Paducah Public Schools

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MEMO

To: Board of Education Members; Mr. Donald I. Shively, Superintendent

From: Will Black, Assistant Superintendent of Instructional Programs

Date: August 15, 2014

Re: Comprehensive District Improvement Plan (CDIP) Monthly Progress Report

Origin:

|  |  |  |
| --- | --- | --- |
| \_X\_ | Topic Presented for Information |  |
| \_\_\_ | Action Requested at This Meeting |  |
| \_\_\_ | Item on the Consent Agenda For Approval |  |
| \_\_\_ | Board Review Required By: |  |
|  | \_\_\_ State Law, Federal Law or Regulation |  |
|  | \_\_\_ Board of Education Policy |  |
|  | \_\_\_Other |  |

Previous Review, Discussion, or Action:

|  |  |
| --- | --- |
| \_\_\_ | No previous board review, discussion or action |
| \_\_\_ | Previous review or action |

 Date:

 Action:

Background Information:

Please find attached a copy of the CDIP monthly progress report for August 2014.

The full District Comprehensive Improvement Plan can be found on the district website at:

<http://www.paducah.kyschools.us/ComprehensivePlanning.aspx>

**Action Component: Next Generation Professionals**

1. During the PD days that occurred before the start of school, all schools trained teachers on the Professional Growth and Effectiveness System (PGES), the new teacher evaluation system that has been mandated by the state.

**Action Component: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.**

1. On July 30-31, teachers at Paducah Middle School attended introductory professional development for Reading Edge, a new approach to middle school reading intervention.
2. During the week of August 11th, elementary and middle school teachers met in the first Professional Learning Community (PLC) teams for this year. These teams will meet regularly to analyze data and learn relevant instructional approaches to improving student learning.

**Action Component: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

1. On July 30-31, teachers at Paducah Middle School attended introductory professional development for Reading Edge, a new approach to middle school reading intervention.
2. During the week of August 11th, elementary and middle school teachers met in the first Professional Learning Community (PLC) teams for this year. These teams will meet regularly to analyze data and learn relevant instructional approaches to improving student learning.