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# **Regional School Unit No. 10 Budget Newsletter**

Buckfield • Hanover • Hartford • Mexico • Roxbury • Rumford • Sumner



As challenging as we thought last year was at this time, it goes without saying the 2020-2021 school year has certainly won out! As difficult as this has been for EVERYONE, I am thankful we live in an area of the country where we have been able to hold some amount of In-Person Learning throughout this entire year. This has taken brainstorming, creativity, perseverance, flexibility, time, patience and a lot of hard work! Every single one of us, parents and community members included, have been instrumental, not only in educating our students but in providing nourishment, healthy and safe environments, emotional support and connections throughout the two regions making up RSU 10. To all of you I say THANK YOU!

It is an understatement to say this has been a very busy year in our RSU 10 community. You will get a glimpse into just a few of the many activities and projects that have been "modified" for the times we are in. Additionally, we have shared information regarding the work our Building Advisory Committee is doing and how you can stay connected as RSU 10 moves forward with this endeavor. There is so much to be proud of in every one of our schools.

As you know, it is a large financial undertaking to fund our schools and provide for the educational needs of all our students by ensuring they are ready and able to learn, in a healthy and safe environment. You will find detailed information regarding the 2021-2022 RSU 10 budget proposal. This year we are not only fortunate to have an increase in revenue from the Maine Department of Education, but also to lower the education tax burden to all of our seven towns! We have been thoughtful in our planning as well as the use of our grant money provided to support our pandemic-related needs. This includes our determination to open our schools for full-time, in-person learning on September 1, 2021.

I sincerely appreciate your support of our students, staff and schools. Together, we will work to provide quality public schools that will serve all of our children and help them reach their maximum potential.

Sincerely,

*Deborah A. Alden*

Deborah A. Alden



## **RSU No. 10 School Board Goals**

### **Curriculum, Instruction and Assessment**

It is the goal of RSU No. 10 School Board to maintain a strong focus on teaching and learning and to ensure all students are performing at high academic levels based on local, state, and national standards, thereby assuring students are prepared for the world of work, post-secondary education, and citizenship in the 21st Century.

### **Family and Community**

It is the goal of the RSU No. 10 School Board to communicate with families, businesses, civic organizations, and the entire community to increase mutual understanding and enhance community involvement in the schools and civic engagement by our students in the community.

### **Resource Development and Allocation**

It is the goal of the RSU No. 10 School Board to raise and expend financial resources at reasonable and necessary levels to ensure students have high quality instructional programming and highly skilled personnel to serve them.

### **Buildings, Grounds, and Facilities**

It is the goal of the RSU No. 10 School Board to cost effectively provide and maintain high quality buildings, grounds, and facilities and ensure the infrastructure exists for students to have safe, reliable, and modernized learning environments to nurture their academic, physical, and social well-being.

## **Vision**

RSU 10 expects all students and staff to reach their maximum potential as life-long learners.

## **Mission**

It is the prime responsibility of this school system to provide a quality education for all children; to establish an atmosphere where children can grow academically as well as socially, physically, emotionally, morally, and mentally; to ensure that curricula are sound and current and that basic academics are defined and taught. All children will learn and be educated to their potential. In addition to raising the expectations of learning, we must stress teaching skills, which include emphasis on problem solving and critical thinking.

## Update from Assistant Superintendent, Leanne Condon



Dear Families and Community Members,

Thank you for partnering with us this school year. As you may be aware, all kindergarten through grade 6 students are back in school five days per week. The Mountain Valley High School freshmen and seniors are in school four days per week. We are working on plans for more in-person learning for students in grades 7 and 8 at Mountain Valley Middle School this spring. At Buckfield Jr./Sr. High School, we are working to bring back grade 7 and 8 students for four in-person days, and to continue to bring in high school students who need additional support. This has been a lot of change this spring for students, families, and our staff. Thank you for your flexibility as we continue to work through this pandemic.

Every building is working on summer learning programs, and we will share these opportunities very soon. We will be holding in-person learning and also offering virtual tutoring for some students. We have to continue with masks, social distancing, and frequent hand washing, but we are going to be together. We look forward to our next school year 2021-2022 and all that it will bring.

Leanne M. Condon,  
Assistant Superintendent

## Buckfield JR./Sr. High School (BJSHS) News

*Written by Kayden Haylock*

At the beginning of the year, the whole school was looking for some form of normalcy. With some kids fully remote and some kids separated due to cohorts, we needed a way to connect the school in a safe way. The solution to the problem was "Buckfield News." Recording the news started as a two person job where I (Kayden Haylock) or Paige Fogg would record a short video about what was going on in the school. Slowly, we began to add more members to the team. We now have a news team that consists of seven different faces. These short videos about school have had such a big impact on our school community. It is a great way to keep the fully remote kids in the circle and for the kids that go to school, they now have an actual face to look at. Being able to see someone's smile, participate in fun challenges, or even listening to people laughing again has brought so much joy to the school. As we start trimester three the News Team will be adding in musical performances from students in our school. This will allow the students to show off their hard work that is put into learning, practicing, and perfecting their performance. Not only has the news helped the community, but it has helped the seven reporters become more social and confident. Without a doubt, this News Team has been the light at the end of the tunnel that the whole school needed.



(L to R) Emily Carrasquillo, Paige Fogg, and Kayden Haylock are three members of this year's BJSHS News team.

## Hartford-Sumner Elementary School (HSES): All On The Same Page

*Written by Linda Andrews*

When Covid restrictions put a halt to HSES's long standing tradition of gathering for Monday Morning Meetings in the gym, everyone missed physically joining together as a community of learners. In an attempt to remedy that situation, Student Council members sponsored a "One Book, One School" event based on the 1948 classic book *"My Father's Dragon"* by Ruth Gannett. Over the course of two weeks, guest readers gathered the entire school via Zoom at 8:15 each morning to read and pose discussion questions. Guest readers included Superintendent Deb Alden, acting Principal Al Cayer, Assistant Superintendent Leanne Condon, Athletic Director Courtney Sirois, teacher Liz Devoe, substitute teacher Noah Patenaude, and 6th graders Grace Lebida and Ryder Bragg.

Covid funds provided each Pre-K to 6 teacher with a hardcover copy of the book, containing all three stories in the trilogy, so they could share the remaining adventures with students. Classrooms responded with a myriad of literacy based projects. Specialists wove dragons and maps into art, physical education, music and library classes. Student Council paid for a two week virtual access to the Theatre at Monmouth's performance of the book. The link was made available to all students and teachers so they could watch at home or at school. Additionally, everyone was invited to create artworks for our Dragon Exhibition. Dozens of dragons in a variety of media inhabited the lobby display case and hallway exhibits.

While we lost our opportunity to gather physically in the gym, the HSES community joined together virtually ...and for a few minutes each morning, everyone was literally "on the same page" enjoying a classic adventure!



## New School Building Project

Visit the website for additional information: <https://www.rsu10.org/o/rsu10/page/building-advisory-committee>

In 2017 RSU 10 submitted building applications to the Maine Department of Education for our schools in the Mountain Valley Region. Out of 78 applications Rumford Elementary scored 3rd on the list with Mountain Valley Middle School scoring 27 and Merobey Elementary School scoring 38. In October 2018 the Maine Board of Education recognized Rumford Elementary School as one of the qualifying building projects that could move forward. Since then, we have organized a Building Advisory Committee and hired Harriman as our Architectural firm. As our building deficiencies are identified, we are designing a school project that provides efficient, safe learning environments that will benefit our entire district. On this page you will see the members of our Building Advisory Committee (BAC) and our subcommittee membership as well. We invite you to explore our Building Advisory Committee link on our RSU 10 website, where you will find all documents and information related to our RSU 10 Building Project. This will be updated weekly!

As we move forward we will have community forums to disseminate information and gather feedback. We meet closely and often with the Dept. of Education, all along the way, as the Maine State Board of Education will vote regarding approval of funding for our project. (Most of the cost of our facility will be borne by the State of Maine, Dept. of Education.) Straw poll voting will take place to get a sense of community interest and commitment. Finally, the plan is to go to referendum for the building project in the late fall. Remember this PreK-8 grade building, our BAC is proposing, will move RSU 10 from three inefficient buildings into one efficient building. Please join us on May 12th to learn more!

Building Advisory Committee  
Deb Alden & Scott Holmes, Committee Co-Chairs

**Building Advisory Committee, Co-Chairs: Deb Alden/Scott Holmes**  
**Next meeting is May 19th at 5:30 p.m.**

Deb Alden Jill Bartash Chris Brennick Greg Buccina Michelle Casey Ryan Casey Leanne Condon Cassie Danylik Peter DeFilipp Ashley Derouche	Kim Fuller Heather Gallant Jack Gaudet Bryanne Glover Melissa Harding Scott Holmes Elizabeth Ledesma Abbey Rice Raquel Welch		
<b>Subcommittees (Meeting Date/Time)</b>			
<b>Site Design/ Athletics</b> Wednesday-8 a.m.	<b>Building Systems/ Sustainability</b> Wednesday-8 a.m.	<b>Educational Specifications</b> Tuesday-2:30 p.m.	<b>Communication</b>
Greg Buccina Ryan Casey Chris Brennick Heather Gallant Scott Holmes Ashley Derouche Cheryl Gurney James Taylor Lynn Gould John Bernard Gary Dolloff Wayne Sevigny David Lamarque Margarite Corlett	Scott Holmes Jerry Wiley Peter DeFilipp Jack Gaudet Cliff Harding Chris Arsenault John Bartash	Leanne Condon Kim Fuller Raquel Welch Bryanne Glover Elizabeth Ledesma Abbey Rice Cassie Danylik Clarissa Fish Kristin Schrepper Lacey Todd Sarah Burnette Crystal Casey Kristen Giberson Kim Russell Lynn Newall Danielle Williams	Deb Alden Jill Bartash Melissa Harding Brian Carrier Penny Carrier

**RSU10 New School Building Project**  
*Join us virtually or in-person at these upcoming events!*

April 12 6pm  
Community Forum  
Join us to hear the latest information about the new school building project! The focus will be on the site-selection process and the proposed grade level configuration. There will be opportunities to ask questions.  
Meeting Location: MVHS cafeteria

TBD  
Community Straw Poll  
RSU 10 community members will have a chance to show their support for the new building project located at the MVMS/MES site.  
Meeting Location: BJSHS Cafeteria

May 12 5pm  
Community Forum  
Join us to help create a Design Statement for the new school! Through an interactive session, we will arrive at words and images that capture the essence of RSU 10's new PK-Grade 8 building.  
Meeting Location: MVHS Cafeteria

Please use the following link to join the above Zoom meetings:  
<https://newworkmaine.zoom.us/j/8553248071?pwd=U1SC9EVfCMTNlZ2dWV5p0V2D109>  
Meeting ID: 865 3244 8071  
Passcode: 872233

For more information: <https://www.rsu10.org/o/rsu10/page/building-advisory-committee>

## Building Site Design/Athletics Subcommittee

The Building Site and Athletics subcommittee met in March and April of 2021 to discuss landscaping, athletic fields, and playground needs surrounding the new school building. The committee was made up of administrators, board members, teachers, coaches, and community members. It was of high importance to this group that the grounds surrounding the school not only be highly useful for school events and daily life, but also serve as an asset for the community it serves. They discussed types and placement of athletic fields and playground, bleachers, concessions, pathways, nature classrooms and cross country trails, to name a few items that are important for school and community use. Parking was also a lively discussion. Another area of discussion was the development of interior athletics facilities, such as gymnasiums, locker rooms, fitness facilities and storage.

## Building Systems/Sustainability Subcommittee

The Building Systems/Sustainability subcommittee meets weekly on Wednesdays at 8:00 a.m. This subcommittee works with the architect and other appropriate parties to ensure our students, staff and community have a healthy and safe environment for learning. This committee is tasked with ensuring that the building's envelope design, roof, walls, windows, doors, and other systems are appropriate, durable, and cost effective. Our main goals are to make the building as energy efficient as possible, while finding the right compromise of up-front investments versus long-term savings in maintenance and heating costs, all the while keeping our tax payers in mind. We also will be making every effort to pursue environmentally sound programs such as passive building design and LEED (Leadership in Energy and Environmental Design) building certification. We will be pursuing renewable energy programs to help lower our energy cost and the district's carbon footprint while incorporating them into a learning environment for our students. We welcome any and all suggestions to help us in this endeavor. Please forward any ideas, concerns, or information to [sholmes@rsu10.org](mailto:sholmes@rsu10.org).

## Educational Specifications Subcommittee

The Educational Specification (Ed Specs) is a subcommittee of the Building Advisory Committee charged with developing a comprehensive report to convey the educational vision and needs of our students. The committee has to answer eight questions to address the future needs of our students. Two questions of the questions are -- How does the project enhance teaching and learning to meet the needs of all learners in the 21st century? What special environmental and/or technological provisions are required to fulfill the school's long-term vision for teaching and learning, including personalized, safe and aesthetically enhanced environments?

This committee is working closely with the Portrait of a Graduate (POG) Team that has been developing a K-12 vision for future RSU 10 graduates. Part of the POG process has involved meeting with a variety of stakeholders and choosing competencies we want our students to have upon graduation. The Ed Specs Committee members will align the Portrait of a Graduate work as the focus of both is to look at current programing and educational experiences and consider what our students need to be successful in the future. It is an exciting opportunity to create the vision for our graduates and determine how a new building will support our students for many years to come.

## Public Informational Hearing on the RSU No. 10 School Budget

All school systems are required to hold an Annual Budget Meeting to be followed by a Budget Validation Referendum Vote.

At the Annual Budget Meeting on May 26 at Mountain Valley High School in the auditorium, the voters will vote on the warrant article amounts and total budget approved by the RSU No. 10 Board of Directors on April 26, 2021. Once a budget is approved at the Annual Budget Meeting, it must then be approved by a Budget Validation Referendum Vote in each community of the RSU.

**COVID-19 protocols, including wearing a mask and social distancing, must be followed in RSU 10 buildings.**

May 17, 2021	Nezinscot Region Informational Meeting	Buckfield Jr./Sr. High School	6:30 p.m.
May 26, 2021	RSU No. 10 Annual Budget Meeting	Mountain Valley High School	6:30 p.m.
June 8, 2021	Budget Validation Referendum Vote	Town polling places	See Below for Your Town

**Budget Validation Referendum Vote**

The Budget Validation Referendum Vote will be held on June 8, 2021. Voting hours vary by town. The ballot asks for a yes or no response regarding approving the budget. If the voters approve of the action taken at the Annual Budget Meeting, then the budget is considered adopted. If the voters vote no regarding the action taken at the budget meeting, then the board must go back and approve a new budget and repeat the entire process.

June 8, 2021 Budget Validation Referendum Voting Hours by Town

Buckfield	Buckfield Municipal Center, Room 34, Turner Street	8:00 a.m. – 8:00 p.m.
Hanover	Hanover Town Office, 21 Ferry Road	10:00 a.m. – 8:00 p.m.
Hartford	Hartford Town Hall, 1190 Main Street	8:00 a.m. – 8:00 p.m.
Mexico	Calvin P. Lyons Meeting Hall, 134 Main Street	8:00 a.m. – 8:00 p.m.
Roxbury	Roxbury Town Hall, 1095 Roxbury Road	9:00 a.m. – 8:00 p.m.
Rumford	American Legion, 184 Congress Street	8:00 a.m. – 8:00 p.m.
Sumner	Sumner Town Office, 633 Main Street	8:00 a.m. – 8:00 p.m.

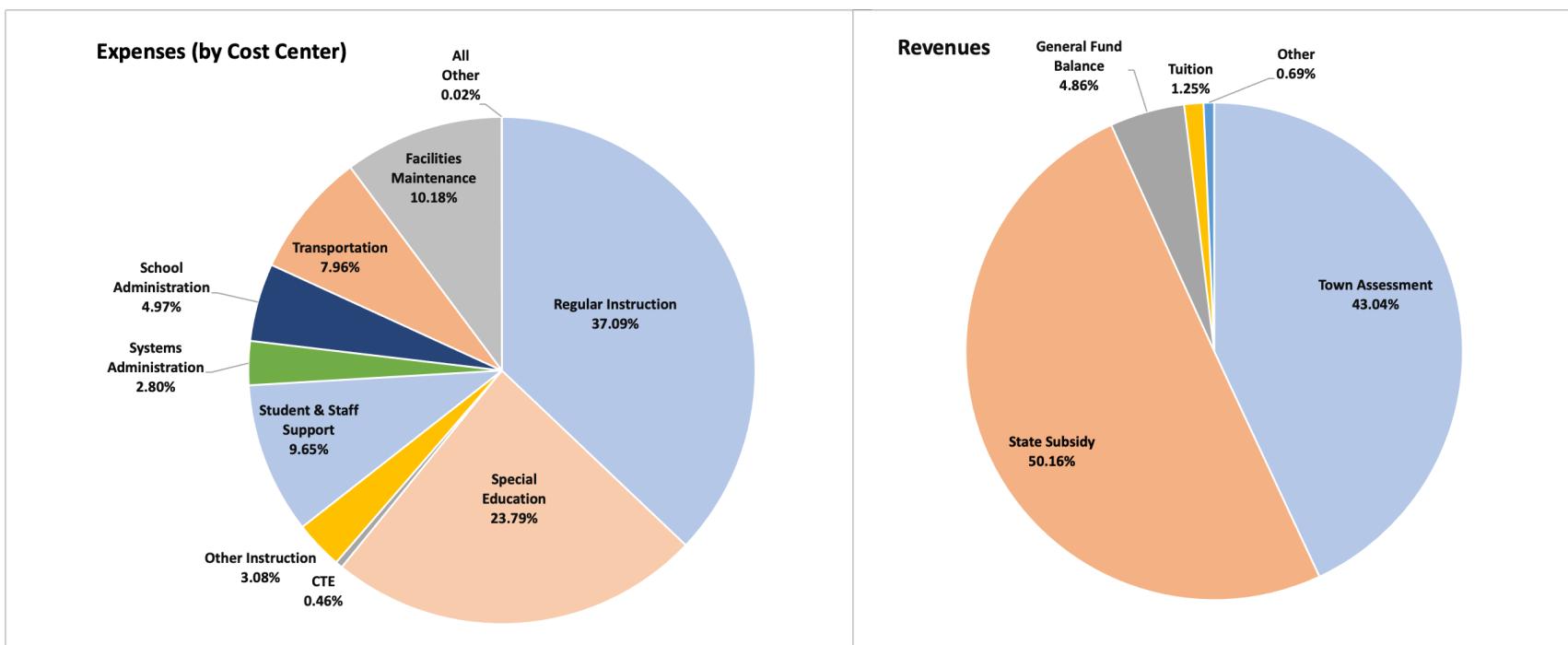
FY 21-22 TOTAL GENERAL APPROPRIATIONS \$29,945,490.73			
Town	Local Allocation	Current Add'l Local	Total to be Raised FY 21-22
Buckfield	\$1,027,131.67	\$558,612.61	\$1,585,744.28
Hanover	\$355,236.67	\$158,696.26	\$513,932.93
Hartford	\$948,790.00	\$458,633.64	\$1,407,423.64
Mexico	\$845,958.33	\$588,734.06	\$1,434,692.39
Roxbury	\$467,950.35	\$530,787.64	\$998,737.99
Rumford	\$4,044,405.00	\$2,050,700.36	\$6,095,105.36
Sumner	\$562,480.00	\$290,762.41	\$853,242.41
<b>Totals</b>	<b>\$8,251,952.02</b>	<b>\$4,636,926.98</b>	<b>\$12,888,879.00</b>

Town	Adult ED Local Share	Food Service Local Share
Buckfield	\$18,623.07	\$6,240.01
Hanover	\$8,277.24	\$1,772.72
Hartford	\$17,202.64	\$5,123.19
Mexico	\$30,895.16	\$6,576.48
Roxbury	\$27,628.39	\$5,929.19
Rumford	\$107,177.63	\$22,907.44
Sumner	\$10,198.40	\$3,247.00
<b>Totals</b>	<b>\$220,002.53</b>	<b>\$51,797.00</b>

State Mandated Formula for Distributing Local Cost of Budget:		FY 21-22
Allocation - State Share		\$15,020,001.73
Allocation - Local Share		\$8,251,952.02
Tuition From Other LEA's		\$374,621.00
Special Education Tuition From Other LEA's		\$0.00
MaineCare		\$87,500.00
Payments From Other SAU's For Services (ELL)		\$0.00
Miscellaneous Revenue (Transportation, Facilities)		\$11,000.00
Excess Balance Fwd Previous Year		\$955,489.00
Balance Fwd Paying Down Summer Salaries		\$0.00
Balance Forward Current Year		\$500,000.00
Gate Receipts		\$11,000.00
Bus Bond Payments		\$97,000.00
Additional - Local Share		\$4,636,926.98
<b>Total - General Appropriations</b>		<b>\$29,945,490.73</b>

Towns' Percentage of Current Additional Local			
Town	75% Based on Valuation	25% Based on Students	Percentage of Costs
Buckfield	\$130,016,667.00	248.5	12.047%
Hanover	\$44,966,667.00	34.5	3.422%
Hartford	\$120,100,000.00	144.0	9.891%
Mexico	\$107,083,333.00	396.5	12.697%
Roxbury	\$168,283,333.00	35.0	11.447%
Rumford.	\$511,950,000.00	756.5	44.225%
Sumner	\$71,200,000.00	113.5	6.271%
<b>Totals</b>	<b>\$1,153,600,000.00</b>	<b>1728.5</b>	<b>100.00%</b>

Town	Approved Budget Local Taxes FY 20-21	Variance FY 20-21 Minus 19-20	Total To Be Raised FY 21-22	Variance FY 21-22 Minus 20-21	Percentage Increase
Buckfield	\$1,604,585.94	<b>(\$21,921.58)</b>	\$1,585,744.28	<b>(\$18,841.66)</b>	-1.174%
Hanover	\$525,619.01	\$100,190.16	\$513,932.93	<b>(\$11,686.08)</b>	-2.223%
Hartford	\$1,417,148.83	\$17,552.54	\$1,407,423.64	<b>(\$9,725.19)</b>	-0.686%
Mexico	\$1,475,956.71	<b>(\$18,020.48)</b>	\$1,434,692.39	<b>(\$41,264.32)</b>	-2.796%
Roxbury	\$1,060,531.66	\$33,105.12	\$998,737.99	<b>(\$61,793.67)</b>	-5.827%
Rumford	\$6,262,631.10	<b>(\$281,642.30)</b>	\$6,095,105.36	<b>(\$167,525.74)</b>	-2.675%
Sumner	\$871,337.09	<b>(\$10,897.60)</b>	\$853,242.41	<b>(\$18,094.68)</b>	-2.077%
<b>Totals</b>	<b>\$13,217,810.34</b>	<b>(\$181,634.14)</b>	<b>\$12,888,879.00</b>	<b>(\$328,931.34)</b>	<b>-2.489%</b>



**Article 1A:** To elect a moderator to preside at the meeting.

#### ARTICLES 1 THROUGH 11 AUTHORIZE EXPENDITURES IN COST CENTER CATEGORIES

**ARTICLE 1:** To see what sum the Regional School Unit will be authorized to expend for Regular Instruction.

**School Board Recommends \$11,105,476.29**

**ARTICLE 2:** To see what sum the Regional School Unit will be authorized to expend for Special Education.

**School Board Recommends \$7,123,088.39**

**ARTICLE 3:** To see what sum the Regional School Unit will be authorized to expend for Career and Technical Education.

**School Board Recommends \$138,420.53**

**ARTICLE 4:** To see what sum the Regional School Unit will be authorized to expend for Other Instruction.

**School Board Recommends \$923,412.94**

**ARTICLE 5:** To see what sum the Regional School Unit will be authorized to expend for Student and Staff Support.

**School Board Recommends \$2,890,315.39**

**ARTICLE 6:** To see what sum the Regional School Unit will be authorized to expend for System Administration.

**School Board Recommends \$837,595.70**

**ARTICLE 7:** To see what sum the Regional School Unit will be authorized to expend for School Administration.

**School Board Recommends \$1,488,698.31**

**ARTICLE 8:** To see what sum the Regional School Unit will be authorized to expend for Transportation and Buses.

**School Board Recommends \$2,384,637.27**

**ARTICLE 9:** To see what sum the Regional School Unit will be authorized to expend for Facilities Maintenance.

**School Board Recommends \$3,048,845.91**

**ARTICLE 10:** To see what sum the Regional School Unit will be authorized to expend for Debt Service and Other Commitments.

**School Board Recommends \$0.00**

**ARTICLE 11:** To see what sum the Regional School Unit will be authorized to expend for All Other Expenditures.

**School Board Recommends \$5,000.00**

#### ARTICLES 12 AND 13 RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET

**ARTICLE 12:** To see what sum the Regional School Unit will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the Regional School Unit will raise and assess as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688.

**Recommended amounts set forth below:**

Total Appropriated (by municipality):	Total Raised (and Regional School Unit assessments by municipality)
Town of Buckfield: \$3,331,250.53	Town of Buckfield: \$1,027,131.67
Town of Hanover: \$463,317.18	Town of Hanover: \$355,236.67
Town of Hartford: \$1,929,716.06	Town of Hartford: \$948,790.00
Town of Mexico: \$5,314,248.07	Town of Mexico: \$845,958.33
Town of Roxbury: \$467,950.35	Town of Roxbury: \$467,950.35
Town of Rumford: \$10,139,696.51	Town of Rumford: \$4,044,405.00
Town of Sumner: \$1,519,680.36	Town of Sumner: \$562,480.00
<b>Total Appropriated:</b> <b>(Sum of above) \$23,165,859.06</b>	<b>Total Raised:</b> <b>(Sum of above) \$8,251,952.02</b>

*Explanation: The Regional School Unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the Regional School Unit must raise and assess in order to receive the full amount of state dollars.*

**ARTICLE 13: (Written ballot required.)** To see what sum the Regional School Unit will raise and appropriate in additional local funds (**Recommend \$4,636,926.98**), which exceeds the State's Essential Programs and Services allocation model by (**Recommend \$4,636,926.98**) as required to fund the budget recommended by the School Board.

The School Board Recommends **\$4,636,926.98**, which exceeds the State's Essential Programs and Services allocation model by **\$4,636,926.98**. The School Board gives the following reasons for exceeding the State's Essential Programs and Services funding model: This amount is needed to cover costs of RSU schools that the state's funding model does not recognize including the following: 1) costs of maintaining student-teacher ratios, 2) costs of special education programming, 3) costs of extra-curricular and co-curricular programs, and 4) transportation costs.

*Explanation: The additional local funds are those locally raised funds over and above the Regional School Unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the Regional School Unit budget for educational programs.*

#### ARTICLE 14 SUMMARIZES THE PROPOSED SCHOOL BUDGET

**ARTICLE 14:** To see what sum the Regional School Unit will authorize the School Board to expend for the fiscal year beginning July 1, 2021 and ending June 30, 2022 from the Regional School Unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

**School Board Recommends \$29,945,490.73**

#### ARTICLE 15 RAISES AND APPROPRIATES FUNDS FOR THE SCHOOL NUTRITION PROGRAM

**ARTICLE 15:** To see if the Regional School Unit will raise and appropriate **\$51,797.00** for the school nutrition program with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the school nutrition program.

#### ARTICLE 16 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE

**ARTICLE 16:** To see if Regional School Unit No. 10 will appropriate **\$60,231.08** for adult education and raise **\$45,000.00** as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

#### ARTICLE 17 AUTHORIZES EXPENDITURES OF GRANTS AND OTHER RECEIPTS

**ARTICLE 17:** In addition to amounts approved in the preceding articles, shall the School Board be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

#### ARTICLE 18 AUTHORIZES THE CAREER AND TECHNICAL REGION BUDGET FOR THE OXFORD HILLS TECHNICAL SCHOOL

**ARTICLE 18:** Shall Vocational Region 11 (Oxford Hills Technical School) approve a budget for vocational education in the amount of **\$3,757,929.00** for the year beginning July 1, 2021 and ending June 30, 2022 with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and well-being of its vocational education program?

#### ARTICLE 19 AUTHORIZES THE OXFORD HILLS TECHNICAL SCHOOL ADULT EDUCATION BUDGET AND RAISES THE LOCAL SHARE

**ARTICLE 19:** Shall Vocational Region 11 (Oxford Hills Technical School) approve a budget for adult education in the amount of **\$259,398.00** for the year beginning July 1, 2021 and ending June 30, 2022 with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and well-being of its adult education program, and shall Regional School Unit 10 raise **\$1,024.11** as its share of the adult education budget for Vocational Region 11 (Oxford Hills Technical School)?

#### ARTICLE 20 AUTHORIZES THE ADULT EDUCATION BUDGET FOR REGION 9 SCHOOL OF APPLIED TECHNOLOGY AND RAISES THE LOCAL SHARE

**ARTICLE 20:** Shall Region 9 School of Applied Technology approve a budget for adult education in the amount of **\$401,167.06** for the year beginning July 1, 2021 and ending June 30, 2022 with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and well-being of its adult education program, and shall Regional School Unit No. 10 raise **\$173,978.42** as its share of the adult education budget for Region 9 School of Applied Technology?

#### ARTICLE 21 AUTHORIZES EXPENDITURE FROM THE CAPITAL RESERVE FUND

**ARTICLE 21:** Shall the School Board be authorized to expend up to **\$76,000.00** from the School Construction Capital Reserve Fund to pay for architectural and site study costs.

#### ARTICLE 22 AUTHORIZES TRANSFERS AMONG COST CENTERS

**ARTICLE 22:** Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for 2021-2022 fiscal year, provided that transfers shall not be permitted to increase the authorized school budget?

#### ARTICLE 23 AUTHORIZES THE ISSUANCE OF A BOND OR NOTE FOR SCHOOL BUSES

**ARTICLE 21:** Shall the School Board of Regional School Unit No. 10 be authorized to issue bonds or notes in the name of the RSU for purposes of purchasing one school bus in an amount not to exceed **\$97,000** for a term not to exceed three years and appropriate the same?

## Math Excitement at Meroby Elementary School

*Written by Kim Fuller*

We love math at Meroby! This year we launched a new math program called Bridges. The program was selected with the input of teachers, math coaches and administrators. This program was selected because it has a high success rate in other districts throughout the United States. It provides both hands-ons learning along with the digital resources we have needed for our remote learners this year.

Our math coach, Karen Wilson, provided a summer workshop last August so teachers could become familiar with the program and organize all the new materials. She has also provided year-long professional development and coaching cycles for our staff. She has been especially helpful with all our new staff this year!

We are seeing students and staff excited about math as this program provides such a rich mathematics experience for our students. We are excited to see the results of this year's efforts, and we can't wait to see the effects in the next few years, as students move up through the program. Math learning has definitely become exciting at Meroby!



Meaningful Math at Meroby

March 24 at 9:06 AM ·

Miss Virgin's class worked on measuring distances outside in feet and yards. It was a perfect day to get outside and learn!

## Mountain Valley High School (MVHS) Competes In Junior Achievement Titan Challenge

*Written by MVHS Interventionist Kaleigh Warner*

On Wednesday, April 7th three teams from Mountain Valley High School competed in the annual Junior Achievement Titan Challenge hosted by Junior Achievement of Maine. Teams from multiple schools in the state of Maine go head-to-head as they strive to make informed, collaborative decisions while running their own global, virtual business. Students take charge as the Senior Management team of their own business and take risks, big and small, in order to become the top selling company overall. The competition is uniquely designed to unleash creativity, test leadership skills and demonstrate the competitive nature of the free enterprise system.

In previous years, the competition has been held in-person at varied locations in Southern Maine; however, due to the restrictions in place because of COVID, the entire competition went virtual. Our three teams were able to compete with their teams together in the MVHS library.

They were the first students to virtually compete. The students who represented Mountain Valley High School in the competition this year were Meadow Wind, Sophie Ladd, Gabbie Gallant, Emmet Logsdon, Logan Cote, Ian Cameron, Evan Money, Jackson Huard, and Ethan McAtee.

Congratulations to all of our students for being champions of MVHS and getting involved! Junior Achievement winners will be announced at a later date.



**Vote: June 8th! See Page 4 for voting hours by town.**

RSU No. 10: Counts Subsidy October Enrollment																
Counts Subsidy	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
October 1, 2017	80	123	131	111	122	129	139	132	110	138	138	120	130	127	1730	
October 1, 2018	83	155	121	130	124	127	133	144	132	111	139	132	122	144	1797	
October 1, 2019	64	144	150	121	127	124	130	144	139	136	119	140	127	119	1784	
October 1, 2020	68	122	120	139	118	112	123	133	155	143	141	115	141	125	1755	

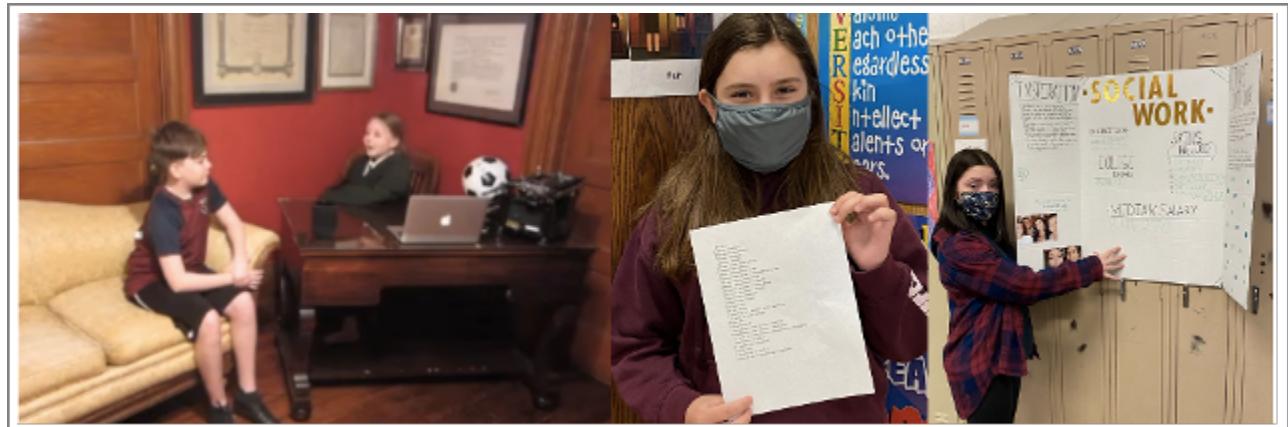
**2021-2022 Budget information can be found on Page 4 and Page 5.**

## Exploring Careers at Mountain Valley Middle School (MVMS)

*Written by Lisa Drapeau*

MVMS is in the final year of its GEAR UP grant. Throughout the seven year grant, GEAR UP has sponsored many events including college visits, career fairs, staff development, access to Virtual Job Shadow, school-wide book reads with related day long activities and events, and many amazing guest speakers. Recently, students had the opportunity to participate in an "Exploring Your Futures" contest. Dexter Rice, Althea Allen, and Meadow Casson each won a University of Maine at Farmington sweatshirt for their excellent entries.

Dexter made an entertaining video, Althea wrote a great poem, and Meadow created a super display board about their futures. The GEAR UP team is currently planning upcoming events with Dr. Elyse Pratt Ronco. Elyse will be training staff; she will share her knowledge about empowering students to develop resiliency from challenging situations. She will then provide a virtual workshop for MVMS students to help them develop resiliency skills by taking responsibility for their personal positive engagement in the MVMS community. We are looking forward to a great learning adventure.



## Responding to Social and Emotional Needs at Rumford Elementary School

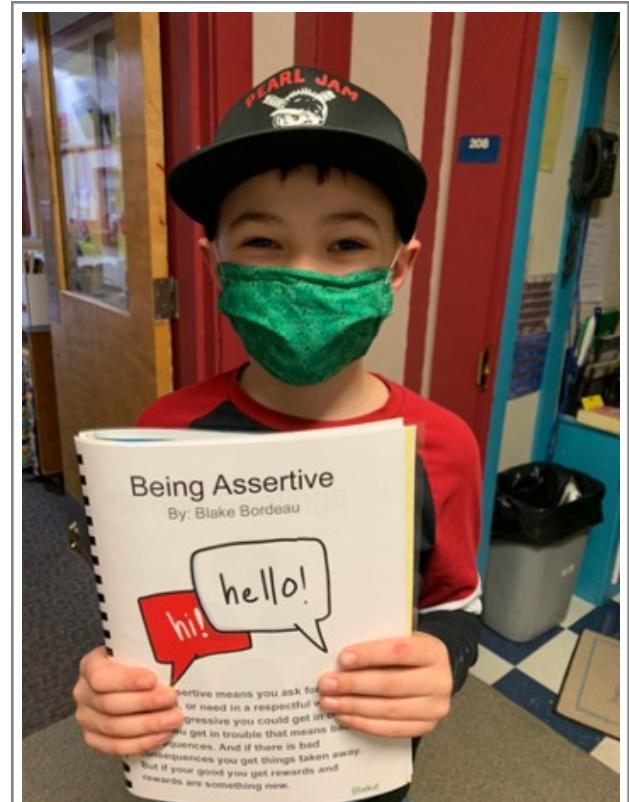
*Written by Jill Bartash*

Our students have persevered through quite a challenging year! Across the country, teachers and parents are talking about how to support students' social and emotional learning (SEL) as well as academics. At Rumford Elementary School (RES), we're doing more than talking about it! Our students have been incredibly fortunate to be supported by TWO amazing educators focused on SEL.

Ryan St. Pierre brings Guidance lessons to classes using the Second Step Curriculum. During these lessons, he teaches skills for self-regulation, dealing with conflict, handling stress, and more. Students have opportunities to role play and play games to use newly learned skills right in the moment. They also work on identifying feelings and then on using strategies to help cope with feelings. The work Mr. St. Pierre does with students will help them throughout their lives!

Kim Cocca recently graduated with her master's degree and has rejoined the RES team as our social worker! Kim meets with individuals and small groups of students in a more therapeutic setting. She helps students through difficult family situations, like death or divorce, and also reteaches many of the skills students are learning with Mr. St. Pierre in the classrooms.

Both Mrs. Cocca and Mr. St. Pierre participate on our Positive Behavioral Interventions and Supports (PBIS) Team to lead work across the school. We feel immensely grateful for their expertise in supporting our students' social and emotional needs at RES. We are better together!



## Equity Committee Update

*Written by Thomas Danylik*

The RSU 10 Equity Committee was formed during the summer of 2020 in response to the tragic events earlier that year. During discussions at administrative team meetings it became clear that RSU 10 needed to make equity a priority moving into the 2020-2021 school year. The group developed the following mission statement: "At RSU 10, it is our collective responsibility to create and maintain a safe space for all students, families and staff. We are committed to elevating marginalized voices in order to grow and learn, and to become an anti-racist and anti-bias learning community."

The committee first met in October of 2020 and have been meeting bi-weekly each month. The group was lucky enough to form a relationship with Great Schools Partnership, who has been working consistently with the committee all year. We are 30 members strong but always looking to grow!

The committee decided to focus their work on four areas: policy, curriculum and instruction, professional development and community engagement. Sub-committees were created to accomplish this work. It has been a productive year, with all groups making solid progress to accomplish their goals. The committee is proud of the progress RSU 10 has made this year, with two district-wide workshops focusing on equity and multiple professional development opportunities at individual schools. Although progress has been made, we understand we have a lot of work left to do! If you are interested in joining the committee please contact Jill Bartash ([jbartash@rsu10.org](mailto:jbartash@rsu10.org)) or Tom Danylik ([tdanylik@rsu10.org](mailto:tdanylik@rsu10.org)).

## Nutrition: Impact of Partnerships

*Written by Jeanne Lapointe*

The RSU 10 Nutrition Program has benefited from local and statewide partnerships to assist with the expansion of meal programs across the RSU. Full Plates Full Potential has been a generous donor; assisting with breakfast, lunch, and after-school and summer meal program grants. Friends of the River Valley, a recently formed non-profit organization, purchased a delivery van for meal delivery in the community; this gift stimulated additional donations from former and current River Valley Residents. River Valley Healthy Communities Coalition supported summer meal marketing last summer and we will continue to market and provide healthy meals for families in the future. We are looking forward to future collaborations with our existing and future Child Nutrition Partners.



From Left to right: Jeanne LaPointe, School Nutrition Director RSU 10, John Beliveau, Friends of the River

Valley, Deb Alden, Superintendent of Schools RSU 10.

(This photo was taken in January of 2020 before the beginning of the Covid Pandemic.)

## Positive Behavioral Interventions and Supports (PBIS)

*Written by Clarissa Fish*

RSU 10 schools continue to implement PBIS. The District Intervention Leadership Team meets monthly to align initiatives and focus on the mental health needs of staff, students, and families and staff. Each school within RSU 10 has identified school wide expectations.

Buckfield Junior Senior High School  
Respect and Responsibility

Mountain Valley High School  
"Keys to Success." Be safe, Be respectful, Be responsible and Be involved.

Rumford Elementary School  
Be Safe, Be Respectful, Be Responsible

Merobey Elementary School  
Be Safe, Be Respectful, Be Responsible, and Be Kind

Hartford-Sumner Elementary School  
Be Safe, Be Respectful, Be Responsible

Mountain Valley Middle School  
Be Respectful, Be Responsible, and Do The Right Thing.

Western Foothills Regional Program  
Be Safe, Be Respectful, and Use Your Skills

By incorporating the mental health component with our existing system professional development was provided, the foundation of social emotional learning was implemented in the elementary schools and piloted in a few upper grades and collaboration with community mental health providers was a priority.

## Office of Special Services

*Written by Clarissa Fish*

RSU 10 is committed to providing high quality comprehensive programming to all students. Each school provides the full range of services for students who are identified and eligible.

If your student receives Special Education Services or has a 504 plan and you have specific questions, please contact the case manager assigned to them.

If you have questions regarding how to help your student, or if your student is eligible for services, contact the Building Based Coordinator assigned to your child's school, the building principal or the Office of Special Services. They can assist you with the referral process.

### **Building Based Coordinators**

Mountain Valley High School - Kimberly Peaslee  
Mountain Valley Middle School - Michelle Boucher-Ladd  
Rumford Elementary School - Heidi Brennick  
Merobey Elementary School - Heidi Chartier  
Buckfield JR/SR High School - Zachary Reinstein  
Hartford-Sumner Elementary School - Melissa Knauer

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