

## AAA K-6 Campus School Improvement Plan

**Goal 1: Improve academic outcomes for all students in reading and math using i-Ready, ACT Aspire, and standards based report cards for evidence.**

- The goal is for all students to grow academically in these core instructional areas.

Intervention 1: Implement a daily comprehensive intervention/enrichment program based on student data.

Step 1: Develop a master schedule that allows for daily intervention/enrichment time.

Timeline: Spring/Early Summer 2021

Step 2: Research and purchase proven intervention/enrichment programs for K-6 in math and reading.

Timeline: Spring 2021

Step 3: Hire one instructional aide for math and one for reading.

Timeline: Summer 2021

Step 4: Ensure there are research based curriculum resources for reading and math in the general education and special education classrooms.

Timeline: Spring/Summer 2021

Step 5: Professional Development for teachers and staff in our researched based resources.

Timeline: Summer 2021/Fall 2021/Spring 2022

Person(s) Responsible: Administrators, Classroom Teachers, Intervention Staff, Special Education Staff.

Budget: \$31000 for 2 instructional aides (Math and Reading)

Curriculum resources and enrichment programs (price pending need)

Achievement Indicators:

- Greater than 2% growth in standardized Reading and Math test scores for all students from 2021 to 2022.
- An increase in the percentage of students needing enrichment.

**Goal 2: Improve reading instruction through using the use of a RISE Approved curriculum and utilizing the Science of Reading.**

Intervention 1: Improve reading instruction throughout grade levels by using the same foundational tools throughout the school.

Step1: Review and purchase a RISE Approved literacy program.

Timeline: Spring 2021

Step 2: Provide professional development to our staff over reading program.

Timeline: Summer 2021/Fall 2021/Spring 2022

Step 3: Utilize classroom walks and observations to insure implementation.

Timeline: Fall 2021/Spring 2022

Step 4: Highlight reading strategies on a regular basis through staff meetings, emails, etc.

Timeline: Fall 2021-Spring 2022

Step 5: Review data to find out areas of strengths and weaknesses for students, classes, grades, and school.

Timeline: Fall 2021-Spring 2022

Person(s) Responsible: General Education teachers, Administrators

Budget: \$40,000 for program and training

Achievement Indicators:

- Greater than 2% growth in standardized Reading scores.
- Increase in books read by students.
- Growth in number of books checked out from the library.
- Implementation of purchased curricula and science of reading strategies in classrooms at least 70% of the time as evidenced by classroom observations.

### **Goal 3: Improve use of Arts Integration in classrooms**

Intervention 1: Develop a K-6 Arts Integration Model

Step 1: Meet with Arts Integration Director and set goals.

Timeline: Spring 2021/Summer 2021

Step 2: Budget money for grade levels to use for arts integration.

Timeline: Spring 2021

Step 3: Beginning of the year training and expectations.

Timeline: Summer 2021

Step 4: Have regular meetings and trainings dealing with arts integration.

Timeline: Fall 2021-Spring 2022

Person(s) Responsible: Administrators, Art Teachers, General Education Teachers, Arts Integration Director

Budget: \$14000 (\$2000 per grade level for supplies and experiences)

Achievement Indicators:

- Growth of 2% in standardized testing data in all subject areas.
- Increase in lessons using Arts Integration evidenced by classroom observations.