Garretson School District 49-4 Garretson, SD Agenda for Regular School Board Meeting Garretson High School Library May 10, 2021

- 1. Call to Order 5:45 PM
- 2. Pledge of Allegiance
- 3. Welcome to visitors and guests
- 4. Approval of agenda with proposed additions or corrections
- 5. Public Comments
- 6. Consent Agenda
 - a. <u>Approval of Minutes, Bills and Financials</u>
 - 1. Minutes from previous meetings
 - 2. Cash Balance Report
 - 3. Claims Report
 - 4. Invoice Listing Report
 - 5. Imprest Checks Report
 - 6. Check Register Report
 - 7. Payroll Report
 - 8. Check Reconciliation Report
 - 9. Bank Statements
 - b. Approval of agreements and / or contracts
 - 1. Carroll Institute Annual Contract
 - 2. Quad, Berglin and Post, PC; contract for auditing services for FY22.
 - c. Fuel Quotes (5-4–2021)

	Palisasdes Oil	Vollan Oil
10% E gasoline	\$2.318	\$2.331
#2 Diesel	\$2.398	\$2.445
d. Acknowledge Hon	ne School Applicants	

None

- e. <u>Personnel actions</u>
 - 1. Teacher and administrator contracts for approval. *See list in packet.
- f. Surplus property

None

- 7. Old Business
 - a. None
- 8. New Business
 - a. Conflicts of Interest, per SDCL 3-23
 - None
 - b. Preliminary Budget / Set date for Budget hearing
 - 1. Budget by Object General Fund
 - 2. 3-Year Budget Comparison
 - 3. Capital Outlay Projection
 - 4. Teaching Staff Combined 2021-2022
 - 5. Teaching Staff Broken Out 2021-2022
 - 6. Admin. & Classified 2021-2022
 - c. Approve Audit Report, FY20
 - d. Resolution to join the SDHSAA.
 - d. SDHSAA Ballot.
 - 1. Amendment #1
 - 2. West River At-Large Representative
 - 3. Division III Representative Superintendent
 - 4. Division IV Representative Athletic /Activity Director

- e. Consider 21-22 calendar adjustment.
- f. Summer and Fall 2021 Covid-19 update and preliminary plan.
- g. Information Items:
 - 1. GCBDE Family and Medical Leave Policy
 - 2. BBE Unexpired term Fulfillment
 - 3. KK Visitors to Schools
- h. First Reading
 - 1. JECBA: Admission of Foreign Exchange Students
 - 2. JED: Student Excuses and Absences
 - 3. JFG: Interrogations and Searches
- i. Second Reading
 - 1. MS/HS Handbook
 - 2. Elementary Handbook
 - 3. iPad Handbook
 - 4. JHG: Reporting Child Abuse
- 9. Administrative Reports
 - a. <u>Superintendent's Report</u>
 - b. Prairie Lakes Coop
- 10. Executive Session, per SDCL 1-25-2, subsection 1: Personnel
- 11. Adjourn

SCHOOL BOARD MINUTES

RegularGarretson School District #49-45:45 p.m.April 12, 2021

Present: President Shannon Nordstrom, Vice President Kari Flanagan, Board Member Rachel Hanisch, Board Member Tony Martens (arrived at 5:48 p.m.), Board Member Ruth Sarar, Superintendent Guy Johnson, & Business Manager Jacob Schweitzer. Others present: Principal Teresa Hulscher, Principal Chris Long, Kayli Coburn, Jacki Liester, Jodi Linneweber, Garrick Moritz, & Sherri Schoenfish.

At 5:45 p.m., the Board convened in the Library for its regular meeting of the Garretson School Board. All votes are unanimous, unless specifically noted in the minutes.

President Nordstrom led the Pledge of Allegiance and welcomed guests and visitors. President Nordstrom called for any additions or corrections to the Board agenda. Superintendent Johnson had one addition to the consent agenda: the Driver's Ed. Contract for Michael Satter.

Action <u>21-074</u>: Motion by Hanisch, second by Flanagan, to approve the agenda as presented with the addition of the Driver's Ed. Contract. Motion carried.

Action <u>21-075</u>: Motion by Flanagan, second by Sarar, to approve the following consent agenda items as presented. Approval of March 2021 board meeting minutes, approval of payments for March 2021 claims, approval of March 2021 payroll, approval of financial statements for March 2021, approval of the Driver's Ed. Contract for Michael Satter for \$1,185 for each classroom session and \$126 per student for driving, and the approval of fuel quotes, E-10 gasoline from Palisades Oil - \$2.237 and Vollan Oil - \$2.2586, and #2 Diesel from Palisades Oil - \$2.239 and Vollan Oil - \$2.2683. Motion carried.

Garretson School District #49-4 CLAIMS paid April 12, 2021

GENERAL FUND

A-OX WELDING SUPPLY CO. INC., AG. CYLINDER RENTALS, \$64.19; ALL AROUND WELDING, BUS 2 & 4 REPAIRS, \$810.00; ALLIANCE COMMUNICATIONS, APRIL 2021 INTERNET & PHONE SERVICES, \$736.00; ASSOCIATED SCHOOL BOARDS OF SOUTH DAKOTA, COLLECTIVE BARGAINING WEBINAR 3/17/2021, \$25.00; BENNETT, BOB, BASKETBALL CLOCK/SCOREBOARD, \$780.00; BOHL, MACEY, WRESTLING SCORER/CLOCK, \$20.00; CARROLL INSTITUTE, APRIL 2021 CONTRACT, \$515.00; CITY OF GARRETSON, GAS/SEWER/WATER. \$4,046.86; COLLEGE ENTRANCE EXAMINATION BOARD, 2020 PSAT/NMSQT TEST FEES, \$476.00; CULLIGAN WATER, PURIFIED SALT, \$43.50; DON'S AUTO & TIRE CO., TPMS SENSOR/JOB SUPPLIES - LABOR, \$75.34; ELITE BUSINESS SYSTEMS, COPY PAPER, \$1,400.00; FINK, TODD, JUNIOR HIGH BASKETBALL OFFICIAL, \$50.00; FIRST BANK & TRUST CREDIT CARD, AMAZON - KEYBOARD FOR BUSINESS OFFICE, \$14.53; FIRST BANK & TRUST CREDIT CARD, AMERICAN LIBRARY ASSOCIATION - MAKERSPACE SOURCEBOOK, \$45.39; FIRST BANK & TRUST CREDIT CARD, DISCOUNT FUELS - FUEL, \$28.22; FIRST BANK & TRUST CREDIT CARD, FIRST BANK & TRUST - INTEREST, \$15.18; FIRST BANK & TRUST CREDIT CARD, FIRST BANK & TRUST - STATEMENT BALANCE/CREDIT, \$209.24; FOREMAN, BUS ALARM - BACKUP. \$80.01; FREWALDT, HANNAH, WRESTLING TOURNAMENT OFFICIAL SCORE TABLE, \$60.00; GARRETSON FOOD CENTER, MIDDLE SCHOOL SCIENCE SUPPLIES. \$0.78: GARRETSON GAZETTE, PUBLICATION OF SCHOOL BOARD MINUTES/OPT-OUT NOTICES, \$331.88; GARRETSON SCHOOL DISTRICT TRUST & AGENCY ACCOUNT, MARCH 2021 IMPREST ACCOUNT REIMBURSEMENT, \$36,708.27; GRAHAM TIRE, BUS #9 FRONT

TIRES. \$225.88: GUARANTEE ROOFING & SHEET METAL OF SD. ROOF REPAIR 1/29/2021. \$1,175.00; HAUFF MID-AMERICA SPORTS, PLAQUE ENGRAVING, \$36.00; HILLYARD, CLEANING/MAINTENANCE SUPPLIES, \$1,963.79; HOBART, KITCHEN EQUIPMENT REPAIR, \$104.15; HORACE MANN, FEBRUARY 2021 ADMIN. FEES, \$47.25; INSTRUMENTALIST AWARDS, LLC, BAND/CHOIR AWARDS, \$27.50; INTERSTATE ALL BATTERY CENTER, IPAD 6 SCREEN REPAIRS, \$475.00; JOHNSON, SAM, WRESTLING CLOCK/SCOREBOARD/OFFICIAL BOOK, \$200.00; KOSKELA, MELANIE, TICKET TAKING, \$20.00; LASTING IMPRESSIONS UNLIMITED, INC., BASKETBALL AWARDS, \$84.75; MCCOOK CENTRAL SCHOOL DISTRICT #43-7, TITLE IX TRAINING 3/24/2021, \$648.00; MENARDS, MAINTENANCE/OUTDOOR SUPPLIES, \$2,270.43; MOSYLE CORPORATION, TECH. SUBSCRIPTIONS, \$64.15; NORTHERN PLAINS FITNESS, TREADMILL REPAIR, \$92.70; PALISADES OIL CO., BULK FUEL, \$1,493.17; PERFORMANCE PRESS, INC., WINTER SPORTS MEMORY MATES, \$134.51; PIERRET, MORGAN, WRESTLING OFFICIAL SCORER, \$60.00; PITNEY BOWES, RENTAL INVOICE -POSTAGE,, \$134.49; PLISKA, MICHELLE, STUDENT TRANSPORTATION - MILEAGE, \$224.08; POPPLERS MUSIC, INC., INSTRUMENT REPAIRS/MUSIC, \$573.10; PREFERRED PRINTING, 2021 DIPLOMAS/DIPLOMA COVERS, \$650.90; ROZEBOOM, MARK, WRESTLING CLOCK/SCOREBOARD/OFFICIAL SCORER, \$300.00; SANFORD, FEBRUARY & MARCH 2021 HEALTH SAVINGS ACCOUNT CONTRIBUTIONS, \$360.00; SCHLEUTER, BRADY, WRESTLING OFFICIAL SCORER, \$60.00; SCHLEUTER, JAY, WRESTLING OFFICIAL SCORER, \$120.00; SCHOOL ADMINISTRATORS OF SOUTH DAKOTA, 2021-2022 MEMBERSHIP - JACOB SCHWEITZER, \$630.00; SCHOOL HEALTH CORPORATION, COVID SUPPLIES, \$196.44; SCHOOL SPECIALTY INC., ART/OFFICE SUPPLIES, \$411.65; SCHROEDER, AMBER, BASKETBALL CLOCK/SCOREBOARD/OFFICIAL BOOK, \$240.00; SMITH, ERNIE, JUNIOR HIGH BASKETBALL OFFICIAL, \$475.00: SOUTH DAKOTA ASSOCIATION OF BUSINESS OFFICIALS, 2021 SPRING CONFERENCE REGISTRATION, \$75.00; SOUTH DAKOTA COUNSELING ASSOCIATION, MEMBERSHIP DUES/CONFERENCE REGISTRATION, \$245.00; STEVE'S ELECTRIC & PLUMBING, INC., EXIT LIGHTS - MAINTENANCE/REPAIRS, \$2,041.43; STOLTENBERG, CURT. BASKETBALL 35 SECOND CLOCK, \$820.00; STURDEVANT'S AUTO PARTS, BRAKE CALIPER/BRAKE FLUID/HEADLIGHTS, \$226.90; SWATEK, BRYN, WRESTLING TOURNAMENT OFFICIAL SCORE TABLE, \$120.00; VANDERSNICK EXCAVATING, LLC, FEBRUARY & MARCH 2021 SNOW REMOVAL, \$795.00; WAGEWORKS, MARCH 2021 ACH FEES, \$2,428.88; WAGNER, DAVE, WRESTLING OFFICIAL SCORER, \$240.00; WASTE MANAGEMENT, APRIL 2021 GARBAGE & RECYCLING SERVICES, \$544.13; XCEL ENERGY, JANUARY & FEBRUARY 2021 ELECTRICITY, \$5,179.84; TOTAL GENERAL FUND, \$72,749.51

CAPITAL OUTLAY FUND ELITE BUSINESS SYSTEMS, APRIL 2021 CONTRACTED SERVICES, \$896.45; TOTAL CAPITAL OUTLAY FUND, \$896.45

SPECIAL EDUCATION FUND

AUGUSTANA UNIVERSITY, SPRING 2021 TUITION, \$6,400.00; GOODCARE, LLC, FEBRUARY & MARCH 2021 OCCUPATIONAL/PHYSICAL THERAPY, \$12,567.96; LIFESCAPE, FEBRUARY 2021 SERVICES/TUITION, \$10,503.25; PRAIRIE LAKES EDUCATIONAL COOPERATIVE, MARCH 2021 SERVICES, \$2,515.86; TEACHWELL SOLUTIONS, JANUARY & FEBRUARY 2021 BILLING, \$4,572.00;

TOTAL SPECIAL EDUCATION FUND, \$36,559.07

FOOD SERVICE FUND

LUNCHTIME SOLUTIONS, INC., OCTOBER 2020 & FEBRUARY 2021 FOOD SERVICES, \$55,612.95; PRAIRIE FARMS DAIRY, WHITE & CHOCOLATE MILK, \$1,725.11; VANCO, FEBRUARY 2021 INVOICE & MARCH 2021 ACH FEES, \$98.88; **TOTAL FOOD SERVICE FUND, \$57,436.94**

TOTAL CLAIMS: \$167,641.97

IMPREST CHECKS MARCH 2021 GENERAL FUND IMPREST CHECKS

BACKER, EMILY, STUDENT PICK-UP & DROP-OFF MILEAGE - 2/8-3/5/2021, \$189.00; BUCHHOLZ, KELSEY, BB JV & C GAME OFFICIAL 2/18 & 2/22/2021, \$95.00; CITY OF GARRETSON, GAS/SEWER/WATER, \$34,851.70; FIRST DAKOTA INDEMNITY CO., WORKER'S COMPENSATION INSURANCE, \$903.00; FREY, JOSH, BBB OFFICIAL 2/22/2021 V. DELL RAPIDS, \$95.00; LONG, CHRIS, BB C GAME OFFICIAL 2/18 & 2/22/2021, \$50.00; MUDDER, DAVE, BB JV DH OFFICIAL 2/18/2021, \$70.00; POPPEMA, MIKE, BBB OFFICIAL 2/22/2021 V. DELL RAPIDS, \$116.84; SCHWEITZER, JACOB, KEYBOARD REIMBURSEMENT - AMAZON, \$38.33; SMITH, ERNIE, BB C GAME OFFICIAL 2/18/2021, \$25.00; STUDER, JAKE, BBB OFFICIAL 2/22/2021 V. DELL RAPIDS, \$95.00; WEST CENTRAL SCHOOL DISTRICT #49-7, REGION 3A 2021 GBB TOURNAMENT EXPENSES, \$179.40;

TOTAL IMPREST CHECKS: \$36,708.27

Payroll ReportFiscal Year 2020-2021February 2021General Fund - Gross Salaries, \$205,461.40; Social Security/Medicare, \$14,713.63; SDRetirement, \$11,516.06; Group Insurance, \$30,312.11; Total General Fund, \$262,003.20; SpecialEducation Fund - Gross Salaries, \$38,816.41; Social Security/Medicare, \$2,689.54; SDRetirement, \$1,875.88; Group Insurance, \$7,326.42; Total Special Education Fund, \$50,708.25;Food Service Fund - Gross Salaries, \$0.00; Social Security/Medicare, \$0.00; Total Food ServiceFund, \$0.00; Driver's Education Fund - Gross Salaries, \$0.00; Social Security/Medicare, \$0.00;Total Driver's Education Fund, \$0.00; Preschool Fund - Gross Salaries, \$5,607.33; SocialSecurity/Medicare, \$402.35; SD Retirement, \$324.60; Group Insurance, \$1,425.90; TotalPreschool Fund, \$7,760.18;GRAND TOTAL: \$320,471.63

Financial Report

The Business Manager presented a financial report of receipts, disbursements, and cash balances for the month of March 2021 as listed below:

<u>Receipts</u>: General Fund: Local Sources, \$55,930.15; Intermediate Sources, \$1,471.77; State Sources, \$155,487.00; Capital Outlay Fund: Local Sources, \$37,928.64; Special Education Fund: Local Sources, \$26,462.01; State Sources, \$14,587.00; Bond Redemption Fund: Local Sources, \$603.92; Food Service Fund: Local Sources, \$5,866.49; Federal Sources, \$48,853.23; Preschool Fund: Local Sources, \$3,805.00; Trust & Agency Fund: Local Sources, \$78,309.96.

Expenditures: General Fund: Claims, \$85,016.04; Payroll, \$273,209.94; ACH Fees, \$51.26; Capital Outlay Fund: Claims, \$1,282.87; Special Education Fund: Claims, \$13.903.02; Payroll, \$46,535.41; Food Service Fund: Claims, \$27,927.18; ACH Fees, \$98.88; Preschool Fund: Payroll, \$8,224.43; Trust & Agency Fund: Claims, \$95,969.07; ACH Fees, \$2,836.13.

<u>Cash Balances as of March 31, 2021</u>: General Fund: \$1,435,872.43; Capital Outlay Fund: \$584,345.75; Special Education Fund: \$71,256.61; Bond Redemption Fund: \$11,971.49; Food Service Fund: \$136,553.83; Driver's Education Fund: \$12,078.82; Preschool Fund: \$18,099.59; Trust & Agency Fund: \$52,968.91.

Old Business:

None

New Business:

There were no conflicts of interest.

President Nordstrom and the rest of the Board recognized Kayli Coburn as the Garretson School District Teacher of the Year.

Action <u>21-076</u>: Motion by Flanagan, second by Hanisch, to allow an exception to Policy KG: Community Use of School Facilities for athletic training specialists from the Orthopedic Institute, and to allow the District to offer summer workout programs through the Orthopedic Institute for students in the District. Motion carried.

Action <u>21-077</u>: Motion by Hanisch, second by Martens, to cast the Garretson School District's ballot for Mr. Tom Farrell for the ASBSD Board of Directors. Motion carried.

Action <u>21-078</u>: Motion by Martens, second by Flanagan, to approve the 2021-2022 school year calendar with the recommended changes to the potential make up days. Motion carried.

The following information items were presented to the Board; Policy JECBA: Admission of Foreign Exchange Students, Policy JED: Student Excuses and Absences, & Policy JFG: Interrogations and Searches.

The First Readings of the following were presented to the Board; MS/HS Handbook, Elementary Handbook, iPad Handbook, & Policy JHG: Reporting Child Abuse.

The Second Readings of Policy EEAD: Special Use of School Busses, Policy EGAA: Printing & Duplicating Services - Reproduction of Copyright Materials, & Policy EGAA-R: Printing & Duplicating Services - Copyright Materials – delete were presented to the Board.

Action <u>21-079</u>: Motion by Flanagan, second by Martens, to adopt Policy EEAD: Special Use of School Busses & Policy EGAA: Printing & Duplicating Services - Reproduction of Copyright Materials, and delete Policy EGAA-R: Printing & Duplicating Services - Copyright Materials. Motion carried.

Administration provided the Board with two administrative reports:

- a. Superintendent's Report Superintendent Johnson updated the Board on the status of spring sports, and the impact weather is having on each of them. He also mentioned to the Board that April is an interesting time of the year, as everyone in the school is balancing finishing this year while also preparing for next school year.
- b. Prairie Lakes Coop Board Member Sarar informed the Board that the Coop received the Audit Report, noting that a lack of segregation of duties continues to be a concern from the auditors. She also informed the Board of some potential issues resulting from the COVID stipends given to the Coop's psychologists.

Action <u>21-080</u>: Motion by Hanisch, second by Martens, to go into executive session, pursuant to SDCL 1-25-2, subsection 1: Personnel, subsection 3: A Contractual Matter, and subsection 4: Staff Negotiations. Motion carried. The Board entered executive session at 6:34 p.m.

President Nordstrom declared the Board out of executive session at 9:42 p.m.

Action <u>21-081</u>: Motion by Flanagan, second by Sarar, to renew contracts for all certified staff. Motion carried.

Action <u>21-082</u>: Motion by Martens, second by Flanagan, to adjourn at 9:43 p.m. Motion carried.

Approved by the Garretson Board of Education this _____ day of _____, 2021.

President

Business Manager

SCHOOL BOARD MINUTES

Special Meeting Garretson School District #49-4 5:45 p.m. May 3, 2021

Present: President Shannon Nordstrom, Board Member Rachel Hanisch, Board Member Tony Martens, Board Member Ruth Sarar, Superintendent Guy Johnson, & Business Manager Jacob Schweitzer. Absent: Vice President Kari Flanagan.

At 5:51 p.m., the Board convened in the Library at the Garretson School District for a special board meeting. All votes are unanimous, unless specifically noted in the minutes.

President Nordstrom led the Pledge of Allegiance and welcomed guests and visitors. President Nordstrom called for any additions or corrections to the Board agenda. There were no additions or corrections presented.

Action <u>21-083</u>: Motion by Martens, second by Sarar, to approve the agenda as presented. Motion carried.

Action <u>21-084</u>: Motion by Martens, second by Sarar, to go into executive session, pursuant to SDCL 1-25-2, subsection 4, Staff Negotiations. Motion carried. The Board entered executive session at 5:52 p.m.

President Nordstrom declared the Board out of executive session at 6:51 p.m.

Action <u>21-085</u>: Motion by Hanisch, second by Sarar, to approve the 2021-2022 Professional Agreement with the Garretson Teachers' Association. Motion carried.

Action <u>21-086</u>: Motion by Martens, second by Hanisch, to adjourn at 6:51 p.m. Motion carried.

Approved by the Garretson Board of Education this _____ day of _____, 2021.

President

Business Manager

Garretson School District #49-4 Statement of Cash Receipts, Disbursements, & Cash Balances 4/30/2021

Cash Balance - 4/01/2021	\$	General Fund 1,435,872.43	\$	Capital Outlay Fund 584,345.75		Special Education Fund 71,256.61	R \$	Bond Redemption Fund 11,971.49	\$	Food Service Fund 136,553.83		Driver's Education Fund 12,078.82		Preschool Fund 18,099.59	Tru \$	ust & Agency Fund 52,968.91	\$	Totals 2,323,147.43
Receipts:																		
Local Sources:																		
Admissions																	\$	-
Food Service Sales									\$	5,374.80							\$	5,374.80
Insurance Premiums	\$	163.12															\$	163.12
Interest Income Medicaid Services	\$	10,343.32			\$	4 460 08											\$ \$	10,343.32 4,460.08
Miscellaneous Local Revenue					Ф	4,460.08											ъ \$	4,460.08
NPIP Dividends																	φ \$	_
Rentals																	\$	-
Student Activities	\$	1,018.00													\$		\$	103,197.49
Taxes	\$	68,214.52	\$	57,070.39	\$	32,820.26	\$	255.64							Ŧ	,	\$	158,360.81
Tuition													\$	17,024.86			\$	17,024.86
Utility Taxes																	\$	-
Intermediate Sources:																	\$	-
County Sources	\$	1,044.42															\$	1,044.42
State Sources: State Aid	\$	155 277 00			\$	14 597 00											\$ \$	-
State Apportionment	Ф	155,377.00			Ф	14,587.00											ֆ Տ	169,964.00
Bank Franchise Tax																	\$ \$	-
Miscellaneous State Revenue																	\$	-
Federal Sources:																	\$	-
Food Service Assistance									\$	28,146.66							\$	28,146.66
Grants-in-Aid																	\$	-
Miscellaneous Federal Revenue																	\$	-
Total Receipts	\$	236,160.38	\$	57,070.39	\$	51,867.34	\$	255.64	\$	33,521.46	\$	-	\$	17,024.86	\$	102,179.49	\$	498,079.56
Updated Cash Balance	\$	1,672,032.81	\$	641,416.14	\$	123,123.95	\$	12,227.13	\$	170,075.29	\$	12,078.82	\$	35,124.45	\$	155,148.40	\$	2,821,226.99
ACH Fees									\$	(129.93)					\$	(1,701.73)	\$	(1,831.66)
Claims	\$	(74,715.42)	\$	(896.45)		(36,559.07)			\$	(57,338.06)					\$	(60,103.80)	\$	(229,612.80)
Payroll	\$	(275,086.16)			\$	(45,908.08)					\$	(1,275.65)		(7,867.57)			\$	(330,137.46)
Total Disbursements	\$	(349,801.58)	\$	(896.45)	\$	(82,467.15)	\$	-	\$	(57,467.99)	\$	(1,275.65)	\$	(7,867.57)	\$	(61,805.53)	\$	(561,581.92)
Cash Balance Before Other Adjustments	\$	1,322,231.23	\$	640,519.69	\$	40,656.80	\$	12,227.13	\$	112,607.30	\$	10,803.17	\$	27,256.88	\$	93,342.87		2,259,645.07
Chargebacks																<i>(</i> - - - -)	\$	-
Transfers Total Cash - 4/30/2021	<u>\$</u> \$	2,270.43	\$	640,519.69	\$	40,656.80	\$	12,227.13	\$	112.607.30	\$	10.803.17	¢	27,256.88	\$ \$	(2,270.43) 91,072.44	<u>\$</u> \$	2,259,645.07
Total Cash - 4/30/2021	Þ	1,324,501.00	Ф	640,519.69	¢	40,000.00	Ф	12,227.13	Φ	112,007.30	Þ	10,603.17	Ф	27,200.00	Þ	91,072.44	φ	2,259,045.07
Bank Accounts																		
District Checking & Money Market	\$	2,143,651.75																
Petty Cash & Cash Change	\$	1,750.00																
Trust & Agency - Cash Change Trust & Agency - Certificates of Deposit	\$ \$	700.00 11,692.99																
Trust & Agency - Certificates of Deposit Trust & Agency - Checking	ֆ \$	78,679.45																
Unemployment - Certificate of Deposit	э \$	23,170.88																
Total	\$	2,259,645.07	-															
			-															

GARRETSON SCHOOL DISTRICT #49-4 BOARD REPORT - MAY 10, 2021 CLAIMS VENDOR NAME

FIRST BANK & TRUST CREDIT CARD FIRST BANK & TRUST CREDIT CARD

GENERAL FUND A-OX WELDING SUPPLY CO. INC. ALLIANCE COMMUNICATIONS AMERICAN LEGION - HENRY G. FIX POST #23 AUTOMATIC BUILDING CONTROLS BRANDON ACE HARDWARE CARROLL INSTITUTE CLIMATE SYSTEMS, INC. DIVISION OF CRIMINAL INVESTIGATION FIRST BANK & TRUST CREDIT CARD FIRST BANK & TRUST CREDIT CARD

FIRST BANK & TRUST CREDIT CARD FIRST BANK & TRUST CREDIT CARD GARRETSON FOOD CENTER GARRETSON SCHOOL DISTRICT TRUST & AGENCY ACC GRAHAM TIRE SF NORTH HILLYARD HOBART HORACE MANN HOWE, BETSY INTERSTATE ALL BATTERY CENTER JOHNSON, GUY LIESTER, JACKI LYNN, JACKSON, SHULTZ & LEBRUN, P.C. MCLEOD'S PRINTING & OFFICE SUPPLY MENARDS MICHEAL'S PURPLE PETUNIA OLSON'S PEST TECHNICIANS PALISADES OIL CO. QUAM, BERGLIN & POST, P.C. SANFORD HEALTH OCCUPATIONAL MEDICINE SCHWEITZER, JACOB SIOUX FALLS AUTO GLASS SOFTWARE UNLIMITED, INC. SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIAT SOUTHEAST AREA COOPERATIVE STECKLER, KEVIN STEVE'S ELECTRIC & PLUMBING, INC. STEVE'S REPAIR STOLTENBERG, KARI SUNSHINE FOODS WAGEWORKS XCEL ENERGY TOTAL GENERAL FUND

SPECIAL EDUCATION FUND FIRST BANK & TRUST CREDIT CARD GOODCARE, LLC LIFESCAPE PRAIRIE LAKES EDUCATIONAL COOPERATIVE TOTAL SPECIAL EDUCATION FUND

FOOD SERVICE FUND

LUNCHTIME SOLUTIONS, INC. PRAIRIE FARMS DAIRY VANCO VENDOR DESCRIPTION

AMOUNT

	Ag. Cylinder Rentals	70.43
	May 2021 Internet & Phone Services	752.00
	Building Rental for Opt-Out Election	200.00
	Labor/Service on Fire Alarm System	1,854.09
	Frostbreaker/Spray Paint	23.16
	May 2021 Contract	515.00
	Contract PM Billing	4,400.25
	Background Checks	86.50
	-	22.58
	Amazon - Clasp Envelopes	
	Amazon - Credit for Supplies	(143.70)
	Amazon - Electric Pencil Sharpeners	79.11
	Amazon - Elementary Supplies	18.08
	Amazon - Headphone Adapter	11.42
	Amazon - Index Note Cards	8.99
	American Flags Express - Flag Pole Rope	97.21
	American Library Association - Library Supplies	49.99
	Audiotech - Technology Supplies	398.00
	Audiotechnica - Technology Supplies	42.60
	Award Emblem - Band Awards/Supplies	213.35
	First Bank & Trust - Interest	25.12
	First Bank & Trust - Previous Balance	380.40
	Kibble Equipment - Seal for Tractor Wheel	76.19
	Kibble Equipment - Transportation Supplies	15.86
	NASSP - NHS Classic Certificates	90.00
	NEFF - Academic Pins/NHS	67.45
	Pioneer Drama Service - Play Supplies	217.25
	Principals Essentials - Appreciation Banner	389.00
	United State Postal Service - Postage	8.00
	WordPress - Superintendent's Subscription	240.42
	Maintenance Supplies/Staff Training Snacks	40.88
CT.	April 2021 Imprest Account Reimbursement	1,637.70
	Rear Tires for Mini Bus	471.96
	Cleaning/Maintenance Supplies	2,171.43
	Dishwasher Maintenance/Repairs	664.94
	March 2021 Admin. Fees	47.25
	COVID Supplies for Nurse's Office	29.30
	iPad Repairs	468.20
	Paper for Opt-Out Brochure - Reimbursement	21.49
	Elementary Supplies - Reimbursement	50.00
	Legal Services	165.00
	Opt-Out Election - Absentee Ballot Kits	23.23
		92.85
	Miscellaneous Maintenance Supplies	137.50
	Pump Out Grease Traps	
	Bimonthly Pest Control Services	90.00
	Bulk Fuel/Meals for Staff Training	2,964.68
	FY 2020 Audit Report	9,400.00
	Department of Transportation Exams	171.00
	Annual SDASBO Conference Gas/Meals - Reimbursement	63.60
	Thomas Bus Windshield Repair	984.25
	FY 2022 Fees/Services	7,695.00
TION	2020-2021 Participation Fees/Rule Book	1,202.00
	Kindergarten Academy/Primary Academy - June 2021	370.00
	SDIAAA Conference/Membership Registration - Reimb.	185.40
	Water Heater Maintenance/Repairs	231.07
	Bus Maintenance/Repairs	175.00
	Batteries for Golf Range Finders - Reimbursement	28.00
	Rolls for Jesse James Track Meet	42.72
	April 2021 ACH Fees	1,654.48
	February & March 2021 Electricity	4,802.04
		\$46,289.72

Amazon - Batteries	31.94
April 2021 Occupational/Physical Therapy	6,508.35
March 2021 Services/Tuition	13,316.50
April 2021 Services	2,243.71
	\$22,100.50

March	2021	Food Ser	cv.	ices				30,408.37
White	& Cho	ocolate N	1i.	lk				1,455.27
March	2021	Invoice	&	April	2021	ACH	Fees	129.93

TOTAL FOOD SERVICE FUND

TOTAL CLAIMS

\$100,383.79

Garretson School District 49-4		Invoice Listing - Detail	Page: 1
05/06/2021 5:26 PM	Pos	sted - All; Processing Month 05/2021	User ID: JDS
Vendor ID: AOXWEL	A-OX WELDING SUPPLY CO. INC.	PO Number: Invoice Number: 00248398 Amount:	70.43
Description: Ag. Cylinder R	tentals	Invoice Date: 04/20/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check	Checking Account ID	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 1131 001 411	K Cylinders - 2	16.12 N	
10 1131 001 411	T Cylinders - 5	40.30 N	
10 1131 001 411	WS ACET Cylinder - 1	8.06 N	
10 1131 001 411	Administrative Compliance	5.95 N	
Vendor ID: ALLICOM	ALLIANCE COMMUNICATIONS	PO Number: Invoice Number: 101965055 Amount:	752.00
Description: May 2021 Ser	vices	Invoice Date: 04/30/2021 Due Date: 05/20/2021 Status: AP 1099 Amount: 0.00	
Sequence: 1 Check	Type: Automatic Payment Checking Account ID	: 1 Check Number: 9166 Check Date: 05/20/2021 CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2321 000 340	May 2021 Services	188.00 N	
10 2529 000 340	May 2021 Services	188.00 N	
10 2410 000 340	May 2021 Services	188.00 N	
10 2411 000 340	May 2021 Services	188.00 N	
Vendor ID: AMERLEG	AMERICAN LEGION - HENRY G. FIX POST #23	PO Number: Invoice Number: 05112021 Amount:	200.00
Description: Building Renta	al	Invoice Date: 05/11/2021 Due Date: 04/15/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check	Type: Checking Account ID	: Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2529 000 390	Renting Property for Opt-Out Vote - 5/11	200.00 0.00 N	
Vendor ID: AUTOBUI	AUTOMATIC BUILDING CONTROLS	PO Number: Invoice Number: 228229 Amount:	1,854.09
Description: Labor/Service	on Fire Alarm System	Invoice Date: 04/08/2021 Due Date: 04/23/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check	Type: Checking Account ID	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2549 000 319	Labor/Service on Fire Alarm System	552.00 N	
10 2549 000 319	Mileage - 45	36.00 N	
10 2549 000 319	Heat Detector - 1	214.00 N	
10 2549 000 319	Manual Station - 2	600.00 N	
10 2549 000 319	Monitor Module - 1	316.00 N	
10 2549 000 319	Surge Arrestor - 1	99.00 N	
10 2549 000 319	Excise Tax	37.09 N	
Vendor ID: BACKEMI	BACKER, EMILY	PO Number: Invoice Number: 04202021 Amount:	62.56
Description: 2020-2021 SD		Invoice Date: 04/20/2021 Due Date: 04/20/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check	Checking Account ID		
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 1111 000 319	Summer Academy - Day 1 Travel	14.28 N	
10 1111 000 319	Summer Academy - Day 2 Travel	14.28 N	
10 1111 000 319	Summer Academy - Day 1 Supper	20.00 N	
10 1111 000 319	Summer Academy - Day 2 Lunch	14.00 N	

Garretson School District 49-4 05/06/2021 5:26 PM Poste	Invoice Listing - Detail ed - All; Processing Month 05/2021	Page: 2 User ID: JDS
Vendor ID:BRANACEBRANDON ACE HARDWAREDescription:Frostbreaker/Spray PaintSequence:1Check Type:Checking Account ID:Chart of Account NumberDescription10 2549 000 411Spray Paint 2x Glass White - 210 2549 000 411Kinco Frostbreaker Thermal L - 2	PO Number: Invoice Number: K40194/5 Amount: Invoice Date: 04/11/2021 Due Date: 04/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 9.18 N N 13.98 N N	23.16
Vendor ID: BRANACE BRANDON ACE HARDWARE Description: Supplies Sequence: 1 Check Type: Chart of Account Number Description 10 2559 000 411 Wheel Pneumatic 10" x 3.5" - 2	PO Number: Invoice Number: K40274/5 Amount: Invoice Date: 04/14/2021 Due Date: 04/14/2021 Status: A Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 29.98 N	29.98
Vendor ID: BRANACE BRANDON ACE HARDWARE Description: Supplies - CREDIT Sequence: 1 Check Type: Chart of Account Number Description 10 2559 000 411 Wheel Pneumatic 10" x 3.5" - 2	PO Number: Invoice Number: K40307/5 Amount: Invoice Date: 04/15/2021 Due Date: 04/15/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full (29.98) N N N N	(29.98)
Vendor ID: CARRINS CARROLL INSTITUTE Description: May 2021 Contract Endeck Type: Checking Account ID: Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description 10 2115 000 319 May 2021 Contract	PO Number: Invoice Number: 2109 Amount: Invoice Date: 04/29/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 515.00 N N N N N	515.00
Vendor ID: CLIMSYS CLIMATE SYSTEMS, INC. Description: Temp. Controls/Replace Filters Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description Detail Description 10 2549 000 323 Temp. Controls/Replace Filters	PO Number: Invoice Number: A-31007 Amount: Invoice Date: 04/28/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 0.00 N N N N	0.00
Vendor ID: CLIMSYS CLIMATE SYSTEMS, INC. Description: Contract PM Billing Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description 10 2549 000 323 Contract PM Billing - Temp. Control	PO Number: Invoice Number: A-31072 Amount: Invoice Date: 04/28/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 3,990.25 N N N N N	3,990.25
Vendor ID: CLIMSYSCLIMATE SYSTEMS, INC.Description:Multiple Rooms Maintenance/RepairsSequence:1Check Type:Chart of Account NumberDetail Description10 2549 000 3233rd Grade Room - Reset Low Limit Alarm10 2549 000 323Elementary Wing - Face Bypass Actuators10 2549 000 323Room 3 Upstairs - Adjusted Fan Motor	PO Number: Invoice Number: F-30775 Amount: Invoice Date: 02/17/2021 Due Date: 04/08/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 136.66 N 136.67 N 136.67 N 136.67 N 136.67 N 136.67 N	410.00

Garretson School District 49-4 05/06/2021 5:26 PM	Pos	Invoice Listing - Detail ted - All; Processing Month 05/2021	Page: 3 User ID: JDS
Vendor ID: DAKOAUT DAK Description: STD Mini Lamp Sequence: 1 Check Type <u>Chart of Account Number</u> 10 2559 000 411	OTA AUTO PARTS Checking Account ID: Detail Description STD Mini Lamp - 20	PO Number: Invoice Number: 163384 Amount: Invoice Date: 04/27/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 30.00 N	30.00
Vendor ID: DAKOAUT DAK Description: Front Hybrid Pads Sequence: 1 Check Type <u>Chart of Account Number</u> 10 2559 000 411	OTA AUTO PARTS Checking Account ID: Detail Description Front Hybrid Pads - 1	PO Number: Invoice Number: 164264 Amount: Invoice Date: 04/29/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: CC: CC: CC: CC: In Full S5.68 N	55.68
Vendor ID: DIVOFCRI DIVIS Description: Background Checks Sequence: 1 Check Type <u>Chart of Account Number</u> 10 2642 000 319		PO Number: Invoice Number: 04202021 Amount: Invoice Date: 04/20/2021 Due Date: 04/20/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 86.50 N N N N N	86.50
Vendor ID: FIRSBANCC FIRS Description: April 2021 Statement Sequence: 1 Chart of Account Number 10 2529 000 640 22 2152 000 411 10 2529 000 341 10 1111 000 411 10 2559 000 323 10 6900 472 411 10 2227 000 412 10 1111 000 411 10 2529 000 412 10 1121 000 411 10 2227 000 411 10 1131 000 411 10 2559 000 411 10 2222 000 411 10 2549 000 323		PO Number: Invoice Number: 04262021-3932 Amount: Invoice Date: 04/26/2021 Due Date: 05/05/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full 25.12 N 31.94 N 8.00 N 18.08 N 76.19 N 217.25 N 217.25 N 213.35 N 398.00 N (47.90) N (47.90) N (47.90) N (47.90) N 15.86 N 380.40 N 380.40 N	1,299.47
Vendor ID: FIRSBANCC FIRS Description: April 2021 Statemen Sequence: 1 Check Type <u>Chart of Account Number</u> 10 6900 000 411 10 2227 000 412		PO Number: Invoice Number: 04262021-8519 Amount: Invoice Date: 04/26/2021 Due Date: 05/05/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 67.45 N 11.42 N N	1,039.79

Garretson School District 49-4		Invoice Listing - Detail	Page: 4
05/06/2021 5:26 PM	Pos	ted - All; Processing Month 05/2021	User ID: JDS
10 2549 000 411	American Flags Express- Flag Pole Rope	97.21 N	
10 1111 000 411	Amazon - Electric Pencil Sharpener	26.37 N	
10 1121 000 411	Amazon - Electric Pencil Sharpener	26.37 N	
10 1131 000 411	Amazon - Electric Pencil Sharpener	26.37 N	
10 2529 000 411	Amazon - Clasp Envelopes	22.58 N	
10 6900 000 411	NASSP- NHS Classic Certificates - 6	90.00 N	
10 1111 000 411	Principals Essentials- Teacher Banner	129.67 N	
10 1131 000 411	Principals Essentials Teacher Banner	129.67 N	
10 1121 000 411	Principals Essentials- Teacher Banner	129.66 N	
10 2321 000 411	WordPress- Superintendent Subscription	240.42 N	
		42.60 N	
10 2227 000 412	Audio-Technica - Tech. Supples	42.60 N	
Vendor ID: GARRFOO	GARRETSON FOOD CENTER	PO Number: Invoice Number: 04082021	Amount: 3.50
Description: Ant Bait		Invoice Date: 04/08/2021 Due Date: 04/09/2021 Status: A 1099 Amount:	0.00
Sequence: 1 Check	Type: Checking Account ID:	Check Number: Check Date:	CC:
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag	<u>In Full</u>
10 2549 000 411	Raid Ant Bait - 1	3.50 0.00 N	Final
Vendor ID: GARRFOO	GARRETSON FOOD CENTER	PO Number: Invoice Number: 04092021	Amount: 10.02
Description: Maintenance		Invoice Date: 04/09/2021 Due Date: 05/05/2021 Status: A 1099 Amount:	
•	Type: Checking Account ID:		CC:
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag	<u>In Full</u>
10 2549 000 411	Maintenance Supplies	10.02 N	
Vendor ID: GARRFOO	GARRETSON FOOD CENTER	PO Number: Invoice Number: 04272021	Amount: 27.36
Description: Staff Training	Snacks	Invoice Date: 04/27/2021 Due Date: 05/05/2021 Status: A 1099 Amount:	0.00
	Type: Checking Account ID:	Check Number: Check Date:	CC:
Chart of Account Number	Detail Description		In Full
10 2529 000 411	Staff Training Snacks	<u>27.36</u> N	
	-		
Vendor ID: GARRTRU	GARRETSON SCHOOL DISTRICT TRUST & AGENCY ACCOUNT	PO Number: Invoice Number: 04302021	Amount: 1,637.70
Description: April 2021 Imr	rest Account Reimbursement	Invoice Date: 04/30/2021 Due Date: 05/05/2021 Status: A 1099 Amount:	0.00
	Type: Checking Account ID:		CC:
Chart of Account Number	Detail Description		In Full
10 6900 495 315	SDMEA - Elementary Honor Choir	36.00 N	<u></u>
10 6900 487 315	West Central SD - Track Meet Entry Fee	100.00 N	
10 6900 487 319	Robert Arend - Jesse James Meet Referee	125.00 N	
10 6900 487 315	Lennox SD - Track Meet Entry Fee	150.00 N	
10 6900 487 319	Tom Long - Jesse James Meet Starter	125.00 N	
10 6900 487 315	Alcester-Hudson SD - Track Entry Fee	125.00 N	
10 6900 496 315	Chester SD - Golf Meet Entry Fee	50.00 N	
10 6900 496 315	Flandreau SD - Golf Meet Entry Fee	50.00 N	
	Preferred Printing - JJ Track Meet Hand.		
10 6900 487 411	Freieneu Finning - 33 mack weet Hand.	111.70 N	

Garretson School District 49-4 05/06/2021 5:26 PM	Poe	Invoice Listing - Detail ted - All; Processing Month 05/2021	Page: 5 User ID: JDS
03/00/2021 3.20 FW		eu - All, Frocessing Mohan 05/2021	0361 10. 303
10 6900 487 315	Beresford SD - Track Meet Entry Fee	60.00 N	
10 6900 487 315	Chester SD - Track Meet Entry Fee	125.00 N	
10 6900 487 315	Chester SD - Track Meet Entry Fee	75.00 N	
10 6900 496 315	Chester SD - Golf Meet Entry Fee	40.00 N	
10 6900 496 315	Dell Rapids SM's - Golf Meet Entry Fee	50.00 N	
10 6900 496 315	Howard SD - Golf Meet Entry Fee	30.00 N	
10 6900 487 315	Howard Wood DR - Track Meet Entries	200.00 N	
10 6900 487 319	Bev Howe - SODAK Clinic Reimbursement	60.00 N	
10 6900 487 315	McCook Central SD - Track Meet Entry Fee	125.00 N	
	GOODCARE, LLC		ount: 6,508.35
Description: April 2021 Occu		Invoice Date: 04/30/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check 7		Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
22 2171 000 319	Physical Therapy - 19.47 hrs.	1,577.07 N	
22 2172 000 319	Occupational Therapy - 60.88 hrs.	4,931.28 N	
Vendor ID: GRAHTIR	GRAHAM TIRE SF NORTH	PO Number: Invoice Number: 202891450 Amo	ount: 471.96
Description: Rear Tires		Invoice Date: 04/19/2021 Due Date: 04/20/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check 1	Гуре: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2559 000 411	Rear Tires - Mini Bus #9	471.96 N	
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number: Invoice Number: 604289120 Amo	ount: 47.40
Description: Maintenance Su	upplies	Invoice Date: 04/07/2021 Due Date: 04/08/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check 7	Гуре: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2549 000 411	Pad 14 in. Polish White 5 Cases - 15	47.40 N	
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number: Invoice Number: 604308372 Amo	ount: 1,825.64
Description: Cleaning/Mainte	enance Supplies	Invoice Date: 04/27/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Check 7	Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2549 000 411	Affinity Foam Soap - 6 Cases	304.86 N	
10 2549 000 411	Arsenal 1 Non-Acid Cleaner - 4	67.96 N	
10 2549 000 411	12-16 Gallon Garbage Bags - 2 Cases	57.70 N	
10 2549 000 411	56 Gallon Garbage Bags - 6 Cases	265.32 N	
10 2549 000 411	60 Gallon Garbage Bags - 4 Cases	170.60 N	
10 2549 000 411	Aerosol Treat Dust Mop Treatment - 12	56.16 N	
10 2549 000 411	Tissues - 7 Cases	300.23 N	
10 2549 000 411	Towel Rolls - 9 Cases	491.13 N	
10 2549 000 411	Arsenal 1 Carpet PH Rinse - 4	111.68 N	
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number: Invoice Number: 604311103 Amo	ount: 328.78

Garretson School District 49-4 05/06/2021 5:26 PM	Post	Invoice Listing - Detail red - All; Processing Month 05/2021	Page: 6 User ID: JDS
Description:Cleaning/Maintenance SuppliesSequence:1Check Type:Chart of Account NumberDetail Description10 2549 000 411Exhaust Filters - 610 2549 000 411Motor Filters - 610 2549 000 411Bag Filter Paper 10 P10 2549 000 411Shipping	Checking Account ID: ack - 6	Invoice Date: 04/29/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 114.66 N 81.60 N 92.52 N 40.00 N	
10 2549 000 411 Shipping Vendor ID: HILLYARD HILLYARD / SIOUX FALLS Description: Exhaust Filters Sequence: 1 Chart of Account Number Detail Description 10 2549 000 411 Exhaust Filters - 4 10 2549 000 411 Shipping	Checking Account ID:	PO Number: Invoice Number: 604315545 Amount: Invoice Date: 05/04/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 57.60 N 26.67 N	84.27
Vendor ID: HILLYARD HILLYARD / SIOUX FALLS Description: Exhaust Filters - CREDIT Sequence: 1 Chart of Account Number Detail Description 10 2549 000 411 Exhaust Filters - CREDIT	Checking Account ID:	PO Number: Invoice Number: 800524984 Amount: Invoice Date: 05/04/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full (114.66) N N N N N N	(114.66)
Vendor ID: HOBARTHOBARTDescription: Dishwasher Maintenance/RepairsSequence: 1Check Type:Chart of Account NumberDetail Description10 2549 000 323Cradle Assy, 44" Was10 2549 000 323Labor - Excise10 2549 000 323Excise/Use Tax10 2549 000 323Travel Time - Excise	Checking Account ID:	PO Number: Invoice Number: EC589098 Amount: Invoice Date: 04/28/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 445.06 N 99.00 N 42.88 N 42.88 N 78.00 N N 1000 N 1000 N 10000 1000 1000	664.94
Vendor ID: HOWEBET HOWE, BETSY Description: COVID Supplies for Nurse's Office Sequence: 1 Chart of Account Number Detail Description 10 4129 143 411 COVID supplies	Checking Account ID:	PO Number: Invoice Number: 054084 Amount: Invoice Date: 04/13/2021 Due Date: 05/14/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full 29.30 0.00 N Final	29.30
Vendor ID: INTEALL INTERSTATE ALL BATTER Description: AA Batteries Sequence: 1 Chart of Account Number Detail Description 10 2529 000 411 Alkaline AA Batteries	Checking Account ID:	PO Number: Invoice Number: 1912903022025 Amount: Invoice Date: 04/01/2021 Due Date: 04/08/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 88.20 N	88.20
Vendor ID: INTEALL INTERSTATE ALL BATTER Description: iPad Repairs Sequence: 1 Check Type:	RY CENTER Checking Account ID:	PO Number: Invoice Number: 1912999027341 Amount: Invoice Date: 04/15/2021 Due Date: 05/15/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC:	285.00

Garretson School District 49-4 05/06/2021 5:26 PM	Pos	Invoice Listing - Detail ted - All; Processing Month 05/2021	Page: 7 User ID: JDS
Chart of Account Number 10 1792	Detail Description iPad Screen Replacement Qty: 3	Cost Center IDDetail Amount1099 Detail AmountAsset/Asset TagIn Full285.00NFinal	
Vendor ID: INTEALL INTE Description: iPad Screen Repair Sequence: 1 Check Type: Chart of Account Number 10 1792	RSTATE ALL BATTERY CENTER Checking Account ID: Detail Description iPad Screen Repair- 1	PO Number: Invoice Number: 1912999027401 Amount: Invoice Date: 04/21/2021 Due Date: 05/21/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 95.00 N Final Final	95.00
Vendor ID: JOHNGUY JOH Description: Paper for Opt-Out Be Sequence: 1 Check Type: <u>Chart of Account Number</u> 10 2529 000 411		PO Number: Invoice Number: 001463 Amount: Invoice Date: 04/21/2021 Due Date: 04/22/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21.49 N N N N	21.49
Vendor ID: LIESJAC LIES Description: Elementary Supplies Sequence: 1 Check Type: <u>Chart of Account Number</u> 10 1111 000 411		PO Number: Invoice Number: 04282021 Amount: Invoice Date: 04/28/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 50.00 N	50.00
Vendor ID: LIFESCAPE LIFE SCH Description: March 2021 Services Sequence: 1 Check Types Chart of Account Number 22 1223 000 373 22 2152 000 319 22 2152 000 319 22 2152 000 319 22 2152 000 319 22 2152 000 319 22 2152 000 319 22 2152 000 319 22 2152 000 319	s/Tuition	PO Number: Invoice Number: 04112021 Amount: Invoice Date: 04/11/2021 Due Date: 04/19/2021 Status: A 1099 Amount: 13,316.50 Check Number: Check Date: CC: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 11,062.00 11,062.00 N 682.50 N 682.50 N 682.50 N 1608.75 N 341.25 341.25 N 341.25 N 341.25 N (192.00) (192.00) N 192.00) N 192.00) N	13,316.50
Description: Silverware Sequence: 1 Check Type: <u>Chart of Account Number</u> 51 2562 000 411 51 2562 000 411 51 2562 000 411	Detail Description Forks 24 ct 10 Spoons 36 ct 24 Racks - 2	PO Number: Invoice Number: 30393 Amount: Invoice Date: 03/31/2021 Due Date: 04/14/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 39.80 N 90.72 N 23.68 N	154.20
Vendor ID: LUNCSOL LUN Description: March 2021 Food Se Sequence: 1 Check Type: Chart of Account Number		PO Number: Invoice Number: 30405 Amount: Invoice Date: 03/31/2021 Due Date: 04/09/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	30,254.17

Garretson School District 49-4		Invoice Listing - Detail	Page: 8
05/06/2021 5:26 PM	Post	ed - All; Processing Month 05/2021	User ID: JDS
51 2562 000 399	Adult Breakfasts - 3	7.30 N	
51 2562 000 399	Adult Lunches - 86	301.90 N	
51 2562 000 399	Head Start Lunches - 139	504.50 N	
51 2562 000 399	Head Start Adult Lunches - 47	170.59 N	
51 2562 000 399	Head Start Snacks - 246	226.32 N	
51 2562 000 399	Snack Milks - 1,005	276.38 N	
51 2562 000 399	A La Carte Breakfasts - 85.85	80.37 N	
51 2562 000 399	A La Carte Snack Foods - 2,671.50	2,500.83 N	
51 2562 000 399	A La Carte Snack Beverages - 1,336.30	1,250.93 N	
51 2562 000 399	A La Carte Extra Lunch Sales - 1,181.70	1,106.20 N	
51 2562 000 399	Extra Milk Sales - 179	83.78 N	
51 2562 000 399	Summer Feeding Student Breakfasts- 1,226	2,353.92 N	
51 2562 000 399	Summer Feeding Student Lunches - 6,768	23,552.64 N	
51 2562 000 399	Commodity Credit - 2,161.49	(2,161.49) N	
Vendor ID: LYNNJAC LYNN	N, JACKSON, SHULTZ & LEBRUN, P.C.	PO Number: Invoice Number: 170262-1-123607-SDK	Amount: 165.00
Description: Legal Services	, ,	Invoice Date: 04/05/2021 Due Date: 04/08/2021 Status: A 1099 Amount: 1	
Sequence: 1 Check Type:	Checking Account ID:		C:
Chart of Account Number	Detail Description		n Full
10 2315 000 399	Legal Services - 1.0 hr.	<u></u>	
Vendor ID: MCLEPRI MCL	EOD'S PRINTING & OFFICE SUPPLY	PO Number: Invoice Number: 48829	Amount: 23.23
Description: Opt-Out Election - Al		Invoice Date: 04/21/2021 Due Date: 04/26/2021 Status: A 1099 Amount: 0	
Sequence: 1 Check Type:			:C:
<u>Chart of Account Number</u>	Detail Description		n Full
10 2314 000 411	Absentee Ballot Kits - 20	14.00 N	
10 2314 000 411	Absentee Ballot Kits - Shipping	9.23 N	
	ARDS - SIOUX FALLS EAST	PO Number: Invoice Number: 47651	Amount: 92.85
Description: Miscellaneous Maint		Invoice Date: 04/13/2021 Due Date: 04/20/2021 Status: A 1099 Amount: 0	
Sequence: 1 Check Type:			C:
Chart of Account Number	Detail Description	· · · · · · · · · · · · · · · · · · ·	<u>n Full</u>
10 2549 000 411	Electric Tape 3 Pack - 1	4.99 N	
10 2549 000 411	Caulk Gun - 1	11.20 N	
10 2549 000 411	Push Nut 7/16 - 2	1.98 N	
10 2549 000 411	Black Duck Tape - 1	3.97 N	
10 2549 000 411	Trex Duct Mini Roll 1" - 1	2.49 N	
10 2549 000 411	Wipes 80 ct 5	18.95 N	
10 2549 000 411	10" Tires for Utility Cart - 2	45.98 N	
10 2549 000 411	Duck Tape - 1	3.29 N	
Vendor ID: MICHPUR MICH	IEAL'S PURPLE PETUNIA	PO Number: Invoice Number: 80226	Amount: 137.50
Description: Pump Out Grease Tr	rap(s)	Invoice Date: 04/10/2021 Due Date: 04/21/2021 Status: A 1099 Amount: 0	.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number: Check Date: C	C:

Garretson School District 49-4 05/06/2021 5:26 PM Poste	Invoice Listing - Detail ed - All; Processing Month 05/2021	Page: 9 User ID: JDS
Chart of Account NumberDetail Description10 2549 000 323Pump Out Grease Trap(s)10 2549 000 323Commercial Liquid Waste Dump Fee	Cost Center IDDetail Amount1099 Detail AmountAsset/Asset TagIn Full115.00N22.50N	
Vendor ID: NEUGJODNEUGEBAUER, JODIDescription:2020-2021 SD DOE Mentor ProgramSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 1111 000 3192020-2021 SD DOE Mentor Program10 1111 000 319Summer Academy - Day 1 Travel10 1111 000 319Summer Academy - Day 2 Travel10 1111 000 319Summer Academy - Day 1 Supper	PO Number: Invoice Number: 04202021 Invoice Number: 04202021 Status: A 1099 Amount: 0.00 Invoice Date: 04/20/2021 Due Date: 04/20/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 1,500.00 N 19.32 N 19.32 N 19.32 N 20.00 N 109.32 N	1,572.64
10 1111 000 319 Summer Academy - Day 2 Lunch Vendor ID: OLSOPES OLSON'S PEST TECHNICIANS Description: Bimonthly Pest Control Services Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description Bimonthly Pest Control Services 10 2549 000 319 Bimonthly Pest Control Services	14.00 N PO Number: Invoice Number: 203171 Amount: Invoice Date: 04/22/2021 Due Date: 04/26/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 90.00 N	90.00
Vendor ID:PALIOILPALISADES OIL CO.Description:Bulk FuelEndetSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 2559 000 413Bulk SD VE Gas State - 500 Gallons10 2559 000 413Bulk SD XC/#2 Highway/State- 702 Gallons	PO Number: Invoice Number: 120389 Amount: Invoice Date: 04/07/2021 Due Date: 04/15/2021 Status: A 1099 Amount: 0.00 Check Number: Check Number: Check Date: CC: CC: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full 1,118.50 N N N N N	2,690.28
Vendor ID:PALIOILPALISADES OIL CO.Description:Tire Mount & Dismount/DisposalSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 2559 000 319Tire Mount/Dismount - 410 2559 000 319Tire Disposal - 4	PO Number: Invoice Number: 23113 Amount: Invoice Date: 04/22/2021 Due Date: 04/26/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 100.00 N N N N N	140.00
Vendor ID:PALIOILPALISADES OIL CO.Description:Pizzas - Staff TrainingSequence:1Check Type:Chart of Account NumberDetail Description10 2529 000 411Regular Special - 110 2529 000 411Regular Special - 110 2529 000 411Regular Single - 110 2529 000 411Sales Tax	PO Number: Invoice Number: 6500-1 Amount: Invoice Date: 04/27/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 14.99 N 11.99 N 11.99 N 3.03 N N 11.99 N	45.00
Vendor ID: PALIOIL PALISADES OIL CO. Description: Meals - Staff Training	PO Number: Invoice Number: 6886-1 Amount: Invoice Date: 04/28/2021 Due Date: 04/30/2021 Status: A	65.81

Garretson School District 49-4
05/06/2021 5:26 PM

Invoice Listing - Detail Posted - All; Processing Month 05/2021

Page: 10 User ID: JDS

00/00/2021 0.201 11			g monar 00/2021			000112.020
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount	Asset/Asset Tag	<u>In Full</u>	
10 2529 000 411	Grown Up GC - 3		23.97	Ν		
10 2529 000 411	Full Pancake - 1		3.99	Ν		
10 2529 000 411	RB Melt - 1		8.49	Ν		
10 2529 000 411	Ham & Cheddar Melt - 1		8.29	Ν		
10 2529 000 411	Chicken & Bacon Salad - 1		7.99	Ν		
10 2529 000 411	Sales Tax		13.08	Ν		
Vendor ID: PALIOIL PALI	SADES OIL CO.	PO Number:	Invoice Nu	mber: 752-1	Amount:	23.59
Description: Diesel Fuel		Invoice Date: 04	4/12/2021 Due Date: 04/13/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount	Asset/Asset Tag	<u>In Full</u>	
10 2559 000 413	Diesel Fuel - 11.8 Gallons		23.59	Ν		
Vendor ID: PITNBOW PITN	EY BOWES	PO Number:	Invoice Nu	mber: 04252021	Amount:	(45.51)
Description: Statement Credit		Invoice Date: 04	4/25/2021 Due Date: 05/04/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount	Asset/Asset Tag	<u>In Full</u>	
10 2529 000 341	Statement Credit		(45.51)	Ν		
Vendor ID: POPPMUS POPI	PLERS MUSIC, INC.	PO Number:	Invoice Nu	mber: 2349267	Amount:	(198.37)
Description: Open Account Credit	t	Invoice Date: 04	4/01/2021 Due Date: 04/08/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount	Asset/Asset Tag	<u>In Full</u>	
10 1131 492 411	Open Account Credit		(49.60)	N		
10 1131 495 411	Open Account Credit		(49.59)	Ν		
10 6900 492 411	Open Account Credit		(49.59)	Ν		
10 6900 495 411	Open Account Credit		(49.59)	Ν		
Vendor ID: POPPMUS POPI	PLERS MUSIC, INC.	PO Number:	Invoice Nu	mber: 2467099	Amount:	20.95
Description: Tenor Sax Medium		Invoice Date: 03	3/19/2021 Due Date: 04/08/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount	Asset/Asset Tag	In Full	
10 6900 492 411	La Voz Tenor Sax Medium - Box of 5		20.95	N		
Vendor ID: POPPMUS POPI	PLERS MUSIC, INC.	PO Number:	Invoice Nu	mber: 2471364	Amount:	72.00
Description: Band Music		Invoice Date: 04	4/05/2021 Due Date: 05/08/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	
Chart of Account Number	Detail Description	Cost Center ID	Detail Amount 1099 Detail Amount		In Full	
10 1131 492 411	Imperial March - CB (012411000)	2001 00110	72.00 0.00	-	Final	
	IRIE FARMS DAIRY - SIOUX FALLS	PO Number:		mber: 701870	Amount:	154.21
Description: Chocolate Milk		Invoice Date: 03	3/30/2021 Due Date: 04/08/2021	Status: A 1099 Amount:	0.00	
Sequence: 1 Check Type:	Checking Account ID:		Check Number:	Check Date:	CC:	

Garretson School District 49-4 05/06/2021 5:26 PM	Post	Invoice Listing - Detail ted - All; Processing Month 05/2021	Page: 11 User ID: JDS
Chart of Account Number 51 2562 000 461	Detail Description Chocolate Milk	Cost Center IDDetail Amount1099 Detail AmountAsset/Asset TagIn Full154.21N	
Vendor ID: PRAIFAR Pf Description: White & Chocolat Sequence: 1 Check Ty <u>Chart of Account Number</u> 51 2562 000 461 51 2562 000 461		PO Number: Invoice Number: 701945 Amount: Invoice Date: 04/06/2021 Due Date: 04/15/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 235.80 N 262.32 N N	498.12
Vendor ID: PRAIFAR PF Description: White & Chocolat Sequence: 1 Check Ty <u>Chart of Account Number</u> 51 2562 000 461 51 2562 000 461		PO Number: Invoice Number: 702022 Amount: Invoice Date: 04/13/2021 Due Date: 04/23/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 186.68 N 229.53 N N	416.21
Vendor ID: PRAIFAR Pf Description: White & Chocolat Sequence: 1 Check Ty <u>Chart of Account Number</u> 51 2562 000 461 51 2562 000 461		PO Number: Invoice Number: 702117 Amount: Invoice Date: 04/20/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 157.20 N 229.53 N N	386.73
Vendor ID: PRAILAK Pf Description: April 2021 Service Sequence: 1 Check Ty <u>Chart of Account Number</u> 22 2142 000 313 22 2710 000 313		PO Number: Invoice Number: 21094 Amount: Invoice Date: 04/30/2021 Due Date: 05/03/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 1,829.05 N 414.66 N N	2,243.71
Vendor ID: QUAMBER Q Description: Audit Report FY 2 Sequence: 1 Check Ty <u>Chart of Account Number</u> 10 2317 000 399		PO Number: Invoice Number: 04092021 Amount: Invoice Date: 04/09/2021 Due Date: 04/16/2021 Status: A 1099 Amount: 9,400.00 Check Number: Check Number: Check Date: CC: CC: CC: CC: No Full No Full </td <td>9,400.00</td>	9,400.00
Vendor ID: SANFOCC S/ Description: DOT Exams Sequence: 1 Check Ty <u>Chart of Account Number</u> 10 2559 000 399 10 2559 000 399 10 2559 000 399	ANFORD HEALTH OCCUPATIONAL MEDICINE pe: Checking Account ID: <u>Detail Description</u> DOT Exam - Jody Larson DOT Exam - Curtis McBride DOT Exam - Gary Winterton	PO Number: Invoice Number: 594474 Amount: Invoice Date: 03/31/2021 Due Date: 04/09/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 47.00 N 77.00 N 47.00 N N 47.00 N	171.00

Garretson School District 49-4 05/06/2021 5:26 PM	Pos	Invoice Listing - Detail ted - All; Processing Month 05/2021	Page: 12 User ID: JDS
Vendor ID: SCHWJAC	SCHWEITZER, JACOB	PO Number: Invoice Number: 04292021 Amount:	63.60
Description: Gas/Meals - S		Invoice Date: 04/29/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00	
	k Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2529 000 334	Jimmy John's - 4/27/21 Lunch	6.75 N	
10 2529 000 334	Dairy Queen - 4/29/21 Lunch	10.09 N	
10 2529 000 334	Gas @ Sinclair in Mitchell - 4/29/21	39.85 N	
10 2529 000 334	Gas @ Jesse James in Garretson - 4/29/21	6.91 N	
Vendor ID: SIOUFALAUT	SIOUX FALLS AUTO GLASS	PO Number: Invoice Number: 32659 Amount:	984.25
Description: Thomas Bus	Windshield Repair	Invoice Date: 04/07/2021 Due Date: 05/04/2021 Status: A 1099 Amount: 0.00	
	k Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 2559 000 323	D.S. Windshield	315.00 N	
10 2559 000 323	Labor	90.00 N	
10 2559 000 323	Freight	200.00 N	
10 2559 000 323	Package & Crate	109.25 N	
10 2559 000 323	D.S. Convex Mirror	250.00 N	
10 2559 000 323	Urethane Kit Primers & Adhesives	20.00 N	
			7 005 00
Vendor ID: SOFTUNL		PO Number: Invoice Number: 20210223-680 Amount:	7,695.00
Description: FY 2022 Fees		Invoice Date: 04/25/2021 Due Date: 05/05/2021 Status: A 1099 Amount: 0.00	
•	k Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 500.00 N	
10 2529 000 399	Fixed Asset Inventory Annual Fee SAS Annual Fee		
10 2529 000 399	SAS Annual Fee SAS-Online T2 Annual Fee	3,995.00 N	
10 2529 000 399 10 2529 000 399	Web Link Annual Fee	2,050.00 N 650.00 N	
10 2529 000 399	Web Link Hosted Annual Fee	500.00 N	
10 2329 000 399	Web Link Hosted Annual Fee	500.00 N	
Vendor ID: SDHSAA	SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION	PO Number: Invoice Number: 05032021 Amount:	960.00
Description: 2020-2021 Pa	articipation Fees	Invoice Date: 05/03/2021 Due Date: 05/03/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Chec	k Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 6900 000 640	2020-2021 Participation Fees - 12	960.00 N	
Vendor ID: SDHSAA	SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION	PO Number: Invoice Number: 6290 Amount:	242.00
Description: 2020-2021 R	ule Book Order	Invoice Date: 04/09/2021 Due Date: 04/14/2021 Status: A 1099 Amount: 0.00	
Sequence: 1 Chec	k Type: Checking Account ID:	Check Number: Check Date: CC:	
Chart of Account Number	Detail Description	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full	
10 6900 000 411	2020-2021 Rule Book - 1	242.00 N	
Vendor ID: SOUTARE	SOUTHEAST AREA COOPERATIVE	PO Number: Invoice Number: 04212021 Amount:	370.00

Garretson School District 49-4 05/06/2021 5:26 PM Post	Invoice Listing - Detail ed - All; Processing Month 05/2021	Page: 13 User ID: JDS
Description: Kindergarten Academy/Primary Academy Sequence: 1 Check Type: Checking Account ID:	Invoice Date: 04/21/2021 Due Date: 04/21/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC:	
Chart of Account NumberDetail Description10 1111 000 315Kindergarten Academy/Primary Academy - 2	Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 370.00 N	
Vendor ID: STECKEV STECKLER, KEVIN Description: SDIAAA Conference/Membership Regist. Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description Detail Description 10 6900 000 315 SDIAAA Conference/Membership Regist.	PO Number: Invoice Number: 04012021 Amount: Invoice Date: 04/01/2021 Due Date: 04/21/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 185.40 N N N N	185.40
Vendor ID: STEVELESTEVE'S ELECTRIC & PLUMBING, INC.Description:Water Heater Maintenance/RepairsSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 2549 000 3234500 Watt Water Heater Elements - 210 2549 000 323In-Use Single Gang W.P. Cover - 110 2549 000 323GFCI Outlet - 110 2549 000 323Service to Repair10 2549 000 323Excise Tax	PO Number: Invoice Number: 04202021 Amount: Am	231.07
Vendor ID:STEVREPSTEVE'S REPAIRDescription:Bus Maintenance/RepairsSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 2549 000 323Bus #4 Heater10 2549 000 323Bus #2 Blinker10 2549 000 3233320 JD Tractor - Front Seal	PO Number: Invoice Number: 49092453 Amount: Invoice Date: 04/01/2021 Due Date: 04/30/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 60.00 N 40.00 N 75.00 N	175.00
Vendor ID: STOLKAR STOLTENBERG, KARI Description: Batteries for Range Finders - Reimb. Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description 10 6900 496 411 Batteries for Range Finders - Reimb.	PO Number: Invoice Number: 04262021 Amount: Invoice Date: 04/26/2021 Due Date: 05/03/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 28.00 N N N N N	28.00
Vendor ID:SUNSFOOSUNSHINE FOODSDescription:Rolls for Jesse James Track MeetSequence:1Check Type:Checking Account ID:Chart of Account NumberDetail Description10 6900 487 411Rolls - 4 Dozen	PO Number: Invoice Number: 3418 Amount: Invoice Date: 04/17/2021 Due Date: 04/19/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 42.72 N Report Total: 22,881.50 Report Total:	42.72 95,320.04

Garretson School District #49-4 Imprest Checks April 2021 Vendor Name

GENERAL FUND

GENERALI OND		
Alcester-Hudson School District #61-1	Varsity Track Meet Entry Fee - 4/20/2021	\$125.00
Arend, Robert	Jesse James Track Meet Referee - 4/17/2021	\$125.00
Beresford School District #61-2	Junior High Track Meet Entry Fee - 4/27/2021	\$60.00
Chester Area School District #39-1	Golf Meet Entry Fee - 4/22/2021	\$50.00
Chester Area School District #39-1	Varsity Track Meet Entry Fee - 4/24/2021	\$125.00
Chester Area School District #39-1	Junior High Track Meet Entry Fee - 4/26/2021	\$75.00
Chester Area School District #39-1	Junior High Golf Meet Entry Fee - 4/29/2021	\$40.00
Dell Rapids Saint Mary's High School	Varsity Golf Tournament Entry Fee - 4/27/2021	\$50.00
Flandreau School District #50-3	Golf Meet Entry Fee - 4/22/2021	\$50.00
Howard School District #48-3	Junior High Golf Meet Entry Fee - 4/27/2021	\$30.00
Howard Wood Dakota Relays	Varsity Track Meet Entry Fees - 4/30-5/1/2021	\$200.00
Howe, Bev	SODAK Track & Field Clinic Reimbursement - 2/28-2/29/2020	\$60.00
Lennox School District #41-4	Varsity Track Meet Entry Fee - 4/15/2021	\$150.00
Long, Tom	Jesse James Track Meet Starter - 4/17/2021	\$125.00
McCook Central School District #43-7	Varsity Track Meet Entry Fee - 4/27/2021	\$125.00
Preferred Printing, Inc.	Jesse James Track Meet Handouts - 150	\$111.70
SDMEA	Elementary Honor Choir - Four Students	\$36.00
West Central School District #49-7	Varsity Track Meet Entry Fee - 4/6/2021	\$100.00
TOTAL GENERAL FUND		\$1,637.70

Vendor Description

TOTAL IMPREST CHECKS

\$1,637.70

Amount

Garretson School District 4	9-4	Detail Check Register			Page: 1
05/06/2021 5:25 PM		Posted; Checking Account ID 2; Processing Month	04/2021		User ID: JDS
Checking Account: 2	2				
Check Number: 19693	Check Type: Check	Check Date: 04/08/2021 Vendor: CASH	CASH	Check Total:	1,645.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
04112021	04/07/2021	State FFA Convention- Meal Money- Adults	71 415 701	292.00	
04112021	04/07/2021	State FFA Convention-Meal Money-Students	71 415 701	1,353.00	
Check Number: 19694	Check Type: Check	Check Date: 04/08/2021 Vendor: FIRSBANCC	FIRST BANK & TRUST	Check Total:	915.81
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
03262021-3932-1	03/26/2021	B&H Photo - Camera Mount	71 415 474	772.11	
03262021-3932-1	03/26/2021	Amazon - Prom Supplies	71 415 722	143.70	
Check Number: 19695	Check Type: Check	Check Date: 04/08/2021 Vendor: GARRFOO	GARRETSON FOOD CENTER	Check Total:	16.49
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
03032021	03/03/2021	FCA - Coca Cola	71 415 719	1.75	
03032021	03/03/2021	FCA - Rolls	71 415 719	5.04	
03092021	03/09/2021	FCA - Rolls	71 415 719	4.85	
03242021	03/24/2021	FCA - Rolls	71 415 719	4.85	
Check Number: 19696	Check Type: Check	Check Date: 04/08/2021 Vendor: KIENALY	ALYSHA KIENTOPF	Check Total:	194.42
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
04012021	04/01/2021	FFA Supplies Reimbursement - Dollar Gen.	71 415 701	23.22	
04012021	04/01/2021	FFA Supplies Reimb Palisades Oil	71 415 701	15.38	
04012021	04/01/2021	FFA Supplies Reimbursement - Amazon	71 415 701	155.82	
Check Number: 19697	Check Type: Check	Check Date: 04/08/2021 Vendor: NORTPLA	NORTHERN PLAINS INSURANCE POOL	Check Total:	44,548.55
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
11744-094	04/05/2021	May 2021 Insurance Billing - SANFORD	71 415 716	28,330.66	
11744-094	04/05/2021	May 2021 Insurance Billing - DAKOTACARE	71 415 716	16,217.89	
Check Number: 19698	Check Type: Check	Check Date: 04/08/2021 Vendor: PLISMIC	MICHELLE PLISKA	Check Total:	71.17
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
109100179450	03/31/2021	TATU Supplies Reimbursement - Walmart	71 415 709	71.17	
Check Number: 19699	Check Type: Check	Check Date: 04/08/2021 Vendor: SDFFA	SD FFA ASSOCIATION	Check Total:	900.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
6706	03/30/2021	State FFA Convention - Registration Fees	71 415 701	340.00	
6706	03/30/2021	State FFA Convention - CDE Teams (9)	71 415 701	360.00	
6706	03/30/2021	Foundation Donation	71 415 701	195.00	
6706	03/30/2021	Registration System Fee	71 415 701	5.00	
Check Number: 19700	Check Type: Check	Check Date: 04/08/2021 Vendor: SDMEA	SDMEA	Check Total:	36.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number	Detail Amount	
04082021	04/08/2021	Elementary Honor Choir - 4 Students	71 415 800	36.00	
Check Number: 19701	Check Type: Check	Check Date: 04/08/2021 Vendor: UNUMLIF	UNUM LIFE INSURANCE COMPANY OF AMERICA	Check Total:	186.00

Garretson School District 49-4	
05/06/2021 5:25 PM	

Invoice Number

Check Number: 19708

Invoice Number

04092021

04092021

04092021

05/06/2021 5:25 PM			
Checking Account: Invoice Number 05012021 05012021	2	Invoice Date 04/01/2021 04/01/2021	2 PO Number
Check Number: 19702		Check Type:	Check
Invoice Number 04062021		Invoice Date 04/06/2021	PO Number
Check Number: 19703 Invoice Number 318703		Check Type: Invoice Date 04/12/2021	Check <u>PO Number</u>
Check Number: 19704 Invoice Number 04172021		Check Type: Invoice Date 04/12/2021	Check <u>PO Number</u>
Check Number: 19705 Invoice Number 04092021		Check Type: Invoice Date 04/09/2021	Check <u>PO Number</u>
Check Number: 19706 Invoice Number 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864 12874864		Check Type: Invoice Date 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021 04/13/2021	<u>PO Number</u>
Check Number: 19707		Check Type:	Check

Invoice Date

04/09/2021

04/09/2021

04/09/2021

Invoice Date

Check Type: Check

PO Number

PO Number

Detail Check Register Posted; Checking Account ID 2; Processing Month 04/2021

Detail Description

Detail Description

Detail Description

Detail Description

Detail Description Tape for Prom Setup

Check Date: 04/16/2021

Detail Description Skittles Fruit 36 ct. - 2 Kit Kat 36 ct. - 2 M&M Plain 36 ct. - 2 M&M Peanut 48 ct. - 2 Twix Caramel 36 ct. - 2 M&M Peanut Butter 24 ct. - 2

Twizzlers 36 ct. - 2 Starbursts 36 ct. - 2 Skittles Wild Berry 36 ct. - 2

Snickers 48 ct. - 2 Tortilla Chips 36 3 oz. - 3 Frank Hot Dogs 10 lb. - 2

Delivery Fee

Check Date: 04/16/2021

Detail Description

Detail Description

Prom Supplies Reimbursement - Amazon

Prom Supplies Reimbursement - Walmart

Prom Supplies Reimb. - Guitar Center

Check Date: 04/16/2021 Vendor: LENNSCH

May 2021 Life Insurance - 62 May 2021 AD&D Insurance - 62

Check Date: 04/08/2021 Vendor: WESTCEN

West Central Varsity Track Meet 4/6/2021

Check Date: 04/16/2021 Vendor: AFLAC

April 2021 Insurance Premium Billing

Check Date: 04/16/2021 Vendor: AREND

Check Date: 04/16/2021 Vendor: BLYEVA

Jesse James Track Meet Referee 4/17/2021

Vendor: CASHWA

Vendor: GLOEJOD

<u>Chart of Account Number</u> 71 415 716 71 415 716	<u>Detail Amount</u> 155.00 31.00	
WEST CENTRAL SCHOOL DISTRICT #4 7	49- Check Total:	100.00
Chart of Account Number 71 415 800	<u>Detail Amount</u> 100.00	
AFLAC <u>Chart of Account Number</u> 71 415 718	Check Total: <u>Detail Amount</u> 1,952.28	1,952.28
ROBERT AREND <u>Chart of Account Number</u> 71 415 800	Check Total: <u>Detail Amount</u> 125.00	125.00
EVAN BLY <u>Chart of Account Number</u> 71 415 722	Check Total: <u>Detail Amount</u> 5.31	5.31
CASH-WA DISTRIBUTING CO. <u>Chart of Account Number</u> 71 415 715 71 415 715	Check Total: <u>Detail Amount</u> 55.44 54.56 55.44 73.10 56.10 39.70 58.66 54.08 59.56 73.94 71.49 90.72 7.50	750.29
JODI GLOE <u>Chart of Account Number</u> 71 415 722 71 415 722 71 415 722	Check Total: <u>Detail Amount</u> 1,414.89 48.65 18.99	1,482.53
LENNOX SCHOOL DISTRICT #41-4 Chart of Account Number	Check Total: Detail Amount	150.00

Garretson School District 4 05/06/2021 5:25 PM	9-4	Detail Check Register Posted; Checking Account ID 2; Processing Month 0	04/2021	Page: 3 User ID: JDS
Checking Account: 2	2			
04152021	04/15/2021	Track Meet Registration - 4/15/2021	71 415 800 150.00	
Check Number: 19709 Invoice Number 04172021	Check Type: Check Invoice Date PO Number 04/12/2021	Check Date: 04/16/2021 Vendor: LONGTOM <u>Detail Description</u> Jesse James Track Meet Starter 4/17/2021	TOM LONGCheck Total:Chart of Account NumberDetail Amount71 415 800125.00	125.00
Check Number: 19710	Check Type: Check	Check Date: 04/23/2021 Vendor: ALCEHUD	ALCESTER-HUDSON SCHOOL DISTRICT Check Total: #61-1	125.00
Invoice Number 04202021	Invoice Date PO Number 04/20/2021	Detail Description Track Meet Registration - 4/20/2021	Chart of Account NumberDetail Amount71 415 800125.00	
Check Number: 19711 <u>Invoice Number</u> K40385/5 K40385/5 K40385/5 K40609/5 K40609/5 K40609/5 K40609/5	Check Type: Check Invoice Date PO Number 04/16/2021 04/16/2021 04/16/2021	Check Date: 04/23/2021 Vendor: BRANACE <u>Detail Description</u> ACE Better Brush Ang. 4 Pack - 1 Stain QT WTHRD Oak - 1 Deck Screw PP #9x3" - 1 Deck Screw PP #9x2-1/2" - 1 Spray Paint - 5 Garden Staples 4.5" 20 Pack - 1 Staples 5/16" T-50 1250 Pack - 1 Staples 3/8" T-50 1250 Pack - 1	BRANDON ACE HARDWARE Check Total: Chart of Account Number Detail Amount 71 415 701 14.99 71 415 701 9.99 71 415 701 6.99 71 415 701 6.99 71 415 701 6.99 71 415 701 4.99 71 415 701 4.99 71 415 701 4.49 71 415 701 4.49	75.88
Check Number: 19712 Invoice Number 12886847 12886847 12886847 12886847 12886847 12886847	Check Type: Check Invoice Date PO Number 04/20/2021	Check Date: 04/23/2021 Vendor: CASHWA <u>Detail Description</u> Hot Chocolate Swiss Miss Bulk 12 - 1 Foam 12 oz Cups 40 25 ct 1 Tortilla Chips 36 3 oz - 2 Lids 10 100 ct 1 Frank Beef Hot Dogs 10 lb 3	CASH-WA DISTRIBUTING CO. Check Total: Chart of Account Number Detail Amount 71 415 715 82.42 71 415 715 44.59 71 415 715 47.66 71 415 715 30.14 71 415 715 136.08	340.89
Check Number: 19713 Invoice Number 04222021	Check Type: Check Invoice Date PO Number 04/22/2021	Check Date: 04/23/2021 Vendor: CHESARE <u>Detail Description</u> Golf Meet in Flandreau - 9 Holes Chester	CHESTER AREA SCHOOL DISTRICT #39- 1Check Total: Detail AmountChart of Account NumberDetail Amount71 415 80050.00	50.00
Check Number: 19714 Invoice Number 1810751	Check Type: Check Invoice Date PO Number 04/20/2021	Check Date: 04/23/2021 Vendor: DELTDEN <u>Detail Description</u> May 2021 Coverage Billing	DELTA DENTAL OF SDCheck Total:Chart of Account NumberDetail Amount71 415 7164,549.04	4,549.04
Check Number: 19715 Invoice Number 04222021	Check Type: Check Invoice Date PO Number 04/22/2021	Check Date: 04/23/2021 Vendor: FLANSCH <u>Detail Description</u> Golf Meet in Flandreau 4/22/2021	FLANDREAU SCHOOL DISTRICT #50-3Check Total:Chart of Account NumberDetail Amount71 415 80050.00	50.00
Check Number: 19716 Invoice Number	Check Type: Check Invoice Date PO Number	Check Date: 04/23/2021 Vendor: HORACEMAN1 Detail Description	HORACE MANN COMPANIESCheck Total:Chart of Account NumberDetail Amount	155.85

Garretson School District	49-4	Detail Check Register		Page: 4
05/06/2021 5:25 PM		Posted; Checking Account ID 2; Processing Month	04/2021	User ID: JDS
Checking Account: 2	2			
05012021	04/30/2021	May 2021 Premium Payment	71 415 718 155.85	
Check Number: 19717	Check Type: Check	Check Date: 04/23/2021 Vendor: KIENALY	ALYSHA KIENTOPF Check Total:	607.66
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
02165	04/12/2021	Glasses	71 415 701 16.22	
02165	04/12/2021	Clipboards	71 415 701 14.00	
04112021	04/11/2021	Fuel - State FFA	71 415 701 83.10	
04112021	04/11/2021	Fuel - State FFA	71 415 701 44.67	
04112021	04/11/2021	Fuel - State FFA	71 415 701 29.80	
04112021	04/11/2021	Fuel - State FFA	71 415 701 80.06	
04112021	04/11/2021	Fuel - State FFA	71 415 701 67.97	
04112021	04/11/2021	Fuel - State FFA	71 415 701 87.47	
04112021	04/11/2021	Fuel - State FFA	71 415 701 47.32	
83	04/11/2021	Domino's Pizza - State FFA	71 415 701 137.05	
Check Number: 19718	Check Type: Check	Check Date: 04/23/2021 Vendor: PREFPRI	PREFERRED PRINTING, INC. Check Total:	162.63
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
29144	04/16/2021	FFA Annual Dessert Social Postcards- 100	71 415 701 50.93	
29145	04/16/2021	Jesse James Invitational Handouts - 150	71 415 800 111.70	
Check Number: 19719	Check Type: Check	Check Date: 04/23/2021 Vendor: SANFHEA	SANFORD HEALTH PLAN Check Total:	18.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
#EV04-2021	04/22/2021	April 2021 HSA Participation Fees - 9	71 415 718 18.00	
Check Number: 19720	Check Type: Check	Check Date: 04/30/2021 Vendor:	Check Total:	
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
Check Number: 19721	Check Type: Check	Check Date: 04/30/2021 Vendor: BERESCH	BERESFORD SCHOOL DISTRICT #61-2 Check Total:	60.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
04272021	04/27/2021	Junior High Track Meet Registration 4/27	71 415 800 60.00	
Check Number: 19722	Check Type: Check	Check Date: 04/30/2021 Vendor: CHESARE	CHESTER AREA SCHOOL DISTRICT #39- Check Total:	240.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
04242021	04/24/2021	Varsity Track Meet 4/24/21 Registration	71 415 800 125.00	
04262021	04/26/2021	JH Track Meet 4/26/2021 Registration	71 415 800 75.00	
04292021	04/29/2021	Junior High Golf Meet Entry Fee 4/29/21	71 415 800 40.00	
Check Number: 19723	Check Type: Check	Check Date: 04/30/2021 Vendor: DELLRAPST	DELL RAPIDS ST. MARY'S HIGH SCHOOL Check Total:	50.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	
04272021	04/27/2021	Golf Tournament Entry Fee 4/27/2021	71 415 800 50.00	
Check Number: 19724	Check Type: Check	Check Date: 04/30/2021 Vendor: HOWASCH	HOWARD SCHOOL DISTRICT #48-3 Check Total:	30.00
Invoice Number	Invoice Date PO Number	Detail Description	Chart of Account Number Detail Amount	00.00
	<u></u>	<u></u>		

Garretson School District 4 05/06/2021 5:25 PM	rict 49-4 Detail Check Register Posted; Checking Account ID 2; Processing Month 04/2021			Page: 5 User ID: JDS			
Checking Account: 2 04272021	04/27/2021	2	Junior High Golf Meet	: Entry Fee 4/27/21	71 415 800	30.00	
Check Number: 19725 Invoice Number 04302021	Check Typ Invoice Date 04/30/2021	e: Check <u>PO Number</u>	Check Date: 04/30/2021 <u>Detail Description</u> Track Meet Registration	Vendor: HOWAWOO ons 4/30-5/1/2021	HOWARD WOOD DAKOTA RELAYS Chart of Account Number 71 415 800	Check Total: Detail Amount 200.00	200.00
Check Number: 19726 Invoice Number 02142020	Check Typ Invoice Date 04/01/2021	e: Check <u>PO Number</u>	Check Date: 04/30/2021 <u>Detail Description</u> SODAK Track & Field	Vendor: HOWEBEV Clinic 2/28-2/29/20	BEVERLY HOWE <u>Chart of Account Number</u> 71 415 800	Check Total: <u>Detail Amount</u> 60.00	60.00
Check Number: 19727 Invoice Number 04272021	Check Typ Invoice Date 04/27/2021	e: Check <u>PO Number</u>	Check Date: 04/30/2021 <u>Detail Description</u> Varsity Track Meet Re	Vendor: MCCOCEN	MCCOOK CENTRAL SCHOOL DISTR #43-7 <u>Chart of Account Number</u> 71 415 800	ICT Check Total: Detail Amount 125.00	125.00
*Denotes Expensed Invo	pice Item			Checking Account ID:	2 T	otal without Voids:	60,103.80

	Garretson School District No. 49-4					
	Payroll Report					
	Fiscal Year 2020-2021					
Code		January 2021	February 2021	March 2021	April 2021	Fiscal Year to Date
	GENERAL FUND					
10-1111-000-111	Elementary Instruction - Certified	\$60,996.30	\$60,811.20	\$60,787.04	\$60,746.26	\$610,145.75
10-1111-000-119	Elementary Instruction - Other Compensation	\$1,912.14	\$108.14	\$108.14	\$108.14	\$3,487.19
10-1111-000-120	Elementary Instruction - Substitutes	\$473.66	\$1,420.99	\$2,486.72	\$4,661.26	\$12,654.32
10-1111-000-142	Elementary Instruction - Sick Leave Payback					\$0.00
10-1111-009-111	Elementary Instruction - Class Size Reduction	\$2,359.92	\$2,545.00	\$2,545.00	\$2,376.55	\$23,757.55
10-1111-011-111	Elementary Instruction - G5 Certified	\$2,861.32	\$3,088.58	\$3,088.58	\$3,012.06	\$28,860.13
10-1121-000-111	Middle School Instruction - Certified	\$32,272.98	\$32,272.99	\$32,272.79	\$32,270.86	\$338,898.90
10-1121-000-119	Middle School Instruction - Other Compensation					\$0.00
10-1121-000-120	Middle School Instruction - Substitutes	\$118.42	\$414.44	\$1,076.50	\$1,092.65	\$4,046.55
10-1121-000-142	Middle School Instruction - Sick Leave Payback					\$0.00
10-1131-000-111	Secondary Instruction - Certified	\$46,621.16	\$46,621.16	\$46,621.16	\$46,621.16	\$469,755.89
10-1131-000-114	Secondary Instruction - Classified	\$2,549.38	\$3,381.90	\$560.61	\$2,456.01	\$23,591.98
10-1131-000-119	Secondary Instruction - Other Compensation	\$745.60	\$745.60	\$831.72	\$745.60	\$7,594.66
10-1131-000-120	Secondary Instruction - Substitutes	\$473.67	\$888.13	\$5,233.98	\$2,532.70	\$12,807.99
10-1131-000-130	Secondary Instruction - Overtime	\$58.12				\$312.25
10-1131-000-142	Secondary Instruction - Sick Leave Payback					\$0.00
10-1273-000-111	Title I A - Instruction - Certified - Non-Federal		\$2,045.42	\$2,045.42	\$2,045.42	\$6,136.26
10-1273-000-119	Title I A - Other Compensation					\$0.00
10-1273-000-120	Title I A - Substitutes					\$0.00
10-1273-006-111	Title I A - Instruction - Certified - Federal	\$3,977.20	\$1,704.54	\$1,704.54	\$1,704.54	\$32,378.93
10-1273-006-112	Title I A - Instructional Aides	\$1,487.72	\$2,369.14	\$2,548.46	\$2,510.55	\$14,547.05
10-1299-000-111	Garretson Academy - Certified Instructor					\$0.00
10-1299-000-112	Garretson Academy - Educational Supervisor	\$1,614.91	\$2,397.44	\$2,389.84	\$2,610.16	\$19,179.80
10-1299-000-119	Garretson Academy - Other Compensation					\$0.00
10-1299-000-120	Garretson Academy - Substitutes					\$0.00
10-2121-000-111	Middle School/Secondary Instruction Guidance - Certified	\$5,491.48	\$5,491.48	\$5,491.48	\$5,491.48	\$55,687.88
10-2121-000-119	Middle School/Secondary Instruction Guidance - Other Compensation	\$421.42	\$421.42	\$421.42	\$421.42	\$4,710.14
10-2122-000-111	Elementary Instruction Guidance - Certified	\$5,534.52	\$5,534.52	\$5,534.52	\$5,534.52	\$56,154.97
10-2122-000-119	Elementary Instruction - Other Compensation	\$86.18	\$86.18	\$86.18	\$86.18	\$855.85
10-2134-000-319	School Nurse - Professional Services	\$790.43	\$1,287.76	\$1,434.97	\$2,278.55	\$12,759.90
10-2212-000-119	Instruction & Curriculum Development - Other Compensation					\$0.00
10-2212-000-120	Instruction & Curriculum Development - Substitutes					\$0.00
10-2213-000-119	Instructional Staff Training - Other Compensation					\$0.00
10-2213-000-120	Instructional Staff Training - Substitutes					\$0.00
10-2213-009-119	Instructional Staff Training - Other Compensation - Grant					\$0.00
10-2213-009-120	Instructional Staff Training - Substitutes					\$0.00
10-2214-012-119	Title 1003 Staff Training - Other Compensation			\$3,549.25		\$14,755.28
10-2214-012-120	Title 1003 Staff Training - Substitutes					\$0.00
10-2222-000-112	Library - Educational Assistants	\$2,438.66	\$3,429.10	\$3,193.80	\$3,497.69	\$26,522.73
10-2222-000-120	Library - Substitutes					\$0.00
10-2227-000-111	Technology - Certified	\$6,233.60	\$6,233.60	\$6,233.60	\$6,233.60	\$62,080.01
10-2227-000-119	Technology - Other Compensation					\$2,973.00
10-2311-000-113	Board of Education - Salaries					\$1,679.34
10-2321-000-113	Office of the Superintendent - Certified	\$11,310.40		\$11,310.40	\$11,310.40	\$111,089.58
10-2321-000-119	Office of the Superintendent - Other Salaries	\$528.60	\$528.60	\$528.60	\$528.60	\$8,439.52
10-2321-000-220	Office of the Superintendent - Retirement	+ .				\$0.00
10-2410-000-113	Office of the Principal - Middle/High School - Certified	\$9,022.80		\$9,022.80	\$9,022.80	\$90,780.46
10-2410-000-114	Office of the Principal - Middle/High School - Classified	\$1,516.96	\$2,062.61	\$1,893.72	\$1,892.31	\$16,401.03
10-2410-000-119	Office of the Principal - Middle/High School - Other Salaries	-				\$700.00
10-2410-000-120	Office of the Principal - Middle/High School - Substitutes			\$592.07	\$59.21	\$651.28
10-2410-000-130	Office of the Principal - Middle/High School - Overtime	\$20.16	\$86.99	\$22.30		\$258.85
10-2410-000-399	Office of the Principal - Middle/High School - Contracted Services			((a a	\$5,265.79
10-2411-000-113	Office of the Principal - Elementary School - Certified	\$3,836.58	\$3,836.58	\$3,836.58	\$3,836.60	\$40,095.26
10-2411-000-114	Office of the Principal - Elementary School - Classified	\$1,516.97	\$2,062.57	\$1,893.77	\$1,892.38	\$16,401.12
10-2411-000-119	Office of the Principal - Elementary School - Other Salaries	-				\$700.00
10-2411-000-120	Office of the Principal - Elementary School - Substitutes			\$592.08	\$59.21	\$651.29

10-2411-000-130						
10 2111 000 100	Office of the Principal - Elementary School - Overtime	\$20.16	\$87.00	\$22.32		\$258.85
10-2529-000-113	Business Manager	\$6,719.24	\$6,719.24	\$6,719.24	\$6,719.24	\$68,404.27
10-2529-000-114	Business Office - Assistants	\$2,900.43	\$2,686.99	\$689.74	\$4,589.12	\$30,235.24
10-2529-000-130	Business Office - Overtime	\$37.76	\$30.11			\$363.76
10-2549-000-114	Operation and Maintenance - Classified	\$15,919.20	\$15,384.90	\$15,464.66	\$16,398.82	\$165,634.95
10-2549-000-120	Operation and Maintnenace - Temporary	\$2,368.76	\$3,064.87	\$2,871.13	\$2,818.91	\$25,689.94
10-2549-000-130	Operation and Maintenance - Overtime	\$352.11	\$586.96	\$727.60	\$162.31	\$3,374.16
10-2559-000-114	Transportation - Classified	\$9,144.31	\$11,280.27	\$12,094.44	\$11,251.54	\$111,869.87
10-2559-000-120	Transportation - Temporary					\$0.00
10-3125-000-119	Mentor Pay					\$0.00
10-6100-***-111	Male Co-Curricular Certified Salaries	\$739.78	\$739.78	\$7,306.43	\$739.78	\$34,721.74
10-6100-000-114	Male Co-Curricular Classified Salaries					\$0.00
10-6100-***-119	Male Co-Curricular Other Salaries					\$0.00
10-6100-000-120	Male Co-Curricular Temporary Salaries					\$0.00
10-6100-***-319	Male Co-Curricular Officials and Professional & Tech.				\$350.00	\$753.72
10-6200-***-111	Female Co-Curricular Certified Salaries	\$2,090.72	\$2,090.72	\$2,090.72	\$2,090.72	\$26,782.51
10-6200-000-114	Female Co-Curricular Classified Salaries					\$0.00
10-6200-***-119	Female Co-Curricular Other Salaries					\$0.00
10-6200-000-120	Female Co-Curricular Temporary Salaries					\$0.00
10-6200-***-319	Female Co-Curricular Officials and Professional & Tech.				\$325.00	\$1,875.14
10-6500-000-114	Transportation - Cocurricular Activities	\$782.96	\$1,696.13	\$426.92	\$98.10	\$5,826.54
10-6900-000-111	Assistant AD - Certified Salaries	\$533.24	\$533.24	\$533.24	\$533.24	\$5,228.47
10-6900-***-111	Combined Co-Curricular Certified Salaries	\$4,282.82	\$4,282.82	\$4,282.82	\$8,307.87	\$46,081.07
10-6900-000-130	Combined Co-Curricular Salaries	\$42.64	\$42.64	\$42.64	\$42.64	\$951.70
10-6900-000-13*	Official Book/Ticket Selling/Clock & Scoreboard/Etc.	\$42.04	\$42.04	\$ 4 2.04	\$3,020.00	\$5,237.53
	6		\$568.25		\$3,020.00	\$1,932.05
	LIR Class/Conc Classified Wages		\$500.25			
10-6900-490-114	JR Class/Conc Classified Wages Total General Fund	\$253 205 39	\$262.003.20	\$273 209 94	\$275 086 16	\$267298999
	JR Class/Conc Classified Wages Total General Fund	\$253,205.39	\$262,003.20	\$273,209.94	\$275,086.16	\$2,672,989.99
	Total General Fund	\$253,205.39	\$262,003.20	\$273,209.94	\$275,086.16	\$2,672,989.99
10-6900-490-114	Total General Fund SPECIAL EDUCATION FUND					
10-6900-490-114 22-1221-000-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified	\$3,222.72	\$3,222.72	\$3,222.72	\$3,222.72	\$32,360.73
10-6900-490-114 22-1221-000-111 22-1221-000-112	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified					\$32,360.73 \$154,022.25
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation	\$3,222.72	\$3,222.72 \$18,917.17	\$3,222.72 \$18,398.45	\$3,222.72 \$17,722.03	\$32,360.73 \$154,022.25 \$0.00
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes	\$3,222.72 \$13,864.81	\$3,222.72 \$18,917.17 \$6,130.68	\$3,222.72 \$18,398.45 \$3,794.67	\$3,222.72 \$17,722.03 \$2,492.10	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime	\$3,222.72 \$13,864.81 \$1.60	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130 22-1221-611-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal	\$3,222.72 \$13,864.81	\$3,222.72 \$18,917.17 \$6,130.68	\$3,222.72 \$18,398.45 \$3,794.67	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1221-611-120	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1221-611-120 22-1226-000-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1221-611-120 22-1226-000-111 22-1226-000-112	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Educational Assistants	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-119	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-119 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-120 22-1226-000-111 22-1226-000-112 22-1226-000-119 22-1226-000-120	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-120 22-1226-000-111 22-1226-000-112 22-1226-000-120 22-1226-619-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-120 22-1226-619-111 22-1227-000-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1227-000-111 22-2152-000-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1227-000-111 22-2152-000-111 22-2152-000-119	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$4,440.84	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1227-000-111 22-2152-000-119 22-2710-000-113	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$4,440.84 \$3,836.59	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1227-000-111 22-2152-000-111 22-2152-000-119	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Beech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Speech Therapy Services - Other Compensation Speecial Education - Director Special Education - Transportation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1227-000-111 22-2152-000-119 22-2710-000-113	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$4,440.84 \$3,836.59	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-113	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-113	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Beech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Speech Therapy Services - Other Compensation Speecial Education - Director Special Education - Transportation	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-113 22-2736-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Certified Federal Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-113 22-2736-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0,000	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$376.24 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-120 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-113 22-2736-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund Driver's Education - Salaries	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$3,836.59 \$2,218.93 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-611-111 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-122-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Other Compensation Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund Driver's Education - Salaries	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$3,23.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-611-112 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-21226-000-111 22-2152-000-111 22-2152-000-113 22-2736-000-114 51-2562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Certified Federal Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$3,23.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-120 22-1221-000-130 22-1221-611-112 22-1221-611-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-2122-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-111	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Certified Federal Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speecial Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund Driver's Education - Salaries Total Driver's Education Fund	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00 \$1,275.65 \$1,275.65	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,827.91
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-120 22-1221-000-130 22-1221-011-112 22-1221-011-112 22-1226-000-111 22-1226-000-112 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-1227-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 51-2562-000-114 51-12562-000-114 51-12562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Certified Federal Special Education Instructional Services - Substitutes Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$4,606.23	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00 \$1,275.65 \$1,275.65 \$1,275.65	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$842.13 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3,8
10-6900-490-114 22-1221-000-111 22-1221-000-112 22-1221-000-120 22-1221-000-130 22-1221-000-130 22-1221-011-111 22-1221-611-112 22-1226-000-111 22-1226-000-111 22-1226-000-112 22-1226-000-111 22-1226-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114	Total General Fund SPECIAL EDUCATION FUND Special Education Instructional Services - Certified Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime Special Education Instructional Services - Overtime Special Education Instructional Services - Certified Federal Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes Sacarly Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Certified Early Childhood Instructional Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Certified Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund PRESCHOOL FUND Priver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Pre	\$3,222.72 \$13,864.81 \$1.60 \$9,052.94 \$3,084.19 \$2,423.62 \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$41,737.73 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,917.17 \$6,130.68 \$20.44 \$9,052.94 \$2,423.62 \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$3,222.72 \$18,398.45 \$3,794.67 \$502.51 \$7,609.52 \$2,437.49 \$376.51 \$323.94 \$4,440.84 \$3,836.62 \$1,592.14 \$46,535.41 \$46,535.41 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$4,606.23	\$3,222.72 \$17,722.03 \$2,492.10 \$8.95 \$7,609.52 \$1,232.60 \$2,423.62 \$376.24 \$323.94 \$323.94 \$4,440.84 \$3,836.59 \$2,218.93 \$45,908.08 \$0.00 \$0.00 \$0.00 \$1,275.65 \$1,275.65 \$1,275.65	\$32,360.73 \$154,022.25 \$0.00 \$12,417.45 \$595.17 \$88,904.72 \$1,232.60 \$15,808.47 \$24,362.61 \$2,892.96 \$0.00 \$342,362.61 \$2,892.96 \$0.00 \$342,362.61 \$3,242.92 \$0.00 \$36,930.85 \$1,006.74 \$37,822.46 \$14,266.32 \$426,708.38 \$3,827.91 \$3

	\$201.0 <i>C</i> 2.42	¢220 471 (2	\$227.0K0.70	\$220 127 4C	\$2 177 426 25
GRAND TOTAL	\$301,863.42	\$320,471.63	\$327,969.78	\$330,137.46	\$3,177,436.37
General Fund - Gross Salaries	\$197,733.12	\$205,461.40	\$217,192.17	\$217,124.56	\$2,113,857.10
General Fund - Social Security/Medicare	\$13,974.99	\$14,713.63	\$15,308.77	\$15,137.39	\$151,766.9
General Fund - SD Retirement	\$11,184.98	\$11,516.06	\$11,305.64	\$11,611.18	\$115,480.53
General Fund - Group Insurance	\$30,312.30	\$30,312.11	\$29,403.36	\$31,213.03	\$291,885.4
Total General Fund	\$253,205.39	\$262,003.20	\$273,209.94	\$275,086.16	\$2,672,989.99
Special Education Fund - Gross Salaries	\$30,671.60	\$38,816.41	\$35,826.60	\$35,294.52	\$325,755.0
Special Education Fund - Social Security/Medicare	\$2,138.88	\$2,689.54	\$2,455.11	\$2,416.34	\$22,700.4
Special Education Fund - SD Retirement	\$1,600.83	\$1,875.88	\$1,793.61	\$1,732.47	\$16,872.0
Special Education Fund - Group Insurance	\$7,326.42	\$7,326.42	\$6,460.09	\$6,464.75	\$61,380.9
Total Special Education Fund	\$41.737.73	\$50,708,25	\$46.535.41	\$45.908.08	\$426,708.38
- · · · · · · · · · · · · · · · · · · ·	+,	,,	+		+
Food Service Fund - Gross Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$3,555.8
Food Service Fund - Social Security/Medicare	\$0.00	\$0.00	\$0.00	\$0.00	\$272.02
Total Food Service Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$3,827.91
Driver's Education Fund - Gross Salaries	\$0.00	\$0.00	\$0.00	\$1,185.00	\$1,185.00
 Driver's Education Fund - Social Security/Medicare	\$0.00	\$0.00	\$0.00	\$90.65	\$90.65
Total Driver's Education Fund	\$0.00	\$0.00	\$0.00	\$1,275.65	\$1,275.65
Total Driver's Education Fund	\$0.00	\$0.00	\$0.00	\$1,275.05	\$1,275.05
Preschool Fund - Gross Salaries	\$4,857.92	\$5,607.33	\$6,001.32	\$5,691.42	\$53,034.3
Preschool Fund - Social Security/Medicare	\$345.01	\$402.35	\$432.46	\$408.77	\$3,809.2
Preschool Fund - SD Retirement	\$291.47	\$324.60	\$360.08	\$341.48	\$3,147.4
Preschool Fund - Group Insurance	\$1,425.90	\$1,425.90	\$1,430.57	\$1,425.90	\$12,643.4
Total Preschool Fund	\$6,920.30	\$7,760.18	\$8,224.43	\$7,867.57	\$72,634.4
	<i>4</i> 0,720.50	ψ1,100.10	φ0,22-1. 1 3	<i>ψ1,001.51</i>	φ <i>12</i> ,004.4
GRAND TOTAL	\$301,863.42	\$320,471.63	\$327,969.78	\$330,137.46	\$3,177,436.32

05/04/2021 8:57 AM	Batch Description April 2021 General Fund	d Account Bank Recon.		User ID: JE
Batch Description:AprChecking Account:1	il 2021 General Fund Account Bank Recon. 1	Processing Month:	04/2021	
Check/Reference Number	Description Statement Balance	<u>Date</u> 04/30/2021	<u>Amount</u> 2,160,416.49	
Outstanding Automatic Pay	ments			
Check/Reference Number	Description	Date	Amount	
9159	XCEL ENERGY	03/24/2021	5,179.84	
		Total:	5,179.84	
Outstanding Checks				
Check/Reference Number	Description	Date	Amount	
46502	JOSE VARGAS	06/08/2020	10.00	
46754	ATS, INC.	09/14/2020	990.00	
49060	ALEXIS GAWARECKI	12/14/2020	30.00	
49061	ALLISON GAWARECKI	12/14/2020	20.00	
49091	O'REILLY AUTO PARTS	12/14/2020	45.46	
49225	AL HANSEN	02/08/2021	117.68	
49311	GUY JOHNSON	03/08/2021	24.36	
49370	CARROLL INSTITUTE	04/12/2021	515.00	
49389	INSTRUMENTALIST AWARDS, LLC	04/12/2021	27.50	
49392	MELANIE KOSKELA	04/12/2021	20.00	
49398	MOSYLE CORPORATION	04/12/2021	64.15	
49409	MARK ROZEBOOM	04/12/2021	300.00	
49411	JAY SCHLEUTER	04/12/2021	120.00	
49417	SOUTH DAKOTA ASSOCIATION OF BUSINESS OFFIC	CIALS 04/12/2021	75.00	
49422	BRYN SWATEK	04/12/2021	120.00	
49437	STATE OF IOWA- TREASURER	04/15/2021	55.00	
49438	DAVE VANDER GRIFT	04/30/2021	445.36	
49439	AMERICAN FUNDS SERVICE CO.	04/30/2021	210.00	
49440	AMERICAN GENERAL LIFE INSURANCE	04/30/2021	100.00	
49443	HORACE MANN	04/30/2021	185.00	
49444	HORACE MANN	04/30/2021	190.00	
49445	MN DEPT. OF REVENUE	04/30/2021	136.02	
49446	NEW YORK LIFE INSURANCE	04/30/2021	131.92	
49447	SOUTH DAKOTA SUPPLEMENTAL RETIREMENT PLA		50.00	
49448	STATE OF IOWA- TREASURER	04/30/2021	51.00	
		Total:	4,033.45	
Outstanding Deposits and N	Aanual Journal Entries			
Check/Reference Number	Description	Date	Amount	
	FY 2020 Audit Adjustments	06/30/2020	(8,000.00)	
	Preschool payment to T/A PR 8-14-20	09/30/2020	416.55	
32874	Receipt 32874	04/30/2021	32.00	
		Total:	(7,551.45)	
Statement Balance	Outstanding Total Balance on Books	Cash Account Balanc	<u>e</u> <u>Diffe</u>	rence
2,160,416.49	(16,764.74) 2,143,651.75	2,143,651.7		0.00

Cleared Automatic Payment Total:59,090.09Cleared Checks Total:226,794.21Cleared Direct Deposit Total:(212,949.16)

Garretson School District 49-4 05/04/2021 8:57 AM Check Reconciliation Report Batch Description April 2021 General Fund Account Bank Recon. Page: 2 User ID: JDS

Cleared Void Total: Cleared Cash Receipt Total: Cleared Manual Journal Entries Total: Cleared Sales Journal Total:

396,020.07 2,140.50

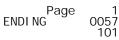
Garretson School District 48 05/04/2021 9:13 AM	9-4 Check R Batch Description April 2021	econciliation Report I T&A Fund Account B	ank Reconciliation		Page: 1 User ID: JDS
Batch Description: Apr	il 2021 T&A Fund Account Bank Recon	ciliation I	Processing Month:	04/2021	
Checking Account: 2	2				
Check/Reference Number	Description		Date	<u>Amount</u>	
	Statement Balance		04/30/2021	81,048.38	
Outstanding Checks					
Check/Reference Number	Description		<u>Date</u>	<u>Amount</u>	
18936	AMBER HULSE		09/16/2019	250.00	
18945	JASON GRUENHAGEN		09/20/2019	75.00	
19063	AUDRA GENZLER		11/08/2019	10.00	
19115	GARRETSON BOOSTER CLUB		11/26/2019	305.26	
19461	SIOUX VALLEY SCHOOL		10/02/2020	35.00	
19578	GROW GARRETSON		01/08/2021	100.00	
19628	GARRETSON YOUTH WRESTLING BO	OSTER CLUB	02/11/2021	132.00	
19657	GARY WINTERTON		02/24/2021	27.67	
19692	TRI-VALLEY FFA		03/31/2021	240.00	
19700	SDMEA		04/08/2021	36.00	
19708	LENNOX SCHOOL DISTRICT		04/16/2021	150.00	
19710	ALCESTER-HUDSON SCHOOL DISTRI	CT #61-1	04/23/2021	125.00	
19713	CHESTER AREA SCHOOL DISTRICT #	39-1	04/23/2021	50.00	
19715	FLANDREAU SCHOOL DISTRICT #50-3	3	04/23/2021	50.00	
19719	SANFORD HEALTH PLAN		04/23/2021	18.00	
19721	BERESFORD SCHOOL DISTRICT #61-2	2	04/30/2021	60.00	
19722	CHESTER AREA SCHOOL DISTRICT #	39-1	04/30/2021	240.00	
19723	DELL RAPIDS ST. MARY'S HIGH SCHO	DOL	04/30/2021	50.00	
19724	HOWARD SCHOOL DISTRICT #48-3		04/30/2021	30.00	
19725	HOWARD WOOD DAKOTA RELAYS		04/30/2021	200.00	
19726	BEVERLY HOWE		04/30/2021	60.00	
19727	MCCOOK CENTRAL SCHOOL DISTRIC	CT #43-7	04/30/2021	125.00	
			Total:	2,368.93	
Statement Balance	Outstanding Total Balar	nce on Books	Cash Account Balance		ence
81,048.38	(2,368.93)	78,679.45	78,679.4		0.00
21,210100	(=,/	-,	,	-	

Cleared Automatic Payment Total:	
Cleared Checks Total:	59,961.01
Cleared Direct Deposit Total:	
Cleared Void Total:	
Cleared Cash Receipt Total:	102,179.49
Cleared Manual Journal Entries Total:	(3,972.16)
Cleared Sales Journal Total:	



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account	Title: GARRETSON SCHOOL GENERAL FUND/FOOD	SERVI CE	
I NTEREST CHECKI NG ACCOUNT NUMBER PREVI OUS BALANCE 51 DEPOSI TS 90 CHECKS/DEBI 1 SERVI CE CHARGE I NTEREST PAI D NEW BALANCE	FS 445, 411. 34 . 00		32 4, 333. 81 4, 333. 81 33. 82

	Total For This Period	
Total Overdraft Fees	\$.00	\$. 00
Total NSF Returned Item Fees	\$.00	\$.00

DEPOSI TS			
DATE	DESCRI PTI ON	AMOUNT	
4/01	E. SERVICE VANCO PAYMENT	102.00	
	3411786634 21/04/01		
	TRACE# -091000016418993		
4/01	MERCHDEP VANCO PAYMENT WFMSVANCO1 21/04/01 TRACE# -091000012910708	152.00	
4/01	Deposi t	70. 50	
4/01	Deposi t	173. 25	



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER

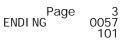


I NTEREST	CHECKI NG EN	DING 0057	(Continued)	
DEPOSI TS				
DATE	DESCRI PTI ON		AMOUNT	
4/06	MERCHDEP VANCO PAYMENT		100.00	
	WFMSVANC01 21/04/06			
4 (07	TRACE# -091000016249768		50.00	
4/07	MERCHDEP VANCO PAYMENT		52.00	
	WFMSVANC01 21/04/07 TRACE# -091000017219394			
4/07	E. SERVICE VANCO PAYMENT		502.00	
4707	3411786634 21/04/07		302.00	
	TRACE# -091000012714297			
4/08	MERCHDEP VANCO PAYMENT		92.00	
	WFMSVANC01 21/04/08			
	TRACE# -091000017952017			
4/08	Transfer from x0131 to x00	57	120, 000. 00	
4/08	Deposit		58.65	
4/08	Deposit		133.80	
4/09	MERCHDEP VANCO PAYMENT		135.00	
	WFMSVANC01 21/04/09			
1/10	TRACE# -091000010929721 MERCHDEP VANCO PAYMENT		110 00	
4/12	WERCHDEP VANCO PAYMENT WEMSVANCO1 21/04/12		119.00	
	TRACE# -091000015330884			
4/12	Deposi t		29. 25	
4/12	Deposi t		79. 25	
4/12	Deposi t		248.00	
4/13	E. SERVICE VANCO PAYMENT		60.00	
	3411786634 21/04/13			
	TRACE# -091000011890768			
4/13	MERCHDEP VANCO PAYMENT		77.00	
	WFMSVANC01 21/04/13			
	TRACE# -091000015584548			
4/14	E. SERVICE VANCO PAYMENT		17.00	
	3411786634 21/04/14			
4 /1 5	TRACE# -091000012727769		152.00	
4/15	MERCHDEP VANCO PAYMENT		152.00	
	WFMSVANCO1 21/04/15 TRACE# -091000012466303			
4/15	Transfer from x0131 to x00	157	50,000.00	
4/10			50,000.00	



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER

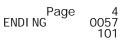


I NTEREST	CHECKI NG ENDI N	G 0057	(Continued)	
DEPOSI TS				
DATE	DESCRI PTI ON		AMOUNT	
4/15	Deposit		34.00	
4/15	Deposit		73.55	
4/15	Deposi t		216. 75	
4/19	MERCHDEP VANCO PAYMENT WFMSVANCO1 21/04/19 TRACE# -091000015089616		176.00	
4/19	Deposit		213.90	
4/19	Deposi t		225.75	
4/20	E. SERVICE VANCO PAYMENT		52.00	
	3411786634 21/04/20			
	TRACE# -091000012376205			
4/20	MERCHDEP VANCO PAYMENT WFMSVANCO1 21/04/20 TRACE# -091000016638006		74.00	
4/20	Transfer from x0444 to x0057		2, 270. 43	
4/20	AP ACH STATE OF SOUTH D 6466000364 21/04/20 TRACE# -091408595991063		28, 146. 66	
4/21	E. SERVICE VANCO PAYMENT		12.80	
	3411786634 21/04/21			
	TRACE# -091000011139942			
4/21	MERCHDEP VANCO PAYMENT WFMSVANCO1 21/04/21 TRACE# -091000015846779		166.00	
4/22	MERCHDEP VANCO PAYMENT		42.00	
	WFMSVANC01 21/04/22			
	TRACE# -091000017436122			
4/22	Deposi t		72.30	
4/22	Deposi t		305.30	
4/23	Deposi t		32.90	
4/23	Deposi t		108.75	
4/26	MERCHDEP VANCO PAYMENT WFMSVANCO1 21/04/26 TRACE# -091000016642134		54.00	
4/27	E. SERVICE VANCO PAYMENT 3411786634 21/04/27		196.00	



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER

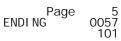


I NTEREST	CHECKI NG	ENDI NG OG	057 (Continu	ed)
DEPOSI TS				
DATE	DESCRI PTI ON		AMOU	INT
	TRACE# -091000016842571			
4/27	MERCHDEP VANCO PAYMEN	IT	267.	00
	WFMSVANC01 21/04/27			
4 (20	TRACE# -091000014622118		27	00
4/28	E. SERVICE VANCO PAYMEN 3411786634 21/04/28		27.	00
	TRACE# -091000010687616			
4/28	MERCHDEP VANCO PAYMEN		143.	00
4720	WFMSVANC01 21/04/28		145.	00
	TRACE# -091000017522257	,		
4/29	E. SERVICE VANCO PAYMEN		42.	00
	3411786634 21/04/29			
	TRACE# -091000018420178	3		
4/29	MERCHDEP VANCO PAYMEN	IT	109.	00
	WFMSVANC01 21/04/29			
4 (00	TRACE# -091000017085017		00	05
4/29	Deposit		98.	
4/29 4/29	Deposit Deposit		108. 113.	
4/29	Deposi t		145.	
4/30	E. SERVICE VANCO PAYMEN	ΙТ	32.	
47.50	3411786634 21/04/30	4 1	52.	00
	TRACE# -091000011496977	1		
4/30	AP ACH STATE OF SOL		169, 964.	00
	6466000364 21/04/30			
	TRACE# -091408597869530)		
5/02	Interest Deposit		33.	82
WI THDRAWAI	<u> </u>			
DATE	DESCRI PTI ON		AMOU	
4/08	I NVOI CE VANCO PAYMEN	IT	87.	
17 00	3411786634 21/04/08		07.	
	TRACE# -091000011030280)		
4/09	BILLING MERCH SERVIC		42.	45-
	1310281170 21/04/09			
	TRACE# -242071756621996)		



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



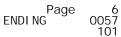
I NTEREST	CHECKI NG	ENDI NG	0057	(Continued)	
WI THDRAWA	LS				
DATE	DESCRI PTI ON			AMOUNT	
4/15	PAYROLL C	GARRETSON SCHOOL		96, 724. 24-	
	1466002580	21/04/15			
		408441020094			
4/16		IN DEPT OF REVEN		154.22-	
	X416007162	217 817 18			
	TRACE# -0420				
4/21		ALLIANCE COMMUNI		736.00-	
	9000855798				
		1924683216452			
4 /00	3RT78G			4 000 04	
4/28		KCEL ENERGY-MN		4,802.04-	
	7410448030				
4/30	TRACE# -0910	GARRETSON SCHOOL		13, 616. 54-	
4730	1466002580			13,010.04-	
		108441160099			
4/30		GARRETSON SCHOOL		13, 750. 89-	
47.50	1466002580			13, 730. 07-	
	TRACE# -0914				
4/30		GARRETSON SCHOOL		88,857.49-	
.,	1466002580			20,00	
		408441160094			
	NUMBER ORDE	D			

UNEUKS		UKDEK							
DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT	
4/22	437	2, 270. 43	4/07	49355*	100.00	4/14	49371*	4, 046. 86	
4/09	49157*	117.68	4/01	49358*	185.00	4/19	49372	476.00	
4/20	49240*	80.00	4/01	49359	150.00	4/19	49373	43.50	
4/02	49295*	515.00	4/01	49361*	131.92	4/15	49374	75.34	
4/30	49307*	1, 781. 66	4/20	49362	50.00	4/23	49375	2, 296. 45	
4/21	49312*	45.00	4/16	49364*	810.00	4/16	49376	50.00	
4/09	49340*	100.00	4/19	49365	64.19	4/15	49377	312.56	
4/19	49349*	1, 357. 75	4/19	49366	25.00	4/19	49378	80. 01	
4/01	49350	39.24	4/19	49367	6, 400. 00	4/19	49379	60.00	
4/01	49352*	1, 947. 13	4/16	49368	780.00	4/14	49380	. 78	
4/08	49353	562.41	4/19	49369	20.00	4/21	49381	331.88	
* INDICAT	TES MISSING	CHECK NUMBER							



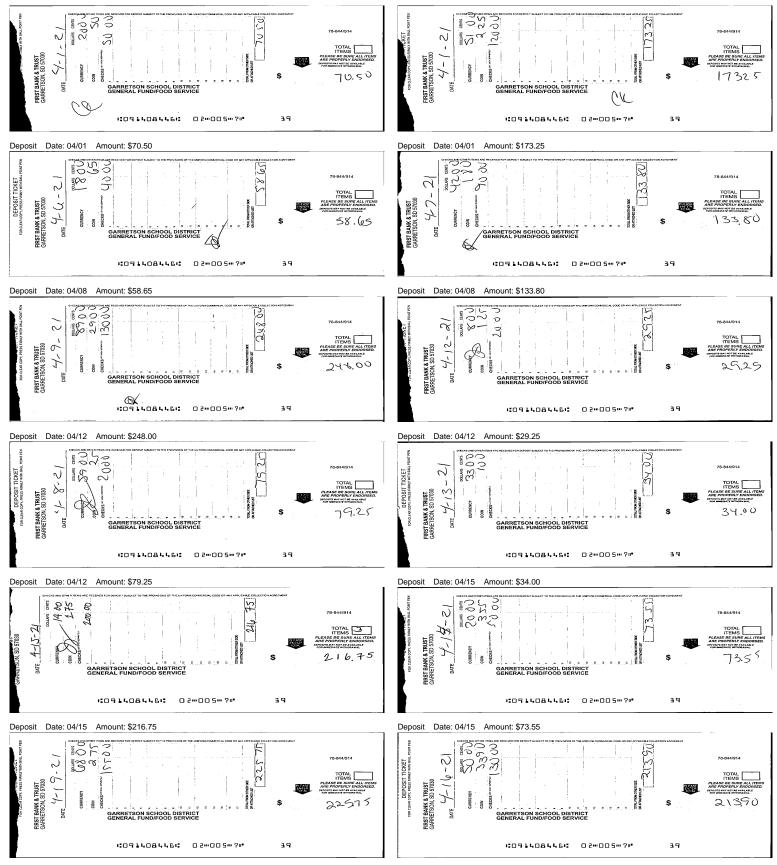
(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



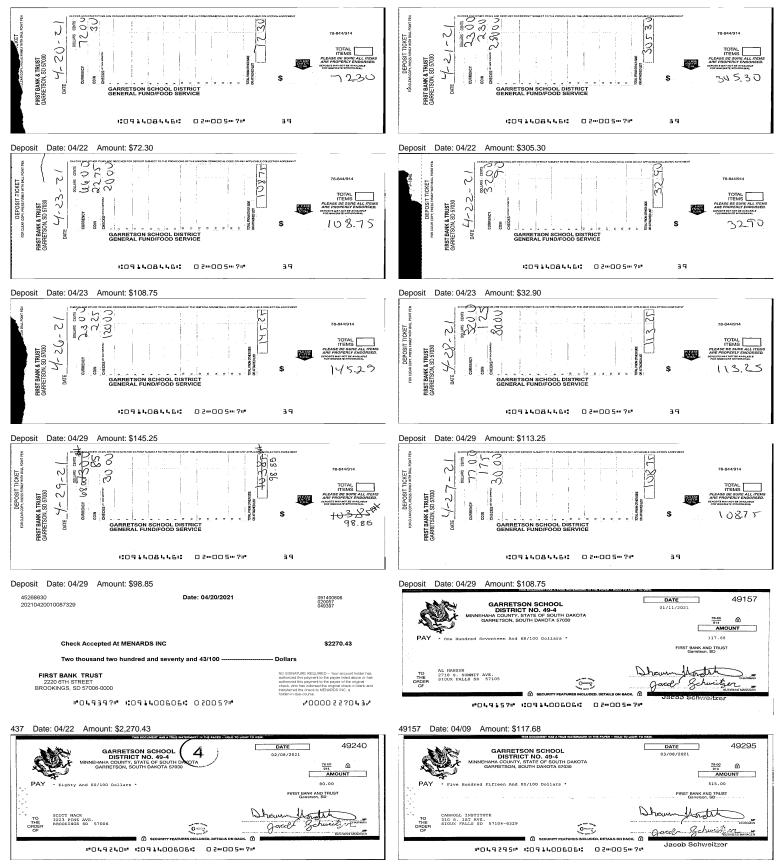
INTEREST CHECKING	ENDI NG	0057 (Continued)		
CHECKS IN NUMBER ORDER DATE CHECK # AMOUNT	DATE CHECK #	AMOUNT DATE CHECK	# AMOUNT	
4/14 49382 36, 708. 27 4/23 49383 12, 567. 96 4/19 49384 225. 88 4/19 49385 1, 175. 00 4/19 49386 36. 00 4/19 49387 1, 963. 79 4/19 49388 104. 15 4/19 49380* 475. 00 4/19 49390* 475. 00 4/16 49391 200. 00 4/22 49393* 84. 75 4/23 49394 10, 503. 25 4/21 49395 55, 612. 95 4/22 49396* 648. 00 4/22 49399* 92. 70 4/16 49400 1, 493. 17 4/20 49401 134. 51	4/22 49402 4/21 49403 4/14 49404 4/26 49405 4/19 49406 4/20 49407 4/21 49408 4/15 49410* 4/21 49412* 4/21 49413 4/21 49415 4/21 49414 4/23 49416	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
* INDICATES MISSING CHECK NUMBER				
DAILY BALANCES DATE BALANCE	DATE E	ALANCE DATE	BALANCE	

	DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
4/07 159, 677. 16 4/19 141, 219. 00 4/29 70, 625. 98 4/08 279, 311. 72 4/20 168, 344. 80 4/30 92, 058. 25 4/09 279, 186. 59 4/21 104, 909. 31 5/02 92, 092. 07 4/12 279, 662. 09 4/22 101, 833. 03 92, 092. 07 4/13 279, 799. 09 4/23 76, 132. 02 92	4/01 4/02 4/06 4/07 4/08 4/09	159, 123. 16 159, 223. 16 159, 677. 16 279, 311. 72 279, 186. 59 279, 662. 09	4/15 4/16 4/19 4/20 4/21 4/22	160, 299, 80 156, 017, 41 141, 219, 00 168, 344, 80 104, 909, 31 101, 833, 03	4/27 4/28 4/29 4/30	75, 460. 92 70, 008. 88 70, 625. 98 92, 058. 25



Deposit Date: 04/19 Amount: \$225.75

Deposit Date: 04/19 Amount: \$213.90



⁴⁹²⁴⁰ Date: 04/20 Amount: \$80.00

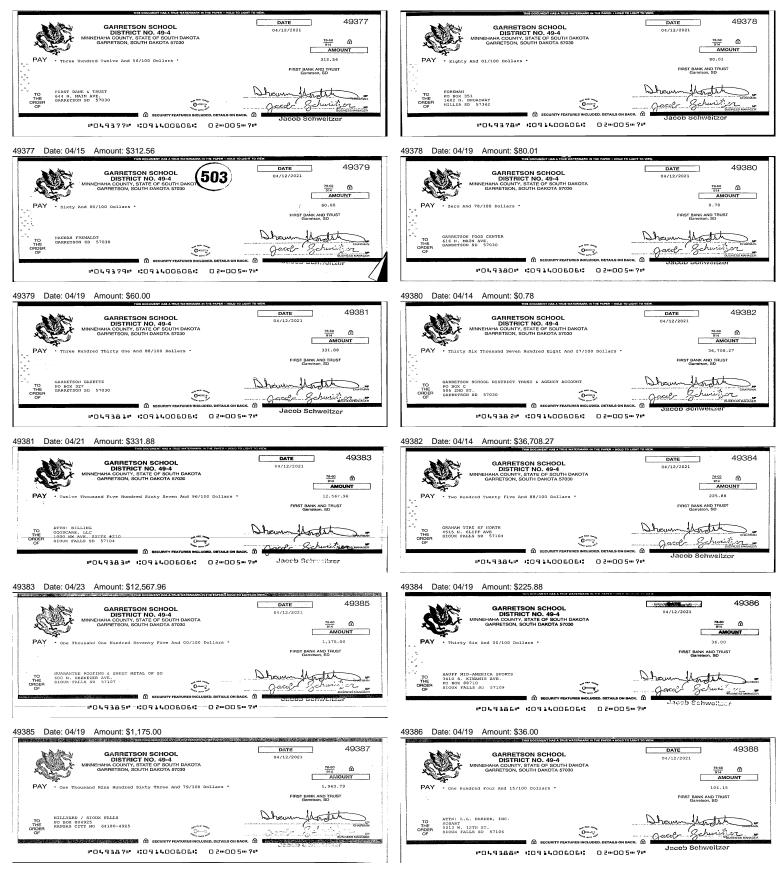
49295 Date: 04/02 Amount: \$515.00





49375 Date: 04/23 Amount: \$2,296.45

49376 Date: 04/16 Amount: \$50.00



⁴⁹³⁸⁷ Date: 04/19 Amount: \$1,963.79

49388 Date: 04/19 Amount: \$104.15



49403 Date: 04/21 Amount: \$134.49

49404 Date: 04/14 Amount: \$224.08



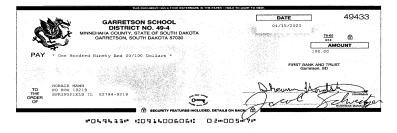
49418 Date: 04/20 Amount: \$245.00

49419 Date: 04/14 Amount: \$2,041.43



⁴⁹⁴³¹ Date: 04/14 Amount: \$28,274.73

⁴⁹⁴³² Date: 04/26 Amount: \$185.00







49436 Date: 04/20 Amount: \$50.00



49435 DATE GARRETSON SCHOOL DISTRICT NO. 49-4 IEHAHA COUNTY, STATE OF SOUTH DAKOTA GARRETSON, SOUTH DAKOTA 57030 04/15/2021 78-60 914 🖻 AMOUNT 131.92 -* One Hundred Thirty One And 92/100 Dollars * PAY FIRST BANK AND TRUST Gametson, SD Shown Hondith NEW YORK LIFE INSURANCE 75 REMITTANCE DRIVE SUITE 302 CHICAGO IL 60675-3021 TO THE ORDER $\langle \mathbf{x} \rangle$ 00 **1** 🖻 🕯 EL CLUBER CLUBER CLUBER INCLUDED, DETAILS ON BACK () 11°0494351° 100924006061° 0200051° ()

49435 Date: 04/20 Amount: \$131.92



49441 Date: 04/30 Amount: \$1,524.30

49442 Date: 04/30 Amount: \$29,032.85

FOR A CHANGE OF NAME OR ADDRESS, PLEASE COMPLETE THE FORM BELOW.

NAME	

ADDRESS_____

CITY_____ STATE_____ ZIP_____

SOCIAL SECURITY NUMBER ______ PHONE NUMBER ______ DATE _____

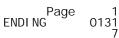
CLIP AND RETURN TO BANK.

HOW TO BALANCE YOUR ACCOUNT	NE TRANSFER AMO	EW BALAN	CE OTHER SIDE	\$
1. Subtract from your check register any service, miscellaneous, or automatic charge(s)	ADD			
posted on this statement.			SIT(S) MADE	
2. Mark (✓) your register after each check listed on front of the statement.			ENDING DATE	
3. Check off deposits shown on the statement against those shown in your check register.		ON STA	ATEMENT	
4. Complete the form at the right.		SUBT	OTAL	\$
5. The final "balance" in the form at the right should agree with your check register balance.	CHECKS NO	T LISTED ON	THIS	
If it does not, read "HINTS FOR FINDING DIFFERENCES" below.	OR PRIOR ST			
HINTS FOR FINDING DIFFERENCES	NUMBER	АМО	UNT	
 Recheck all additions and subtractions or corrections. 				
 Verify the carryover balance from page to page in your check register. 				
 Make sure you have subtracted any service or miscellaneous charge(s) from your check register balance. 				
• For information or help on electronic transactions, call the telephone number on the front of this statement.				
INFORMATION REGARDING YOUR DEPOSIT ACCOUNT				
FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS				
If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number				
or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.				
 (1) Tell us your name and account number. 				
(2) Describe the error or transfer you are unsure about, and explain as clearly as you				
can why you believe there is an error or why you need information.(3) Tell us the dollar amount of the suspected error.				
We will investigate your complaint and will correct any error promptly. If we take more than				
ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.				
INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN				
FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT				
If you think your billing statement is incorrect, or if you need more information about a trans- action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.				
In your letter, please include the following information:				
Your name and account number.				
 The dollar amount of the suspected error. 				
• Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.				
You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we				
investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.				
COMPUTATION OF INTEREST CHARGE				
Interest charges begin to accrue immediately upon each advance made under the line	TOTAL OF C	HECKS		
of credit agreement. The interest charge on your account is calculated by multiplying	NOT LISTED		\rightarrow	
the balance subject to interest rate by the annual percentage rate and dividing that by 365 then multiplying that by the number of days in the billing cycle. (To determine the	Subtract "TO	TAL OF CH	ECKS	
balance subject to interest rate on which each daily interest charge is computed, we	NOT LISTED)" from "SUE	BTOTAL"	\$
take the beginning balance on your account each day, add any new purchases/	above.		BALANCE	
advances, and subtract any payments, credits, and unpaid interest charges.)	This shou	uld agree with	your check reg	gister balance.



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



GARRETSON SCHOOL DI STRI CT TRANSFER PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL DISTRICT TRANSFER

INTEREST CHECKING		NUMBER OF ENCLOSURES 7
ACCOUNT NUMBER	ENDING 0131	Statement Dates 4/01/21 thru 5/02/21
PREVIOUS BALANCE	2,099,495.68	DAYS IN THE STATEMENT PERIOD 32
12 DEPOSITS	191, 932. 99	AVERAGE LEDGER BALANCE 2, 043, 101. 47
4 CHECKS/DEBITS	223, 552. 05	AVERAGE COLLECTED BAL 2, 043, 101. 47
SERVICE CHARGE	. 00	Interest Earned 447.80
INTEREST PAID	447.80	Annual Percentage Yield Earned 0.25%
NEW BALANCE	2, 068, 324. 42	2021 Interest Păid 1, 761. 19

	Total For This Period	
Total Overdraft Fees	\$.00	\$. 00
Total NSF Returned Item Fees	\$.00	\$.00

DEPOSI TS			
DATE	DESCRI PTI ON	AMOUNT	
4/02	HCCLAIMPMT SD MMIS	57.01	
	9083010000 21/04/02		
	TRACE# -091408595874304		
	TRN*1*515103082746045*14660003		
	64\		
4/08	Deposi t	2, 140. 00	
4/08	Deposi t	10, 026. 70	



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



GARRETSON SCHOOL DI STRI CT TRANSFER PO BOX C GARRETSON SD 57030-0381

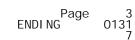
I NTEREST	CHECKI NG END	ING 0131	(Continued)	
DEPOSI TS				
DATE	DESCRI PTI ON		AMOUNT	
4/09	HCCLAI MPMT SD MMI S 9083010000 21/04/09 TRACE# -091408594011837 TRN*1*515103082750621*14660 64\	003	1, 527. 70	
4/14	Deposi t		18.00	
4/15	Deposi t		830.00	
4/16	HCCLAI MPMT SD MMI S 9083010000 21/04/16 TRACE# -091408592064205 TRN*1*515103082755303*14660 64\	003	1, 410. 82	
4/19	Deposi t		159, 405. 23	
4/23	HCCLAI MPMT SD MMI S 9083010000 21/04/23 TRACE# -091408590006542 TRN*1*515103082759915*14660 64\	003	114. 02	
4/30	HCCLAI MPMT SD MMI S 9083010000 21/04/30 TRACE# -091408597852870 TRN*1*515103082765064*14660 64\	003	1, 350. 53	
4/30	Deposi t		1,000.00	
4/30	Deposi t		14, 052. 98	
5/02	Interest Deposit		447.80	
WI THDRAWAI	_S			
DATE	DESCRI PTI ON		AMOUNT	
4/08	Transfer from x0131 to x005	7	120, 000. 00-	
4/15	USATAXPYMT I RS 3387702000 21/04/15 TRACE# -061036010150413		27, 189. 87-	
4/15	Transfer from x0131 to x005	7	50,000.00-	
4/30	USATAXPYMT IRS		26, 362. 18-	

USATAXPYMT I RS 3387702000 21/04/30



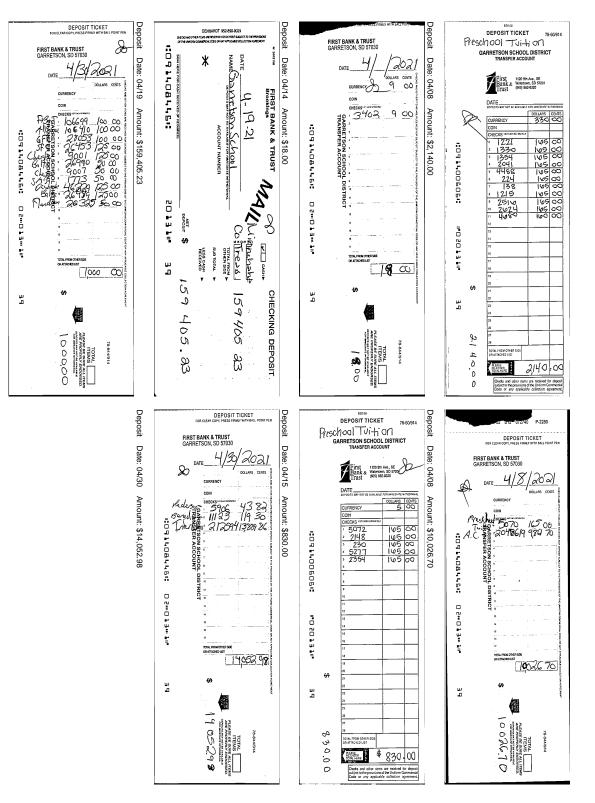
(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



GARRETSON SCHOOL DI STRI CT TRANSFER PO BOX C GARRETSON SD 57030-0381

I NTEREST	CHECKI NG	ENDI NG	0131 (0	Continued)		
WI THDRAWAL DATE	_S DESCRIPTION			AMOUNT		
BATE	TRACE# -061036010	291285				
DALLY BALA		DATE		DATE		
DATE 4/01 4/02 4/08 4/09	BALANCE 2, 099, 495. 68 2, 099, 552. 69 1, 991, 719. 39 1, 993, 247. 09	4/14 4/15 4/16 4/19	BALANCE 1, 993, 265. 09 1, 916, 905. 22 1, 918, 316. 04 2, 077, 721. 27	9 4/23 2 4/30 4 5/02	BALANCE 2, 077, 835. 29 2, 067, 876. 62 2, 068, 324. 42	



Deposit Date: 04/30 Amount: \$1,000.00

FOR A CHANGE OF NAME OR ADDRESS, PLEASE COMPLETE THE FORM BELOW.

NAME	

ADDRESS_____

CITY_____ STATE_____ ZIP_____

SOCIAL SECURITY NUMBER ______ PHONE NUMBER ______ DATE _____

CLIP AND RETURN TO BANK.

HOW TO BALANCE YOUR ACCOUNT	NE TRANSFER AMO	EW BALAN	CE OTHER SIDE	\$
1. Subtract from your check register any service, miscellaneous, or automatic charge(s)	ADD			
posted on this statement.			SIT(S) MADE	
2. Mark (✓) your register after each check listed on front of the statement.			ENDING DATE	
3. Check off deposits shown on the statement against those shown in your check register.		ON STA	ATEMENT	
4. Complete the form at the right.		SUBT	OTAL	\$
5. The final "balance" in the form at the right should agree with your check register balance.	CHECKS NO	T LISTED ON	THIS	
If it does not, read "HINTS FOR FINDING DIFFERENCES" below.	OR PRIOR ST			
HINTS FOR FINDING DIFFERENCES	NUMBER	АМО	UNT	
 Recheck all additions and subtractions or corrections. 				
 Verify the carryover balance from page to page in your check register. 				
 Make sure you have subtracted any service or miscellaneous charge(s) from your check register balance. 				
• For information or help on electronic transactions, call the telephone number on the front of this statement.				
INFORMATION REGARDING YOUR DEPOSIT ACCOUNT				
FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS				
If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number				
or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.				
 (1) Tell us your name and account number. 				
(2) Describe the error or transfer you are unsure about, and explain as clearly as you				
can why you believe there is an error or why you need information.(3) Tell us the dollar amount of the suspected error.				
We will investigate your complaint and will correct any error promptly. If we take more than				
ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.				
INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN				
FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT				
If you think your billing statement is incorrect, or if you need more information about a trans- action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.				
In your letter, please include the following information:				
Your name and account number.				
 The dollar amount of the suspected error. 				
• Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.				
You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we				
investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.				
COMPUTATION OF INTEREST CHARGE				
Interest charges begin to accrue immediately upon each advance made under the line	TOTAL OF C	HECKS		
of credit agreement. The interest charge on your account is calculated by multiplying	NOT LISTED		\rightarrow	
the balance subject to interest rate by the annual percentage rate and dividing that by 365 then multiplying that by the number of days in the billing cycle. (To determine the	Subtract "TO	TAL OF CH	ECKS	
balance subject to interest rate on which each daily interest charge is computed, we	NOT LISTED)" from "SUE	BTOTAL"	\$
take the beginning balance on your account each day, add any new purchases/	above.		BALANCE	
advances, and subtract any payments, credits, and unpaid interest charges.)	This shou	uld agree with	your check reg	gister balance.



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER Page 1 6 0444 35

ENDI NG

GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title	e: GARRETSON SCHOOL TRUST & AGENCY	
FREE CHECKING ACCOUNT NUMBER PREVIOUS BALANCE 7 DEPOSITS 45 CHECKS/DEBITS SERVICE CHARGE INTEREST PAID NEW BALANCE	ENDI NG 0444 42, 802. 06 102, 179. 49 63, 933. 17 .00 .00 81, 048. 38	NUMBER OF ENCLOSURES35Statement Dates4/01/21 thruDAYS IN THE STATEMENT PERIOD32AVERAGE LEDGER BALANCE66,605.09AVERAGE COLLECTED BAL66,605.09

	Total For This Period	
Total Overdraft Fees	\$. 00	\$. 00
Total NSF Returned Item Fees	\$.00	\$. 00



(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



ENDI NG

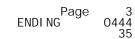
GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

FREE CHE	CKI NG ENDI NG	0444 (Continued)	
NI THDRAWA	LS		
DATE	DESCRI PTI ON	AMOUNT	
4/01	RECEIVABLE WAGEWORKS FSA	52.63-	
	1943351864 21/04/01		
	TRACE# -122000494562841		
4/02	RECEIVABLE WAGEWORKS FSA	18. 53-	
	1943351864 21/04/02		
	TRACE# -122000495865655		
4/05	RECEI VABLE WAGEWORKS FSA	30.00-	
	1943351864 21/04/05		
4 (00	TRACE# -122000497360499	25.00	
4/08	RECEIVABLE WAGEWORKS FSA	25.00-	
	1943351864 21/04/08		
4/12	TRACE# -122000491914807 AR PAYMENT Horace Mann Serv	47.25-	
4/12	3370972590 21/04/12	47.25-	
	TRACE# -021000021905715		
4/14	RECEIVABLE WAGEWORKS FSA	150. 63-	
77 17	1943351864 21/04/14	150.05	
	TRACE# -122000497239846		
4/15	RECEI VABLE WAGEWORKS FSA	25.00-	
17 10	1943351864 21/04/15	20100	
	TRACE# -122000498774283		
4/16	RECEI VABLE WAGEWORKS FSA	69.00-	
	1943351864 21/04/16		
	TRACE# -122000490394691		
4/19	RECEIVABLE WAGEWORKS FSA	310.00-	
	1943351864 21/04/19		
	TRACE# -122000491728340		
4/20	RECEIVABLE WAGEWORKS FSA	25.00-	
	1943351864 21/04/20		
4 (00	TRACE# -122000493157387	100 10	
4/20	RECEI VABLE WAGEWORKS FSA	132.42-	
	1943351864 21/04/20		
4/20	TRACE# -122000493153746	2 270 42	
4/20	Transfer from x0444 to x0057	2, 270. 43-	
4/21	RECEI VABLE WAGEWORKS FSA 1943351864 21/04/21	83. 20-	
	1743331004 21/04/21		



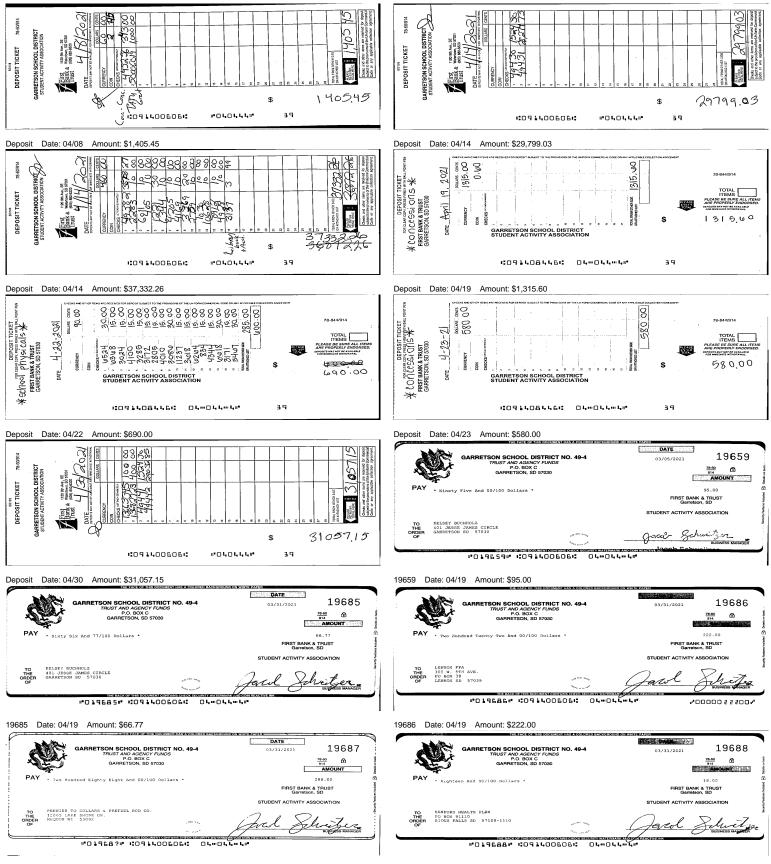
(605) 594-3423

Date 4/30/21 ACCOUNT NUMBER



GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

FREE CHECKING	E	NDI NG	0444 (Con	iti nued)						
WI THDRAWALS DATE DESCRIPTION AMOUNT										
	-122000494621991			AMOUNT						
	ABLE WAGEWORKS FSA			17.62-						
194335	1864 21/04/23 -122000497032434									
	ABLE WAGEWORKS FSA			642.00-	-					
194335										
	-122000497972757 ABLE WAGEWORKS FSA									
194335	1864 21/04/27									
	-122000499586463 ABLE WAGEWORKS FSA									
194335	1864 21/04/29			59. 25-						
TRACE#	-122000492672217									
CHECKS IN NUMBER										
DATE CHECK #		CHECK #			CHECK #	AMOUNT				
4/19 19659 4/19 19685*	95.00 4/09 66.77 4/23	19696 19697	194. 42 44, 5 <u>4</u> 8. 55	4/21 4/23	19707 19709*	1, 482. 53 125. 00				
4/19 19686	222.00 4/14	19698	71.17	4/28	19711*	75.88				
4/06 19687 4/06 19688	288.00 4/26 18.00 4/12	19699 19701*	900. 00 186. 00	4/27 4/28	19712 19714*	340. 89 4, 549. 04				
4/19 19689 4/26 19691*	241.44 4/14	19702	100.00	4/28	19716*	155.85				
4/08 19693*	120.00 4/21 1,645.00 4/20	19703 19704	1, 952. 28 125. 00	4/27 4/29	19717 19718	607.66 162.63				
4/15 19694 4/14 19695	915.81 4/16 16.49 4/21	19705 19706	5. 31 750. 29							
* INDICATES MISSING (17700	/30.2/							
DAILY BALANCES										
	LANCE DATE	BA		DATE	BA	LANCE				
4/01 4/02	42, 749. 43 4/14 42, 730. 90 4/15		108, 495. 68 107, 554. 87	4/23 4/26		57, 618. 63 55, 956. 63				
4/05	42,700.90 4/16		107, 480. 56 107, 860. 95	4/27		54, 993. 88 50, 213. 11				
4/06 4/08	42, 394. 90 4/19 42, 130. 35 4/20		107, 860, 95	4/28 4/29		50, 213. 11 49, 991. 23				
4/09 4/12	41, 935, 93 4/21 41, 702, 68 4/22		101, 039, 80 101, 729, 80	4/30		81, 048. 38				
4/12	41,702.00 4722		101, 727.00							



¹⁹⁶⁸⁷ Date: 04/06 Amount: \$288.00

19688 Date: 04/06 Amount: \$18.00



¹⁹⁷⁰² Date: 04/14 Amount: \$100.00



19718 Date: 04/29 Amount: \$162.63

FOR A CHANGE OF NAME OR ADDRESS, PLEASE COMPLETE THE FORM BELOW.

NAME	

ADDRESS_____

CITY_____ STATE_____ ZIP_____

SOCIAL SECURITY NUMBER ______ PHONE NUMBER ______ DATE _____

CLIP AND RETURN TO BANK.

HOW TO BALANCE YOUR ACCOUNT	NE TRANSFER AMO	\$			
1. Subtract from your check register any service, miscellaneous, or automatic charge(s)	ADD				
posted on this statement.					
2. Mark (✓) your register after each check listed on front of the statement.					
3. Check off deposits shown on the statement against those shown in your check register.					
4. Complete the form at the right.		\$			
5. The final "balance" in the form at the right should agree with your check register balance.	CHECKS NO		I THIS		
If it does not, read "HINTS FOR FINDING DIFFERENCES" below.	OR PRIOR S				
HINTS FOR FINDING DIFFERENCES	NUMBER AMOUNT				
 Recheck all additions and subtractions or corrections. 					
 Verify the carryover balance from page to page in your check register. 					
 Make sure you have subtracted any service or miscellaneous charge(s) from your check register balance. 					
• For information or help on electronic transactions, call the telephone number on the front of this statement.					
INFORMATION REGARDING YOUR DEPOSIT ACCOUNT	1				
FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS					
If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number					
or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error					
or problem appeared. (1) Tell us your name and account number.					
(2) Describe the error or transfer you are unsure about, and explain as clearly as you					
can why you believe there is an error or why you need information.(3) Tell us the dollar amount of the suspected error.					
We will investigate your complaint and will correct any error promptly. If we take more than					
ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.					
INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN					
FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT					
If you think your billing statement is incorrect, or if you need more information about a trans- action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.					
In your letter, please include the following information:					
Your name and account number.					
The dollar amount of the suspected error.					
• Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.					
You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we					
investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.					
COMPUTATION OF INTEREST CHARGE					
Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying	TOTAL OF C		→		
the balance subject to interest rate by the annual percentage rate and dividing that by					
365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we take the beginning balance on your account each day, add any new purchases/		Subtract "TOTAL OF CHECKS NOT LISTED" from "SUBTOTAL" above. BALANCE			
advances, and subtract any payments, credits, and unpaid interest charges.)	This shou	uld agree with	your check reg	gister balance.	

QUAM, BERGLIN & POST, P.C.

CERTIFIED PUBLIC ACCOUNTANTS 110 WEST MAIN – P.O. BOX 426 ELK POINT, SOUTH DAKOTA 57025

(605) 356-3374

April 28, 2021

Mr. Jacob Schweitzer, Business Manager Garretson School District PO Box C Garretson, SD 57030

We are pleased to confirm our understanding of the services we are to provide Garretson School District for the year ended June 30, 2021. We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements, of Garretson School District as of and for the year ended June 30, 2021. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Garretson School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Garretson School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by U.S. generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

- 1. Management's Discussion and Analysis.
- 2. Budgetary Comparison Schedules.
- 3. Pension Schedules.

We have also been engaged to report on supplementary information other than RSI that accompanies Garretson School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of expenditures of federal awards.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on-

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform

Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

The Government Auditing Standards reports on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the School Board of Garretson School District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

Audit Procedures--General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, an unavoidable risk exists that some material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that do not have a direct material regulations that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry.' At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures-Internal Controls

Our audit will include obtaining an understanding of the government and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the

nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures-Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Garretson School District's compliance with provisions of applicable laws, regulations, contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of Garretson School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Garretson School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Garretson School District in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under Government Auditing Standards and such services will not be conducted in accordance with Government Auditing Standards. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation in the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in

which the contractor has responsibility for program compliance and for the accuracy and completeness of the information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including identification of all related parties and all related-party relationships and transactions, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review before the audit is completed.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and

recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the School Board; however management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property Quam, Berglin & Post, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to South Dakota Department of Legislative Audit or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Quam, Berglin & Post, P.C.'s personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Department of Legislative Audit or Pass-through Entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Terri L. Post, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Our fee for these services will be based on the time actually spent at our standard hourly rates. Based on our preliminary estimates, the fee for our services should

be approximately \$10,400.00. That estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

We appreciate the opportunity to be of service to Garretson School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If this letter correctly expresses your understanding, please sign all three copies where indicated, return one duplicate copy to us, and submit one copy to:

> Russell Olson, Auditor General SD Department of Legislative Audit 427 South Chapelle c/o 500 East Capitol Pierre, SD 57501-5070

Sincerely

Clusm, Benglen + Post P.C

Quam, Berglin & Post, P.C. Certified Public Accountants

RESPONSE: This letter correctly sets forth the understanding of Garretson School District.

By: _____ Title: _____ Date: _____

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Last	First		alary 20-21		alary 21-22	xtra	a Duties Salar
Anderson	Stacey	\$	45,520.08	\$	47,143.28	-	
Backer	Emily	\$	40,556.00	\$	42,005.46	-	
Bly	Angela	\$	48,551.00	\$	50,280.29	¢	10.00 - 00
Bohl	Jason	\$	52,735.00	\$	54,610.73	\$	13,325.00
Brown	Erika	\$	41,906.00	\$	43,402.71	\$	8,610.00
Bruns	Samantha	\$	41,566.00	\$	43,050.81		
Buchholz	Kelsey	\$	45,631.00	\$	47,908.09	\$	7,970.00
Coburn	Kayli	\$	41,566.00	\$	43,050.81		
Danforth	Lisa	\$	46,010.00	\$	47,650.35		
Dauwen	Teddy	\$	40,450.00	\$	41,895.75		
Etrheim	Elizabeth	\$	41,906.00	\$	43,402.71	\$	2,050.00
Gnadt	Julie	\$	50,889.00	\$	52,700.12		
Granberg	Lynsay	\$	45,202.00	\$	46,814.07	\$	410.00
Heumiller	Jacob	\$	42,075.00	\$	43,577.63	\$	1,845.00
Hoefert-Veldhui	Alyxa	\$	41,566.00	\$	43,050.81		
Howe	Beverly	\$	57,757.00	\$	59,808.50	\$	11,275.00
Hughes	Tim	\$	47,071.00	\$	48,748.49	\$	-
Johnson	Anthony	\$	45,031.00	\$	46,637.09	\$	3,280.00
Kientopf	Alysha	\$	41,112.00	\$	42,580.92	\$	9,756.70
Lentz	Jeena	\$	41,800.00	\$	43,293.00	\$	1,845.00
Liester	Jacki	\$	54,840.00	\$	57,439.40		
Lundberg	Janie	\$	51,333.00	\$	53,159.66	\$	820.00
Macziewski	Kim	\$	51,400.00	\$	53,229.00		
McGee	Darcy	\$	46,500.00	\$	48,157.50		
Mudder	David	\$	51,926.00	\$	53,773.41		
Mueller	Julie	\$	52,815.00	\$	54,693.53	\$	1,230.00
Neugebauer	Jodi	\$	46,616.00	\$	48,277.56	\$	1,000.00
Pliska	Michelle	\$	51,262.00	\$	53,086.17	\$	4,672.10
Schoenfish	Sherri	\$	49,959.00	\$	51,737.57	*	.,
Sittig	Nick	\$	46,111.00	\$	47,754.89	\$	5,125.00
Steckler	Kevin	\$	54,601.00	\$	56,542.04	\$	5,740.00
Stoltenberg	Kari	\$	56,735.00	\$	58,750.73	\$	4,715.00
Stoterau	Lauren	\$	42,000.00	\$	43,500.00	Ψ	1,715.00
TerWee	Andrew	\$	51,632.00	\$	53,469.12		
Thompson	Amy	\$	45,601.50	\$	47,227.55	-	
Williamson	Amber	\$	42,374.00	\$	44,537.09	\$	7,380.00
Hulscher	Teresa	\$	71,315.14	\$ \$		φ	7,500.00
Johnson		\$			74,411.17	-	
	Guy Chris		97,226.85			¢	5 1 2 5 0.0
Long		\$	70,701.26	\$ ¢	73,775.80	\$ ¢	5,125.00
Schrank	Matt	\$	58,284.61	\$	60,924.57	\$	4,915.00
Schweitzer	Jacob	\$	61,800.00	\$	64,563.00		

Garretson School District #49-4 Budget by Function

General Fund		2019-2020 BUDGET			2021-2022 BUDGET	INCREASE DECREASE (-)		PERCENT CHANGE
Elementary		839,162.90	\$ 980,750.95	\$	1,200,213.76	\$	219,462.81	18.29%
Middle School	\$ \$	426,905.93	\$ 479,120.27	\$	473,397.92		(5,722.35)	-1.21%
High School	\$	647,029.10	\$ 723,811.98	\$	719,643.15		(4,168.83)	-0.58%
Title I	\$	43,525.26	\$ 62,222.17	\$	56,380.10		(5,842.07)	-10.36%
Garretson Academy	\$	33,613.15	\$ 42,514.66	\$	37,622.86		(4,891.80)	-13.00%
Professional & Technical Services	\$	5,000.00	\$ 5,500.00	\$	4,635.00		(865.00)	-18.66%
Counseling	\$	134,464.25	\$ 138,426.54	\$	144,844.29	\$	6,417.75	4.43%
Health	\$	5,750.00	\$ 8,750.00	\$	16,444.31	\$	7,694.31	46.79%
Instructor & Dev. Service	\$	10,000.00	\$ 10,000.00	\$	-	\$	(10,000.00)	0.00%
Title II	\$	16,379.38	\$ 26,424.23	\$	825.00		(25,599.23)	0.00%
Title I 1003	\$	-	\$ 8,440.00	\$	30,070.47	\$	21,630.47	71.93%
Library	\$	37,884.39	\$ 52,477.56	\$	45,882.19		(6,595.37)	-14.37%
Technology Services	\$	98,749.67	\$ 111,858.12	\$	106,382.85		(5,475.26)	-5.15%
Board of Education	\$	17,642.00	\$ 14,412.50	\$	7,689.26	\$	(6,723.24)	-87.44%
Elections	\$	900.00	\$ 1,200.00	\$	1,140.00	\$	(60.00)	-5.26%
Legal Services	\$	6,000.00	\$ 6,500.00	\$	3,250.00		(3,250.00)	-100.00%
Audit	\$	9,400.00	\$ 9,600.00	\$	10,400.00		800.00	7.69%
Other Board Services	\$	13,380.00	\$ 14,000.00	\$	6,500.00		(7,500.00)	-115.38%
Superintendent	\$	144,104.85	\$ 150,888.72	\$	156,993.30		6,104.58	3.89%
Cooperative Services	\$	1,200.00	\$ 1,200.00	\$	-	\$	(1,200.00)	0.00%
MS/HS Principal	\$	117,787.37	\$ 123,352.27	\$	138,760.39	\$	15,408.12	11.10%
Elementary Principal	\$	93,521.16	\$ 97,193.72	\$	75,979.07	\$	(21,214.65)	-27.92%
Medicaid Admin. Exp.	\$	1,500.00	\$ 1,500.00	\$	650.00	\$	(850.00)	-130.77%
Business Office	\$	160,050.21	\$ 168,213.01	\$	183,358.03	\$	15,145.02	8.26%
Utilities	\$	184,390.62	\$ 173,560.71	\$	164,500.00	\$	(9,060.71)	-5.51%
Operations & Maintenance	\$	350,799.97	\$ 410,560.24	\$	449,564.78	\$	39,004.54	8.68%
Transportation	\$	194,076.29	\$ 201,044.23	\$	192,896.02	\$	(8,148.21)	-4.22%
Background Checks	\$	1,020.00	\$ 1,050.60	\$	640.00	\$	(410.60)	-64.16%
Co-Curricular	\$	204,849.72	\$ 212,534.40	\$	266,380.81	\$	53,846.41	20.21%
Contingencies	\$	40,000.00	\$ 22,150.00	\$	31,500.00	\$	9,350.00	29.68%
Transfer to Preschool	\$	59,888.18	\$ 65,476.00	\$	41,500.00	\$	(23,976.00)	-57.77%
TOTAL		3,898,974.41	\$ 4,324,732.89	\$	4,568,043.57	\$	243,310.67	5.33%
Capital Outlay Fund	\$	941,979.28	\$ 959,762.00	\$	694,940.00	\$	(264,822.00)	-38.11%
Special Education Fund		852,358.76	\$ 993,022.31	\$	878,775.47	\$	(114,246.85)	-13.00%
Bond Redemption Fund		386,760.00	\$ -	\$	-	\$	-	0.00%
Food Service Fund		284,249.00	\$ 287,070.00	\$	294,535.00	\$	7,465.00	2.53%
Driver's Education Fund		7,551.45	\$ 8,318.82	\$	9,917.95		1,599.12	16.12%
Preschool Fund		94,888.18	\$ 100,475.45	\$	104,170.60	\$	3,695.15	3.55%
Total All Funds/Change In Funds	\$	6,466,761.09	\$ 6,673,381.47	\$	6,550,382.58	\$	(122,998.90)	-1.88%

Garretson School District #49-4 2021-2022 General Fund Budget by Object

	Salaries	Benefits	Pu	rchased Services	Supplies	Other	TOTALS
1 Elementary	\$ 897,100.00	\$ 271,013.76	\$	16,400.00	\$ 14,650.00	\$ 1,050.00	\$ 1,200,213.76
2 Middle School	\$ 357,418.00	\$ 103,454.92	\$	5,350.00	\$ 6,025.00	\$ 1,150.00	\$ 473,397.92
3 High School	\$ 507,365.00	\$ 147,313.15	\$	43,050.00	\$ 20,665.00	\$ 1,250.00	\$ 719,643.15
4 Head Start Program							\$ -
5 Drug & Alcohol Prevention			\$	4,635.00			\$ 4,635.00
6 Title I	\$ 42,268.00	\$ 11,877.10			\$ 135.00	\$ 2,100.00	\$ 56,380.10
7 Career Academy							\$ -
8 Garretson Academy	\$ 16,800.00	\$ 2,347.86	\$	16,450.00	\$ 2,025.00		\$ 37,622.86
9 Counseling	\$ 110,786.00	\$ 31,748.29			\$ 450.00	\$ 1,860.00	\$ 144,844.29
10 Health	\$ 13,000.00	\$ 2,594.31			\$ 850.00		\$ 16,444.31
11 Instructional & Development							\$ -
12 Title II			\$	825.00			\$ 825.00
13 Title I 1003	\$ 16,780.00	\$ 2,290.47	\$	1,900.00	\$ 6,600.00	\$ 2,500.00	\$ 30,070.47
14 Library	\$ 28,060.00	\$ 12,072.19	\$	4,980.00	\$ 770.00		\$ 45,882.19
15 Technology Services	\$ 60,924.98	\$ 17,993.88	\$	23,193.00	\$ 3,910.00	\$ 361.00	\$ 106,382.85
16 Board of Education	\$ 1,840.00	\$ 140.76	\$	2,500.00	\$ 187.00	\$ 9,521.50	\$ 14,189.26
17 Elections			\$	900.00	\$ 240.00		\$ 1,140.00
18 Legal Services			\$	3,250.00			\$ 3,250.00
19 Audit Services			\$	10,400.00			\$ 10,400.00
20 Superintendent	\$ 107,129.95	\$ 44,628.35	\$	775.00	\$ 375.00	\$ 4,085.00	\$ 156,993.30
21 Co-op Admin. Services							\$ -
22 MS/HS Principal	\$ 83,515.54	\$ 44,579.86	\$	6,137.50	\$ 350.00	\$ 4,177.50	\$ 138,760.39
23 Elementary Principal	\$ 52,095.58	\$ 18,808.49	\$	1,175.00	\$ 225.00	\$ 3,675.00	\$ 75,979.07
24 Medicaid Admin. Exp.			\$	650.00			\$ 650.00
25 Business Office	\$ 107,763.00	44,995.03	\$	12,250.00	\$ 7,550.00	\$ 10,800.00	\$ 183,358.03
26 Utilities			\$	164,500.00			\$ 164,500.00
27 Operation & Maintenance	\$ 241,970.00	\$ 66,034.78	\$	84,260.00	\$ 39,600.00	\$ 17,700.00	\$ 449,564.78
28 Transportation	\$ 104,680.00	\$ 19,641.02	\$	14,425.00	\$ 12,650.00	\$ 41,500.00	\$ 192,896.02
29 Background Checks			\$	640.00			\$ 640.00
30 Co-Curricular	\$ 166,941.50	\$ 21,859.31	\$	29,355.00	\$ 31,165.00	\$ 17,060.00	\$ 266,380.81
31 Contingencies						\$ 31,500.00	\$ 31,500.00
32 Transfer to Preschool						\$ 41,500.00	\$ 41,500.00
TOTALS	\$ 2,916,437.54	\$ 863,393.53	\$	448,000.50	\$ 148,422.00	\$ 191,790.00	\$ 4,568,043.57

			19-4		3-Year F	Budget Comparison				
I A O O O UNIT NUMBER				-						
ACCOUNT NUMB 10	BER		GENERAL FUND	DESCRI	2110N	FY 2020 Budget	FY 2021 Budget		FY 2022 Budget	
10	-		ARY PROGRAMS -							
10 1111 000 111				-	REGULAR SALARIES	604,008.79	654,047	17	840,000.00	
10 1111 000 112					EDUCATIONAL ASSISTANTS	-	004,047		-	
10 1111 000 119				ELEM - (OTHER COMPENSATION	-			3,250.00	
10 1111 000 120				ELEM	SUBSTITUTES	12,000.00	12,000	.00	12,750.00	
10 1111 000 142				ELEM	SICK LEAVE PAYBACK	4,000.00	4,000	.00	1,500.00	
10 1111 000 211				ELEM		38,192.54	41,294	.92	53,072.00	
10 1111 000 212					MEDICARE	8,932.13	9,657		12,412.00	
10 1111 000 220				_	RETIREMENT	45,344.64	40,899		50,595.00	
10 1111 000 230					HEALTH INSURANCE	99,845.76	129,792		130,600.00	
10 1111 000 235 10 1111 000 238					DENTAL INSURANCE				6,315.00 421.44	
10 1111 000 230					VISION INSURANCE				385.92	
10 1111 000 240					WORKER'S COMP.	2,464.04	4,617		3,411.00	
10 1111 000 315					REGISTRATIONS	1,100.00	1,100		550.00	
10 1111 000 334				ELEM	TRAVEL	1,000.00	1,000		500.00	
10 1111 000 411				ELEM	NON-TECH. SUPPLIES	12,000.00	12,000		13,500.00	
10 1111 000 412				ELEM	TECHNOLOGY SUPPLIES	1,625.00	1,625		1,150.00	
10 1111 000 422					INSTRUCTIONAL SOFTWARE	4,000.00	4,000		5,400.00	
10 1111 000 424	\Box				WORKBOOKS/CLASSROOM SUBSC.	-			7,800.00	
10 1111 001 399					TECH. SOFTWARE SUBSCRIPTIONS	4,000.00	4,000	.00	3,200.00	
10 1111 001 411	$\parallel \mid$		└────└─		TEACHER SUPPLIES	650.00	650		-	
10 1111 009 111	++		────	_	SIZE REDUCTION GRANT - SALARIES	-	23,016		18,500.00	
10 1111 009 211	+	_	────		SIZE REDUCTION GRANT - FICA		1,427		1,216.00	
10 1111 009 212					SIZE REDUCTION GRANT - MEDICARE		334		288.40	
10 1111 009 220 10 1111 009 230					SIZE REDUCTION GRANT - RETIREMENT SIZE REDUCTION GRANT - HEALTH INSUF	-	138		1,116.00	
10 1111 009 230					SIZE REDUCTION GRANT - HEALTH INSUR		3,153	.00	3,444.00 12.00	
10 1111 003 230					LL RURAL SCHOOL GRANT - SALARIES	-	28,157		22,600.00	
10 1111 011 211					LL RURAL SCHOOL GRANT - FICA		1,746		1,550.00	
10 1111 011 212					LL RURAL SCHOOL GRANT - MEDICARE		408		374.00	
10 1111 011 220					LL RURAL SCHOOL GRANT - RETIREMEN		1,689		1,440.00	
10 1111 011 230				G5 SMA	LL RURAL SCHOOL GRANT - HEALTH INS	URANCE -			2,850.00	
10 1111 011 238				G5 SMA	LL RURAL SCHOOL GRANT - LIFE INSURA	ANCE -			11.00	
1111	ELE	MENTARY	PROGRAMS - REC	GULAR		839,162.90	980,750	.95	1,200,213.76	
1121		MIDDLE SC	CHOOL PROGRAM	-				10		
10 1121 000 111 10 1121 000 120					EGULAR SALARIES JBSTITUTES	303,303.75	323,773		353,618.00	
10 1121 000 120					CK LEAVE PAYBACK	2,000.00 4,000.00	2,000		3,800.00 1,200.00	
10 1121 000 211				M.S FI		19,176.83	20,445		22,234.32	
10 1121 000 212							20,443			
10 1121 000 220					EDICARE	4 484 90	4 781	71		
10 110 1 01				M.S MI	EDICARE ETIREMENT	4,484.90	4,781		5,199.96	
10 1121 000 230				M.S MI M.S RE		18,198.23	19,432	.61	5,199.96 21,217.08	
10 1121 000 230 10 1121 000 235				M.S M M.S R M.S H	ETIREMENT		19,432 81,120	.61	5,199.96	
				M.S M M.S R M.S H M.S D	ETIREMENT EALTH INSURANCE	18,198.23 54,096.00	19,432 81,120	.61 .00	5,199.96 21,217.08 44,600.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239				M.S MI M.S RE M.S HE M.S DE M.S LII M.S VI	ETIREMENT EALTH INSURANCE ENTAL INSURANCE ENSURANCE ESION INSURANCE ESION INSURANCE	18,198.23 54,096.00	19,432 81,120	.61 .00	5,199.96 21,217.08 44,600.00 7,135.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240				M.S MI M.S RE M.S HE M.S DE M.S LII M.S VI M.S W	ETIREMENT EALTH INSURANCE ENTAL INSURANCE ENSURANCE SION INSURANCE SION INSURANCE ORKER'S COMP.	18,198,23 54,096,00 - - - 1,221,22	19,432 81,120 3,141	.61 .00	5,199,96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315				M.S MI M.S RE M.S DE M.S DE M.S LII M.S VI M.S W M.S RE	ETIREMENT EALTH INSURANCE ENTAL INSURANCE ESINSURANCE SION INSURANCE SION INSURANCE CORKER'S COMP. EGISTRATIONS	18,198,23 54,096,00 - - - 1,221,22 1,500,00	19,432 81,120 3,141 1,500	61 .00	5,199,96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 334				M.S MI M.S RE M.S DE M.S DE M.S LII M.S VI M.S W M.S RE M.S TF	TIREMENT EALTH INSURANCE EALTH INSURANCE ENTAL INSURANCE SION INSURANCE COMP. EGISTRATIONS RAVEL	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00	19,432 81,120 3,141 1,500 1,000	.61 .00 	5,199,96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 334 10 1121 000 341				M.S MI M.S RE M.S HE M.S DE M.S LII M.S VI M.S VI M.S RE M.S TF M.S NO	TIREMENT EALTH INSURANCE EALTH INSURANCE ENTAL INSURANCE SION INSURANCE COMP. EGISTRATIONS RAVEL COMPLIES EALTH COMPLIENT COMP	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00 3,000,00	19,432 81,120 3,141 1,500 1,000 3,000	61 00 	5,199,96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 4,250.00	
10 1121 000 235 10 1121 000 238 10 1121 000 238 10 1121 000 240 10 1121 000 315 10 1121 000 334 10 1121 000 411 10 1121 000 412				M.S MI M.S RE M.S DE M.S DE M.S DE M.S DE M.S RE M.S VI M.S TE M.S TE	ETIREMENT EALTH INSURANCE ENTAL INSURANCE ESION INSURANCE SION INSURANCE CORKER'S COMP. EGISTRATIONS AVEL DN-TECH. SUPPLIES ECHNOLOGY SUPPLIES	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625	61 00 57 57 00 00 00 00	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 4,250.00 475.00	
10 1121 000 235 10 1121 000 238 10 1121 000 238 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 314 10 1121 000 411 10 1121 000 422				M.S MI M.S RE M.S HE M.S DE M.S LII M.S VI M.S VI M.S W M.S RE M.S TF M.S NC M.S TE M.S TE	TIREMENT EALTH INSURANCE ENTAL INSURANCE SION INSURANCE CRE INSURANCE CRER'S COMP. EGISTRATIONS AVEL DN-TECH. SUPPLIES ECHNOLOGY SUPPLIES STRUCTIONAL SOFTWARE	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000	61 .00 	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 4,250.00 475.00 475.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 334 10 1121 000 411 10 1121 000 412 10 1121 000 422 10 1121 002 411				M.S MI M.S RE M.S HE M.S DE M.S LII M.S VI M.S W M.S W M.S TF M.S NC M.S TC M.S TE M.S TE M.S TE	TIREMENT EALTH INSURANCE ENTAL INSURANCE SION INSURANCE GISTRATIONS AVEL ON-TECH. SUPPLIES CHNOLOGY SUPPLIES STRUCTIONAL SOFTWARE EACHER SUPPLIES	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00 300,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300	61 00 00 00 00 00 00 00 00 00 00 00 00 00	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 42,250.00 475.00 4,600.00	
10 1121 000 235 10 1121 000 238 10 1121 000 238 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 314 10 1121 000 411 10 1121 000 422				M.S MI M.S RE M.S RE M.S DE M.S LII M.S LII M.S VI M.S RE M.S TE M.S TE M.S TE M.S TE M.S TE	TIREMENT EALTH INSURANCE ENTAL INSURANCE SION INSURANCE CRE INSURANCE CRER'S COMP. EGISTRATIONS AVEL DN-TECH. SUPPLIES ECHNOLOGY SUPPLIES STRUCTIONAL SOFTWARE	18,198,23 54,096,00 - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00 300,00 2,000,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300 2,000	61	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 4,250.00 475.00 4,600.00 - 500.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 412 10 1121 000 412 10 1121 000 422 10 1121 002 411 10 1121 002 411				M.S MI M.S RE M.S RE M.S DE M.S LII M.S VI M.S RE M.S TE M.S TE M.S TE M.S TE M.S TE M.S TE M.S AL	TIREMENT ALTH INSURANCE ALTH INSURANCE FE INSURANCE SION INSURANCE GISTRATIONS AVEL DN-TECH. SUPPLIES STRUCTIONAL SOFTWARE ACHER SUPPLIES ND - CONTRACTED SERVICES	18,198,23 54,096,00 - - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00 300,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300	61 	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 42,250.00 475.00 4,600.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 412 10 1121 000 422 10 1121 002 411 10 1121 492 399 10 1121 492 411				M.S MI M.S RE M.S III M.S DE M.S DE M.S III M.S VI M.S VI M.S VI M.S VI M.S VI M.S VI M.S TF M.S TF M.S TI	TIREMENT ALTH INSURANCE ALTH INSURANCE FE INSURANCE SION INSURANCE GISTRATIONS AVEL DN-TECH. SUPPLIES STRUCTIONAL SOFTWARE ACHER SUPPLIES ND - CONTRACTED SERVICES ND - SUPPLIES	18,198,23 54,096,00 	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300 2,000 1,500	61 .00 	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 750.00 400.00 4,250.00 4,250.00 4,600.00 - 500.00 800.00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 412 10 1121 000 422 10 1121 000 422 10 1121 002 411 10 1121 492 399 10 1121 495 399			DOL PROGRAMS - 1	M.S MI M.S RE M.S RE M.S DE M.S DE M.S DE M.S DE M.S DE M.S VI M.S VI M.S VI M.S W M.S RE M.S TE M.S. BAY M.S. CHI M.S. CHI	TIREMENT ALTH INSURANCE ALTH INSURANCE ALTH INSURANCE FE INSURANCE SION INSURANCE ORKER'S COMP. EGISTRATIONS AVEL DN-TECH. SUPPLIES STRUCTIONAL SOFTWARE EACHER SUPPLIES ND - CONTRACTED SERVICES OIR - CONTRACTED SERVICES	18.198.23 54.096.00 - - 1.221.22 1.500.00 1.000.00 3,000.00 1,625.00 8,000.00 300.00 2,000.00 1,500.00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 3,000 2,000 1,500	61 .00 <	5,199,96 21,217,08 44,600,00 7,135,00 225,60 192,96 1,450,00 750,00 400,00 4,250,00 4,250,00 - 500,00 800,00 250,00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 411 10 1121 000 412 10 1121 000 422 10 1121 492 399 10 1121 495 399 10 1121 495 411			OL PROGRAMS - 1	M.S MI M.S RE M.S RE M.S DE M.S DE M.S DE M.S DE M.S DE M.S VI M.S VI M.S VI M.S W M.S RE M.S TE M.S. BAY M.S. CHI M.S. CHI	TIREMENT ALTH INSURANCE ALTH INSURANCE ALTH INSURANCE FE INSURANCE SION INSURANCE ORKER'S COMP. EGISTRATIONS AVEL DN-TECH. SUPPLIES STRUCTIONAL SOFTWARE EACHER SUPPLIES ND - CONTRACTED SERVICES OIR - CONTRACTED SERVICES	18.198.23 54.096.00 - 1.221.22 1.500.00 1.000.00 3.000.00 1.625.00 8,000.00 300.00 1,505.00 1,505.00 1,505.00 1,505.00 3,000.00 3,000.00 3,000.00 3,000.00 3,000.00 3,000.00 3,000.00 3,000.00 1,500.00 1,500.00 1,000.00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 3,000 2,000 1,500 5,000	61 .00 <	5,199,96 21,217,08 44,600,00 7,135,00 225,60 192,96 1,450,00 400,00 4,250,00 4,250,00 4,600,00 - 500,00 800,00 250,00 500,00	
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10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 341 10 1121 000 341 10 1121 000 411 10 1121 000 412 10 1121 000 412 10 1121 002 411 10 1121 492 399 10 1121 495 399 10 1121 495 391 10 1121 495 411 1121 1131 10 1131 000 111 10 1131 000 112	MID			M.S MI M.S RE M.S DE M.S DE M.S DE M.S UI M.S VI M.S VI M.S VI M.S TE M.S NC M.S TE M.S NC M.S TE M.S. BAP M.S TE M.S. BAP M.S. BAP M.S. CHI M.S. C	TIREMENT ALTH INSURANCE ALTH	18,198,23 54,096,00 - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00 3,000,00 1,625,00 8,000,00 3,000,00 1,500,00 3,000,00 2,000,00 1,500,00 500,00 1,000,00 426,905,93	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 3,000 2,000 1,500 1,500 1,000 479,120	61 00 57 57 00 00 00 00 00 00 00 00 00 0	5,199.96 21,217.08 44,600.00 7,135.00 225.60 192.96 1,450.00 400.00 4,250.00 475.00 4,600.00 	
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10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 314 10 1121 000 411 10 1121 000 412 10 1121 000 422 10 1121 000 422 10 1121 492 399 10 1121 492 411 10 1121 495 399 10 1121 495 411 1121 1131 10 1131 000 111 10 1131 000 111 10 1131 000 111 10 1131 000 112 10 1131 000 112 10 1131 000 120	MID			M.S MM M.S RE M.S DE M.S DE M.S DE M.S UI M.S VI M.S VI M.S W M.S RE M.S TE M.S TE M.S TE M.S NC M.S TE M.S NC M.S TE M.S NC M.S CH M.S. CH H.S CE H.S CE H.S CO H.S SL	TIREMENT	18,198,23 54,096,00 - - 1,221,22 1,500,00 1,000,00 3,000,00 1,625,00 8,000,00 3,000,00 1,625,00 8,000,00 3,000,00 1,625,00 8,000,00 3,000,00 1,500,00 500,00 1,000,00 422,968,00 20,886,00 - 10,000,00	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300 2,000 1,500 1,500 1,500 479,120 457,835 20,886 10,000	61 00 57 00 00 00 00 00 00 00 00 00 0	5,199,96 21,217,08 44,600,00 7,135,00 225,60 192,96 1,450,00 4,000,00 4,250,00 4,250,00 4,600,00 500,00 500,00 500,00 473,397,92 475,365,00 12,500,00 6,600,00 12,500,00 400,00	
10 1121 000 235 10 1121 000 238 10 1121 000 239 10 1121 000 240 10 1121 000 315 10 1121 000 315 10 1121 000 314 10 1121 000 412 10 1121 000 422 10 1121 000 422 10 1121 002 421 10 1121 492 399 10 1121 492 411 10 1121 495 399 10 1121 495 411 1121 10 1131 000 111 10 1131 000 111 10 1131 000 112 10 1131 000 114 10 1131 000 119 10 1131 000 119	MID			M.S MM M.S RE M.S DE M.S DE M.S DE M.S UI M.S VI M.S VI M.S W M.S RE M.S TE M.S TE M.S TE M.S TE M.S NC M.S TE M.S NC M.S TE M.S NC M.S CH M.S. CH M.S RE H.S CE H.S CE H.S CU H.S O N	TIREMENT TAL INSURANCE ATTAL INSURANCE TE INSURANCE SION INSURANCE GINTALINSURANCE SION INSURANCE GINTATIONS AVEL DN-TECH. SUPPLIES STRUCTIONAL SOFTWARE ACHER SUPPLIES ND - CONTRACTED SERVICES OIR - CONTRACTED SERVICES OIR - SUPPLIES GILAR SALARIES DUCATIONAL ASSISTANTS ASSIFIED WAGES THER COMPENSATION JBSTITUTES /ERTIME CK LEAVE PAYBACK	18.198.23 54.096.00 - - 1,221.22 1,500.00 1,000.00 3,000.00 1,625.00 8,000.00 3,000.00 1,625.00 8,000.00 1,625.00 1,625.00 8,000.00 1,625.00 1,625.00 8,000.00 1,605.00 500.00 1,000.00 426,905.93 422,968.00 20,886.00 - -	19,432 81,120 3,141 1,500 1,000 3,000 1,625 8,000 300 2,000 1,500 1,500 1,000 479,120 457,835 20,886 10,000	61	5,199,96 21,217,08 44,600,00 7,135,00 225,60 192,96 1,450,00 400,00 4,250,00 4,250,00 4,600,00 	

10 1131 000 212	H.S MEDICARE	6,905.49	7,442.42	7,359.10
10 1131 000 220	H.S RETIREMENT			
		26,631.24	28,420.00	29,667.90
10 1131 000 230	H.S HEALTH INSURANCE	61,824.00	97,344.00	67,800.00
10 1131 000 235	H.S DENTAL INSURANCE	-	-	7,907.00
10 1131 000 238	H.S LIFE INSURANCE	-	-	384.00
10 1131 000 239	H.S VISION INSURANCE	-	-	385.92
10 1131 000 240	H.S WORKER'S COMP.	1,815.42	3,723.02	1,650.00
10 1131 000 315	H.S REGISTRATIONS	1,500.00	1,500.00	750.00
10 1131 000 334	H.S TRAVEL	1,000.00	1,000.00	500.00
10 1131 000 371	H.S TUITION TO OTHER INSTITUTIONS	-	-	3,600.00
10 1131 000 399-01	H.S TCAP/SHARED SERVICES GRANT	32,000.00	32,000.00	28,000.00
10 1131 000 399-02	H.S CONTRACTED SERVICES	8,000.00	8,000.00	6,000.00
10 1131 000 411	H.S NON-TECH. SUPPLIES	5,000.00	5,000.00	13,500.00
10 1131 000 412	H.S TECHNOLOGY SUPPLIES	1.625.00	1,625.00	800.00
10 1131 000 422	H.S INSTRUCTIONAL SOFTWARE	1,023.00	1,023.00	4,400.00
10 1131 001 411	H.S VO. AG SUPPLIES	2,250.00	2,250.00	1,725.00
10 1131 002 411	H.S CARL PERKINS SUPPLIES	4,837.00	4,837.00	2,240.00
10 1131 003 411	H.S TEACHER SUPPLIES	600.00	600.00	-
10 1131 004 399	H.S TECH. SOFTWARE SUBSCRIPTIONS	-	-	300.00
10 1131 492 399	H.S. BAND - CONTRACTED SERVICES	500.00	500.00	250.00
10 1131 492 411	H.S. BAND - SUPPLIES	2,800.00	2,800.00	1,650.00
10 1131 495 399	H.S. CHOIR - CONTRACTED SERVICES	1,000.00	1,000.00	500.00
10 1131 495 411	H.S. CHOIR - SUPPLIES	2,500.00	2,500.00	750.00
1131 SECONDARY PROGRAMS	REGULAR	647,029.10	723,811.98	719,643.15
		,		
1273 TITLE I				
10 1273 000 111	TITLE I NON-GRANT - SALARIES	-	21,531.89	18,600.00
10 1273 000 211	TITLE I NON-GRANT - FICA	-	1,334.53	1,153.20
10 1273 000 212	TITLE I NON-GRANT - MEDICARE	-	311.96	269.70
10 1273 000 220	TITLE I NON-GRANT - RETIREMENT	-	1,292.19	1,116.00
10 1273 000 230	TITLE I NON-GRANT - HEALTH INSURANCE	-	6,338.00	3,504.00
10 1273 000 238	TITLE I NON-GRANT - LIFE INSURANCE		0,550.00	
		-	-	38.00
10 1273 000 240	TITLE I NON-GRANT - WORKER'S COMP.	-	241.60	126.00
10 1273 000 315	TITLE I NON-GRANT - REGISTRATIONS	-	-	2,100.00
10 1273 000 411	TITLE I NON-GRANT - SUPPLIES	-	285.00	135.00
10 1273 006 111	TITLE I GRANT - SALARIES	33,337.50	15,638.00	14,868.00
10 1273 006 112	TITLE I GRANT - INSTRUCTIONAL AIDES	-	-	8,800.00
10 1273 006 211	TITLE I GRANT - FICA	2,066.93	970.00	545.60
10 1273 006 212	TITLE I GRANT - MEDICARE	483.39	227.00	127.60
10 1273 006 220	TITLE I GRANT - RETIREMENT	2,000.25	938.00	1,370.00
10 1273 006 230	TITLE I GRANT - HEALTH INSURANCE	5,146.85	1,774.00	3,600.00
10 1273 006 235	TITLE I GRANT - DENTAL INSURANCE	_		_
10 1273 006 238	TITLE I GRANT - LIFE INSURANCE			27.00
10 1273 006 230		010.00		
	TITLE I GRANT - WORKER'S COMP.	216.69	-	-
10 1273 006 399	TITLE I GRANT - CONTRACTED SERVICES	-	-	-
10 1273 006 411	TITLE I GRANT - SUPPLIES	273.65	-	-
10 1273 012 111	TITLE I 1003 - SALARIES	-	11,340.00	-
1273 TITLE I		43,525.26	62.222.17	56,380.10
		-0,020.20	VL,LLL.11	
1299 GARRETSON ACADEMY				
10 1299 000 112	GARRETSON ACADEMY - SALARIES	19,389.00	19,478.00	16,800.00
10 1299 000 211	GARRETSON ACADEMY - FICA	1,202.12	1,207.64	1,041.60
10 1299 000 212	GARRETSON ACADEMY - MEDICARE	281.14	282.43	243.60
10 1299 000 220	GARRETSON ACADEMY - RETIREMENT	1,163.34	1,168.68	1,008.00
10 1299 000 230	GARRETSON ACADEMY - HEALTH INSURANCE		-	-
10 1299 000 235	GARRETSON ACADEMY - DENTAL INSURANCE	-	-	-
10 1299 000 238	GARRETSON ACADEMY - LIFE INSURANCE	-	-	36.00
10 1299 000 240	GARRETSON ACADEMY - WORKER'S COMP.	77.56	77.91	18.66
10 1299 000 373	GARRETSON ACADEMY - OTHER EDUCATIONAL INSTITUT.	-	8,100.00	8,750.00
	GARRETSON ACADEMY - CONTRACTED SERVICES	_		
10 1299 000 392		8.000.00	8,150.00	7 700 00
10 1299 000 392	GARRETSON ACADEMY - SOFTWARE			7,700.00
10 1299 000 399	GARRETSON ACADEMY - SOFTWARE	.,		0.005.00
10 1299 000 399 10 1299 000 411	GARRETSON ACADEMY - SOFTWARE GARRETSON ACADEMY - SUPPLIES	3,500.00	4,050.00	2,025.00
10 1299 000 399		.,		2,025.00 37,622.86
10 1299 000 399 10 1299 000 411		3,500.00	4,050.00	
10 1299 000 399 10 1299 000 411	GARRETSON ACADEMY - SUPPLIES	3,500.00	4,050.00	
10 1299 000 399 10 1299 000 411 1299 GARRETSON ACADEMY 2115 PROFESSIONAL & TECH	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15	4,050.00 42,514.66	37,622.86
10 1299 000 399 10 1299 000 411 1299 GARRETSON ACADEMY 2115 PROFESSIONAL & TECH 10 2115 000 319	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00	4,050.00 42,514.66 5,500.00	37,622.86 4,635.00
10 1299 000 399 10 1299 000 411 1299 GARRETSON ACADEMY 2115 PROFESSIONAL & TECH	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15	4,050.00 42,514.66	37,622.86
10 1299 000 399 10 10 1299 GARRETSON ACADEMY 1299 2115 PROFESSIONAL & TECHNIC 10 2115 PROFESSIONAL & TECHNIC 2115 PROFESSIONAL & TECHNIC	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00	4,050.00 42,514.66 5,500.00	37,622.86 4,635.00
10 1299 000 399 10 1299 000 411 1299 GARRETSON ACADEMY 2115 PROFESSIONAL & TECH 10 2115 000 319	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00	4,050.00 42,514.66 5,500.00	37,622.86 4,635.00
10 1299 000 399 10 10 1299 GARRETSON ACADEMY 1299 2115 PROFESSIONAL & TECHNIC 10 2115 PROFESSIONAL & TECHNIC 2115 PROFESSIONAL & TECHNIC	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00	4,050.00 42,514.66 5,500.00	37,622.86 4,635.00
10 1299 000 399 10 10 1299 GARRETSON ACADEMY 1299 2115 PROFESSIONAL & TECHNIC 10 2115 10 2115 PROFESSIONAL & TECHNIC 12 2115 PROFESSIONAL & TECHNIC 12 12 2115 PROFESSIONAL & TECHNIC 12 12 2121/2122 COUNSELING SERVICE 10 2121/2122	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00 5,000.00	4.050.00 42,514.66 5,500.00 5,500.00	37,622.86 4,635.00 4,635.00 106,186.00
10 1299 000 399 10 1299 GARRETSON ACADEMY 1299 GARRETSON ACADEMY 2115 PROFESSIONAL & TECH 10 2115 PROFESSIONAL & TECHNIC 115 PROFESSIONAL & TECHNIC 10 1211/2122 COUNSELING SERVICE 10 2121/2122 COUNSELING SERVICE 10 2121/2122 11 10 2121/2122 00 111 10 2121/2122 11	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00 5,000.00 102,462.30 -	4.050.00 42,514.66 5,500.00 5,500.00 105,045.36 -	37,622.86 4,635.00 4,635.00 106,186.00 4,600.00
10 1299 000 399 10 10 1299 GARRETSON ACADEMY 1299 2115 PROFESSIONAL & TECHNIC 10 10 2115 PROFESSIONAL & TECHNIC 115 PROFESSIONAL & TECHNIC 2115 PROFESSIONAL & TECHNIC 2121/2122 COUNSELING SERVICE 10 2121/2122	GARRETSON ACADEMY - SUPPLIES	3,500.00 33,613.15 5,000.00 5,000.00	4.050.00 42,514.66 5,500.00 5,500.00	37,622.86 4,635.00 4,635.00 106,186.00

40.0404/0400.000.000					
10 2121/2122 000 220 10 2121/2122 000 230		UNSELING SERVICES - RETIREMENT	6,147.74	6,302.72	6,647.16
10 2121/2122 000 230		UNSELING SERVICES - HEALTH INSURANCE	15,456.00	16,224.00	16,224.00
10 2121/2122 000 235		UNSELING SERVICES - DENTAL INSURANCE		-	- 70.00
10 2121/2122 000 238		UNSELING SERVICES - LIFE INSURANCE UNSELING SERVICES - WORKER'S COMP.			72.00
10 2121/2122 000 240		UNSELING SERVICES - REGISTRATIONS	409.85	668.49 400.00	330.00
10 2121/2122 000 313		UNSELING SERVICES - TRAVEL	1,000.00	1,000.00	500.00
10 2121/2122 000 411		UNSELING SERVICES - SUPPLIES	750.00	750.00	450.00
10 2121/2122 000 640		UNSELING SERVICES - DUES & FEES	730.00	750.00	360.00
	ING SERVICES		134,464.25	- 138,426.54	144,844.29
			134,404.23	130,420.34	144,044.29
2134 HEALTI	H SERVICES				
10 2134 000 211		ALTH SERVICES - FICA		-	806.00
10 2134 000 212		ALTH SERVICES - MEDICARE		-	188.50
10 2134 000 220		ALTH SERVICES - RETIREMENT	-	-	780.00
10 2134 000 230		ALTH SERVICES - HEALTH INSURANCE		-	811.17
10 2134 000 238	HEA	ALTH SERVICES - LIFE INSURANCE	-	-	8.64
10 2134 000 319	HEA	ALTH SERVICES - SALARIES/PROF. & TECH. SERVICES	5,000.00	7,000.00	13,000.00
10 2134 000 411	HEA	ALTH SERVICES - SUPPLIES	750.00	1,750.00	850.00
2134 HEALTH S	ERVICES		5,750.00	8,750.00	16,444.31
2212 INSTRU	JCTIONAL & DEVELOPMENT	AL SERVICES			
10 2212 000 315	INS	T. & DEVEL REGISTRATIONS	3,000.00	3,000.00	-
10 2212 000 334	INS	T. & DEVEL TRAVEL	5,000.00	5,000.00	
10 2212 000 399	INS	T. & DEVEL CONTRACTED SERVICES	1,000.00	1,000.00	-
10 2212 000 411	INS	T. & DEVEL SUPPLIES	1,000.00	1,000.00	-
2212 INSTRUCT	IONAL & DEVELOPMENTAL	SERVICES	10,000.00	10,000.00	•
	I REAP GRANTS				
10 2213 009 111		LE II - SALARIES	12,435.00	20,691.84	-
10 2213 009 211		LE II - FICA	770.97	1,282.89	-
10 2213 009 212		LE II - MEDICARE	180.31	300.03	-
10 2213 009 220		LE II - RETIREMENT	746.10	1,241.51	-
10 2213 009 230		LE II - HEALTH INSURANCE	2,247.00	2,907.96	-
10 2213 009 319		LE II - PROF. & TECH. SERVICES	-	-	825.00
2213 TITLE II GF	RANTS		16,379.38	26,424.23	825.00
2214 TITLE I					
10 2214 012 119		LE I 1003 - OTHER COMPENSATION	-	-	16,780.00
10 2214 012 211		LE I 1003 - FICA	-	-	1,040.36
10 2214 012 212		LE I 1003 - MEDICARE	-	-	243.31
10 2214 012 220		LE I 1003 - RETIREMENT		-	1,006.80
10 2214 012 315		LE I 1003 - REGISTRATIONS		5,000.00	2,500.00
10 2214 012 319		LE I 1003 - PROFESSIONAL & TECHNICAL		2,050.00	1,900.00
10 2214 012 411 2214 TITLE I 100				-	6,600.00
2214 TITLE I 100	13		-	7,050.00	30,070.47
2222 LIBRAR					
10 2222 000 112	RY SERVICES	RARY SERVICES - SALARIES	21,778.08	34,085.70	27,760.00
10 2222 000 112		RARY SERVICES - SALARIES	400.00	400.00	300.00
10 2222 000 120		RARY SERVICES - FICA	1,375.04	2,138.11	1,739.72
10 2222 000 212		RARY SERVICES - MEDICARE	321.58	500.04	406.87
10 2222 000 220		RARY SERVICES - RETIREMENT	1,306.68	2,045.14	1,665.60
10 2222 000 230		RARY SERVICES - HEALTH INSURANCE	7,728.00	8,112.00	8,112.00
10 2222 000 238		RARY SERVICES - LIFE INSURANCE	-	-	36.00
10 2222 000 240		RARY SERVICES - WORKER'S COMP.	-	221.56	112.00
10 2222 000 411		RARY SERVICES - SUPPLIES	1,250.00	1,250.00	770.00
10 2222 000 560		RARY SERVICES - MEDIA	3,725.00	3,725.00	4,980.00
2222 LIBRARY S			37.884.39	52,477.56	45,882.19
			01,004.00	V2,-111.00	
2227 TECHN	IOLOGY COORDINATOR				
10 2227 000 111		CH. COORDINATOR - SALARY	56,587.00	60,284.61	60,324.98
10 2227 000 119		CH. COORDINATOR - OTHER COMPENSATION	-	-	600.00
		CH. COORDINATOR - FICA	3,508.39	3,737.65	3,740.15
10 2227 000 211		CH. COORDINATOR - MEDICARE	820.51	874.13	874.71
10 2227 000 211		CH. COORDINATOR - RETIREMENT	3,395.22	3,617.08	3,619.50
10 2227 000 212	ITEC				8,722.32
		CH. COORDINATOR - HEALTH INSURANCE	8.331.00	8,722.32	
10 2227 000 212 10 2227 000 220 10 2227 000 230	TEC	CH. COORDINATOR - HEALTH INSURANCE CH. COORDINATOR - DENTAL INSURANCE	8,331.00 583.20	8,722.32 583.20	
10 2227 000 212	TEC TEC		8,331.00 583.20		583.20
10 2227 000 212	TEC TEC TEC	CH. COORDINATOR - DENTAL INSURANCE	583.20	- 583.20	583.20 36.00
10 2227 000 212	TEC TEC TEC TEC	CH. COORDINATOR - DENTAL INSURANCE CH. COORDINATOR - LIFE INSURANCE CH. COORDINATOR - WORKER'S COMP.	583.20	583.20	583.20 36.00 418.00
10 2227 000 212 10 2227 000 220 10 2227 000 230 10 2227 000 235 10 2227 000 235 10 2227 000 238	TEC TEC TEC TEC TEC TEC	CH. COORDINATOR - DENTAL INSURANCE CH. COORDINATOR - LIFE INSURANCE	583.20 - 899.35	583.20 - 914.14	583.20 36.00

10 2227 000 411	1				TECH. COORDINATOR - NON-TECH. SUPPLIES	-		110.00	
10 2227 000 411	+	+	-	-	TECH. COORDINATOR - NON-TECH. SUPPLIES		1.005.00		
10 2227 000 412	+	$\left \right $	-	+	TECH. COORDINATOR - TECHNOLOGY SUPPLIES	1,625.00	1,625.00	3,800.00	
						-		2,180.00	
10 2227 000 472					TECH. COORDINATOR - NON-INSTR. SOFTWARE	-	-	600.00	
10 2227 000 473					TECH. COORDINATOR - TECH. COMPUTER LICENSING FEES	-	-	1,213.00	
2227	TE	CHNOLO	SY COORDINATO	DR		98,749.67	111,858.12	106,382.85	
2311		BOARD O	F EDUCATION						
10 2311 000 113					BOARD OF EDUCATION - SALARIES	6,000.00	3,000.00	1,840.00	
10 2311 000 211					BOARD OF EDUCATION - FICA	372.00	186.00	114.08	
10 2311 000 212					BOARD OF EDUCATION - MEDICARE	87.00	43.50	26.68	
10 2311 000 315	1				BOARD OF EDUCATION - REGISTRATIONS	250.00	250.00	150.00	
10 2311 000 334					BOARD OF EDUCATION - TRAVEL	750.00	750.00	375.00	
10 2311 000 399					BOARD OF EDUCATION - PROFESSIONAL ACTIVITIES	5,000.00	5,000.00	2,500.00	
10 2311 000 411					BOARD OF EDUCATION - SUPPLIES	250.00	250.00	187.00	
10 2311 000 411					BOARD OF EDUCATION - DUES				
						1,500.00	1,500.00	780.00	J
10 2311 000 651	00		DUCATION		BOARD OF EDUCATION - LIABILITY INSURANCE	3,433.00	3,433.00	1,716.50	1
2311	RC	JARD OF E	DUCATION			17,642.00	14,412.50	7,689.26	
2314		ELECTIO	N SERVICES	-					
10 2314 000 399					ELECTION SERVICES - ELECTION BOARD	600.00	900.00	900.00	L
10 2314 000 411					ELECTION SERVICES - SUPPLIES	300.00	300.00	240.00	
2314	EL	ECTION S	ERVICES			900.00	1,200.00	1,140.00	
	1								
2315		LEGAL S	ERVICES						
10 2315 000 399					LEGAL SERVICES	6,000.00	6,500.00	3,250.00	
2315	LE	GAL SER	ICES			6,000.00	6,500.00	3,250.00	
						.,	-,	-,	
2317	\vdash	AUDIT SE	RVICES	1					
10 2317 000 399	+			1	AUDIT SERVICES	9,400.00	9,600.00	10,400.00	
2317	AL	JDIT SERV	ICES			9,400.00	9,600.00	10,400.00	
2011	/ (0		1020			5,400.00	5,000.00	10,400.00	
2319			OARD OF EDUC						
10 2319 000 340			OARD OF EDUC		BOARD OF EDUCATION SEVICES - PROCEEDINGS	2 000 00	2 000 00	2 000 00	
	_					3,000.00	3,000.00	3,200.00	
10 2319 000 350					BOARD OF EDUCATION SEVICES - ADVERTISING	7,500.00	8,000.00	1,800.00	
10 2319 000 651					BOARD OF EDUCATION SEVICES - GENERAL LIABILITY	2,880.00	3,000.00	1,500.00	
2319	01	HER BOA	RD OF EDUCATI	ON S	RVICES	13,380.00	14,000.00	6,500.00	
2321		SUPERIN	TENDENT						
10 2321 000 113					SUPERINTENDENT - SALARY	94,395.00	99,226.85	100,629.95	
10 2321 000 119			_		SUPERINTENDENT - OTHER COMPENSATION	-		6,500.00	
10 2321 000 211					SUPERINTENDENT - FICA	5,852.49	6,152.06	6,239.06	
10 2321 000 212					SUPERINTENDENT - MEDICARE	1,368.73	1,438.79	1,459.13	
10 2321 000 220					SUPERINTENDENT - RETIREMENT	11,326.00	11,907.22	12,075.59	
10 2321 000 230					SUPERINTENDENT - HEALTH INSURANCE	20,827.56	21,805.80	22,753.92	
10 2321 000 235					SUPERINTENDENT - DENTAL INSURANCE	1,587.36	1,587.36	1,587.36	
10 2321 000 238					SUPERINTENDENT - LIFE INSURANCE	-	-	36.00	
10 2321 000 240					SUPERINTENDENT - WORKER'S COMP.	447.72	470.63	477.29	
10 2321 000 315	1				SUPERINTENDENT - REGISTRATIONS	1,350.00	1,350.00	675.00	
10 2321 000 319	\uparrow				SUPERINTENDENT - PROFESSIONAL & TECH.	1,350.00	1,350.00	675.00	
10 2321 000 313	\vdash			1	SUPERINTENDENT - TRAVEL	300.00	300.00	180.00	
10 2321 000 334	+			+	SUPERINTENDENT - TELEPHONE	3,100.00	3,100.00	2,450.00	
10 2321 000 340	\vdash	<u>├ </u>	-	+	SUPERINTENDENT - CONTRACTED SERVICES				
	+	$\left \right $	-	+	SUPERINTENDENT - CONTRACTED SERVICES	200.00	200.00	100.00	
10 2321 000 411	+	$\left - \right $		+		500.00	500.00	375.00	<u> </u>
10 2321 000 640				-	SUPERINTENDENT - PROFESSIONAL DUES	1,500.00	1,500.00	780.00	
2321	SU	JPERINTE		-	<u> </u>	144,104.85	150,888.72	156,993.30	
	1	07:17-	VE0155 75			i.	I		r
		UNTLIED F	XECUTIVE ADM	N SE					
2329				1.01					
10 2329 000 313					MULTI-SERVICE COOP. SERVICES	1,200.00	1,200.00	-	
	ОТ		CUTIVE ADMIN.			1,200.00 1,200.00	1,200.00 1,200.00	-	
10 2329 000 313	ОТ	THER EXE		SERV					
10 2329 000 313 2329 2410	ОТ	THER EXE	CUTIVE ADMIN. S	SERV	CES				
10 2329 000 313 2329	ОТ	THER EXE		SERV					
10 2329 000 313 2329 2410	ОТ	THER EXE		SERV	CES	1,200.00	1,200.00	· ·	
10 2329 000 313 2329 2410 10 2410 000 113	ОТ	THER EXE		SERV	CES SINGUES STREAM STRE	1,200.00 68,642.00	1,200.00 72,701.26	73,175.54	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114	OT	THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES	1,200.00 68,642.00 3,300.00	1,200.00 72,701.26 3,300.00	73,175.54	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 119	OT	THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION	1,200.00 68,642.00 3,300.00 -	1,200.00 72,701.26 3,300.00 -	73,175.54 8,800.00 600.00	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 119 10 2410 000 120	OT	THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - SUBSTITUTES	1,200.00 68,642.00 3,300.00 - - -	1,200.00 72,701.26 3,300.00 - -	73,175.54 8,800.00 600.00 600.00 340.00	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 119 10 2410 000 120 10 2410 000 130 10 2410 000 211	OT	THER EXE		SERV	CES ASIAN CIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - SUBSTITUTES MS/HS PRINCIPAL'S OFFICE - OVERTIME MS/HS PRINCIPAL'S OFFICE - FICA	1,200.00 68,642.00 3,300.00 - - - 4,460.40	1,200.00 72,701.26 3,300.00 - - - 4,712.08	73,175.54 8,800.00 600.00 600.00 340.00 5,119.68	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 114 10 2410 000 120 10 2410 000 130 10 2410 000 211 10 2410 000 212		THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - SUBSTITUTES MS/HS PRINCIPAL'S OFFICE - OVERTIME MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - MEDICARE	1,200.00 68,642.00 3,300.00 - - - 4,460.40 481.15	1,200.00 72,701.26 3,300.00 	73,175.54 8,800.00 600.00 600.00 340.00 5,119.68 1,197.35	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 120 10 2410 000 130 10 2410 000 310 10 2410 000 211 10 2410 000 212		THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - OVERTIME MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - MEDICARE MS/HS PRINCIPAL'S OFFICE - RETIREMENT	1,200.00 68,642.00 3,300.00 - - - 4,460.40 481.15 7,416.52	1,200.00 72,701.26 3,300.00 	73,175.54 8,800.00 600.00 600.00 340.00 5,119.68 1,197.35 8,018.53	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 119 10 2410 000 120 10 2410 000 211 10 2410 000 211 10 2410 000 220 10 2410 000 230		THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - SUBSTITUTES MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - RETIREMENT MS/HS PRINCIPAL'S OFFICE - RETIREMENT MS/HS PRINCIPAL'S OFFICE - HEALTH INSURANCE	1,200.00 68,642.00 3,300.00 - - - 4,460.40 481.15 7,416.52 20,827.56	1,200.00 72,701.26 3,300.00 - - - 4,712.08 496.75 7,660.08 21,805.80	73,175.54 8,800.00 600.00 600.00 340.00 5,119.68 1,197.35 8,018.53 28,162.08	
10 2329 000 313 2329 2410 10 2410 000 113 10 2410 000 114 10 2410 000 120 10 2410 000 130 10 2410 000 310 10 2410 000 211 10 2410 000 212		THER EXE		SERV	CES MS/HS PRINCIPAL'S OFFICE - SALARY MS/HS PRINCIPAL'S OFFICE - CLASSIFIED SALARIES MS/HS PRINCIPAL'S OFFICE - OTHER COMPENSATION MS/HS PRINCIPAL'S OFFICE - OVERTIME MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - FICA MS/HS PRINCIPAL'S OFFICE - MEDICARE MS/HS PRINCIPAL'S OFFICE - RETIREMENT	1,200.00 68,642.00 3,300.00 - - - 4,460.40 481.15 7,416.52	1,200.00 72,701.26 3,300.00 	73,175.54 8,800.00 600.00 600.00 340.00 5,119.68 1,197.35 8,018.53	

10 2410 000 240						MS/HS F	RINCIPAL'S OFFICE - WORKI	ER'S COMP.	306.38		322.95	428.86	
10 2410 000 315						MS/HS F	RINCIPAL'S OFFICE - REGIS	TRATIONS	566.67		566.67	450.00	
10 2410 000 319						MS/HS F	RINCIPAL'S OFFICE - PROFE	SSIONAL & TECH.	566.66		566.66	287.50	
10 2410 000 334						MS/HS F	RINCIPAL'S OFFICE - TRAVE	L	566.67		566.67	287.50	
10 2410 000 340						MS/HS F	RINCIPAL'S OFFICE - TELEPI	HONE	3,100.00		3,100.00	2,450.00	
10 2410 000 399						MS/HS F	RINCIPAL'S OFFICE - CONTR	RACTED SERVICES	4,166.00		4,166.00	5,850.00	
10 2410 000 411						MS/HS F	RINCIPAL'S OFFICE - SUPPL	IES	500.00		500.00	350.00	
10 2410 000 640						MS/HS F	RINCIPAL'S OFFICE - PROFE	SSIONAL DUES	1,300.00		1,300.00	990.00	
2410	MS	/HS F	RINCI	PAL'S OFFICE					117,787.37		123,352.27	138,760.39	
									111,101.01		120,002.21	100,100.00	
2411		FLEN	/FNTA	RY PRINCIPAL'	S OF	FICE							
10 2411 000 113							TARY PRINCIPAL'S OFFICE -	SALARY	34,619.00		27 667 67	36,905.58	
10 2411 000 113							TARY PRINCIPAL'S OFFICE -				37,657.57		
									27,720.00		27,720.00	13,650.00	
10 2411 000 119							TARY PRINCIPAL'S OFFICE -		-		-	600.00	
10 2411 000 120							TARY PRINCIPAL'S OFFICE -		300.00		300.00	600.00	
10 2411 000 130							TARY PRINCIPAL'S OFFICE -		-		-	340.00	
10 2411 000 211							TARY PRINCIPAL'S OFFICE -		3,883.62		4,072.01	3,171.65	
10 2411 000 212							TARY PRINCIPAL'S OFFICE -		1,978.02		1,989.70	741.76	
10 2411 000 220							TARY PRINCIPAL'S OFFICE -		3,740.34		3,922.65	3,033.34	
10 2411 000 230						ELEMEN	TARY PRINCIPAL'S OFFICE -	HEALTH INSURANCE	11,592.00		11,800.00	9,958.56	
10 2411 000 235						ELEMEN	TARY PRINCIPAL'S OFFICE -	DENTAL INSURANCE	1,556.16		1,587.36	1,587.36	
10 2411 000 238						ELEMEN	TARY PRINCIPAL'S OFFICE -	LIFE INSURANCE	-		-	36.00	
10 2411 000 240						ELEMEN	TARY PRINCIPAL'S OFFICE -	WORKER'S COMP.	382.02		394.43	279.83	
10 2411 000 315						ELEMEN	TARY PRINCIPAL'S OFFICE -	REGISTRATIONS	333.33		333.33	375.00	
10 2411 000 319						ELEMEN	TARY PRINCIPAL'S OFFICE -	PROFESSIONAL & TECH.	333.34		333.34	175.00	
10 2411 000 334						ELEMEN	TARY PRINCIPAL'S OFFICE -	TRAVEL	333.33		333.33	200.00	
10 2411 000 340						ELEMEN	TARY PRINCIPAL'S OFFICE -	TELEPHONE	3,100.00		3,100.00	2,450.00	
10 2411 000 399							TARY PRINCIPAL'S OFFICE -		2,000.00		2,000.00	1,000.00	
10 2411 000 411		\vdash					TARY PRINCIPAL'S OFFICE -		350.00		350.00	225.00	
10 2411 000 411	+						TARY PRINCIPAL'S OFFICE -		1,300.00		1,300.00	650.00	
2411	FL			PRINCIPAL'S O					93,521.16		97,193.72	75,979.07	
2411									93,321.10		97,193.72	15,919.01	
2440			E 1 100	2									
		1111		3							4 000 00		
10 2440 012 111	TIT	1.5.4	4000			THLET	003 - SALARIES		-	-	1,390.00	-	
2440	111	LE 1	1003						0.00		1,390.00	-	
2490		OTH	ER SU	PPORT SERVIC									
10 2490 000 319						MEDICA	D ADMIN. FEE		1,500.00		1,500.00	650.00	
2490	OT	HER	SUPPO	ORT SERVICES					1,500.00		1,500.00	650.00	
2529		FISC	AL SE	RVICES									
10 2529 000 113						FISCAL	SERVICES - BUSINESS MANA	GER SALARY	58,060.00		62,900.00	63,963.00	
10 2529 000 114						FISCAL	SERVICES - CLASSIFIED SAL	ARIES	30,096.00		31,597.92	41,800.00	
10 2529 000 119						FISCAL	SERVICES - OTHER COMPEN	ISATION	-		-	600.00	
10 2529 000 120						FISCAL	SERVICES - SUBSTITUTES		10,000.00		10,000.00	600.00	
10 2529 000 130						FISCAL	SERVICES - OVERTIME		-		-	800.00	
10 2529 000 211							SERVICES - FICA		6,085.67		6,478.87	6,594.51	
10 2529 000 212							SERVICES - MEDICARE		669.63		697.11	1,542.26	
10 2529 000 212							SERVICES - RETIREMENT		5,289.36		5,669.88	6,345.78	
10 2529 000 220	+						SERVICES - HEALTH INSURA	NCF	28,555.56	-	29,549.88	17,754.48	
10 2529 000 230		\vdash					SERVICES - DENTAL INSURA		1,587.36	-			
10 2529 000 235	+						SERVICES - LIFE INSURANCE			-	1,587.36	1,850.00	
10 2529 000 238	+	\vdash					SERVICES - LIFE INSURANCE		-	-			
	$\left \right $				_				392.62	-	417.99	10,836.00	
10 2529 000 315	\square						SERVICES - REGISTRATIONS		1,200.00		1,200.00	1,450.00	
10 2529 000 319	$\left \right $						SERVICES - PROFESSIONAL	α IEUH.	2,000.00	-	2,000.00	1,850.00	
10 2529 000 334							SERVICES - TRAVEL		300.00	 	300.00	150.00	
10 2529 000 340							SERVICES - TELEPHONE		2,500.00		2,500.00	2,450.00	
10 2529 000 341							SERVICES - POSTAGE		6,000.00	L	6,000.00	2,750.00	
10 2529 000 390							SERVICES - PURCHASED SE		-		-	450.00	
10 2529 000 399							SERVICES - CONTRACTED S		200.00		200.00	8,200.00	
10 2529 000 411						FISCAL	SERVICES - NON-TECH. SUP	PLIES	1,200.00		1,200.00	6,600.00	
10 2529 000 412			-			FISCAL	SERVICES - TECHNOLOGY S	UPPLIES	-		-	950.00	
10 2529 000 473							SERVICES - COMPUTER SER		4,600.00		4,600.00	1,750.00	
10 2529 000 640							SERVICES - PROFESSIONAL		1,000.00		1,000.00	3,250.00	
10 2529 000 640							SERVICES - FIDELITY BOND		314.00		314.00	750.00	
10 2529 000 640				CES					160,050.21	1	168,213.01	183,358.03	
	FIS	CAL	SERVI										
10 2529 000 651	FIS	CAL	SERVI										
10 2529 000 651 2529				BROUNDS - LITI		S							
10 2529 000 651 2529 2542				GROUNDS - UTI					00 007 04		77 020 00	74 500 00	
10 2529 000 651 2529 2542 10 2542 015 321				GROUNDS - UTI		UTILITIE	S - ELECTRICITY		90,897.91		77,263.23	74,500.00	
10 2529 000 651 2529 2542 10 2542 015 321 10 2542 016 321				GROUNDS - UTI		UTILITIE UTILITIE	S - GAS/HEAT		80,000.00		82,400.00	73,750.00	
10 2529 000 651 2529 2542 10 2542 015 321 10 2542 016 321 10 2542 017 321				GROUNDS - UTI		UTILITIE UTILITIE UTILITIE	S - GAS/HEAT S - SEWER & WATER		80,000.00 7,000.00		82,400.00 7,210.00	73,750.00 9,650.00	
10 2529 000 651 2529 2542 10 2542 015 321 10 2542 016 321		BUIL	DING/0	GROUNDS - UTI		UTILITIE UTILITIE UTILITIE	S - GAS/HEAT		80,000.00		82,400.00	73,750.00	

2549		OPERATIO	N & PLANT MAIN	NTEN	IANCE				
10 2549 000 114					OPERATION & MAINTENANCE - SALARIES	166,425.00	204,017.75	216,870.00	
10 2549 000 120		_			OPERATION & MAINTENANCE - TEMPORARY SALARIES	8,000.00	8,240.00	21,850.00	
10 2549 000 130					OPERATION & MAINTENANCE - OVERTIME	-	-	3,250.00	
10 2549 000 211					OPERATION & MAINTENANCE - FICA	10,814.35	13,159.98	14,800.64	
10 2549 000 212					OPERATION & MAINTENANCE - MEDICARE	2,529.16	3,077.74	3,461.44	
10 2549 000 220					OPERATION & MAINTENANCE - RETIREMENT	10,465.50	12,735.47	14,323.20	
10 2549 000 230					OPERATION & MAINTENANCE - HEALTH INSURANCE	23,184.00	32,597.00	32,597.00	
10 2549 000 238					OPERATION & MAINTENANCE - LIFE INSURANCE	-	-	164.50	
10 2549 000 240					OPERATION & MAINTENANCE - WORKER'S COMP.	708.96	868.71	688.00	
10 2549 000 319					OPERATION & MAINTENANCE - PROF. & TECH.	-	-	12,410.00	
10 2549 000 323					OPERATION & MAINTENANCE - REPAIRS & MAINTENANCE	88,000.00	56,000.00	67,400.00	
10 2549 000 325					OPERATION & MAINTENANCE - SNOW REMOVAL	6,120.00	6,303.60	4,450.00	
10 2549 000 411					OPERATION & MAINTENANCE - SUPPLIES	-	38,000.00	39,600.00	
10 2549 000 651					OPERATION & MAINTENANCE - LIABILITY INSURANCE	34,553.00	35,560.00	17,700.00	
2549	OPE	ERATION &	PLANT MAINTE	INAN	CE	350,799.97	410,560.24	449,564.78	
	_								-
2559	_	TRANSPOR	TATION						
10 2559 000 114	-				TRANSPORTATION - SALARIES	92,845.50	97,441.68	104,680.00	
10 2559 000 120	\rightarrow				TRANSPORTATION - SUBSTITUTES	1,000.00	1,000.00	-	
10 2559 000 211	\rightarrow				TRANSPORTATION - FICA	5,756.42	6,041.38	6,490.16	
10 2559 000 212	+				TRANSPORTATION - MEDICARE	1,346.26	1,412.90	1,517.86	
10 2559 000 220	+					5,570.73	5,846.50	3,240.00	
10 2559 000 230	+					7,728.00	8,112.00	8,112.00	
10 2559 000 235	+	-			TRANSPORTATION - DENTAL INSURANCE TRANSPORTATION - LIFE INSURANCE	-	-	-	
10 2559 000 238	+					-	-	36.00	
10 2559 000 240 10 2559 000 319	+	-			TRANSPORTATION - WORKER'S COMP. TRANSPORTATION - PROF. & TECH.	371.38	389.77	245.00	
10 2559 000 319	-	_			TRANSPORTATION - PROF. & TECH. TRANSPORTATION - REPAIRS & MAINTENANCE	- 16,000.00	- 12,000.00	125.00	
10 2559 000 323	-	_			TRANSPORTATION - CONTRACTED SERVICES	10,000.00	12,000.00	650.00	
10 2559 000 411	-				TRANSPORTATION - SUPPLIES	15,000.00	20,000.00	12,650.00	
10 2559 000 413	-				TRANSPORTATION - FUEL	40,000.00	40,000.00	34,850.00	
10 2559 000 651	-				TRANSPORTATION - LIABILITY INSURANCE	8,458.00	8,800.00	6,650.00	
2559	TR/	ANSPORTA	FION			194,076.29	201,044.23	192,896.02	
	11						201,011.20		
2642		CRIMINAL F	ACKGROUND	CHE	CKS				
10 2642 000 319					CRIMINAL BACKGROUND CHECKS	1,020.00	1,050.60	640.00	
2642	CRI	MINAL BAC	KGROUND CHE	ECK		1,020.00	1,050.60	640.00	
6100-6900		CO-CURRIC	ULAR						
10 6100 483 319			-		FOOTBALL - OFFICIALS & PROF./TECH.	-	-	3,250.00	
10 6100 483 411					FOOTBALL - SUPPLIES	3,000.00	3,000.00	4,700.00	
10 6100 485 319					BOYS' BASKETBALL - OFFICIALS & PROF./TECH.	3,000.00			
10 6100 485 411						-	-	4,250.00	
10 6100 486 315					BOYS' BASKETBALL - SUPPLIES	- 3,000.00	3,000.00	4,250.00 1,250.00	
10 6100 486 319					WRESTLING - REGISTRATIONS	-	3,000.00		
10 6100 486 411					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF. TECH.	3,000.00	-	1,250.00 500.00 2,650.00	
					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES	3,000.00		1,250.00 500.00 2,650.00 2,250.00	
10 6200 480 411					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES	3,000.00	3,250.00	1,250.00 500.00 2,650.00 2,250.00 110.00	
10 6200 484 319					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH.		3,250.00	1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00	
10 6200 484 319 10 6200 484 411					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES			1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH.	3,000.00 - - 3,250.00 - - 3,000.00 -		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - SUPPLIES			1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 850.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH.	3,000.00 3,250.00 3,250.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 850.00 3,650.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 850.00 3,650.00 1,150.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - SUPPLIES VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES ACTIVITY BUS DRIVING	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 850.00 3,650.00 1,150.00 6,800.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 130					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES ACTIVITY BUS DRIVING CO-CURRICULAR SALARIES	3,000.00 3,250.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 5,450.00 850.00 3,650.00 1,150.00 6,800.00 160,141.50	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 493 319 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - SUPPLIES VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES ACTIVITY BUS DRIVING	3,000.00 3,250.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132 10 6900 000 133					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES ACTIVITY BUS DRIVING CO-CURRICULAR SALARIES OFFICIAL BOOK	3,000.00 3,250.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 319 10 6200 498 411 10 6500 000 134 10 6900 000 132 10 6900 000 133 10 6900 000 134					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD	3,000.00 3,250.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132 10 6900 000 133					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 134 10 6900 000 132 10 6900 000 133 10 6900 000 134 10 6900 000 136					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD EVENT SUPERVISOR	3,000.00 3,250.00 3,250.00 3,000.00 1,000.00 1,500.00 10,000.00 125,452.20 - 3,000.00		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 960.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 130 10 6900 000 132 10 6900 000 133 10 6900 000 134 10 6900 000 137					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES CO-CURRICULAR SALARIES CO-CURRICULAR SALARIES CLOCK/SCOREBOARD EVENT SUPERVISOR EVENT CAMERAMAN/CAMERAWOMAN	3,000.00 3,250.00 - 3,250.00 - - 3,000.00 - 1,500.00 10,000.00 10,000.00 125,452.20 - 3,000.00 - - - - - - - - - - - - -		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132 10 6900 000 133 10 6900 000 137 10 6900 000 137 10 6900 000 211					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD EVENT SUPERVISOR EVENT CAMERAMAN/CAMERAWOMAN FICA	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 11,150.00 6,800.00 160,141.50 2,640.00 4,840.00 870.00 960.00 9,928.77	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132 10 6900 000 132 10 6900 000 134 10 6900 000 137 10 6900 000 137 10 6900 000 211					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/ISCOREBOARD EVENT SUPERVISOR EVENT CAMERAMAN/CAMERAWOMAN FICA MEDICARE	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 2,640.00 4,840.00 870.00 9,600.00 9,928.77 2,322.05	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 132 10 6900 000 133 10 6900 000 134 10 6900 000 137 10 6900 000 137 10 6900 000 211 10 6900 000 212					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK CLOCK/SCOREBOARD EVENT CAMERAMAN/CAMERAWOMAN FICA MEDICARE RETIREMENT	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 3,650.00 3,650.00 11,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 90,000 9,928.77 2,322.05 9,608.49	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 114 10 6900 000 130 10 6900 000 133 10 6900 000 134 10 6900 000 134 10 6900 000 137 10 6900 000 212 10 6900 000 212 10 6900 000 319					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES SOCCER - SUPPLIES ACTIVITY BUS DRIVING CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING EVENT SUPERVISOR EVENT CAMERAMAN/CAMERAWOMAN FICA MEDICARE RETIREMENT OFFICIALS & PROF./TECH.	3,000.00 		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 850.00 3,650.00 1,150.00 6,800.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 960.00 9,928.77 2,322.05 9,608.49 -	
10 6200 484 319 10 6200 484 411 10 6200 491 319 10 6200 491 411 10 6200 498 319 10 6200 498 411 10 6500 000 130 10 6900 000 132 10 6900 000 133 10 6900 000 134 10 6900 000 137 10 6900 000 317 10 6900 000 212 10 6900 000 212 10 6900 000 334					WRESTLING - REGISTRATIONS Image: Constraint of the second secon	3,000.00 3,250.00 - - 3,250.00 - - - 3,000.00 - - 1,000.00 - - 1,500.00 10,000.00 125,452.20 - - 3,000.00 - - - - - - - - - - - - -		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 960.00 9,928.77 2,322.05 9,608.49 - 1,880.00 1,880.0	
$\begin{array}{c} 10\ 6200\ 484\ 319\\ 10\ 6200\ 484\ 411\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 411\\ 10\ 6200\ 498\ 411\\ 10\ 6200\ 498\ 411\\ 10\ 6200\ 498\ 411\\ 10\ 6500\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 133\\ 10\ 6900\ 000\ 131\\ 10\ 6900\ 000\ 131\\ 10\ 6900\ 000\ 212\ 00\ 20\ 20\ 20\ 20\ 20\ 20\ 20\ 20\ 2$					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - SUPPLIES VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES ACTIVITY BUS DRIVING CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD EVENT CAMERAMAN/CAMERAWOWAN FICA MEDICARE RETIREMENT OFFICIALS & PROF./TECH. TRAVEL AWARDS & SUPPLIES	3,000.00 3,250.00 - - 3,250.00 - - - 3,250.00 - - - - - - - - - - - - -		1,250.00 2,650.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 9,928.77 2,322.05 9,608.49 - 1,880.00 2,150.00 2,1	
$\begin{array}{c} 10\ 6200\ 484\ 319\\ 10\ 6200\ 484\ 411\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 411\\ 10\ 6200\ 498\ 411\\ 10\ 6500\ 000\ 130\\ 10\ 6900\ 000\ 130\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 131\\ 10\ 6900\ 000\ 131\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 321\\ 10\ 6900\ 000\ 321\\ 10\ 6900\ 000\ 314\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\\ 10\ 6900\ 000\ 640\ 640\ 640\ 640\ 640\ 640\ 6$					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES COCURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD EVENT CAMERAMAN/CAMERAWOWAN FICA MEDICARE RETIREMENT OFFICIALS & PROF./TECH. TRAVEL AWARDS & SUPPLIES	3,000.00 3,250.00 - - 3,250.00 - - - - 3,000.00 - - 1,500.00 10,000.00 125,452.20 - - 3,000.00 - - - - 7,027.52 1,547.00 5,623.00 12,500.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,250.00 1,500.00		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 9,928.77 2,322.05 9,608.49 - 1,880.00 2,150.00 2,150.00 1,1880.00 2,150.00 1,1880.00 2,150.00 1,180.00 1,1	
$\begin{array}{c} 10\ 6200\ 484\ 319\\ 10\ 6200\ 484\ 411\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 319\\ 10\ 6200\ 491\ 411\\ 10\ 6200\ 498\ 319\\ 10\ 6200\ 498\ 411\\ 10\ 6500\ 000\ 130\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 132\\ 10\ 6900\ 000\ 314\ 31\\ 0\ 6900\ 000\ 314\ 30\ 314\ 00\ 690\ 00\ 640\ 64$					WRESTLING - REGISTRATIONS WRESTLING - OFFICIALS & PROF.TECH. WRESTLING - SUPPLIES CHEER - SUPPLIES GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. GIRLS' BASKETBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. VOLLEYBALL - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - OFFICIALS & PROF./TECH. SOCCER - SUPPLIES CO-CURRICULAR SALARIES OFFICIAL BOOK TICKET SELLING CLOCK/SCOREBOARD EVENT SUPERVISOR EVENT SUPERVISOR EVENT GAMERAMAN/CAMERAWOWAN FICA MEDICARE RETIREMENT OFFICIALS & PROF./TECH. TRAVEL AWARDS & SUPPLIES DUES & FEES ANNUAL - PROF. & TECH.	3,000.00 3,250.00 3,250.00 - - 3,000.00 - 1,000.00 - 1,500.00 10,000.00 125,452.20 - 3,000.00 - - 7,027.52 1,547.00 5,623.00 12,500.00 1,200.00 4,500.00 1,500.00 - -		1,250.00 500.00 2,650.00 2,250.00 110.00 4,250.00 1,250.00 5,450.00 5,450.00 3,650.00 1,150.00 6,800.00 160,141.50 3,150.00 2,640.00 4,840.00 870.00 99,928.77 2,322.05 9,608.49 - 1,880.00 2,150.00 1,880.00 2,150.00 1,880.00 2,670.00 1,800 1,800.00 1,800.00 1,880.0	

10 6900 472 411		1					FPLAY - SUPPLIES				500.00		500.00	250.00	
10 6900 472 411		-					ACT PLAY - SUPPLIES						500.00		
											500.00		500.00	250.00	
10 6900 481 315	_						COUNTRY - REGISTRAT			TEQU	-	⊢ ↓	-	450.00	
10 6900 481 319							COUNTRY - OFFICIALS	& PI	-,10≻	TECH.	-		-	2,120.00	
10 6900 481 411							COUNTRY - SUPPLIES				1,600.00		1,600.00	890.00	
10 6900 487 315							FIELD - REGISTRATIO	NS			-		-	800.00	
10 6900 487 411							FIELD - SUPPLIES				4,500.00		4,500.00	2,250.00	
10 6900 489 411							' & GIRLS' SPORTS - SL	JPPI	LIES		500.00		500.00	250.00	
10 6900 492 319							PROF. & TECH.				-		-	240.00	
10 6900 492 411						BAND - S	SUPPLIES				-		-	185.00	
10 6900 493 411						CHESS (LUB - SUPPLIES				3,000.00		3,000.00	-	
10 6900 495 315						CHOIR -	REGISTRATIONS				-		-	85.00	
10 6900 495 411						CHOIR -	SUPPLIES				-		-	425.00	
10 6900 496 315						GOLF - F	EGISTRATIONS				-		-	450.00	
10 6900 496 411						GOLF - S	UPPLIES				2,000.00		2,000.00	1,280.00	
6100-6900	C(D-CUP	RRICUL	AR							204,849.72		212,534.40	266,380.81	
7000		CON	ITINGE	NCIES											
10 7000 000 619						CONTING	GENCIES				40,000.00		22,150.00	31,500.00	
7000	_	ONTIN	IGENCI	ES							40,000.00		22,150.00	31,500.00	
	-	1		20							40,000.00		22,130.00	51,000.00	
8110	+	OPF	RATIN	G TRANSFERS	OUT										L
10 8110 000 690	+				-		ING TRANSFERS OUT		\vdash		ED 000 40		65,476.00	41,500.00	
8110	_		L TING T	RANSFERS OU					$\left \right $		59,888.18				
0110				VHINOFERO UU	$\frac{1}{2}$				$\left \right $		59,888.18	\vdash	65,476.00	41,500.00	
10	+-	-	TOTA	GENERAL FU					$\left \right $		2 000 074 44		4 204 700 00	4 500 040 57	
10	_			GENERAL FU	עוא ו				$\left \right $		3,898,974.41		4,324,732.89	4,568,043.57	
	+	-		0.0 											
21	_	-		CAPTIAL OUT		-UND					FY 2020 Budget		FY 2021 Budget	FY 2022 Budget	
1111		ELE	MENTA	RY PROGRAM	r										
21 1111 000 411		_					TARY - SUPPLIES				-		25,000.00	12,500.00	
21 1111 000 421						ELEMEN	TARY - TEXTBOOKS				10,000.00		25,000.00	12,500.00	
21 1111 000 479						ELEMEN	TARY - NON-CAPITALIZ	ED	EQUI	PMENT	-		-	27,500.00	
21 1111 000 541						ELEMEN	TARY - COMPUTER EQ	UIPI	MENT	Г	30,000.00		-	-	
21 1111 000 549						ELEMEN	TARY - EQUIPMENT LE	ASE			3,600.00		-	3,150.00	
1111	EL	EME	NTARY	PROGRAMS							43,600.00		50,000.00	55,650.00	
1121		MID	DLE SC	HOOL PROGRA	AMS										
21 1121 000 411						M.S SU	PPLIES				-		-	-	
21 1121 000 421							XTBOOKS				5,000.00		5,000.00	30,000.00	
21 1121 000 541							MPUTER EQUIPMENT			J	30,000.00		-	-	
21 1121 000 549		-					UIPMENT LEASE				3,600.00			3,150.00	
1121	_		SCHO	OL PROGRAMS	-						38,600.00	Γ	5,000.00	33,150.00	
1121											30,000.00		5,000.00	33,130.00	
1131		SEC		Y PROGRAMS											
		SEC		T FRUGRAINS	-										
21 1131 000 411	_					H.S SU					-		-	-	
21 1131 000 421						-	XTBOOKS				10,000.00		-	4,050.00	
21 1131 000 541							MPUTER EQUIPMENT				30,000.00		-		
21 1131 000 549	_					H.S EQ	UIPMENT LEASE				3,600.00	-	-	3,150.00	
1131	SE	-CON	UARY F	ROGRAMS							43,600.00		-	7,200.00	
ļ	_														
1221		STU	DENTS	WITH MILD TO	· · ·										
21 1221 000 479	_						ED EQUIPMENT/SUP	PPLI	ES		3,000.00		3,000.00	1,150.00	
1221	ST	TUDE	NTS WI	TH MILD TO MO	DER	ATE DISA	ABILITIES				3,000.00		3,000.00	1,150.00	
ļ															L
1298		CTE	ACADE	MY											
21 1298 000 479						CTE ACA	DEMY - EQUIPMENT/SI	UPP	LIES		2,000.00		2,000.00	-	
1298	C	TE AC	ADEMY	·							2,000.00		2,000.00	-	
	1										_,		_,		
1299	\dagger	GAF	RETSC	N ACADEMY											
21 1299 000 479	+					GARRET	SON ACADEMY - EQUIF	PMF	NT/S	UPPLIES	2,000.00		2,000.00	1,350.00	
1299	_	ARRF	TSON 4	CADEMY							2,000.00		2,000.00	1,350.00	
	-										2,000.00	\vdash	2,000.00	1,000.00	
2222	+			ERVICES	$\left \right $										
2222 21 2222 000 541	+	LIDP	wii 1 31		$\left \right $		SERVICES - LIBRARY	<u></u>					F 000 C0		
	_	-			\vdash						5,000.00		5,000.00	-	
21 2222 000 549	_					LIDKAKY	SERVICES - OTHER EC	JUI	-wen	41	-		-	-	
2222		BRAR	Y SER\	IUES					$\left \right $		5,000.00	$ \square$	5,000.00	-	
	_	<u> </u>													
2227		TEC	HNOLC	GY COORDINA	· · ·										
		1				TECHNO	LOGY COOR COMPU				-		29,500.00	14,750.00	
21 2227 000 472															
21 2227 000 472 21 2227 000 479	_					TECHNO	LOGY COORDINATOR	- TE	CH. E	EQUIPMENT/SUPPLIES	-		7,500.00	3,750.00	
	_						LOGY COORDINATOR				-		7,500.00 19,000.00	3,750.00 9,500.00	
21 2227 000 479						TECHNO		- CC	OMPU	ITER EQUIPMENT					
21 2227 000 479 21 2227 000 541		ECHN	OLOGY	COORDINATO	R	TECHNO	LOGY COORDINATOR	- CC	OMPU	ITER EQUIPMENT	-		19,000.00	9,500.00	

0004											
2321	SUPERIN	ENDENI									
21 2321 000 479			SUPERI	NTENDENT - EQUIPME	NT/SUF	PPLIES	2,000.00		00.00	1,000.00	
2321	SUPERINTEN	DENT					2,000.00	2,	000.00	1,000.00	
2410	MS/HS PR	INCIPAL'S OFFICE									
21 2410 000 541			MS/HS F	RINCIPAL'S OFFICE - C	OMPU	JTER EQUIPMENT	2,000.00	2,	00.00	1,000.00	
2410	MS/HS PRINC	IPAL'S OFFICE					2,000.00	2,	00.00	1,000.00	
2411	ELEMENT	ARY PRINCIPAL'S OF	FICE								
21 2411 000 541			ELEMEN	TARY PRINCIPAL'S OF	FICE -	COMPUTER EQUIPMENT	2,000.00	2	00.00	1,000.00	
2411	ELEMENTAR'	PRINCIPAL'S OFFIC					2,000.00		000.00	1,000.00	
							2,000.00	,		1,000.00	
2529	FISCAL SE	RVICES									
2323 21 2529 000 472			FISCAL	SERVICES - SOFTWAR	-					1.650.00	
21 2529 000 472				SERVICES - BUSINESS			-		-	1,650.00	
						E COMPUTER EQUIP.	4,000.00	4,	00.00	2,000.00	
21 2529 000 549			FISCAL	SERVICES - COPIER LE	ASE		-		-	3,150.00	
2529	FISCAL SERV	ICES					4,000.00	4,	000.00	6,800.00	
2535	CONSTRU	ICTION & IMPROVEN	-								
21 2535 000 479			NON-CA	PITALIZED OTHER EQU	JIPME	NT	-		-	34,650.00	
21 2535 000 520			BUILDIN	G IMPROVEMENTS			371,186.00	500.	949.00	125,500.00	
2535	CONSTRUCT	ION & IMPROVEMEN	TS				371,186.00		949.00	160,150.00	
					-+		,		. / .	,	
2539	CONSTRI	ICTION - TRANSPOR	TATION F	BLDG.	-+						
21 2539 000 319				RUCTION - PROFESSIO		ERVICES				-	
21 2539 000 519		+		RUCTION - BUILDINGS	-		-		-		
					TRAN	ISPORTATION BLDG.	-		-	-	
2539		ION - TRANSPORTAT	IUN BLD	J.			0.00		0.00	0.00	
2542	BLDG/GR	DUNDS - UTILITIES									
21 2542 015 323				ICITY - REPAIRS & MAI		NCE	25,000.00		-	-	
21 2542 016 323				REPAIRS & MAINTENAN			-		-	-	
21 2542 017 323			SEWER	& WATER - REPAIRS &	MAINT	ENANCE	20,000.00		-	-	
21 2542 018 323			GARBAC	GE - REPAIRS & MAINTE	NANC	E	-		-	-	
2542	BLDG/GROUN	NDS - UTILITIES					45,000.00		-	-	
2549	OPERATIO	ON & PLANT MAINTE	VANCE								
21 2549 000 541				ION & MAINTENANCE	COM	PUTER EQUIPMENT	_				
21 2549 000 549				ION & MAINTENANCE			15,000.00	16	500.00	7,750.00	
2549		& PLANT MAINTENAN					15,000.00		500.00	7,750.00	
2010							15,000.00	10,	500.00	1,130.00	
2550	TRANSPO	DTATION									
2559	TRAINGEO	RIATION									
21 2559 000 413			TRANOR								
21 2559 000 549				ORTATION - FUEL			-		-	-	
21 2559 000 550			TRANSP	ORTATION - OTHER E		ENT	-		-	-	
			TRANSP			ENT		32,			
2559	TRANSPORT	ATION	TRANSP	ORTATION - OTHER E		ENT	-		-	-	
2559			TRANSP	ORTATION - OTHER E		ENT	- 30,000.00		- 000.00	- 165,000.00	
2559 5000	TRANSPORT. DEBT SEF		TRANSP	ORTATION - OTHER EC ORTATION - VEHICLES			- 30,000.00		- 000.00	- 165,000.00	
5000			TRANSP	ORTATION - OTHER E			- 30,000.00		- 000.00	- 165,000.00	
5000			TRANSP TRANSP DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES	OF PF	RINCIPAL	- 30,000.00 30,000.00		- 000.00 000.00		
5000 21 5000 000 611			TRANSP TRANSP DEBT SE DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION	OF PF	RINCIPAL	- 30,000.00 30,000.00 290,000.00 41,812.00		- 000.00 000.00	165,000.00 165,000.00 15,400.00	
5000 21 5000 000 611 21 5000 000 612		VICE	TRANSP TRANSP DEBT SE DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION	OF PF	RINCIPAL	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00		- 000.00 000.00		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640	DEBT SEF	VICE	TRANSP TRANSP DEBT SE DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION	OF PF	RINCIPAL	- 30,000.00 30,000.00 290,000.00 41,812.00		- 000.00 000.00 - - - -	165,000.00 165,000.00 15,400.00	
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000	DEBT SER		TRANSP TRANSP DEBT SE DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION	OF PF	RINCIPAL	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00		- 000.00 000.00 - - - -		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 6900	DEBT SEF		TRANSP TRANSP DEBT SE DEBT SE DEBT SE	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES	OF PF OF IN	RINCIPAL	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00 333,412.00	32,	- 000.00 000.00 - - - -		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 6900 21 6900 000 479	DEBT SER		TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RIVICE - FEES	OF PF OF IN	RINCIPAL TEREST	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00 333,412.00 17,000.00	32,	- 000.00 000.00 - - - - - 500.00		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 6900 21 6900 000 479 21 6900 000 549	DEBT SERVIC	IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES	OF PF OF IN	RINCIPAL TEREST	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00 333,412.00 17,000.00 10,000.00	32, 	- 000.00 000.00 - - - - - - - - - - - - -		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 6900 21 6900 000 479	DEBT SER	IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RIVICE - FEES	OF PF OF IN	RINCIPAL TEREST	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00 333,412.00 17,000.00	32, 	- 000.00 000.00 - - - - - 500.00		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900	DEBT SERVIC	IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RIVICE - FEES	OF PF OF IN	RINCIPAL TEREST	- 30,000.00 30,000.00 290,000.00 41,812.00 1,600.00 333,412.00 17,000.00 10,000.00	32, 	- 000.00 000.00 - - - - - - - - - - - - -		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110	DEBT SERVIC	IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION RVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		32, 	- 000.00 000.00 500.00 000.00 500.00		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690		ICULAR	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RIVICE - FEES	OF PF OF IN	RINCIPAL TEREST		17, 10, 235,	- 000.00 000.00 	 165,000.00 165,000.00 - - 15,400.00 750.00 16,150.00 29,990.00 5,000.00 34,990.00 - 167,600.00	
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION RVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		17, 10, 235,	- 000.00 000.00 500.00 000.00 500.00		
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690		ICULAR	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION RVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		17, 10, 235,	- 000.00 000.00 	 165,000.00 165,000.00 - - 15,400.00 750.00 16,150.00 29,990.00 5,000.00 34,990.00 - 167,600.00	
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5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110		ICULAR	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES RVICE - REDEMPTION RVICE - REDEMPTION RVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		32, 32, 17, 10, 27, 235, 235,	- 000.00 000.00 - - - - - - - - - - - - -	- 165,000.00 165,000.00 - 15,400.00 750.00 16,150.00 29,990.00 5,000.00 34,990.00 167,600.00	
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110		ICULAR	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR OPERAT	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		32, 32, 17, 10, 27, 235, 235,		- 165,000.00 165,000.00 - 15,400.00 750.00 16,150.00 29,990.00 5,000.00 34,990.00 167,600.00	
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5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 21 8110 000 690 8110 21 8110 000 690 8110 21 22 22 22 22 22 22 22 22 22 22 22 22		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR OPERAT OPERATE SALARIE	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS ING TRANSFERS OUT DISABILITIES ES	OF PF OF IN	RINCIPAL TEREST		32, 32, 32, 32, 32, 32, 32, 32, 32, 32,			
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110 21 22 22 22 22 22 22 22 22 22 22 22 22		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR CO-CUR OPERAT ON FUNE DERATE SALARIE EDUCAT	ORTATION - OTHER EC ORTATION - VEHICLES CONTATION - VEHICLES CONTATION - VEHICLES CONTACT - REDEMPTION REVICE - REDEMPTION RICULAR - REDEMPTION RICULAR - FINE ARTS CONTACT - FINE ARTS	OF PF OF IN	RINCIPAL TEREST		32, 32, 32, 32, 32, 32, 32, 32, 32, 32,			
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5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110 21 221 22 1221 22 1221 000 111 22 1221 000 112 22 1221 000 112		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE DEBT SE CO-CUR CO-CU	ORTATION - OTHER EC ORTATION - VEHICLES CONTATION - VEHICLES CONTATION - VEHICLES CONTACTOR - REDEMPTION REVICE - REDEMPTION RICULAR - FEES CONTACTOR - FINE ARTS CONTACTOR - FI	OF PF OF IN	RINCIPAL TEREST		32, 32, 32, 32, 32, 32, 32, 32, 32, 32,			
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110 21 221 22 1221 000 121 22 1221 000 111 22 1221 000 112 22 1221 000 120 22 1221 000 120 22 1221 000 121		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE CO-CUR	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS ING TRANSFERS OUT DISABILITIES ES IONAL ASSISTANTS UTES ME	OF PF OF IN	RINCIPAL TEREST		32, 32, 32, 32, 32, 32, 32, 32, 32, 32,			
5000 21 5000 000 611 21 5000 000 612 21 5000 000 640 5000 21 6900 000 479 21 6900 000 549 6900 8110 21 8110 000 690 8110 21 221 22 1221 22 1221 000 111 22 1221 000 112 22 1221 000 112		IVICE	TRANSP TRANSP DEBT SE DEBT SE DEBT SE DEBT SE CO-CUR CO-CU	ORTATION - OTHER EC ORTATION - VEHICLES ERVICE - REDEMPTION ERVICE - REDEMPTION ERVICE - FEES RICULAR - EQUIPMEN RICULAR - FINE ARTS RICULAR - FINE ARTS DISABILITIES ES TONAL ASSISTANTS TONAL ASSISTANTS TUTES ME RE	OF PF OF IN	RINCIPAL TEREST		32, 32, 32, 32, 32, 32, 32, 32, 32, 32,			

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22 1221 000 230				-	HEALTH INSURANCE	-	66,090.00	59,072.40	
22 1221 000 235					DENTAL INSURANCE	-	-	777.60	
22 1221 000 238						-	-	294.48	
22 1221 000 240					WORKER'S COMP.	-	1,087.48	543.74	
22 1221 000 319					PURCHASED SERVICES	-	3,500.00	1,750.00	
22 1221 000 334						-	500.00	250.00	
22 1221 000 411					SUPPLIES	-	3,000.00	1,780.00	
22 1221 000 421							6,000.00	3,850.00	
22 1221 000 422 22 1221 611 111						-	-	1,250.00	
22 1221 611 111					SALARIES EDUCATIONAL ASSISTANTS	130,031.00	84,529.00	88,650.00	
22 1221 611 112					SUBSTITUTES	129,833.04	-	2,250.00	
22 1221 611 120					FICA	2,000.00	- 5,240.00		
22 1221 611 211					MEDICARE	16,235.57		5,635.80	
22 1221 611 212					RETIREMENT	1,911.58 15,591.84	1,225.00 5,061.00	1,318.05 5,454.00	
22 1221 611 220					HEALTH INSURANCE	57,960.00	3,001.00	14,763.84	
22 1221 611 235					DENTAL INSURANCE	57,500.00		14,705.04	
22 1221 611 233								65.52	
22 1221 611 200					WORKER'S COMP.	1,047.46		00.02	
22 1221 611 240					PROFESSIONAL & TECH. SERVICES	2,500.00			
22 1221 611 334					TRAVEL	500.00			
22 1221 611 334					SUPPLIES	2,000.00			
22 1221 611 411	1				TEXTBOOKS	5,000.00	-		
1221	ST	UDENTS	WITH MILD TO M	J DEF	ATE DISABILITIES	364,610.49	463,143.51	401,257.68	
						004,010.40	400,140.01	401,201.00	
1223	1	DAY PR	OGRAMS						
22 1223 000 371					DAY PROGRAMS - OTHER SCHOOLS	100,000.00	107,000.00	-	
22 1223 000 373	1				DAY PROGRAMS - OTHER EDUCATIONAL INSTITUTIONS	50,000.00	50,500.00	144,550.00	
1223	DA	Y PROG	RAMS			150,000.00	157,500.00	144,550.00	
							, , , , , , , , , , , , , , , , , , ,		
1224		RESIDE	NTIAL PROGRAM	3					
22 1224 000 371					RESIDENTIAL PROGRAMS - OTHER SCHOOL DISTRICTS	15,000.00	17,500.00	-	
1224	RE	SIDENTI	AL PROGRAMS			15,000.00	17,500.00	-	
1226		EARLY (CHILDHOOD PRO	GRAN					
22 1226 000 111					EARLY CHILDHOOD PROGRAM - SALARIES	-	25,846.48	26,717.76	
22 1226 000 112					EARLY CHILDHOOD PROGRAM - EDUCATIONAL ASSISTANTS	-	-	3,211.44	
22 1226 000 120					EARLY CHILDHOOD PROGRAM - SUBSTITUTES	-	500.00	890.00	
22 1226 000 211					EARLY CHILDHOOD PROGRAM - FICA	-	1,378.13	1,910.79	
22 1226 000 212					EARLY CHILDHOOD PROGRAM - MEDICARE	-	337.74	446.88	
22 1226 000 220					EARLY CHILDHOOD PROGRAM - RETIREMENT	-	1,367.55	1,795.75	
22 1226 000 230					EARLY CHILDHOOD PROGRAM - HEALTH INSURANCE	-	8,112.00	8,112.00	
22 1226 000 238					EARLY CHILDHOOD PROGRAM - LIFE INSURANCE	-	-	8.40	
22 1226 000 240					EARLY CHILDHOOD PROGRAM - WORKER'S COMP.	-	93.17	84.00	
22 1226 000 319					EARLY CHILDHOOD PROGRAM - PROF. & TECH. SERVICES	-	350.00	175.00	
22 1226 000 411					EARLY CHILDHOOD PROGRAM - SUPPLIES	-	1,250.00	1,155.00	
22 1226 619 111					EARLY CHILDHOOD PROGRAM - SALARIES	21,028.00	3,054.00	3,230.88	
22 1226 619 112					EARLY CHILDHOOD PROGRAM - EDUCATIONAL ASSISTANTS	-	-	-	
22 1226 619 120				<u> </u>	EARLY CHILDHOOD PROGRAM - SUBSTITUTES	500.00	-	-	
22 1226 619 211					EARLY CHILDHOOD PROGRAM - FICA	1,334.74	66.00	200.31	
22 1226 619 212				<u> </u>	EARLY CHILDHOOD PROGRAM - MEDICARE	312.16	-	46.85	
22 1226 619 220				-	EARLY CHILDHOOD PROGRAM - RETIREMENT	1,261.68	-	193.85	
22 1226 619 230	-				EARLY CHILDHOOD PROGRAM - HEALTH INSURANCE	3,864.00	-	584.16	
22 1226 619 235	-				EARLY CHILDHOOD PROGRAM - DENTAL INSURANCE	-	-	-	
22 1226 619 238	-		-	-	EARLY CHILDHOOD PROGRAM - LIFE INSURANCE	-	-	-	
22 1226 619 240	-	\vdash	-		EARLY CHILDHOOD PROGRAM - WORKER'S COMP.	86.11	-	-	
22 1226 619 319	-	\vdash		-	EARLY CHILDHOOD PROGRAM - PROF. & TECH. SERVICES	300.00	-	-	
22 1226 619 411 1226	F ^		_DHOOD PROGR/		EARLY CHILDHOOD PROGRAM - SUPPLIES	1,000.00			
1220	EA		DHOOD PROGRA	AIVI		29,686.68	42,355.07	48,763.08	
1227	-		0 THREE CONNE						
22 1227 000 111	-				BIRTH TO THREE - SALARIES				
22 1227 000 111 22 1227 000 211	-	\vdash	-	-	BIRTH TO THREE - SALARIES		-	-	
22 1227 000 211	-	\vdash		-	BIRTH TO THREE - MEDICARE				
22 1227 000 212	-	\vdash		-	BIRTH TO THREE - MEDICARE BIRTH TO THREE - RETIREMENT	-	-	-	
22 1227 000 220 22 1227 000 319	-	\vdash		-	BIRTH TO THREE - PROF. & TECH. SERVICES	-	-		
	RIF		HREE CONNECTI			0.00	0.00	685.00 685.00	
1661						0.00	0.00	00.00	
2134	-	NURSIN	G SERVICES	-					
22 2134 000 319	-		C OLIVIOLO		NURSING SERVICES - PROF. & TECH. SERVICES			11,595.00	
22 2 134 000 3 19	NU	IRSING 9	ERVICES				· ·	11,595.00	
- 101				-		-		11,393.00	
2142	-	PSYCH	DLOGICAL TESTIN	GSE	RVICES				
L 14L	1	roturlu	LOGIONE IESIIN	U OE	VIOLO		1 1	1	

22 2142 000 313		MULTISERVICE COOP - PSYCHOLOGY	19,000.00	21,600.00	18,660.00	
2142	PSYCHOLOGICAL TESTING SE		19,000.00	21,600.00	18,660.00	
2152	SPEECH					
22 2152 000 111		SPEECH - SALARIES	45,336.50	47,895.43	50,493.84	
22 2152 000 119		SPEECH - OTHER SALARIES	-	-	1,125.00	
22 2152 000 211		SPEECH - FICA	2,810.86	2,814.36	3,200.37	
22 2152 000 212		SPEECH - MEDICARE	657.38	656.50	748.47	
22 2152 000 220		SPEECH - RETIREMENT	2,720.19	2,875.73	3,097.13	
22 2152 000 230		SPEECH - HEALTH INSURANCE	7,728.00	8,812.00	8,812.00	
22 2152 000 235		SPEECH - DENTAL INSURANCE	-	-	1,587.36	
22 2152 000 238		SPEECH - LIFE INSURANCE			36.00	
22 2152 000 240		SPEECH - WORKER'S COMP.	181.35	188.38	154.39	
22 2152 000 240		SPEECH - REGISTRATIONS				
22 2152 000 315		SPEECH - REGISTRATIONS SPEECH - PROF. & TECH. SERVICES	750.00	750.00	690.00	
22 2152 000 319 22 2152 000 334		SPEECH - TRAVEL	6,000.00	6,000.00	9,800.00	
		SPEECH - TRAVEL SPEECH - CONTRACTED SERVICES	250.00	250.00	125.00	
22 2152 000 399			1,000.00	1,000.00	600.00	
22 2152 000 411	0055011	SPEECH - SUPPLIES	750.00	750.00	475.00	
2152	SPEECH		68,184.28	71,992.40	80,944.56	
2171	PHYSICAL THERAPY					
22 2171 000 319		PHYSICAL THERAPY - SERVICES	18,000.00	19,500.00	21,600.00	
2171	PHYSICAL THERAPY		18,000.00	19,500.00	21,600.00	
2172	OCCUPATIONAL THERAPY					
22 2172 000 319		OCCUPATIONAL THERAPY - SERVICES	40,000.00	43,500.00	41,750.00	
2172	OCCUPATIONAL THERAPY		40,000.00	43,500.00	41,750.00	
2213	IN-SERVICE - STAFF TRAINI	NG				
22 2213 000 319		IN-SERVICE - STAFF TRAINING	500.00	500.00	500.00	
2213	IN-SERVICE - STAFF TRAINING		500.00	500.00	500.00	
2710	SPECIAL ED. DIRECTOR					
22 2710 000 113		SPECIAL ED. DIRECTOR - SALARY	33,119.00	34,112.57	36,905.58	
22 2710 000 211		SPECIAL ED. DIRECTOR - FICA	2,053.38	2,114.98	2,288.15	
22 2710 000 212		SPECIAL ED. DIRECTOR - MEDICARE	480.23	494.63	535.13	
22 2710 000 212		SPECIAL ED. DIRECTOR - RETIREMENT	1,987.14	2,046.75	2,214.34	
22 2710 000 220		SPECIAL ED. DIRECTOR - RETIREMENT SPECIAL ED. DIRECTOR - HEALTH INSURANCE	3,929.76	4,508.75	4,550.88	
22 2710 000 230		SPECIAL ED. DIRECTOR - HEALTH INSURANCE				
22 2710 000 235 22 2710 000 238	+ $+$ $+$ $+$	SPECIAL ED. DIRECTOR - DENTAL INSURANCE SPECIAL ED. DIRECTOR - LIFE INSURANCE	778.09	840.00	793.68	
22 2710 000 238 22 2710 000 240			-	-	18.00	
	+ $+$ $+$ $+$	SPECIAL ED. DIRECTOR - WORKER'S COMP.	132.48	136.45	112.60	
22 2710 000 313		SPECIAL ED. DIRECTOR - COOP DIRECTOR	6,500.00	6,850.00	5,896.00	
22 2710 000 315		SPECIAL ED. DIRECTOR - REGISTRATIONS	500.00	550.00	275.00	
22 2710 000 334		SPECIAL ED. DIRECTOR - TRAVEL	200.00	240.00	240.00	
22 2710 000 411		SPECIAL ED. DIRECTOR - SUPPLIES	-	-	77.50	
22 2710 000 640		SPECIAL ED. DIRECTOR - DUES & FEES	100.00	100.00	100.00	
2710	SPECIAL ED. DIRECTOR		49,780.06	51,994.14	54,006.86	
2712	EMOTIONALLY DISTURBED					
22 2712 000 313		EMOTIONALLY DISTURBED - CONTRACTED SERVICES	1,000.00	1,350.00	1,100.00	
2712	EMOTIONALLY DISTURBED		1,000.00	1,350.00	1,100.00	
			,	.,	.,	
2713	COGNATIVE DISABILITIES			1		
22 2713 000 313		COGNATIVE DISABILITIES - CONTRACTED SERVICES	1,000.00	1,250.00	850.00	
2713	COGNATIVE DISABILITIES		1,000.00	1,250.00	850.00	
-			1,000.00	1,200.00	000.00	
2715	LEARNING DISABLED					
22 2715 000 313		LEARNING DISABLED - CONTRACTED SERVICES	1 000 00	4 500.00	050.00	
22 27 15 000 313	LEARNING DISABLED		1,000.00	1,500.00	950.00	
2113	LLARINING DIGABLED		1,000.00	1,500.00	950.00	
2720						
2720	SPEECH/LANGUAGE					
22 2720 000 313		SPEECH/LANGUAGE - CONTRACTED SERVICES	1,500.00	2,000.00	1,350.00	
2720	SPEECH/LANGUAGE		1,500.00	2,000.00	1,350.00	
2722	AUTISM					
22 2722 000 313		AUTISM - CONTRACTED SERVICES	2,000.00	2,000.00	1,350.00	
2722	AUTISM		2,000.00	2,000.00	1,350.00	
2736	TRANSPORTATION SERVIC	ES				
		MULTIPLE DISABILITIES - SALARIES	6,500.00	6,630.00	15,860.00	
22 2736 000 114						
22 2736 000 114 22 2736 000 211		MULTIPLE DISABILITIES - FICA	403.00	411.06	983.32	
			403.00 94.25	411.06 96.14	983.32 229.97	
22 2736 000 211		MULTIPLE DISABILITIES - FICA				

Add Million Structure Duile Clone United United Units Reference 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Name In a Dawnell Clone Units Reference 1.00.00 1.00.00 1.00.00 YAL Dawnell Struce Units Reference 1.00.00 1.00.00 1.00.00 YAL Dawnell Struce Units Reference 1.00.00 1.00.00 1.00.00	00.0700.000.004	1	1	1		1		0.000.00	0.500.00		
Nummer Nummer Other Parcel Nummer N	22 2736 000 334	тр	ANC				MULTIPLE DISABILITIES - OTHER TRANSPORTATION SERVICES		3,500.00	-	
27 755000 0	2730	IR	ANSI		TION SERVICE	5		17,997.25	18,637.20	17,073.29	
27 755000 0	0750										
27.746.01 01.02.84 FEX.02.80.0001 01.02.90 01.02			MUL	TIPLE	DISABILITIES -						
27.7400 INTER SPECIAL ED. CONST. SUPPLIES P.2.00 INTER DESAULTE: ONCE BESD 27.900 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 27.900 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE 31 INTER DESAULTE: ONCE INTER DESAULTE: ONCE<											
2020 ALLIPSE DOWNERSON FUND 21.0000 37.0000 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>60,600.00</td> <td>64,200.00</td> <td></td> <td></td>								60,600.00	64,200.00		
Second Second<							OTHER SPECIAL ED. COSTS - SUPPLIES	-	-		
11 1 0000 REDEVICE IND PY 2828 Badget PY 2828 Badget PY 2828 Badget 11 NO0 00 FL 0000 REDEVICE IND 0000 REDVICE IND	2756	MU	JLTIP	PLE DIS	ABILITIES - OTH	HER		73,100.00	76,700.00	31,790.00	
11 1 0000 REDEVICE IND PY 2828 Badget PY 2828 Badget PY 2828 Badget 11 NO0 00 FL 0000 REDEVICE IND 0000 REDVICE IND								,			
State Diff State Diff State Diff Diff <thdiff< th=""> Diff Diff <</thdiff<>	22			SPECI	AL EDUCATION	N FUN	ID	852,358.76	993,022.31	878,775.47	
State Diff State Diff State Diff Diff <thdiff< th=""> Diff Diff <</thdiff<>											
19 0000010	31				BOND REDEM	PTIO	N FUND	FY 2020 Budget	FY 2021 Budget	FY 2022 Budget	
19 0000010											
1 4000 000 I <th< td=""><td>5000</td><td></td><td>DEB</td><td>T SER</td><td>/ICE</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	5000		DEB	T SER	/ICE						
19 W00 000 Image: Sector Field 3000	31 5000 000 611						DEBT SERVICE - REDEMPTION OF PRINCIPAL	380,000.00	-	-	
S000 DEST EXPLICE Image: Strategy and S	31 5000 000 612						DEBT SERVICE - REDEMPTION OF INTEREST	6,460.00	-	-	
9000 DeST SERVICE 986 786 40 986 786 40 987 786 40 97 202 8 unget PT 202 8 unget <th< td=""><td>31 5000 000 640</td><td></td><td></td><td></td><td></td><td></td><td>DEBT SERVICE - FEES</td><td>300.00</td><td>-</td><td>-</td><td></td></th<>	31 5000 000 640						DEBT SERVICE - FEES	300.00	-	-	
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TOTAL	TOTAL - ALL FUNDS				6,466,761.08	6,673,381.47	6,550,382.58	

Capital Outlay Projection 2021-2022

Fiscal Year	 2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Beginning Fund Balance	\$ 798,989.54	\$ 457,709.30	\$ 834,164.25	\$ 1,087,651.52	\$ 982,905.88	\$ 1,470,345.76
Revenue - Taxes (2.1% inflationary growth +	,	,	,		,	
1% growth rate then 1.5%)	\$ 895,311.45	\$ 955,612.00	\$ 984,281.00	\$ 971,473.41	\$ 975,775.00	\$ 965,840.00
Revenue - Interest	\$ 1,123.55	\$ 1,400.00	\$ 1,150.00	\$ 1,150.00	\$ 1,150.00	\$ 1,150.00
Revenue - Other	\$ 8,780.56	\$ 2,750.00	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00
Total available cash at year end	\$ 1,704,205.10	\$ 1,417,471.30	\$ 1,822,095.25	\$ 2,062,774.93	\$ 1,962,330.88	\$ 2,439,835.76
Fixed Expenditures						
Building Debt	\$ 333,071.89	\$ -	\$ -	\$ -	\$ -	\$ -
Copier Lease	\$ -	\$ 8,750.00	\$ 9,012.50	\$ 9,282.88	\$ 9,561.36	\$ 9,848.20
Computer Lease	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Fixed Expenses	\$ 333,071.89	\$ 8,750.00	\$ 9,012.50	\$ 9,282.88	\$ 9,561.36	\$ 9,848.20
Available for District Needs	\$ 1,371,133.21	\$ 1,408,721.30	\$ 1,813,082.75	\$ 2,053,492.05	\$ 1,952,769.52	\$ 2,429,987.56
Discretionary Spending						
H.S. Purchases	\$ 45,520.31	\$ -	\$ 7,200.00	\$ 40,000.00	\$ 7,500.00	\$ 40,000.00
Middle School Purchases	\$ 3,739.02	\$ 5,000.00	\$ 33,150.00	\$ 5,000.00	\$ 35,000.00	\$ 5,000.00
Elementary Purchases	\$ 37,643.12	\$ 50,000.00	\$ 55,650.00	\$ 30,000.00	\$ 40,000.00	\$ 10,000.00
Technology	\$ -	\$ 70,000.00	\$ 45,000.00	\$ 50,000.00	\$ 55,000.00	\$ 70,000.00
Maintenance	\$ 18,371.56	\$ 16,500.00	\$ 16,995.00	\$ 17,504.85	\$ 18,030.00	\$ 18,570.90
Misc Admin.	\$ 3,033.21	\$ 10,000.00	\$ 10,300.00	\$ 10,609.00	\$ 10,927.27	\$ 11,255.09
Co-Curricular	\$ 26,055.53	\$ 26,837.20	\$ 27,642.31	\$ 28,471.58	\$ 29,325.73	\$ 30,205.50
Special Ed.	\$ 3,708.10	\$ 3,819.34	\$ 3,933.92	\$ 4,051.94	\$ 4,173.50	\$ 4,298.70
Career/Garretson Academies	\$ 903.00	\$ 2,500.00	\$ 3,000.00	\$ 1,500.00	\$ 2,000.00	\$ 4,000.00
Vehicles/Transportation Dept.	\$ -	\$ 32,000.00	\$ 32,960.00	\$ 33,948.80	\$ 34,967.26	\$ 36,016.28
Bus	\$ -	\$ -	\$ 140,000.00	\$ -	\$ 105,000.00	\$ -
Library	\$ 19,662.00	\$ 10,000.00	\$ 5,000.00	\$ 7,500.00	\$ 8,500.00	\$ 5,000.00
Chiller Project/HVAC Replacement/Roof Repair	\$ 747,912.49	\$ 112,087.51	\$ -	\$ -	\$ -	\$ -
Parking Lot/Concrete	\$ -	\$ -	\$ 40,000.00	\$ -	\$ -	\$ -
Fine Arts	\$ -	\$ -	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00
Replace Turf	\$ -	\$ -	\$ -	\$ 700,000.00	\$ -	\$ -
Resurface Track	\$ -	\$ -	\$ 120,000.00	\$ -	\$ -	\$ -
GF Transfer (Curriculum Work)	\$ -	\$ -	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00
GF Transfer	\$ 6,875.57	\$ 235,813.00	\$ 167,600.00	\$ 125,000.00	\$ 115,000.00	\$ 97,500.00
Total Discretionary Expenses	\$ 913,423.91	\$ 574,557.05	\$ 725,431.24	\$ 1,070,586.17	\$ 482,423.76	\$ 348,846.47
Total Expenditures	\$ 1,246,495.80	\$ 583,307.05	\$ 734,443.74	\$ 1,079,869.05	\$ 491,985.12	\$ 358,694.67
Year End Fund Balance	\$ 457,709.30	\$ 834,164.25	\$ 1,087,651.52	\$ 982,905.88	\$ 1,470,345.76	\$ 2,081,141.09
Yearly Surplus/(Use of Cash)	\$ (341,280.24)	\$ 376,454.95	\$ 253,487.26	\$ (104,745.64)	\$ 487,439.88	\$ 610,795.33

								Extra Duties Retirement/SS					Total Salary &
	First	Salary 20-21	Salary 21-22	Extra Duties Salary		Retirement	SS/Medicare	Tax	Health Coverage	Dental + Vision	Total Cost	FTE	Benefits (No ED)
	Stacey	\$ 45,520.08 \$ 40,556.00	\$ 47,143.28		\$ 306.43 \$ 273.04	\$ 2,828.60 \$ 2,520.33	1	\$ -	\$ 8,112.00	\$ - ¢	\$ 61,996.7		\$ 61,996.77
	Emily	\$ 40,556.00 \$ 48,551.00	\$ 42,005.46 \$ 50,280.29		\$ 275.04 \$ 326.82	\$ 2,520.33 \$ 3,016.82	\$ 3,213.42 \$ 3,846.44		\$ 8,112.00 \$ 8,112.00	<u>\$</u> - \$-	\$ 56,124.2 \$ 65,582.3		\$ 56,124.24 \$ 65,582.37
	Angela Jason	\$ 48,551.00 \$ 52,735.00	\$ 50,280.29 \$ 54,610.73	\$ 13.325.00	\$ 326.82 \$ 354.97	\$ 3,016.82 \$ 3,276.64	\$ 3,840.44 \$ 4,177.72	\$ - \$ 1.798.88	\$ 8,112.00	\$ <u>1.917.12</u>	\$ 05,582.5 \$ 79,461.0		\$ 65,582.57 \$ 64,337,18
	Jason Erika	\$ 52,755.00 \$ 41.906.00	\$ 43,402.71	\$ 13,325.00 \$ 8,610.00	\$ 334.97 \$ 282.12		\$ 3,320.31	\$ 1,162.35	\$ 8,112.00	\$ 1,917.12 \$ -	\$ 79,461.0		\$ 57,721.30
	Samantha	\$ 41,900.00	\$ 43,402.71	\$ 8,010.00	\$ 279.83	\$ 2,583.05	\$ 3,293.39	\$ 1,102.55	\$ 8,112.00	 \$	\$ 07,493.0 \$ 57,319.0		\$ 57,319.08
	Kelsey	\$ 45,631.00	\$ 47,908.09	\$ 7,970.00	\$ 311.40	\$ 2,874.49	\$ 3,664.97	\$ 1,075.95		\$ - \$	\$ 71.916.8		\$ 62.870.94
	Kavli	\$ 41,566.00	\$ 43.050.81	\$ 7,770.00	\$ 279.83	\$ 2,583.05	1	\$ 1,075.55		\$ -	\$ 57.319.0		\$ 57.319.08
	Lisa	\$ 46.010.00	\$ 47,650.35		\$ 309.73	\$ 2,859.02	\$ 3.645.25	\$ -	\$ 8,112.00	\$ -	\$ 62,576.3		\$ 62.576.35
	Teddy	\$ 40,450,00	\$ 41.895.75		\$ 272.32		\$ 3,205.02	Ŧ	\$ 8,112.00	Ŧ	\$ 55,998.8		\$ 55,998,84
	Elizabeth	\$ 41,906.00	\$ 43,402.71	\$ 2.050.00	\$ 282.12			\$ 276.75		\$ -	\$ 60.048.0		\$ 57,721.30
	Julie	\$ 50,889.00	\$ 52,700.12	φ 2,050.00	\$ 342.55		\$ 4,031.56		\$ -	\$ 1,587.36	\$ 61,823.5		\$ 61,823.59
	Lynsay	\$ 45,202.00	\$ 46.814.07	\$ 410.00	\$ 304.29	\$ 2,808.84	\$ 3,581.28		\$ 8,112.00	\$ -	\$ 62,085,8		\$ 61,620,48
	Jacob	\$ 42,075.00	\$ 43,577.63	\$ 1.845.00	\$ 283.25	\$ 2,614.66	\$ 3,333.69	\$ 249.08	\$ 8,112.00	\$ -	\$ 60,015.3		\$ 57,921.23
Hoefert-Veldh		\$ 41,566.00	\$ 43,050,81	+ -,0.000	\$ 279.83		\$ 3,293,39		\$ 8,112.00	\$ -	\$ 57.319.0		\$ 57.319.08
	Beverly	\$ 57,757.00	\$ 59,808.50	\$ 11,275.00	\$ 388.76			\$ 1,522.13		\$ -	\$ 89,270.2		\$ 76,473.11
Hughes	Tim	\$ 47.071.00	\$ 48,748,49	\$ -	\$ 316.87		\$ 3,729.26		\$ 8,112.00	\$ -	\$ 63.831.5		\$ 63.831.52
Johnson	Anthony	\$ 45,031.00	\$ 46,637.09	\$ 3,280.00	\$ 303.14	\$ 2,798.23	\$ 3,567.74	\$ 442.80	\$ 8,112.00	\$ -	\$ 65,140.9) 1	\$ 61,418.19
Kientopf	Alysha	\$ 41,112.00	\$ 42,580.92	\$ 9,756.70	\$ 276.78	\$ 2,554.86	\$ 3,257.44	\$ 1,317.15	\$ 8,112.00	\$ -	\$ 67,855.8	5 1	\$ 56,781.99
Lentz	Jeena	\$ 41,800.00	\$ 43,293.00	\$ 1,845.00	\$ 281.40	\$ 2,597.58	\$ 3,311.91	\$ 249.08	\$ 8,112.00	\$ -	\$ 59,689.9	7 1	\$ 57,595.90
Liester	Jacki	\$ 54,840.00	\$ 57,439.40		\$ 373.36	\$ 3,446.36	\$ 4,394.11	\$ -	\$ 8,112.00	\$ -	\$ 73,765.2	3 1	\$ 73,765.23
Lundberg	Janie	\$ 51,333.00	\$ 53,159.66	\$ 820.00	\$ 345.54	\$ 3,189.58	\$ 4,066.71	\$ 110.70	\$ 8,112.00	\$ -	\$ 69,804.1) 1	\$ 68,873.49
Macziewski	Kim	\$ 51,400.00	\$ 53,229.00		\$ 345.99	\$ 3,193.74	\$ 4,072.02	\$ -	\$ 8,112.00	\$ -	\$ 68,952.7	5 1	\$ 68,952.75
	Darcy	\$ 46,500.00	\$ 48,157.50		\$ 313.02	\$ 2,889.45		\$ -	\$ 8,112.00	\$ -	\$ 63,156.0		\$ 63,156.02
	David	\$ 51,926.00	\$ 53,773.41		\$ 349.53	\$ 3,226.40	\$ 4,113.67	\$ -	\$ -	\$ 1,917.12	\$ 63,380.1		\$ 63,380.13
	Julie	\$ 52,815.00	\$ 54,693.53	\$ 1,230.00	\$ 355.51			\$ 166.05	\$ 8,112.00	\$ -	\$ 72,022.7		\$ 70,626.70
	Jodi	\$ 46,616.00	\$ 48,277.56	\$ 1,000.00	\$ 313.80	\$ 2,896.65	\$ 3,693.23	\$ 135.00		\$ -	\$ 64,428.2		\$ 63,293.25
	Michelle	\$ 51,262.00	\$ 53,086.17	\$ 4,672.10	\$ 345.06	\$ 3,185.17	+ .,	\$ 630.73	+ 0,0000	\$ -	\$ 74,092.3		\$ 68,789.49
Schoenfish	Sherri	\$ 49,959.00	\$ 51,737.57		\$ 336.29	\$ 3,104.25	\$ 3,957.92	\$ -	,	\$ -	\$ 67,248.0		\$ 67,248.04
	Teacher	\$ 40,450.00	\$ 42,545.75	\$ 2,255.00	\$ 276.55	\$ 2,552.75	\$ 3,254.75	\$ 304.43	\$ 8,112.00	\$ -	\$ 59,301.2		\$ 56,741.79
	Nick	\$ 46,111.00	\$ 47,754.89	\$ 5,125.00	\$ 310.41	\$ 2,865.29	\$ 3,653.25			\$ 1,587.36	\$ 61,988.0		\$ 56,171.19
	Kevin	\$ 54,601.00	\$ 56,542.04	\$ 5,740.00			\$ 4,325.47			\$ -	\$ 79,254.4		\$ 72,739.55
0	Kari	\$ 56,735.00	\$ 58,750.73	\$ 4,715.00	\$ 381.88	\$ 3,525.04	+ .,	\$ 636.53	\$ 8,112.00	\$ -	\$ 80,615.6		\$ 75,264.08
Stoterau	Lauren	\$ 42,000.00	\$ 43,500.00		\$ 282.75	\$ 2,610.00	+ e,e=e	\$ -	\$ 8,112.00	\$ -	\$ 57,832.5		\$ 57,832.50
	Andrew	\$ 51,632.00	\$ 53,469.12		\$ 347.55	\$ 3,208.15	+ .,	\$ -	\$ -	\$ 1,917.12	\$ 63,032.3		\$ 63,032.32
Thompson	Amy	\$ 45,601.50	\$ 47,227.55		\$ 306.98	\$ 2,833.65	\$ 3,612.91	\$ -	\$ -	\$ 1,917.12	\$ 55,898.2		
Williamson	Amber	\$ 42,374.00	\$ 44,537.09	\$ 7,380.00	\$ 289.49	\$ 2,672.23	\$ 3,407.09	\$ 996.30	+ 0,00	\$ -	\$ 67,394.1		\$ 59,017.89
	Totals	\$ 1,735,055.58	\$ 1,799,492.53	\$ 93,303.80	\$ 11,696.70	\$ 107,969.55	\$ 101,001110	\$ 12,596.01	φ 201,112100	\$ 10,843.20	\$ 2,425,034.9		
	Averages	\$ 46,893.39	\$ 48,634.93	\$ 4,665.19	\$ 316.13	\$ 2,918.10	\$ 3,720.57	\$ 340.43	\$ 6,796.54	\$ 293.06	\$ 65,541.4	y	\$ 62,734.76

Elementary In	struction																						
															ED R	etirement/SS					2021-2022 Salary	Total Sal	ary & Benefits
Last	First	S	alary 20-21	S	alary 21-22	ED 20-21		ED 21-22	Worke	er's Comp.	R	letirement	S	S/Medicare	Tax		Hea	alth Coverage + D	Total Cost	FTE	Adjusted by FTE	(No ED)	
Backer	Emily	\$	40,556.00	\$	42,005.46				\$	273.04	\$	2,520.33	\$	3,213.42	\$	-	\$	8,112.00	\$ 56,124.24	1	\$ 42,005.46	\$	56,124.24
Bly	Angela	\$	48,551.00	\$	50,280.29				\$	326.82	\$	3,016.82	\$	3,846.44	\$	-	\$	8,112.00	\$ 65,582.37	1	\$ 50,280.29	\$	65,582.37
Brown	Erika	\$	41,906.00	\$	43,402.71	\$ 8,400	.00	\$ 8,610.00	\$	282.12	\$	2,604.16	\$	3,320.31	\$	1,134.00	\$	8,112.00	\$ 75,865.30	0.25	\$ 10,850.68	\$	14,713.82
Bruns	Samantha	\$	41,566.00	\$	43,050.81				\$	279.83	\$	2,583.05	\$	3,293.39	\$	-	\$	8,112.00	\$ 57,319.08	0.49	\$ 21,094.90	\$	28,086.35
Danforth	Lisa	\$	46,010.00	\$	47,650.35				\$	309.73	\$	2,859.02	\$	3,645.25	\$	-	\$	8,112.00	\$ 62,576.35	1	\$ 47,650.35	\$	62,576.35
Etrheim	Elizabeth	\$	41,906.00	\$	43,402.71	\$ 2,000		\$ 2,050.00	\$	282.12	\$	2,604.16	\$	3,320.31	\$	270.00	\$	8,112.00	\$ 62,041.30	1	\$ 43,402.71	\$	57,991.30
Granberg	Lynsay	\$	45,202.00	\$	46,814.07	\$ 400	.00	\$ 410.00	\$	304.29	\$	2,808.84	\$	3,581.28	\$	54.00	\$	8,112.00	\$ 62,484.48	0.5	\$ 23,407.04	\$	30,837.24
Hoefert-Veldh	Alyxa	\$	41,566.00	\$	43,050.81				\$	279.83	\$	2,583.05	\$	3,293.39	\$	-	\$	8,112.00	\$ 57,319.08	1	\$ 43,050.81	\$	57,319.08
Lentz	Jeena	\$	41,800.00	\$	43,293.00	\$ 1,800	.00	\$ 1,845.00	\$	281.40	\$	2,597.58	\$	3,311.91	\$	243.00	\$	8,112.00	\$ 61,483.90	1	\$ 43,293.00	\$	57,838.90
Liester	Jacki	\$	54,840.00	\$	57,439.40				\$	373.36	\$	3,446.36	\$	4,394.11	\$	-	\$	8,112.00	\$ 73,765.23	1	\$ 57,439.40	\$	73,765.23
Macziewski	Kim	\$	51,400.00	\$	53,024.24				\$	344.66	\$	3,181.45	\$	4,056.35	\$	-	\$	8,112.00	\$ 68,718.71	0.3	\$ 15,907.27	\$	20,615.61
Mudder	David	\$	51,926.00	\$	53,773.41				\$	349.53	\$	3,226.40	\$	4,113.67	\$	-	\$	1,917.12	\$ 63,380.13	0.5	\$ 26,886.71	\$	31,690.06
Neugebauer	Jodi	\$	46,616.00	\$	48,277.56	\$ 1,000	.00	\$ 1,000.00	\$	313.80	\$	2,896.65	\$	3,693.23	\$	135.00	\$	8,112.00	\$ 65,428.25	1	\$ 48,277.56	\$	63,428.25
5th Grade	Teacher	\$	40,450.00	\$	42,545.75	\$ 2,200		\$ 2,255.00	\$	276.55	\$	2,552.75	\$	3,254.75	\$	297.00	\$	8,112.00	\$ 61,493.79	1	\$ 42,545.75		57,038.79
Sittig	Nick	\$	46,111.00	\$	47,754.89	\$ 5,000	.00	\$ 5,125.00	\$	310.41	\$	2,865.29	\$	3,653.25	\$	675.00	\$	1,587.36	\$ 66,971.19	0.25	\$ 11,938.72	\$	14,211.55
Stoterau	Lauren	\$	42,000.00	\$	42,000.00				\$	273.00	\$	2,520.00	\$	3,213.00	\$	-	\$	8,112.00	\$ 56,118.00	1	\$ 42,000.00	\$	56,118.00
Williamson	Amber	\$	42,374.00	\$	44,537.09	\$ 7,200		\$ 7,380.00	\$	289.49	\$	2,672.23	\$	3,407.09	\$	972.00	\$	8,112.00	\$ 74,569.89	1	\$ 44,537.09	\$	59,989.89
	Totals	\$	764,780.00	\$	792,302.54	\$ 28,000	.00	\$ 28,675.00	\$	5,149.97	\$	47,538.15	\$	60,611.14	\$	3,780.00	\$	125,184.48	\$ 1,091,241.28	13.29	\$ 614,567.72	\$	807,927.04
	Averages	\$	44,987.06	\$	46,606.03	\$ 3,500	.00	\$ 3,584.38	\$	302.94	\$	2,796.36	\$	3,565.36	\$	222.35	\$	7,363.79	\$ 64,190.66		\$ 36,151.04	\$	60,792.10

MS Instructio	n													
									ED Retirement/SS				2021-2022 Salary	Total Salary & Benefits
Last	First	Salary 20-21	Salary 21-22	ED 20-21	ED 21-22	Worker's Comp.	Retirement	SS/Medicare	Tax	Health Coverage + D	Total Cost	FTE	Adjusted by FTE	(No ED)
Brown	Erika	\$ 41,906.00	\$ 43,402.71	\$ 8,400.00	\$ 8,610.00	\$ 282.12	\$ 2,604.16	\$ 3,320.31	\$ 1,134.00	\$ 8,112.00	\$ 75,865.30	0.25	\$ 10,850.68	\$ 14,713.82
Gnadt	Julie	\$ 50,889.00	\$ 52,700.12			\$ 342.55	\$ 3,162.01	\$ 4,031.56	\$ -	\$ 1,587.36	\$ 61,823.59	1	\$ 52,700.12	\$ 61,823.59
Granberg	Lynsay	\$ 45,202.00	\$ 46,814.07	\$ 400.00	\$ 410.00	\$ 304.29	\$ 2,808.84	\$ 3,581.28	\$ 54.00	\$ 8,112.00	\$ 62,484.48	0.25	\$ 11,703.52	\$ 15,418.62
Johnson	Anthony	\$ 45,031.00	\$ 46,637.09	\$ 3,200.00	\$ 3,280.00	\$ 303.14	\$ 2,798.23	\$ 3,567.74	\$ 432.00	\$ 8,112.00	\$ 68,330.19	1	\$ 46,637.09	\$ 61,850.19
Kientopf	Alysha	\$ 41,112.00	\$ 42,580.92	\$ 9,252.00	\$ 9,756.70	\$ 276.78	\$ 2,554.86	\$ 3,257.44	\$ 1,249.02	\$ 8,112.00	\$ 77,039.71	0.25	\$ 10,645.23	\$ 14,507.75
Mudder	David	\$ 51,926.00	\$ 53,773.41			\$ 349.53	\$ 3,226.40	\$ 4,113.67	\$ -	\$ 1,917.12	\$ 63,380.13	0.25	\$ 13,443.35	\$ 15,845.03
Mueller	Julie	\$ 52,815.00	\$ 54,693.53	\$ 1,200.00	\$ 1,230.00	\$ 355.51	\$ 3,281.61	\$ 4,184.05	\$ 162.00	\$ 8,112.00	\$ 73,218.70	1	\$ 54,693.53	\$ 70,788.70
Sittig	Nick	\$ 46,111.00	\$ 47,754.89	\$ 5,000.00	\$ 5,125.00	\$ 310.41	\$ 2,865.29	\$ 3,653.25	\$ 675.00	\$ 1,587.36	\$ 66,971.19	0.25	\$ 11,938.72	\$ 14,211.55
Stoltenberg	Kari	\$ 56,735.00	\$ 58,750.73	\$ 4,600.00	\$ 4,715.00	\$ 381.88	\$ 3,525.04	\$ 4,494.43	\$ 621.00	\$ 8,112.00	\$ 85,200.08	1	\$ 58,750.73	\$ 75,885.08
TerWee	Andrew	\$ 51,632.00	\$ 53,469.12			\$ 347.55	\$ 3,208.15	\$ 4,090.39	\$ -	\$ 1,917.12	\$ 63,032.32	1	\$ 53,469.12	\$ 63,032.32
	Totals	\$ 483,359.00	\$ 500,576.57	\$ 32,052.00	\$ 33,126.70	\$ 3,253.75	\$ 30,034.59	\$ 38,294.11	\$ 4,327.02	\$ 55,680.96	\$ 697,345.69	6.25	\$ 324,832.07	\$ 408,076.66
	Averages	\$ 48,335.90	\$ 50,057.66	\$ 4,578.86	\$ 4,732.39	\$ 325.37	\$ 3,003.46	\$ 3,829.41	\$ 432.70	\$ 5,568.10	\$ 69,734.57		\$ 32,483.21	\$ 65,292.27

HS Instruction	ı																							
																ED	Retirement/SS					2021-2022 Salary	Total :	Salary & Benefits
Last	First	S	alary 20-21	S	alary 21-22]	ED 20-21	F	ED 21-22	Worke	er's Comp.	R	etirement	S	S/Medicare		Tax	He	ealth Coverage + D	Total Cost	FTE	Adjusted by FTE	(No E	D)
Bohl	Jason	\$	52,735.00	\$	54,610.73	\$	13,000.00	\$	13,325.00	\$	354.97	\$	3,276.64	\$	4,177.72	\$	1,755.00	\$	5 1,587.36	\$ 92,087.42	1	\$ 54,610.73	\$	65,762.42
Brown	Erika	\$	41,906.00	\$	43,402.71	\$	8,400.00	\$	8,610.00	\$	282.12	\$	2,604.16	\$	3,320.31	\$	1,134.00	\$	8,112.00	\$ 75,865.30	0.5	\$ 21,701.36	\$	29,427.65
Buchholz	Kelsey	\$	45,631.00	\$	47,908.09	\$	7,600.00	\$	7,970.00	\$	311.40	\$	2,874.49	\$	3,664.97	\$	1,026.00	\$	8,112.00	\$ 79,466.94	1	\$ 47,908.09	\$	63,896.94
Granberg	Lynsay	\$	45,202.00	\$	46,814.07	\$	400.00	\$	410.00	\$	304.29	\$	2,808.84	\$	3,581.28	\$	54.00	\$	8,112.00	\$ 62,484.48	0.25	\$ 11,703.52	\$	15,418.62
Heumiller	Jacob	\$	42,075.00	\$	43,577.63	\$	1,800.00	\$	1,845.00	\$	283.25	\$	2,614.66	\$	3,333.69	\$	243.00	\$	8,112.00	\$ 61,809.23	1	\$ 43,577.63	\$	58,164.23
Howe	Beverly	\$	57,757.00	\$	59,808.50	\$	10,600.00	\$	11,275.00	\$	388.76	\$	3,588.51	\$	4,575.35	\$	1,431.00	\$	8,112.00	\$ 99,779.11	1	\$ 59,808.50	\$	77,904.11
Hughes	Tim	\$	47,071.00	\$	48,748.49					\$	316.87	\$	2,924.91	\$	3,729.26	\$	-	\$	8,112.00	\$ 63,831.52	1	\$ 48,748.49	\$	63,831.52
Kientopf	Alysha	\$	41,112.00	\$	42,580.92	\$	9,252.00	\$	9,756.70	\$	276.78	\$	2,554.86	\$	3,257.44	\$	1,249.02	\$	8,112.00	\$ 77,039.71	0.75	\$ 31,935.69	\$	43,523.26
McGee	Darcy	\$	46,500.00	\$	48,157.50					\$	313.02	\$	2,889.45	\$	3,684.05	\$	-	\$	8,112.00	\$ 63,156.02	1	\$ 48,157.50	\$	63,156.02
Mudder	David	\$	51,926.00	\$	53,773.41					\$	349.53	\$	3,226.40	\$	4,113.67	\$	-	\$	5 1,917.12	\$ 63,380.13	0.25	\$ 13,443.35	\$	15,845.03
Sittig	Nick	\$	46,111.00	\$	47,754.89	\$	5,000.00	\$	5,125.00	\$	310.41	\$	2,865.29	\$	3,653.25	\$	675.00	\$	9,699.36	\$ 75,083.19	0.5	\$ 23,877.44	\$	32,479.10
Steckler	Kevin	\$	54,601.00	\$	56,542.04	\$	5,600.00	\$	5,740.00	\$	367.52	\$	3,392.52	\$	4,325.47	\$	756.00	\$	8,112.00	\$ 84,835.55	1	\$ 56,542.04	\$	73,495.55
	Totals	\$	572,627.00	\$	593,678.95	\$	61,652.00	\$	64,056.70	\$	3,858.91	\$	35,620.74	\$	45,416.44	\$	8,323.02	\$	86,211.84	\$ 898,818.59	9.25	\$ 462,014.31	\$	602,904.44
	Averages	\$	47,718.92	\$	49,473.25	\$	6,850.22	\$	7,117.41	\$	321.58	\$	2,968.39	\$	3,784.70	\$	693.59	\$	5 7,184.32	\$ 74,901.55		\$ 38,501.19	\$	65,178.86

Special Educa	tion													
									ED Retirement/SS				2021-2022 Salary	Total Salary & Benefits
Last	First	Salary 20-21	Salary 21-22	ED 20-21	ED 21-22	Worker's Comp.	Retirement	SS/Medicare	Tax	Health Coverage + D	Total Cost	FTE	Adjusted by FTE	(No ED)
Anderson	Stacey	\$ 45,520.08	\$ 47,143.28			\$ 306.43	\$ 2,828.60	\$ 3,606.46	\$ -	\$ 8,112.00	\$ 61,996.77	1	\$ 47,143.28	\$ 61,996.77
Coburn	Kayli	\$ 41,566.00	\$ 43,050.81			\$ 279.83	\$ 2,583.05	\$ 3,293.39	\$ -	\$ 8,112.00	\$ 57,319.08	1	\$ 43,050.81	\$ 57,319.08
Dauwen	Teddy	\$ 40,450.00	\$ 41,895.75			\$ 273.00	\$ 2,520.00	\$ 3,213.00	\$ -	\$ 8,112.00	\$ 56,013.75	1	\$ 52,800.75	\$ 56,013.75
Schoenfish	Sherri	\$ 49,959.00	\$ 51,737.57			\$ 336.29	\$ 3,104.25	\$ 3,957.92	\$ -	\$ 8,112.00	\$ 67,248.04	1	\$ 51,737.57	\$ 67,248.04
Thompson	Amy	\$ 45,601.50	\$ 47,227.55			\$ 306.98	\$ 2,833.65	\$ 3,612.91	\$ -	\$ 1,917.12	\$ 55,898.21	0.7	\$ 33,059.29	\$ 39,128.75
	Totals	\$ 223,096.58	\$ 231,054.96	\$ -	\$ -	\$ 1,502.53	\$ 13,869.55	\$ 17,683.68	\$ -	\$ 34,365.12	\$ 298,475.85	4.7	\$ 227,791.69	
	Averages	\$ 44,619.32	\$ 46,210.99	#DIV/0!	#DIV/0!	\$ 300.51	\$ 2,773.91	\$ 3,536.74	\$-	\$ 6,873.02	\$ 59,695.17		\$ 45,558.34	\$ 59,937.53

Counseling Se	rvices																					
															ED	Retirement/SS					2021-2022 Salary	Total Salary & Benefits
Last	First	S	alary 20-21	5	Salary 21-22	ED 20-21		ED 21-22	Worker's	s Comp.	R	Retirement	SS	Medicare		Tax	Heal	lth Coverage + D	Total Cost	FTE	Adjusted by FTE	(No ED)
Lundberg	Janie	\$	51,333.00	\$	53,159.66	\$ 800.0	00 5	\$ 820.00	\$	345.54	\$	3,189.58	\$	4,066.71	\$	108.00	\$	8,112.00	\$ 121,934.49	1	\$ 53,159.66	\$ 68,981.49
Pliska	Michelle	\$	51,262.00	\$	53,086.17	\$ 3,847.9	90 5	\$ 4,672.10	\$	345.06	\$	3,185.17	\$	4,061.09	\$	519.47	\$	8,112.00	\$ 129,090.96	1	\$ 53,086.17	\$ 69,308.96
	Totals	\$	102,595.00	\$	106,245.83	\$ 4,647.9	0 9	\$ 5,492.10	\$	690.60	\$	6,374.75	\$	8,127.81	\$	627.47	\$	16,224.00	\$ 251,025.44	2	\$ 106,245.83	
	Averages	\$	51,297.50	\$	53,122.91	\$ 2,323.9	95 8	\$ 2,746.05	\$	345.30	\$	3,187.37	\$	4,063.90	\$	313.73	\$	8,112.00	\$ 125,512.72		\$ 53,122.91	\$ 69,145.22
Title I																						
Macziewski	Kim	\$	49,950.00	\$	53,229.00				\$	345.99	\$	3,193.74	\$	4,072.02	\$	-	\$	8,112.00	\$ 118,902.75	0.7	\$ 37,260.30	\$ 48,266.92

	Totals	\$ 49,950.00	\$ 53,229.00	\$ -	\$ -	\$ 345.99 \$	3,193.	74 \$	4,072.02	\$ -	\$ 8,112.00 \$	118,902.75	0.7	\$ 37,260.30	\$ 48,266.92
	Averages	\$ 49,950.00	\$ 53,229.00	#DIV/0!	#DIV/0!	\$ 345.99 \$	3,193.	74 \$	4,072.02	\$ -	\$ 8,112.00 \$	118,902.75		\$ 37,260.30	\$ 33,786.85
Title II															
Bruns	Samantha	\$ 41,566.00	\$ 42,879.49			\$ 278.72 \$	2,572.	77 \$	3,280.28	\$ -	\$ 8,112.00 \$	98,689.25	0.51	\$ 21,868.54	\$ 29,132.86
	Totals	\$ 41,566.00	\$ 42,879.49	\$ -	\$ -	\$ 278.72 \$	2,572.	77 \$	3,280.28	\$ -	\$ 8,112.00 \$	98,689.25	0.51	\$ 21,868.54	\$ 29,132.86
	Averages	\$ 41,566.00	\$ 42,879.49	#DIV/0!	#DIV/0!	\$ 278.72 \$	2,572.	77 \$	3,280.28	\$ -	\$ 8,112.00 \$	98,689.25		\$ 21,868.54	\$ 14,857.76

Name	2020-20	21									2021-2	2022										
Study Hall Coord./Librarian	Hourly		Daily		Yea	rly	Ber	nefits	Tot	al	Hourly	/	Dai	ily	Anr	nual	Bene	efits	Tot	al	Diff	ference
Heidi Costello	\$	17.00	\$	136.00	\$, 24,480.00	\$		\$	35,933.52	\$	17.00	\$, 136.00	\$	24,480.00	\$	11,453.52	\$	35,933.52	\$	-
Tiffany Radford	\$	15.73	\$	125.84	\$	22,651.20	\$	11,203.89	\$	33,855.09	\$	17.23	\$	137.84	\$	24,811.20	\$	11,498.73	\$	36,309.93	\$	2,454.84
Total					\$	47,131.20	\$	22,657.41	\$	69,788.61			,		\$	49,291.20	\$	22,952.25	\$	72,243.45	\$	2,454.84
EA's/Para's/SPED Aides	Hourly		Daily		Ann	iual	Ber	nefits	Tot	al	Hourly	,	Dai	ily	Anr	nual	Bene	efits	Tot	al	Diff	ference
Lisa McKenney	\$	15.60	\$	124.80	\$	22,464.00	\$	11,178.34	\$	33,642.34	\$	17.10	\$	136.80	\$	24,624.00	\$	11,473.18	\$	36,097.18	\$	2,454.84
Kathi Nolz	\$	16.46	\$	131.68	\$	23,702.40	\$	11,347.38	\$	35,049.78	\$	17.96	\$	143.68	\$	25,862.40	\$	11,642.22	\$	37,504.62	\$	2,454.84
Kris Sands	\$	17.61	\$	140.88	\$	25,358.40	\$	11,573.42	\$	36,931.82	\$	19.11	\$	152.88	\$	27,518.40	\$	11,868.26	\$	39,386.66	\$	2,454.84
JoAnne Sargent	\$	17.52	\$	140.16	\$	25,228.80	\$	11,555.73	\$	36,784.53	\$	19.02	\$	152.16	\$	27,388.80	\$	11,850.57	\$	39,239.37	\$	2,454.84
Sonya Swanson	\$	15.35	\$	122.80	\$	22,104.00	\$	11,129.20	\$	33,233.20	\$	16.85	\$	134.80	\$	24,264.00	\$	11,424.04	\$	35,688.04	\$	2,454.84
Trista Vandersnick	\$	17.53	\$	140.24	\$	25,243.20	\$	11,557.70	\$	36,800.90	\$	19.03	\$	152.24	\$	27,403.20	\$	11,852.54	\$	39,255.74	\$	2,454.84
Carissa White	\$	15.35	\$	122.80	\$	22,104.00	\$	11,129.20	\$	33,233.20	\$	16.85	\$	134.80	\$	24,264.00	\$	12,007.24	\$	36,271.24	\$	3,038.04
Total					\$	166,204.80	\$	79,470.96	\$	245,675.76					\$	181,324.80	\$	82,118.04	\$	263,442.84	\$	17,767.08
Custodians	Hourly		Daily		Ann	iual	Ber	nefits	Tot	al	Hourly	,	Dai	ily	Anr	iual	Bene	efits	Tot	al	Diffe	erence
Ron Bly	\$	14.40	\$	57.60	\$	14,976.00	\$	10,156.22	\$	25,132.22	\$	15.90	-	, 63.60	\$	16,536.00	\$	10,369.16	\$	26,905.16	\$	1,772.94
Jerry Christensen	\$	16.38	\$	81.90	\$	21,294.00	\$,	\$	32,312.63	\$	17.88	\$	71.52	\$	23,244.00	\$	11,284.81	\$	34,528.81	\$	2,216.18
Michael Gray	\$	15.77	\$	126.16	-	32,801.60	\$	12,589.42	\$	45,391.02	\$	17.27	\$	138.16	\$		\$	13,015.30	\$	48,936.90	\$	3,545.88
Mike Jensen	\$	14.85	\$	118.80	\$	30,888.00	\$	12,328.21	\$	43,216.21	\$	16.35	\$	130.80	\$	34,008.00	\$	12,754.09	\$	46,762.09	\$	3,545.88
Keith Swenson	\$	14.85	\$	118.80	\$	30,888.00	\$	12,328.21	\$	43,216.21	\$	16.35	\$	130.80	\$	34,008.00	\$	12,754.09	\$	46,762.09	\$	3,545.88
Total					\$	130,847.60	\$		\$	189,268.30					\$	143,717.60	\$	60,177.45	\$	203,895.05	\$	14,626.76
Administration Assistants	Hourly		Daily		Ann	ual	Bor	nefits	Tot	al	Hourly	,	Dai	ilv	Δn	nual	Bon	efits	Tot	a l	Diff	ference
Betsy Howe	Ś	21.00	\$	168.00	\$	38,304.00	\$		\$	51,644.50	s s	21.40	Ś	171.20	\$	39,033.60	\$	13,440.09	\$	52,473.69	Ś	829.19
Norinda Sandbulte	Ś	16.85	\$	134.80	\$	28,304.00	\$,	\$	40,284.04	\$	18.35	\$	146.80	\$,	\$	12,320.02	\$	43,148.02	\$	2,863.98
Total	7	10.05	Ŷ	134.00	\$	66,612.00	\$	25,316.54	· ·	91,928.54	ې ب	10.55		140.00	\$	69,861.60	Ś	25,760.11	·	95,621.71	\$	3,693.17
lotal					Ŷ	00,012.00	Ŷ	23,310.34	Ŷ	51,520.34			+		Ŷ	05,001.00	Ŷ	25,700.11	7	55,021.71	Ŷ	3,053.17
Supervisors					Sala	iry	Be	nefits	To	tal	Salary		Be	enefits	To	tal	Diff	erence				
Tim Nelson	1				\$	51,848.14	\$	15,189.27	\$	67,037.41	\$ 5	4,262.82	\$	15,518.88	\$	69,781.70	\$	2,744.29				
Joel Swenson					\$	45,109.88	\$	14,269.50	\$	59,379.38	\$ 4	6,688.73	\$	14,485.01	\$	61,173.74	\$	1,794.36				
Total					\$	96,958.02	\$	29,458.77	\$	126,416.79	\$ 10	0,951.55	\$	30,003.89	\$	130,955.44	\$	4,538.65				
Bus Drivers/SPED Transp.			Rate P	Per Route	Ann	ual	Ber	nefits	Tot	al	Rate P	er Route	An	nual	Ben	efits	Tota	1	Dif	ference		
Tom Godbey	1		\$	43.50	\$	15,225.00	\$	1,164.71	\$	16,389.71	\$	45.00	\$	15,750.00	\$		\$		\$	565.16		
Reid Nelson	1		\$	43.50	\$	15,225.00	\$	1,164.71	\$	16,389.71	\$	45.00	\$	15,750.00	\$	1,204.88	\$	16,954.88	\$	565.16		
Gary Winterton	1		\$	43.50		15,225.00	\$,	\$	16,389.71	\$	45.00	\$	15,750.00	\$,	\$	16,954.88	\$	565.16		
Total					\$	45,675.00	\$		\$	49,169.14			\$	47,250.00	\$	3,614.63	\$	50,864.63	\$	1,695.49		
Administration	Salary		Benef	its	Tota	al					Salary		Ber	nefits	To	tal	Diff	erence				
Teresa Hulscher		315.14		19,652.04	\$	90,967.18	-					4,411.17	-		\$		\$	3,910.80	-			
Guy Jonson	. ,	226.85		1,520.12	\$	138,746.97					÷ .	1,229.79		43,284.81	·	,	\$	5,767.64				
Chris Long	. ,	701.26		32,065.76		102,767.02						3,775.80	· ·	33,463.56			\$ \$	4,472.34				
Matt Schrank	7 ,	284.61			\$	75,153.82	-				7 .	0,924.57	-	17,621.72	\$	-	\$	3,392.48	-		-	
	7/			10,809.21	\$	79,149.06						,	· ·	18,118.37	\$	82,681.37	\$	3,532.48	-			
Jacob Schweitzer	\$ 61.	800.00	5	/ 349 Uh		79 149 lin					\$ 6	4,563.00	Ś		5							

GARRETSON SCHOOL DISTRICT NO 49-4

FINANCIAL STATEMENTS AND INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2020

GARRETSON SCHOOL DISTRICT NO. 49-4 SCHOOL DISTRICT OFFICIALS JUNE 30, 2020

School Board

Ruth Sarar

Tony Martens

Kari Flanagan

Rachel Hanisch

Shannon Nordstrom

Business Manager

Jacob Schweitzer

Superintendent

Guy Johnson

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QUAM, BERGLIN & POST, P.C.

CERTIFIED PUBLIC ACCOUNTANTS 110 WEST MAIN – P.O. BOX 426 ELK POINT, SOUTH DAKOTA 57025

(605) 356-3374

INDEPENDENT AUDITOR'S REPORT

School Board Garretson School District No. 49-4 Minnehaha County, South Dakota

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Garretson School District No. 49-4, Minnehaha County, South Dakota (School District), as of June 30, 2020 and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the Table of Contents.

Management's Responsibility for the Financial Statements

The School District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Garretson School District No. 49-4 as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (MD&A), the Budgetary Comparison Schedules, the Schedule of the Proportionate Share of the Net Pension Liability (Asset), the Schedule of the School District Contributions, and the Schedule of Changes in OPEB Liability, as listed in the Table of Contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have issued our report dated April 9, 2021, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

Quam, Berglin & Post, P.C. **Certified Public Accountants**

April 9, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Garretson School District 49-4's annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year ending on June 30, 2020. Please read it in conjunction with the School's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The School's net position from governmental activities decreased by \$245,018 and business-type activities increased by \$9,792, respectively, for a total decrease of \$235,227.
- During the year, the School's revenues generated from taxes and other revenues of the governmental programs were \$5,610,020 and the related expenditures for instruction, support services, debt, and cocurricular activities were \$5,643,384.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School government functions, reporting the School's operations in more detail than the government-wide statements.
 - The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.
 - Proprietary fund statements offer short- and long-term financial information about the activities that the school operates like businesses. The only proprietary fund operated by the school is the Food Service Operation.
 - Fiduciary fund statements provide information about the financial relationships like scholarship plans for graduating students in which the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

Figure A-1

Required Components of Garretson School's Annual Financial Report

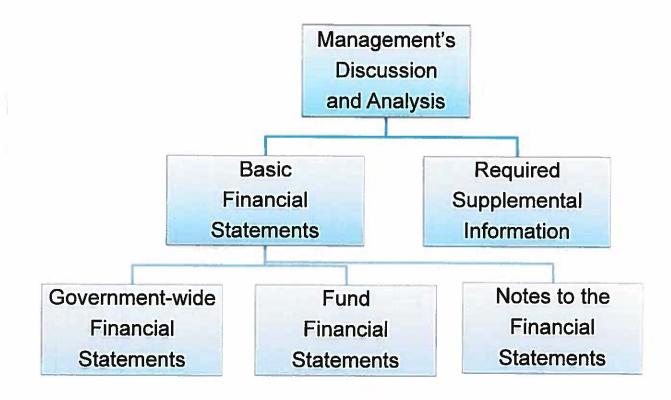


Figure A-2 summarizes the major features of the School's financial statements, including the portion of the School government they cover and the types of information they contain. The reminder of the overview section of the management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide	-	Fund Statements	
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School government (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as elementary and high school education programs.	Activities the School operates simular to private businesses, the food service operation.	Instances in which the School is the trustee or agent for someone else's resources.
Required Financial Statements	*Statement of Net Position *Statement of Activities	*Balance Sheet *Statement of Revenues, Expenditures and Changes in Fund Balances	*Statement of Net Position *Statement of Revenues, Expenses and Changes in Net Position *Statement of Cash Flows	*Statement of Net Position
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of Asset/Liability Information	All assets and itabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included	All assets and liabilities, both linancial and capital, and short- term and long-term	All assets and fiabilities, both short-term and long-term; the School's funds do not currently contain capital assets although they can
Type of Inflow/Dutflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during year, regardless of when cash is received or paid

Government-wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position – the difference between the School's assets and liabilities – is one way to measure the School's financial health or position.

- Increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's property tax base and changes in the state school aid funding formula from the State of South Dakota.

The government-wide financial statements of the School are reported in two categories:

- Governmental Activities This category includes the School's basic instructional services, such as
 elementary and high school educational programs, support services (guidance counselors, executive
 administration, board of education, fiscal services, etc.), debt service payments, extracurricular
 activities (sports, music, etc.) and capital equipment purchases. Property taxes, state grants, federal
 grants and interest earnings finance most of these activities.
- Business-type Activities The school charges a fee to students to help cover the costs of providing hot lunch services to all students. The Food Service Fund is the only business-type activity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds – not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular purposes.

- State Law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes (like the Scholarship Trust).

The School has three kinds of funds:

- Governmental Funds Most of the School's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily converted to cash flow in and out and (2) the balances left at the year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statements, or on the subsequent page, that explains the relationship (or differences) between them.
- Proprietary Funds Services for which the School charges customers a fee are generally reported in
 proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and
 long-term financial information. The Food Service Enterprise Fund (one type of proprietary fund) is the
 only proprietary fund maintained by the School.
- Fiduciary Funds The School is the trustee, or fiduciary, for various external and internal parties. The School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the School's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the School's government-wide financial statements because the School cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Position

The School's combined net position increased as follows:

TABLE A-1 GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF NET POSITION

	Primary Government							
	Governmen	tal Activities	Business-Ty	pe Activities	To	otal		
	FY2019	FY2020	FY2019	FY2020	FY2019	FY2020		
Current and Other Assets	\$ 4,249,411.11	\$ 3,392,907.55	\$ 51,349.60	\$ 138,598.58	\$ 4,300,760.71	\$ 3,531,506.13		
Capital Assets	6,953,297.32	7,144,160.22	3,095.84	2,252.25	6,956,393.16	7,146,412.47		
Total Assets	11,202,708.43	10,537,067.77	54,445.44	140,850.83	11,257,153.87	10,677,918.60		
OPEB Related Deferred Outflows		22,395.00				22,395.00		
Pension Related Deferred Outflows	980,075.86	648,719.02			980,075.86	648,719,02		
Total Deferred Outflows	980,075.86	671,114.02	· <u> </u>		980,075.86	671,114.02		
Long-Term Debt Outstanding	2,139,035.22	1,486,342.10			2,139,035.22	1,486,342.10		
Other Liabilities	432,749.50	358,282.63	19,749.70	30,887.49	452,499.20	389,170.12		
Total Liabilities	2,571,784.72	1,844,624.73	19,749.70	30,887.49	2,591,534.42	1,875,512 22		
		3. 						
Pension Related Deferred Inflows	235,351.11	273,883.04			235,351.11	273,883.04		
OPEB Related Deferred Inflows	9,955.00	34,475.00			9,955.00	34,475.00		
Total Deferred inflows	245,306.11	308,358.04			245,306.11	308,358.04		
Net Position:								
Net Investment in								
Capital Assets	4,993,297.32	5,854,160.22	3,095.84	2,252.25	4,996,393.16	5,856,412.47		
Restricted	2,658,841.85	1,653,812.86			2,658,841.85	1,653,812.86		
Unrestricted	1,713,554.29	1,547,225.94	31,599.90	107,711.09	1,745,154.19	1.654,937.03		
Total Net Position	9,365,693.46	9,055,199.02	34,695,74	109.963.34	9,400,389.20	9,165,162.36		
Increase (Decrease) in Net								
Position	686,557.69	(310,494.44)	(12,755.99)	75,267.60	673,801.70	(235,226.84)		
Beginning Net Position	8,679,135.77	9,365,693.46	47,451.73	34,695.74	8,726,587.50	9,400,389.20		
Ending Net Position	\$ 9,365,693.46	\$ 9,055,199.02	\$ 34,695.74	<u>\$ 109,963.34</u>	\$ 9,400,389.20	\$ 9,165,162.36		

The Statement of Net Position reports all financial and capital resources. The statement presents the assets and liabilities in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the school, consisting of compensated absences payable, early retirement benefits payable, and capital outlay certificates payable have been reported in this manner on the Statement of Net Position. The difference between the school's assets and liabilities is its net position.

Changes in Net Position

The School's total revenues totaled \$5,970,268. (See Table A-2.) Approximately 49.56% of the School's FY2020 revenue comes from property and other taxes, with another 38.91% coming from state aid and restricted grants. This compares with 51.13% of revenue coming from property and other taxes; 41.08% from state aid and restricted grants in FY2019, and 49.43% of revenue coming from property and other taxes; 37.66% from state aid and restricted grants in FY2018 (See Figure A-2).

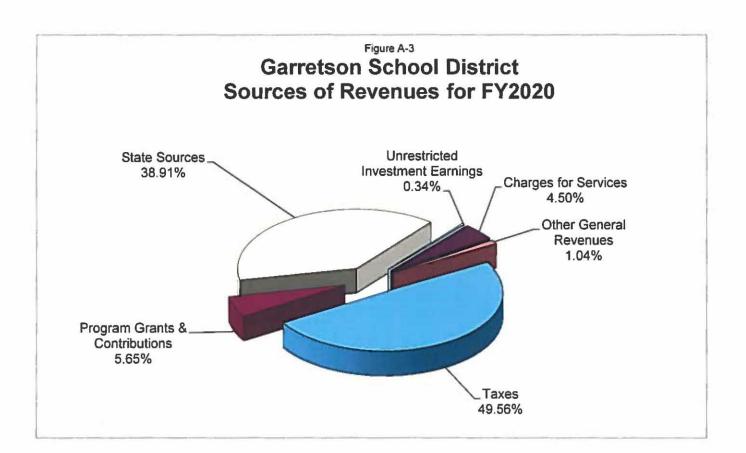
The total cost of all programs and services was \$6,205,494. The School's expenses cover a range of services, encompassing instruction, support services and food services. (See Table A-2).

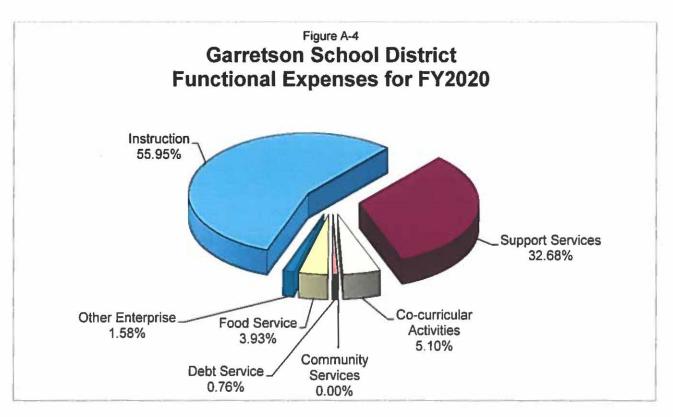
GOVERNMENTAL ACTIVITIES

Table A-2 and the narrative that follows consider the operations of the governmental activities.

	Total Governmental Activities		Total Business	-Type Activities	Total				
	FY2019	FY2020	FY2019	FY2020	FY2019	FY2020			
Revenues									
Program Revenues									
Charges for Services	\$ 44,907.21	\$ 64,184.84	\$ 281,475.43	\$ 204,729.10	\$ 326,382.64	\$ 268,913.94			
Operating Grants and Contributions	236,744.00	190,626.51	91,678.85	146,709.77	328,422.85	337,336.28			
General Revenues									
Taxes	3,227,371.14	2,958,843.16			3,227,371.14	2,958,843.16			
Revenue State Sources	2,264,627.05	2,322,882.98			2,264,627.05	2,322,882.98			
Other General Revenue	138,600.49	61,930.72	12,568.00		151,168.49	61,930.72			
Unrestricted Investment Earnings	13,352.45	19,798.90	238.70	562.16	13,591.15	20,361.06			
Total Revenues	5,925,602.34	5,618,267.11	385,960.98	352,001.03	6,311,563.32	5,970,268.14			
Expenses									
Instruction	2,847,920.10	3,471,832.73			2,847,920.10	3,471,832.73			
Support Services	1,982,092.74	2,027,928.68			1,982,092.74	2,027,928.68			
Community Services	2,014.87				2,014.87				
Debt Services	57,175.10	46,913.85			57,175.10	46,913.85			
Cocurricular Activities	324,142.97	316,610.29			324,142.97	316,610.29			
Food Service			327,789.43	243,925.96	327,789.43	243,925.96			
Other Enterprise	/		96,626.41	98,283.47	96,626.41	98,283.47			
Total Expenses	5,213,345.78	5,863,285.55	424,415.84	342,209.43	5,637,761.62	6,205,494.98			
Increase (Decrease) in Net Position	712,256.56	(245,018.44)	(38,454.86)	9,791.60	673,801.70	(235,226.84)			
Transfers	(25.698.87)	(65,476.00)	25,698.87	65,476.00					
Net Position Beginning of the year	8,679,135.77	9.365.693.46	47,451.73	34,695.74	8,726,587.50	9.400,389.20			
NET POSITION - ENDING	\$ 9,365,693.46	\$ 9,055,199.02	\$ 34,695.74	<u>\$ 109,963.34</u>	\$ 9,400,389.20	\$ 9,165,162.36			
Percentage of Increase (Decrease) in Net Position	8.21%	-2.62%	-81.04%	28.22%	7.72%	-2.50%			

TABLE A-2 GARRETSON SCHOOL DISTRICT 49-4 Changes in Net Position





BUSINESS-TYPE ACTIVITIES

Revenues of the School's business-type activities decreased by 8.80%, or \$33,960. Expenses decreased by 19.00%, or \$82,206.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The General Fund balance decreased by \$117,118 for the year and the Special Education Fund balance had a decrease of \$35,382. The Capital Outlay Fund balance decreased by \$338,182 and the Debt Service Fund balance had a decrease of \$225,574.

CAPITAL ASSET ADMINISTRATION

By the end of fiscal year 2019, the school district had invested \$7,144,160 (net of depreciation) in a broad range of capital assets, including, land, buildings, various machinery and equipment. (See Table A-3.)

	Governmental Activities				Governmental Business-Type Activities							
		FY2019		FY2020	Increa (Decre			FY2019		FY2020		ncrease/ ecrease)
Land	\$	343,405.95	\$	343,405.95	\$		\$		S		\$	
Construction Work in Progress				476,422.20	476,4	22.20	2004		0.00		-	
Buildings	l	5,687,284.59		5,577,867.08	(109,4	17.51)						
Improvements other than Building		628,800.66		530,079,52	A CANADA AND A CANADA	21.14)						
Machinery and Equipment		287,691.25		211,747,63		43.62)		3,095.84		2.252.25		(843.59)
Library Books		6,114.87		4,637.84	and the second second	77.03)		0,000.01				(040.00)
Total Capital Assets	\$ (6,953,297.32	\$	7,144,160.22	\$ 190,8	62.90	\$	3,095.84	\$	2,252.25	\$	(843.59)

Table A-3 GARRETSON SCHOOL DISTRICT 49-4 - Capital Assets (net of accumulated depreciation)

LONG-TERM DEBT

At year-end, the School had \$1,486,342 in total long-term liabilities. The school's total debt expenditures decreased by 30.51% as shown on Table A-4 below.

GARRETSON SCHOOL DISTRICT 49-4 Outstanding Debt and Obligations							
			tal Activities	Total % Change			
		FY2019	FY2020	· · · · · · · · · · · · · · · · · · ·			
General Obligation Bonds	\$	380,000.00	\$	-100.00%			
Capital Outlay Certificates		1,580,000.00	1,290,000.00	-18.35%			
Financing (Capital) Leases		13,131.18	10,213.14	-22.22%			
Compensated Absences		41,647.04	47,357.96	13.71%			
Other Postemployment Benefits		124,257.00	138,771.00	11.68%			
Total Long-Term Liabilities	\$ 2	2,139,035.22	\$ 1,486,342.10	-30.51%			

Table A-4

Net Increase (Decrease)

-30.51%

The School does not maintain an early retirement plan. The District's General Obligation Bonds have a final maturity date of July 1, 2020, and the capital outlay certificates have final maturity dates of July 15, 2024.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Garretson School District's Business Office, PO Box C, 505 2nd St., Garretson, SD 57030.

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF NET POSITION JUNE 30, 2020

	Primary Go		
	Governmental	Business-Type	
	Activities	Activities	Total
100570			
ASSETS:	¢ 4 000 205 74	C CA DAD 70	© 1 754 490 47
Cash and Cash Equivalents	\$ 1,690,395.74	\$ 64,040.73	\$ 1,754,436.47
Investments-Certificates of Deposit Taxes Receivable	23,141.87 1,338,701.83		23,141.87 1,338,701.83
Accounts Receivable	1,330,701.03	64,876.52	64,876.52
Due From Other Governments	287,354.68	04,070.52	287,354.68
Inventories	207,004.00	9,681.33	9,681.33
Deposits	40,890.00	5,001.00	40,890.00
Restricted Assets:	40,000.00		40,000.00
Net Pension Asset	12,423.43		12,423.43
Capital Assets:	12,120110		
Land and Construction in Progress	819,828.15		819,828.15
Other Capital Assets, Net			
of Depreciation	6,324,332.07	2,252.25	6,326,584.32
TOTAL ASSETS	10,537,067.77	140,850.83	10,677,918.60
TOTAL ASSETS	_10,001,001.11	140,000.00	10,077,010.00
DEFERRED OUTFLOWS OF RESOURCES:			
OPEB Related Deferred Outflows	22,395.00		22,395.00
Pension Related Deferred Outflows	648,719.02		648,719.02
TOTAL DEFERRED OUTFLOWS OF			
RESOURCES	671,114.02		671,114.02
LIABILITIES :	24 707 72	416.55	25,214.28
Accounts Payable Accrued Wages & Benefits Payable	24,797.73 333,484.90	11,854.36	345,339.26
Deposits Payable	555,464.50	18,616.58	18,616.58
Noncurrent Liabilities:		10,010.50	10,010.00
Due Within One Year	327,125.43		327,125.43
Due in More than One Year	1,159,216.67		1,159,216.67
TOTAL LIABILITIES		20 997 40	<u></u>
TOTAL LIABILITIES	1,844,624.73	30,887.49	1,875,512.22
DEFERRED INFLOWS OF RESOURCES:			
Pension Related Deferred Inflows	273,883.04		273,883.04
OPEB Related Deferred Inflows	34,475.00		34,475.00
TOTAL DEFERRED INFLOWS OF RESOURCES	308,358.04		308,358.04
NET POSITION:			
Net Investment in Capital Assets	5,854,160.22	2,252.25	5,856,412.47
Restricted for:	0,004,100.22	2,202.20	0,000,112.11
Capital Outlay	891,034.37		891,034.37
Special Education	319,242.92		319,242.92
Bond Redemption	15,386.16		15,386.16
Health Insurance Purposes	40,890.00		40,890.00
SDRS Pension Purposes	387,259.41		387,259.41
Unrestricted (deficit)	1,547,225.94	107,711.09	1,654,937.03
TOTAL NET POSITION	\$ 9,055,199.02	\$ 109,963.34	\$ 9,165,162.36

The notes to the financial statements are an integral part of this statement.

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

		_		Net (Expense) Revenue and				
		Progra	m Revenues	C	osition			
		Observes for	Operating	Primary Government				
Functions/Programs	Expenses	Charges for Services	Grants and Contributions	Governmental Activities	Business-Type Activities	Total		
Primary Government:		. <u> </u>			Activities			
Governmental Activities:								
Instruction	\$3,471,832.73	\$	\$ 187,528.00	\$ (3,284,304.73)	¢	\$ (3,284,304.73)		
Support Services	2,027,928.68	*	φ 107,020.00	(2,027,928.68)	φ	\$ (3,264,304.73) (2,027,928.68)		
*Interest on Long-term Debt	46,913.85			(46,913.85)		(46,913.85)		
Cocurricular Activities	316,610.29	64,184.84	3,098.51	(249,326.94)		(249,326.94)		
Total Governmental Activities	5,863,285.55	64,184.84	190,626.51	(5,608,474.20)		(5,608,474.20)		
Business-type Activities:					<u>e. </u>			
Food Service	243,925.96	154,836.20	146,709.77		57,620.01	57,620.01		
Drivers Education Program	3,064.66				(3,064.66)	(3,064.66)		
PreSchool Program	95,218.81	49,892.90			(45,325.91)	(45,325.91)		
Total Business-type Activities	342,209.43	_204,729.10	146,709.77	× •	9,229.44	9,229.44		
Total Primary Government	\$6,205,494.98	\$268,913.94	\$ 337,336.28	(5,608,474.20)	9,229.44	(5,599,244.76)		
*The District does not have interest		General Reven	ues:					
expense related to the functions pre-		Taxes:						
sented above. This amount includes		Property Taxe	s	2,817,492.48		2,817,492.48		
indirect interest expense on general		Utility Taxes		141,350.68		141,350.68		
long-term debt.		Revenue from S	tate Sources:					
		State Aid		2,322,882.98		2,322,882.98		
			estment Earnings	19,798.90	562.16	20,361.06		
		Other General R Transfers	evenues	61,930.72	05 170 00	61,930.72		
				(65,476.00)	65,476.00			
		Total General Re	venues and					
		Transfers		5,297,979.76	66,038.16	5,364,017.92		
		Change in Net P	osition	(310,494.44)	75,267.60	(235,226.84)		
		Net Position Beg	jinning	9,365,693.46	34,695.74	9,400,389.20		
		NET POSITION	- ENDING	<u>\$ 9,055,199.02</u>	<u>\$ 109,963.34</u>	<u>\$ 9,165,162.36</u>		
The notes to the financial statements are	an integral part of th	is statement			18			

GARRETSON SCHOOL DISTRICT NO. 49-4 BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Bond Redemption Fund	Total Governmental Funds
ASSETS: Cash and Cash Equivalents Investments-Certificates of Deposit Taxes ReceivableCurrent Taxes ReceivableDelinquent Due from Other Governments Deposits	\$ 1,218,874.02 23,141.87 582,069.31 26,747.71 211,224.68 40,890.00	 \$ 460,807.81 425,952.66 14,487.04 	\$ 1,394.58 275,949.03 7,429.25 76,130.00	\$ 9,319.33 6,066.83	\$ 1,690,395.74 23,141.87 1,283,971.00 54,730.83 287,354.68 40,890.00
TOTAL ASSETS	\$ 2,102,947.59	<u>\$ 901,247.51</u>	\$ 360,902.86	\$ 15,386.16	\$ 3,380,484.12
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES: Liabilities:					
Accounts Payable	\$ 21,477.00	\$	\$ 3,320.73	\$	\$ 24,797.73
Construction Payable Contracts Payable Payroll Deductions and Withholdings and	237,218.56		30,798.08		268,016.64
Employer Matching Payable	57,927.13		7,541.13		65,468.26
Total Liabilities	316,622.69	<u> </u>	41,659.94	2	358,282.63
Deferred Inflows of Resources: Unavailable Revenue-Property Taxes Total Deferred Inflows of Resources	<u>608,817.02</u> <u>608,817.02</u>	440,439.70		<u> </u>	<u>1,338,701.83</u> 1,338,701.83
Fund Balances: Nonspendable Restricted	40,890.00	460,807.81	35,864.64	9,319.33	40,890.00 505,991.78
Assigned for Unemployment Unassigned	23,141.87 1,113,476.01		00,004.04	0,010.00	23,141.87
Total Fund Balances	1,177,507.88	460,807.81	35,864.64	9,319.33	<u>1,113,476.01</u> 1,683,499.66
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	\$ 2,102,947.59	<u>\$ 901,247.51</u>	\$ 360,902.86	\$ 15,386.16	\$ 3,380,484.12

The notes to the financial statements are an integral part of this statement

GARRETSON SCHOOL DISTRICT NO. 49-4 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total Fund Balances - Governmental Funds		\$ 1,683,499.66
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the Cost of Capital Assets Accumulated Depreciation	\$ 14,533,115.86 (7,388,955.64)	7,144,160.22
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Long-Term Liabilities at the year end consist of: Capital Outlay Certificates Financing (Capital Acquisition) Leases	(1,290,000.00) (10,213.14)	
Other Post Employment Benefits Compensated Absences	(138,771.00) (47,357.96)	(1,486,342.10)
Net Pension Asset reported in governmental activities is not an available financial resource and therefore is not reported in the funds.		12,423.43
Pension & OPEB related deferred outflows are components of pension asset and therefore are not reported in the funds.		671,114.02
Pension & OPEB related deferred inflows are components of pension liability and therefore are not reported in the funds.		(308,358.04)
Assets, such as taxes receivable, that are not available to pay for current period expenditures, are deferred in the funds as unavailable revenue.		1,338,701.83
Net Position - Governmental Funds		\$ 9,055,199.02

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	General Fund		Capital Outlay Fund	Special Education Fund	Pension Fund	Bond Redemption Fund	Total Governmental Funds
Revenues:							
Revenue from Local Sources:							
Taxes:							
Ad Valorem Taxes	\$ 1,327,233.34	\$	895,311.45	\$ 493,163.84	\$	\$ 157,634.81	\$ 2,873,343.44
Prior Years' Ad Valorem Taxes	3,058.75		1,904.99	2,491.79		779.69	8,235.22
Utility Taxes	141,350.68						141,350.68
Penalties and Interest on Taxes	3,294.55		1,123.55	605.18		457.56	5,480.84
Earnings on Investments and Deposits	10,262.08		6,875.57	347.50		2,313.75	19,798.90
Cocurricular Activities:							
Admissions	38,252.45						38,252.45
Other Pupil Activity Income	25,932.39						25,932.39
Other Revenue from Local Sources:							
Rentals	5,437.33						5,437.33
Contributions			3,098.51				3,098.51
Charges for Services	26.63			35,950.85			35,977.48
Other	6,687.87			191.33			6,879.20
Revenue from Intermediate Sources:							
County Sources:							
County Apportionment	13,636.71						13,636.71
Revenue from State Sources:							
Grants-in-Aid:							
Unrestricted Grants-in-Aid	2,167,644.23						2,167,644.23
Restricted Grants-in-Aid	1,704.75			153,534.00			155,238.75
Revenue from Federal Sources:							
Grants-in-Aid:							
Restricted Grants-in-Aid Received from							
Federal Government Through State	94,143.00	-		93,385.00			187,528.00
Total Revenue	3,838,664.76	_	908,314.07	779,669.49		161,185.81	5,687,834.13

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Pension Fund	Bond Redemption Fund	Total Governmental Funds
Expenditures:						
Instruction:						
Regular Programs:						
Elementary	1,111,874.36	37,643.12				1,149,517.48
Middle School	428,031.77	3,739.02				431,770.79
High School	636,115.17	45,520.31				681,635.48
Special Programs:	2					
Programs for Special Education		3,708.10	603,419.90			607,128.00
Educationally Deprived	44,854.00					44,854.00
Other Special Programs	37,819.75	903.00				38,722.75
Support Services:						is bits to state the second seco
Pupils:						
Attendance and Social Work	5,150.00					5,150.00
Guidance	134,241.87					134,241.87
Health	12,810.22		11,921.25			24,731.47
Psychological			21,758.50			21,758.50
Speech Pathology			66,733.85			66,733.85
Student Therapy			43,758.38			43,758.38
Support Services - Instructional Staff:						
Improvement of Instruction	5,672.67					5,672.67
Educational Media	127,752.05	19,662.00				147,414.05
Support Services - General Administration:						
Board of Education	35,537.18					35,537.18
Executive Administration	148,469.18					148,469.18
Support Services - School Administration:						
Office of the Principal	182,624.21					182,624.21
Other	560.20					560.20
Support Services - Business:						
Fiscal Services	146,410.83	3,033.21				149,444.04
Facilities Acquisition & Construction	170 550 00	204,443.29				204,443.29
Operation and Maintenance of Plant	479,558.08	18,371.56				497,929.64
Pupil Transportation	178,859.88					178,859.88

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Pension Fund	Bond Redemption Fund	Total Governmental Funds
Support Services - Central: Staff	302.75					302.75
Support Services - Special Education:	002.10					
Administrative Costs			46,794.11			46,794.11
Transportation Costs			13,053.37			13,053.37
Other Special Education Costs			62.54			62.54
Community Services:						
Debt Services		333,071.89			386,760.00	719,831.89
Cocurricular Activities: Combined Activities	193,994.21	26,055.53				220,049.74
Capital Outlay	135,354.21	543,469.20				543,469.20
Total Expenditures	3,910,638.38	1,239,620.23	807,501.90		386,760.00	6,344,520.51
Total Experiatales	3,510,030.50		007,001.00			0,044,020.01
Excess of Revenue Over (Under)						
Expenditures	(71,973.62)	(331,306.16)	(27,832.41)		(225,574.19)	(656,686.38)
Other Financing Sources:						
Transfers In	13,129.54					13,129.54
Transfers (Out)	(58,273.64)	(6,875.57)	(7,549.86)	(5,906.47)		(78,605.54)
Total Other Financing Sources	(45,144.10)	(6,875.57)	(7,549.86)	(5,906.47)		(65,476.00)
Net Change in Fund Balances	(117,117.72)	(338,181.73)	(35,382.27)	(5,906.47)	(225,574.19)	(722,162.38)
Fund Balance - July 1, 2019	1,294,625.60	798,989.54	71,246.91	5,906.47	234,893.52	2,405,662.04
FUND BALANCE - JUNE 30, 2020	\$ 1,177,507.88	\$ 460,807.81	\$ 35,864.64	\$	<u>\$ 9,319.33</u>	\$ 1,683,499.66

The notes to the financial statements are an integral part of this statement

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GARRETSON SCHOOL DISTRICT NO. 49-4 RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE GOVERNMENT-WIDE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Net Change in Fund Balances - Total Governmental Funds		\$ (722,162.38)
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures, however, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. The amount by which depreciation expense exceeds capital outlays is:		
Current year depreciation Capital outlays	\$ (352,606.30) 543,469.20	190,862.90
Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.		
General Obligations Bonds	380,000.00	
Capital Outlay Certificates	290,000.00	
Financing (Capital Acquisition) Leases	2,918.04	672,918.04
In both the government-wide and fund financial statements, revenues from property tax levies and are applied to finance the budget of a particular period. Accounting for revenues from property tax accruals in the funds' statements differs from the accounting in the government wide statements in that the fund financial statements require the amounts to be "available". This amount reflects the application of both the application period and "availability criteria".		(69,567.02)
Certain operating expenses reported on the statement of activities are measured by the amounts earned and paid during the year. In the governmental funds however expenditures for these items are the amount of financial resources used. These are the amounts by which these liabilities changed:		
Other Post Employment Benefits		(16,639.00)
Governmental funds do not reflect the change in accrued leave, but the statement of activities reflects the change in accrued leave through expenses.		(5,710.92)
Changes in the pension related deferred outflows/inflows are direct components of pension liability(asset) and are not reflected in the governmental funds.		(360,196.06)
Change in Net Position of Governmental Activities		<u>\$ (310,494.44</u>)

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2020

	Enterprise Funds					
	Food Service Fund	Other Enterprise Fund	Total			
ASSETS: Current Assets:						
Cash and Cash Equivalents Due from Other Government Inventory of Supplies Inventory of Stores Purchased for Resale Inventory of Donated Food	\$25,288.20 64,876.52 711.21 2,930.92 6,039.20	\$ 38,752.53	\$ 64,040.73 64,876.52 711.21 2,930.92 6,039.20			
Total Current Assets	99,846.05	38,752.53	138,598.58			
Capital Assets: Machinery and Equipment	168,702.38		168,702.38			
Less: Accumulated Depreciation	(166,450.13)		(166,450.13)			
Total Noncurrent Assets	2,252.25		2,252.25			
TOTAL ASSETS	102,098.30	38,752.53	140,850.83			
LIABILITIES: Current Liabilities:						
Accounts Payable Contracts Payable Payroll Deductions and Withholdings and		416.55 9,564.68	416.55 9,564.68			
Employer Matching Payable Unearned Revenue	18,616.58	2,289.68	2,289.68 <u>18,616.58</u>			
Total Current Liabilities	18,616.58	12,270.91	30,887.49			
NET POSITION:	2					
Net Investment in Capital Assets Unrestricted Net Position	2,252.25 81,229.47	26,481.62	2,252.25 107,711.09			
Total Net Position	<u>\$ 83,481.72</u>	<u>\$ 26,481.62</u>	\$ 109,963.34			

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	Food Service Fund	Other Enterprise Fund	Total
Operating Revenue: Tuition and Fees:			
Drivers Education & PreSchool	\$	\$ 49.892.90	¢ 40.900.00
Food Sales:	Ψ	\$ 49,892.90	\$ 49,892.90
To Pupils	108,037.75		108,037.75
To Adults	2,697.00		2,697.00
Other	44,101.45		44,101.45
Total Operating Revenue	154,836.20	49,892.90	204,729.10
Operating Expenses:			
Salaries	2,425.76	74,160.01	76,585.77
Employee Benefits	185.57	23,579.13	23,764.70
Purchased Services	193,525.34		193,525.34
Supplies	10,924.97	544.33	11,469.30
Cost of Sales-Purchased Food	13,966.65		13,966.65
Cost of Sales-Donated Food	22,021.63		22,021.63
Miscellaneous Depreciation-Local Funds	32.45		32.45
Depreciation-Local Funds	843.59		843.59
Total Operating Expenses	243,925.96	98,283.47	342,209.43
Operating Income (Loss)	(89,089.76)	(48,390.57)	(137,480.33)
Nonoperating Revenue (Expense):			
Local Sources:			
Investment Earnings	562.16		562.16
State Sources:			
Cash Reimbursements Federal Sources:	1,039.68		1,039.68
Cash Reimbursements	404 070 00		
Donated Food	121,872.08		121,872.08
Donated Food	23,798.01	8	23,798.01
Total Nonoperating Revenue (Expense)	147,271.93		147,271.93
Income (Loss) Before Transfers	58,182.17	(48,390.57)	9,791.60
Transfers In	·	65,476.00	65,476.00
Change in Net Position	58,182.17	17,085.43	75,267.60
Net Position - Beginning	25,299.55	9,396.19	34,695.74
NET POSITION - ENDING	<u>\$ 83,481.72</u>	<u>\$ 26,481.62</u>	<u>\$ 109,963.34</u>

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2020

		Enterprise Funds	
	Food Service Fund	Other Enterprise Fund	Total
Cash Flows from Operating Activities:			T O LET
Receipts from Customers	\$ 101,362.95	\$ 49,892.90	\$ 151,255.85
Payments to Suppliers	(218,998.51)	(127.78)	(219,126.29)
Payments to Employees	(2,611.33)	(97,872.07)	(100,483.40)
Net Cash Provided (Used) by Operating Activities	(120,246.89)	(48,106.95)	(168,353.84)
Cash Flows from Noncapital Financing Activities:			
Transfers from General Fund		65,476.00	65,476.00
Operating Subsidies	122,911.76		122,911.76
Net Cash Provided (Used) by Noncapital Financing Activities	122,911.76	65,476.00	188,387.76
Cash Flows from Investing Activities:			
Interest Earnings	562.16		562.16
Net Increase (Decrease) in Cash and Cash Equivalents	\$ 3,227.03	<u>\$ 17,369.05</u>	<u>\$ 20,596.08</u>
Cash and Cash Equivalents at Beginning of Year	\$ 22,061.17	\$ 21,383.48	\$ 43,444.65
CASH AND CASH EQUIVALENTS AT END OF YEAR	25,288.20	38,752.53	64,040.73
Net Increase (Decrease) in Cash and Cash Equivalents	\$ 3,227.03	<u> </u>	<u>\$ 20,596.08</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO N CASH PROVIDED (USED) BY OPERATING ACTIVITIES:	ET		
Operating Income (Loss) Adjustments to Reconcile Operating Income to Net Cash Provided (Used) by Operating Activities:	\$ (89,089.76)	\$ (48,390.57)	\$ (137,480.33)
Depreciation Expense	843.59		843.59
Value of Commodities Used Change in Assets and Liabilities:	22,021.63		22,021.63
Accounts Receivable	(64,876.52)		(64,876.52)
Accounts Payable	(549.10)	416.55	(132.55)
Contracts and Benefits Payable		(132.93)	(132.93)
Deposits Payable	11,403.27		<u> 11,403.27</u>
Net Cash Provided (Used) by Operating Activities	<u>\$ (120,246.89</u>)	<u>\$ (48,106.95</u>)	<u>\$ (168,353.84</u>)
Noncash Investing, Capital and Financing Activities:			
Value of Commodities Received	\$ 23,798.01		

GARRETSON SCHOOL DISTRICT NO. 49-4 STATEMENT OF NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

	Agency Funds
ASSETS:	
Cash and Cash Equivalents Investments-Certificates of Deposit	\$ 20,126.14 11,433.62
Accounts Receivable	3,320.73
TOTAL ASSETS	34,880.49
LIABILITIES:	
Accounts Payable	1,173.98
Amounts Held for Others	33,706.51
Total Liabilities	\$ 34,880.49

GARRETSON SCHOOL DISTRICT NO. 49-4 NOTES TO THE FINANCIAL STATEMENTS

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School District conform to generally accepted accounting principles applicable to government entities of the United States of America.

a. Financial Reporting Entity

The reporting entity of Garretson School District No. 49-4, consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

The School District participates in a cooperative service unit with several other school districts. See detailed note entitled "Joint Ventures" for specific disclosures. Joint ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit, but are discussed in these notes because of the nature of their relationship with the School District.

b. Basis of Presentation

Government-wide Financial Statements:

The Statement of Net Position and Statement of Activities display information about the reporting entity as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements distinguish between governmental and business-type activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets and deferred outflows of resources minus liabilities and deferred inflows of resources equal net position). Net Position is displayed in three components, as applicable, net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and

expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

- 1. Total assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
- 2. Total assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined, or
- Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the School District financial reporting entity are described below within their respective fund types:

Governmental Funds:

<u>General Fund</u> - A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all the general operational costs of the school district, excluding capital outlay fund and special education fund expenditures. The General Fund is always a major fund.

<u>Special Revenue Funds</u> - special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Capital Outlay Fund - A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

Special Education Fund - A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the School District. This fund is financed by grants and property taxes. This is a major fund.

Pension Fund - A fund established by SDCL 13-10-6 for the purpose of paying pensions to retired employees of the school districts, which have established such systems, paying the School District's share of retirement plan contributions, and for funding early retirement benefits to qualifying employees. This fund is financed by property taxes. This is a major fund and is being closed as of June 30, 2020 per legislation.

<u>Debt Service Funds</u> - debt service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The Bond Redemption Fund - A fund established by SDCL 13-16-13 to account for the proceeds of a special property tax restricted to use for the payment of principal and interest on general obligation bonded debt. The Bond Redemption Fund is the only debt service fund maintained by the School District. This is a major fund.

Proprietary Funds:

<u>Enterprise Funds</u> – Enterprise funds may be used to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as enterprise funds if any one of the following criteria is met.

- a. The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit—even if that government is not expected to make any payments—is not payable solely from frees and charges of the activity. (Some debt may be secured, in part, by a portion of its own proceeds but should be considered as payable "solely" from the revenues of the activity.)
- b. Laws or regulations require that the activity's costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
- c. The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Food Service Fund - A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Other Enterprise Fund - A fund used to record financial transactions related to driver's education and preschool conducted for the benefit of the students. The fund is financed by user charges. This is a major fund.

Fiduciary Funds:

Fiduciary Funds are never considered to be major funds.

<u>Agency Funds</u> - agency funds are used to account for resources held by the School District in a purely custodial capacity (assets equal liabilities). Since agency funds are custodial in nature they do not involve the measurement of results of operations. The School District maintains agency funds for the following purposes: Individual Class Funds, Student Council Funds, and various Student Club Activity Funds.

c. Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "how" transactions are recorded within the various financial statements. Basis of accounting refers to "when" revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

Measurement Focus:

Government-wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements:

In the fund financial statements, the "current financial resources" measurement focus and the modified accrual basis of accounting are applied to governmental funds, while the "economic

resources" measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary fund types.

Basis of Accounting:

Government-wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and, expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements:

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. "Available" means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the Garretson School District No. 49-4, the length of that cycle is 60 days.

Under the modified accrual basis of accounting, receivables may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as a deferred inflow of resource.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary fund and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

d. Interfund Eliminations and Reclassifications

Government-wide Financial Statements:

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified, as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns.

e. Deposits and Investments:

For the purpose of financial reporting, "cash and cash equivalents" includes all demand and savings accounts and certificates of deposit or short-term investments with a term to maturity at date of acquisition of three months or less. Investments in open-end mutual fund shares, or similar investments in external investment pools, are also considered to be cash equivalents.

Investments classified in the financial statements consist entirely of certificates of deposit whose term to maturity at date of acquisition exceeds three months, and/or those types of investment authorized by South Dakota Codified Law (SDCL) 4-5-6.

f. Capital Assets

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

Government-Wide Statements

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their estimated fair value on the date donated. Reported cost values include ancillary charges necessary to place the asset into its intended location and condition for use. Subsequent to initial capitalization, improvements or betterments that are significant and which extend the useful life of a capital asset are also capitalized.

For governmental activities Capital Assets, construction-period interest is not capitalized, in accordance with USGAAP, while for capital assets used in business-type activities/proprietary funds operations, construction period interest is capitalized in accordance with USGAAP.

The total June 30, 2020 balance of capital assets for governmental activities includes approximately 0.417% for which the costs were determined by estimates of original costs. The total June 30, 2020 balance of capital assets for business-type activities are valued at original cost. These estimated original costs were established by prior records at cost or historical costs.

Depreciation of all exhaustible capital assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

	Ca	pitalization	Depreciation	Estimated
	TI	hreshold	Method	Useful Life
Land	\$	100.00	NA	NA
Improvements	1	10,000.00	Straight Line	10-40 Years
Buildings	1	10,000.00	Straight Line	50 Years
Machinery and Equipment		5,000.00	Straight Line	5-20 Years
Food Service Machinery and Equipment		1,000.00	Straight Line	8-12 Years

Land is an inexhaustible capital asset and is not depreciated.

Fund Financial Statements

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

g. Long-Term Liabilities:

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities primarily consist of bonds payable, capital outlay certificates payable, capital leases, other post-employments benefits, and compensated absences.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources), while payments of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is on the accrual basis, the same in the fund statements as in the government-wide statements.

h. Program Revenues

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

- Charges for services These arise from charges to customers, applicants, or others who purchase, use, or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
- Program-specific operating grants and contributions These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
- Program-specific capital grants and contributions These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

i. Proprietary Funds Revenue and Expense Classifications:

In the proprietary fund's Statement of Activities, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

j. Deferred Inflows and Outflows of Resources:

In addition to assets, the statement of financial position reports a separate section for deferred outflows of resources. Deferred outflows of resources represent consumption of net position that applies to a future period or periods. These items will not be recognized as an outflow of resources until the applicable future period.

In addition to liabilities, the statement of financial position reports a separate section for deferred inflows of resources. Deferred inflows of resources represent acquisitions of net position that applies to a future period or periods. These items will not be recognized as an inflow of resources until the applicable future period.

k. Cash and Cash Equivalents:

The School District pools its cash resources for depositing and investing purposes. Accordingly, the enterprise funds have access to their cash resources on demand. Accordingly, all reported enterprise fund deposit and investment balances are considered to be cash equivalents for the purpose of the Statement of Cash Flows.

I. Equity Classifications

Government-wide Financial Statements:

Equity is classified as Net Position and is displayed in three components

- 1. Net Investment in Capital Assets Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- Restricted Net Position Consists of net position with constraints placed on their use either by

 (a) external groups such as creditors, grantors, contributors, or laws and regulations of other
 governments; or (b) law through constitutional provisions or enabling legislation.
- Unrestricted Net Position All other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements:

Governmental fund equity is classified as fund balance, and may distinguish between Nonspendable, Restricted, Committed, Assigned or Unassigned components. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity (except for Agency Funds, which have no fund equity) is reported as net position held in trust for other purposes.

m. Application of Net Position:

It is the School District's policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

n. Fund Balance Classification Policies and Procedures:

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

 <u>Nonspendable</u> – includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- <u>Restricted</u> includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.
- <u>Committed</u> includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.
- <u>Assigned</u> includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the School Board.
- <u>Unassigned</u> includes positive fund balance within the General Fund which has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The School District uses *restricted/committed* amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the district would first use *committed, then assigned, and lastly, unassigned* amounts of unrestricted fund balance when expenditures are made.

The School District does not have a formal minimum fund balance policy.

A schedule of fund balances is provided as follows:

GOVERNMENTAL FUNDS									
		General <u>Fund</u>		Capital Outlay <u>Fund</u>	1	Special Education <u>Fund</u>	Bond Redemption <u>Fund</u>	(Total Governmental <u>Funds</u>
Fund Balances: Nonspendable:									
Deposits Restricted for:	\$	40,890.00	\$		\$		\$	\$	40,890.00
Capital Outlay				460,807.81					460,807.81
Special Education						35,864.64			35,864.64
Debt Service							9,319.33		9,319.33
Assigned to:									
Unemployment		23,141.87							23,141.87
Unassigned	-	1,113,476.01		2	_			_	1,113,476.01
Total Fund Balances	\$	1,177,507.88	\$	460,807.81	\$	35,864.64	\$ 9,319.33	\$	1,683,499.66

GARRETSON SCHOOL DISTRICT NO. 49-4 DISCLOSURE OF FUND BALANCES REPORTED ON BALANCE SHEET GOVERNMENTAL FUNDS

o. Pensions

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense (revenue), information about the fiduciary net position of the South Dakota Retirement System (SDRS) and additions to/deletions from SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. School District contributions and net pension liability (asset) are recognized on an accrual basis of accounting.

NOTE 2 – DEPOSITS AND INVESTMENTS CREDIT RISK, CONCENTRATIONS OF CREDIT RISK AND INTEREST RATE RISK

The School District follows the practice of aggregating the cash assets of some funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits - The School District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Investments – In general, SDCL 4-5-6 permits school district funds to be invested only in (a) securities of the United States and securities guaranteed by the United States Government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a) above; or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) above and repurchase agreements described in (b) above. Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

Credit Risk - State law limits eligible investments for the school district, as discussed above. The School District has no investment policy that would further limit its investment choices. As of June 30, 2020, the school district's investment in the SDFIT pool was unrated.

As of June 30, 2020, the School District had the following investment:

Investment	Credit Rating	Fair Value
External Investment Pool:		
SDFIT - Government Cash Reserve	Unrated	\$ 1.60

The South Dakota Public Funds Investment Trust (SDFIT) is an external investment pool created for South Dakota local government investing purposes. It is regulated by a nine-member board with representation from municipalities, school districts and counties. The net position value of the SDFIT money market account (GCR) is kept at one dollar per share by adjusting the rate of return on a daily basis. Earnings are credited to the accounts on a monthly basis.

Concentration of Credit Risk - The School District places no limit on the amount that may be invested in any one issuer.

Interest Rate Risk - The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Assignment of Investment Income - State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The School District's policy is to credit all income from investments to the fund making the investments except the Special Revenue funds. USGAAP, on the other hand, requires income from deposits and investments to be reported in the fund whose assets generated the income. Where the governing board has

discretion to credit investment income to a fund other than the fund that provided the resources for investment, a transfer to the designated fund is reported. Since pooling was done to maximize cash management, the interest income from the various special revenue funds was directly recognized in the General Fund. Such amounts were not material to the individual funds.

NOTE 3 - RECEIVABLES AND PAYABLES

Receivables and payables are not aggregated in these financial statements. The School District expects all receivables to be collected within one year. No allowance has been made for estimated uncollectible amounts.

NOTE 4 - INVENTORY

Inventory is stated at the lower of cost or market. The cost valuation method is the first in, first out method. Donated commodities are valued at estimated market value based on the USDA price list at date of receipt.

In the Government-wide and the enterprise fund financial statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

In the governmental fund financial statements, inventories consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. No material inventories were on hand as of June 30, 2020 in the governmental funds.

NOTE 5 - PROPERTY TAXES

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District.

School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable which is intended to be used to finance the current year's appropriations, but which will not be collected during the current fiscal year or within the "availability period" has been deferred in the fund financial statements. Property tax revenues intended to finance the current year appropriations, and therefore susceptible to accrual, has been reported as revenue in the government-wide financial statements, even though collection will occur in a future fiscal year.

NOTE 6 - CHANGES IN CAPITAL ASSETS

A summary of changes in capital assets for the year ended June 30, 2020 is as follows:

Primary Government	Balance June 30, 2019	Increases	Decrease	Balance June 30, 2020		
Governmental Activities:	<u>June 30, 2013</u>	moredaea	Decrease	<u>50110 50, 2020</u>		
Capital Assets, not depreciated:						
Land	\$ 343,405.95		\$	\$ 343,405.95		
Construction Work in Progress		476,422.20		476,422.20		
Total, not being depreciated	343,405.95	476,422.20		819,828.15		
Capital Assets, depreciated:						
Buildings	9,394,981.08	67,047.00		9,462,028.08		
Improvements	2,303,591.58			2,303,591.58		
Library Books	66,773.58			66,773.58		
Machinery and Equipment Federal	11,892.00			11,892.00		
Machinery and Equipment	1,869,002.47			1,869,002.47		
Totals	13,646,240.71	67,047.00		13,713,287.71		
Less Accumulated Depreciation:	S					
Buildings	3,707,696.49	176,464.51		3,884,161.00		
Improvements	1,674,790.92	98,721.14		1,773,512.06		
Library Books	60,658.71	1,477.03		62,135.74		
Machinery and Equipment Federal	11,892.00			11,892.00		
Machinery and Equipment	1,581,311.22	75,943.62		1,657,254.84		
Total Accumulated Depreciation	7,036,349.34	352,606.30		7,388,955.64		
Total Capital Assets, being						
depreciated, net	6,609,891.37	(285,559.30)		6,324,332.07		
Governmental activities capital			120 - 51			
assets, net	\$ 6,953,297.32	<u>\$ 190,862.90</u>	\$	\$ 7,144,160.22		
**Depreciation expense was charged to fur	nctions as follows:					
Governmental Activities:						
Instruction				\$ 158,008.17		
Support Services				98,037.58		
Co-curricular				96,560.55		
Total Depreciation expense-governmenta	al activities			\$ 352,606.30		
Business-type activity capital assets, net						
Capital Assets, depreciated:						
Machinery and Equipment	\$ 163,971.38	\$	\$	\$ 163,971.38		
Machinery and Equipment Federal	4,731.00		Ψ	4,731.00		
Total	168,702.38		3	168,702.38		
Less Accumulated Depreciation:	100,102.30			100,702,00		
Machinery and Equipment	160,875.54	843.59		161,719.13		
Machinery and Equipment Federal	4,731.00			4,731.00		
Total	165,606.54	Contraction of the Annual State of the State		166,450.13		
Business-type activity capital assets, net	\$ 3,095.84		\$	\$ 2,252.25		
Dusitiess-type activity capital assets, fiel	<u>φ 3,090.04</u>	φ (043.39)	Ψ	<u> </u>		
**Depreciation expense was charged to functions as follows:						

Business-type Activity

Food Service

\$ 843.59

Construction Work in Progress at June 30, 2020 is composed of the following:

Project		Expended Thru					
Project Name	_ <u>A</u>	Authorization		6/30/2020		Committed	
Chiller Project	\$	516,511.00	\$	476,422.20	\$	40,088.80	

NOTE 7 - LONG -TERM LIABILITIES

A summary of the changes in long-term liabilities for the year ended June 30, 2020 is as follows: Compensated absences and other postemployment benefit payable for governmental activities typically have been liquidated from the General Fund.

Primary Government:	Balance June 30, 2019	Additions	Deletions	Balance June 30, 2020	Due within One Year
Governmental Activities:					
General Obligation Bonds	\$ 380,000.00	\$	\$ (380,000.00)	\$	\$
Capital Outlay Certificates	1,580,000.00		(290,000.00)	1,290,000.00	310,000.00
Capital Lease Payable	13,131.18		(2,918.04)	10,213.14	2,918.04
Other Postemployment					
Benefits	124,257.00	44,874.00	(30,360.00)	138,771.00	
Compensated Absences	41,647.04	10,330.79	(4,619.87)	47,357.96	14,207.39
Total Governmental		••••••		· · · · · ·	7885 <u>1</u>
Activities	\$ 2,139,035.22	\$ 55,204.79	<u>\$ (707,897.91</u>)	<u>\$ 1,486,342.10</u>	\$ 327,125.43

Compensated absences for governmental activities typically have been liquidated from the General Fund.

Long Term Liabilities at June 30, 2020 are comprised of the following:

Capital Outlay Certificates: 2014 Limited Tax Capital Outlay Refunding Certificates - Interest rates from .900 to 2.875%, depending on time to maturity; Final Maturity July 15, 2024; payable from Capital Outlay Fund	\$ 215,000.00
2013 Limited Tax General Obligation Crossover Advance Refunding Certificates - Interest rates from .550 to 2.450%, depending on time to maturity; final maturity on July 15, 2024; payable from Capital Outlay Fund	480,000.00
2013 Limited Tax General Obligation Certificates - Interest rates from .600 to 3.400%, Depending on time to maturity; Final maturity on July 15, 2024; payable from Capital Outlay Fund	390,000.00
2015 Limited Tax Capital Outlay Certificates - Interest rates from 1.875 to 3.55%, Depending on time to maturity; Final maturity on January 15, 2030; payable from Capital Outlay Fund	205,000.00
Capital Financing Leases: Capital acquisition lease dated December 21, 2018 for the purchase of 3 Copiers, monthly payments with final maturity in June 2024. Payments are made from the Capital Outlay Fund	10,213.14
Compensated Absences: Sick Leave - Payable from the General Fund.	47,357.96
Other Post Employment Benefits: Obligations to individuals who are retired or will retire from the school district and who will receive post - employment benefits. Payments are to be made from the General Fund.	138,771.00

The purchase price at the commencement of the financing (capital acquisition) leases was:

Copiers
\$ 80,000.00
\$ 80,000.00

The annual debt service requirements to maturity for all debt outstanding, other than compensated absences and other post-employment benefits, as of June 30, 2020 are as follows:

Ending June 30,	Capital Certifi		Са	pital Leases	 Tota	al	
	 Principal	Interest		Principal	Principal	Ì	nterest
2021	\$ 310,000	\$ 35,566	\$	2,918	\$ 312,918	\$	35,566
2022	320,000	27,806		2,918	322,918		27,806
2023	330,000	19,171		2,918	332,918		19,171
2024	205,000	9,665		1,459	206,459		9,665
2025	20,000	4,303			20,000		4,303
2026-30	 105,000	11,534			105,000		11,534
Total	\$ 1,290,000	\$ 108,044	\$	10,213	\$ 1,300,213	\$	108,044

NOTE 8 - RESTRICTED NET POSITION

The following table shows the net position restricted for other purposes as shown on the Statement of Net Position:

Major Purposes	Restricted By:	Amount:	
Capital Outlay Purposes	Law	\$ 891,034.37	
Special Education Purposes	Law	319,242.92	
Health Insurance Purposes	Law	40,890.00	
Bond Redemption Purposes	Debt Covenants	15,386.16	
SDRS Pension Purposes	Law	387,259.41	
Total Restricted Net Position:		\$ 1,653,812.86	

NOTE 9 - PENSION PLAN

Plan Information:

All employees, working more than 20 hours per week during the year, participate in the South Dakota Retirement System (SDRS), a cost sharing, multiple employer defined benefit pension plan administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provide retirement, disability, and survivor benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in SDCL 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at http://sdrs.sd.gov/publications.aspx or by writing to the SDRS , P.O. Box 1098, Pierre, SD 57501-1098 or by calling (605) 773-3731.

Benefits Provided:

SDRS has three different classes of employees, Class A general members, Class B public safety and judicial members, and Class C Cement Plant Retirement Fund members.

Members that were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundation members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirement benefits that do not meet the above criteria may be payable at a reduced level.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earnings based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to the long-term inflation assumption of 2.25%.
- If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:
 - o The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than 3.5%.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
 - The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, that if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

All benefits except those depending on the Member's Accumulated Contributions are annually increased by the Cost-of-Living Adjustment.

Contributions:

Per SDCL 3-12, contribution requirements of the active employees and the participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0% of salary; Class B Judicial Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. State statute also requires the employer to make an additional contribution in the amount of 6.2 percent for any compensation exceeding the maximum taxable amount for social security for general employees only. The School District's share of contributions to the SDRS for the fiscal years ended June 30, 2020, 2019, and 2018, were \$155,624.95, \$149,443.11, and \$145,225.61, respectively, equal to the required contributions each year.

Pension Liabilities (Assets), Pension Expense (Revenue), and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2019, SDRS is 100.09% funded and accordingly has a net pension asset. The proportionate shares of the components of the net pension asset of South Dakota Retirement System, for the School District as of the measurement period ending June 30, 2019 and reported by the School District as of June 30, 2020 are as follows:

Proportionate share of pension benefits	\$	14,609,751.42
Less proportionate share of net pension restricted for pension benefits	. <u> </u>	14,622,174.85
Proportionate share of net pension benefits	\$	(12,423.43)

At June 30, 2020, the School District reported a liability (asset) of \$(12,423.43) for its proportionate share of the net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2019 and the total pension liability (asset) used to calculate the net pension liability (asset) was based on a projection of the School's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2019, the School District's proportion was .11723250%, which is an increase (decrease) of .0001460% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized pension expense (reduction of pension expense) of \$360,196.06. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		 ferred Inflows f Resources
Difference between expected and actual experience	\$	48,732.29	\$ 5,623.07
Changes in assumption		429,073.03	175,899.12
Net difference between projected and actual earnings on pension plan investments			71,569.15
Changes in proportion and difference between District contributions and proportionate share of contributions		15,288.75	20,791.69
District contributions subsequent to the measurement date		155,624.95	
TOTAL	\$	648,719.02	\$ 273,883.04

\$155,624.95 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

Year Ended June 30	•	
2021	\$	271,620.11
2022		(42,095.28)
2023		(28,641.65)
2024		23,830.80
TOTAL	\$	224,713.97

Actuarial Assumptions:

The total pension liability (asset) in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.25 percent
Salary Increases	Graded by years of service, from 6.50% at entry to 3.00% after 25
years of service	
Discount Rate	6.50% net of plan investment expense
Future COLAs	1.88%

Mortality rates were based on 97% of the RP-2014 Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2016, white collar rates for females and total dataset rates for males. Mortality rates for disabled members were based on the RP-2014 Disabled Retiree Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2016.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period of July 1, 2011, to June 30, 2016.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of a portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2018 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Global Equity	58.0%	4.7%
Fixed Income	30.0%	1.7%
Real Estate	10.0%	4.3%
Cash	2.0%	0.9%
Total	<u>100.0%</u>	

Discount Rate:

The discount rate used to measure the total pension liability (asset) was 6.50. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that matching employer contributions from will be made at rates equal to the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability (asset).

Sensitivity of liability (asset) to changes in the discount rate:

The following presents the School District's proportionate share of net pension liability (asset) calculated using the discount rate of 6.50%, as well as what the School's proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	Current							
		1% Discount				1%		
		Decrease		Rate		Increase		
School District's proportionate share of the								
net pension liability (asset)	\$	2,062,047.02	\$	(12,423.43)	\$	(1,702,742.01)		

Pension Plan Fiduciary Net Position:

Detailed information about the plan's fiduciary net position is available in the separately issued SDRS financial report.

NOTE 10 - OTHER POST EMPLOYMENT BENEFITS - HEALTHCARE PLAN

Plan Description: Garretson School District has a single-employer defined benefit medical plan administered by Northern Plains Insurance Pool. This plan provides medical insurance benefits to eligible current employees, as well as retirees meeting eligibility requirements. After eligibility for retiree benefits is established, retirees must pay premiums until they are eligible for Medicare. Subject to the requirements of South Dakota Codified Law 3-12-65 and 3-12-66, SDCL 13-10-4 allows the School Board to enter into retirement pension agreement with its employees. In addition, SDCL 6-1-16 specifically allows any school district to provide health insurance for retiring employees and their immediate families. The liability exists because of an implicit subsidy of costs of the benefits to retirees of the district. The Northern Plains Insurance Pool issues an actuarial report that includes required supplementary information. That report may be obtained by writing to the Garretson School District, PO Box C, Garretson, SD 57030 or by calling 605-594-3451.

Funding Policy: The district funds the postemployment benefits on a pay-as-you-go basis. Because the district does not use a trust fund to administer the financing of other postemployment benefits, no separate financial statements are required.

Employees covered by benefit terms: At June 30, 2020, the following employees were covered by the benefit terms:

Active employees	74
	74

Actuarial Methods and Assumptions: Where consistent with the terms of the plan, actuarial assumptions have utilized the assumptions for the South Dakota Retirement System (SDRS as provided in the June 30, 2017 Actuarial Valuation Report. See Note 9 – Pension Note.

Changes in the Total OPEB Liability:

Beginning of Year Balances	\$ 124,257
Service Cost	14,264
Interest	5,337
Effect of Assumptions Changes or Inputs	(3,813)
Benefit Payments	 (1,274)
End of Year Balances	\$ 138,771

Sensitivity of liability (asset) to changes in the discount rate:

The following presents the total OPEB liability of the District calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate of 3.5%:

		Current							
		Discount		1%					
		Decrease		Rate		Increase			
Total OPEB Liability	\$	154,633.00	\$	138,771.00	\$	125,132.00			

For the year ended June 30, 2019, the School District recognized OPEB expense of \$17,556. At June 30, 2019 the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Defe of	Deferred Inflows of Resources		
Changes in assumption	\$	22,395.00	\$	34,475.00

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense (revenue) as follows:

Year Ended	June	30:
------------	------	-----

2021	\$ (1,688.00)
2022	(1,688.00)
2023	(1,688.00)
2024	(1,688.00)
2025	(1,688.00)
Thereafter	 (3,640.00)
TOTAL	\$ (12,080.00)

NOTE 11 - JOINT VENTURES

The school district participates in the Prairie Lakes Educational Cooperative, a cooperative service unit (co-op) formed for the purpose of providing administrative services to the member school districts.

The members of the co-op and their relative percentage participation in the co-op are as follows:

Baltic School District 49-1	7.9%	Howard School District 48-3	7.9%
Chester School District 39-1	5.5%	Madison Central School District 39-2	15.3%
Colman-Egan School District 50-5	7.2%	Oldham-Ramona School District 39-5	3.8%
Dell Rapids School District 49-3	15.5%	Rutland School District 39-4	3.4%
Flandreau School District 50-3	11.5%	Tri-Valley School District 49-6	15.1%
Garretson School District 49-4	6.9%		

The co-op's governing board is composed of one school board member representative from each member school district. The board is responsible for adopting the co-op's budget and setting service fees at a level adequate to fund the adopted budget. The school district retains no equity in the net position of the co-op, but does have a responsibility to fund deficits of the co-op in proportion to the relative participation described above. Separate financial statements for this joint venture are available from the Prairie Lakes Educational Cooperative.

At June 30, 2020, this joint venture had total assets of \$112,245.12, total deferred outflows of resources of \$56,031.02, total liabilities of \$54,908.38, total deferred inflows of resources of \$24,708.43, and net position of \$88,659.33.

NOTE 12 - RISK MANAGEMENT

The school district is exposed to various risks of loss related to tort; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2019, the school district managed its risks as follows:

Employee Health Insurance:

The School District joined the Northern Plains Insurance Pool. This is a Joint Power Authority authorized by SDCL. To be eligible for membership, an applicant must be a governmental unit and a member of the pool. The objective of the pool is to formulate, develop, and administer on behalf of the member organizations, a program of health coverage through pooling risks, self-insurance and joint purchases of insurance.

The pool's contract with its members requires that the members meet an annual participation requirement of seventy five percent of total eligible employees as defined by the benefits plan or plans. A member may voluntarily terminate participation in a plan funded through the pool effective

as the close of any plan year following completion of the member's initial participation period as defined by the Joint Powers Agreement.

The School District pays a monthly premium to the pool to provide health insurance coverage for its employees. The coverage offered is on the occurrence basis which provides for the payment of claims that occur during the period of coverage regardless of when the claim is reported.

Liability Insurance

The school district purchases liability insurance for risks related to torts; theft of, or damage to property; and errors and omissions of public officials from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Worker's Compensation

The school district purchases liability insurance for worker's compensation from a commercial carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Unemployment Benefits

The school district has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits.

The school district has an assigned fund balance in the General Fund in the amount of \$23,141.87 for the payment of future unemployment benefits.

During the year ended June 30, 2020, no claims were filed for unemployment benefits. It is not anticipated that any claims for unemployment benefits will be filed in the next fiscal year. An adjustment of \$486.41 was made during fiscal year 2020 to these benefits.

NOTE 13 – INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020 were as follows:

Transfer From:									
Transfer To:	Ge	neral Fund	Pe	nsion Fund	Spec	ial Education	Ca	oital Outlay	Totals
General Fund	\$		\$	5,906.47	\$	347.50	\$	6,875.57	\$13,129.54
Preschool Fund		58,273.64				7,202.36		. <u></u>	65,476.00
Totals	\$	58,273.64	<u>\$</u>	5,906.47	<u>\$</u>	7,549.86	<u>\$</u>	6.875.57	<u>\$78,605.54</u>

The School District transferred monies from the General Fund to the Preschool Fund to cover cash deficits. Monies were transferred from the Special Education Fund to the Other Enterprise Fund for preschool purposes and a transfer to general fund for interest earned; as well as a transfer from the Capital Outlay Fund to the General Fund for utility and expense purposes.

NOTE 14 - SIGNIFICANT CONTINGENCIES - LITIGATION

At June 30, 2020, the school district was not involved in any litigation.

NOTE 15 - SUBSEQUENT EVENT

On January 30, 2020, the World Health Organization (WHO) announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the COVID-19 outbreak) and the risks to the international community as the virus spreads globally beyond its point of origin. In March, 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the school's financial condition and liquidity. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the school is not able to estimate the effects of the COVID-19 outbreak on its financial condition or liquidity for fiscal year 2021 and future years.

REQUIRED SUPPLEMENTARY INFORMATION GARRETSON SCHOOL DISTRICT NO. 49-4 BUDGETARY COMPARISON SCHEDULE-BUDGETARY BASIS GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

			Actual	
	Budgeted	Amounts	Amounts (Budgetary	Variance Positive
Revenues:	Original	Final	Basis)	(Negative)
Revenue from Local Sources:		• .	-	
Taxes:				
Ad Valorem Taxes	\$1,252,210.00	\$1,252,210.00	\$1,327,233.34	\$ 75,023.34
Prior Years' Ad Valorem Taxes	12,000.00	12,000.00	3,058.75	(8,941.25)
Utility Taxes	125,000.00	125,000.00	141,350.68	16,350.68
Penalties and Interest on Taxes	3,000.00		3,294.55	3,294.55
Earnings on Investments and Deposits	5,000.00	5,000.00	10,262.08	5,262.08
Cocurricular Activities:				
Admissions	40,000.00	40,000.00	38,252.45	(1,747.55)
Other Pupil Activity Income	••		25,932.39	25,932.39
Other Revenue from Local Sources:				
Rentals	6,000.00	6,000.00	5,437.33	(562.67)
Medicaid Indirect Admin. Services	6,000.00	6,000.00	26.63	(5,973.37)
Other	22,337.00	22,337.00	6,687.87	(15,649.13)
Revenue from Intermediate Sources:				0• 985-082008 G-281 Provide Pr
County Sources:				
County Apportionment	20,000.00	20,000.00	13,636.71	(6,363.29)
Revenue from State Sources:				
Grants-in-Aid:				
Unrestricted Grants-in-Aid	2,081,311.00	2,081,311.00	2,167,644.23	86,333.23
Restricted Grants-in-Aid			1,704.75	1,704.75
Revenue from Federal Sources:				
Grants-in-Aid:				
Restricted Grants-in-Aid Received from	0.40.60			
Federal Gov't Through State	126,160.00	126,160.00	94,143.00	(32,017.00)
Total Revenue	3,699,018.00	3,696,018.00	3,838,664.76	142,646.76
Expenditures: Instruction: Regular Programs:				
Elementary School	825,582.58	825,582.58	1,111,874.36	(286,291.78)
Middle School	437,432.19	437,432.19	428,031.77	9,400.42
High School	647,059.05	647,059.05	636,115.17	10,943.88
. ngri o arroa	041,000.00	041,005.00	030, 115.17	10,343.00

REQUIRED SUPPLEMENTARY INFORMATION GARRETSON SCHOOL DISTRICT NO. 49-4 BUDGETARY COMPARISON SCHEDULE -BUDGETARY BASIS GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

		Budgetec	nounts	1	Actual Amounts Budgetary	Variance Positive			
	<u> </u>	Original Final			,	Basis)		(Negative)	
Special Programs:			-		-		<u> </u>		
Educationally Deprived	\$	44,854.00	\$	44,854.00	\$	44,854.00	\$		
Other Special Programs		30,661.64		33,411.64		37,819.75		(4,408.11)	
Support Services:									
Pupils:									
Guidance		140,738.40		140,738.40		139,391.87		1,346.53	
Health		5,750.00		12,850.00		12,810.22		39.78	
Support Services - Instructional Staff:									
Improvement of Instruction		24,649.00		24,649.00		5,672.67		18,976.33	
Educational Media		143,279.62		143,279.62		127,752.05		15,527.57	
Support Services - General Administra	ition	•							
Board of Education		57,670.60		57,670.60		35,537.18		22,133.42	
Executive Administration		143,855.78		148,855.78		148,469.18		386.60	
Support Services - School Administrat	ion:								
Office of the Principal		206,530.39		206,530.39		182,624.21		23,906.18	
Other		1,500.00		1,500.00		560.20		939.80	
Support Services - Business:									
Fiscal Services		156,284.35		156,284.35		146,410.83		9,873.52	
Operation and Maintenance of Plant		555,303.33		555,303.33		479,558.08		75,745.25	
Pupil Transportation		190,137.87		190,137.87		178,859.88		11,277.99	
Support Services - Central:									
Staff		1,020.00		1,020.00		302.75		717.25	
Cocurricular Activities:									
Combined Activities		200,953.71		208,253.71		193,994.21		14,259.50	
Contingencies		40,000.00	_	17,850.00	—	<u> </u>		17,850.00	
Total Expenditures	3	,853,262.51		3,853,262.51	3	,910,638.38		(57,375.87)	
Excess of Revenue Over (Under)									
Expenditures	8	(154 044 51)		(157 044 51)		(71 072 62)		95 370 90	
The second	1	(154,244.51)		(157,244.51)		(71,973.62)		85,270.89	
Other Financing Sources:									
Transfer In		166,864.32		166,864.32		13,129.54	(*	153,734.78)	
Transfer (Out)		(46,582.53)	_	(46,582.53)		(58,273.64)		(11,691.11)	
Total Other Financing Sources:		120,281.79		120,281.79	•	(45,144.10)	_(*	165,425.89)	
Net Change in Fund Balances		(33,962.72)		(36,962.72)		(117,117.72)		(80,155.00)	
Fund Balance - July 1, 2019	1	,294,625.60	_1	,294,625.60	_1	,294,625.60			
FUND BALANCE - JUNE 30, 2020	<u>\$1</u>	,260,662.88	\$ 1	,257,662.88	<u>\$ 1</u>	,177,507.88	\$	(80,155.00)	

REQUIRED SUPPLEMENTARY INFORMATION GARRETSON SCHOOL DISTRICT NO. 49-4 BUDGETARY COMPARISON SCHEDULE-BUDGETARY BASIS CAPITAL OUTLAY FUND FOR THE YEAR ENDED JUNE 30, 2020

	Pudasta		Actual Amounts	Variance
	Original	d Amounts Final	(Budgetary Basis)	Positive (Negative)
Revenues:	······			
Revenue from Local Sources:				
Taxes:				
Ad Valorem Taxes	\$912,679.75	\$ 912,679.75	\$ 895,311.45	\$ (17,368.30)
Prior Years' Ad Valorem Taxes	2,500.00	2,500.00	1,904.99	(595.01)
Penalties and Interest on Taxes			1,123.55	1,123.55
Earnings on Investments and Deposits	1,500.00	1,500.00	6,875.57	5,375.57
Other Revenue from Local Sources:			0.000.04	0.000.04
Contributions			3,098.51	3,098.51
Total Revenue	916,679.75	916,679.75	908,314.07	(8,365.68)
Expenditures:				
Instruction:				
Regular Programs:				
Elementary	43,600.00	43,600.00	37,643.12	5,956.88
Middle School	38,600.00	38,600.00	3,739.02	34,860.98
High School	43,600.00	45,600.00	45,520.31	79.69
Special Programs:				
Programs for Special Education	3,000.00	3,750.00	3,708.10	41.90
Other	4,000.00	4,000.00	903.00	3,097.00
Support Services - Instructional Staff:				
Educational Media	5,000.00	125,000.00	19,662.00	105,338.00
Support Services - General Administration:				
Executive Administration	2,000.00	2,000.00		2,000.00
Support Services - School Administration:	4 000 00			
Office of Principal	4,000.00	4,000.00		4,000.00
Support Services - Business: Fiscal Services	4 000 00	4 000 00	2 022 04	000 70
Facilities Acquisition and Construction	4,000.00 155,000.00	4,000.00	3,033.21	966.79
Operation and Maintenance of Plant	15,000.00	805,000.00 19,000.00	747,912.49 18,371.56	57,087.51 628.44
Pupil Transportation	30,000.00	30,000.00	10,371.30	30,000.00
Debt Services	333,412.00	333,412.00	333,071.89	340.11
Cocurricular Activities	27,000.00	27,000.00	26,055.53	944.47
Total Expenditures	708,212.00	1,484,962.00	1,239,620.23	245,341.77
		1,101,002.00	1,200,020.20	
Excess of Revenue Over (Under)	000 467 75	(500 000 05)	(004 000 40)	000 070 00
Expenditures	208,467.75	(568,282.25)	(331,306.16)	236,976.09
Other Financing Sources (Uses):				
Transfer (Out)	(166,864.32)	(166,864.32)	(6,875.57)	159,988.75
Net Change in Fund Balance	41,603.43	(735,146.57)	(338,181.73)	396,964.84
Fund Balance - July 1, 2019	798,989.54	798,989.54	798,989.54	
FUND BALANCE - JUNE 30, 2020	\$840,592.97	\$ 63,842.97	\$ 460,807.81	\$ 396,964.84

REQUIRED SUPPLEMENTARY INFORMATION GARRETSON SCHOOL DISTRICT NO. 49-4 BUDGETARY COMPARISON SCHEDULE-BUDGETARY BASIS SPECIAL EDUCATION FUND FOR THE YEAR ENDED JUNE 30, 2020

			Actual Amounts	Variance
		d Amounts	(Budgetary)	Positive
Bevenuez	Original	Final	Basis)	(Negative)
Revenues: Revenue from Local Sources:				
Taxes:				
Ad Valorem Taxes	¢ 405 074 00	¢ 405 074 00		
Prior Years' Ad Valorem Taxes	\$ 495,071.00 1,200.00	\$ 495,071.00	\$ 493,163.84	\$ (1,907.16)
Penalties and Interest on Taxes	500.00	1,200.00 500.00	2,491.79	1,291.79
Other Revenue from Local Sources:	500.00	500.00	605.18	105.18
Earnings on Investments and Deposits			247 50	247.50
Medicaid Direct Services	4,000.00	4 000 00	347.50	347.50
Medicaid Indirect Administrative Services	4,000.00	4,000.00 500.00	30,185.06	26,185.06
Other	500.00	500.00	5,765.79	5,265.79
Revenue from State Sources:	500.00	500.00	191.33	(308.67)
Restricted Grant in Aid	155,428.00	155,428.00	152 524 00	(4.004.00)
Revenue from Federal Sources:	155,420.00	155,420.00	153,534.00	(1,894.00)
Grants-in-Aid:				
Restricted Grants-in-Aid Received from				
Federal Gov't through State	93,385.00	93,385.00	02 295 00	
Total Revenue			93,385.00	
l otal Revenue	750,584.00	750,584.00	779,669.49	29,085.49
Expenditures:				
Special Programs				
Programs for Special Education	560,005.65	585,005.65	603,419.90	(18,414.25)
Support Services-Pupils		000,000.00	000,410.00	(10,414.20)
Health			11,921.25	(11,921.25)
Psychological	19,000.00	31,000.00	21,758.50	9,241.50
Speech Pathology	68,300.36	68,300.36	66,733.85	1,566.51
Student Therapy Services	58,000.00	61,000.00	43,758.38	17,241.62
Support Services-Instructional Staff			10,100.00	11,271.02
Improvement of Instruction	500.00	500.00		500.00
Support Services - Special Education				000.00
Administrative Costs	56,362.87	56,362.87	46,794.11	9,568.76
Transportation Costs	17,997.25	17,997.25	13,053.37	4,943.88
Other Special Education Costs	60,600.00	60,600.00	62.54	60,537.46
Total Expenditures	840,766.13	880,766.13	807,501.90	
• 5. 50,280.05	010,100.10	000,700.13	007,501.90	73,264.23
Excess of Revenue Over (Under)				
Expenditures	(90,182.13)	(130,182.13)	(27,832.41)	102,349.72
Other Financing Sources (Uses):			8 S	5
Transfer (Out)	(12,500.00)	(12,500.00)	17 540 96)	4 050 14
((12,000.00)		(7,549.86)	4,950.14
Net Change in Fund Balance	(102,682.13)	(142,682.13)	(35,382.27)	107,299.86
Fund Balance - July 1, 2019	71,246.91	71,246.91	71,246.91	
FUND BALANCE - JUNE 30, 2020	2386 117552 2555 25, 55 657			± 407 000 00
	<u>\$ (31,435.22</u>)	<u>\$ (71,435.22</u>)	\$ 35,864.64	\$107,299.86

GARRETSON SCHOOL DISTRICT NO. 49-4 NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION Schedules of Budgetary Comparisons for the General Fund And for each major Special Revenue Fund with a legally required budget

NOTE 1 - BUDGET AND BUDGETARY ACCOUNTING

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

- 1. Prior to the first regular board meeting in May of each year the board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
- 2. The proposed budget is considered by the board at the first regular meeting held in the month of May of each year.
- 3. The proposed budget is published for public review no later than July 15 each year.
- 4. Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- 5. Before October 1 of each year, the board must approve the budget for the ensuing fiscal year for each fund, except fiduciary funds.
- 6. After adoption by the board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted, except as indicated in number 8.
- 7. A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total school district budget and may be transferred by resolution of the board to any other budget category, except for capital outlay, that is deemed insufficient during the year. No amount of expenditures may be charged directly to the contingency line item in the budget.
- 8. If it is determined, during the year, that sufficient amounts have not been budgeted, state statute allows the adoption of supplemental budgets when moneys are available to increase legal spending authority.
- 9. Unexpended appropriations lapse at year-end unless encumbered by resolution of the board.
- 10. Formal budgetary integration is employed as a management control device during the year for the General Fund and special revenue funds.
- 11. Budgets for the General Fund and each major special revenue fund are adopted on a basis consistent with generally accepted accounting principles (GAAP).

NOTE 2- USGAAP/BUDGETARY ACCOUNTING BASIS DIFFERENCES

The financial statements prepared in conformity with USGAAP present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new school bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the Budgetary RSI Schedule, the purchase of a school bus would be reported as an expenditure of the Support Services-Business/Pupil Transportation function of government, along with all other current Pupil Transportation related expenditures.

REQUIRED SUPPLEMENTARY INFORMATION GARRETSON SCHOOL DISTRICT NO. 49-4 SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY JUNE 30, 2020

TOTAL OPEB LIABILITY

Service Cost	\$	14,264
Interest on Total OPEB Liability		5,337
Effect of assumption changes or inputs		(3,813)
Benefit payments		(1,274)
Net change in total OPEB liability		14,514
Total OPEB liability, beginning	3	124,257
Total OPEB liability, ending	\$	138,771

Schedule of Required Supplementary Information

GARRETSON SCHOOL DISTRICT NO. 49-4

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY (ASSET)

South Dakota Retirement System

	2015	2016	2017	2018	2019	2020
District's proportion of the net pension liability (asset)	0.1328179%	0.1305214%	0.1213704%	0.1115763%	0.1170865%	0.1172325%
District's proportionate share of net pension liability (asset)	\$ (956,899)	\$ (553,579)	\$ 409,977	\$ (10,126)	\$ (2,731)	\$ (12,423)
District's covered-employee payroll	\$ 2,322,608	\$ 2,382,955	\$ 2,302,693	\$ 2,262,735	\$2,420,130	\$2,488,236
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	-41.20%	-23.23%	17.80%	-0.45%	-0.11%	-0.50%
Plan fiduciary net position as a percentage of the total pension liability (asset)	107.3%	104.1%	96.9%	100.1%	100.02%	100.09%

* The amounts presented for each fiscal year were determined as of the measurement date

of the collective net pension liability (asset) which is 6/30 of the previous fiscal year

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

8

Schedule of Required Supplementary Information

GARRETSON SCHOOL DISTRICT NO. 49-4

SCHEDULE OF THE SCHOOL DISTRICT CONTRIBUTIONS

South Dakota Retirement System

	2014	2015	2016	2017	2018	2019	2020
Contractually required contribution	<u>\$ 139,357</u>	<u>\$ 142,977</u>	<u>\$ 138,472</u>	<u>\$ 134,674</u>	<u>\$ 145,226</u>	<u>\$ 149,443</u>	<u>\$ 155,625</u>
Contributions in relation to the contractually required contribution	<u>\$ 139,357</u>	<u>\$ 142,977</u>	<u>\$ 138,472</u>	<u>\$ 134,674</u>	<u>\$ 145,226</u>	<u>\$ 149,443</u>	<u>\$ 155,625</u>
Contribution deficiency (excess)	\$	\$	\$	\$	\$	\$	\$
District's covered-employee payroll	\$ 2,322,608	\$ 2,382,955	\$ 2,302,693	\$2,262,735	\$ 2,420,130	\$2,488,236	\$2,594,475
Contributions as a percentage of covered-employee payroll	6.00%	6.00%	6.01%	5.95%	6.00%	6.01%	6.00%

GARRETSON SCHOOL DISTRICT NO. 49-4 NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION Schedules of the Proportional Share of the Net Pension Liability (Asset) and Schedule of Contributions

CHANGES OF BENEFIT TERMS

No significant changes

CHANGES OF ASSUMPTIONS

Legislation enacted in 2017 modified the SDRS COLA. For COLAs first applicable in 2018, the SDRS COLA will equal the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0.5% and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%. That condition existed as of June 30, 2018 and exists again this year as of June 30, 2019. Future COLAs are assumed to equal the current restricted maximum COLA which was 2.03% as of June 30, 2018 and is 1.88% as of June 30, 2019.

The changes in actuarial assumptions decreased the Actuarial Accrued Liability by 1.5% of the Actuarial Accrued Liability based on the 2.03% COLA, reflecting the current and assumed future restricted maximum COLA of 1.88%.

Actuarial assumptions are reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2022 Actuarial Valuation and any recommended changes anticipated to be first implemented in the June 30, 2022 Actuarial Valuation.

QUAM, BERGLIN& POST, P.C.

CERTIFIED PUBLIC ACCOUNTANTS 110 WEST MAIN – P.O. BOX 426 ELK POINT, SOUTH DAKOTA 57025

(605) 356-3374

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

School Board Garretson School District No. 49-4 Minnehaha County, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Garretson School District No. 49-4, Minnehaha County, South Dakota, (School District) as of June 30, 2020 for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated April 9, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify a deficiency in internal control that we consider to be a significant deficiency, described in the accompanying Schedule of Audit Findings as Finding No. 2020-001.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and is reported as Finding 2020-002 in the Schedule of Current Audit Findings.

School District's Response to Findings

Garretson School District's response to the finding identified in our audit is in the accompanying Corrective Action Plan. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.

Quem, Benfin + Post P.C.

Quam, Berglin & Post, P.C. Certified Public Accountants

April 9, 2021

GARRETSON SCHOOL DISTRICT NO. 49-4 SCHEDULE OF AUDIT FINDINGS JUNE 30, 2020

PRIOR AUDIT FINDING:

Prior Other Audit Findings:

Prior Finding Number 2019-001:

A significant deficiency was reported for a lack of segregation of duties for revenues. This comment results from the size of the district, which precludes staffing at a level sufficient to provide an ideal environment for internal control. This finding has not been corrected and is restated as a significant deficiency under current audit finding number 2020-001.

Prior Finding Number 2019-002:

There is a material weakness resulting from budgeted expenditures exceeding the budgeted total means of finance and the available fund balance. The district adopted a budget that did not reflect the means of finance. As a result, this transaction resulted in the use of fund balance in excess of available fund balance, creating a negative fund balance budget for the special education fund. This finding has not been corrected and is restated as a significant deficiency under current audit finding number 2020-002.

CURRENT AUDIT FINDING:

Internal Control-Related Findings – Significant Deficiency:

Finding Number 2020-001:

There is a significant deficiency resulting from a lack of segregation of duties for revenues.

Criteria:

In order to achieve proper internal control, it is necessary to have segregation of duties provided between performance, review and record keeping of the tasks related to revenue. Lack of this segregation of duties could adversely affect the organization's ability to record, process, summarize and report financial data consistent with management assertions.

Condition, Cause and Effect:

The size of the accounting staff employed by the entity precludes an adequate segregation of duties.

Recommendation:

We recommend that Garretson School District officials be cognizant of this lack of segregation of duties for revenues and attempt to provide compensating controls, whenever and wherever possible and practical.

Corrective Action Plan:

The Board of Directors have prepared a response to this finding.

Audit Finding Number 2020-002

Criteria:

There is a material weakness resulting from budgeted expenditures exceeding the budgeted total means of finance and the available fund balance for the Special Education Fund.

Condition, Cause and Effect:

SDCL 13-11-2 requires that the school board adopt a levy sufficient to meet the budget for the year for each governmental fund. The district adopted a budget that did not reflect the means of finance. As a result, this transaction resulted in the use of fund balance in excess of available fund balance, creating a negative fund balance budget for the special education fund.

Recommendation:

We recommend that Garretson School District officials be aware of and adhere to the budgetary requirements and supplement budgets when necessary in the future.

<u>Corrective Action Plan:</u> The Board of Education has prepared a response as shown on the following page.

Audit Finding Number 2020-003:

Criteria:

There is a material weakness resulting from budgeted expenditures exceeding the budgeted total means of finance and the available fund balance for the General Fund.

Condition, Cause and Effect:

SDCL 13-11-2 requires that the school board adopt a levy sufficient to meet the budget for the year for each governmental fund. The district adopted a budget that did not reflect the means of finance.

Recommendation:

We recommend that Garretson School District officials be aware of and adhere to the budgetary requirements and supplement budgets when necessary in the future.

<u>Corrective Action Plan:</u> The Board of Education has prepared a response as shown on the following page.

Garretson School District 49-4

"Growing Our Future - Every Child, Every Day"

505 Second Street., P.O. Box C Garretson, South Dakota 57030 (605) 594-3451 FAX (605) 594-3443 Website: www.garretson.k12.sd.us Guy Johnson, Superintendent Jacob Schweitzer, Business Manager Chris Long, Middle/ High School Principal Teresa Hulscher, Elementary Principal

CORRECTIVE PLAN OF ACTION June 30, 2020

Garretson School District No. 49-4 has considered the lack of segregation of duties for the revenues function. At this time, it is not cost effective for Garretson School District to hire the additional staff needed to achieve segregation of duties. Alternate procedures have been implemented by Garretson School District to decrease the likelihood that financial data is adversely affected.

The School District's Board will continue to monitor the budgets, and, if the expenditures are anticipated to exceed the annual appropriation, and/or the fund balance the School District will adopt a supplemental appropriation to utilize unobligated fund balances only up to the maximum allowable.

Schweither Susiness Manager

uperi lende



South Dakota High School Activities Association P.O. Box 1217 ***** Pierre, SD 57501 Phone (605) 224-9261 FAX: (605) 224-9262

SCHOOL BOARD RESOLUTION

Authorizing Membership in the South Dakota High School Activities Association

By resolution, the School Board of:

(Name of School District or School)

has authorized membership in the South Dakota High School Activities Association for the high school(s) under its jurisdiction as hereinafter listed:

This is to be for the period which begins July 1, 2021 and ends on June, 30, 2022 with the supervision, control, and regulation of any and all high school interscholastic activities being delegated to said Association.

In addition, the above-mentioned School Board has ratified the Constitution, By-Laws, and rules of the South Dakota High School Activities Association as of July 1, 2021 and agrees to conduct its activities programs within the framework of these instruments.

Date of Resolution

President of Board

Due By:

July 15, 2021

Superintendent of Schools



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2021 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2021.** In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

Yes

] No

Name of Member School	Date
Signature (Superintendent or Principal)	Signature (School Board President)
Unless there are TWO signatures, this b	allot will be unacceptable and declared void.

BALLOTS DUE: <u>May 31, 2021</u>

SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION PROPOSED AMENDMENTS TO CONSTITUTION AND BYLAWS

AMENDMENT NO. 1

CONSTITUTION, PAGE 7 Article III Section II

SECTION 2. BASIS FOR CLASSIFICATION BY ENROLLMENT. When member schools are classified according to enrollment for participation in the various athletic or fine arts activities sponsored by the Association, Average Daily Membership (ADM) based on enrollment in grades 9-11, as documented by member schools on the SD SIMS NET Average Daily Membership Report form. The ADM shall be the basis upon which schools are classified. A copy of the enrollment data will be received from the Department of Education by the Executive Director of the South Dakota High School Activities Association on the first Friday in December of each reclassification/alignment year. Reclassification and alignments for all sports and fine arts activities shall be done at the same time so that the two-year periods are concurrent for all activities.

Amend Article III, Section 2 of the SDHSAA Constitution as Follows:

SECTION 2. BASIS FOR CLASSIFICATION BY ENROLLMENT. When member schools are classified according to enrollment for participation in the various athletic or fine arts activities sponsored by the Association, Average Daily Membership (ADM) based on enrollment in grades 9-11, as documented by member schools on the SD SIMS NET Average Daily Membership Report form. The ADM shall be the basis upon which schools are classified. A copy of the enrollment data will be received from the Department of Education by the Executive Director of the South Dakota High School Activities Association on the first Friday in December of each reclassification/alignment year reflective of actual figures collected by the South Dakota Department of Education on the last Friday in September of each reclassifications. Reclassification and alignments for all sports and fine arts activities shall be done at the same time so that the two-year periods are concurrent for all activities.

Rationale: Due to changes within the South Dakota Department of Education's reporting mechanisms, the change was suggested to the SDHSAA Executive Staff as the Average Daily Membership (ADM) is becoming increasingly more difficult to determine and calculate within schools. Minimal changes and evaluations may be need to be made to the figures used for classification within sports to reflect the calculation date, but in general, the numbers already calculated in September are reflective of school rank and order as to the ADM calculation.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2021 OFFICIAL ELECTION BALLOT WEST RIVER AT-LARGE REPRESENTATIVE TERM: JULY 1, 2021 TO JUNE 30, 2024

West River At Large Representative- to be filled by an Athletic/Activity Director

This position is currently vacant. The West River At-Large nominee may be from any SDHSAA member school with a high school attendance center physically located West of the Missouri River in South Dakota. This position must be filled by an Athletic/Activity Director. This is a THREE (3) YEAR POSITION. Any member school may nominate a person for this position and all member schools have the opportunity to vote.

You may vote for one candidate.

The deadline for the return of this ballot is May 31, 2021.

Iames	Bagwell,	Crazy	Horse
James	Dagwen,	Clazy	110150

Cooper	Garnos,	Lyman
	Curre ,	

Kelly Messmer, Harding County

Todd Palmer, Sturgis Brown

Name of Member School

Date

Signature (Superintendent or Principal)Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

James Bagwell, Crazy Horse

My name is James Bagwell. I have been in the education field for 7 years. I have served as the Dean of Students/ Athletic Director at Crazy Horse School for the past 6 years. For the last 3 years I have also served as the region 7B boys' basketball chairman. I played collegiate basketball and received my undergraduate degree from the University of Mary in Bismarck, North Dakota. I also obtained a Master of Education Administration degree from Concordia University- Nebraska. Being a former student athlete myself, I understand the value of athletics and education. I look forward to continuing to serve the state of South Dakota and our athletes.

Cooper Garnos, Lyman

Cooper Garnos is currently teaching, coaching, and serving as the Activities Director at Lyman High School in Presho. Cooper has thirty years of experience in the South Dakota educational system. Cooper is a graduate of Lyman High School and received his bachelors of education from DWU, his Masters from SDSU, and his Education Specialist degree from the University Sioux Falls. Over the course of his thirty-year career in education, Cooper has been a Head High School Coach for GBB, BBB, and Golf. He has also assisted with high school FB. Cooper played basketball collegiately at USD and DWU. At DWU he was honored to be one of the team captains for the Tigers. Cooper's K-12 experience is as follows: he has served seven years as a High School Principal, seven years as Activities Director, and four years as a Superintendent.

Cooper also served thirteen years in the South Dakota Legislature. Eight years in the House of Representatives and five years in the Senate. Cooper served in leadership roles as a Majority Whip and chaired the Senate Education and Taxation Committees. Cooper is married to wife Mary Jo and they have three children, Chesney, Cruz, and Canyon. Mary Jo works for the State of SD as a County Nurse for Lyman County.

Kelly Messmer, Harding County

My name is Kelly Messmer and I am the Principal and Athletic Director at Harding County High School. I have been in education and athletics for 24 years, with my last 11 at Harding County. I have been a teacher, coach, and administrator in both large and small school districts, and I understand the dynamics of both settings. I have a passion for high school extra-curricular activities and believe students who participate in both fine arts and/or athletics become well-rounded adults and contributors to society.

I will always have an open ear and an honest answer for anyone wanting to give suggestions or ideas to make our great organization even better. I would be honored and humbled to be elected to the SDHSAA Board of Directors and be a voice for all members.

Todd Palmer, Sturgis Brown

My name is Todd Palmer and I am currently the Director of Activities for the Meade School District. My career in education started in the fall in 1992 when I was offered my first teaching/coaching contract at Stanley County. In the 29 years since, I have had the opportunity to serve the students of South Dakota as a teacher, coach, official and administrator. During those years I have also been fortunate to server the SDHSAA in many different capacities. I have served on the Native American Advisory Council as the official representative. I was the Region 5 officials coordinator for both basketball and volleyball. I served on the Calendar Committee that was commissioned by SDHSAA to look at revamping the calendar due to new NFHS protocols pertaining to football. I was asked by then Executive Director Wayne Carney to sit on one of the interviewing committees for the new Executive Director. As the AD in Chamberlain, I hosted numerous SoDak 16 contests in both Volleyball and Basketball. I currently serve as the Awards Chairperson for the SDIAAA and am the secretary for the Black Hill Conference. I am humbled to be nominated for the West River At-Large position as an AD and take the task of representing all the schools of South Dakota, as do all the sitting board members and former board members.

I was honored to be nominated with all of the quality individuals that were nominated at the Annual Meeting in Pierre on April 20, 2021. If you have any questions of myself, please feel free to email (todd.palmer@k12.sd.us) or call (605-381-0698) and I would be happy to visit with you. To carry on the long-lasting servant leadership that all of those who have served our state as a member of the board is what I look forward to doing if your school would feel so inclined to cast your vote for myself. If one of the other very qualified nominees is chosen by the membership, I will support them 100 percent.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2021 OFFICIAL ELECTION BALLOT DIVISION III REPRESENTATIVE- SUPERINTENDENT TERM: JULY 1, 2021 TO JUNE 30, 2023

Division III Representative- To be filled by a SDHSAA member school Superintendent.

This position is currently held by by Dr. Jerry Rasmussen, Dakota Valley Superintendent. The Division III Representative nominee may be from any SDHSAA member school with a 2020-21 ADM from Todd County at 442.270 to Tiospa Zina at 126.777. The position must be filled by a Superintendent. THIS IS A TWO (2) YEAR POSITION and the person elected is unable to run for re-election in the Division III slot. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Member schools in the Division III Group include: Todd County, Tea Area, Belle Fourche, West Central, Dakota Valley, Vermillion, Sioux Falls Christian, Lennox, Lakota Tech, Pine Ridge, Madison, Little Wound, Milbank, Cheyenne-Eagle Butte, Custer, Tri-Valley, Chamberlain, Dell Rapids, Sisseton, Canton, Hot Springs, Beresford, Hamlin, Lead-Deadwood, Wagner, Elk Point-Jefferson, Red Cloud, Winner, Mobridge-Pollock, Sioux Valley, St. Francis, Flandreau, Redfield, McLaughlin, Groton Area, Baltic, Hill City, St. Thomas More, and Tiospa Zina. Groton Area is ineligible due to already having a member on the Board of Directors.

You may vote for <u>one</u> candidate.

The deadline for the return of this ballot is May 31, 2021.

Derek Barrios, Elk Point-Jefferson

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Derek Barrios, Elk Point-Jefferson

I am completing my 13th year in education, and all my experience as an educator and coach have been served throughout our great state. I taught science and coached JH Girls BB in Kimball for one year. I then taught science and coached football and track in Arlington for four years. Following that, I served as 7-12 Principal in Custer for three years. I then spent two years as Elementary Principal/Superintendent in Faulkton before settling into my current role as Superintendent at the Elk Point-Jefferson School District for the past three years.

My time as a student in the state of South Dakota has also played a role in my development as leader. I was involved with Fine Arts and Athletics throughout my years as a student in the Brookings School District. During my time in education, I have been involved in various capacities with AdvancED, SASD Delegate Assembly, SDHSAA Football Advisory Committee, and the SDHSAA COVID-19 Task Force, as well as various roles within the communities I have lived. These experiences, with different sized schools across many regions of the state, have contributed to my growth as an educator.

I have been married to my wife, Amanda, for almost 12 years. We have two children, Addilyn (4th) and Kroy (JK). The students of South Dakota are at the forefront of the many decisions we make as leaders in our state. I would be honored to continue my commitment to serving the students of South Dakota, as well as our member schools, as a member of the SDHSAA Board of Directors.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2021 OFFICIAL ELECTION BALLOT DIVISION IV REPRESENTATIVE- ATHLETIC/ACTIVITY DIRECTOR TERM: JULY 1, 2021 TO JUNE 30, 2026

Division IV Representative- To be filled by an Athletic/Activity Director.

This position is currently filled by Craig Cassens, Faulkton High School Principal. The Division IV noiminee may be from any SDHSAA member school with a 2020-21 ADM from 121.422 to 2.000. The Division IV schools include Parker with a 2020-21 ADM of 121.422 to Elk Mountain with a 2020-21 ADM of 2.000. This position must be filled by an Athletic/Activity Director. The person elected will serve a five-year term on the SDHSAA Board of Directors and is unable to run for re-election. Any member school may nominate a person for this position and all member schools have the opportunity to vote. Member schools in the Division IV Representative Group include: Parker, Flandreau Indian, Rapid City Christian, Webster Area, Deuel, Bennett County, Parkston, Garretson, Stanley County, Dupree, Hanson, Bon Homme, Deubrook, McCook Central, Crow Creek, Elkton, Great Plains Lutheran, White River, Platte-Geddes, Lower Brule, Wolsey-Wessington, Miller, Chester Area, Howard, Ipswich, Gregory, Aberdeen Roncalli, Lyman, Viborg-Hurley, Timber Lake, Britton-Hecla, Irene-Wakonda, Northwestern, Philip, Clark, Arlington, Burke, Andes Central, Castlewood, Scotland, Bridgewater-Emery, Colman-Egan, Alcester-Hudson, Wall, Newell, Warner, New Underwood, Marty, Centerville, Rosholt, Florence, Avon, Faulkton, DeSmet, Crazy Horse, Plankinton, Kadoka, Mount Vernon, Highmore-Harrold, Gavville-Volin, Ethan, Waverly-South Shore, Kimball, Estelline, Aberdeen Christian, Woonsocket, Menno, Sully Buttes, Faith, Gettysburg, Canistota, Corsica-Stickney, Freeman, Lemmon, Wilmot, Frederick Area, Oelrichs, Wessington Springs, Colome, Wakpala, Takini, Willow Lake, Montrose, Hitchcock-Tulare, Armour, Dell Rapids St. Mary, James Valley Christian, Lake Preston, Edgemont, Iroquois, Summit, Henry, Jones County, McIntosh, Bowdle, Selby, Sanborn Central, Waubay, Tiospaye Topa, Harding County, Langford, Marion, Rutland, Oldham-Ramona, Tripp-Delmont, Eureka, Bison, McCrossan Boys Ranch, White Lake, Freeman Academy, Sioux Falls Lutheran, Herried, Leola, Dakota Christian, Edmunds Central, Hoven, Sunshine Bible Academy, Mitchell Christian, Doland, SD School for the Blind & Visually Impaired, and Elk Mountain. Avon and Wakpala are ineligible due to already having members on the Board of Directors.

You may vote for one candidate.

The deadline for the return of this ballot is May 31, 2021.

Kyle Courtney, Rapid City Christian
Eric Denning, Mount Vernon
Jeff Kosters, Frederick Area
Brent Mareska, Tiospaye Topa

Jon Meyer, Waverly-South Shore

Name of Member School

Date

Signature (Superintendent or Principal) Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Kyle Courtney, Rapid City Christian

I was born and raised in Guthrie Center, Iowa (which is about an hour west of Des Moines). I was a two-sport athlete in basketball and baseball in both high school and college. I am a 2007 graduate of Pillsbury Baptist Bible College (Minnesota) and spent time as an Asst. Men's Basketball Coach for 2 seasons after graduating. I started my teaching/coaching career in Gardendale, AL at Tabernacle Christian School where I spent 2 years. From there I took a teaching/coaching position at Valley Christian Academy in Santa Maria, California where I spent 3 years. I got back closer to home when I came to Rapid City Christian and I am just finishing up my 7th year here where I serve as Activities Director and head boys' basketball coach. I have 12 years of experience in education, 14 years of experience in coaching, and 6 years as an Activities Director. I have been a Head Basketball Coach for 10 years (and an Assistant for 4 years before that) and have also coached baseball, golf, and track at various points in my career as well.

I believe extra-curricular activities (both athletics and fine arts) are a very important part of education and can play a vital role in shaping our young men and women. The ability to teach life lessons through these activities is something I am very passionate about. I love coaching because I am very competitive, but more so because of the ability to be a positive impact on young people's lives, which is also why I love being an Activities Director and working with extra-curricular activities every day! I have a great passion for Christian Education, which is why I have been in Christian schools throughout my career. My wife, Gloria, and I have been married for 13 years and we have 3 children: Grace, Colin, and Madelyn. We love living in the great state of South Dakota. If selected to this position I would consider it an honor to serve the SDHSAA member schools and their student athletes. Thank you for your consideration.

Eric Denning, Mount Vernon

My name is Eric Denning. I am finishing my 26th year at Mount Vernon High School. I currently serve as our 6-12 principal and well as the Activities Director for the MVP Cooperative. My experience and involvement in co-curricular activities is vast. I have served as our school's activity director for the last 16 years. I have been our boys' basketball coach for the last 24 years, and currently still serve in that capacity. I have guided our school through a complete sports consolidation, and have experience in both Class A and Class B. I have served as a Region Chair in both basketball and volleyball. I have also worked closely with the SDHSAA in leadership positions as part of both the basketball advisory board, as well as the in season/out of season committee. I also currently serve as the Region 5 Representative on the SDIAAA Executive Committee as well as the SDIAA Scholarship Selection Committee.

Jeff Kosters, Frederick Area

Greetings! My name is Jeff Kosters, and I am running for the Division IV Athletic Director position on the SDHSAA Board of Directors that is being vacated due to the end of Chairman Cassen's term. I will be entering my 26 th year in the field of education/athletics next fall (all in South Dakota) and am currently the Superintendent, High School Principal, and Athletic Director with the Frederick Area School District.

I feel my past experiences would serve me well if elected to this position. I currently serve as a Region representative with the South Dakota Interscholastic Athletic Administrators Association and also as Chairman of the Lake Region Conference. I will serve as our Region Chairman for Boys' Basketball next year, and I have also served as a Region Director with the South Dakota Football Coaches Association and several years as a Region Director for Golf; including one year as State Tournament Director with that activity. I spent 15 years in the US Army National Guard and US Army Reserve, and have also served municipal government roles in the communities I have called home; which included a 14-year stint as Mayor.

I have been married to my wife, Christine, for nearly 30 years; and all four of our children have benefited from being a part of both athletics and the arts. If elected to serve with this organization, I would hope to continue the past practice of affording our students the many wonderful choices of activity involvement outside the classroom. I would truly appreciate your vote and would consider it an honor to serve on the SDHSAA Board of Directors. Thank you for your time and consideration with this process!

Brent Mareska, Tiospaye Topa

My name is Brent Mareska and I am the current Supt/HS Principal/AD at Tiospaye Topa School in Ridgeview, SD. I have held that position for the past 6 years. Currently I reside in Timber Lake, SD where I taught for 11 years and served as Activities Director for 10 of those years. I have coached many sports over the years at all levels as well as been a certified basketball official for over 15 years. I am excited for this opportunity and it is an honor to be nominated.

Jon Meyer, Waverly-South Shore

Jon Meyer is currently the superintendent and athletic director at Waverly-South Shore School. He is in his fifteenth year in education, having worked two years at South Shore School and then the past thirteen at Waverly-South Shore. He is in fourth year as district superintendent, tenth year as athletic director, ninth year as student council advisor, and third year as chairman of the Eastern Coteau Conference. During his tenure as athletic director, Jon has served as region tournament chair in both volleyball and girls basketball.

Outside of school he has served for seventeen years on his church council, including the last fourteen as council chairman. His past service work includes eleven years on the South Shore town council, the last four of which he served as town mayor; six years on the Great Plains Lutheran High School Board of Directors; and three years on the Northeast Technical High School Board of Directors, including one year as vice-president. Jon and his family (his wife, Emily, and their children, Elizabeth, Matthew, Rachel, and Isaac) live in South Shore.

Garretson School District 49-4 Executive Summary Summer Covid Recommendation

Contact: Guy Johnson Phone: 594-3452

Purpose:

To provide information regarding the plans for graduation and summer programming related to the COVID-19 pandemic.

Explanation:

Our recommendation at this time is to finish out the year staying the course on our expectations within the schoolhouse. Mandatory mask usage when distancing is not possible.

Graduation will be held on May 22, 2021 at 1:00 in the New Gym. Similar to other events with a crowd, the use of face coverings will be highly recommended. Students will be spaced three feet apart, with additional space between rows of spectators. The HS band will not be "live" at the event. We will allow the "rose" event, but will recommend that students put on a mask before going out into the crowd. Length of this part of the ceremony will be limited. Graduates' bins will be placed in the commons as they have in the past. While the graduates will exit the building for a receiving line, our recommendation will be that the crowd disperse upon completion of the ceremony.

Recommendations for summer programming.

- Move to a "masks recommended," but not required status.
- Allow outside groups to use the facility according to policy KLD.
- Return to "normal capacity" for use of the weight room.
- Continue to track attendance at all practice / workout sessions in order to inform parents if a student does become infected, we would notify parents that another student participant has tested positive, so they should watch for symptoms.

Recommendation:

Board action to adopt these measures to allow us to proceed with graduation planning as well as planning for summer programming.

FAMILY AND MEDICAL LEAVE POLICY

POLICY STATEMENT

The Garretson School District shall comply with the mandatory provisions of the Family and Medical Leave Act of 1993 (FMLA) as authorized by 29 USC §2601 et seq. The superintendent shall administer this policy adopted by the board, setting forth the rights and procedures granted by the Act, and shall ensure compliance with this policy either personally, by delegation, or by some combination of personal supervision and delegation. For the purposes of this policy, an employee's right to take leave under the Family and Medical Leave Act and the district leave policy, any full-time certified staff employed by the district during the last twelve (12) months is deemed an eligible employee and is covered by this policy. Any certified staff member employed less than full-time must have been employed by the school district for at least one thousand two hundred fifty (1,250) hours during the previous twelve (12) months to be an eligible employee for purposes of this policy. A classified staff (support staff) employee must have been employed within the district for twelve (12) consecutive months and worked for the district at least one thousand two hundred fifty (1,250) hours within those twelve (12) months to be deemed an eligible employee.

PROCEDURES FOR IMPLEMENTING FAMILY AND MEDICAL LEAVE

- A. An eligible employee for FMLA leave under this policy shall be entitled up to a total of sixty (60) days (twelve (12) weeks) of FMLA leave per school year (July 1 to June 30) for the following qualifying reasons:
 - The BIRTH and first year care of a newborn child (including circumstances which require leave to be taken prior to the birth of the child);
 - The ADOPTION or FOSTER PLACEMENT of a child (including circumstances which may require leave to be taken prior to actual placement of the child);
 - The care for an employee's spouse, son or daughter, or parent who has a SERIOUS HEALTH CONDITION; OR
 - 4. The employee's own SERIOUS HEALTH CONDITION that makes the employee unable to perform his or her job.
- B. Not all absences of an employee due to illness to the employee or family member constitutes FMLA leave due to a serious health condition under #3 and #4 above. Serious Health Condition means an illness, injury, impairment, or physical or mental injury that involves inpatient care in a hospital or residential medical care facility OR continuing treatment of the employee or family member by a health care provider due to incapacity requiring the employee to be absent from work for more than three (3) calendar days for continuing treatment of a chronic or long term health condition. (Continuing treatment means two (2) or more visits to a health care provider or when the employee or family member is under continuing supervision of the health care provider due to a serious long-term or chronic condition or disability, which cannot be cured). Short-term absences due to conditions which require only very brief treatment (if any) and recovery do not qualify for FMLA leave, although the employee would still be entitled to take sick leave pursuant to the district's sick leave policy if the employee is covered under the district's sick leave policy. The flu would be an example of such a situation. (The days taken under the district's sick leave policy but not qualifying for FMLA leave would not be deducted from the sixty (60) days of FMLA leave to which the employee is entitled in each twelve (12) month period).
- C. The employee taking FMLA shall be required to count and apply accrued paid sick leave days and personal leave toward the twelve (12) weeks of FMLA leave. A classified employee shall also be required to apply paid vacation days and leave against the sixty (60) days of FMLA leave to which eligible employees are entitled. If the employee does not have sufficient accrued paid sick leave

File: GCBDE Page 2 of 3

combined with paid personal leave (and for classified employees, also paid vacation days) equal to the period FMLA leave is taken, the employee is still entitled to the total twelve (12) weeks FMLA leave within the one (1) year period for FMLA qualifying reasons. When FMLA leave is taken in such instances, the difference between the employees' accrued paid leave and the sixty (60) days of FMLA leave to which the employee is entitled shall be on an unpaid leave basis.

- D. During the period of FMLA leave, the employee is entitled to continuation of any employee group health benefits that the employee was receiving when the employee began taking FMLA leave. The school district shall continue to pay its portion of the group health insurance premiums, and it shall be the employee's responsibility to continue to pay for his or her portion of said premiums. Upon return to work, the employee shall be entitled to his or her same position or any equivalent position at the same rate of pay and benefits which the employee received at the time FMLA leave began (subject to changes in district policy, in the negotiated agreement relative to salary and health insurance benefits, and subject to the district's reduction-in-force policy). A return to work during the last two (2) or three (3) weeks of a semester from FMLA leave by certified staff shall also be subject to certain restrictions as set forth in the Special Rules section. The employee shall not accrue additional benefits during the period FMLA leave is taken without pay.
- E. In the case of birth, adoption, or foster placement, the FMLA leave entitlement for childcare ends after the child reaches the age of one (1), or twelve (12) months after the adoption or placement. FMLA leave to care for a child/parent also includes the right to take FMLA leave by or for a step-parent/step-child or a person recognized as acting as a parent or a guardian (or adult with whom child resides pursuant to SDCL 13-28-10).
- F. In cases where both spouses are employed by the school district, the combined total of FMLA leave for both employees for birth, adoption, foster placement, or parent shall be limited to twelve (12) weeks total. However, this limitation does not apply to employee-spouses taking FMLA leave due to other serious health conditions of a family member.
- G. The school district, at the request of the employee, may agree to allow the employee to take FMLA leave intermittently or on a reduced hours basis, subject to the recommendations of the superintendent and approval by the school board.
- H. When FMLA leave is foreseeable in connection with birth, adoption, or foster placement of a child, or for family or employee illness, the employee shall provide thirty (30) days prior written notice of the request for FMLA leave (or as soon as possible if the employee becomes aware of the need for FMLA leave less than thirty (30) days prior to the surgery or other event) and shall make a reasonable effort to schedule treatment, including the need for intermittent and reduced hours leave, so as to not duly disrupt the operations of the school district.
- I. The district may require health provided verifications of the serious health condition from the employee's health care provider and may also require the employee to obtain a second medical opinion (at the district's expense). In the case of an employee's serious illness, in addition to the current sick leave policy requirements, the employee shall provide certification by his or her health care provider certifying that the employee is able to return to work and is able to meet the essential functions of the job.
- J. If an employee does not return to work after the FMLA leave period has expired, all employee benefits shall cease to be paid by the school district and the school district may also require the employee to reimburse the school district for

File: GCBDE Page 3 of 3

insurance premiums paid by the district while the employee was on unpaid FMLA leave, unless the failure to return to work was due to the serious health condition that entitled the employee to take FMLA leave initially or due to other circumstances beyond the control of the employee.

K. The superintendent or designee will be available to assist employees who want to apply for FMLA leave. FMLA request forms are available at the superintendent's office.

SPECIAL RULES SECTION APPLICABLE TO CERTIFIED EMPLOYEES

The following special rules apply to any certified employee who takes FMLA leave under this policy and who is employed principally in an instructional capacity.

- If FMLA leave begins with more than five (5) weeks left in the semester, the superintendent may require the employee to continue taking leave until the end of the semester, if:
 - a. The employee will be gone from work at least three (3) weeks for any of four qualifying reasons (II. A. 1-4); and
 - b. The employee would return to work in the last three (3) weeks of the semester.
- 2. If FMLA leave begins during the last five (5) weeks of the semester, the superintendent may require the employee to continue taking leave until the end of the semester, if:
 - a. The employee would be gone from work at least two (2) weeks for a qualifying reason (II. A. 1, 2, or 3);
 - b. The employee would return to work in the last two (2) weeks of the semester.
- 3. If FMLA leave begins during the last three (3) weeks of the semester, the superintendent may require the employee to continue taking leave until the end of that semester if the employee would be absent more than five (5) working days for a qualifying reason (II. A. 1, 2, or 3).
- If the school district requires a teacher to extend FMLA leave under these special rules, the extended leave shall be counted against the employee's FMLA leave allotment.

Questions on these special rules should be addressed to the superintendent or designee.

File: BBE

UNEXPIRED TERM FULFILLMENT

When a vacancy occurs on the board for a reason allowed by law, the remaining board members are responsible for the appointment of a new board member.

Appointments to unexpired terms will be made by the board as follows:

- 1. An announcement of the vacancy will be published in the official newspaper.
- 2. The announcements will invite individuals to submit applications or nominations to the board by a date set by the board. An application form may
- be obtained at the school business office.
- 3. The board will meet in executive session to discuss qualifications, interests, attitudes and goals of the potential candidate.
- 4. The board will interview potential appointees in executive session.
- 5. The appointment of the new member will be made by a majority of the board members at an open meeting.
- Action on the appointment will be included on the published agenda for the meeting.

The new appointee will qualify as if elected, at or before the next school board meeting. He will serve until the next succeeding election, at which time a successor will be elected to serve the unexpired term.

Established by law

LEGAL REFS.: SDCL 3-14-1 through 3-14-4 13-8-25; 13-8-44

Adoption date: 1st Reading January 9, 2006 Revised on: October 13, 2014

File: KK

VISITORS TO THE SCHOOLS

The board and staff of the school district welcome members of the community and other interested persons to visit the district schools. School improvements often come from suggestions originating in such visits.

The superintendent will encourage visitors to observe our schools; provide for appropriate hospitality for visitors; channel expressions of approval as well as constructive criticism to the board; ensure that such visits will enhance the effect of the educational program.

All visitors must report to the school office and receive permission to be on the school grounds. Any person on school property who has not registered with the school office will be requested to report to the office for permission to remain. Any request to be on school property for any purpose deemed by the school to be disruptive of the educational process will be denied permission to remain.

If a visitor refuses to leave the school grounds, creates any disturbance, or attempts to disrupt the educational process, the school is directed to request aid from the local law enforcement agency.

File: JECBA

ADMISSION OF FOREIGN EXCHANGE STUDENTS

Foreign exchange students must meet all district entrance requirements (i.e., age, place of residence, immunizations). Students who are citizens of a foreign country will be considered residents if they meet one of the following requirements:

* The student resides with his/her parent(s) or legal guardian.

* The student is a participant in a foreign exchange program approved by the school board.

* The student is accepted as a resident under SDCL 13-28-10.

* The student is in the United States with appropriate documentation (Form -I-20) from the United States Department of Justice - Immigration and -Naturalization Services.

Proper I-20 forms (US Department of Homeland Security documents) and the other required papers must be processed by the district, the student, and the sponsoring organization before an international student can be formally admitted to school. The school board reserves the right to limit the number of foreign exchange students, require a proficiency level of English, and limit participation to grades 10-12 in order to insure the continued quality of educational programming in the school district.

LEGAL REFS.: SDCL 13-27-3.1, 13-28-5, 13-28-7.1, 13-28-9, 13-28-10 Immigration Reform and Control Act of 1986

File: JED

STUDENT ABSENCES AND EXCUSES

A student's contribution to and achievement in class are directly related to attendance. Both students and parents/guardians must understand that students miss a vital portion of their education when they are absent from school.

While it is true that written work can be completed for makeup, class instruction, presentations, discussions, some audio-visual presentations, or student-teacher interaction can never be made up.

Certain absences of students will be excused by the principal on receipt of a written, signed explanation or phone call from the parent/guardian. These absences will include:

- 1. Illness or quarantine;
- 2. Bereavement or serious illness in family;
- 3. Weather so inclement as to endanger the health of the child;
- 4. Observance of major religious holidays.

A child may also be excused for other exceptional reasons with approval of the school administrator. Also with such approval, students may be excused from school attendance for up to five (5) days each year for attendance at a state or nationally recognized youth program of educational value.

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justifiable. Any absence other than an excused absence is considered truancy.

LEGAL REFS.: SDCL 13-27-6; 13-27-6.1; 13-27-7; 13-27-8; 13-27-9

CROSS REF.: JEG, Exclusions and Exemptions from School Attendance

Adoption date: January 11, 2010 Reviewed: June 14, 2021

File: JFG

INTERROGATIONS AND SEARCHES

Searches by Staff

The right of inspection of students' school lockers is inherent in the authority granted school boards and administrators. This authority may be exercised as needed in the interest of safeguarding children, and their own and school property.

School-owned property, including lockers and school owned or issued technology, may be searched by Garretson School District administrators at any time, for any reason.

Illegal or items reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

Nevertheless, exercise of that authority by school officials places unusual demands on their judgment so as to protect each child's constitutional rights to personal privacy and protection from coercion and to act in the best interest of all students and the schools.

The following rules apply to the search of school property assigned to a specific student (locker, desk, etc.), and the seizure of items in his possession:

1. There should be reasonable cause for school authorities to believe that articles are kept in the locker, desk, or other storage space whose possession constitutes a crime or rule violation.

2. Search of an area assigned to a student should be for a specifically identified item, and should be conducted in his presence and with his knowledge.

- 4. Illegal items (drugs, weapons, etc.) or other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

Searches of Student Property by Police

A proper search warrant is required for any search of a student's personal property kept on school premises; however, if the police have reason to believe any item that might pose an immediate threat to the safety or security of others is kept in a student locker, desk, or other storage space, searches may be conducted without a previously issued warrant.

Interrogations by Police

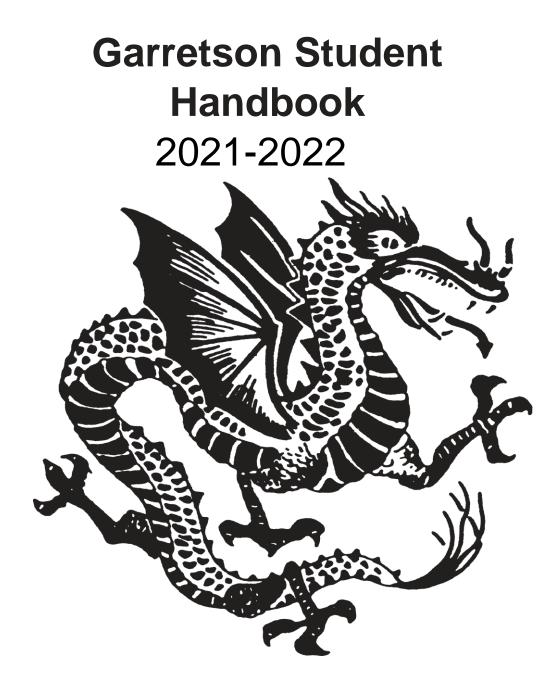
The school district has legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to make an effort to protect each student's rights with respect to interrogations by law enforcement officials. Therefore:

- When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the school principal or his/her designee will cooperate. An effort will be made to contact the student's parents/ guardians so that the responsible individual may be notified of the situation.
- 2. Parents/guardians will not be contacted in child abuse cases if the law enforcement official requests confidentiality.

3. If custody and/or arrest is involved, the principal will request that all procedural safeguards, as prescribed by law, be observed by the law enforcement officials.

CROSS REF.: JFA, Student Due Process Rights

Adoption date: January 11, 2010 Revised June 14, 2021



A Source of Information on School Policies, Behavioral Standards, Curriculum and Activities

Grades K-12

Garretson School District No. 49-4 Garretson, South Dakota

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Standards and Guidelines 6-12

All students in the Garretson Schools, 6-12, and their parents should be familiar with the policies included in this section. Items are listed alphabetically. For your convenience a complete list of topics is found in the Table of Contents.

ACADEMIC ELIGIBILITY POLICY

This policy will apply to all students in extra-curricular activities in grades 6-12. This includes anyone associated with the team including managers and statisticians.

Below is the recommended Academic Eligibility Policy:

- 1. All South Dakota High School Activities Association (SDHSAA) requirements and policies must be met.
- 2. Students will be eligible for the first two (2) weeks of each semester of the school year. Upon week three (3) and week 20 (second week of second semester) of the school year, a grade report will be run Monday morning at 11am. A grade report will be run every subsequent Monday of the school year at 11am with the exception listed in #3 below.
- 3. The first two weeks of Quarter 2 and Quarter 4, there will be no grade checks. Students with no failing grades for Quarter 1 and Quarter 3 will be eligible those two (2) weeks. Students that failed a Quarter 1 or Quarter 3 class will be ineligible for the first week of Quarter 2 and Quarter 4.

*Students with a failing grade either Quarter 1 or Quarter 3 may remain ineligible the second week of Quarter 2 and Quarter 4 if they still have incomplete work from the previous quarter.

- 4. Students will be ineligible if:
 - They have <u>one (1) or more failing grades</u> in a class. The student is ineligible for all school-sponsored activities held Monday through Saturday of that week. If the next week the student continues to have a failing grade in that same class, the student, teacher, coach/advisor and administrator will meet to discuss circumstances and factors leading to the failing grade.
 - Parents of students with failing grades will be contacted and informed of the failing grade and details of the ineligibility period. This contact will be made by the instructor or administration (Principal/Activities Director).
 - Students will still be allowed to practice and attend home events. They will not attend events in which they would be required to be absent from school.
 - Eligibility will be reinstated if they have no failing grades when the next eligibility report is run.
 - Failing grades due to missing or incomplete work as a result of an excused/exempt absence will not result in eligibility during the time period in which a student is allowed per school policy to complete that work. (1 day for every day absent + 1 day).

ACADEMIC LETTERING POLICY

A student can earn an academic letter by accumulating a grade point average of 3.5 or higher for current school year. (Note: All subjects in which the student is enrolled in will be counted in the accumulation of the GPA.)

The awards will be given out in the following order:

First Year Lettering	Letter "G" with Academics
Second Year	Lamp of Learning Pin
Third Year	Lamp of Learning Pin
Fourth Year	Lamp of Learning Pin

ACCESSORIES IN LOCKERS

All book bags, backpacks, gym bags and coats or jackets will remain in the students' lockers throughout the school day.

ACTIVITY TICKETS

Students may purchase activity tickets in the main business office. Students must present their activity ticket or have an electronic photo of their ticket for admittance into home athletic events. Student tickets are \$20 and adult tickets are \$40.

The price of admission to all athletic events will be \$5.00 for adults, \$3.00 for students.

Senior citizens (62 and older and residents of the Garretson School District) are admitted free to all Garretson school activities except tournaments sponsored by other organizations

ATHLETICS

Football, Soccer, Cross Country, Boys Basketball, Girls Basketball, Wrestling, Volleyball, Track, and Golf are the major sports offered at Garretson High School. Students who wish to participate in two or more sports during a season must work with both head coaches to create a mutually acceptable schedule.

Extra-curricular activity may present up to three (3) awards that are spnsored by the school. Additional awards will be at the discretion of the coach or advisor and any expenses incurred for these awards will be the responsibility of the coach or advisor.

ATHLETIC LETTERING POLICY:

An athlete who letters for the first time will be awarded a cloth letter "G". All subsequent letters will be recognized by certificate.

- 1. Football To win an award, a player must have played in at least one-half of the total quarters of season games.
- 2. Basketball A player must have played in at least ¼ of the total season games.
- 3. Soccer Player must appear in over 50% of varsity halves.
- 4. Track -
 - A. Set a school record
 - B. Qualify and go to State Meet
 - C. Earn a total amount of points set up by the coach
- 5. Wrestling To win an award, a wrestler must earn at least 72 points. Points are awarded as follows:
 - A. Double actual team points earned for varsity matches and tournaments.
 - B. Actual team points earned for junior varsity matches.
 - C. Qualify and go to the State Meet.
- 6. Cross Country Place in Conference or Region Cross Country Meet or earn a total amount of points set up by the coach.
- 7. Volleyball Must participate in half the number of total games.
- 8. Golf To win an award, a player must participate as a member of the varsity team in at least one half of the scheduled meets.
- 9. Cheerleading Varsity Cheerleaders will be awarded a varsity letter at the end of the year if they fulfill these requirements: Cheerleaders begin each school year with fifteen (15) merit points. If a varsity cheerleader does not lose all merit points through the demerit guidelines or is not removed from the squad by the coach, administration, or athletic director.
- 10. Club Softball To win an award, a player must play in at least 50% of the defensive innings.
- 11. Fine Arts To win an award a student will be required to earn a total of 40 points during their four years of high school in order to letter in Speech and Theater. After the initial letter the student must continue to earn at least 15 points every subsequent year to earn another drama pin.
 12.Club Baseball To win an award a player must play in at least 50% of the defensive innings.
- 13. Trap Club Athlete must average 18 points or more per round in competition play at the end of the season.
- · Athlete must not miss any competition weeks (weeks 4-8) during the season.
- · Athlete participates in the State Tournament.
- · Athlete must participate consistently with the team for 2 years or more.

Athletes may receive awards in any sport for conscientious attendance at practice even though failing to meet the listed requirements. The coaching staff will make the final decision.

ATTENDANCE

Any person having control of a child, who is not younger than five or older than six years old by the first day of September, or any child who, by the first day of September, is at least six years old, but who has not exceeded the age of eighteen, shall cause the child to regularly attend some public or nonpublic school for the entire term during which the public school in the district in which the person resides, or the school to which the child is assigned to attend, is in session, until the child reaches the age of eighteen years, unless the child has graduated or is excused as provided in this chapter

Attendance is taken in each class and study hall and a record is kept of absences from each class. Hours of absence will be accumulated and recorded on report cards each nine weeks and on permanent school records at the end of each school year.

The following regulations apply to all students and pertain to absences of all types. Administrative discretion will be used when necessary. Be aware that a note from home does not automatically excuse a student from school. A note is merely a request to have a student excused. The school reserves the right to excuse a student from school.

- A. Absenteeism: Absence from school during regularly scheduled school hours.
 - 1. Generally, the only absences excused are:
 - Personal illness
 - Family emergency (death, serious illness)
 - Funeral
 - Dental or medical appointments that cannot be made on Saturdays or after school hours.

- a. School sponsored activities
- b. Parental request 6-12: .Parental request will be discouraged for repair of vehicles, shopping without parents, employment or babysitting outside of the home, oversleeping, recreational trips and vacations without parents, or missing class to study for another class. Lessons assigned and class discussions for the duration of a parental request absence becomes the responsibility of the student and the parents and should be made up in advance or immediately upon return to school whenever possible.
- 2. If a student is expected to be absent, parents should call the school by 8:30am. If no call or email is received by 8:30am, the school will call the home and make every effort to contact a parent to verify the absence. A written excuse is not necessary if a phone call has been made by the parent.
- 3. A student shall not leave school during the school day without reporting to the principal's office or attendance clerk and obtaining permission prior to the absence. Failure to report to the office shall result in an unexcused absence.
- 4. If a student becomes ill while in school, he/she shall report to the principal's office or attendance clerk. An attempt will be made to contact a parent before allowing the student to go home. All students will be asked to list two (2) additional people whom the school may call if contact cannot be made with either parent.
- 5. If a student knows he/she is going to be absent, he/she should communicate the intended absence to his/her teachers and make arrangements to make up all school work before the absence.
- 6. In the case of an excused absence, an unexcused absence or truancy, the student shall be afforded the opportunity to make up the work and receive full credit. Students will be given at least as many school days as they were absent plus one additional school day to make up the work for full credit. The following example will illustrate the above policy: Student A misses three days of school. Monday, Tuesday, and Wednesday. He now has four school days to make up the work missed and receive full credit, Thursday, Friday, Monday, and Tuesday. It will be the sole responsibility of the student to make arrangements with the teacher for assignments and class activities missed during a parental request absence. If a grading period ends within the allowed time to make up work due to an absence, an "incomplete" shall be recorded. Incompletes become a "failure" if not made up within time allowed although teachers may extend deadlines under unusual circumstances.
- 7. Attendance will be taken every period of the day.

All absences, excused or unexcused will be processed as follows for students in grades 6-12.

Students who miss more than 15 minutes of a class period will be assessed one absence. Students who are late to the beginning of a class by 15 minutes or less will be assessed one tardy.

- 1. After a student has been absent five (5) times, the student and parent/guardian will be notified by the high school office. The notification will stress the importance of attendance in school achievement. The parent will also be informed that should the number of absences exceed eight (8) the student may be dropped from the class. A student conference or referral to a counselor will also take place at this time.
- 2. After a student has been absent seven (7) times, a second student and parent notification will be given emphasizing the importance of attendance for that class period the remainder of the semester. Also included in the notification will be detailed information regarding policy relating to the number of allowed absences and consequences for exceeding this number.
- 3. After a student has been absent eight (8) times from any class during a semester, notification will be given to the parent of the student stating this fact and further, that any additional absences may result in dropping the student from the course.

When the student has been absent from any class nine (9) times during a semester, the student may be deemed to not have sufficient credit in the affected class to obtain a passing grade and will be dropped from the course with an "F" recorded. A student may be referred to the Board of Education for long term suspension in the event a student no longer has at least three (3) valid classes.

4. A student who is dismissed from a class because of excessive absences will be afforded the opportunity to buy back one absence per class per semester by spending 3 hours in Saturday School. If this is done the student may remain in the class and still obtain full credit as long as they do not accumulate any more absences in that particular class.

For Clarification:

- (1) School Sponsored Activities. No count for any school related activities. (Athletic contests, music, debate, field trips, and any other approved by the School Administration or Counselor.)
- (2) Absences due to prolonged illness, hospitalization, counseling, or a series of medical treatments will be counted as one (1) absence whenever the number of absences reaches three consecutive school days and the treatment is supported by a physician's statement.
- (3) Absences due to be eavement or serious illness in the student's immediate family will be counted as one (1) absence.
- (4) A student may be excused for any other exceptional reason with approval by the Administration.
- **B.** Tardiness: Tardiness is defined as failure to be at the assigned work station when the final bell rings. A student who is late arriving for any period class must report to the study hall where the tardy must be accounted for. An admit slip to enter class or study hall will be given upon receiving accountability.

A student will receive a warning for the first tardy received each nine week period. A student will receive a detention for each subsequent tardy. Exceptions will be made if the tardy is caused by circumstances beyond the student's control. Each situation will need to be confirmed by school officials before the exception will be granted. Each exception must meet reasonable criteria and the satisfactory judgment of the principal. A student assigned five (5) tardies in a nine-week period will be assigned an automatic Saturday School. Every subsequent tardy in that nine week period will result in a Saturday School.

C. Truancy: Unexcused Absence from school. One day, or any part thereof, equals one violation.

Any student absent from school without proper notification will receive a Saturday School assignment. The student may be subject to the assignment of multiple Saturday Schools or a short-term suspension depending on the severity or repeat violations of the truancy policy.

BUILDING HOURS

The school building will be locked until 7:25a.m. Students will not be allowed in the school building before 7:25am. Students will not be allowed to remain in the building after 3:20p.m. unless they are under adult supervision. All doors-will be locked after 8:20 and not reopened until 3:15p.m.. Custodians will lock ALL school doors at 4:00 p.m. with the exception of the gym lobby doors on the nights there are events.

From 8:00am until the start of the school day, students are expected to be in the commons unless students have arranged to be with another teacher. In order to cut down on excessive traffic in the Middle School and Senior High complex, the following additional procedures apply:

- 1. Custodians will lock all outside doors at 4:00 p.m. on nights when there are no activities.
- 2. All sponsors of activities will remain in the building until students have left. If necessary, students may wait in the area just inside the front doors.
- 3. The advisors of any non-athletic activity held after 6:15pm will notify the night custodian (or request that they be notified) as to when the doors should be unlocked and locked.
- 4. Coaches will require players or participants to remain in the practice area at all times during practice.
- 5. Arrangements will be made so that a coach is the last to leave after everyone is out of the locker room and the door is locked.
- A student in the school during non-building hours and is not under the direct supervision of a school employee or a responsible adult designated by a school official will be subject to disciplinary action based upon the frequency and seriousness of the violation.

BUSING

The Garretson School District has provided a fleet of buses for those who ride to school on them and the Board of Education has employed reliable, responsible and trained people to drive these buses. The bus driver is an official representative of the school and has full authority to discipline students on the bus. It is the duty of each student who rides the bus to do his/her part to keep the buses in good condition and to abide by the stated rules.

Violation of these rules could mean a reprimand, detention, or cancellation of bus privileges on all buses. If a student is removed from a bus, that student will have to obtain other means of transportation at no expense to the school district.

- A. Students should be on time. If the bus had to wait as much as one minute at each stop, it would be 20 to 30 minutes late to school.
- B. The loading of students will be done at regular stops and loading zones only. Students should not stand in the traffic lanes while waiting for the bus or rush to the bus. Students should not approach the bus until it has come to a complete stop.
- C. All students must be seated while the bus is in motion.
- D. Arms and hands must be kept inside the bus.
- E. The aisles must be kept as clear as possible. Traffic through them must not be blocked.
- F. Boisterous or profane language will not be tolerated.
- G. Absolutely no smoking and/or possession of drugs or other controlled substances will be permitted on the bus.
- H. The bus driver is responsible for the safety and welfare of the students in the bus and should never be bothered or distracted in any way which will interfere with responsible, safe driving. Rowdiness, pushing, crowding, shouting or unnecessary noises will not be permitted.
- I. All school buses must stop for railroad crossings as a matter of safety as well as law. Students must be quiet at this time.
- J. Students will assist the driver in keeping the interior of the bus clean. No food, gum or drink will be consumed on the bus. The throwing of anything on the bus will not be tolerated. It is against the law to throw anything from a vehicle on the streets or highways.
- K. Students will immediately report to the driver any damage occurring on the bus. The party responsible, or their parents, will be held responsible for the total cost of the property replacement or repair.
- L. Students will not open or close the windows without the permission of the bus driver.
- M. Bus drivers will not discharge riders at any other place than the regular stops without proper written authorization from the parent or school official.
- N. If it is necessary to cross the road when leaving the bus, students shall cross at least 10 feet in front of the bus in full view of the driver, and cross only after looking to be sure no vehicles are approaching from either direction, and at the signal of the driver.
- O. In the event of road emergency, students are to remain in their seats unless otherwise directed by the bus driver.
- P. Each student is expected to inform the driver if he/she is not returning on the bus. If the student fails to do this, the driver is relieved of responsibility.
- Q. Courtesy is expected at all times, both to the driver and to the other passengers on the bus.
- R. Non-bus students are discouraged from riding on an incidental basis and will not be allowed to do so without prior approval from the administration.
- S. The Garretson School District realizes that cell phone use is an important line of communication between parents and their child
- Cell phones may be used for emergency purposes only.
- Cell phones may be placed on vibrate but may not be visible while on the school bus.
- Using the cell phone for taking pictures/vidoe of self or others to transmit or store, and/or illegal activities will be considered inappropriate use of the cell phones.
- Parents/students will assume any and all responsibility for loss of the phone and will be responsible for its safe keeping.

BUSING FOR STUDENT ACTIVITY TRIPS

- A. All school district bus rules will be in effect.
- B. Students taking part in school sponsored activities must use school provided transportation when going out of town. They can be released to their parents if the parents come to the person in charge and sign a release form. The parents may transport his/her own son or daughter home from the activity.
- C. C. For Fan Bus:
 - 1. There will be a charge which will be determined at the time of the activity trip.
 - 2. A minimum of 25 paid riders will be necessary before arrangements will be made for a spectator bus.
 - 3. Only students in grades six through twelve are permitted to take the bus for "away" games.

- 4. The bus leaves for home immediately after the game.
- 5. Adults may ride spectator bus.

CELL PHONES

The use and possession of cell phones in the general classroom are prohibited at the Garretson School during normal school hours (8 a.m.-3:25 p.m.) unless permission is granted by the classroom teacher. Cell phones shall be kept in student lockers during the school hours listed above with the exception listed below.

Students may be asked to remove wearable electronic devices during class and place them in their lockers or have teachers hold them until after the class is over. If it continues to be an issue a student may be asked to either leave these devices at home or leave them in the office during the school day.

Students found violating this policy will have their ECD confiscated and turned in to the office. A parent will be contacted and come to the school to retrieve the confiscated device.

Students who continue to violate this policy (third offense or greater) may have their ECD confiscated for a reasonable period of time pending a conference with parents/guardians and a resolution of an investigation into the matter.

EXCEPTION: For Garretson Midde and High School Students...The use of cell phones and electronic devices will be allowed in the school's "PHONE ZONE" which is identified as the main entrance area, lunchroom ramp and lunchroom during the dedicated lunch periods, respectively.

CHEATING OR ACTING IN A DISHONEST OR UNFAIR MANNER

Any student caught cheating or plagiarizing on any test and/or assignment **may** have a zero assigned to that test and/or assignment. All cases will be referred to the principal and the teacher will notify the parents of the infraction. Disciplinary action will be taken and will be left up to the discretion of the teacher and the principal.

CHURCH NIGHT - WEDNESDAY

There are to be no school activities scheduled on Wednesday evening after 6:15. Only state sanctioned events will be scheduled on Wednesday evening.

CONDUCT AT SCHOOL ACTIVITIES

Students are encouraged to attend and support all school sponsored functions. The following rules apply.

A. School Parties, Mixers or Dances

- 1. All administration approved school parties, mixers, or dances may continue until 12:00am.
- 2. Any person admitted to a dance or party must remain in the school building until he/she is ready to leave. No one will be allowed to reenter the dance or party after having once left. Doors may be closed or locked one-half hour after the start of dance or party.
- 3. Proper conduct must be observed. Chaperones may remove immediately any student misbehaving. Any student ejected for misbehavior may be excluded from future mixers and/or activities for the remainder of the school year.
- 4. All faculty members, their escorts, wives, or husbands, school board members, their escorts, wives, or husbands, and parents are welcome to attend the dances (provided they abide by school rules).
- 5. Combination Jr. & Sr. High dances may be permitted with prior approval from the administration.
- 6. Any party, mixer, or dance will have as many adult chaperones as classes invited.
- **B.** Athletic Events, Assemblies, Concerts, Plays, and Programs:

Garretson students (Pre-K through grade 8) must have parental supervision at all school activities outside of the regular school day. These events are being held for the enjoyment and educational benefit of all students. Students Pre-K through grade 8 who are not supervised will be asked to leave the stadium or school.

Students are expected to watch the game and support the team. Food and drink may not be brought from outside of the school to these activities.

Good sportsmanship is one of the primary purposes of the high school interscholastic athletic program and it is essential for the success of these programs.

CONFIDENTIALITY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the Garretson School District receives a request for access.
- (2) The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Garretson School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

U.S. Department of Education Family Policy Compliance Office 400 Maryland Ave, SW Washington, DC 20202-8520

FERPA DIRECTORY INFORMATION:

The Garretson School District may disclose information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, such as:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

A copy of these policies and regulations may be obtained in the superintendent's office of the School District. Complaints regarding violation or rights accorded parents and students should be submitted to the Superintendent of Schools of the Garretson School District.

CO-CURRICULAR ACTIVITIES PHILOSOPHY I.

PURPOSE:

- A. For the student: Co-curricular programs provide opportunities for developing fine school morale; for being sportsmanlike hosts to visiting fans, officials, and athletes; and for exercising the qualities of fair play and courtesy. Co-curricular activities should be considered a part of the school curriculum, educational in the purpose and conduct.
- B. For the participant: Competition offers an opportunity to develop skills, learn team concepts, attain a high level of fitness, promote friendships, and learn and practice good sportsmanship. It is fully intended that co-curricular competition develops the understanding that the rules of the activity are similar to the rules of everyday life.
- C. For the community: Co-curricular programs encourage wholesome school/community relations under constructive conditions. These programs provide entertainment, a sense of pride, and a vehicle for fans to make a positive impression of our community to others outside the Garretson School District.
- II. THE SCHOOL PROVIDES:
 - A. An opportunity for every student to participate in some phase of the activities
 - B. Leadership in the form of coaches and other supervisors
 - C. Necessary equipment and facilities

III. THE STUDENT PROVIDES:

- A. Sacrifice, self-discipline, desire, determination, and dedication
- B. A good attitude which would include:
 - 1. High regard and willingness to conform to training rules
 - 2. Proper care and accounting of equipment
 - 3. Acting as a representative of the school, student body, and community
 - 4. An understanding of the team concept before individual goals
- IV. THE PARENTS PROVIDE:
 - a. Positive encouragement to their son or daughter
 - b. Support and enforcement of training rules
 - c. Support to the program in which their son or daughter is participating
- V. CO-CURRICULAR COACHES AND SUPERVISORS PROVIDE THE FOLLOWING:
 - A. The proper ideals of sportsmanship, ethical conduct, and fair play.
 - B. Emphasis of the values derived from participating in the activity fairly.
 - C. Cordial courtesy to visiting teams, officials, and participants.
 - D. A respectful relationship between visitor and host.

- E. The respect, integrity, and judgement of officials.
- F. A thorough understanding and acceptance of the rules of the game and/or activity standards of eligibility.
- G. Leadership, use of initiative and good judgement by the participants on the team.
- H. Recognition that the purpose of activities is to promote the physical, mental, moral, social, and emotional well-being of the individual players.

The chart shown below describes the Garretson Schools Athletic Philosophy at the various level of the program. The base of the triangle represents total participation. The apex represents the highly competitive level.

	SELECT
VARSITY	MOST SKILLED
	MOST COMPETITIVE
	HIGHER LEVEL OF COMPETITION
	MAY INVOLVE SOME SCREENING
JUNIOR	KEEP LARGE SQUADS: AREA
VARSITY	COMPETITION: EMPHASIS ON PLAYING
	MANY: CONTINUE
	STRESSING FUNDAMENTALS
/	INVOLVE LARGE NUMBERS: INTRODUCE
7TH & 8TH	TEAM CONCEPT: COMPETITIVE PLAY:
/111 @ 0111	EXTENDED PLAY
	EMPHASIS ON INTRAMURALS AND FUNDAMENTALS
5TH & /	TOTAL PARTICIPATION: EMPHASIS ON
6ТН	FUNDAMENTAL AND INDIVIDUAL SKILLS

CURFEW

The incorporated towns within our school district have established curfews. The City of Garretson cooperates with the school district in extending that curfew 1/2 hour beyond the ending time of a school activity. Students are expected to cooperate with these city ordinances. They can be found below:

ORDINANCE NO. 594

AN ORDINANCE OF THE CITY OF GARRETSON, SD, AMENDING THE MUNICIPAL ORDINANCES OF THE CITY OF GARRETSON, SD, BY AMENDING TITLE 8, MISCELLANEOUS OFFENSES, CHAPTER 8-4, MINORS.

BE IT ORDAINED BY THE GOVERNING BODY OF THE CITY OF GARRETSON, SD:

Section 1. That Chapter 8-4, of the Municipal Ordinances of Garretson, SD, is hereby amended to read as follows:

8-4-1 CURFEW HOURS AND EXCEPTIONS

No person under the age of eighteen (18) years shall be or remain in or upon the public streets, alleys, parks, playgrounds, public grounds, public places, public buildings, public places of amusement and entertainment, vacant lots, or other unsupervised public places within the city between the hours of 11:00 p.m. and 6:00 a.m. of the following day, unless accompanied by his or her parent, guardian or other adult person having the care and custody of the person or where the person is upon an emergency errand or legitimate business directed or authorized by his or her parent, guardian or such other adult person having the care and custody of the person. The provisions shall not apply to any minor within the half hour following the formal dismissal time of any service or authorized activity of any church, school, club or other adult sponsored organization provided said minor shall have actually attended said service or authorized activity.

8-4-3 RESPONSIBILITY OF PARENTS OR GUARDIANS

It shall be unlawful for the parents, guardian or other adult person having the care and custody of a person under the age of eighteen (18) years to knowingly permit such a person to be or remain in or upon the public streets, alleys, parks, playgrounds, public grounds, public places, public buildings, public places of amusement and entertainment, vacant lots or other unsupervised public places within the City between the hours of 11:00 p.m. and 6:00 a.m. of the following day, except when the person is accompanied by his or her parent, guardian or other adult person having the care

and custody of the person or when the person is upon an emergency errand or legitimate business directed or authorized by his or her parent, guardian or other adult person having the care and custody of the person.

Adopted this 14th day of December, 2009.

DANGEROUS ITEMS

The Board recognizes the importance of establishing and maintaining a safe and orderly school environment for students, staff and community. Students must feel safe and secure in the school setting to benefit from the educational program.

The possession of firearms and dangerous weapons in school buildings, vehicles or on school premises is a Class I misdemeanor and is strictly prohibited by this policy. (This does not include law enforcement officers.)

A dangerous weapon is defined as: any firearm, air gun, knife, instrument, object, destructive device, explosive material or substance, whether animate or inanimate that is calculated or designed to inflict death or serious bodily injury.

SDCL 13-32-7. Possession of firearms on or in elementary or secondary school premises or vehicle as misdemeanor--Exceptions. Any person, other than a law enforcement officer or school sentinel acting pursuant to § 13-64-1, who intentionally carries, has in his possession, stores, keeps, leaves, places, or puts into the possession of another person, any firearm, or air gun, whether or not the firearm or air gun is designed, adapted, used, or intended primarily for imitative or noisemaking purposes, or any dangerous weapon, on or in any elementary or secondary school premises, vehicle, or building or any premises, vehicle, or building used or leased for elementary or secondary school functions, whether or not any person is endangered by such actions, is guilty of a Class 1 misdemeanor. This section does not apply to starting guns while in use at athletic events, firearms, or air guns at firing ranges, gun shows, and supervised schools or sessions for training in the use of firearms. This section does not apply to the ceremonial presence of unloaded weapons at color guard ceremonies.

Source: SL 1961, ch 49; SL 1979, ch 120; SL 1982, ch 86, § 145; SL 1990, ch 129; SL 1991, ch 147, § 1; SL 1993, ch 142; SL 2002, ch 90, § 1; SL 2013, ch 93, § 8.

Any student who brings an item fitting the above definition on to any school premises, vehicle, or building leased for any school function, activity, or event may be expelled for not less than twelve months and will be referred to law enforcement authorities. Any student who threatens to inflict death or serious bodily injury by way of written message, verbal message, telephone message, or e-mail message will be subject to the same consequences. The Superintendent shall have the authority to recommend to the school board that the expulsion requirement be modified on a case by case basis but may not increase the length of the period of expulsion.

DETENTION

Students that are assigned to detention will report on the day specified by the principal. If a student cannot come before school because of transportation problems, an effective alternative may be worked out by the principal.

1. Detention – Middle School and Secondary School

A detention can be assigned by any certified and/or classified employee of the Garretson School District. Detention will be conducted every morning from **7:30AM-8:00AM** as needed. Exceptions may be made if the absence is caused by circumstances beyond the student's control. The absence will be confirmed by the principal before the exception is granted. An unexcused absence from an assigned detention will result in the student being assigned a subsequent detention.

A school staff member may assign an informal detention which is a detention served with the assigning staff member. Some infractions will require Saturday School, detention, and suspension-

DISCIPLINE POLICY

A student in violation of a Garretson School policy will be assigned the appropriate consequence per the school-adopted discipline chart. It will be the student's responsibility to work around the inconveniences of family obligations, work, and school and community activities. Exceptions will be made if the absence is caused by circumstances beyond the student's control. Each situation will need to be confirmed by the principal before the exception will be granted. Each exception must meet reasonable criteria and the satisfactory judgment of the principal.

The administration of Garretson School reserves the right to implement effective disciplinary measures after due process procedures. Discipline problems that are not specifically mentioned or detailed will be dealt with in an effective manner.

CODE OF BEHAVIOR

Garretson Middle and High School's Uniform Code of Behavior has been developed by Faculty and Administration. The Code contains three parts:

- 1. A statement of appropriate behavior that is to be demonstrated at all times by all students.
- 2. A description of inappropriate behavior that, if practiced, will lead to;
- 3. A progressive level of consequences for inappropriate behavior.

Students are expected to read, understand, and follow the Uniform Code of Behavior. Both the expectations and the consequences of this document are practiced at Garretson Middle and High School.

GARRETSON MS/HS EXPECTATIONS

- Respect yourself, others and property through your words and actions
- Follow Directions
- Keep hands, feet and objects to yourself
- Be in your classroom and have materials ready when the bell rings.

Inappropriate Behavior:

Offense: An incident which takes place during normal school hours or school activities in the halls, cafeteria, school buses, or at school activities which disturb or disrupt the educational process or violate an individual's rights or are not in the best interest of the school.

CLASS ONE

Name Calling: Inappropriate language directed towards other students or staff that is derogatory, inflammatory, or negative.

Taunting / Teasing: Relates to making joking comments and or actions and being made fun of. It is delivered by verbal comment, written words, gestures, actions, or the spreading of rumors. It is deliberate and hurtful to the victim and it may be repeated over a period of time.

Inappropriate Dress: Students are expected to dress with standards that enhance a learning environment. Profanity and suggestive themes, such as alcohol, drugs, tobacco, sex, death, suicide, violence, or other dress that is provocative or distracting to the learning environment, will not be permitted.

Profanity / **Graffiti:** Use of obscene language or communication either verbal, written or graphic. Communication with sexual overtones and innuendo are included. The writing or graffiti on school property does not need to be permanent or damage said property. **Classroom Disturbances:** Behavior which distracts from the educational process and disrupts the learning environment.

CLASS TWO

Failure to Serve Office Detention: Failure to appear for detention at the time assigned or expected by the principal. Also includes leaving or being dismissed before the entire detention has been served.

Falsifying Information: Incidents which are designed to deceive teachers, administrators, or other authorities including falsifying an admit slip, falsifying a parent phone call to excuse an absence or falsely using another student's ID.

Academic Misconduct: The act of deception or fraud; claiming a dishonest gain. Altering marks, letter grades or percentages, and stealing another student's or author's work, without giving credit, are included. In all instances of cheating or plagiarism, no credit may will be allowed. Intimidation: To coerce, inhibit, or frighten to make someone change behavior, submit, or comply.

Insubordination: Student conduct deemed as unwillingness to submit to authority, refusal to respond to a reasonable request, or situations in which the student is shown to be habitually disobedient.

CLASS THREE

Leaving Without Authorization: Leaving the high school building to go to another place without permission of the principal or counselor. Parents/guardians must be contacted and give consent before the student may be dismissed from school.

Threaten: An expression of an intention to inflict pain, danger, harm, evil, injury, or punishment.

Pushing / Shoving: To push or shove.

Theft: Stealing or attempting to steal private or school property. This includes illegal confiscation of the school's or another student's computer files and documents.

Harassment: Use of threats, bullying, coercion, intimidation, humiliation, or similar conduct that constitutes interference with an individual's rights or school purposes.

Gross Misconduct: Insulting teachers, administrators, or any other staff member in a way that is disrespectful.

CLASS FOUR

Vandalism: Willfully causing or attempting to cause damage to private or school property. This includes alteration of the school's or a student's computer programs, files, or systems.

Expulsion from Saturday School: Being dismissed before the completion of the Saturday School assignment as a result of violating Saturday school rules.

Excessive ISS: Excessive ISS accumulates all class period ISS assignments together.

Alcohol: Using, possessing, selling, dispensing, or being under the influence of any mood altering alcohol on school property or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences. Students will be encouraged to participate in an alcohol prevention class for alcohol violations.

Tobacco: Using, possessing, selling, or dispensing, tobacco on school property, or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences. Students will be encouraged to participate in a non-smoking class for tobacco violations. This includes the use of e-cigarettes or any other means of nicotine delivery.

Fighting: Use of force, physical aggression or similar conduct that constitutes interference with school purposes or an individual's rights. Causing or attempting to cause physical injury to a school employee or to any student. Cases in which physical injury caused by accidents or other action undertaken on the reasonable belief that it was necessary to protect another person or self shall not constitute violation of this inappropriate behavior.

CLASS FIVE

Arson: The act of setting fire to school property or personal property within a school building to cause destruction of said property.

Drugs: Using, possessing, selling, dispensing, or being under the influence of any mood altering drugs, other drugs or material represented to be a controlled substance or possessing drug paraphernalia at school, on school property, or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences.

Weapons: A dangerous weapon is defined as any firearm, or air gun, knife or device, instrument, material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm, or by the manner in which it is used is likely to inflict death or bodily harm. This includes items meant to simulate or look like a dangerous weapon.

Endangerment to Life: Any negligent, threatening or reckless behavior which could endanger a person's life or be capable of causing significant physical harm to an individual.

Because it is not possible to list every inappropriate behavior that occurs, the administration reserves the right to administer alternative consequences to inappropriate behaviors not included in this code.

DISCIPLINE CHART					
Inappropriate Behaviors	Consequences				
OFFENSE	1st	1st 2nd 3rd 4th & More			
CLASS ONE					
Name Calling	Detention		Saturday	ISS and	
Taunting / Teasing			School and Parent	Parent Contact	
Inappropriate Dress	1	Multiple			
Profanity		Detentions			
Classroom Disturbance					
(Document per referral)	1				
CLASS TWO					
Failure to Serve Detention		Saturday	ISS and	ISS - OSS	
Falsifying Information	Multiple	School and	Parent	and Parent	
Academic Misconduct	Detentions	Parent Contact	Contact	Contact	
Intimidation		Contact			
Insubordination					
(Document per referral)]				
CLASS THREE					
Leaving without Authorization	Saturday				
Harassment	School to	ISS and	ISS - OSS	OSS and	

Gross Misconduct (Document per referral)		Parent Contact	and Parent Contact	Parent Contact
CLASS FOUR				
Vandalism + Expulsion from				
Saturday School				
Excessive ISS				
Alcohol/Tobacco				
Fighting +				
(Document per referral)	ISS - OSS	ISS - OSS	OSS and	Long-Term Suspension/
CLASS FIVE	and Parent	and Parent	Parent	Expulsion/
Arson	Contact	Contact	Contact	Change of
Drugs				
Weapons				
Endangerment to Life				
Administration reserves the right to assign alternative consequences	Referral to I	Law Enforceme	nt Authorities	and/or
+ Consequences may include a referral to law enforcement authorities.				

DAMAGE TO SCHOOL AND/OR PRIVATE PROPERTY

Any student who steals or intentionally or accidentally damages school and/ or private property, or who shall deface by cutting or with writing or pictures, any fence, furniture, building or other school and/or private property shall immediately compensate for said damage or theft and upon refusal to do so, may be suspended from school until compensation has been made, or compliance with whatever decision has been made by the administration or Board of Education.

DISCIPLINE PROCEDURE FOR DETERMINING ALLEGED MISCONDUCT OR VIOLATIONS

The following steps will be utilized when appropriate:

- 1. The principal shall investigate the alleged misconduct or violation.
- 2. If the alleged misconduct or violation has occurred requiring Saturday school detention, ISS, or OSS, the principal will give oral or written notice of the incident to the student and to the parents as soon as possible after the incident.
- 3. When appropriate, the notice shall state the policy allegedly violated, and, if needed, the time and place where a hearing will be conducted by the principal.
- 4. The principal shall render a decision as soon as possible after the hearing and inform the student and parents.

DRESS CODE

It is expected that all students at Garretson Middle School and Garretson High School will use good judgment in the selection of personal clothing that is neat, clean and not offensive in taste or modesty. Safety requirements in specialized subject areas must also be considered. For reasons of health and other considerations, the following restrictions will be observed.

A.Shoes must be worn at all times. Novelty slippers are not acceptable footwear.

- B.Students may not wear anything on their heads in the building or classroom unless required for safety or health reasons. This includes sweatshirt hoods.
- C. All students must wear shirts, blouses, or sweaters that cover the chest, stomach, shoulders and back. Apparel worn for sensationalism or clothing that exposes bare skin or undergarments will not be permitted. Bare midriffs, muscle shirts, tank tops, tattered clothing and spaghetti straps are considered inappropriate.
- D.Sunglasses may not be worn in the building unless required for medical reasons and a note has been issued from a doctor.
- E. Shorts may be worn during the 1st and 4th nine-week periods. Shorts and skirts of reasonable length are permitted. Dresses, skirts and shorts, as well as slits in any of these garments and shorts are not to be shorter than fingertip length. Shorts must be of acceptable length and remain that length the entire circumference of the short. EXCEPTION: Student may wear shorts during 2nd and 3rd nine-week periods if they wear leggings or tights underneath the shorts.
- F. Pants are not to be worn so that they expose the posterior part of the body or any underclothing.
- G. Clothing bearing inappropriate images or messages is not permitted. Inappropriate is identified as related to drugs, alcohol, cigarettes, sexual content, racism, discrimination, gang referenced or affiliated or any other subject, image or message deemed inappropriate by the administration.H. Clothing that is excessively torn, haggard, or baggy in appearance will not be permitted.
- I. Pajamas or bed garments are not permitted. Under garments shall not be exposed or worn as outer garments.
- J. Spikes, chokers, dog collars, and chains are not permitted.
- L. All backpacks, purses or carry bags must be left in the student's locker.
- M. Winter Coats/Parkas are not to be worn during school hours.

Parents should take care that children are dressed appropriately for the weather conditions. Unless otherwise stated, this policy applies to all school activities, practices, and trips. Inappropriate dress will result in the appropriate action to remedy the issue. Continuous disregard for this policy may result in detention, suspension and/or the student may be required to relinquish the item in violation of school policy.

Acceptability of attire will be determined by the building administration. Students failing to meet stated standards of dress will be sent to the office where they will change, be sent home, or request of change of clothes from a parent or guardian. Students will not be allowed back into the classroom until they have changed.

DRUGS/ALCOHOL ON SCHOOL GROUNDS OR AT SCHOOL ACTIVITIES

A student shall not possess, use, distribute, transfer, conceal, sell, attempt to sell, deliver, nor be under the influence of tobacco or any nicotine delivery device or substance, alcohol and/or other drugs which affect the educational process of the school. Students shall not engage in alcohol and/or other drug use/abuse, nor possess paraphernalia specific to the use of alcohol and/or other drugs. Students who use prescription drugs authorized by a licensed physician do not violate this policy if the students conform to the prescription and appropriate school policies.

This policy is in effect on premises owned, leased or maintained by the school district, at all school related activities on and off campus, on vehicles used to transport students to and from school or at other activities and in vehicles parked on school property. Violation is a Class 4 Offense of the discipline chart.

Disciplinary Sanctions and Implementation Procedures

The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property or at school sponsored events:

A. First Offense -

- 1. The administration will try to notify the parent(s)/guardian(s) by phone to explain the incident and arrange a conference;
- 2. The administration may notify available law enforcement authorities.
- 3. The administration may suspend the student for ten (10) days incompliance with student due process procedures.

B. Second and Subsequent Offenses -

- 1. The administration will contact the parent(s)/guardian(s) to arrange for a conference;
- 2. The administration may notify available law enforcement authorities. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
- 3. The administration will notify the parent(s)/guardian(s) in writing of the suspension;
- 4. The administration may recommend to the school board that the student be expelled unless the following procedure is followed:
- a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency;

C. Supplying/Distributing or Selling Alcohol and Other Drugs of Material Represented to be a Controlled Substance -

- A. The administration will notify parent(s)/guardian(s) in writing of the suspension;
- B. Supplying or selling chemicals may result in a ten (10) day suspension.
- C. The administration will refer the case to available law enforcement authorities;
- D. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

Students whose observed behavior indicates possible use of alcohol and or other drugs will be referred to the building administrator. The building administrator and/or law enforcement will determine whether to contact the parent for further instruction, refer to the emergency authorization form or immediately seek additional medical treatment. Following the handling of the medical emergency, this Policy Statement for Alcohol and/or Other Drug Abuse will be followed.

The school district will encourage in anyone in violation of this policy to seek professional assessment from a trained chemical dependency counselor or a licensed physician trained in chemical dependency. Because we believe that chemical dependency is preceded by misuse, we feel confident that such early intervention can benefit the student before significant harm or dependency results. Individuals that enroll and complete such a program may have their consequences modified to reflect the intervention.

The administration will provide a list of agencies/professionals who can do the assessment and provide treatment. Fees for this assessment and treatment are the responsibility of the student and family.

Upon receipt of appropriate authorization, the agency or professional will notify the school administration that the student is willing to be evaluated and to comply with the treatment process.

DUAL CREDIT

Students who attend Garretson High School and are either Juniors or Seniors are afforded the opportunity to take college level courses via the Distance Learning program, the Internet, Correspondence courses, AP program, and dual credit classes offered through the South Dakota Board of Regents. Students may enroll in a course or courses in the fall or spring semester which are offered at an institution of higher education or post-secondary vocational-technical institution. The student shall obtain the districts approval of the course prior to enrolling. Students will be required to carry a full load of courses while at Garretson. Exceptions to this can only be determined by the administration.

If an eligible student successfully completes a post-secondary course requirement the student will receive credit towards high school graduation as well as post-secondary credit. Garretson School will award a $\frac{1}{2}$ credit per semester upon successful completion of a post-secondary course regardless of the course being a three (3), four (4), or five (5) semester credit hour course. Garretson School will assign credit and place the course on the official student high school transcript after documented proof of successful completion of the course has been filed with the principal. It is the student's responsibility to ensure the post-secondary institution sends all official transcripts or documentation of successful completion of the course(s). The grades will be recorded on the student's official high school transcript and will be calculated into the student's grade point average and class rank.

A 0.33 weight will be added for Advanced Placement, Dual Credit and other college-level courses. The grade for the class will be inserted into the district grading scale and the corresponding grade point average will be entered into the student's transcript. See GRADING SCALE.

ELASTIC CLAUSE

The student and parent handbooks do not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. Each situation is different and will be handled on an individual basis. The best interest of the student, school, and community will be considered.

ELIGIBILITY RULES FOR EXTRA- OR INTRA-CURRICULAR ACTIVITIES

• Attendance:

A student must be in school no later than the start of the 3rd period in order to participate in extra- or intra-curricular activities, including practice. This includes all school-sponsored activities that are not part of the regular day. Medical appointments are excused if the student has a slip signed by the medical practitioner. Special cases may be reviewed by the administration.

Middle School student participation in HS athletic activities.

The SDHSAA sanctions the participation of students in grades 7-12 in activities. Students in grade 6 are not eligible for participation in school-

sponsored athletic activities with the exception of 6th grade students who may participate in wrestling and participate in "middle school" or exhibition matches only.

Student athletes in grades 7 and 8 may participate in individual sports (XC, Track and Field, Wrestling and Golf) if their objective performance warrants their participation at the high school level.

Student athletes in grades 7 and 8 may participate in team sports (football, volleyball, Boys basketball, girls basketball and **soccer) only if the following conditions are met.

** See paragraph following conditions

1. Petitions for students in grades 7 and 8 may only be initiated by the Head Coach of the sports in which the athlete may be allowed to participate at the high school level. Coaches are not able to petition for students in grades 7 and 8 to participate on Junior Varsity teams. The skill level of the student athlete must be such that the student will see significant playing time at the Varsity level in order to be considered to play up.

2. After the Head Coach initiates the petition for participation on the Varsity team with the Activities Director, a meeting will be held with the coach, parents, Middle School Principal and Athletic Director. This team will consider the athlete's level of skill in the game, physical maturity, academic

maturity and social maturity in making the decision to allow a 7th or 8th grade student to participate on the High School Varsity team. The decision to allow a 7th or 8th grade student to participate on the Varsity Team must be unanimous, with all team members agreeing that participation is in the best interest of the child.

3. Decisions made by this team are final. There is no opportunity for appeal.

At this time, the Garretson School District does not have a program for middle school soccer. In order to be considered for participation on the Varsity Soccer Team, all potential 7th or 8th grade students must participate in a skills test to determine if their skill level meets the requirement set in #1 above. The Head coach will be responsible for identifying the components of the skills test and for conducting the test at a time when the Athletic Director and Middle School Principal can be present to assist with the assessment.

GMS/GHS Activity Guidelines

The Garretson School District believes that it is important that our student athletes understand the importance of exhibiting proper conduct as a member of our school and community. For this reason, the Garretson Possession/Use Policy will be in effect for the entire calendar year.

A violation of the possession/use policy consists of a student possessing, using, distributing, ingesting, or inhaling any of the following: Tobacco or any other nicotine delivery device or substance, alcohol, drugs, or controlled substances.

This policy also addresses conduct unbecoming of a student/athlete and unlawful activity of student/athletes as stated below.

- Students are required to attend and participate in all practices. The student will be expected to travel with and attend extra-curricular activities at the discretion of the coach/advisor and activities director.
- Violations will accumulate during grades 7-12
- Policy is in effect 24/7 and 365 days/year
- Penalties will apply to the activity(s) the student is participating at the time. If the full ineligibility period is not served during a season or activity, it will continue the next season or activity in which the student is a participant. (IE. Football to Wrestling; Volleyball to Basketball, etc.)
- Dismissal from a team, the student ceasing their involvement with the activity or unsatisfactory participation during the ineligibility period will result in the suspension being voided and carried over to the next season/ activity. This is at the sole discretion of the head coach or activity advisor and the activities director.
- Activity which would constitute a felony or misdemeanor (other than minor traffic offenses) are also violations of this policy and subject to the same consequences.
- The administration and coach/advisor reserve the right to take disciplinary action for any conduct unbecoming of a student/athlete.

*A student charged by law enforcement of possession/use of tobacco, alcohol, illegal drug or controlled substance or for illegal activities other than minor traffic offenses will be considered in violation of this policy until said charges are dismissed or the student has been adjudicated.

First and Second Offenses: See chart for length of ineligibility for extra-curricular activities offered by Garretson School District. Before eligibility is reinstated the student must have or verify they have made arrangements for a chemical abuse or dependency assessment (**First Violation**); or verify completion of chemical abuse or dependency program (**Second and Third Violations**) before eligibility will be reinstated.

- A second offense or third offense may also result in forfeiture of any awards or honors for the applicable season(s).
- Numbers below are by session examples of sessions are (not limited to):
 - Volleyball tournament with three games in one day = 1 Session
 - · Varsity football on Friday and junior varsity football on Monday =1 Session
 - Junior varsity basketball followed by varsity basketball = 1 Session (Same with VB)
 - National FFA Conference = 1 Session
 - All State Band or Choir or Band Choir trip = 1 Session
 - Student-athletes that participate in junior high and high school track meets. Ineligibility will be for two (2) varsity meets and any junior high meets that fall between those varsity meets.

Number of Sessions of Ineligibility:

- * For students that are involved in multiple activities, the ineligibility period for each activity may be different. The ineligibility period will be deemed complete for each activity when the appropriate number of sessions of ineligibility have been met. Cancelled or postponed sessions DO NOT count toward meeting the requirements.
- * If involved in numerous activities ONLY activities that take place during the time period outlined above will be missed.

Sport/Activity	Violation #1	Violation #2	Violation #3
Football	2	4	1 Calendar Year
Volleyball	4	8	1 Calendar Year

Cross Country	2	4	1 Calendar Year
Soccer	2	4	1 Calendar Year
Basketball	4	8	1 Calendar Year
Wrestling	2	4	1 Calendar Year
Track and Field	2	4	1 Calendar Year
Golf	2	4	1 Calendar Year
Club Baseball	2	4	1 Calendar Year
Club Softball	2	4	1 Calendar Year
Oral Interpretation	2	4	1 Calendar Year
Trap Club	1	2	1 Calendar Year
FFA	2	4	1 Calendar Year
+Band	1	2	1 Calendar Year
+Choir	1	2	1 Calendar Year
1-Act Play	1	2	1 Calendar Year
3-Act Play	1	2	1 Calendar Year
#Cheerleading	Same # as sport Sa	ame # as sport 1 Cale	endar Year

*Homecoming Royalty

*Prom	If occurs during ineligibility period - 1	1 Calendar Year
	If occurs during ineligibility period –	1 Calendar Year

***Homecoming Royalty and Prom**: Students who are ineligible for extracurricular activities are also ineligible for prom and homecoming (royalty, head usher, flag-bearer) if these events occur during the ineligibility period.

Also, students who have violated policy and have not met ineligibility requirements through another extra-curricular activity prior to homecoming or prom will serve their ineligibility with these events. For prom this includes sophomores' eligibility to serve as waiter or waitresses or any other student eligible to attend prom. For homecoming this includes participating as a member of the royalty court or as a head usher or flag-bearer.

***IF A STUDENT IS NOT INVOLVED IN ANY EXTRA-CURRICULAR ACTIVITIES AT GARRETSON HIGH SCHOOL and VIOLATES ANY OF THE POLICIES LISTED IN THE Activity Guidelines THEY ARE SUBJECT TO THE ABOVE HOMECOMING ROYALTY AND PROM INELIGIBILITY.

+Band and Choir ineligibility will include: All-State events; honor band and choir events; band and choir contests; band or choir trips. Band and choir members will be required to participate in any event that is part of the classroom grade.

#Cheerleading: Other organized performances (pep rallies, homecoming coronation, etc.) ARE NOT recognized as a session.

Third Offense: A third violation or subsequent violation greater than three

(3) will result in a suspension from all extra-curricular activities for a period of one (1) calendar year.

Self-Report – Any student that self-reports a violation will have their penalty reduced by one half (1/2) for their first offense. An admission of guilt is considered a self-report if the student initiates the reporting of the incident and if the incident is reported to the Activities Director or Principal. The self-report option may be used if a student cooperates with school officials in the process of investigating possible violations of the Garretson Possession/Use policy.

*A self-report may be used on a first offense only and may only be used one (1) time.

RESET Option – Any student who violates the Garretson possession/use policy as stated above will have a reset option and rewarded for subsequent adherence to school policy. If the student is not in violation of the possession/use policy for fifteen (15) months from the date of reinstatement, the student will move down one offense level.

EXAMPLE: A student who has satisfactorily completed the ineligibility period of a First Violation and does not violate the possession/use policy for 15 months (calendar), any subsequent violation after this time will be considered as a first violation.

VIOLATION and CREDIBLE WITNESS: Judgment as to whether a student has violated this code will be based upon an arrest, citation, or notification from law enforcement, self-admission, court proceedings or credible witness. Credible witness is defined as law enforcement or parents of the violator. Additional witnesses may enter evidence to be considered if they are willing to submit information in a signed statement.

Suspension from Extracurricular Activities for use or possession of controlled substances or marijuana—SDCL 13-32-9

Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by£ 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence.

The one-year suspension may be reduced to sixty school days if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities. Upon a subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by£ 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term, extracurricular activity, means any activity sanctioned by the South Dakota High School Activities Association.

DUE PROCESS (ELIGIBILITY FOR ACTIVITIES)

In the event a student has become ineligible to participate in school sponsored activities the student will be afforded their due process in the following manner.

- 1. The student and parent(s) or guardian(s) will be informed when a violation has occurred and disciplinary action is taken.
- 2. The student and parent(s) or guardian(s) will be afforded a hearing before the administration.
- 3. A determination of eligibility shall be made by the administration and will become effective immediately.

The determination may be appealed to the Board of Education. Such an appeal shall be in writing and received by the Superintendent within seven (7) calendar days after notification of determination is given.

FIELD TRIPS

Field trips are conducted during school time as the planned culmination of a class or unit. Students are expected to comply with district busing rules when school vehicles are used and to leave and return on school vehicles when provided. Students on field trips should view themselves as ambassadors for the school and behave in an orderly manner. Permission slips signed by parents/guardians are necessary for students to be able to go on the field trip. Parent chaperones may be permitted to drive their own vehicles, however, in order to transport their own children, signed documentation must be given to the teacher. Parents are asked to not bring younger children with them during field trips/excursions. The privilege of attending a field trip may be restricted by the teacher and/or principal due to disciplinary problems at school or lack of academic effort.

EXPULSION – See DUE PROCESS

Shall mean denial to a student to participate in any instructional and/or school activity for a period of time as determined by the school board, but in no instance shall expulsion extend beyond the end of the current school year.

FINES

Students who owe the school district money for book fines, repair costs, replacement costs and any other financial obligation will be held responsible for payment.

Textbooks are furnished by the district. Replacement costs will be expected for books damaged through inappropriate use or handling. Students should make teachers aware immediately of any damage to their textbook or any other school property. Lost books will be paid for based on actual value of the article.

iPads[©] damage is outlined in the technology handbook that each student must sign prior to being given a device.

FIRE DRILLS/TORNADO DRILLS/LOCKDOWNS

Fire, tornado and lockdown drills will be held on a regularly scheduled basis with procedures for each building to be announced the first week of school. Fire exits and tornado designated areas are posted in each classroom.

FOOD AND DRINK

Food and beverages other than water will not be allowed in students lockers or hallways. Water bottles will be allowed as long as they are in clear containers.

Gum may be chewed but teachers may use discretion in their individual classrooms if it becomes a problem.

School lockers are subject to search and any food or drink items that are not allowed will be discarded. Disciplinary actions may be imposed for repeat violations.

FORGERY

Students committing forgery involving all types of passes and/or parental excuse notes as well as false phone calls will be subject to consequences determined by the school administration.

FUND-RAISING PROJECTS

All fund-raising activities must have prior approval by the Garretson School administration. Staff and students are discouraged from bringing items to school for distribution or sale to other students and staff. The school will not accept responsibility for lost or stolen items/money.

GRADING SCALE

<u>%</u>	Grade	<u>GPA</u>
95-100	А	4.0
92-94	A-	3.67
89-91	B+	3.33
86-88	В	3.0
83-85	B-	2.67
80-82	C+	2.33
77-79	С	2.0
74-76	C-	1.67
70-73	D+	1.33
68-69	D	1.0
65-67	D-	0.67
64 and below	F	0.0

A 0.33 weight will be added for Advanced Placement, Dual Credit and other college-level courses. The grade for the class will be inserted into the district grading scale and the corresponding grade point average will be entered into the student's transcript.

Ex. Student A receives a 92% in college level/AP class and the grade was an A due to it being in the college grading scale. It would be an A on our grading scale and with the .33 weight the GPA recorded to the Student A's transcript would be a 4.33.

*If the class is a locally offered AP class, the weight would only be added to the class if the student completed the entire year of the course.

Grades are available on the internet for parent's convenience. On the Garretson School homepage, click Parent/Student Portal. Call the school if you do not have an account.

GRADUATION EXERCISE REQUIREMENTS

Students must be actively engaged and working towards all graduation requirements set forth by the South Dakota Department of Education and the Garretson School District and must have accumulated a total of 20 credits before being allowed to participate in the graduation exercises at Garretson High School. No High School Diploma will be awarded until all graduation requirements of the state and the district are completed in full.

GRADUATION REQUIREMENTS (See Chart)

In order to graduate from Garretson High School a student is required to have completed 23 units of credit. In addition to the requirements approved by the South Dakota Department of Education, the Garretson School District has adopted the following requirements for graduation:

0.5 additional unit Language Arts1.0 unit Employability1.0 unit Computer

Students may not drop a class after the first week of each semester. The principal, teaching staff and guidance counselor retain the right to make the final decision.

Selection of Garretson High School Valedictorian and Salutatorian will be made after the seventh high school semester. The senior student with the highest grade point average after the seventh semester will be the class valedictorian and the student with the second highest will be the salutatorian

Garretson Graduation Requirements:

The following are the base requirements to graduate from Garretson High School. Every student, at a minimum, must complete the requirements below. Students will earn graduation endorsements based on curriculum they attain in addition to the base requirement. (See Endorsement Descriptions).

*23 credits required to graduate from Garretson High School

- (4.5) Language Arts
 - Writing 1.0 Units
 - Literature 1.0 Units *Must include .5 unit of American Literature
- (3.0) Mathematics
 - Algebra I 1.0 Units
- (3.0) Lab Science
 - Biology 1.0 Units
- (3.0) Social Science
 - U.S. History 1.0 Units
 - U.S. Government .5 Units
- (1.0) Of any of the following
 - Approved CTE & Technical Education
 - Capstone Experience or Service Learning
 - World Language
- (1.0) Fine Arts
- (0.5) Personal Finance or Economics
- (0.5) Physical Education

(0.5) Health or Health Integration Additional required credits for Garretson High School (23 required)

ENDORSEMENTS

Advanced Endorsement	Advanced Career Endorsement	Advanced Honors Endorsement *All Coursework at a C or higher
4.0 of Language Arts	4.0 of Language Arts	4.0 of Language Arts
 Writing – 1.0 units Literature - 1.0 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective - 1.5 unit 	 Writing - 1.0 units Literature - 1.0 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective - 1.5 unit 	 Writing - 1.5 units Literature - 1.5 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective5 unit
 3.0 of Mathematics - must include: Algebra I - 1 unit Algebra II - 1 unit Geometry - 1 unit 	 3.0 of Mathematics - must include: Algebra I - 1 unit Math Electives - 2 units 	 4.0 of Mathematics - must include: Algebra I - 1 unit Algebra II - 1 unit Geometry - 1 unit Advanced Math - 1 unit
 3.0 of Lab Science - must include: Biology - 1 unit Lab Sciences - 2 units 	 3.0 of Lab Science - must include: Biology - 1 unit Science Electives - 2 units *State-approved computer science course may be used as 1 elective unit. 	 4.0 of Lab Science - must include: Biology - 1 unit Any Physical Science - 1 unit Chemistry or Physics - 1 unit Science elective - 1 unit
 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit Social Studies elective - 1.5 units 	 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit Social Studies elective - 1.5 units 	 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit World History5 unit Geography5 unit Social Studies elective5 unit
 1.0 unit of the following-any combination: Approved Career & Technical Education units from the same career cluster. Capstone Experience or Service Learning 	 2.0+ units of the following-any combination: Approved Career & Technical Education units from the same career cluster. Capstone Experience or Service Learning AND Attainment of an industry-recognized credential or National Career Certificate 	 2.0 units of the following-any combination: Approved Career & Technical Education Capstone Experience or Service Learning Modern or Classical Language (including American Sign Language) Must be in the same language.
1.0 of Fine Arts	1.0 of Fine Arts	1.0 of Fine Arts
.5 unit of Personal Finance or Economics	.5 unit of Personal Finance or Economics	.5 unit of Personal Finance or Economics
.5 unit of Physical Education	.5 unit of Physical Education	.5 unit of Physical Education
.5 unit of Health or Health	.5 unit of Health or Health Integration	.5 unit of Health or Health
Integration		Integration

(5 Units of Elections	5 5 Unite of Elections	2 5 Huite of Elections
6.5 Units of Electives	5.5 Units of Electives	3.5 Units of Electives

Approval to offer credit must be obtained through an application process with the Department of Education. The application must include: course syllabus; standards based curriculum; teacher certification; and assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

*With school and parent/guardian approval, a student may be excused from this course in favor of a more appropriate course. A student may be excused from Algebra II or Geometry, but not both. A student is still required to take three units of Math. If a student is excused from Chemistry or Physics, the student must still take three units of Lab Science.

Regarding the health requirement: Beginning with students who are freshmen in the fall of 2013, students will be required to take .5 unit of health at any time grades 6-12. A district may choose to integrate health across the curriculum at the middle or high school level in lieu of a stand-alone course. See Frequently Asked Questions for details.

A district may decide to offer credit for extracurricular Fine Arts activities. Students may be granted up to one credit in Fine Arts for participation in extracurricular activities.

If a student fails a class, the following options are available:

- 1. Retake the course
- 2. Correspondence course
- 3. Summer school, or
- 4. Alternative class

GRADUATION - EARLY

Early graduation is defined as gradating prior to 8 consecutive semesters of high school beginning with the first semester of the student's freshman year. Early graduation at Garretson High School will be allowed under the following guidelines:

1. Early Graduation request form must be completed and filed with the principal prior to the start of the student's sixth (6th) semester.

2. Early graduation is only allowed at the end of the seventh (7th) semester.

3. All graduation requirements for Garretson High School Graduation must be met.

4. Graduation exercises and the awarding of diplomas for early graduates will be on the same date of graduation for his/her classmates corresponding to the year they entered Garretson High School. Students that graduate early are encouraged to participate in the graduation exercises.

5. Students who graduate early will no longer be considered a student at Garretson High School and will forfeit student privileges upon their completion of required credits. These include but may not be limited to being recognized as valedictorian and salutatorian and participation in any school activities during the traditional eighth (8th semester) of their senior year.

6. Transcripts will be finalized for students that graduate early as soon as possible after confirmation that the student has met all requirements at Garretson High School.

EARLY GRADUATION REQUEST FORM (SAMPLE)

(Can be Obtained from the Principal or School Counselor)

Must be completed and filed with principal prior the start of the student's sixth (6th) semester.

has requested to graduate early from Garretson High School. He/She understands the following requirements for

early graduation.

- Arrange a conference with the principal, school counselor and parents to form the plan of study for the 6th and 7th semesters for the student to ensure all requirements are met. All courses must be approved by the principal.
- Complete a minimum of seven (7) semesters.
- Maintain a minimum of C+ average (2.33 GPA) at the end of the student's junior year.
- Complete all requirements by the conclusion of the first semester of the senior year (7th semester) including the required Senior Project.

Student Signature / Date:
Parent Signature / Date:
High School Counselor Signature / Date:
High School Principal Signature / Date:

HARASSMENT AND VIOLENCE POLICY

It is the policy of the Garretson School District that racial, sexual, religious/ ethnic harassment and violence will not be tolerated under any circumstances. We firmly believe that all persons are to be treated with respect and dignity. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents.

Racial, sexual, religious/ethnic harassment and violence refers to unwelcome and unwanted behavior related to sex, race, religion, or ethnic group that makes the recipient feel afraid, embarrassed, helpless, angry or unsafe or upsets the recipient to the point that he/she cannot learn, cannot teach or be effective at school or at his/her job.

Harassment and violence is prohibited between staff members, between staff members and students, between students, and from members of the public directed at students or staff on school property or at school-sponsored events. Some examples of harassment and violence may include, but are not limited to: unwelcome patting, pinching, or physical contact; obscene gesturing or calling someone gay; ethnic or racial slurs; or threats, insults, or assaults against someone due to their sex, race, religion or ethnic group.

If a staff member or student feels that his/her emotional well-being, his/her sense of safety and security or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting his/her school principal or by calling the school superintendent

HEALTH POLICIES - COMMUNICABLE DISEASES/MEDICATIONS

The Garretson School District does not employ a full-time school nurse, but instead provides a nurse four hours per week to assist with our student health program and is available by phone or email on a daily basis. The school nurse conducts hearing and vision screenings throughout the year at various grade levels, tracks student immunizations, is in charge of emergency response policies and procedures, and oversees the school health program. Screenings can be done on students throughout the school year upon parent or teacher request if suspecting a problem.

If your child becomes ill or is hurt during school hours (outside of minor scrapes and bruises), we will attempt to contact you. If we are unable to contact you, we will attempt to contact a person named by you on the **Garretson School Information Update Form** completed by you during the registration week. For serious injuries, an accident report will be completed by the school immediately following the injury and EMS will be activated.

Communicable Diseases

Rules for school attendance: When ill, students should not be sent back to school until they are vomit, diarrhea, or fever-free (without medication) for 24 hours.

Chicken Pox

The first symptoms include a slight fever, and feeling tired and weak. An itchy blister-like rash soon follows. The blisters become dry, crust over, and form scabs within 4 to 5 days. They may appear on the scalp, armpits, trunk and even on the eyelids and in the mouth. Cases must be excluded from school until all scabs are dry and there have been no new pox for two days.

Pink Eye

Symptoms include white or yellowish discharge from one or both eyes, tears, pain, swelling and reddening of the eyelids, matted eyelids after sleep, and sensitivity to light. In severe cases, infiltration of the cornea may occur. The illness may last from 2 days to 2-3 weeks. Child should be excluded from school and not return until seen by a physician.

Common Cold

Common viral respiratory diseases can be characterized by fever and one or more cold symptoms such as chills, headache, body ache, weakness, and loss of appetite. Fevers greater than 100 should be excluded from school.

Ring Worm

Ringworm is a skin infection caused by a fungus that can affect the scalp, skin, fingers, toe nails or foot by direct skin-to-skin contact with infected people or pets. Ringworm of the body appears as flat, spreading ring-shaped areas. The edge is reddish and may be either dry and scaly or moist and crusted. As it spreads, the center area clears and appears normal. Child should be excluded from school unless child has physician's written permit for re-entering. Infected area should be covered when child is in school.

Impetigo

Symptoms are characterized by pustule (crusted sore with oozing) appearing on face, neck and hands – occasionally on body. Exclude from school until all areas are healed (usually about one week) or until child has a doctor's written statement for re-entry.

Scabies

Scabies is a fairly common infectious disease of the skin caused by a mite. Scabies mites are transferred by direct skin-to-skin contact. Indirect transfer from undergarments or bedclothes can occur only if these have been contaminated by infected people immediately beforehand. The most prominent symptom of scabies is intense itching particularly at night. The areas of the skin most affected by scabies include the webs and sides of the fingers, around the wrists, elbows and armpits, waist, thighs, genitalia, nipples, breasts and lower buttocks. Symptoms will appear from two to six weeks in people who have not previously been exposed to scabies infestations, and within one to four days after subsequent re-exposures. Exclude from school until treated. Itching may still be present, and avoid physical contact with infested individuals and their belongings, especially clothing and bedding.

Head Lice

Lice can be found anywhere on the scalp but are heaviest behind the ears and just above the hairline along the nape of the neck. Head lice attach their eggs (nits) to human hair. Head lice transmission can occur during direct contact with an infested individual. Head lice cannot jump or fly. Head to head contact or sharing items of clothing, combs, brushes, hats, or headphones may also result in transmission. Shared surfaces such as pillows, mattresses, sleeping bags, cars seats, or upholstered furniture may also transmit head lice. Usually, the first indication of an infestation is the itching on the head. Scratching at the back of the head or around the ears should lead to an examination for head louse eggs (nits) on the hair, and can be spread as long as lice or eggs remain alive on the infested person. Medicated shampoos or cream rinses containing pyrethrin (Rid), permethrin (Nix), lindane (Kwell), or malathion (Ovide) are used to kill lice. Always shampoo twice, 1 week apart to kill all live and newly hatched lice. Nightly comb-through and nit-picking are required to remove all nits from hair, and stop the live cycle. Thorough cleaning should be done of household items including: vacuuming upholstered furniture and carpet; laundering clothing and bedding in hot water (130° F for 20 minutes) and drying on hot cycle or dry cleaning to destroy lice and eggs; soaking combs and brushes in hot water (130° F for 10 minutes). Anything that cannot be laundered should be sealed in a plastic bag for two weeks.

If live lice or evidence of nits is found on the student during the school day, the student may remain in school and finish out the day. They are required to treat with medicated lice shampoo and do a thorough comb-through to eliminate nits that same day and/or evening and can return to school the following day if cleared by office staff. If the student does not treat with medicated lice shampoo and continues to present to school with evidence of live lice and nits, the school will send the student home to be treated. The school reserves the right to check the students in question for lice until cleared and send them home as needed to reduce transmission.

Parents of Pre-5th grade students will be notified of the presence of lice via letter from school nurse. Parents of Middle and High school students are notified via phone, email, or letter if their student has lice.

Influenza

Influenza is highly contagious and is easily transmitted through contact with droplets from the nose and throat of an infected person who is coughing and sneezing. Typical flu symptoms include headache, fever, chills, cough and body aches. Intestinal symptoms are uncommon, and symptoms can occur within 1 to 3 days after exposure to an infected person. Good handwashing and hygiene and getting a flu shot annually are ways to prevent or lessen the severity of the flu.

COVID-19

COVID-19 is a contagious respiratory illness caused by infection with a new virus called SARS-Cov-2. COVID-19 seems to spread more easily than flu and causes more serious illnesses in some people. It can take longer before show of symptoms and people can be contagious for longer. Wide ranges of symptoms have been reported ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus including: Fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

Students exposed to COVID-19 are excluded from school as a close contact under the SD Dept of Health guidelines found here: https://doh.sd.gov/COVID/Resources.aspx

Students who test positive for COVID-19 are excluded from school for 10 days starting from date of symptom onset. Check the SD DOH website https://doh.sd.gov/COVID/default.aspx for any updates or changes concerning COVID-19.

Common communicable disease guidelines and questions can be found at the link below.

Department of Health website: Click Here

MEDICATIONS POLICY

The following procedure will be followed for those students who take any medications while at school. Medication includes all prescription and nonprescription (over the counter) drugs.

1. Students in grades PreK-5 are not allowed to administer, or have in their possession any medications, including over the counter and/or prescription medications. They are required to fill out the medication and treatment authorization form, option III, and have a parent and physician signatures for any and all medications being administered while at school. If no medications are being administered during school hours for students in grades Pre-5, choose option I, and sign at bottom.

2. Students in grades 6-12 are allowed to self-administer 1 dose only of over the counter medication, only when it will not be a potential health risk to your child or others. Epi Pen, Auvi-Q, and inhalers are also allowed for 6-12th grade students if they have been instructed to self-administer. All medications must be kept on the student at all times and are not allowed in desks, backpacks, lockers, etc. Medication and treatment authorization form must filled out with option II selected, and signed at the bottom.

3. All prescription medication is required to be brought to the school office at the beginning of the day. Trained school personnel will be available Monday through Friday to administer medication. Option III on the Medication and Treatment Authorization Form needs to be filled out and signed by parent and physician for medications to be administered at school. First dose of any new prescription medications must be given at home, and can't be given at school.

4. Prescription medication must be in a pharmacy container with a label. The label is to include the following: student's name, date, dose, time of day the medication is to be taken, and the doctor's name. Ask your pharmacist to provide you with a second container for school use. Medication that comes to school in a container that is not a labeled pharmacy container will not be administered.

5. Over the counter medication administered at school by school staff must be in original labeled container. Medication that is not in original container will not be administered.

- 1. All medication to be taken in school must be accompanied by a Medication and Treatment Authorization Form. Extra forms may be obtained from the office or downloaded from the school website.
- 2. A daily log of medication taken by the student will be kept and overseen by school nurse.
- 3. In the event of a school-sponsored field trip, your child's medication may be sent with designated personnel in the amount to be administered during the activity, unless otherwise specified by the parent or guardian.
- 4. If medication is not picked up within 1 week after school is out, it will be destroyed.

HOME SCHOOL / ALTERNATIVE INSTRUCTION

ADMISSION OF NEW RESIDENTS AND STUDENTS FROM UNACCREDITED SCHOOLS

Grade placement shall be the responsibility of the principal. In general, pupils transferring into the system from accredited schools will be placed in the same grade level as in the school from which they transferred.

The Principal will consider the following when placing a student in grades K-8 from an unaccredited school:

- A Standardized achievement test may be administered to the transfer student. The administration and evaluation of the test will be carried out by the principal or other designated staff.
- The student's initial placement may not be in a grade level higher than warranted by the student's chronological age assuming entry into the first grade at age six (6) and annual advancement thereafter. After initial placement the student may be advanced according to his demonstrated performance.

Credit shall be accepted for students in grades 9-12 from schools accredited by the SD Department of Education or other parallel state accrediting agency. Initial, temporary placement in high school courses will be based on an interview with the Principal until it is determined which courses the student needs in order to satisfy graduation requirements of the Garretson School District and the State of South Dakota. High School credit may be granted for courses taken from an unaccredited school based on the following criteria:

- Placement in, and credit awarded for Mathematics and English coursework will be determined by the level of achievement demonstrated the student on a standardized achievement test, criterion-referenced achievement test or appropriate end of course exam as determined by the Principal.
- Placement in, and credit awarded for other classes may be determined by a combination of end of course exam / departmental exam, interview with the student conducted by the Principal and/or appropriate classroom teachers and a review of completed work.
- Credit will not be granted for any lab science course, unless the student is able to pass the end of course / departmental exam and is able to provide documentation of completion of lab experience which is parallel to and consistent with requirements in the District's science course.

Only students who have completed at least six semesters in a state-accredited school will be considered for academic honors related to the student's Grade Point Average (GPA). In order to receive a diploma from Garretson High School, students who have completed at least a portion of their high school experience in an unaccredited school must meet all of the Garretson School District graduation requirements and be enrolled as a full time student the entire senior year

HONOR AND MERIT ROLL-GRADE POINT AVERAGE SCALE

The Honor and Merit Roll will be computed at the end of each quarter. Only those courses that are considered to be full credit classes will be used in computing grade point averages. Grade point average will be computed on a 4.0 scale-

See GRADING SCALE to see grade point average calculation.

To be recognized for the Honor Roll, a student must average 3.67 for the quarter in all subjects. To be recognized for the Merit Roll, a student must average 3.0 for the quarter.

IMMUNIZATIONS AND BIRTH CERTIFICATES - NEW STUDENTS

13-28-7.1. Immunizations required for admission to school or early childhood program--Exceptions--Rules. Any child entering school or an early childhood program in this state, shall, prior to admission, be required to present to the appropriate school authorities certification from a licensed physician that the child has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, pertussis, rubeola, rubella, mumps, tetanus, meningitis, and varicella, according to recommendations provided by the Department of Health. The Department of Health may modify or delete any of the required immunizations. As an alternative to the requirement for a physician's certification, the child may present:

Certification from a licensed physician stating the physical condition of the child would be such that immunization would endanger the child's life or health; or

(2) A written statement signed by one parent or guardian that the child is an adherent to a religious doctrine whose teachings are opposed to such immunization.

Click for the policy of: Physical Examinations of Students-Innoculations of Students

ICU - INTENSIVE CARE UNIT

Garretson Middle School and High School has implemented the Power of ICU program during the final 20 minutes of each class day. The purpose of this program is to create accountability with students in the middle school and high school. ICU provides a time for students that may require more individualized instruction to work with teachers in the specific content areas requiring attention. ICU is not optional for students. They are assigned to ICU by teachers on an "as-needed" basis. That being said, ICU is also not a disciplinary tool, rather it's a time for students to be able to have the guidance they may require to be more successful in the classroom.

Students that have a missing assignment, unsatisfactorily completed assignment, poor quiz or test grade, etc. MAY be assigned to ICU by the teacher of the class in which it occurred. The student reports to that teacher during the ICU time at the end of the school day to work toward remedying the issue. GMS/GHS students that have their work completed at quality levels are free to leave school at the beginning of the ICU period.

The Garretson Middle School Dismissal time is 3:24, only kids that are involved in ICU will be in the school until that time. If they are not assigned to ICU they will be dismissed at 3:01. At the high school level, the dismissal time is 3:26 and high school students not assigned to ICU will be dismissed at 3:06. All students will be required to have an ICU Waiver on file in order for them to be allowed to be dismissed from school on days in which they are not in ICU. MS and HS students not on ICU and remaining in the school building for after-school activities or for the busses will be supervised in the gymnasium or school commons.

INCENTIVE PLAN FOR STUDENTS 9-12

Students will earn one (1) incentive day for the following school year based on their attendance and classroom performance for the current school year. In order for a student to earn an incentive day they must meet the all of the following criteria.

1. No more than 21 period absences (three full days of school) for the school year.

2. A grade point average of 3.33 (B+ Average) for the previous school year.

- No behavioral incidences recorded during the school year.

Examples: Detentions, Skipped ICUs, Training Rules Violations

One (1) full incentive day will earned based on previous year's performance for all sophomores, juniors, and seniors.

Freshmen will earn a half (1/2) day as an incentive based on the first quarter performance of their freshman year. They may not have more than 7 period absences. Their full freshmen year will determine their sophomore year's incentive day.

The following expectations are in place and must be met in regards to a student taking an incentive day:

- Incentive day may not be taken within the first ten (10) days or the last ten (10) days of either semester.
- Students must apply for an incentive day at least one (1) school day in advance of taking their incentive day.
- Students will be responsible for all missed school work, assignments, or tests during their incentive day.
- Absence from school because of the incentive day applied for, done in the proper manner, will not be recorded or accumulated on the student's attendance record.
- Must have parents/guardians signature on an incentive day request form. Form must be handed in 1 school days before requested day.
- Students must get teacher signatures on an incentive day request form guaranteeing that they have talked to each teacher and notified them that he/she will be absent from class due to an incentive day.
- If a student has over eight (8) absences, per school policy, the incentive day earned from the previous year will be forfeited.
 An appeal process will be in place for students who experience a major event during the year such as a significant injury or a funeral

INJURIES

Students are encouraged to play safe and avoid injuries, but if injured, the student should report any injuries, no matter how small, to the teacher in charge or to the office. This is especially important for insurance purposes.

INTERNET POLICY

Student Use of Computer Networks:

The Superintendent shall encourage use of local and wide area networks for improvement of instruction and in-district communication. The computer and its abilities to connect with other sites worldwide should serve as an enhancement to teacher-led instruction within the classroom.

The administration is directed to develop regulations that insure proper use of District networks and the Internet by students and members of the community.

The use of the School District's network and its connection to the Internet is a privilege, not a right. Guidelines are provided to make students aware of the responsibilities associated with efficient, ethical and lawful use of network resources. If a student violates any of these provisions, his or her account and privileges may be terminated, future access through School District facilities may be denied, and the School District's discipline policies shall be applied. Students or their parents or guardians will be required to compensate the District for any damage done to the network and/or hardware.

The School District shall make every effort to restrict access to inappropriate materials; however, it is impossible to control all materials on a global network. Therefore, the District shall not be liable for the content of viewing of any materials not prepared by the District.

Rules of Network Use:

Use of the School District network facilities may only be made in conformance with this regulation and the Acceptable Use Agreement signed by the student. Network users are expected to abide by generally accepted rules of network etiquette.

The student will:

- be responsible for all use of the network under his/her account, regardless of whether access is gained with or without the student's knowledge and/ or consent;
- immediately notify the School District if he/she suspects any unauthorized use of his/her account. A student shall remain liable and responsible for any unauthorized use until the School District is notified of the suspected unauthorized use and has a reasonable opportunity to act upon such notice;
- 4. not transmit any abusive, defamatory, obscene, profane, sexually explicit, threatening, or illegal material;
- 5. not engage in any advertising or soliciting the sale or purchase of any goods, products or services, or to solicit the performance of any activity which is prohibited by law;
- be responsible for any costs, fees, charges or expenses incurred under the student's account number in connection with the use of the network, save and except such costs, fees, charges and expenses as the School District explicitly agrees to pay;
- 7. not transmit copyrighted material without the express consent or authorization of the owner of the copyright; and
- 8. not give out his/her home address, phone number, or password.
- Student accounts are considered the property of the District. The School District expressly reserves the right, in its sole discretion to:
- (a) change or eliminate any portion of any transmission of any user without notice or liability;
- (b) review and edit any material to be transmitted by anyone on the network including private electronic messages. (By reserving this right, the School District assumes no obligation to review or edit any such material and assumes no responsibility or liabilities therefore.) and
- (c) remove or delete any transmission the School District believes violates the School District's policy or is harmful to others.

By signing the Acceptable Use Agreement, the student expressly agrees and recognizes that use of the network is at the student's own risk. The School District does not guarantee the network will be uninterrupted or error-free; nor does it make any warranty as to the results to be obtained from use of the service or the accuracy or quality of the information obtained on or by the network or the Internet. Access to the network is provided on an "as is" basis without warranties of any kind. Neither the School District nor any of it's agents or employees shall be liable for any direct, indirect, incidental, special or consequential damages arising out of the use of or inability to use the network or out of any breach of any warranty.

Network Security

Security of all networks connected to the Garretson School District is a high priority. Anyone observing a security problem on Internet or any District network must notify District personnel. Any use identified as a security risk or having a history of problems with other computer systems may be denied access to Internet or other District networks.

Intentional damage to equipment or software or any intentional attempt to harm or destroy data of another user on the Internet or any other network may result in the cancellation of computer privileges and the District's discipline policy shall be invoked. The vandal or his/her parents/guardians will be responsible for damages or the cost of correcting the problem. Any student who does not follow the proper usage of the Garretson School Computer Network and Internet as communicated in the Acceptable Use Agreement will be subject to consequences that will be determined by the administration.

LIBRARY

Library Books – The school library, community library, and bookmobile all operate under Siouxland Library System. It is the responsibility of the students to return library books on time and in good condition. Parents are notified of overdue books through automated phone calls and emails. Replacement costs for library books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library in which a book was checked out.

Students who would like to use the library may do so with permission from a teacher accompanied with a signed hall pass. Students must maintain appropriate behavior in the library or will be asked to return to their class.

The following rules apply to use of the library:

- 1. Current magazines may not leave the library.
- 2. All materials must be personally checked out by the student using those materials. The student is responsible for retuning the materials in the same condition they were loaned.
- 3. Reference books (which include encyclopedias) may not leave the library because of their high cost and needed availability in the library at all times.
- 4. Students with overdue materials may not check out additional materials. Students with outstanding fines have no library privileges until the fines are paid and the book(s) are returned or renewed.
- 5. Students are responsible for any materials checked out to them and will be required to pay the replacement cost plus \$1.00 processing fee for any lost or damaged items. In the event the item is returned later, the replacement cost minus fines and processing fee will be refunded.
- 6. No students, except library aides, are allowed behind the counter or in the Audio Visual room in the library.

LOCKERS

Each student will be issued a locker and is expected to keep his or her books and personal belongings properly secured at all times. Students should not exchange lockers and are also advised against leaving money or other valuables in unlocked lockers. Lockers can be locked, students are encouraged to do so but locks are not provided by the school.

The following rules apply to the search of school property assigned to a specific student (locker, desk, etc.) and the seizure of items in his/her possession:

- 1. Inspection of school property including lockers may be conducted at any time and for any reason.
- 2. Illegal items (drugs, weapons, etc.) or other possessions reasonable determined to be a threat to the safety or security of others may be seized by school authorities at any time.

LOST AND FOUND

A lost and found department will be maintained in the principal's office. Lost articles should be reported and found articles turned into the office.

LUNCH and BREAKFAST PROGRAM

A hot lunch program is offered through Lunchtime Solutions for all K-12 students at the Garretson School. The school breakfast and lunch programs fall under the guidelines of the National School Lunch program for free and reduced price meals. Students may bring their lunch to school if desired. Sack lunches are available upon request. There are a la carte items available for purchase if students have a positive balance in their account.

- · Lunch accounts are set up as STUDENT ACCOUNTS
- · Lunch accounts are computerized individually
- · To ensure proper credit to the account, the student's lunch account number should accompany payments
- · Payments can be made in the form of a check or made on line
- · All money must be turned into the office or given to kitchen staff by 9:00 AM to be credited that day

 \cdot If accounts reach a \$0.00 balance, your child will not be able to purchase a reimbursable meal or a la carte item until money is available in the account

· If there are not sufficient funds in their accounts, students will be offered an alternative meal consisting of a sandwich, one trip through the fruit and vegetable bar and milk at no charge

The lunchroom computer will give the cashier a "low balance" warning whenever a student's individual account is \$20.00 or below

· Notification via email and text are sent out daily when a student's balance reaches \$20.00 or lower

· Balances cannot go below \$0.00

· Parents and/or students can check their account balance by calling the food service bookkeeper at 605-594-3451

· Cost of meals are published in the fall before school starts and can be found in the newsletter an on the Garretson School website

• Application forms for free and reduced meals are sent to all homes in the fall, along with a letter which provides information of the school income criteria. Forms can also be picked up in the business office. Applications may be submitted anytime during the school year. The information provided on the application is strictly confidential and will be limited to the certifying official or officials.

• Students with a balance that is too low to purchase a regular meal cannot eat the regular meal until money is deposited into their lunch account. Students will be offered and an alternative meal consisting of a sandwich, fruit and vegetable bar and milk at no charge. Students can receive the alternative meal a maximum of five times during the school year. After students have used two alternative meals the principals are notified and phone calls are made to the parents of students. When students have used all alternative meals, he/she will have the opportunity to call home during the lunch period; however, the student will not be provided food by the school district.

· After two insufficient fund checks have been written from the same checking account, only cash or a cashier's check will be accepted for future account deposits

• After thirty days of any negative balance, collection procedures will be initiated on all negative balance accounts, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed the district have failed, then action will be taken to collect in small claims court

The Garretson School District does not allow the delivery of food or beverages from outside vendors or fast food establishments for a student or an adult's breakfast or lunch meal. All meals are to be provided by the district's school food service or a prepared meal from home.

MARRIED STUDENTS

The educational opportunities provided by the Garretson School will be available to all students, married or unmarried, on an equal basis.

NATIONAL HONOR SOCIETY GUIDELINES

Selection Process

Students at Garretson High School first become eligible for selection to National Honor Society in the spring of their freshman year. Qualified sophomores and juniors may also be selected as new members. Students who have a cumulative grade point average of 3.25 on a 4.0 scale after the first semester of the current school year are invited by the advisors to an informational meeting at which the criteria for membership and for dismissal are explained. Selection to the society is based on outstanding scholarship, leadership/service, and character. Students who meet all criteria are invited to join the society.

Criteria for Selection

Scholarship	Students must have an accumulative scholastic average of 3.25 on a 4.0 scale.
Leadership/	Candidates must participate in three of the following areas or
Service	Similar areas <u>per academic year</u> . Candidates fill out a form listing their areas of participation.

Character

Candidates and members are expected to be good school and community citizens. They will be held to a standard of conduct to include, but not limited to: No cheating on a quiz, test, or project specified by the respective teacher and must not have admitted

to, been adjudicated a delinquent in connection with, or been convicted of a violation of the law other than minor traffic violations.

Candidates will be evaluated on their performances in the above areas the year (12 months) prior to their eligibility date (spring selection) except in the case of scholarship which is based on an accumulative grade point from freshman through senior year.

DISMISSAL GUIDELINES FOR NATIONAL HONOR SOCIETY

Once selected to the National Honor Society, members have a responsibility to the Chapter and themselves to maintain their eligibility. A student may be dismissed from the society if he/she no longer meets the standards described under the scholarship, leadership/service and character sections. If a member fails to meet these criteria once he/she has been admitted, he/she will be subject to the following warning and dismissal system:

<u>Scholarship</u>: A warning letter will be issued to a member and their parents who drops below a "B" average. He/she will have a semester to return his/her average to the acceptable standard. If he/she fails to do so, he/she will be dismissed from the society.

Leadership: A warning letter will be sent to the student and his/her parents if the student fails to participate in at least three areas of school activities or community service by the end of the third nine weeks. The purpose of this letter is merely to remind the student that he/ she has only one nine weeks left to become active in an activity. If he/she fails to do so by the end of the year, he/she will be dismissed from the society.

<u>Character:</u> A warning letter will be sent to the student and his/her parents if the student is found guilty of cheating on a quiz, test, or project or has admitted to, been convicted of, or adjudicated a delinquent in connection with any violation of the law, other than minor traffic violations. If the student is found guilty of cheating or has admitted to, been convicted of, or adjudicated a delinquent in connection with any violation of the law, other than minor traffic violations of the law, other than minor traffic violations a second time he or she will be immediately dismissed from the National Honor Society and written notification will be sent to the student and the parents/ guardians at the time of the dismissal.

- * An incident of Out of School Suspension by a NHS member will be reviewed on a case by case basis by the Garretson School Board before dismissal from the society is determined.
- * Expulsion: An expulsion from school will automatically result in dismissal from the National Honor Society.

Once a student is dismissed from National Honor Society, he/she may never be readmitted. Dismissed students will return society pins.

PARENT/TEACHER CONFERENCES

Parents may make appointments for conferences with teachers, counselors, or the principal by telephoning the school office. Regular conferences will be scheduled yearly and those dates published in the adopted school calendar.

PARKING POLICY

The main entrance (northeast) parking lot will be designated for staff and visitors. Visitors should use the allotted visitor parking available in this lot. The west lot is available for all students.

The following rules will apply to the search of vehicles that are parked on school property and seizure of items therein.

- 1. There should be reasonable suspicion for school authorities to believe that articles kept in the vehicle whose possession constitutes a crime or violation of the school handbook before searching.
- 2. Search of a vehicle on school property shall be for, but not limited to, a specific item.
- 3. Illegal items in vehicles parked on school property (drugs, weapons, etc.) or other possessions reasonably determined to be a threat to the safety or security of others will be seized by school authorities and/or proper law enforcement officials.

PHYSICALS

Athletic physicals are required as stipulated in Article I, Section 11 of the South Dakota High School Activities Association Constitution and Bylaws:

"Doctor's Health Statement. Every year every student, before being allowed to participate in interschool athletics, shall be certified as to the adequacy of his/her health for such participation, by a duly licensed doctor of medicine or a duly licensed four-year college trained osteopath, on official blanks furnished by the Executive Secretary. The date of such required health certification shall be one of the entries on the annual report of student athletic participation made to the Executive Secretary by each member school."

The student will pay the full cost of the physical.

PICTURES

Student pictures are taken early in the school year. Students have an opportunity to purchase packets of pictures at a special price if they so desire. At the junior-senior high level these are used for the annual and/or activity tickets as well

PUBLIC COMPLAINTS ABOUT SCHOOL PERSONNEL, FACILITIES & SERVICES

Constructive criticism of the schools is welcomed by the Garretson School District when it is motivated by a sincere desire to improve the quality of the education program and to help the school personnel in performing their tasks more effectively. The Complaints from the Public Policy can be found here:

Public Complaints About School Personnel or Procedures

The Board places trust in its employees and desires to support their actions in such a manner that employees are freed from unnecessary, spiteful, or negative criticism and complaints.

Whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it shall be referred to the school administration for study and possible solutions. The individual employee involved shall be advised of the nature of the complaint and shall be given the opportunity for explanation, comment, and presentation of the facts as he or she sees them.

The Board recognizes that situations may arise in the operation of the school system which are of concern to parents or the public. Such concerns are best dealt with through communication with appropriate staff members, the principals, the superintendent, and the Board.

- The following guidelines are the proper procedure to be followed by persons with questions or complaints:
- 1. Matters concerning individual students should first be addressed to the teacher.
- 2. Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the principal of the school.
- 3. Unsettled matters from (2) above or problems and questions concerning the system should be directed to the Superintendent.
- 4. The Board will consider hearing citizen complaints at a regular scheduled meeting when they cannot be resolved by the administration. Matters referred to the Board must be in writing and should be specific in terms of the complaint and the action desired. The Board will not consider or act on complaints that have not been explored at the appropriate administrative level.

If it appears necessary, the administration, the person who made the complaint, or the employee involved may request an executive session of the Board for the purpose of further study and decision by this body. Generally, all parties involved, including the school administration, shall be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations, and clarifying the issues. Hear say and rumor shall be discounted as well as emotional feelings except those directly related to the facts of the situation.

The Board shall conduct such meetings in as fair and just a manner as possible. The Board may request a disinterested third party to act as moderator to help it reach a mutually satisfactory solution.

PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes citizens of the district to attend its sessions so they may become better acquainted with the operation and programs of the school. The Policy for Public Participation at Board Meetings can be found here:

Policy for Public Participation at School Board Meetings

In order to assure that citizens who wish to appear before the board may be heard, and at the same time conduct its meeting properly and efficiently, the following procedures and policies have been adopted:

- 1. Any individual who desires to speak about an item on the agenda is asked to present the "request to speak" to the Superintendent, the Business Manager, or the Board President.
- Persons who wish to speak about an item that is not on the agenda are asked to present such request to the Superintendent or the Board President prior to the beginning of the meeting. Persons who present such a request will be allowed to speak about the topic before the meeting is adjourned.
- Citizens who desire Board action on an item not on the agenda shall submit the item to the Superintendent's office at least ten (10) days prior to the meeting of the Board at which they wish for the item to be considered.
- 4. Presentations should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to five minutes. The Board vests in its President, or other presiding officer, authority to terminate the remarks of any individual when they do not adhere to the rules established above.

SCHOOL COUNSELOR SERVICES

School counseling services are provided throughout the Garretson School system to help each student develop toward social, emotional, and intellectual maturity. In addition to the school counseling offices available to students, it is our philosophy that any individual involved in the supervision of students should render positive and constructive help to any student within the school at any time the activities of the student indicate that he or she is not working for the improvement of him/herself or for the welfare of his or her fellow students.

Our school counseling program provides individual and group counseling, career guidance and the district wide testing program under the direction of the district guidance offices.

Students should feel free at any time to ask for the help of the school counselor with their problems with the assurance that confidentiality will be maintained. The counselor will assist the individual student in discovering why he or she is unsuccessful in school work, what favors are producing financial, emotional, social or family difficulties, and will help to find ways of altering the unsatisfactory conditions to the advantages of the individual, and help the student to explore the various alternatives.

SCHOOL CLOSING POLICY BECAUSE OF INCLEMENT WEATHER

If the weather conditions are so bad that it is unsafe to send the buses out in the morning and it does not appear possible to hold school, an announcement will be on the radio/TV as soon as possible. Stations KSOO, KXRB, KELO, KRRO, and KTWB will broadcast the announcement as well as TV stations KSFY, KELO, and KDLT.

The school will also use its automated school messaging system and social media to disseminate information about school closings, late starts and early dismissals.

In the event a storm develops during the school day so that we feel it is unsafe to send the buses out after school, we will find places in town for the students to stay. We will have record of where the student is staying in case it is necessary to contact you. Parents will be informed via automated school messaging system, school social media and media outlets shown above.

If an evening event is to cancelled, we will try to get this information broadcasted before 6:00 P.M.

Any days of discontinuance due to weather, emergency or disease will be made up to meet the school term as established by the school district.

The superintendent may close the district schools or dismiss them early when hazardous weather or other emergencies threaten the health or safety of students and personnel. When this happens, the school will use a variety of tools to communicate relevant information to the public, including the school's website, automated messaging system, social media and local media outlets.

In the event of school closure due to weather, all school practices and events will be cancelled, with the exception of district, region and state level events. In those cases, the superintendent will make the decision to travel in conjunction with school officials hosting the event. In the case of cancelled or postponed activities, the superintendent or activities director will post those schedule changes on the school's website and social media to announce the schedule change.

SENIOR PRIVILEGES

It shall be understood and accepted that with "Senior Privileges" goes a corresponding

emphasis on "senior responsibilities!" The primary purpose of Senior Privileges is to bridge the responsibility gap between high school and college, vocational school, or other post-high school endeavors. Other reasons may include: (1) as an incentive to maintain or improve grades in each subject; (2) as an opportunity to work part-time in planning for post-high school expenses; (3) to help at home as time permits; (4) to assume greater responsibility for using unscheduled time wisely. Seniors who meet eligibility requirements will not be required to be present during their study hall period or over the noon hour. Seniors will be permitted to leave the building promptly at the beginning and for the duration of the study hall period - NO LOITERING. A parental permission letter will be sent home with eligible students and must be returned with permission for Senior Privileges to be granted. With this parental permission, students will be allowed to drive motor vehicles or ride with others during the school day.

Revocation of Senior Privileges: As stated above "Senior Privileges" go hand-in-hand with "senior responsibilities!" Senior privileges are just that – privileges– not rights. Senior privileges may be revoked at any time for reasons involving academic matters, violations of school policies, etc. Students will be informed of the reason and duration of time privileges are lost if and when they are revoked. The duration of the revocation of said privileges is at the sole discretion of the administration.

It is the sole responsibility of the student to know whether or not they have had their privileges revoked. Unexcused absence from school while privileges are revoked will result in termination of privileges for that individual.

SEMESTER TESTS (ASSESSMENT)

Student assessment is a pivotal piece to the measurement of school success. Student assessment is a means to set targets for student achievement, focus staff development, provide for instructional accountability, and encourage curriculum reform.

All teachers at the high school level at Garretson School will be required to assess student performance in their classroom on a semester basis using a semester examination or test. Each teacher will be responsible for assessment of student performance at the course level or grade level during the semester.

The post-semester assessment will be used to determine a semester grade as follows:

Two nine weeks grades -4/5

Semester examination -1/5

A student must have passing grades in at least two (2) of the three (3) major grades offered in a course during a semester. These two passing grades do not guarantee a student will pass the course if the average of these grades is failing.

(A major grade includes two (2) quarter grades and the post-semester exam grade.)

Teachers will be responsible to hand in semester exams for each course taught in the semester to the principal. A semester test schedule will be created to provide equitable test distribution.

SEMESTER TEST PROCEDURES: (All students 9-12)

All students in grades 9-12 will take semester tests in all classes in both the 1st and 2nd semesters.

SPECIAL EDUCATION

In order to provide appropriate educational opportunities, special education programs are available for student's ages 0-21. Resource rooms enhance the regular classroom instruction. Speech, language, and occupational and physical therapies are available. Services outside the district are provided when all necessary special education criteria are met. (The "Comprehensive Plan for Special Education" is on file with the principal.) Parents are encouraged to contact their child's teacher or the school administrator with their child's academic concerns or if they think an evaluation for special services would be helpful.

SUSPENSION / DUE PROCESS

Suspensions shall mean temporary denial of a student to participate in any of the school day, extra-curricular, co-curricular, organization or club or school activity for the length of the assigned suspensions.

SDCL 13-32-4.2. The school board in any district may authorize the summary suspension of pupils by principals of schools for not more than ten school days and by the superintendent of schools for not more than ninety school days. In case of a suspension by the superintendent for more than ten school days, the pupil or his parents or others having his custodial care may appeal the decision of the superintendent to the board of education. Any suspension by a principal shall be immediately reported to the superintendent who may revoke the suspension at any time. In event of an appeal to the board, the superintendent shall promptly transmit to the board a full report in writing of the facts relating to the suspension, the action taken by him and the reasons for such action; and the board, upon request, shall grant a hearing to the appealing party.

No pupil may be suspended unless: (DUE PROCESS)

- 1. The pupil is given oral or written notice of the charges against him;
- 2. The pupil is given an oral or written explanation of the facts that form the basis of the proposed suspension; and
- 3. The pupil is given an opportunity to present his version of the incident.

In the event of a suspension for more than ten school days, if the pupil gives notice that he wishes to appeal the suspension to the board, the suspension shall be stayed until the board renders its decision, unless in the judgment of the superintendent of schools, the pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the pupil may be immediately removed from school, and the notice and hearing shall follow as soon as practicable.

- 1. Short-Term Suspensions shall mean suspensions for a period of ten (10) school days or less. A school principal shall have authority to invoke a short-term suspension. However, a conference involving the student, principal, and one or both parents shall be held before the student is readmitted.
- 2. Long-Term Suspensions shall mean a suspension for a period of eleven (11) school days or more. Long term suspensions may be ordered only by action of the Superintendent. A formal hearing involving the student, principal, one or both parents, and the Board of Education may be held before the student is readmitted.
- 3. In-School Suspensions shall mean a suspension up to five (5) days to be served in the school building in the central office.
- Three or more suspensions will result in automatic referral to the Board of Education for consideration of long term suspensions or expulsion.
 All daily work shall be made up on suspensions days.
- 6. In the event a student discontinues enrollment and later re-enrolls within the same school year, any suspensions(s) received by the student during the first enrollment period shall be in effect during the second or subsequent enrollment period(s) within the same school year.
- Any student on a full day suspensions will not be able to participate in any co-curricular or extra-curricular activities and/or practices for that day or evening.
- 8. Regulations regarding special education See the "Comprehensive Plan for Special Education".

TELEPHONES

The phone in the school's central office is available for student use before school, at noon and after school. The phone should only be used for essential communication between students and parents at these times.

TESTING PROGRAM-DISTRICT WIDE

Testing and proper use of test results have long been considered an essential part of the student evaluation process. A district-wide testing program is in effect in the Garretson School as follows:

Early Childhood Screening - Ongoing

The SmarterBalanced Assessment will be administered to all students in grades 3-8 & 11 in the spring of the year.

THE FOLLOWING TESTS ARE AVAILABLE TO HELP DETERMINE ELIGIBILITY FOR SCHOLARSHIPS, JOB PLACEMENT, AND MILITARY, VOCATIONAL, AND HIGHER EDUCATION ENTRANCE:

PSAT-NMSQT, ACT - Eleventh Grade ACT, SAT, GATB - Twelfth Grade

TITLE IX GRIEVANCE PROCEDURE

GARRETSON SCHOOL DISTRICT GRIEVANCE PROCEDURE REQUIRED BY TITLE IX

Title IX Coordinator, Superintendent

TITLE IX of the 1972 EDUCATION AMENDMENTS prohibits discrimination on the basis of sex. It requires that:

... No person ... shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.

If an individual has a complaint of possible sex discrimination which has taken place in the Garretson School District the following procedure has been adopted by the School Board to resolve all complaints at the lowest possible levels.

Step 1: The Title IX coordinator shall be responsible for explaining the entire grievance procedure to the complaintant.

Step 2: The aggrieved person may file a written complaint containing information about the alleged discrimination on the basis of sex, the time that it occurred, the person apparently responsible for the discrimination, and whether or not it is a continuing form of discrimination. This written complaint shall be filed within 30 calendar days of a specific incident of discrimination on the basis of sex. The complaint shall be filed with the Title IX coordinator for the Garretson School District.

Step 3: The Title IX coordinator shall attempt to conciliate the compliant with the immediate supervisor or other person apparently responsible for discrimination on the basis of sex. This shall be concluded within 30 days of the filing of the complaint. The Title IX coordinator shall keep a written record of investigations, attempts at conciliation and final dispositions.

Step 4: If the complaint has not been resolved at Step 3, the aggrieved person may request a decision by the Title IX coordinator.

Step 5: If the attempt to conciliate has failed or the aggrieved person is not satisfied with the decision at Step 4, the aggrieved person may ask for a hearing with the Board of Education for a final disposition of the complaint.

TOBACCO FREE ENVIRONMENT

Effective July 2001, the use of any substance or item which contains tobacco, including but not limited to cigarettes, cigars, pipes, or other smoking tobacco, or its use as snuff or smokeless tobacco in school buildings, any time of the day or night, by all people who utilize the Garretson School District #49-4 school buildings is prohibited. This policy also prohibits having in one's possession a lit cigarette, cigar, pipe, or other substance or item containing tobacco. Further, the policy includes, but is not limited to all school grounds, school administration buildings, indoor athletic facilities, outdoor athletic facilities when hosting school sponsored events, school gymnasiums, school locker rooms, school buses, and field trips, other school vehicles, and other school buildings.

TRANSFERRING IN

Students transferring in to the Garretson School should arrange for the forwarding of their transcripts from their previous school. We reserve the right to final approval on all credits which may or may not be applied towards graduation.

TRANSFERRING OUT OR WITHDRAWING

- 1. The office will give the student sign-out sheet which he or she must present and have signed by each of his or her teachers, showing the student has returned all school property.
- 2. The parent is asked to fill out a release form. Transfer will then be given and credits forwarded to the school of his or her request.
- 3. Please make final check-out with the building principal.
- 4. No confirmation regarding the status of a student will be released until all obligations have been satisfied. These obligations include rental fees, fines for lost or damaged books and equipment, unreturned books and equipment.

VISITATION

We encourage parents to visit our classrooms. Children are eager to share their school experiences and want parents to show interest in their school life. Please call the teacher and make arrangements to visit whenever possible.

If a student from another school visits a classroom, arrangements must be made prior to the visit. We require that ANYONE coming to school during the school day report directly to the school office and receive a visitor sticker. Please do not proceed to any area of the building or playground until the office is aware of your presence. We ask that when leaving the building, visitors stop into the office as well. This is for your child's safety and also to prevent any disruption of classroom learning time.

VOLUNTEERS

Volunteer help is always welcomed at Garretson School. If you are interested in helping out at school, please inform your child's teacher unless working under direct supervision of a staff member, volunteers will need a background check to volunteer at Garretson School. This includes those involved with the mentoring program.

Garretson Student Handbook

2021-2022



A source of information on school policies, behavioral standards, curriculum & activities

Grades PreK-5

Garretson School District No. 49-4 Garretson, South Dakota

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ACTIVITY TICKETS

Elementary students may purchase activity tickets in the main business office. Students must present their activity ticket or have an electronic photo of their ticket for admittance into home athletic events. Student tickets are \$20 and adult tickets are \$40.

ACTIVITIES

Band is a school-sponsored activity at the elementary level. Band is offered to 5th grade students. School sponsored athletic teams do not begin until seventh grade.

ALCOHOL/DRUGS AND TOBACCO

No student shall possess, use, sell, or dispense any over the counter medication, controlled or mind altering substance or drug paraphernalia including, but not limited to: tobacco, vaping pens, e-cigarettes, jules, glue for inhaling, marijuana, drugs, alcoholic liquor, wine, beer, etc., at a school activity or on school property, which includes buildings, grounds, parking lots, and school buses. Any student who reports to school or an activity with evidence of having used the above substances, shall be subject to disciplinary action. Because it is our goal to keep our school drug-free, anything that resembles a drug (although artificial in means) that a student shall possess, use, sell, or dispense may result in a consequence under the Garretson Elementary Discipline Chart.

Students who use prescription drugs authorized by a licensed physician do not violate this policy if the students conform to the prescription and appropriate school policies.

ARRIVAL AT SCHOOL / BUILDING HOURS

The school building will be locked until 7:25 every morning. Students will not be allowed in the school building before 7:25. Students will not be allowed to remain in the building after 3:20 unless they are under adult supervision. All doors will be locked after 8:20 and not reopened until 3:15.

Custodians will lock ALL school doors at 4:00 p.m. with the exception of the gym lobby doors on the nights there are events.

School hours are: 8:15 a.m. - 3:20 p.m.

Adult supervision begins at 8:00 a.m. <mark>4th and 5th grade students can report to their classrooms at 8:00</mark> and Kindergarten, 1st, 2nd and 3rd graders should remain on the playground until 8:15. Primary classrooms, lockers, and hallways are not accessible to students until 8:15 as those areas are not supervised until then.

ATTENDANCE

Education is a state function under the control of the legislature. It is compulsory that all children from age six to eighteen regularly attend school Attendance is part of each student's permanent record. A casual attitude toward a regular school attendance extends into adulthood. It is the duty of the school officials to know the whereabouts of students during the school hours. Attendance is taken daily. A record of absences is kept and is recorded quarterly on report cards and on permanent school records at the end of each school year.

Be aware that a note from home does not automatically excuse a student from school. When possible, students should notify teachers in advance of an absence and **parents are required to**

call or email teachers and the attendance line when their student is absent. The following regulations apply to all students and pertain to absences of all types. Administrative discretion will be used when necessary.

- A. Generally, the only excused absences are:
 - Personal illness
 - Family emergency
 - Funeral
 - · Dental or medical appointments that cannot be made on Saturdays or after school hours
 - Parent's request for other special family events (students who go on extended vacations during the school year will be encouraged to read and write every day)
- B. If a student becomes ill while at school, he/she shall report to the office. A parent will be contacted to take make arrangements for their child to go home. All parents will be asked to list two (2) emergency contacts whom the school may call when contact cannot be made with either parent.
- C. In the case of an excused absence, an unexcused absence or truancy, students will complete all missed assignments and receive full credit. Making up a test or quiz due to an absence will be at the discretion of the teacher. If a grading period falls within the allowed time to make up work due to an absence, an "incomplete" shall be recorded. Parents are encouraged to request work before a planned student absence.
- D. If a student is absent for more than one and one half hours anytime during the school day, the student will be counted as absent for 1/2 of the day. If a child misses more than four (4) hours, that child will be counted as absent for the day.
- E. Students are asked to present documentation from a doctor's office for medical absences of more than three (3) consecutive school days.
- F. Whenever any student is absent more than seven (7) days in any one quarter, more than ten (10) days in a semester, or more than seventeen (17) days during the entire school year, the parents shall be notified that the student's absente record is being reviewed by the school principal. Should a student start falling behind with academics, parents will be requested to meet with the teacher and principal.
- G. A student is marked tardy when not present in their classroom at 8:15

BICYCLES

Students may ride bicycles to school but should exercise proper caution and follow bicycle safety rules. Once the student arrives at school, bicycles must be walked on school sidewalks and should be properly parked in the bike racks outside the front entrance. Bicycles are not to be ridden during recess and noon hour. We strongly suggest locking bicycles as the school is not responsible for lost or stolen bikes.

BOOKS

Textbooks – Teachers will issue textbooks to students at the beginning of the school year. Textbooks become the responsibility of the students to whom they are issued. Should the textbook get lost or receive excessive damage, a fine will be levied against the student to whom it was issued. Fines will be determined by the teacher and the principal based on the actual cost of replacement of the book.

Library Books – The school library and community library all operate under Siouxland Library System. It is the responsibility of the students to return books on time and in good condition. Parents are notified of overdue books through automated phone calls and emails. Replacement costs for books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library in which a book was checked out of.

BREAKFAST & LUNCH PROGRAM

A hot lunch program is offered through Lunchtime Solutions for all K-12 students at the Garretson School. The school breakfast and lunch programs fall under the guidelines of the National School Lunch program for free and reduced price meals. Students may bring their lunch to school if desired. Sack lunches are available upon request. Extra entrees' are available for purchase if students have a positive balance in their account.

- A. Lunch accounts are set up as STUDENT ACCOUNTS
- B. Lunch accounts are computerized individually
- C. To ensure proper credit to the account, the student's lunch accD. Payments can be made in the form of a check or made on line To ensure proper credit to the account, the student's lunch account number should accompany payments
- E. All money must be turned into the office or given to kitchen staff by 9:00 AM to be credited that day
- F. If accounts reach a \$0.00 balance, your child will not be able to purchase a reimbursable meal or a la carte item until money is available in the account
- G. If there are not sufficient funds in their accounts, students will be offered an alternative meal consisting of a sandwich, one trip through the fruit and vegetable bar and milk at no charge
- H. The lunchroom computer will give the cashier a "low balance" warning whenever a student's individual account is \$20.00 or below
- I. Notification via email and text are sent out daily when a student's balance reaches \$20.00 or lower
- Balances cannot go below \$0.00 J.
- K. Parents and/or students can check their account balance by calling the food service bookkeeper at 605-594-3451
- L. Cost of meals are published in the fall before school starts and can be found in the newsletter an on the Garretson School website
- M. Application forms for free and reduced meals are sent to all homes in the fall, along with a letter which provides information of the school income criteria. Forms can also be picked up in the business office. Applications may be submitted anytime during the school year. The information provided on the application is strictly confidential and will be limited to the certifying official or officials.
- N. Students with a balance that is too low to purchase a regular meal cannot eat the regular meal until money is deposited into their lunch account. Students will be offered and an alternative meal consisting of a sandwich, fruit and vegetable bar and milk at no charge. Students can receive the alternative meal a maximum of five times during the school year. After students have used two alternative meals the principals are notified and phone calls are made to the parents of students. When students have used all alternative meals, he/she will have the opportunity to call home during the lunch period; however, the student will not be provided food by the school district.
- O. After two insufficient fund checks have been written from the same checking account, only cash or a cashier's check will be accepted for future account deposits
- After thirty days of any negative balance, collection procedures will be initiated on all negative balance accounts, Р starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed the district have failed, then action will be taken to collect in small claims court.

The Garretson School District does not allow the delivery of food or beverages from outside vendors or fast food establishments for a student or an adult's breakfast or lunch meal. All meals are to be provided by the district's school food service or a prepared meal from home may be sent or brought in. No soda pop is allowed during the breakfast and/or lunch serving times.

BUSING

The Garretson School District provides a fleet of buses to those who ride to and from school on them. The Board of Education has employed reliable, responsible and trained people to drive these buses. The bus driver is an official representative of the school and has full authority to discipline students on the bus. It is the duty of each student who rides the bus to do his/her part to keep the buses in good condition and abide by the stated rules when being transported to and from school and/or school related activities.

Together, bus drivers and administration have the right to remove a student from a bus route for a period of time. If a student is removed from a bus, that student will have to obtain

other means of transportation at no expense to the school district. A student's absence due to suspension of bus privileges is an unexcused absence.

- A. Students should be on time. If the bus had to wait as much as one minutes at each stop, it would be 20 to 30 minutes late to school.
- B. The loading of students will be done at regular stops and loading zones only. Students should not stand in the traffic lanes while waiting for the bus or rush to the bus. Students should not approach the bus until it has come to a complete stop.
- C. All students must be seated while the bus is in motion.
- D. Arms and hands must be kept inside the bus.
- E. The aisles must be kept as clear as possible. Traffic through them must not be blocked.
- F. Boisterous or profane language will not be tolerated.
- G. Absolutely no smoking and/or possession of drugs or other controlled substances will be permitted on the bus.
- H. The bus driver is responsible for the safety and welfare of the students in the bus and should never be bothered or distracted in any which will interfere with responsible, safe driving. Rowdiness, pushing, crowding, shouting or unnecessary noises will not be permitted.
- I. All school buses must stop for railroad crossings as a matter of safety as well as law. Students must be quiet at this time.
- J. Students will assist the driver in keeping the interior of the bus clean. Students are not allowed to chew gum on the bus. The throwing of anything on the bus will not be tolerated. It is against the law to throw anything from a vehicle on the streets or highways.
- K. Students will immediately report to the driver any damage occurring on the bus. The party responsible, or their parents, will be held responsible for the total cost of the property replacement or repair.
- L. Students will not open or close the windows without the permission of the bus driver.
- M. If it is necessary to cross the road when leaving the bus, students shall cross at least 10 feet in front of the bus in full view of the driver, and cross only after looking to be sure no vehicles are approaching from either direction, and at the signal of the driver.
- N. In the event of road emergency, students are to remain in their seats, unless otherwise directed by the bus driver.
- O. Each student is expected to inform the driver if he/she is not returning on the bus. If the student fails to do this, the driver is relieved of responsibility.
- P. Courtesy is expected at all times, both to the driver and to the other passengers on the bus.
- Q. Inappropriate use of cell phones on the bus will result in the phone being confiscated by the driver and turned over to administration.

CELL PHONES

The use and possession of cell phones in the general classroom are prohibited at the Garretson Elementary School during normal school hours (8:15-3:20). Cell phones shall be kept in student lockers during the school hours listed above. Students may be asked to remove wearable electronic devices during class and place them in their lockers and/or backpacks or hold them until after the class is over. If it continues to be an issue a student may be asked to either leave these devices at home or leave them in the office during the school day. Students found violating this policy will have the phone or wearable device confiscated and turned in to the office. A parent will be contacted to come and retrieve it. Inappropriate use of cell phones on the bus will result in the phone being confiscated by the driver and turned over to administration.

CHEATING OR ACTING IN A DISHONEST OR UNFAIR MANNER

Any student caught cheating or plagiarizing on any test and/or assignment will have a zero assigned to that test and/or assignment. All cases will be referred to the principal and the teacher will notify the parents of the infraction. Disciplinary action will be taken and will be left up to the discretion of the teacher and the principal.

CHILD CUSTODY

In most cases, when parents are divorced, both Mom and Dad continue to have equal rights where their children are concerned.

If any parent has a court order that limits the right of one parent in matters such as custody or visitation, please bring a copy to the office. Unless a court order is on file in the office, we must acknowledge equal rights for both natural parents.

COMMUNICABLE DISEASES – SEE HEALTH POLICIES

CONDUCT AT SCHOOL ACTIVITIES

Assembly Programs, Plays, Concerts, etc. - Students are expected to attend, listen, and be courteous.

Athletic Events - Garretson students (Pre-K through grade 5) must have parental supervision at all school activities outside of the regular school day. These events are being held for the enjoyment and educational benefit of all students. Students Pre-K through grade 5 who are not supervised will be asked to leave the complex or school. Frisbees and footballs will not be allowed at sporting events. Elementary aged students are not to bring food and drink into sporting events. Students are expected to watch the game and support the team. Good sportsmanship is one of the primary purposes of the high school interscholastic athletic program and it is essential for the success of these programs.

CONFIDENTIALITY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the Garretson School District receives a request for access.

Parents or eligible students should submit to the building principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2. The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading.
 - A. The parents or eligible students may ask the Garretson School District to amend a record that they believe is inaccurate or misleading. They should write the building principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
 - B. If the Garretson School District decides not to amend the record as requested by the parent or eligible student, the Garretson School District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 - A. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Garretson School District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the Garretson School Board; a person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
 - B. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
 - c. Upon request, the Garretson School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Garretson School District to comply with requirements of FERPA. The name and address of the Office that administers FERPA is:

U.S. Department of Education Family Policy Compliance Office 400 Maryland Ave, SW Washington, DC 20202-8520

The Garretson School District may disclose information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, such as the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

A copy of these policies and regulations may be obtained in the superintendent's office of the School District. Complaints regarding violation or rights accorded parents and students should be submitted to the Superintendent of Schools of the Garretson School District or the Family Policy Compliance Office

DANGEROUS ITEMS

The school district recognizes the importance of establishing and maintaining a safe and orderly school environment for students, staff and community. Students must feel safe and secure in the school setting to benefit from the educational program.

The possession of firearms and dangerous weapons or look alike weapons in school buildings, vehicles or on school premises result in police and/or resource officer referral and possible long term in school suspension.

- 1. A *dangerous weapon* is defined as any firearm or air gun, knife or device, instrument, explosive material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm.
- 2. A *look alike weapon* is any item which resembles guns, water rifles, pistols, slingshots, toy guns, toy grenades, toy knives, swords, and other similar items. No student shall carry, have in his or her possession, store, keep, leave, place or put into the possession of another student any look-alike weapon on any school premises, in any school vehicle, or any vehicle used by the school or for school purpose, in any school building or other building or premises used for school functions, whether or not any person is endangered by such actions. At the elementary level, students are prohibited from imitating violent acts and weapon use.

DISCIPLINE

Disciplinary action may be taken by any teacher or the principal. Parents will be advised of disciplinary action when the principal or teacher feels it necessary. Parents can assist in promoting good behavior by:

- 1. Supporting the school in requiring students to observe all school rules and regulations. Encourage students to accept responsibility for any willful misbehavior.
- 2. Maintaining an active interest in your child's daily work. Make it possible for students to complete assigned homework, particularly by providing suitable conditions for study at home.
- 3. Being open-minded to the viewpoints of all who are involved.
- 4. Speaking positively about school and teachers in front their children.

Discipline issues that are not specifically mentioned or detailed in the chart below will be dealt with in an effective manner. Administration reserves the right to assign alternative consequences.

Class One (Per Quarter)	1 st Offense	2 nd Offense	3 rd Offense	Habitual
Name calling, Taunting- teasing, Classroom disruption, Playground violation, stealing, Disrespectful/profane	Teacher and Administrator Discretion	Teacher and Administrator Discretion	Teacher and Administrator Discretion	Teacher and Administrator Discretion Parents Notified
language				
Class Two (Per Quarter)				
Insubordination	Conference with teacher and principal. Parents notified.	Loss of privileges. Plan & behavior contract written.	TAT Loss of privileges. Partial day ISS. Parent meeting.	Full day ISS TAT Referral

		Counselor meetings. Parent meeting.		
Class Three (Per Semester)				
Threatening/harassment, Physical/verbal aggression, Intimidation, Pornographic Material	Conference with teacher and principal. Parents notified. Loss of privileges.	Loss of privileges. Plan & behavior contract written. Counselor and/or Resource officer meetings. Parent meeting. Partial day ISS.	Partial day ISS TAT	Full day ISS TAT Referral
ILLEGAL OFFENSES Class Four (Per Year)				
Tobacco, Gross insubordination, Destruction of property	Parent notification. Partial day ISS. Resource officer meeting	Parent meeting. Full day ISS. TAT Counselor and/or Resource officer meetings	Full day ISS TAT Referral	Two day ISS
Class Five (Per Year)				
Arson, Drugs/Alcohol, Weapons,Endangering others	Police/Resource Officer Referral Long term ISS or OSS			

DRESS CODE

It is expected that all students at Garretson Elementary School will use good judgment in the selection of personal clothing that is neat, clean and not offensive in taste or modesty. Safety requirements in specialized subject areas must also be considered. For reasons of health and other considerations, the following restrictions will be observed.

- A. Shoes must be worn at all times. Slippers are not acceptable footwear. Flip flops and sandals may be worn in the school building, but tennis shoes are required for recess and PE
- B. Students may not wear anything on their heads in the building or classroom unless a designated reason to do so has been set (ie: hat day)
- C. All students must wear shirts, blouses, or sweaters that cover the chest, stomach, shoulders and back. Apparel worn for sensationalism or clothing that exposes bare skin or undergarments will not be permitted. Bare midriffs, low-cut muscle shirts, tattered clothing and spaghetti straps are considered inappropriate.
- D. Shorts may be worn during the 1st and 4th nine-week periods. Only shorts and skirts of reasonable length (mid-thigh or longer) are permitted.
- E. Clothing bearing inappropriate images or messages is not permitted. Inappropriate is identified as related to drugs, alcohol, cigarettes, sexual content, racism, discrimination, gang referenced or affiliated or any other subject, image or message deemed inappropriate by the administration.
- F. During winter months all elementary students must have footwear for indoor use and snow boots for outdoor wear. During winter months students in grades K-5 will not be allowed to play on snow hills without snow pants and boots.

DUE PROCESS

In compliance with SDCL 14-32-4 (1973), on January 22, 1974, the South Dakota State Board of Education adopted a resolution defining the minimal standards of procedural due process guaranteed a public school student when suspended or expelled from school. The Garretson School District is in compliance with the resolution, which sets forth the following minimum standards:

- Adequate notice of charges.
- Reasonable opportunity to prepare for and meet the charges.
- An orderly hearing adapted to the nature and circumstances of the situation, and
- A fair and impartial decision.

Due process as defined in Article 24:07 Administrators Rules of the Division of Education (DOE).

EARLY CHILDHOOD

The Garretson School is committed to the belief that early education is essential to the future success of children. Through this commitment the Garretson Early Childhood program has developed into a two section preschool for three, four, and five year-olds. The program has a cost of \$165.00 per month, September – April.

Eligibility and Entrance Requirements

All students must have an Early Childhood screening before being considered for entrance into the Early Childhood Program. Students will then be considered eligible for the program based on one of the following three criteria:

- A. **Special Needs and/or Head Start eligible:** Three, four, and five year-olds on a current academic or language (not articulation) IEP and/or who meet the eligibility criteria for Head Start, will be given top priority for entrance. The program fee is waived for these students.
- B. At Risk: Using the DIAL-R as a screening tool, students whose scores fall in the "Potential Delay" range in two areas or on the total score, or scores in the "Potential Delay" in one area. Other factors may be taken into consideration as potential delay factors also. Students in this category must be three on or before September 1st of the current school year to be considered for school entrance.
- C. **Non-At-Risk:** Four and five year olds whose screen scores fall in the average or above average range will be considered for enrollment. Students must be four or five on or before September 1st of the current school year to be considered for school entrance.

Required Documentation

Each student entering the program will be required to have documentation of a current physical, updated shots, and a certified birth certificate. These documents must be on file before each student will be allowed to start school. Please refer to the elementary policy for more information on these items.

<u>Attendance</u>

Attendance in the Early Childhood program is not required but is strongly recommended. If a student is enrolled in the program, it is very important that they be there as much as possible. It is important to each young child to have a consistent routine in order to get maximum benefit from the program.

- A. Attendance is taken each day. It will also become a part of each student's permanent record.
- B. If a student is expected to be absent, parents should call the school between 8:00 and 9:00 a.m. for the morning section, or between 12:30 and 1:30 p.m. for the afternoon section.
- c. If a student becomes ill while at school, he/she shall report to the principal's office. A parent will be contacted to take the student home. Parents will be asked to list two (2) additional people whom the school may call if contact cannot be made with either parent.

Field Trips

Parents will be notified at least two days in advance of any upcoming trip. Parents are required to sign a Field Trip Permission form at the beginning of the year if they want to have their child go on such trips. This form is designed to cover all trips taken throughout the year. Some trips may require money, lunches or other materials to be sent with each student. Please let your student's teacher know at least one day in advance if your child will not be able to attend a class trip.

Late Starts / Early Dismissals

Each winter we face the possibility of bad weather and school cancellations. Parents should listen to the radio and TV stations listed in this handbook if the weather appears to be getting bad. The following school schedule changes will affect the Early Childhood classes.

- A. If school starts late, the morning session will be canceled. Missed sessions will not be rescheduled.
- B. If school dismisses early, the afternoon session will follow the revised schedule. These sessions will not be rescheduled. The students will be transported in their usual manner to their normal drop off site. If there are to be changes in transportation or drop off sites for these days, please have that listed on the Student Enrollment Information Sheet given at the beginning of the school year.
- c. If school is canceled for the entire day, make up days will be added to the end of the school year. Parents will be updated on changes to the last day of school

Parent Involvement

There are a number of opportunities throughout the year for parents to participate in the school setting.

- A. Parent-teacher conferences are held twice a year. Schedules for these conferences will be sent home with each student.
- B. Field trip chaperones are often needed. Notes will be sent home when there is a need for these.
- c. Parents are always welcome in the classroom. If any parent would like to spend a day in the Early Childhood classroom, notify the teacher in advance.

Program Schedules

Each section of the Early Childhood program will run four days per week, Monday through Thursday.

- A. Morning Session: 8:00-10:45
- B. Afternoon Session: 12:30 3:15 (snack will be included in this session)

c. Early release schedules will be communicated as needed

D. Students should not be dropped off any more than 10 minutes prior to the start of class. Teachers and assistants have other duties before each class, therefore supervision will not be guaranteed before this time. Students must not be left unattended in the classroom.

Supplies

Parents will be required to supply their student with some basic school supplies. A list will be sent out prior to the first day of school. Supplies should be sent the first day that the student attends school.

Transportation

All students in the Early Childhood program are eligible for school transportation. The school has limited transportation services outside of the school bus. We encourage families to transport their preschoolers to and from school if at all possible.

- A. Students who live within the city limits have the option to be picked up for and dropped off from school by the school van.
- B. If a student lives or goes to day-care in the country, they will be transported on a school bus at the beginning and ending of the regular school day.
- C. Students attending a rural daycare (within district boundaries) will be transported to and from preschool by a school van in the middle of the day (at the end of the morning section or at the beginning of the afternoon section).
- D. The school van will run on a curb to curb basis. Your child should be brought to and picked up at the van by an adult.E. If your student will not be using school transportation for a day, please contact the school or transportation driver prior to 7:30 a.m.
- F. Parents must call the school when there is an address change for pickup and/or drop off.
- G. Families who qualify for Head Start and/or IEP services qualify for transportation to and from school.

EMERGENCY PROCEDURES

Procedures to be followed in the event of tornado or other emergency will be announced and posted for each building the first week of school with revision as needed.

Fire, tornado and lockdown drills will be held on a regularly scheduled basis with procedures for each building to be announced the first week of school. Fire exits and tornado designated areas are posted in each classroom.

ENTRANCE REQUIREMENTS

Children may enter kindergarten if they have reached their fifth birthday by September 1 of the school year. All children enrolling in the Garretson School district must have the following on file at the time of enrollment:

- Certificate of immunization or letter of religious exemption
- A certified copy of your child's birth certificate.
- Copies are placed in students' permanent cumulative folders at school.

FIELD TRIPS

Field trips are conducted during school time as the planned culmination of a class or unit. Students are expected to comply with district busing rules when school vehicles are used and to leave and return on school vehicles when provided. Students on field trips should view themselves as representatives of the school and behave in an orderly manner. Permission slips signed by parents/guardians are necessary for students to be able to go on the field trip. Parent chaperones may be permitted to drive their own vehicles, however, in order to transport their own children, signed documentation must be given to the teacher. Parents are asked to not bring younger children with them during field trips. The privilege of attending a field trip may be restricted by the teacher and/or principal due to disciplinary problems at school or lack of academic effort.

FINES

Students who owe the school district money for such things as book fines, repair cost, replacement costs and any other type financial obligation will be held responsible for payment before the end of the school year.

FOOD IN THE CLASSROOM

Pop, gum, and candy are not allowed in the school building unless arrangements are made by the teacher to have these items as part of a class incentive/reward or party.

Gum is allowed if it is deemed necessary by the classroom teacher, IEP, or TAT team to benefit individual students.

Students are encouraged to bring a healthy snack to school every day and are allowed to have water bottles in class (with water only). Elementary classrooms have a milk and snack break each day. Examples of healthy snack options are popcorn, crackers, granola bars, string cheese, fruit/fruit snacks, raisins, etc. We discourage high-sugar snacks and prohibit candy at snack time. Garretson school is not a peanut-free school, but classroom teachers will make families aware if a classroom needs to be peanut-free.

FORGERY

Students committing forgery involving all types of passes and/or parental excuse notes as well as false phone calls or emails will be subject to consequences as determined by school administration.

FUND-RAISING PROJECTS

All fund-raising activities must have prior approval by the Garretson School administration. Staff and students are discouraged from bringing items to school for distribution or sale to other students and staff. The school will not accept responsibility for lost or stolen items/money.

GRADING SYSTEM

The following grading system will be used in grades 3-5:

100 - 94% = A 93 - 88% = B 87 - 80% = C 79 - 70% = D 69 - 0% = F

K-2 students are graded on a standards-based reporting system.

GUIDANCE AND COUNSELING

The counselor visits each classroom, performs individual and small group counseling activities, and works with parents and teachers in promoting positive social and emotional student growth. School counselors assist students in the development of those lifelong skills necessary

for optimum character development, coping with life's difficulties, and building cohesive relationships.

Students and parents should feel free at any time to ask the help of the Guidance Counselor with the assurance that confidentiality will be maintained. Garretson School District does have access to outside counseling services that only serve students through a referral process and with parental or guardian permission.

HARASSMENT AND VIOLENCE POLICY

It is the policy of the Garretson School District that racial, sexual, religious/ ethnic harassment and violence will not be tolerated under any circumstances. We firmly believe that all persons are to be treated with respect and dignity. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents. Racial, sexual, religious/ethnic harassment and violence refers to unwelcome and unwanted behavior related to sex, race, religion, or ethnic group that makes the recipient feel afraid, embarrassed, helpless, angry or unsafe or upsets the recipient to the point that he/she cannot learn, cannot teach or be effective at school or at his/her job. Harassment and violence is prohibited between staff members, between staff members and students, between students, and from members of the public directed at students or staff on school property or at school-sponsored events. Some examples of harassment and violence may include, but are not limited to: unwelcome patting, pinching, or physical contact; obscene gesturing or name calling; ethnic or racial slurs; or threats, insults, or assaults against someone due to their sex, race, religion or ethnic group. If a staff member or student feels that his/her emotional well-being, his/her sense of safety and security or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting his/her school principal or by calling the school superintendent

HEALTH POLICIES - COMMUNICABLE DISEASES/MEDICATIONS

The Garretson School District does not employ a full-time school nurse, but instead provides a nurse four hours per week to assist with our student health program and is available by phone or email on a daily basis. The school nurse conducts hearing and vision screenings throughout the year at various grade levels, tracks student immunizations, is in charge of emergency response

policies and procedures, and oversees the school health program. Screenings can be done on students throughout the school year upon parent or teacher request if suspecting a problem.

If your child becomes ill or is hurt during school hours (outside of minor scrapes and bruises), we will attempt to contact you. If we are unable to contact you, we will attempt to contact a person named by you on the **Garretson School Information Update Form** completed by you during the registration week. For serious injuries, an accident report will be completed by the school immediately following the injury and EMS will be activated.

Communicable Diseases

Rules for school attendance: When ill, students should not be sent back to school until they are vomit, diarrhea, or fever-free (without medication) for 24 hours.

Chicken Pox	The first symptoms include a slight fever, and feeling tired and weak. An itchy blister-like rash soon follows.
	The blisters become dry, crust over, and form scabs within 4 to 5 days. They may appear on the scalp,
	armpits, trunk and even on the eyelids and in the mouth. Cases must be excluded from school until all scabs are
	dry and there have been no new pox for two days.
Pink Eye	Symptoms include white or yellowish discharge from one or both eyes, tears, pain, swelling and reddening of
	the eyelids, matted eyelids after sleep, and sensitivity to light. In severe cases, infiltration of the cornea may

the eyelids, matted eyelids after sleep, and sensitivity to light. In severe cases, infiltration of the cornea may occur. The illness may last from 2 days to 2-3 weeks. Child should be excluded from school and not return until seen by a physician.

Common Cold Common viral respiratory diseases can be characterized by fever and one or more cold symptoms such as chills, headache, body ache, weakness, and loss of appetite. Fevers greater than 100 should be excluded from school.

Ring Worm Ringworm is a skin infection caused by a fungus that can affect the scalp, skin, fingers, toe nails or foot by direct skin-to-skin contact with infected people or pets. Ringworm of the body appears as flat, spreading ring-shaped areas. The edge is reddish and may be either dry and scaly or moist and crusted. As it spreads, the center area

clears and appears normal. Child should be excluded from school unless child has physician's written permit for re-entering. Infected area should be covered when child is in school.

- Impetigo Symptoms are characterized by pustule (crusted sore with oozing) appearing on face, neck and hands occasionally on body. Exclude from school until all areas are healed (usually about one week) or until child has a doctor's written statement for re-entry.
- Scabies Scabies is a fairly common infectious disease of the skin caused by a mite. Scabies mites are transferred by direct skin-to-skin contact. Indirect transfer from undergarments or bedclothes can occur only if these have been contaminated by infected people immediately beforehand. The most prominent symptom of scabies is intense itching particularly at night. The areas of the skin most affected by scabies include the webs and sides of the fingers, around the wrists, elbows and armpits, waist, thighs, genitalia, nipples, breasts and lower buttocks. Symptoms will appear from two to six weeks in people who have not previously been exposed to scabies infestations, and within one to four days after subsequent re-exposures. Exclude from school until treated. Itching may still be present, and avoid physical contact with infested individuals and their belongings, especially clothing and bedding.
- **Head Lice** Lice can be found anywhere on the scalp but are heaviest behind the ears and just above the hairline along the nape of the neck. Head lice attach their eggs (nits) to human hair. Head lice transmission can occur during direct contact with an infested individual. Head lice cannot jump or fly. Head to head contact or sharing items of clothing, combs, brushes, hats, or headphones may also result in transmission. Shared surfaces such as pillows, mattresses, sleeping bags, cars seats, or upholstered furniture may also transmit head lice. Usually, the first indication of an infestation is the itching on the head. Scratching at the back of the head or around the ears should lead to an examination for head louse eggs (nits) on the hair, and can be spread as long as lice or eggs remain alive on the infested person. Medicated shampoos or cream rinses containing pyrethrin (Rid), permethrin (Nix), lindane (Kwell), or malathion (Ovide) are used to kill lice. Always shampoo twice, 1 week apart to kill all live and newly hatched lice. Nightly comb-through and nit-picking are required to remove all nits from hair, and stop the live cycle. Thorough cleaning should be done of household items including: vacuuming upholstered furniture and carpet; laundering clothing and bedding in hot water (130° F for 20 minutes) and drying on hot cycle or dry cleaning to destroy lice and eggs; soaking combs and brushes in hot water (130° F for 10 minutes). Anything that cannot be laundered should be sealed in a plastic bag for two weeks.

If live lice or evidence of nits is found on the student during the school day, the student may remain in school and finish out the day. They are required to treat with medicated lice shampoo and do a thorough combthrough to eliminate nits that same day and/or evening and can return to school the following day if cleared by office staff. If the student does not treat with medicated lice shampoo and continues to present to school with evidence of live lice and nits, the school will send the student home to be treated. The school reserves the right to check the students in question for lice until cleared and send them home as needed to reduce transmission. Parents of Pre-5th grade students will be notified of the presence of lice via letter from school nurse. Parents of Middle and High school students are notified via phone, email, or letter if their student has lice.

Influenza Influenza is highly contagious and is easily transmitted through contact with droplets from the nose and throat of an infected person who is coughing and sneezing. Typical flu symptoms include headache, fever, chills, cough and body aches. Intestinal symptoms are uncommon, and symptoms can occur within 1 to 3 days after exposure to an infected person. Good handwashing and hygiene and getting a flu shot annually are ways to prevent or lessen the severity of the flu.

Common communicable disease guidelines and questions can be found on the South Dakota Department of Health website: <u>http://doh.sd.gov/diseases/infectious/diseasefacts/</u>

COVID-19

COVID-19 is a contagious respiratory illness caused by infection with a new virus called SARS-Cov-2. COVID-19 seems to spread more easily than flu and causes more serious illnesses in some people. It can take longer before show of symptoms and people can be contagious for longer. Wide ranges of symptoms have been reported ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus including: Fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

Students exposed to COVID-19 are excluded from school as a close contact under the SD Dept of Health guidelines found here: https://doh.sd.gov/COVID/Resources.aspx

Students who test positive for COVID-19 are excluded from school for 10 days starting from date of symptom onset.

Check the SD DOH website https://doh.sd.gov/COVID/default.aspx for any updates or changes concerning COVID-19.

MEDICATIONS POLICY

The following procedure will be followed for those students who take any medications while at school. Medication includes all prescription and nonprescription (over the counter) drugs.

- A. Students in grades PreK-5 are not allowed to administer, or have in their possession any medications, including over the counter and/or prescription medications. They are required to fill out the medication and treatment authorization form, option III, and have a parent and physician signatures for any and all medications being administered while at school. If no medications are being administered during school hours for students in grades Pre-5, choose option I, and sign at bottom.
- B. Students in grades 6-12 are allowed to self-administer 1 dose only of over the counter medication, only when it will not be a potential health risk to your child or others. Epi Pen, Auvi-Q, and inhalers are also allowed for 6-12th grade students if they have been instructed to self-administer. All medications must be kept on the student at all times and are not allowed in desks, backpacks, lockers, etc. Medication and treatment authorization form must filled out with option II selected, and signed at the bottom.
- c. All prescription medication is required to be brought to the school office at the beginning of the day. Trained school personnel will be available Monday through Friday to administer medication. Option III on the Medication and Treatment Authorization Form needs to be filled out and signed by parent and physician for medications to be administered at school. First dose of any new prescription medications must be given at home, and can't be given at school.
- D. Prescription medication must be in a pharmacy container with a label. The label is to include the following: student's name, date, dose, time of day the medication is to be taken, and the doctor's name. Ask your pharmacist to provide you with a second container for school use. Medication that comes to school in a container that is not a labeled pharmacy container will not be administered.
- E. Over the counter medication administered at school by school staff must be in original labeled container. Medication that is not in original container will not be administered.
- F. All medication to be taken in school must be accompanied by a Medication and Treatment Authorization Form. Extra forms may be obtained from the office or downloaded from the school website.
- G. A daily log of medication taken by the student will be kept and overseen by school nurse.
- H. In the event of a school-sponsored field trip, your child's medication may be sent with designated personnel in the amount to be administered during the activity, unless otherwise specified by the parent or guardian.
- I. If medication is not picked up within 1 week after school is out, it will be destroyed.

HOME SCHOOL ALTERNATIVE INSTRUCTION

The Garretson School District will accept students transferring from non-accredited schools subject to the following conditions and guidelines:

- A standardized achievement test shall be administered to the transfer student. The administration and evaluation of the test will be done by the principal and appropriate staff of the school to which the student is seeking admission.
- Based on the evaluation of the standardized test, the principal will make an appropriate placement. The student's placement may not be in a grade level higher than warranted by the student's chronological age, assuming entry into the first grade at age six and annual grade placement thereafter. After initial placement, the student may be advanced according to the student's demonstrated performance.

HOMECOMING

All students K through 5th grade will walk with their class during the homecoming parade and remain with their class until dismissal from school. If a parent provides a <u>written or personal</u> request for the release of a student from homecoming activities, the student will be counted absent according to our absence policy and the school will be released from responsibility.

HOMEWORK

K-5 students may have routine, weekly assignments that are expected to be completed at home (ie: Thursday night spelling work) in addition to unfinished classroom assignments. When necessary, incomplete work will be made up during recesses. Students have an extra day to turn in assignments that are given on the day of an absence. When possible, teachers should be notified of absences ahead of time to keep students from falling behind in their work.

INJURIES

Students are encouraged to play safely and avoid injuries, but if injured, the student should report any injuries, no matter how small, to the teacher in charge or to the office. This is especially important for insurance purposes. When an accident report is deemed necessary, it is submitted to the principal and parents are notified by the classroom teacher.

INTERNET POLICY

Student Use of Computer Networks:

The School District shall encourage use of local and wide area networks for improvement of instructions and in-district communication. The computer and its abilities to connect with other sites worldwide should serve as an enhancement to teacher-led instruction within the classroom.

The administration is directed to develop regulations that insure proper use of District networks and the Internet by students and members of the community.

The use of the School District's network and its connection to the Internet is a privilege, not a right. Guidelines are provided to make students aware of the responsibilities associated with efficient, ethical and lawful use of network resources. If a student violates any of these provisions, his or her account and privileges may be terminated, future access through School District facilities may be denied, and the School District's discipline policies shall be applied. Students or their parents or guardians will be required to compensate the District for any damage done to the network and/or hardware.

The School District shall make every effort to restrict access to inappropriate materials; however, it is impossible to control all materials on a global network. Therefore, the District shall not be liable for the content of viewing of any materials not prepared by the District.

Rules for Network Use:

Use of the School District network facilities may only be made in conformance with this regulation and the Acceptable Use Agreement signed by the student. Network users are expected to abide by generally accepted rules of network etiquette.

The student will:

- Be responsible for all use of the network under his/her account, regardless of whether access is gained with or without the student's knowledge and/or consent;
- Immediately notify the School District if he/she suspects any unauthorized use of his/her account. A student shall remain liable and responsible for any unauthorized use until the School District is notified of the suspected unauthorized use and has a reasonable opportunity to act upon such notice;
- Not transmit any abusive, defamatory, obscene, profane, sexually explicit, threatening, or illegal material;
- Not engage in any advertising or soliciting the sale or purchase of any goods, products or services, or to solicit the performance of any activity which is prohibited by law;
- Be responsible for any costs, fees, charges or expenses incurred under the student's account number in connection with the use of the network, save and except such costs, fees, charges and expenses as the School District explicitly agrees to pay;
- Not transmit copyrighted material without the express consent or authorization of the owner of the copyright; and
- Not give out his/her home address, phone number, or password.
- Student accounts are considered the property of the District. The School District expressly reserves right, in its sole discretion to:
- Change or eliminate any portion of any transmission of any user without notice or liability;
- Review and edit any material to be transmitted by anyone on the network, including private electronic messages. (By reserving this right, the School District assumes no obligation to review or edit any such material and assumes no responsibility or liabilities therefore.)
- Remove or delete any transmission the School District believes violates the School District's policy or is harmful to others.
- By signing the Acceptable Use Agreement, the student expressly agrees and recognizes that use of the network is at the student's own risk. The School District does not guarantee the network will be uninterrupted or error-free; nor does it make any warranty as to the results to be obtained from use of the service or the accuracy or quality of the information obtained on or by the network or the Internet. Access to the network is provided on an "as is" basis without warranties of any kind. Neither the School District nor any of its agents or employees shall be liable for any direct, indirect, incidental, special or consequential damages arising out of the use of or inability to use the network or out of any breach of any warranty.

Network Security

Security of all networks connected to the Garretson School District is a high priority. Anyone observing a security problem on Internet or any District network must notify District personnel. Any use identified as a security risk or having a history of problems with other computer systems may be denied access to Internet or other District networks.

Intentional damage to equipment or software or any intentional attempt to harm or destroy data of another user on the Internet or any other network may result in the cancellation of computer privileges and the District's discipline policy shall be invoked. The vandal or his/her parents/guardians will be responsible for damages or the cost of correcting the problem. Any student who does not follow the proper usage of the Garretson School Computer network and Internet as communicated in the Acceptable Use Agreement and school policy handbook will be subject to consequences determined by the administration.

LIBRARY

All elementary classes are scheduled for 30 minutes of library time once each week. Library skills are taught during this time and books can be checked out. Students may check out books from the school library for one week (K-3) and two weeks for grades (4-6).

The school library and community library operate under Siouxland Library System. It is the responsibility of the students to return books on time and in good condition. Parents are

notified of overdue books through automated phone calls and emails. Replacement costs for books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library from which a book was checked out of.

LOST AND FOUND

A lost and found box will be maintained at the school. Lost articles should be reported and found articles turned into the office. Students and parents are encouraged to check the box periodically for lost articles.

MEDICATIONS – SEE HEALTH POLICIES

MESSAGES

Phone messages left with the secretary or principal will be delivered to students and teachers in a timely manner. When possible, we encourage messages to students be sent electronically and directly to teachers and cc'd to the secretary. Students may use the office phone for valid reasons but will not be permitted to use a telephone without permission from office staff.

PARENT-TEACHER CONFERENCES

Parents may make appointments for conferences with teachers, counselors, or the principal. Regular parent/teacher conferences are scheduled for the end of the 1st quarter and at midterm of the 3rd quarter.

PARTY INVITATIONS

Parents are encouraged to send party invitations by mail or invite children by phone or email. School personnel are not permitted to disclose phone numbers and email addresses. If invitations are sent to school for delivery, they need to be given to the teacher privately, who will then deliver them to bookbags at an appropriate time.

If parties require extra students to ride the bus home with your student, arrangements need to be made with the driver to make sure there is adequate room on the bus. However, we do encourage parents to take care of transporting extra students.

PATRIOTISM

The Garretson School encourages patriotism. The school day begins with each classroom reciting the Pledge of Allegience. In addition, the National Anthem is played before varsity athletic events.

PICTURES

Student pictures are taken early in the school year. Students have the opportunity to purchase packets of pictures but are not required to. Regardless of making a purchase or not, pictures of every student will be taken for student records.

PHYSICAL EDUCATION

All students K-5 have the opportunity for Physical Education during the school week. Each student must wear his/her tennis shoes.

All students are required to participate in Physical Education unless a written excuse is given. If a student must miss Physical Education for an extended period, a doctor's excuse is required.

PUBLIC CONCERNS AND/OR COMPLAINTS ABOUT SCHOOL PERSONNEL, FACILITIES & SERVICES Constructive criticism of the schools is welcomed by the Garretson School District when it is motivated by a sincere desire to improve the quality of the education program and to help the school personnel in performing their tasks more effectively. The Board places trust in its employees and desires to support their actions in such a manner that employees are freed from unnecessary, spiteful, or negative criticism and complaints. Whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it shall be referred to the school administration for study and possible solutions. The individual employee involved shall be advised of the nature of the complaint and shall be given the opportunity for explanation, comment, and presentation of the facts as he or she sees them. The Board recognizes that situations may arise in the operation of the school system which are of concern to parents or the public. Such concerns are best dealt with through communication with appropriate staff members, the principals, the superintendent, and the Board. The following guidelines are the proper procedure to be followed by persons with questions or complaints: 1. Matters concerning individual students should first be addressed to the teacher. 2. Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the principal of the school. 3. Unsettled matters from (2) above or problems and questions concerning the system should be directed to the Superintendent. 4. The Board will consider hearing citizen complaints at a regular scheduled meeting when they cannot be resolved by the administration. Matters referred to the Board must be in writing and should be specific in terms of the complaint and the action desired. The Board will not consider or act on complaints that have not been explored at the appropriate administrative level. If it appears necessary, the administration, the person who made the complaint, or the employee involved may request an executive session of the Board for the purpose of further study and decision by this body. Generally. all parties involved, including the school administration, shall be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations, and clarifying the issues. Hear-say and rumor shall be discounted as well as emotional feelings except those directly related to the facts of the situation. 31 The Board shall conduct such meetings in as fair and just a manner as possible. The Board may request a disinterested third party to act as moderator to help it reach a mutually satisfactory solution.

RECESS AND INCLEMENT WEATHER

All students will be taken out for recess. It is important that the students get fresh air and the activity made possible at recess. If students are ill, they may infect others in their class and should probably stay home from school that day rather than staying in for recess. A written note from a doctor may be required if a child is to stay in during recess for an extended period of time. In the event of inclement weather and/or when the wind chill or temperature is 5° F or below, students will be kept inside for an indoor recess.

Playground Rules:

- No gum, candy, pop, seeds, etc. are allowed on the playground during school hours.
- No balls or toys from home are allowed on the playground.
- No throwing rocks, snowballs, leaves, etc.

- Students are not to play around cars or delivery vehicles.
- Students must ask permission to retrieve a ball from the parking lot or street. Adult eye contact and proximity is to be present when students retrieve balls. Retrieved balls need to be given to the teacher for the remaining part of recess.
- Students must ask permission before entering the building or leaving the playground. When returning to the playground, please let the teacher know.
- Students are not to climb fences.
- Spitting is prohibited.
- Jump ropes and other toys are to be used for their intended purpose.
- · Climbers must stay off the top of the monkey bars and are not allowed to hang from their knees
- No swinging side to side, twisting, or standing on swings. No underdogs.
- No climbing up the slide. Sliders must go down feet first. The slide must be cleared before going down it.
- No pushing, shoving, tackling, or other rough play on the playground or snow hills.
- Students may slide on their knees on the ice, one at a time.
- Students are not to play tag on the jungle gyms.
- Students are not to climb trees
- Students are not to stand on the table or benches

Winter Weather Rules:

- K-5 must wear coats, snow pants, gloves/mittens and boots to play on snow hills.
- General safe play is allowed on snow hills. No pushing, shoving, tackling, or other rough play on snow hills.
- Students will slide down the snow hills, feet first.
- No throwing snow or snowballs.

Recommended Temperature Chart For Outdoor Dress:

- Under 50 degrees: Warm coat with hat and gloes
- 51-55 degrees: Warm sweatshirt or coat
- 56-60 degrees: Light sweatshirt or long sleeve shirt
- Shorts only permitted to be worn first and third quarter

Teachers reserve the right to prohibit any activity if students are not playing safely.

RETENTION POLICY

Retaining of students at a given grade level is a procedure practiced when students are functioning at a level below grade level expectations. Criteria used to determine whether or not a student should be retained are:

- · Basic skills mastered in reading and math
- Physical, emotional, and mental maturity
- Work habits and attitude
- Any of these in addition to a significant number of absences

No child will be retained without prior discussion or justification from classroom teacher and administration. Parents have the right to override a recommendation to retain.

SCHOOL CLOSING POLICY BECAUSE OF INCLEMENT WEATHER

The superintendent may close the district schools or dismiss them early when hazardous weather or other emergencies threaten the health or safety of students and personnel. When this happens, the school will use a variety of tools to communicate relevant information to the public, including the school's website, automated messaging system, social media and local media outlets.

In the event of school closure due to weather, all school practices and events will be cancelled, with the exception of district, region and state level events. In those cases, the superintendent will make the decision to travel in conjunction with school officials hosting the event. In the case of cancelled or postponed activities, the superintendent or activities director will post those schedule changes on the school's website and social media to announce the schedule change.

SPECIAL EDUCATION

In order to provide appropriate educational opportunities, special education programs are available for student's ages 0-21. Resource rooms enhance the regular classroom instruction. Speech, language, and occupational and physical therapies are available. Services outside the district are provided when all necessary special education criteria are met. (The "Comprehensive Plan for Special Education" is on file with the principal.) Parents are encouraged to contact their child's teacher or the school administrator with their child's academic concerns or if they think an evaluation for special services would be helpful.

STUDENT RELATIONSHIPS

Students are to refrain from use of excessive affection in the hallways, classrooms, on school property or at a school activity. Excessive affection is defined as anything more than holding hands. Examples include: kissing, excessive hugging, touching of inappropriate areas, etc.

VISITATION

We encourage parents to visit our classrooms. Children are eager to share their school experiences and want parents to show interest in their school life. Please call the teacher and make arrangements to visit whenever possible.

If a student from another school visits a classroom, <u>arrangements must be made prior</u> to the <u>visit</u>.

We require that ANYONE coming to school during the school day report directly to the school office and receive a visitor sticker. Please do not proceed to any area of the building or playground until the office is aware of your presence. We ask that when leaving the building, visitors stop into the office as well. This is for your child's safety and also to prevent any disruption of classroom learning time.

VOLUNTEERS

Volunteer help is always welcomed at Garretson School. If you are interested in helping out at school, please inform your child's teacher. Unless working under direct supervision of a staff member, volunteers will need a background check to volunteer at Garretson School. This includes those involved with the mentoring program.

WITHDRAWAL AND TRANSFER

If you are moving out of the district, please notify the school at least a day in advance. Student records are electronically sent to new schools upon request.

TITLE ONE PARENT INVOLVEMENT POLICY

The Board of Education of Garretson School District recognizes the necessity and value of parent involvement to support student and academic achievement. In order to assure collaborative partnerships between parents and schools, the board is committed to achieving the following goals in ways that recognize and respect the diversity and differing needs of families. The Garretson School District intends to include parents in all aspects of the district's Title 1 program. The goal is a home-school partnership that helps all students in the district succeed.

The following provisions and activities have been reviewed and considered appropriate to the Title 1 program by parents, teachers, administration and school board.

- A. Involving parents as partners in school governance, including decision making.
- B. Establishing effective two-way communication with all parents.
- c. Developing strategies and programmatic structures to enable parents to participate actively in their children's education.
- D. Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement.
- E. Utilizing community resources to enrich the educational environment and promote family and student success.
- F. Supporting parents in their roles as the child's first and most important teacher.
- G. Providing parents at least 2 open meetings for Title 1 activities each year. Dates and sites of meetings will be printed in the school newsletter and the local paper.
- H. Parents will have access to the Garretson School District Consolidated Application and the District Improvement Plan.
- I. The Garretson School District will be receptive to parental requests for information and ideas which will enhance the Title 1 program and activities.
- J. Special forms are designated for Title 1. Parents will be informed of a students' referral and placement in a Title 1 program. Written progress reports will be sent home quarterly.
- K. Parent/School Compacts will be developed and disseminated to parents of participating students each year prior to the fall Parent/Teacher Conferences.

DISCIPLINE DEFINITIONS

Bus Behavior: While on district-provided buses, students shall adhere to the same behavior expectations, standards, and consequences as at school.

Computer Violation: Consequences for computer violations will be applied according to the nature of the offense on the Discipline Plan. (i.e. - copying administrative files = theft; destroying files = destruction of property; not following computer rules = insubordination.) Violations may result in restriction and or loss of computer privileges.

<u>Conflict Resolution</u>: Programs designed to teach students to deal with conflict in a constructive manner.

Destruction or Stealing Property: Willfully causing or attempting to cause damage to private or school property, stealing or attempting to steal private or school property, or repeated

damage or theft involving private or school property. Includes alteration of student/school computer programs/systems.

Disrespectful/Obscene Language: Use of obscene or disrespectful language, communication or action.

<u>Electronic Devices</u>: Electronic devices including items such as, cellular phones, iWatches, air pods, and laser lights will be used under school guidelines or will be confiscated and returned only to the students' parents.

Expulsion: Denial of a student's membership in school for a period of time.

<u>Fighting</u>: Physical violence in an angry or quarrelsome manner with intent to harm another person or to disrupt the process of education while on school property; including parking lot and buses.

In School Suspension (ISS): A student's temporary denial to participate in a class, as determined necessary by the school principal. Suspension will be served in school and students will be given credit for the work completed while not in the classroom.

Insubordination/Habitual Disobedience: Student conduct deemed as unwillingness to submit to authority, refusal to respond to a reasonable request or situations in which the student is shown to be habitually disobedient.

Intimidation/Threat To Others: Use of coercion, force, threats, violence, intimidation or similar conduct that constitutes a threat to a person's safety or interferes with school purposes.

Long-Term Suspension: Temporary denial to a student by the superintendent or school board of participation in school for more than ten days and not more than ninety days.

Out of School Suspension (OSS): Temporary denial to a student by the principal, superintendent or school board of participation in class or classes. Suspension will be served out of school.

Nuisance Items; Items that disrupt the teaching and learning process or could cause harm or disturbance to a fellow student or teacher.

<u>Profanity</u>: Swearing; use of obscene, threatening or flagrantly disrespectful oral or written language, gestures.

Suspension After School (SAS): An option for the principal to use in place of ISS that requires students to serve suspension before or after school.

<u>Teacher Assistance Team</u>: A team of staff members who work together to help students become and remain successful in school.

Garretson School District 49-4 iPad Policies, Procedures, and Information

The Garretson School District is committed to our mission: Preparing every student to meet the challenges of learning, living and leading in a changing world. We believe that iPads are one tool that will help us to empower our students to open that door, think creatively and meet those challenges. We believe that the use of iPads in a 1:1 environment will allow our students to personalize their education in ways that will help to prepare them for their lives beyond the schoolhouse.

The Policies, Procedures, and Information Handbook is provided to help students and parents/guardians understand the expectations and responsibilities for care and use of the iPad. While this handbook provides some guidance, it should be understood that teachers may develop additional expectations and procedures for the use of technology at the classroom level. Students are expected to comply with staff directives at all times. Students in high school and middle school will be allowed to take their iPads out of the school, while students in elementary school will be required to leave the iPads in the school during non-school hours.

- 1. Taking Care of School-Owned iPads General Use and Precautions Taking Care of the iPad
- 2. iPad Use at School and at Home Ready to Use Apps Sound and Music Pictures and Video Network Connectivity Internet Access From Home or Other Locations Managing and Saving Files Mobile Device Management Settings (MDM) Apple IDs
- 3. Acceptable Use Student Responsibilities Prohibited Activities Copyright and Plagiarism Hacking Student Discipline
- 4. Repair or Replacement of iPad Repair Procedure iPad Protection Plan Cost of Repairs
- 5. iPad Handbook Acknowledgement Statement of Understanding Parent/Student Signatures



Revised July 2019

1. Taking Care of School-Owned iPads

Before students are allowed to check out a school-owned iPad, students and parents must read, sign, and return copies of the Garretson iPad Protection Plan (with usage fee), Student Pledge for iPad Use, and the Acceptable Use Policy. After these documents are signed and returned, students will be issued an iPad for their use. Both high school students and middle school students will be allowed to take the iPad out of the school building.

General Use and Precautions

Students will be issued a school-owned iPad, and it is expected that all of the equipment checked out to them will be returned to the school in similar condition as it was when checked out. If students terminate their enrollment with the Garretson School District for any reason, they are expected to return the equipment. The Garretson School District reserves the right to charge students for equipment that is damaged up to the full replacement cost of the device and accessories. Normal wear and evidence of use is expected and students will not result in fines or fees. Failure to return the equipment to the school may also result in a theft report being filed with the Minnehaha County Sheriff's Department, criminal prosecution, or civil liability.

Taking Care of the iPad

Students are responsible for the general care of the iPad that they have been issued by the district.

- Students are expected to keep the iPad in its protective case at all times.
- iPads and cases must remain free of any writing, drawing, stickers, or labels that are not the property of the Garretson School District.
- Only use a clear, soft cloth to clean the screen. Chemicals or cleansers will damage the screen.
- iPad screens will crack if placed under pressure. Special care must be taken to ensure that undue pressure is not applied to the screen.
- Students are expected to keep the iPad under their control at all times. These devices should not be left unsecured.

2. iPad Use at School and at Home

Ready for Use

Students are expected to have their device ready for use at school each day. Students are expected to charge their device overnight at home. Students who consistently leave their device at home may be placed on an alternative plan to store the device in school and check it in and out on a daily basis. Students are expected to comply with all staff directives, including instructions regarding the appropriate use of technology. Students who have difficulty following instructions or staying on task when using the iPad may be required to use "guided access" in which the teacher limits the students' ability to use non-essential apps.

Apps

All software/apps must be district provided and managed. Students will be given a managed Apple ID created through Apple School Manager. This Apple ID will allow them to save files to the Cloud for up to 200 GB of storage. Apps on district-owned iPads will be managed through this account. Students may not enter their personal Apple ID. Game apps and Internet based games are generally not allowed. Students may make a request to add an app through classroom teachers or the district technology director. Requests will be evaluated based on educational merit.

Students have no expectation of privacy on district-owned devices, and may be asked to provide their device to a teacher or administrator for inspection at any time. Inspections may include the physical device, apps, or content on the device. If technical difficulties occur, or students are found to have apps that have not been approved by the district, the iPad will be reset to factory settings. The school does not accept responsibility for the loss of any software or files that are deleted due to the need to reset the device.

Sound and Music

Students are expected to keep the iPad on "mute" to minimize distractions in the classroom. Students may not download iTunes music files on the iPad. Use of headphones and streaming music services may be done with permission from the teacher.

Pictures and Video

iPads are equipped with a camera that has both still photo and video capabilities. The camera may not be used to take pictures or video of students or staff without their consent. Pictures and videos that are taken with the intent to embarrass, hurt, harass, tease, or humiliate others will be dealt with severely. The device also has the capability to download images from the Internet. Students are expected to use this technology appropriately, and may not possess media that is deemed inappropriate. Inappropriate content includes, but is not limited to: weapons, drugs, alcohol, tobacco, gangs, violence, pornographic content, sexually explicit material, or material with sexual innuendo or double-entendre.

Network Connectivity

The Garretson School District makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the district will not be responsible for lost or missing data.

Internet Access From Home or Other Locations

Students are granted permission to access the Internet from home or other locations that are equipped with Wi-Fi. The school's content filters will still be in effect on district-owned iPads when accessing the Internet from locations other than the school.

Managing and Saving Files

Students may back up their files using the K-12 email system or other cloud based storage solutions. Storage space is available on student iPads, but the district will not back up student iPads to the server. Students are responsible for their own back up.

Mobile Device Management Settings (MDM)

Student iPads are equipped with certain MDM profiles that allow our district staff to update and manage the iPads in an appropriate and timely manner. Students must not tamper with the MDM profiles or settings in any way. Tampering with MDM settings may result in the loss of access to the technology or disciplinary action.

Apple IDs

Students will be given a managed Apple ID created through Apple School Manager. This Apple ID will allow them to save files to the Cloud for up to 200 GB of storage. This Apple ID will be used for school purposes. Apple IDs will be regulated through the district mobile device management (MDM) system. Students may not use this Apple ID for the purchase of music, apps, or other media from the iTunes Store. Students may not enter another personal or family Apple ID into school-owned devices.

3. Acceptable Use

The use of the Garretson School District's technology resources is a privilege, not a right. The privilege of using the technology resources provided by the Garretson School District is not transferable and extendible by students to people or groups outside the district and terminates when students are no longer enrolled in the Garretson School District. This policy is provided to make all users aware of the responsibilities associated with the efficient, ethical, and lawful use of technology resources. If students violate any of the User Terms and Conditions named in this policy, privileges may be terminated, access to the school District's Acceptable Use Policy as well as the Student Handbook shall be applied to student infractions. Violations may result in disciplinary action up to and including suspension or expulsion for students. When applicable, law enforcement agencies may be involved.

Student Responsibilities

- Students will use computers/devices in a responsible and ethical manner.
- Students will obey general school rules concerning behavior and communication that apply to computer/device use.
- Students will use all technology resources in an appropriate manner so as not to damage school equipment. This "damage" includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by the students' own negligence, errors, or omissions. Use of any information obtained via the Garretson School District's designated Internet system is at your own risk. Garretson School District specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Students will help the Garretson School District protect its computer system/devices by contacting an administrator regarding any security issues that they may encounter.
- Students will actively monitor all of their accounts with the district.

• Students will report incidents of inappropriate use of technology to staff.

Student Activities Strictly Prohibited

- · Any action that violates Garretson School District Board policy or public law
- Illegal installation or transmission of copyrighted materials
- Sending, accessing, uploading, downloading, or distributing threatening, harassing, profane, offensive, pornographic, obscene, or sexually explicit materials
- · The use of any Internet chat room or site with the intent of academic dishonesty
- Use of external data disks or external peripheral attachments without permission from the network administrator
- Accessing another student's account, files, data, or device
- Tampering with MDM profiles
- · Spamming or sending mass or inappropriate emails
- Using the school's Internet/email for financial or commercial gain or for illegal activity
- · Participation in credit card fraud, electronic forgery, or other forms of illegal behavior
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading
 or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software
 components) of school equipment or networks
- Bypassing the Garretson School District web filter through the use of a web proxy or any other means

Copyright and Plagiarism

Students are expected to comply with trademark and copyright laws and all license agreements. Ignorance of the law does not provide students with immunity. If students are not sure if their activity is in violation of the law, they are encouraged to seek guidance from a teacher.

Plagiarism is a violation of the Garretson School District Student Handbook. Students must cite sources used in classroom work. This applies to all forms of media on the Internet including graphics, video, and text.

Hacking

Use or possession of hacking software is strictly prohibited and violators will be subject to disciplinary action. Violation of applicable state or federal laws may result in criminal prosecution and/or disciplinary action of the district.

Student Discipline

Students who violate expectations set out in this handbook are subject to consequences as defined in the Garretson School District Student Handbook.

4. Repair or Replacement of iPad

Damage Procedure

If a student iPad is damaged, the student is responsible for bringing the damage to the attention of staff. If the iPad needs to be sent in to the repair shop, a student may have access to a loaner iPad, depending on the availability of additional units. When the original iPad is back from the repair shop, the student will use the original device.

iPad Protection Plan

The Garretson School District Protection Plan is required for all students, grades 6 through 12, who are issued a district-owned iPad. The protection plan includes a \$25.00 fee that will cover the cost of repair or replacement in the case of theft, loss, accidental damage, or maintenance. This cost is not to exceed \$75.00 per family annually. Intentional damage to the iPad is not covered by the Garretson School District Protection Plan. If it is determined that damage to the iPad was intentional, students will be responsible for the entire cost of repair and/or replacement. Intentionally damaged or lost chargers will be assessed the cost of replacement. Intentionally damaged iPad cases will be assessed the cost of replacement.

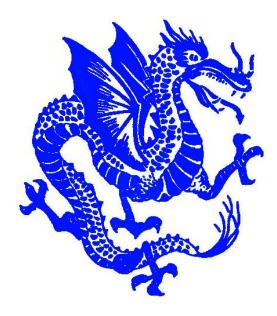
iPad Handbook Acknowledgement

I certify that I have received a copy of the Garretson School District iPad Handbook and that I have read it in its entirety.

I also understand that participation in the Garretson School District Protection Plan is mandatory for every student in grades 6-12, and that the plan does not cover intentional damage to the iPad. In the case of intentional damage to the district's equipment, I realize that I am responsible for full payment to cover the damage.

Student (Print Name)	Grade:
Parent Signature:	Date:
5	

This form must be returned to the school with payment before students are given access to district-owned iPads.



_____ \$25.00 Fee Received

_____ Cash _____ Check # _____

File: JHG

REPORTING CHILD ABUSE

The term, abused or neglected child, means a child:

- 1. Whose parent, guardian or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
- 2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian or custodian;
- 3. Whose environment is injurious to the child's welfare;
- 4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance or well-being;
- 5. Who is homeless, without proper care, or not domiciled with the child's parent, guardian, or custodian through no fault of the child's parent, guardian, or custodian;
- 6. Who is threatened with substantial harm;
- 7. Who has sustained emotional harm or mental injury as indicated by observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
- 8. Who is subject to sexual abuse, sexual molestation, or sexual exploitation by the child's parent, guardian, custodian, or any other person responsible for the child's care;
- 9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
- 10. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Any teacher or other school employee who suspects that a child under eighteen (18) years of age has been neglected or abused (including sexual or emotional abuse) by a parent/guardian or other person, will report orally or in writing this information to the building principal or superintendent. The principal or superintendent should immediately report this information to the state's attorney, the Department of Social Services, the county sheriff, the eity police, or the school resource officer. If the principal or superintendent does not confirm to the teacher or other employee within twenty-four (24) hours that action has been initiated, the employee will report this information directly to the proper authorities.

School counselors who become aware of abuse or neglect in the course of their work with students may report directly to the state's attorney, Department of Social Services (DSS), the county sheriff, or the school resource officer, and within twenty four (24) hours, must also notify the principal or superintendent of their report.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition.

School employees, including administrators and counselors, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report his suspicions of abuse or neglect.

Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

Any personal interview or physical inspection of the child should be conducted in a considerate, professional manner. Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report where abuse or neglect is suspected is a class one misdemeanor.

Copies of this policy will be distributed by the superintendent to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.

LEGAL REFS.: SDCL 26-8A-6 26-8A-3; 26-8A-6 through 26-8A-15 Adoption date: July 12, 2010 Revised on: March 12, 2018