**Title Level “F”**

Please note that this is only a small part of the reading process. Classroom performance is not included in this assessment, and it is administered in a one-on-one setting.

**F: Characteristics of Texts at Level F:**

* Simple informational texts, simple animal fantasy, realistic fiction, very simple retellings of
* traditional tales, simple plays
* Some texts with sequential information
* Familiar content that expands beyond home, neighborhood, and school
* Both simple and split dialogue, speaker usually assigned
* Some longer stretches of dialogue
* Some longer sentences – more than ten words – with prepositional phrases, adjectives, and
* dialogue
* Variation in placement of subject, verb, adjectives, and adverbs
* Some compound sentences conjoined by *and*
* Many words with inflectional endings
* More details in the illustrations
* Most texts three to eight lines of text per page
* Periods, commas, quotation marks, exclamation points, question marks, and ellipses

**Characteristics of Emergent Readers (Reading at Level F):**

* Beginning to build knowledge of the characteristics of different genres of texts
* Read stretches of both simple and split dialogue
* Recognize a large number of high‐frequency words quickly and automatically
* Use letter‐sound information to take apart simple, regular words as well as some multi-syllable
* words
* Process and understand text patterns that are particular to written language
* Beginning to read fiction with more well‐developed characters
* Left‐to‐right directionality and voice‐print match are completely automatic
* Read without pointing and with appropriate rate, phrasing, intonation, and stress