

Clear and Viable Curriculum Focus Group

I Notice/I Wonder

4-29-2021

The school curriculum is focused enough that it can be adequate addressed in the time available to teachers.	
I notice that there is a similar trend between teacher and admin.	
I notice that admin and staff share similar opinions of our school curriculum and time.	I wonder how we can organize curriculum to maximize efficiency.
I notice that teachers rated this comment higher than admin.	
I noticed that both groups agree. I noticed that there are people on both sides that disagree.	I wonder if the disagreement on both sides is related to Covid.
I notice that the teachers' data is more dispersed across the scale.	I wonder if this is related to the nature of the year...shorter day, Covid.
I notice that for the majority admin and teachers "agree" that curriculum is focused enough.	I wonder if certain groups focused more on "School curriculum begin focused" or "adequate time available" in how they answered.
A large percentage (30%) of staff and admin do not feel that the curriculum is focused enough.	I wonder the bread down of grade level for each response.
I notice that more staff strongly agree with this than administrators. I notice that there are more administrators that strongly disagree.	I wonder if this disparity is more because admin considered a larger part of the system as opposed to a content or grade level.
I noticed that staff and admin selected agree as the top choice.	I wonder how the curriculum can become more "focused?" What can be eliminated?
39.1% of staff agree and 41.2 admin agree that curriculum is focused enough that it can be adequate addressed in the time available.	I wonder if the question posed should have been separated.
I notice equal number was neutral and disagree.	I wonder if equal number of staff could be neutral and disagree.
Staff more strongly agrees.	Admin did not strongly agree.
Admin didn't commit to strongly agree.	I wonder why admin didn't strongly agree.
Administrators agree more than staff. Staff had n/a, don't know and strongly agreed.	I wonder how staff are able to strongly agree to this. Do they modify lessons to fit the periods?
I noticed that some staff did not know at all.	I wonder why some staff did not know how to answer the prompt.

Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.

I notice that more admin don't know than teachers.	I wonder why admin doesn't know.
I notice that the majority or both admin and staff agree	I wonder why this is the case.
I notice no one strongly disagrees.	I wonder why nobody disagrees with this.
By far, more admin and staff agree to this more tangible topic.	I wonder why so many agreed with this.
More admins disagree that measurable goals are established and focused.	I wonder why there is such a difference in perception.
Staff feels that the goals are more well established.	I wonder why this is the case.
Staff only strongly agreed, more staff agreed.	I wonder why admin does not strongly agree with this point.
I notice that administrators and teachers both chose agree as the top choice.	I wonder why some staff and administrators disagree. What would make goals better for student success?
	I wonder what actual numbers are vs the percentage.
I notice that there are similar trends with teachers and admin.	
I notice staff have more differences on their view in this area.	I wonder what the building have certain viewpoints.
I notice that teachers have a more favorable impression of goals/student achievement.	I wonder why staff feel more positively about the effectiveness of goals/achievement.
I notice that more staff agree but more admin disagree.	I wonder why more staff agree or strongly agree, but admin disagree. Is there a lack of communication about the measurable goals?
I notice some staff strongly agree.	
I notice that there is a similar trend of answers between admin and teachers.	I wonder why some admin disagreed when they created the goals.
I notice more administrators are neutral or disagree on this issue.	I wonder if admin is more used to these type of discussion so they agree more in general.
I notice that administrators and teachers have different impressions of goals.	I wonder where the breakdown in communication occurred to create different impressions.

