

# Section Three

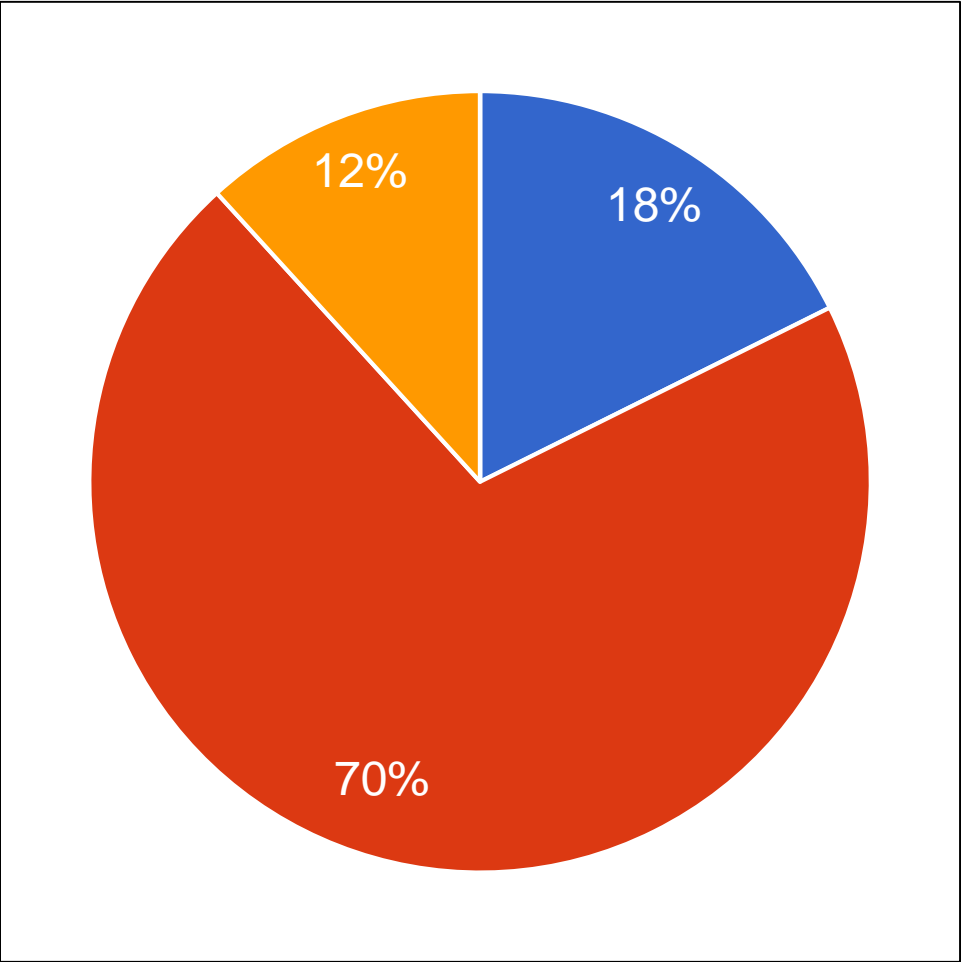
Number of Responses to the Surveys:

Administrators – 17

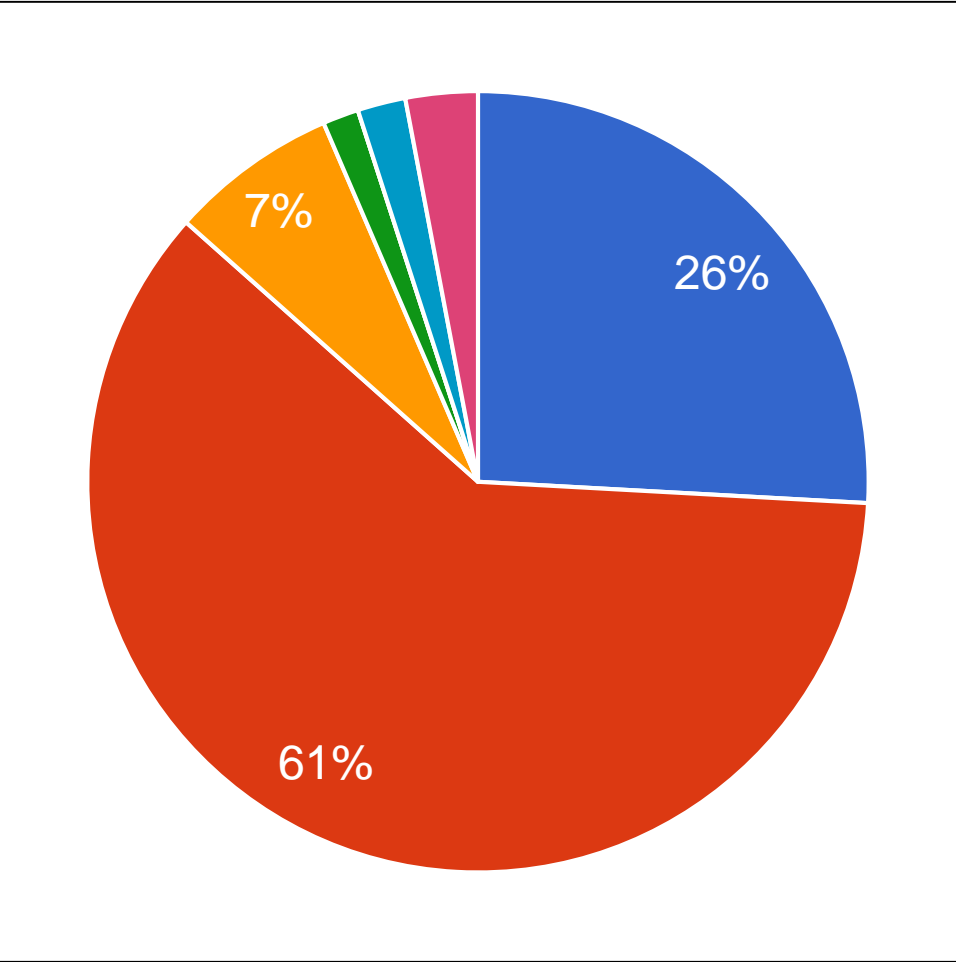
All Staff – 201

# 15. The school curriculum and accompanying assessments adhere to state and district standards.

### Administration



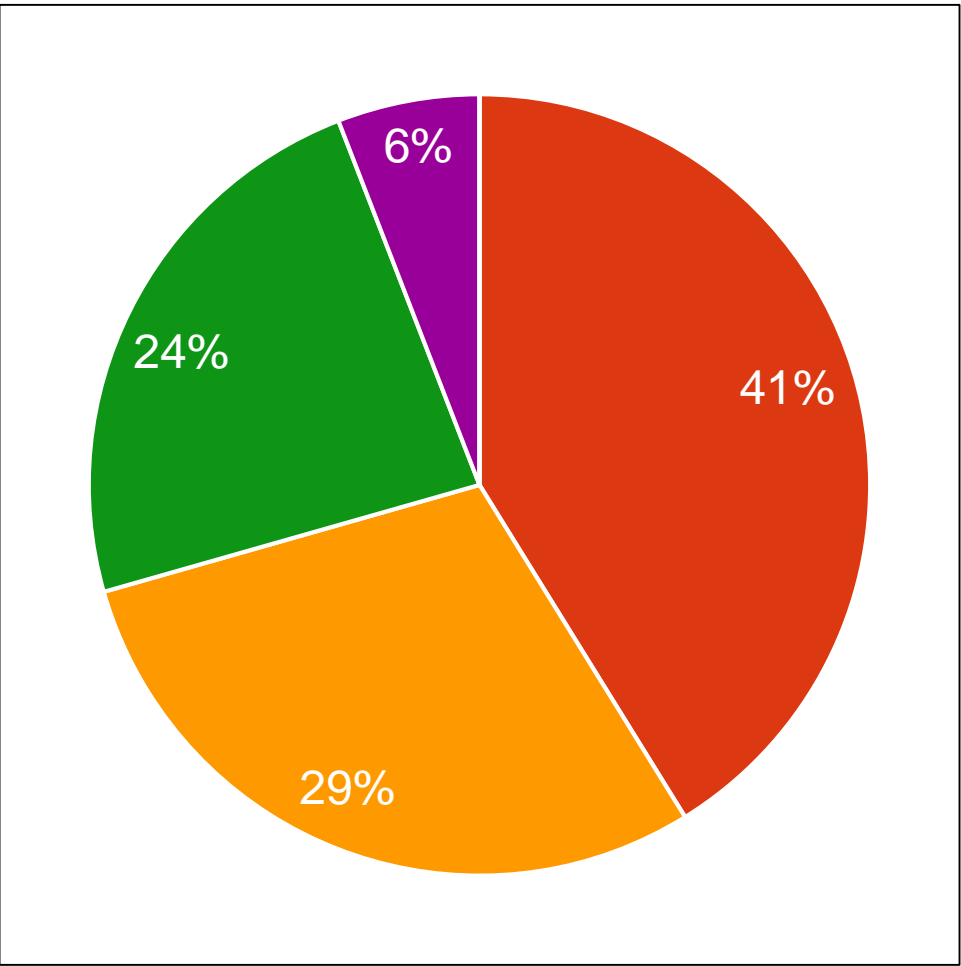
### Staff (all schools)



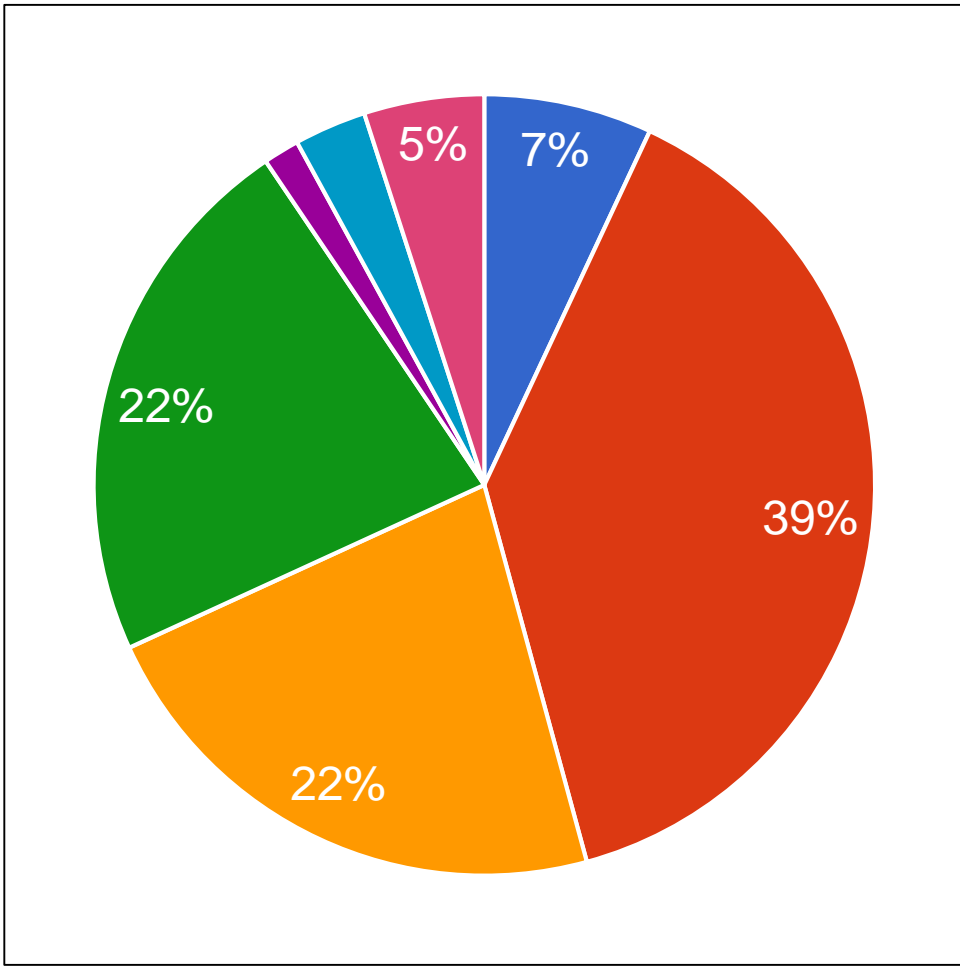
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know

16. The school curriculum is focused enough that it can be adequately addressed in the time available to teachers.

**Administration**



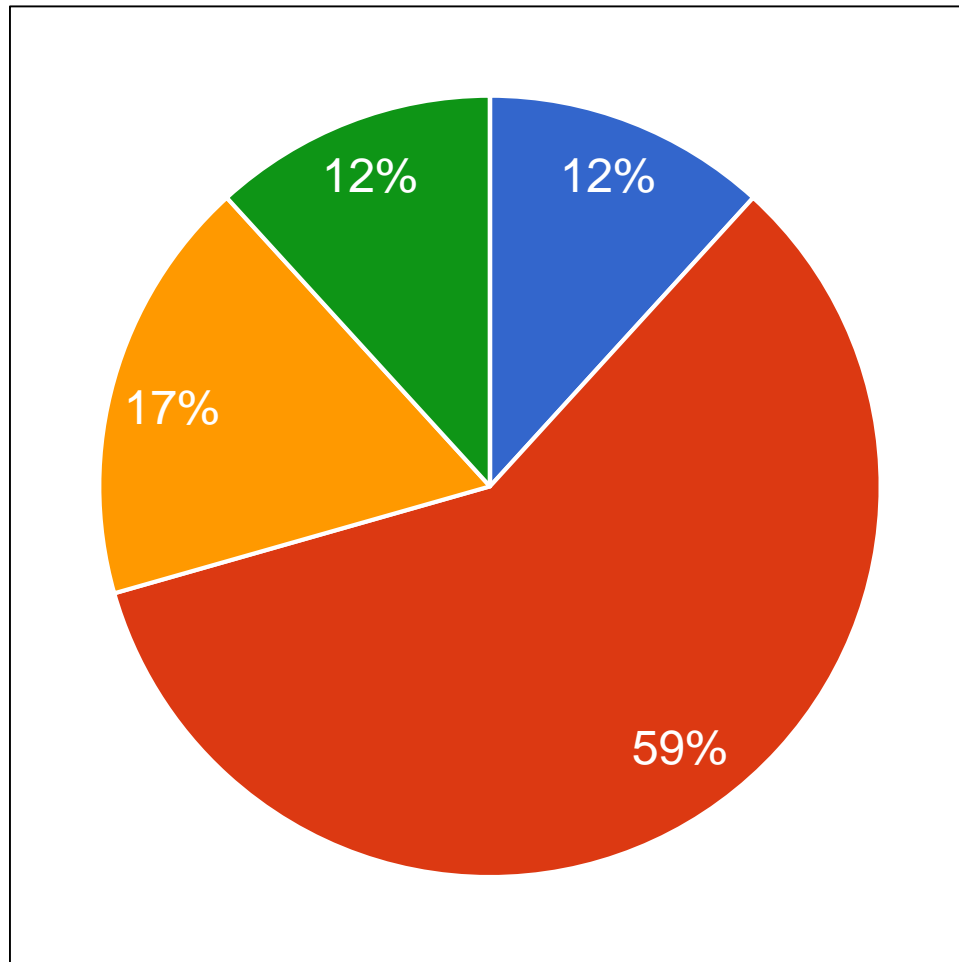
**Staff (all schools)**



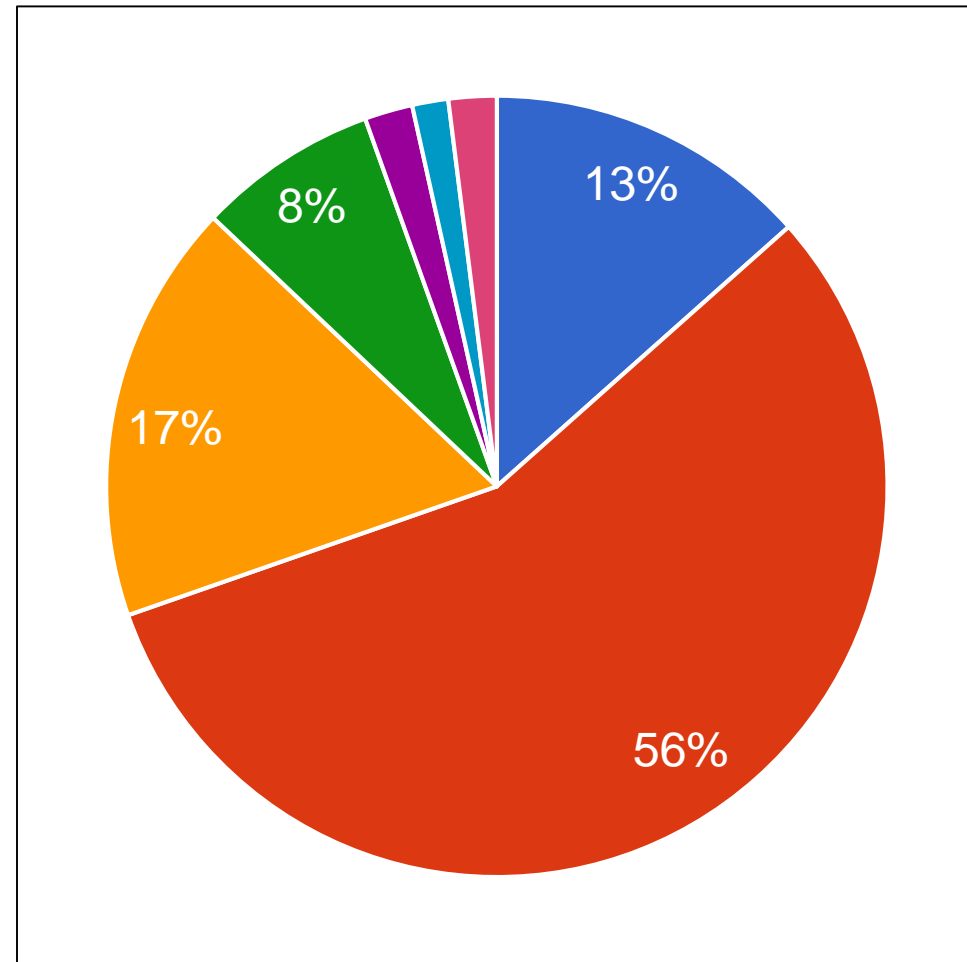
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know

17. All students have the opportunity to learn the critical content of the curriculum.

**Administration**



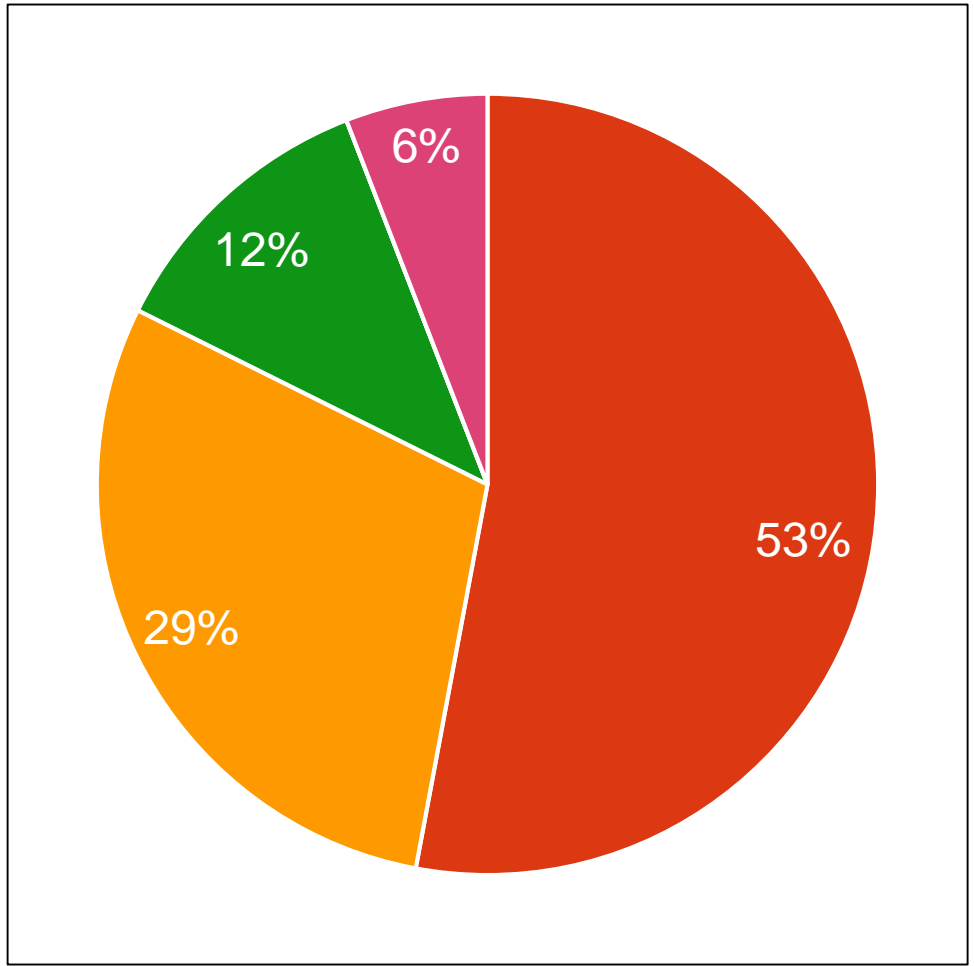
**Staff (all schools)**



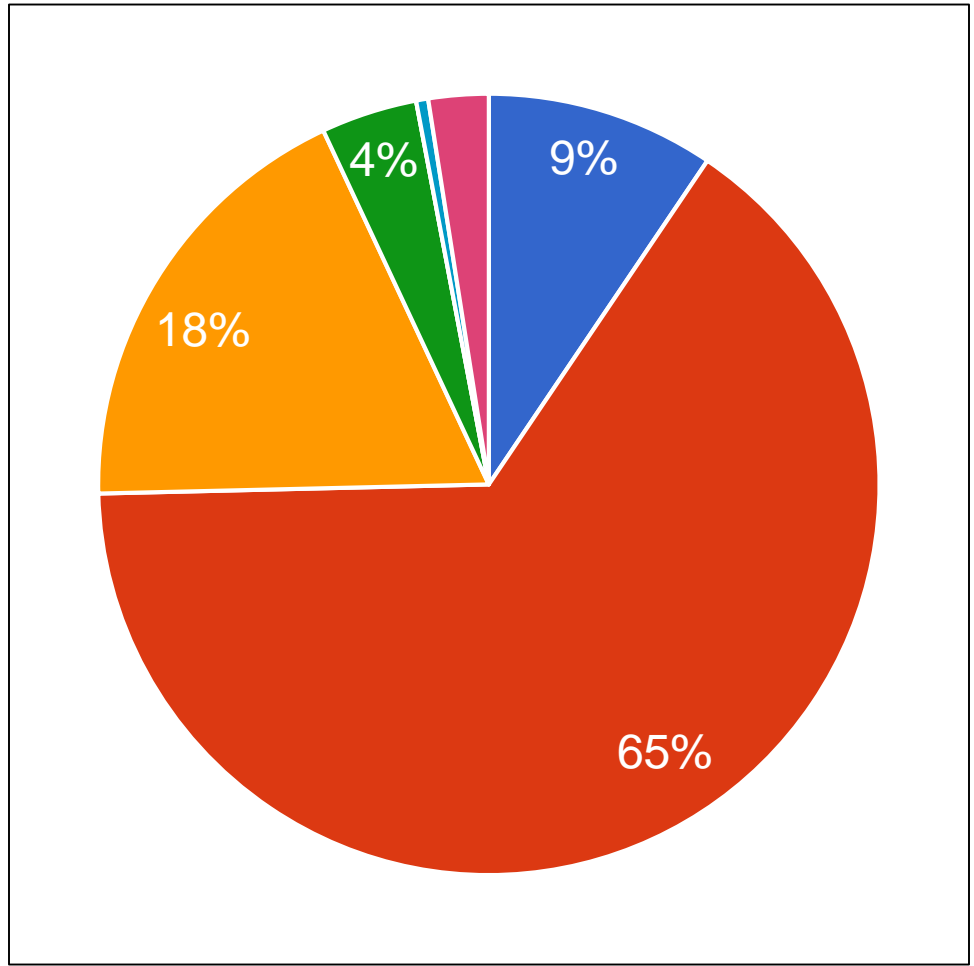
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know

18. Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.

**Administration**



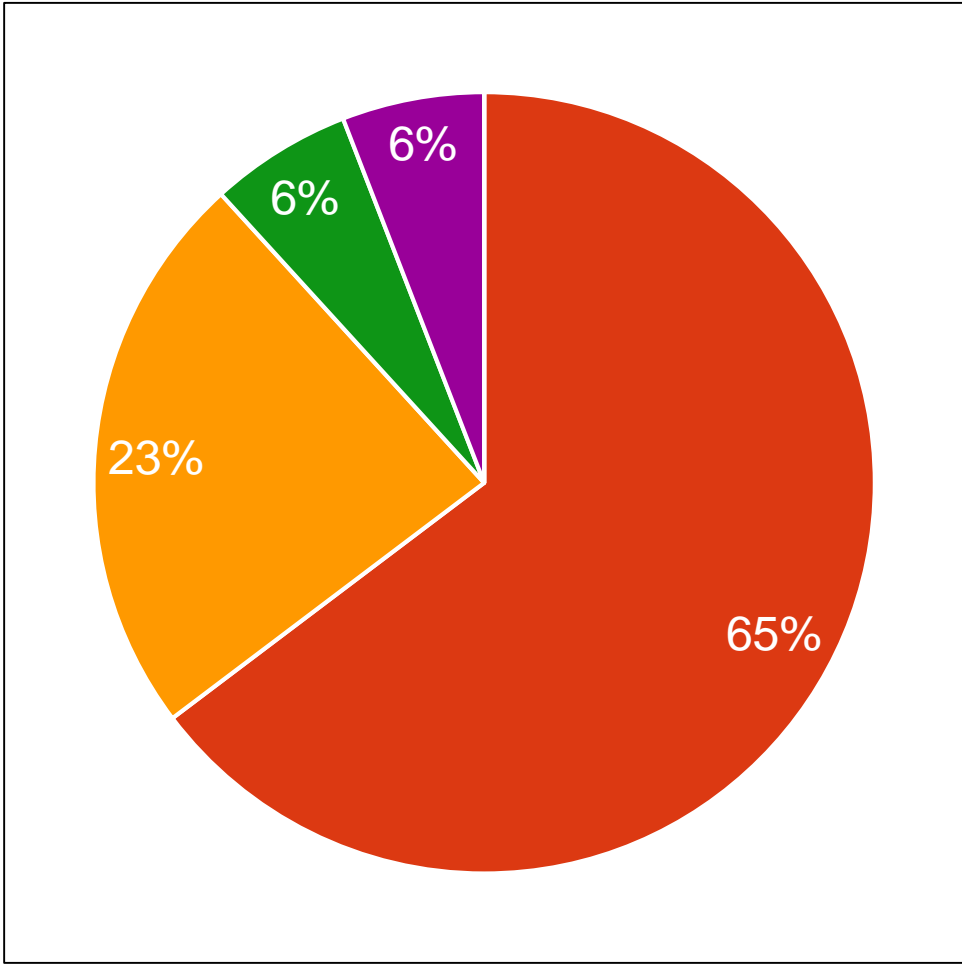
**Staff (all schools)**



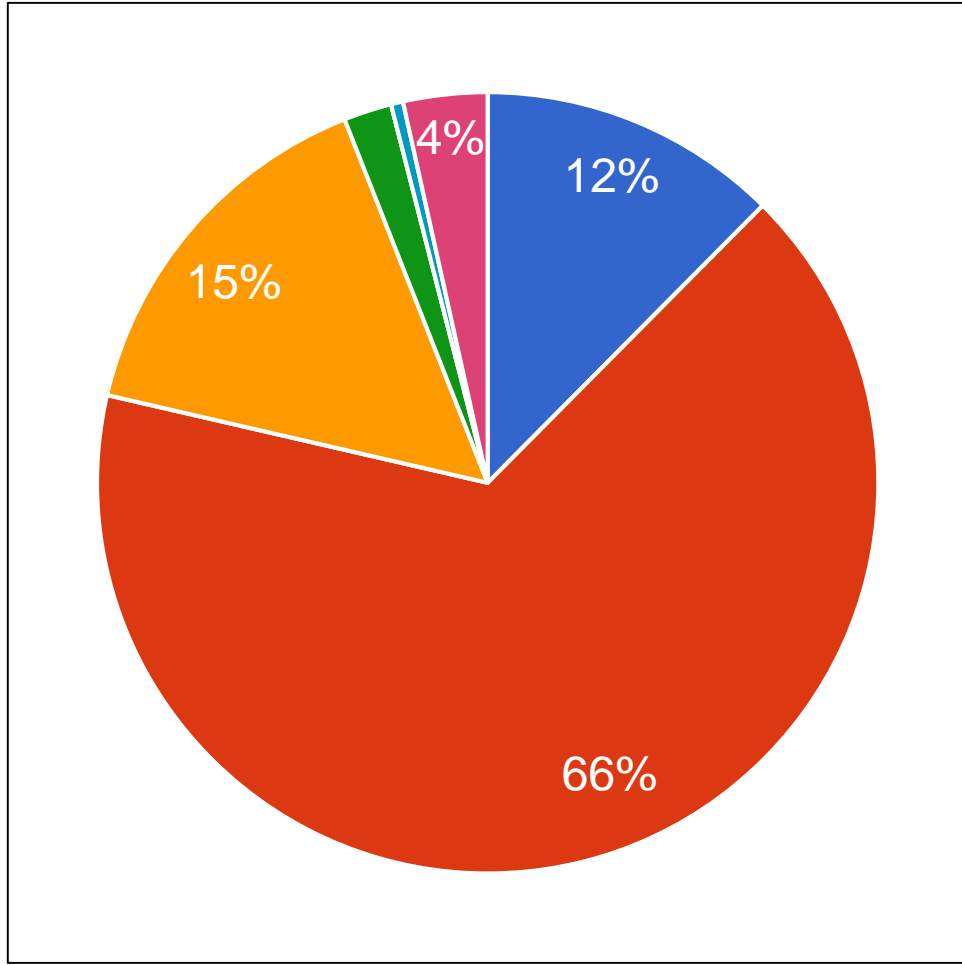
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know

19. Data are analyzed, interpreted, and used to regularly monitor progress toward school achievement goals.

**Administration**



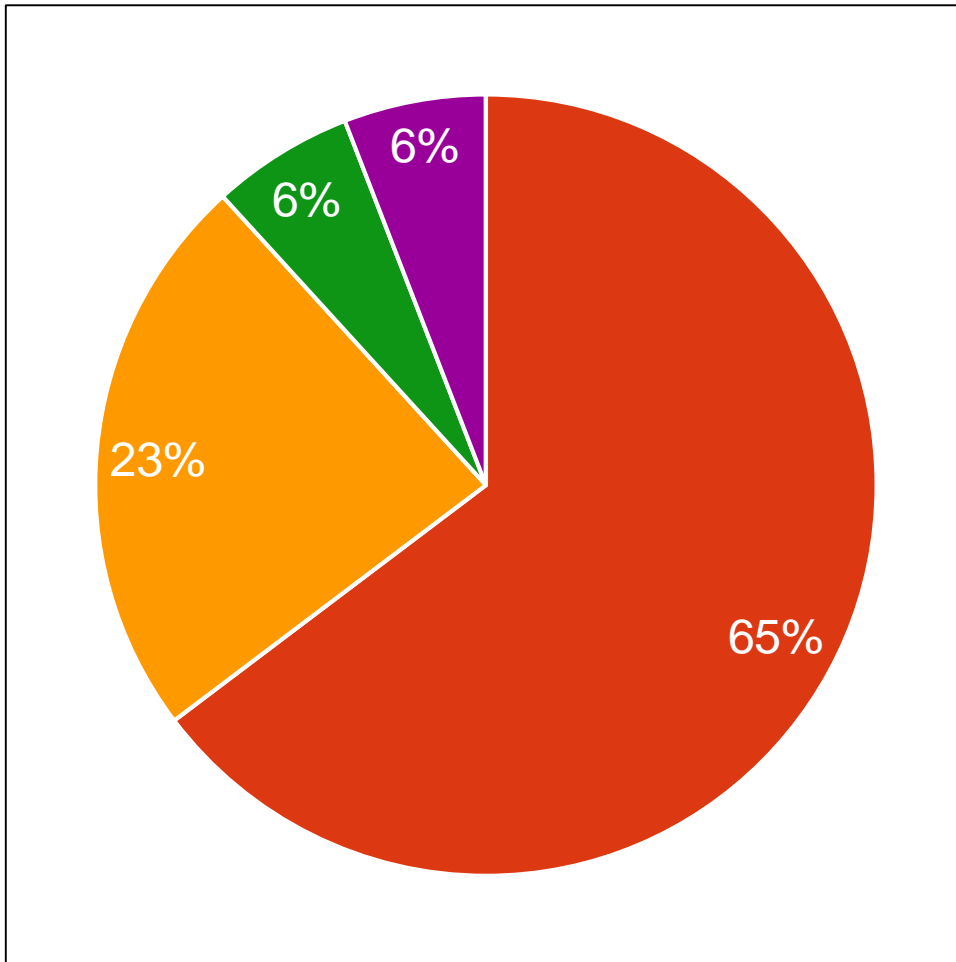
**Staff (all schools)**



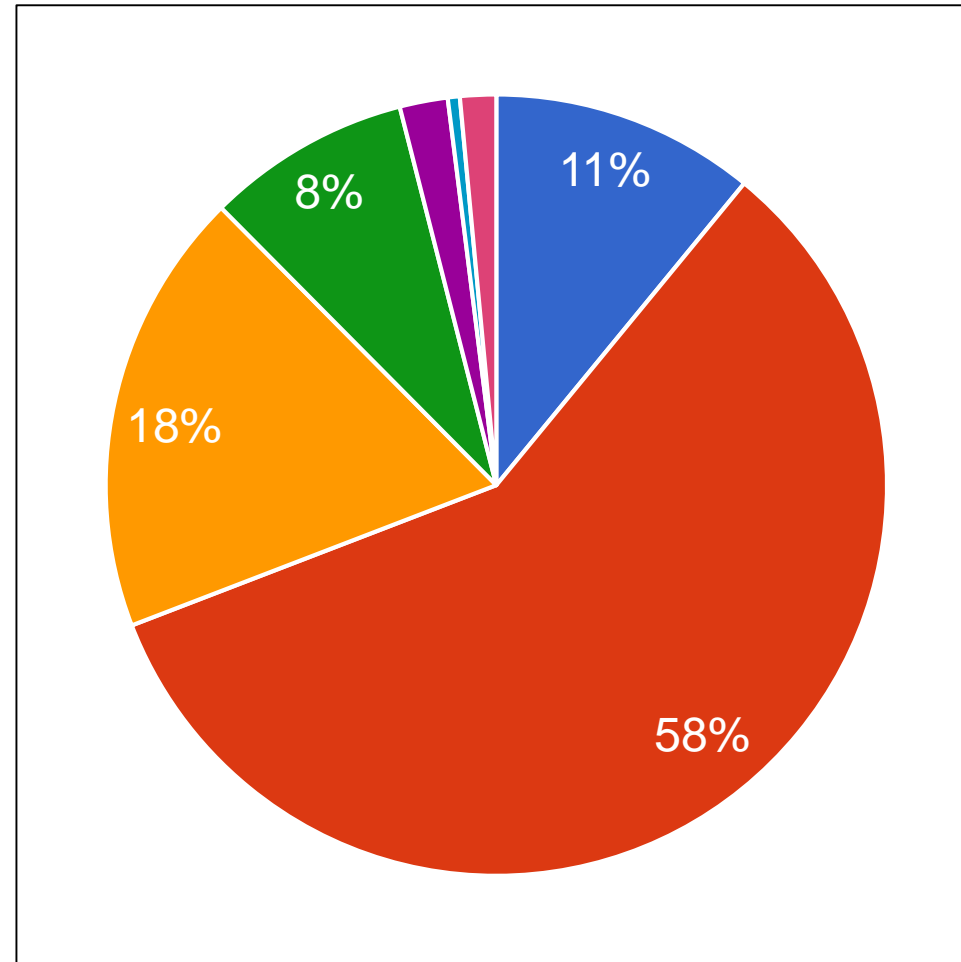
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know

20. Appropriate school- and classroom-level programs and practices are in place to help students meet individual achievement goals when data indicate interventions are needed.

**Administration**



**Staff (all schools)**



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A
- Don't Know