**Title Level “B”**

Please note that this is only a small part of the reading process. Classroom performance is not included in this assessment, and it is administered in a one-on-one setting.

**B: Characteristics of Texts at Level B:**

* Simple factual texts, animal fantasy and realistic fiction
* Simple, one‐dimensional characters
* Picture books
* Text and concepts highly supported by pictures
* Two or more lines of text on each page
* Repeating language patterns (3‐7 words per page)
* Very familiar themes and ideas
* Short, predictable sentences
* Almost all vocabulary familiar to children – strongly sight‐word based

**Characteristics of Early Emergent Readers (Reading at Level B):**

* Recognize and apply repeating language patterns
* Stronger awareness of left‐to‐right directionality
* Stronger awareness of 1‐1 matching
* Learning concept of return sweep (moving from one line of text to the next)
* Able to distinguish and identify more letters according to their distinct features
* Developing stronger understanding of the connection between sounds and letters
* Expanding their core of easy, high‐frequency words