



**GLENCOE PUBLIC SCHOOLS
STRATEGIC
IMPROVEMENT PLAN
2021 - 2026**

**Glencoe Public Schools
Strategic Improvement Plan
Committee**

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Parent

Erica Cook, High School Parent

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MISSION STATEMENT

Teachers, students, parents/guardians and the community share the responsibility to provide a varied educational program for all students in preparation for combating an ever-changing world, our students will:

- Demonstrate a positive self-image and resiliency
- Exhibit problem-solving and critical-thinking skills
- Be self-directed, life-long learners
- Be goal setters, cooperative, and productive workers
- Demonstrate proficiency in communication and technical skills
- Demonstrate social responsibility

These are the district wide exit objectives **ALL GLENCOE STUDENTS** will possess when they move forward from Glencoe School.

GLENCOE SCHOOL PHILOSOPHY

The basic philosophy of the Glencoe Public Schools is that "Properly motivated, all children can learn." We feel that with the proper amount of attention, we can reach each child. Each child is an individual; they are unique.

- We strive to develop the individual to the maximum of his/her capabilities, aptitudes and interest.
- Each student should gain a thorough and useful knowledge of the core subjects as a basis of all further learning, to help them attain a higher standard of living, and to maintain a position of respect in society.
- Each student is an individual in our system. Students should be taught to think creatively and logically in order that they may rely upon their initiative and judgment, and not be misled by false and untrue propaganda.
- The student should be taught the importance of their responsibilities as citizens and members of a democratic society.
- The student should be taught not only to cherish rights and privileges as a free American, but also to respect the rights and privileges of others.
- The student should be encouraged toward an appreciation of the culture and aesthetic values of life.
- The student should be encouraged to develop a wide span of interest for the use of leisure time, such as fine arts, hobbies, sports, or other useful activities.
- The student should be trained to cultivate clean and wholesome health habits, and to develop good spiritual and moral attitudes.

INSTRUCTION PRESENT SITUATION

Preface

In Glencoe at the present time, there are numerous efforts in place to bring about the acquisition of desired learner outcomes by students at all levels. Programs of direct instruction are planned and carried out to produce these specific learner outcomes. Financial resources available to the district are budgeted to provide support for these programs. Every year the administration, with the help of district educators, performs a review of student assessments. Information gained from these reviews are furnished to the Board of Education. From the discrepancies discovered by this process, priorities are selected and plans are developed to improve student learning results, which provides continuous improvement at Glencoe.

Glencoe Elementary School participated in the Oklahoma Academic Standards Tests in grades 3 - 8.

The following lists our results on the Oklahoma Academic Standard Tests in math and reading. 5th grade and 8th grade also took the science test.

2018 - 2019 school year (Advanced and Proficient)

	Advanced	Prof.		Adv.	Prof.
3rd Grade Math			6th Grade Math		
26	1	7	28	2	7
3rd Grade Reading			6th Grade Reading		
26	1	6	28	4	5
4th Grade Math			7th Grade Math		
29	2	7	21	0	4
4th Grade Reading			7th Grade Reading	0	3
29	0	8	8th Grade Math		
5th Grade Math			24	2	2
31	4	4	8th Grade Reading	2	4
5th Grade Reading			24		
31	0	6	8th Grade Science	4	3
5th Grade Science			24		
31	0	6			

Glencoe Elementary School Report Card

The report card is a letter grade that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the report card are used to meet reporting requirements in the Every Student Succeeds Act. Glencoe Elementary School had a "C" on the report card.

Elementary Educational Site Improvement Plan 2021 - 2026

Goal: Maintain a high level of morale and a positive school culture

Objectives:

- 1.1 Each week a student will be chosen "Star Student" from each class based on being kind, helpful, working hard etc..
- 1.2 The Elementary Principal will ensure that all students are treated with respect by all staff members and that all students' academic needs are met.
- 1.3 The Elementary Principal will work with staff to build a professional learning community using a shared leadership model.

Goal: Develop a high rate of involvement from parents of all students and especially those considered at-risk

Objectives:

- 2.1 Teachers will have dyslexia training in PK-2 and the "Secret Codes" program will be used in grades PK & K.
- 2.2 Improve communication between teachers and the parents of at-risk students, so parents are working partners in their students' remediation efforts. Title 1 Language Arts teacher is available for K-6 students who have qualified
- 2.3 Track excessive absences of all students and a parent notification system is in place. Parents of students in grades 5-8 are notified of eligibility weekly.

Goal: Increase our school's report card grade

Objectives:

- 3.1 Revamp class schedules to gain optimum instructional time during the day
- 3.2 Continue a rigorous course of study in all classes, utilize classroom aides to assist with remediation during school day
- 3.3 Track data from the State testing each year and provide remediation in the subgroups of Reading and Math to those students who fall below a score of 300, which is considered proficient.

Goal: Continue to assist Glencoe teachers with implementation of the Oklahoma Academic Standards (OAS) in Reading, Math and Science

Objectives:

- 4.1 Provide staff development opportunities to assist teachers in fully incorporating all OAS standards into their lesson plans and gain knowledge of ways to remediate at-risk students.
- 4.2 Conduct regular meetings to evaluate progress of goals for OAS, use STARR Resources for screening, remediation and progress monitoring.
- 4.3 Teachers will identify and follow all OAS objectives and use the Frameworks provided by the Oklahoma State Department of Education. The Elementary Principal will routinely check Frameworks progress and ensuring lesson plans are aligned to OAS

Goal: 70% of students will score proficient or above on the Reading and Math test of the Oklahoma School Testing Program in grades 3-8, Science test in grade 5 and 8

Objectives:

- 6.1 Utilize after school and in-school remediation
- 6.2 Continue to build the Accelerated Reading Book library to ensure quality literature is available for PK-8th grade students
- 6.3 Encourage STEM projects in each classroom

Goals: Develop age appropriate computer literacy skills in students grades PK-8

Objectives:

- 8.1 Implement coursework using iPads, Chromebooks using the Google Classroom Platform

Glencoe High School

Juniors took the ACT as our CCRA for ELA and Math.

Juniors took the Oklahoma School Testing Program Science Test.

The following list our results on the Academic Achievement Portion of the School Report Card for the 2018 - 2019 school year.

English Language Arts – 14% proficient

Math – 9% proficient

Science – 15% proficient

Glencoe High School Report Card

The report card is a letter grade that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the report card are used to meet reporting requirements in the Every Student Succeeds Act. Glencoe High School had an “F” on the report card.

High School Educational Site Improvement Plan 2021 – 2026

Goal: Be more creative in meeting the needs of each individual student in the school’s curriculum.

- 1.1 Explore ways to meet each student’s class needs.
- 1.2 Challenge each student to prepare themselves for the future.
- 1.3 Use grants to expand AP course offerings.
- 1.4 Use the Internet to enhance class curriculum.
- 1.5 Involve parents in more school activities.
- 1.6 Contact parents when a student is in danger of failing.

Goal: Improve the social atmosphere of the school.

- 2.1 Encourage all students to be involved with school activities.
- 2.2 Promote social interaction through dances, school organizations, academic teams, athletic groups, etc...

Goal: Emphasize the teaching of College and Career Readiness Assessment objectives in all classes.

- 3.1 Provide teachers with College and Career Assessment objectives for the classes they teach.
- 3.2 Teachers will document College and Career Assessment objectives taught on weekly lesson plans. Plans to be checked by the Principal weekly.

Goal: Prepare students to take the national ACT exam

- 4.1 Counselor will meet with all classes and stress the importance of the ACT exam for college admission.
- 4.2 Encourage students to take four or more math classes in high school.
- 4.3 Encourage more students to enroll in AP classes.
- 4.4 Prepare and practice for ACT earlier in High School

Goal: Improve School Report Card Grade to at least a “B”

- 5.1 Move more students into the proficient and advanced scoring range on the CCRA exams in ELA, Math, Science and U.S. History.
- 5.2 Try to retain a ZERO dropout rate.
- 5.3 Increase attendance rate in High School from 97% to 98%.
- 5.4 Send excessive absence letter to parents who missed 5 or more days last year

Goal: Improve the School to Work Philosophy.

- 6.1 Encourage all Junior and Senior students to use Career-Tech as a means of training.
- 6.2 Encourage students to job shadow.
- 6.3 Encourage business people to come and talk to our students.

Goal: CCRA Exam scores for ELA, Math, U.S. History and Science at or above the state average.

- 7.1 Use Test Prep Software/Internet sites to improve test taking skills.
- 7.2 Utilize ACT Test Prep to teach the standards.
- 7.3 Place emphasis on CCRA objectives
- 7.4 Class will participate in National History Day

Goal: Incorporate Computer skills into lesson plans in all subjects.

- 11.1 Align curriculum to involve computer skills across subject areas.
- 11.2 Implement academic computer programs during daily coursework.