The background features a gradient from red at the top to blue at the bottom, overlaid with various white circular and semi-circular patterns, including dashed lines and solid arcs, some resembling clock faces or technical diagrams.

ACT 1029 ANTI-BULLYING

The background features a gradient from red at the top to blue at the bottom, overlaid with various circular and semi-circular patterns. On the left side, there is a large circular scale with numerical markings from 140 to 260 in increments of 10. Several smaller circles and arcs are scattered across the background, some with arrows indicating direction.

WHEN DID BULLYING START?

622 BC

ACT 1029

The Department of Education shall require two (2) hours of professional development in the following areas for licensed public school personnel according to the professional development schedule under § 6-17-709:

- (1) Bullying prevention; and
- (2) Recognition of the relationship between incidents of bullying and the risk of suicide.

1029

(c)(1) In addition to the professional development requirement under subsection (a) of this section, the department shall develop a guidance document for use by parents and legal guardians, students, and public school districts to assist in resolving complaints concerning student bullying behaviors.

(2) The guidance document required under subdivision (c)(1) of this section shall include without limitations.

(A) A public school district's obligations under § 6-18-514;

(B) Best practices for the prevention, reporting, and investigation of and the response to bullying in public schools; and

(C) A clear definition of bullying that provides examples regarding conduct that does and does not constitute bullying.

(3) The guidance document under subdivision (c)(1) of this section shall be provided to licensed public school personnel as part of the professional development required under subsection (a) of this section.

http://dese.ade.arkansas.gov/public/userfiles/Communications/School_Safety/AR_DESE_Bullying_Prevention_Guidance_rv.pdf

SECTION 4. Arkansas Code § 6-18-514(b)(2), concerning anti-bullying policies in public schools, is amended to read as follows:

(2)(A) "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

IDENTIFY & TEACH WHAT IS BULLYING

<https://www.pacerkidsagainstbullying.org/what-is-bullying/what-is-bullying-videos/>

https://www.youtube.com/embed/eAy-_Kv0fjA?rel=0

QUIZ TIME

<https://www.youtube.com/watch?v=bcPpT-oZcP0>

KEY POINT

SECTION 5. Arkansas Code § 6-18-514(d)-(j), concerning anti-bullying policies in public schools, are amended to read as follows:

(d) A If an alleged incident of bullying occurs during school hours, a public school principal or his or her designee who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a:

(1) As soon as reasonably practicable:

(A) Report to a parent or legal guardian of a student believed to be the victim of an incident of bullying that his or her child is the victim in a credible report of complaint or

bullying; and

KEY POINT (CONT)

- (B) Prepare a written report of the alleged incident of
- (2) (A) Promptly investigate the credible report or complaint.
- (B)(i) The investigation conducted under subdivision

(d)(2)(A) of this section shall be completed as soon as possible but not later than five (5) school days from the date of the written report of the alleged incident of bullying as required under subdivision (d)(1)

KEY POINT (CONT)

(ii) Following the completion of the investigation into the alleged incident of bullying conducted under subdivision (d)(2)(A) of this section, an individual licensed as a public school district building-level administrator or his or her designee may without limitation:

- (a) Provide intervention services;*
- (b) Establish training programs to reduce bullying;*
- (c) Impose discipline on any of the parties involved in the incident of bullying;*
- (d) Recommend counseling for any of the parties involved in the incident of bullying; or*
- (e) Take or recommend other appropriate action;*

KEY POINT (CONT)

(i) Upon completion of the investigation under subdivision (d)(2)(A) of this section; and

(ii) Regarding the consequences of continued incidents of bullying. (B) A parent or legal guardian of a student who is a party to an investigation of an incident of bullying conducted under subdivision (d)(2)(A) of this section is entitled within five (5) school days after the completion of the investigation, and in accordance with federal and state law, to receive information about the investigation, including without limitation:

(i) That a credible report or complaint of bullying exists;

(ii) Whether the credible report or complaint of bullying was found to be true based on the investigation;

(iii) Whether action was taken upon the conclusion of the investigation of the alleged incident of bullying; and

(iv) Information regarding the reporting of another incident of bullying;

KEY POINT (CONT) DOCUMENTATION -

(4) A) Make a written record of the investigation and any action taken as a result of the investigation.

(B) The written record of the investigation shall include a detailed description of the alleged incident of bullying, including without limitation a detailed summary of the statements from all material witnesses to the alleged incident of bullying; and

(5) Discuss, as appropriate, the availability of counseling and other intervention services with students involved in the incident of bullying.

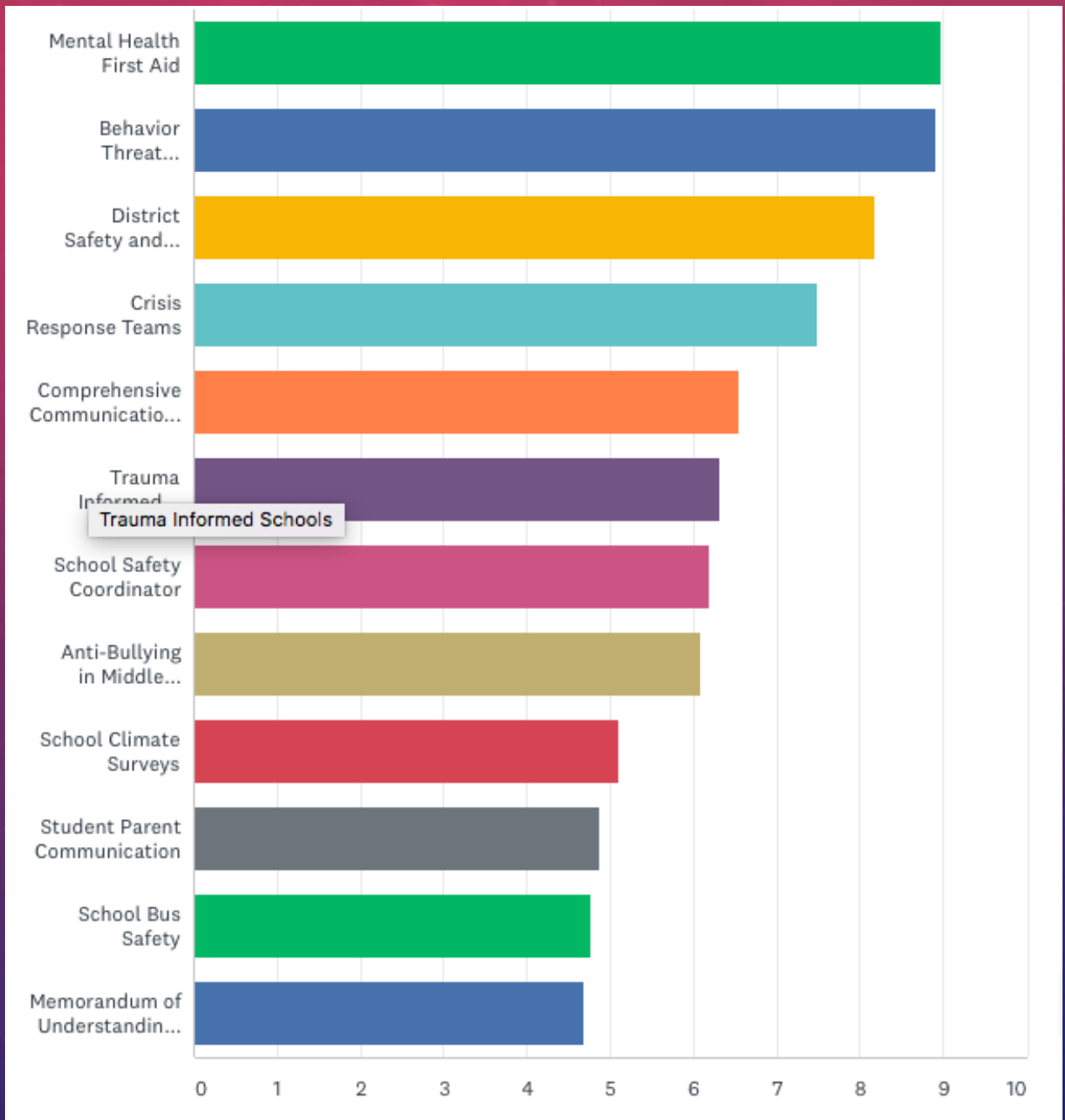
(e) One (1) time each school year, the superintendent of a public school district shall report to the public school district board of directors at a public hearing data regarding discipline in the public school district, including without limitation the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.

REPORT, REPORT, REPORT

One (1) time each school year, the superintendent of a public school district shall report to the public school district board of directors at a public hearing data regarding discipline in the public school district, including without limitation the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.

WHY REPORT, REPORT, REPORT

It helps ADE: DESE know what kind of professional development or support schools might need. It does not go against you as a district.



	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	
Mental Health First Aid	34.72% 67	10.88% 21	12.95% 25	6.22% 12	5.18% 10	7.77% 15	4.15% 8	3.11% 6	6.22% 12	2.07% 4	2.07% 4	4.66% 9	193	
Behavior Threat Assessments	18.65% 36	18.13% 35	13.47% 26	15.03% 29	8.81% 17	5.18% 10	6.22% 12	5.18% 10	3.63% 7	3.11% 6	1.55% 3	1.04% 2	193	
District Safety and Security Teams	12.44% 24	11.92% 23	15.03% 29	12.95% 25	7.77% 15	9.84% 19	12.44% 24	5.70% 11	4.66% 9	3.11% 6	3.11% 6	1.04% 2	193	
Crisis Response Teams	6.77% 13	13.54% 26	10.94% 21	12.50% 24	13.54% 26	7.81% 15	9.90% 19	4.17% 8	5.73% 11	6.25% 12	4.17% 8	4.69% 9	192	
Comprehensive Communication Plan	3.65% 7	7.29% 14	9.38% 18	6.77% 13	13.02% 25	13.02% 25	8.85% 17	9.38% 18	10.42% 20	6.77% 13	6.77% 13	4.69% 9	192	
Trauma Informed Schools	3.66% 7	8.38% 16	7.85% 15	8.38% 16	8.38% 16	10.47% 20	8.90% 17	9.95% 19	13.61% 26	7.85% 15	6.81% 13	5.76% 11	191	
School Safety Coordinator	6.77% 13	8.85% 17	6.77% 13	10.42% 20	8.33% 16	6.25% 12	6.77% 13	10.94% 21	3.65% 7	9.90% 19	7.81% 15	13.54% 26	192	
Anti-Bullying in Middle School	4.17% 8	5.21% 10	9.90% 19	5.73% 11	8.85% 17	9.38% 18	10.42% 20	11.46% 22	7.81% 15	14.06% 27	8.33% 16	4.69% 9	192	
School Climate Surveys	1.05% 2	6.28% 12	4.71% 9	5.76% 11	4.19% 8	8.38% 16	10.99% 21	13.09% 25	7.85% 15	12.04% 23	13.61% 26	12.04% 23	191	
Student Parent Communication	2.09% 4	2.09% 4	3.66% 7	6.81% 13	7.33% 14	8.38% 16	8.38% 16	8.90% 17	10.99% 21	13.09% 25	17.80% 34	10.47% 20	191	
School Bus Safety	0.52% 1	2.62% 5	3.14% 6	4.71% 9	8.90% 17	5.76% 11	9.42% 18	8.90% 17	19.90% 38	12.04% 23	15.18% 29	8.90% 17	191	
Memorandum of Understandings with Partnering Law	5.79% 11	5.26% 10	2.63% 5	5.26% 10	5.79% 11	7.37% 14	3.68% 7	8.95% 17	5.26% 10	9.47% 18	12.63% 24	27.89% 53	190	

WHO DID WE FORGET?



ADVISORY PERIOD

- One class period per week teachers meet with approximately 20 students to advise and listen to the student's concerns. This allows staff to get to know the students, build trust, and change the culture.

RAVE EYEWITNESS



Text "Example"
to 67449

SEE SOMETHING, TEXT SOMETHING

Text "Example" to **67449** to submit an anonymous tip regarding any information that affects a student or the staff member's safety.

RAVE
MOBILE SAFETY

RAVE EYEWITNESS IT FACTOR

How does it relate to Act 1029?

- It provides an anonymous two-way communication between you and the person reporting an incident.
- It provides you information you might not have been privy to.
- It provides an audit trail
- It is tailored to your districts
- It empowers your community and prevents dangerous incidents.

Q & A

DOUG BRADBERRY
SOLUTIONS ARCHITECT
RAVE MOBILE SAFETY

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C: 501-350-9720