**Title Level “C”**

 Please note that this is only a small part of the reading process. Classroom performance is not included in this assessment, and it is administered in a one-on-one setting.

**C: Characteristics of Texts at Level C:**

* Simple factual texts, animal fantasy and realistic fiction
* Picture books
* Amusing one‐dimensional characters
* Familiar, easy content
* Introduction of dialogue (assigned by *said* in most cases)
* Many sentences with prepositional phrases and adjectives
* Almost all vocabulary familiar to children – greater range of high‐frequency words
* Some simple contractions and possessives (words with apostrophes)
* Two to five lines of text on each page
* Some bolded words
* Some ellipses, commas, quotation marks, question marks, and exclamation points

 **Characteristics of Early Emergent Readers (Reading at Level C):**

* Begin to move smoothly across the printed page when reading
* Begin to use some expression when reading
* Eyes are taking over the process of matching the spoken word to the printed word (removal of
* finger tracking)
* Developing phrased reading
* Noticing dialogue and punctuation and reflecting this with the voice
* Developing a larger core of high‐frequency words
* Consistently monitoring reading and cross‐checking one source of information against another; self-correcting