course uses hands-on activities and research to provide an opportunity for exploring the 16 career clusters. It is the point at which educational development begins with the establishment of individual career plan.

EAST

560010 EAST I **EAST I**

(MMS, RMS, SHMS)

Grade 8

EAST is a project-based, service-oriented course that blends high-end technology with service projects. Students in EAST will spend much of their time self-directed and working self-paced as they use available technology (CAD, GIS/GPS, computer aided modeling and design, animation, programming, network design and maintenance, etc.) and the basics of project-based learning to solve problems in their local communities. **Students in grade 8 will receive 1 academic credit for EAST. The grade earned in this course will count toward the student's high school credits and G.P.A.**

CAREER AND TECHNICAL EDUCATION

FAMILY/CONSUMER SCIENCE

399080 CON SCI INV

Family and Consumer Science Investigations

Grades 7-8

Family and Consumer Science Investigations is a Semester course where emphasis is given to the development of competencies related to Family Career and Community Leaders of America; personal and family development; relationships; home environment; food and nutrition; wellness; resource management; responsible child care; clothing and appearance; and career preparation. Upon completion, the student will be able to see the interrelationship between work and family life, and develop skills necessary to function in an ever changing society.

399090 LEAD & SERV

Leadership & Service Learning

Grades 7-8

Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

399260 PER FIN

Exploring Personal Finance

Grades 7-8

Exploring Personal Finance introduces students to the knowledge and skills required for managing their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Emphasis is given to the development of competencies related to values, needs, and wants, goals, and decisions making career exploration, understanding paychecks, spending plans, electronic banking and credit, financial institutions and checking accounts.

CAREER AND TECHNICAL EDUCATION

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

388651 INNOV & MAKERS

Computer Science for Innovators and Makers

(RMS)

Grades 7-8

Prerequisite: None

Throughout the unit, the students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

388652 APP CREATORS

App Creators

(RMS)

Grades 7-8

Prerequisite: None

This unit will expose students to computer science as a mean of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

399110 ROBOTICS

Automation and Robotics

Grades 7-8

Students trace the history and development of automation and robotics. They learn about structures, energy transfer and machine automation. They also find out what they need to study in high school and beyond to prepare for careers in engineering.

399120 MODELING

Design and Modeling

Grades 7-8

Students will learn the uses of solid modeling. They will be introduced to the design process and shown how this technology has influenced their lives. Using design briefs or abstracts, students create models and documentation to solve problems.

399130 ELECTRON

The Magic of Electrons

(MILLS, MMS)

Grades 7-8

Students see the wonders of electricity and electronics by designing simple circuits and exploring the impact of electricity on our lives.

399140 SCIENCE TECH

The Science of Technology

(MILLS, MMS, SHMS)

Grades 7-8

Students trace how science has affected technology throughout history. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

CAREER AND TECHNICAL EDUCATION

399250 FLIGHT & SPACE

Flight and Space

(SHMS)

Grades 7-8

The history of aerospace comes to life through hands-on activities and research as students explore the science behind aeronautics. Students use their knowledge to build, design, and test airfoil. Simulation software is used to provide space travel experience.

HEALTH/PHYSICAL EDUCATION/RECREATION

GRADE 6

366810 PE 6
366850 Health & Fitness 6

GRADE 7

377810 PE 7
377813 Introduction to Sports (Boys) 7
377814 Introduction to Sports (Girls) 7
377850 Health & Fitness 7

GRADE 8

388810 PE 8
388813 Athletics (Boys) 8
388814 Athletics (Girls) 8
388850 Health & Fitness 8

Arkansas Standards for Accreditation require schools to provide instruction annually in Health and to students in Grades K-8.

HEALTH/PHYSICAL EDUCATION/RECREATION

GRADE 6

366810 PE 6 **Physical Education 6**

Grade 6

A variety of learning experiences from team and individual sports, lifetime sports, and self-testing activities will be introduced. The life-long use and enjoyment of physical activities for the maintenance of health and recreation will be emphasized. This course meets the state regulation requiring an average of 60 minutes per week of physical education.

366850 HLTH 6 **Health and Fitness**

Grade 6

This course will include topics and information that will help adolescent students make informed decisions about their current and long-range health. The active part of this program will stress fitness strategies appropriate for grade 6 middle school students.

GRADE 7

377810 PE 7 **Physical Education**

Grade 7

Emphasis in this Co-educational course is on the development of basic physical skills and physical fitness. A wide variety of learning experiences are selected from team and individual sports, lifetime sports, self-testing activities and rhythms. The program encourages life-long use and enjoyment of physical activity for the maintenance of health and for social and recreational enrichment. This course meets the state regulation requiring an average of 60 minutes per week of physical education or its equivalent for the year.

377813 SPORTS B **Introduction to Sports (Boys) 7**

Grade 7

The seventh grade program is an introductory program in athletics with controlled competition and limited intramural school contests. Emphasis will focus on an athletic structure associated with teaching positive athletic discipline, basic sports fundamentals, skills, rules, strategies, and physical development. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

377814 SPORTS G **Introduction to Sports (Girls) 7**

Grade 7

The seventh grade program is an introductory program in athletics with controlled competition and limited intramural school contests. Emphasis will focus on an athletic structure associated with teaching positive athletic discipline, basic sports fundamentals, skills, rules, strategies, and physical development. The goal is to promote individual motivation and readiness to participate in future competitive sports in our school athletic program. **This course meets the state regulation requiring an average of 60**

HEALTH/PHYSICAL EDUCATION/RECREATION

minutes per week of physical education. Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

377850 HLTH 7 **Health and Fitness**

Grade 7

This course will include topics and information that will help adolescent students make informed decisions about their current and long-range health. The active part of this program will stress fitness strategies appropriate for grade 7 middle school students.

GRADE 8

388810 PE 8 **Physical Education**

Grade 8

Emphasis in this co-educational course is on the development of basic physical skills and physical fitness. A wide variety of learning experiences are selected from team and individual sports, lifetime sports, self-testing activities and rhythms. The program encourages life-long use and enjoyment of physical activity for the maintenance of health and for social and recreational enrichment. **This course meets the state regulation requiring an average of 60 minutes per week of physical education or its equivalent for the year.**

388813 ATH B 8 **Athletics (Boys) 8**

Grade 8

Prerequisite: Recommendation of Coaching Staff

This course is a continuation of the seventh grade program, with a degree of advanced athletic techniques and skills. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

388814 ATH G 8 **Athletics (Girls) 8**

Grade 8

Prerequisite: Recommendation of Coaching Staff

This course is a continuation of the seventh grade program with a degree of advanced athletic techniques and skills. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

388850 HLTH 8 **Health and Fitness**

Grade 8

This course will include topics and information that will help adolescent students make informed decisions about their current and long-range health. The active part of this program will stress fitness strategies appropriate for grade 8 middle school students.

SPECIAL EDUCATION

EDUCATION FOR STUDENTS WITH DISABILITIES

GRADE 6

971546	Reading
971547	Life Skills
97154B	Social Studies
97154G	Social Skills
97210X	Language Arts
972122	Language Arts
972300	Math
972352	Math
973912	Science

GRADE 7

971546	Reading
971547	Life Skills
97154B	Social Studies
97154G	Social Skills
97210X	Language Arts
972122	Language Arts
972300	Math
972352	Math
973912	Science

GRADE 8

971546	Reading
971547	Life Skills
97154B	Social Studies
97154G	Social Skills
97210X	Language Arts
972122	Language Arts
972300	Math
972352	Math
973912	Science

EDUCATION FOR STUDENTS WITH DISABILITIES

971546 READING

Reading

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit significant academic and/or cognitive deficits. The course provides specially designed instruction for students to develop basic skills and practical application in Reading in order to acquire skills essential for meeting grade level standards.

971547 LIFE SKILLS

Life Skills

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit significant academic and cognitive deficits. This course emphasizes functional age-appropriate instructional activities that will enable students to become more independent in domestic pre-vocational, community and recreational leisure environments both in school and within the community.

97154B SOC STUD

Social Studies

Grade 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit severe academic and cognitive deficits. The student requires specially designed instruction to develop basic skills and practical application in Social Studies in order to acquire skills essential for meeting grade level standards.

97154G SOC SKIL

Social Skills

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit deficits in social skills. The course focuses on teaching the student to demonstrate appropriate social behavior and develop social problem solving skills through teacher directed activities, modeling, role playing, and systematic instruction.

97210X LANG ARTS

Language Arts

Grades 6-8

Prerequisite: Placement

This course is a 1:8 ratio course designed for students with disabilities who exhibit academic and cognitive deficits. The course provides specially designed instruction to develop basic skills and practical application in Reading and/or Written Expression in order to acquire skills essential for meeting grade level standards.

972122 LANG ARTS

Lang Arts

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit significant academic and cognitive deficits. The course provides extensive direct specially designed instruction and substantial supports to allow students to achieve measurable gains in the grade-and age-appropriate curriculum.

EDUCATION FOR STUDENTS WITH DISABILITIES

972300 MATH

Mathematics

Grades 6-8

Prerequisite: Placement

This course is a 1:8 ratio course designed for students with disabilities who exhibit academic and cognitive deficits. The course provides specially designed instruction to help students develop basic skills and practical application in math in order to acquire skills essential for meeting grade level standards.

972352 MATH

Math

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit significant academic and cognitive deficits. The course provides extensive direct specially designed instruction and substantial supports to allow students to achieve measurable gains in the grade-and age-appropriate curriculum.

973912 SCIENCE

Science

Grades 6-8

Prerequisite: Placement

This course is a self-contained course designed for students with disabilities who exhibit significant academic and cognitive deficits. The course provides extensive direct specially designed instruction and substantial supports to allow students to achieve measurable gains in the grade-and age-appropriate curriculum.

OTHER

TALENTED AND GIFTED

970800 TAG 1
Talented and Gifted I
(MILLS)

Grade 6

Prerequisite: Talented and Gifted Identified

TAG 1 Seminar is designed to extend student interests beyond general exploratory experiences. Students develop a broad range of advanced-level skills in preparation for in-depth study and creation of a product on a chosen interest. Skill development might include written, oral, and visual communication skills, critical and creative thinking skills, research skills, technology skills, and skills in visual and performing arts.

SUPPLEMENTAL INSTRUCTION

970131 AVID 6
Skills for Success

Grade 6

Prerequisite: None

The AVID 6 elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program, such as Pre-AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teach and tutor-led activities.

970132 AVID 7
Skills for Success

Grade 7

Prerequisite: None

The AVID 7 elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program, such as Pre-AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teach and tutor-led activities.

970133 AVID 8
Skills for Success

Grade 8

Prerequisite: None

The AVID 8 elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program, such as Pre-AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teach and tutor-led activities.

OTHER

999000 STUDY CENTER

Study Center

Grades 6-8

Prerequisite: None

This class is designed to provide additional time and opportunity for academic skill development. Class time is considered an extension of each student's required coursework and will be used for independent practice of required competencies.

999890 ADVISORY 6

Advisory 6

Grade 6

Prerequisite: None

Advisory is a daily meeting between students and teachers. The purpose of the advisory is to provide students with an opportunity to develop trusting relationships with the adults and work on academic and personal goals. During advisory time, students reinforce academic skills and deficiencies, cover pathways to graduation and accelerated learning opportunities, and participate in student success lessons.

999891 ADVISORY 7

Advisory 7

Grade 7

Prerequisite: None

Advisory is a daily meeting between students and teachers. The purpose of the advisory is to provide students with an opportunity to develop trusting relationships with the adults and work on academic and personal goals. During advisory time, students reinforce academic skills and deficiencies, cover pathways to graduation and accelerated learning opportunities, and participate in student success lessons.

999892 ADVISORY 8

Advisory 8

Grade 8

Prerequisite: None

Advisory is a daily meeting between students and teachers. The purpose of the advisory is to provide students with an opportunity to develop trusting relationships with the adults and work on academic and personal goals. During advisory time, students reinforce academic skills and deficiencies, cover pathways to graduation and accelerated learning opportunities, and participate in student success lessons.