



READiTEC

Application Packet

Student Referral Application

** Information obtained in this application is confidential and shall be completed by the referred student's School Counselor. All supporting documentation shall be included with the application to be considered for review. Incomplete applications will hinder application processing. All applications shall be sent to the READiTEC administrator for review.*

Date:

Student Name:

D.O.B:

Grade Entering:

Home District:

Student ID:

Referred By:

☐ Primary Residence

☐ Primary Residence

Parent / Guardian Name:

Parent / Guardian Name:

Address:

Address:

Home #:

Work #:

Home #:

Work #:

Cell #

E-mail:

Cell #

E-mail:

Student address if different from primary residence:

Please describe the student's Career Interests and Future Goals:

Based on your knowledge of this student, please check any of the following skills or attributes:

☐ Works well with others

☐ Enjoys hands-on learning

☐ Displays leadership skills

☐ Independent Worker

☐ Has a desire to succeed

☐ Wants a fresh start

☐ Other:

Please provide as much detail as possible about the skills and attributes that apply to this student:

Does the student have an IEP or 504 Plan?

Please Explain:

*Please initial and include with this packet each of the required components of the application process if **applicable to this student:***

___ Most Recent Report Card

___ Discipline History

___ Secondary Transcript

___ Medical History

___ IEP

___ Attendance History

___ Psychological Evaluation

___ 504 Plan

___ Behavior Intervention Plan

___ Career Interest Survey/ Plan

Does this student have a profile set up in CDOS Solutions?

Total # of Hours _____

Completed by: _____

(Name & Title)

(Date)

Reviewed by: _____

(Principal of Home School District)

(Date)

*The Herkimer-Fulton-Hamilton-Otsego BOCES, in recognition of the obligation imposed by Title IX of the Education Act Amendment of 1920, and section 504 of the Rehabilitation Act of 1973 and other statutes hereby affirms its intention to comply with the provisions of these acts to the end that no person shall be excluded from participation, be denied benefits of, or be subjected to discrimination under any educational program or activity on the bases of sex, handicap, race, color, national origin, or age.