



# Title I Parent Information Meeting

## ▶ Greenwood ISD

- ▶ Leslie Goodrum, Principal, Greenwood Elementary
- ▶ Crysten Hopkins, Principal, Greenwood Intermediate
- ▶ Kristi Brown-Griffin, Principal, James R. Brooks Middle School
- ▶ E. Ariel Elliott, GISD Superintendent
- ▶ Debra Keel, Assistant Superintendent
- ▶ Vickie Liles, District Testing Coordinator



# What is Title I

## Overview

Title I, Part A - Improving Basic Programs Operated by Local Education Agencies (LEA) provides supplemental funding to state and LEAs. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research.



# Every Student Succeeds Act

"Title I" is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students. It is part of the Elementary and Secondary Education Act first passed in 1965. That Act is reauthorized by Congress from time to time, and often given a new name. As of December 2015, it is known as The Every Student Succeeds Act (ESSA). ESSA replaced the previous version of the law, the No Child Left Behind (NCLB) Act.



# ESSA Programs

- × **Title I Part A** - Improving Basic Programs Operated by Local Education Agencies (LEA)
- × **Title I Part C** - Migrant Education
- × **Title II Part A** - Teacher and Principal Training and Recruiting (TPTR)
- × **Title II Part D** - Enhancing Education through Technology
- × **Title III Part A** - ELA, Language Enhancement, and Academic Achievement Act
- × **Title IV Part A** - Student Support and Academic Enrichment (SSAE)



# School Wide Programs

## Schoolwide Programs - GISD utilizes SchoolWide Programs

A school with 40% or more of its students receiving free and reduced priced meals may operate a schoolwide program. A schoolwide program school may use its funds to upgrade the school's entire educational program. However, care should be exercised that children in greatest need reap the benefit of the Title 1 funding. A schoolwide program must be based on a comprehensive needs assessment of the entire school. The school must develop a schoolwide reform strategy that provides opportunities for *all* children to meet the state's advanced and proficient performance levels. Schoolwide program evaluation is based on the achievement of all students.



# 10 Components

At Greenwood ISD, we ensure the inclusion of the ESSA Components:

- ✘ **Comprehensive Needs Assessment** - based on information which includes the achievement content standards and the State student academic achievement standards.
- ✘ **Schoolwide Reform Strategies** - that provide opportunities for all children to meet the States proficient and advanced levels of student academic achievement.
- ✘ **Instruction by Teachers Who Meet the State Standards**
- ✘ **High Quality and Ongoing Professional Development** - for teachers, principals, and paraprofessionals.
- ✘ **Strategies to attract highly qualified teachers** - such as, attending job fairs at major colleges and universities throughout Texas and neighboring states.



# 10 Components Continued

- ✘ **Strategies to increase parental involvement** - such as, promoting family literacy and parenting skills.
- ✘ **Preschool Transition** - Plans for assisting preschool children in the transition from early childhood programs to a local elementary school program.
- ✘ **Teacher Input for Academic Assessments** - is included in order to provide information on, and to improve the achievement of individual students and the overall instructional program.
- ✘ **Activities to Ensure Academic Achievement** - to ensure that the students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
- ✘ **Coordinate and Integrate Services and Programs** - including programs, supported under this Act, violence prevention programs, nutrition programs, vocational and technical education, and job training.





# Parent Involvement

ESSA requires that the School District must offer programs and activities to involve parents and family members, and seek meaningful consultation with parents.

This includes:

- ▶ Offering programs and activities to involve parents and family members, and seek meaningful consultation with parents.
- ▶ Develop with parents a written parent and family engagement policy
- ▶ Build schools' capacity to engage families
- ▶ Evaluate its family engagement policy and practices, with meaningful input from families
- ▶ Involve families in the activities of Title I schools
- ▶ Reserve *at least* 1% of its grant to fund parent and family engagement activities; involve parents in deciding how to use these funds; and send 90% of this funding directly to schools.



# GISD Parent Involvement Policy

- ▶ Meetings for Title I Parents
- ▶ Utilizing Parent-School Compact
- ▶ Providing Parent Involvement Activities
- ▶ Matching Programs to the Needs of the Community
- ▶ Staff/Parent Communication
- ▶ Evaluation



# How Greenwood Uses funds

- \* Personnel
  - \* Core Area Specialists/Interventionists
  - \* Technology Assistant
- \* Fountas & Pinnell Materials & Training PK-5<sup>th</sup>
- \* Imagine Learning Software 2<sup>nd</sup>-5<sup>th</sup>
- \* Waterford PK-2 Reading & Math
- \* STAR Renaissance 3<sup>rd</sup>-5<sup>th</sup>
- \* IXL Math & Reading 6<sup>th</sup>-8<sup>th</sup>
- \* AVID Program 7<sup>th</sup>-8<sup>th</sup>



# PROPOSED USES FOR 2021-2022

- \* Personnel

  - Core Area Specialists/Interventionists -  
Hire additional math and reading  
interventionists

- \* Technology Assistant

- \* Imagine Learning Software 2<sup>nd</sup>-5<sup>th</sup>

- \* STAR Renaissance 2<sup>nd</sup>-5<sup>th</sup>

- \* Freckle Renaissance 3<sup>rd</sup> – 5<sup>th</sup>

- \* IXL Math & Reading 6<sup>th</sup>-8<sup>th</sup>

- \* AVID Program 7<sup>th</sup>-8<sup>th</sup>

- \* Screencastify for blended learning



# How can you help?

- ▶ Be part of PTC
- ▶ Serve on CEIC
- ▶ Be an LPAC Parent
- ▶ Volunteer
- ▶ Make school a priority for your child
- ▶ Stay in contact with the school
- ▶ Have your child in class everyday and on time



**Thank you for being in attendance today....**

