NEW SUPERINTENDENT-NOW WHAT?

BOARD AND SUPERINTENDENT RELATIONSHIP – ASBA WINTER CONFERENCE 2019



INTRODUCTION — DREW CENTRAL

- MIKE PENNINGTON BOARD PRESIDENT
- LAURA WHITAKER VICE PRESIDENT
- RENE' KNOWLES SECRETARY
- CURLEY JACKSON BOARD MEMBER
- GARY LUCAS BOARD MEMBER
- KIM BARNES SUPERINTENDENT

DREW CENTRAL

LOCATED ON THE UNIVERSITY OF ARKANSAS AT MONTICELLO CAMPUS

1135 STUDENTS 158 EMPLOYEES

1.13—SUPERINTENDENT / BOARD RELATIONSHIP

The Board's primary responsibility is to develop, working collaboratively with the community, a vision and mission for the District. The Board formulates and adopts policies to achieve that vision and elects a Superintendent to implement its policies. The Board and the Superintendent and the relationship between them set the tone for the district to follow. The relationship is enhanced when both parties understand their roles and carry them out in an ethical and professional manner working to develop a relationship of mutual trust and respect.

The Superintendent and staff are responsible for administering the Board's policies and will be held responsible for the effective administration and supervision of the District. The Superintendent is authorized to develop and implement administrative regulations to fulfill the Board's policies, provided such regulations are consistent with the intent of the Board's policies.

WHERE TO START

NSBA - 8 CHARACTERISTICS OF EFFECTIVE BOARDS

WHERE TO START

- Build Trust and Respect
- Share a Common Vision of High Expectations
- Focus on Accountability
- Develop Collaborative Relationships with Stakeholders to Achieve District Goals
- Monitor Data

WHERE TO START

- Support Professional Development to Meet District Goals
- Lead as a United Team
- Participate in Team
 Development and Training

CONTACT INFORMATION

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