

# **Welcome to APUSH for 2021-2022!!!!**

To get a handle on things early and to facilitate a running start to the school year, you will be required to complete several assignments over the summer to help you prepare for the class. **The first four chapters are due July 16th and the last two and your essay are DUE ON THE FIRST DAY OF CLASS.**

## **A. *American Pageant* (16<sup>th</sup> AP Edition) – Chapters 1-6**

- This is a college-level textbook, written in a college-level narrative with college-level vocabulary.
- As such, **it is NOT the kind of text that you can skim** ... if you do so, you will undoubtedly miss key context and concepts
- It is a text that is begging to be decorated with underlining and annotations (if you are concerned about writing in the book, invest heavily in post-it notes to be affixed next to key passages)
- **You will have a quiz on this material (Ch. 1-6) the first day of school**

## **B. Reading Questions for chapters 1-6**

For each chapter throughout the year, you will be given a set of detailed reading questions and you will use *Pageant* to locate information on these key concepts, individuals and events from U.S. History. This is not intended to be busy work ... it is intended to:

- i. Help direct your attention to key questions/concepts throughout the dense text
- ii. Help you develop study guides to be used for quiz, test and AP exam prep

**\*\*Reading questions can be used on *some* quizzes and they must be handwritten\*\***

**Ch. 1-4 Reading Questions are due by Friday, July 16**

**A box will be placed in the Front Office at RB for you to submit the Reading Questions.**

## **C. Essay**

- Historical analysis is an integral part of APUSH and answering the question below will provide you with a valuable opportunity to practice your writing and thinking about the colonial period.

***Explain how contact between Europeans and Native Americans and their differing economic, political, and social structures, created a new world in North America through French, Spanish, and English (Jamestown) colonization. Address the conflict over natural resources in the period of the 1600's.***

- Your essay should use **specific evidence** from *Pageant* (please use **in-text citations**, indicating what page you acquired your information from, ie, (23)) as well as any outside sources you use (not Wikipedia) with author's name for in-text citation (i.e.(Zinn)) and include MLA citation at the end of your essay.
- The key to this essay (and every other essay you'll write for APUSH) is that you craft a thesis that **clearly and specifically answers the question and establishes a roadmap for the scope of your essay.**

**Essay should be:**

**• TYPED • SPELL-CHECKED • 1.5 or DOUBLE SPACED • .5 INCH MARGINS • 3-4 PAGES LONG**

**If you have any questions about the summer assignment, do not hesitate to contact me at [bcreason@rbchs.com](mailto:bcreason@rbchs.com) just make sure that it's not at midnight on the night before school starts!**

**If we are forced into a situation where we must start the year with Remote Learning, an invite to Google Classroom will be sent to you. Get started on your summer assignments right away!**