Paducah Public Schools

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MEMO

To: Board of Education Members; Mr. Donald I. Shively, Superintendent

From: Will Black, Assistant Superintendent of Instructional Programs

Date: October 20, 2014

Re: Comprehensive District Improvement Plan (CDIP) Monthly Progress Report

Origin:

|  |  |  |
| --- | --- | --- |
| \_X\_ | Topic Presented for Information |  |
| \_\_\_ | Action Requested at This Meeting |  |
| \_\_\_ | Item on the Consent Agenda For Approval |  |
| \_\_\_ | Board Review Required By: |  |
|  | \_\_\_ State Law, Federal Law or Regulation |  |
|  | \_\_\_ Board of Education Policy |  |
|  | \_\_\_Other |  |

Previous Review, Discussion, or Action:

|  |  |
| --- | --- |
| \_\_\_ | No previous board review, discussion or action |
| \_\_\_ | Previous review or action |

Date:

Action:

Background Information:

Please find attached a copy of the CDIP monthly progress report for October 2014.

The full District Comprehensive Improvement Plan can be found on the district website at:

<http://www.paducah.kyschools.us/ComprehensivePlanning.aspx>

**Action Component: Next Generation Professionals**

On September 29th, teachers completed Student Growth Goals and Professional Growth Plans as part of the new teacher evaluation process. The Student Growth Goal process is being piloted this year. It included a peer review process that took place in PLC teacher teams.

**Action Component: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.**

On September 16th and 17th, a consultant from Reading Edge, a new reading intervention program for Paducah Middle School, came to observe teachers as they implement the program. The consultant helped teachers and administrators plan next steps in the program’s implementation.

Teachers met in Professional Learning Community (PLC) teams to analyze formative assessment data and plan next steps in instruction.

**Action Component: Increase the average combined reading and math proficiency ratings for all students in**

**the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

On September 16th and 17th, a consultant from Reading Edge, a new reading intervention program for Paducah Middle School, came to observe teachers as they implement the program. The consultant helped teachers and administrators plan next steps in the program’s implementation.

Teachers met in Professional Learning Community (PLC) teams to analyze formative assessment data and plan next steps in instruction.

**Action Component: Increase the percentage of students who are college and career ready from 34% to 68% in 2015**

A team of administrators attended the Next Generation Leadership Academy in Lexington, KY on September 18th and 19th. They continued learning about innovative approaches to instruction. This professional development supports our project-based learning pilot in grades 4th-8th. It will ultimately impact our strategies for ensuring that students are college and career ready.