

The Central Valley Chronicle

May 2021

*From the Principal's Desk,
Central Valley Elementary
Mrs. Connie Shafer*

Our year was filled with all kinds of changes from wearing masks, social distancing, quarantining, and students learning remotely. I am proud to say, " We have had a successful year!"

What an amazing education students at Central Valley School District get, and this is due to all staff throughout all of the buildings and our great support from parents. We are a team here at Central Valley. It takes everyone of us to make this place the learning environment that Instills pride and Inspires others!

What follows I have written before, but it just needs to be published again! Every adult that comes in contact with your child is a teacher and everyone plays a role in educating our children. Many of our children begin their day with members of our transportation department as they journey to school on a bus/van. We have come to expect a safe delivery of our children and that goal is met everyday by our transportation staff. Once the children arrive at school, many enjoy a nutritious breakfast, and later in the day a hot lunch is provided by our kitchen staff that gets to know your child on a first name basis and knows their likes and dislikes. Our paraprofessionals work with individuals and groups of children to meet their needs and provide supervision in the lunchroom, on the playground, and in the classroom. Our nurse, Mrs. Wood not only helps with bumps and scrapes, but also a variety of illnesses. Our custodians/maintenance staff provide our children with a safe, clean, and inviting building to enter everyday. Our secretaries coordinate all of the demands of the office and support of all the rest of us, and teachers meet their students' needs everyday. We also have a social worker who helps with many resources for families and students.

Last, but certainly not least is our teaching staff and specialists. They work tirelessly all hours of the day and all days of the week to ensure that your child is getting the best possible education, intervention/enrichment possible. The staff at Central Valley truly cares about kids! Please take some time over this month of May to reach out and thank our staff members for doing so much for our most precious resource. On behalf of the students, parents, and community members I want to thank every educator for serving with passion, to ignite creativity, innovation, and excellence.

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Inserts included in the hard copy newsletter are the menus and activity calendars. Menus and calendars may be found on the CV Home page. Please be sure to check the calendars online as changes may occur!



Just a Note

- Community Clean-Up for CV students, Wednesday, May 5.
- Elementary Field Day on Monday, May 10 at 1:00pm
- High School Graduation at Central Valley Auditorium on Saturday, May 8 at 2:00 pm.



Important Dates to remember:**May 3-14**

*K-6th Grade MAPS testing

May 3

*First Grade field trip-Hastings Museum and IMAX

May 6

*Second and Third Grade Field Trip-Aurora Edgerton Explorit Center

May 10

*Elementary Fun/Field Day-1:00pm

May 13

*Last day of Preschool

May 14*Preschool Program in Scotia 9:30-10:30am
*Preschool Program in Wolbach 1:00-2:00pm**May 13-14**

*Sixth Grade field trip-Omaha Henry Doorly Zoo

May 17-18

*Preschool home visits

May 18*Sixth Grade graduation-2:00pm
*Fourth Grade field trip-Archway in Kearney**May 19**

*Kindergarten Graduation—1:30pm

May 20

*Fifth Grade field trip-Hastings Museum and IMAX

May 21

*Last day of school

Instilling Pride, Inspiring Others!

Wednesday, May 5 is
Community Clean-Up!

Central Valley 7th-12th grade students will be spending the morning cleaning up our communities.

**Mrs. Holly Perrott**

The Kindergarten and 1st grade classes took part in the Tournament of Books-March Madness! Students listened to numerous read alouds by their teachers to determine which book would come out on top. Each week a select number of books were given to each class and then students voted on their favorite book. The winner of the contest was determined the first week of April. This year's winner was *Crash, Splash or Moo*. The bracket is still proudly displayed in the CV Elementary hallway.

**STUDENT LEADERSHIP**

The Central Valley Student Leadership Team will host a Cougar Fun & Field Day at the elementary school on Monday, May 10.

The high school students will host activities in the morning for students, including team building activities and a community service project.

The Field Day activities will begin at 1:00 on the track in Scotia.



Home & School

Working Together for School Success

CONNECTION®

May 2021



Central Valley Elementary
Connie Shafer, El. Principal

SHORT NOTES

Teacher appreciation

This year has been tough for teachers and students alike. Suggest that your youngster end it on a nice note by making a short appreciation video for her teacher. Film your child saying thanks for something specific (“Thank you for teaching us fun word games”) and demonstrating something she learned, like how to make a baking soda-and-vinegar “volcano.”

Time for poetry

Poetry offers short bursts of reading practice and can help your youngster develop a love of language. Check out a few volumes of children’s poetry from the library this summer. Keep the books in the car, on the coffee table, and anywhere else he could pick them up to read a few verses.

Checkup reminder

Now is a good time to schedule your child’s back-to-school checkup—especially if she missed this year’s exam due to the pandemic. Her doctor will do important vision and hearing screenings and catch her up on any vaccinations she needs to stay healthy.

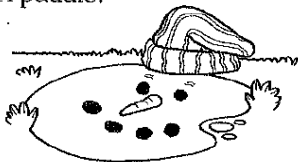
Worth quoting

“Success is not the key to happiness. Happiness is the key to success.”
Albert Schweitzer

JUST FOR FUN

Q: What do you call a snowman in May?

A: A puddle!



Summer brain workouts

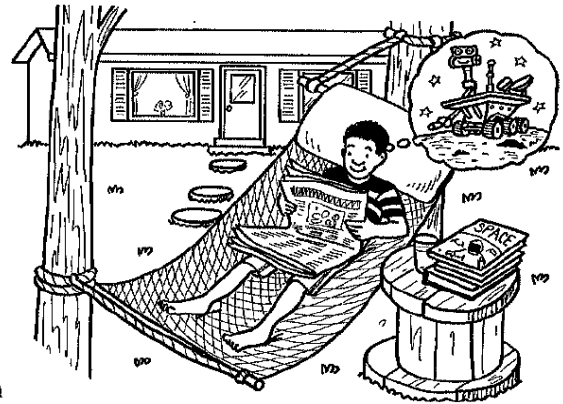
Keeping your youngster’s brain active during the summer months helps him remember what he learned in school—and keeps the learning going. That’s especially important this year due to the disruptions caused by COVID-19. Make summertime fun and educational with these strategies.

Follow the news

Give your youngster a reason to read and write all summer by having him follow news about a topic that interests him. If he is fascinated by outer space, he might read articles about Mars exploration and space tourism. If he loves animals, he could find news about babies born at the zoo. He can write weekly “news briefs” to summarize major stories and read them aloud to you.

Play car games

Use time spent in the car to play math games. Call out a target number (say, 11), and race to find a sign with numbers that add up to 11. Your child



might choose a sign for Route 317, because $3 + 1 + 7 = 11$. Or work together to find a pattern of odd and even numbers (65 mph on a speed limit sign, \$108 on a hotel billboard). How long can you keep the pattern going?

Learn together

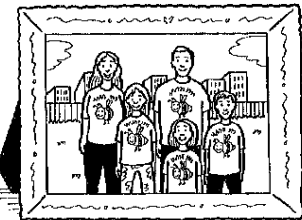
It’s easier to keep your child learning if you join him. Aim to learn something new together each week, perhaps how to build model cars, play different versions of solitaire or dominos, make your own candles, or write simple computer programs.♥

Family spirit week

Your child has likely celebrated spirit week at school—why not hold a spirit week at home? It will build her sense of family pride and belonging. Try these ideas.

● **Choose a family mascot.** Is your family busy as a bee? Brave as a lion? Have your youngster draw your mascot and write a motto. (“We are the Busy Bees. We get things done!”)

● **Plan special days.** On Baseball Day, each person can wear her favorite team’s colors while everyone plays a friendly backyard ball game. On Heritage Day, eat foods from countries your ancestors are from. *Idea:* Ask other relatives to participate. Swap photos or hold video chats to see each other’s spirit week adventures.♥



Ways to show respect

Respect means caring how your words and actions affect others. Use these tips to guide your child to be respectful of:

Others. Explore the saying, "Treat people how you want to be treated." Let your youngster draw or list different ways people have treated her respectfully. *Examples:* Her brother asked permission before borrowing her crayons. Her cousin put away his video game to spend time with her. Then, have her look for opportunities to show respect to others.



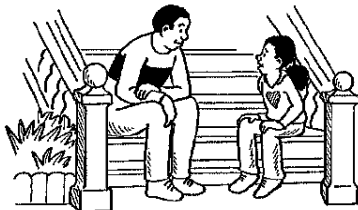
Property. Ask your child to make "care labels" with instructions for taking care of belongings. She might choose a basket to hold library books and make a sticky note label that reads "Handle gently. Return by the due date."

Authority. Talk with your youngster about why we follow rules and laws (to stay safe and be fair). Then, take turns naming a rule or law and a result of ignoring it. For instance, if everyone ignored the "No talking in class" rule, no one would be able to hear the teacher and learn.♥

Q & A Making decisions

Q: Now that my daughter is older, she gets angry when I try to help her make decisions. How can I guide her and still keep the peace?

A: It's tempting as a parent to speak up when you think your child is making a poor choice. But experiencing consequences is how kids learn to make better decisions. If your daughter's choices won't cause harm, let her make some mistakes.



Rather than volunteering advice, ask questions. If she's thinking of breaking a promise to a friend, you might ask, "How do you think your friend will feel?"

Finally, if her choice turns out badly, avoid saying, "I told you so." Instead, help her brainstorm ways to do better in the future. If her friend gets mad at her for breaking her promise, you might say, "What would you do differently next time?"♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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PARENT TO PARENT

My nature center

My son Will looks forward to springtime visits to our local nature center. This year, the indoor exhibits are closed, so I suggested that he create his own nature center at home.

Will loved the idea. He made rubbings of bark from trees, collected flowers and leaves from the ground, and drew pictures of plants and animals he spotted. Together, we checked out field guides from the library to identify his findings. He used what he learned to make an informational "plaque" for each item, just like in the real nature center.

Then Will set up his exhibits in a corner of the family room. He added books about nature as well as a few "wild" stuffed animals, like a squirrel and a cardinal. When he was satisfied with his nature center, he gave our family a tour.

Will continues to add new discoveries—and he's looking forward to showing relatives and friends around his nature center via video chat.♥



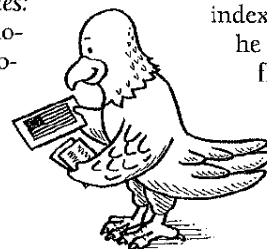
ACTIVITY CORNER

Holiday history

Use summer holidays as a jumping-off point to explore history with your youngster.

Memorial Day

Go online together and learn about national war memorials. *Examples:* the National World War II Memorial, the Vietnam Veterans Memorial, the National Memorial Arch. Some even have virtual tours. Then invite your child to make models of the memorials using play dough or materials from the recycling bin.



Independence Day

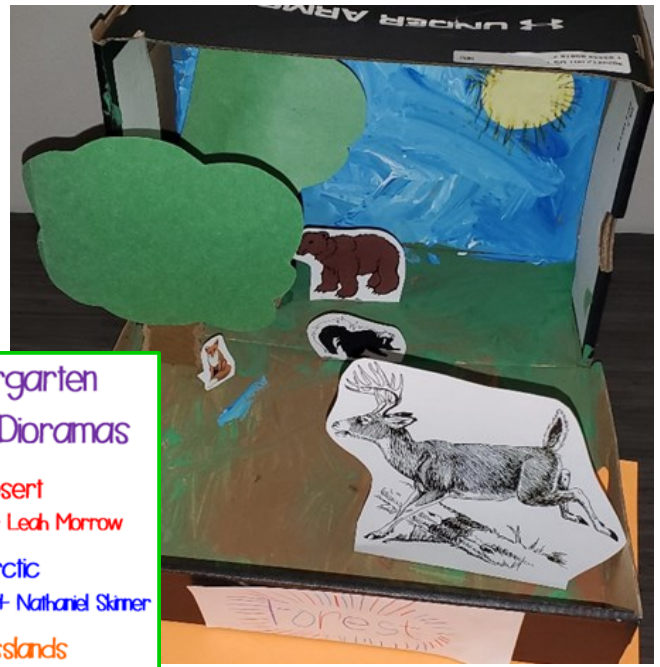
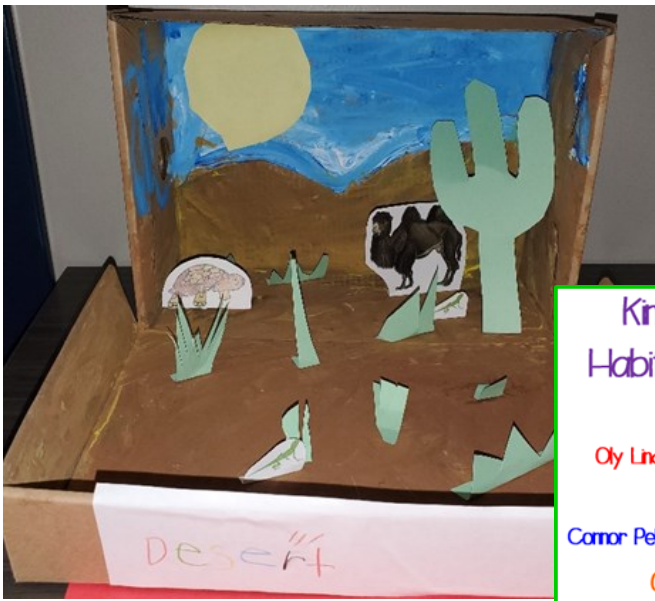
Fun fact: Since 1776, there have been 27 different versions of the U.S. flag. Have your youngster research them in library books. He can draw

each flag on the plain side of an index card. On the lined side, he could write the date the

flag was introduced and other facts about it. Let him punch holes in the cards and thread them on a piece of yarn to display them in order by date.♥

Be the **SUNSHINE** in someone's cloudy day!

Mrs. Schimenti's Kindergarten Class has had a great had a great time learning about many different habitats in science. To conclude our unit, we paired up and made dioramas with four of the seven habitats we studied. The kids were so excited that their parents got to see them before the Spring Concert!



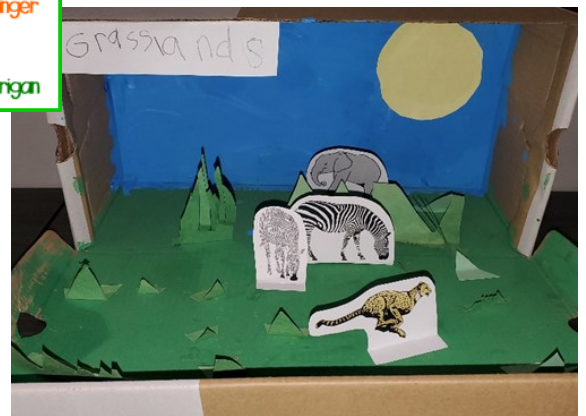
Kindergarten
Habitat Dioramas

Desert
Oly Linder + Leah Morrow

Arctic
Connor Pelster + Nathaniel Skimer

Grasslands
Tucker Bloom + Sophia Klinger

Forest
Morgan Kolar + Lane Kerrigan



Maintain motivation until the last bell rings

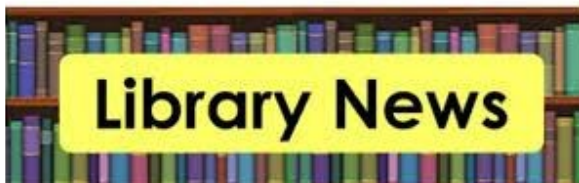
To keep your child focused until the final day of school:

- Recognize her progress and success. Let he know how proud you are. Middle schoolers may act like they don't want your approval, but they really do.
- Encourage her to challenge herself.
- Discuss ways the skills she's learning will help her in the future.



Ms. Kathy Rakness will definitely be missed when she retires after this school year! Mrs. Barb Anderson made this bulletin board for everyone to sign and show her how loved she is!

Congratulations and thank you for your many years of dedication to your students and to education, Ms. Rakness!!



Mrs. Boyce, Librarian
angela.boyce@centralvps.org

Golden Sower

Many students have been reading and listening to books on the Golden Sower list. The Golden Sower list is a list of books picked out by librarians across Nebraska. There is a picture book list, a chapter books list, and a novel book list. Each list has ten books on it and students need to read four books off of one list in order to vote. Students in grades kindergarten through third grade have listened to all of the books on the picture book list! Our students picked *Crash, Splash, and Moo!*, by Bob Shae as their Golden Sower winner! There have been several students reading the books on the

chapter book list. The winner of the Central Valley students was *Ruby in the Sky*, by Jeanne Zulick Ferruolo. The winners across the state of Nebraska will be announced in May.

Books

Please look for any lost books at home! Please try to put library books in book bags the night before library day. Library books need to be returned to school so your child can check out another book. Books need to be returned to the elementary library by May 12. Books need to be returned to the high school library by May 17. Return the books!

Sora

Students should be able to use the Sora reading app during the summer. In order to get to the correct link, please go through the school website. Next go to the parents and students tab, then library links and Sora is at the bottom. Students will need to put in their

email and lunch code. Students in second grade through sixth grade have practiced this at school.

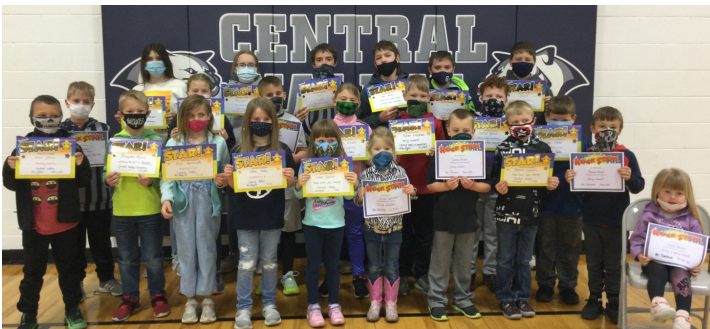
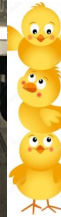
Email is: firstname.lastname@centralvps.org and school code is: four numbers@cvps

When choosing a school pick Educational Service Unit 10. It has been called Nebraska's Shared Collection. There will be special summer books to read!

Have a great summer!



Central Valley Elementary March Star Students ~ "Honesty"



Back L-R: Nevaeh Klempner, Kerry Luscomb, Johnny Mahrt, Caden Straka, Ty Klein, Oaklan Soto

Middle L-R: Zach Jensn, Craytyn Wagner, Jack Ryan, Annslie Kriewald, Tunner Freeman, Jaxton Bernt, Jase Riddle

Front L-R: Evan DeRiso, Brayden Myers, Wren Nekolczak, Collins Holley, Sadie Goldfish, Olive Gotschall, Connor Pelster, Barrett Essman, Mogan Kolar, Jayde Hansen



Red, yellow, blue, green- no not Skittles. We are talking baby chicks! On April 6th, students in the 3rd grade, as well as other elementary students, were treated to a late Easter surprise.

Jeanine Killinger arrived at the school with a box full of colorful baby chicks. She explained to the 3rd graders how she used her special magic to create their vivid colors. Then she let them reach into the box and hold one of the tiny creatures.

Jeanine, or The Chicken Lady, as the students refer to her, generously shared her time and knowledge of raising baby chicks with the students. The 3rd graders were overjoyed with the experience. Thank you Jeanine!



COUNT ME IN! Volunteer

Encourage summer growth

It's time to help your teen think about productive ways to spend the summer. Volunteering for a cause she cares about is a great way for her to identify career interests and build job skills while contributing to society. Encourage your teen to find a volunteer opportunity that interests her. She can check online, ask a teacher or even spearhead a project of her own.

LOCAL ENTERTAINER RETURNS HOME PLANS TO TEACH AT CENTRAL VALLEY



Singer, musician, and educator Julie Baker has returned to the sandhills where she was born and will be joining the staff at Central Valley next year as a high school music teacher. Baker, who grew up on a farm in Ericson and who has traveled extensively throughout the United States as a singer/performer, said she looks forward to sharing her passion for music with the students here.

Baker's interest in music began at an early age. When she was five, she sang in her first talent contest. Her audience loved her and dubbed her "the small-town girl with a big voice." Growing up, Baker would visit the local bar in Ericson on Sunday nights where live music was played and beg the bands to allow her to sing. During her junior year of high school, she was accepted into The National Academy of Arts in Champaign, Illinois, a school for gifted students where she was educated for a year in music theory and classical music.

After graduating from high school, Baker was awarded a music scholarship to the University of Nebraska at Lincoln and became part of the

Scarlet & Cream singers, a prestigious group that traveled and performed throughout Nebraska. Baker received a degree in Music Education with an emphasis on Musical Theatre. She used her talents to teach and build music programs, including several musical productions that she directed, produced, choreographed, and even designed sets for. She was eventually awarded the Nebraska Educators Association "Education in Excellence" for a CD she produced of original songs with a group of her students in North Omaha.

A music educator for over 20 years, Baker has also performed with various bands, including her own 17-piece Ozone Big Band which, unfortunately, was unable to carry out their plans to travel and perform across the State due to Covid. Baker's singing talents span almost every genre from country, jazz, pop, classical, blues, and R&B. Her versatility ranges everywhere from songs like "Ave Maria," a song sung in Latin at many Catholic weddings, to Celine Dion's pop and Alicia Keys' soulful tunes. Her voice can also be found on YouTube singing the official State song, "Beautiful Nebraska."

Recently, Baker decided to return home to Ericson after spending years in the Omaha music scene where she performed at a number of venues, including weddings and receptions. Omaha World Herald columnist Mike Kelly wrote of her talents, "Julie Baker draws you in with her crystalline voice, cool phrasing and dazzling style....Enchanting listeners in any genre."

Principal Todd Beck said of Ms. Baker, "Central Valley is very excited to bring in a music teacher with her experience in theatre and vocal music. I think this will give our students a new perspective on all the different aspects of fine arts."

In addition to teaching at Central Valley, Baker's new single, "Back Home," which was inspired by her move back to the sandhills, is scheduled for release soon by her own entertainment company, Julie Baker Entertainment. Baker and her

ensemble of jazz musicians can be found on the Nebraska Arts Council Traveling Artists roster. She said they look for an opportunity to perform their music at some of the area schools. To read more about Julie Baker, visit her website at www.julie-baker.com/jazz-ensemble.html.

HAVE A GREAT SUMMER!

Be specific about respect

One effective way to teach your child to be respectful of others at home and at school is to talk about specific actions he can take in particular situations.

For example, if he interrupts you, you might say, "When someone else is talking, it's respectful to listen until the person is finished. Then you can have your turn."

Central Valley Honor Roll— Quarter 3

SENIORS

- *Larista Barner
- Taryn Barr
- Thomas Bonge
- *Cayton Butcher
- Trevor Cargill
- Meghan Gydesen
- McKenzie Johnson
- *Jackson McIntyre
- Kyle Nekoliczak
- *Ty Nekoliczak
- Olivia Nelson
- Jackson Pedersen
- Lexi Schaffert
- *Danielle Wadsworth
- Audrey Wood
- *Ashlyn Wright

JUNIORS

- Kayla Boutin
- *Airalee Evans

Congratulations

JUNIORS continued:

- *Carly Johnson
- Gracy Kelly
- *Neleigh Poss
- *Dilynn Wood
- Madison Young

SOPHOMORES

- Chance Ackles
- *Taya Engel
- Cohen Grossart
- *Kennady Holley
- *Tamryn Klein
- Ty Landers
- *Morgan Rosander
- *Kalli Schumacher
- Zandar Wolf

FRESHMEN

- *Mia Butcher
- *Kendra Cargill
- Alexis Johnson
- *Dierks Nekoliczak
- *Natalie Poss
- Dylan Rogers
- *Piper Shepard

EIGHTH GRADE

- Cayden Burns
- *Emma Corman
- Morgan Johnson
- Grady Kelly
- Taesian Soto
- Callie Wadas
- *Boston Wood

SEVENTH GRADE

- Ky Cargill
- Taylor McIntyre
- *Katlyn Oakley
- Riley Pedersen
- Caleb Studley
- Zavyer Wolf

*Denotes All As

HONOR ROLL STUDENTS



Driver's Education will be taught in Greeley this year by Annice Marlow. Nebraska rules state that each student must attend 20 hours of class time and 5 hours of driving time to complete the program. This year the class time will be May 24th-28th and June 1st-4th. You must attend all classroom times that will be scheduled. Once we have a list of students we will set classroom times and drive times.

To be eligible for class you must be at least 14 or older and have a permit to drive unless approved by me. The cost of the class will be \$150 for Central Valley students and \$200 for students not in the Central Valley district. If you have any questions, please feel free to call me at 308-750-4221 or Central Valley high School, (308-428-3145).



Central Valley State FFA Results

CV FFA Veterinary Science team qualified for Nationals and will be making the trip to Indianapolis in the fall!

1st overall out of 36 teams!

- ◆ Carly - 4th high individual out of 144 individuals
- ◆ Lexi Schaffert- 6th high individual
- ◆ Larista Barner- 13th high individual
- ◆ Demi Daniels



State Champions—Veterinary Science

L-r: Larista Barner, Demi Daniels, Coach Julia Wright, Lexi Schaffert, Carly Johnson

Livestock Management - 2nd in Beef Management

17th overall out of 54 teams! (No individual awards are given)

- ◆ Tamryn Klein
- ◆ Carly Johnson
- ◆ Tanner Landers
- ◆ Cohen Grossart
- ◆ Piper Shepard

Welding - 20th overall out of 60 teams. This is the first time these team members have ever competed!

- ◆ Zach Stobbe- TIG - 8th high individual
- ◆ Gale Treat- OxyAcetylene - 12th high individual
- ◆ Morgan Behnk- 27th high individual
- ◆ Kean Benson

Farm & Ranch Agribusiness - 24th overall out of 70 teams. All team members are seniors in Mrs. Dugan's Ag. Business/Ag. Economics class.

- ◆ Ty Nekoliczak- 56th high individual out of 281 individuals
- ◆ Jackson McIntyre
- ◆ Lexi Schaffert
- ◆ Morgan Behnk

Agronomy

- ◆ Gabe Jacobsen- 94th high individual out of 290 individuals
- ◆ Zach Stobbe
- ◆ Kean Benson
- ◆ Terran Shepard



Front row: Madison Young, Dierks Nekoliczak, Carly Johnson, Treyven Straka, Tamryn Klein, Cohen Grossart, Kendra Carill, Piper Shepard, Gale Treat, McKade Pribnow

Back row: Bo Pokorny, Tanner Landers, Logan Studley, Donovan Burns, Kean Benson, Larista Barner, Demi Daniels, Lexi Schaffert



CV FFA hosts annual awards banquet

On April 27th at 7p.m. the Central Valley FFA held their annual Banquet. FFA members, family and community members gathered together to celebrate the year's accomplishments.

To begin the evening, degree recipients were recognized.

- ◆ The Discovery degree recipients included: Chism Goodrich, Taylor Jensen, Morgan Johnson, Callie Wadas, Cordell Wagner, and Zaden Wolf .
- ◆ The two Star Discovery students were Morgan Johnson and Cordell Wagner.
- ◆ The Green Hand Degree recipients were Kendra Cargill, Dierks Nekoliczak, Piper Shepard, Terran Shepard, and Treyven Straka.
- ◆ The Star Freen Hand students were Piper Shephard and Dierks Nekoliczak.
- ◆ The Chapter Degree recipients included: Kean Benson, Gabe Jacobsen, Tamryn Klein, Tanner Landers, Bo Pokorny, McKade Pribnow, Logan Studley and Zandar Wolf.
- ◆ The Chapter Farmers were Tamryn Klein and Kean Benson. State Degree recipients included Larista Barner, Demi Daniels, Jackson McIntyre, Ty Nekoliczak and Lexi Schaffert.

The Central Valley FFA Scholarship winners were Larista Barner and Demi Daniels. Ty Nekoliczak was awarded the Wells Air Service Scholarship. Jackson McIntyre earned the "America's Farmers Grow Leaders" Scholarship sponsored by Bayer Funds.

Lastly the 2021-2022 FFA officers were installed which include: Carly Johnson-President, Tamryn Klein-Vice President, Piper Shephard-Secretary, Kennady Holley-Treasurer, Tanner Landers-Sentinel and Bo Pokorny-Parliamentarian.

The Central Valley FFA would like to thank parents, friends, and supporters throughout the community. We appreciate your encouragement as we pursue premiere leadership, personal growth, and career success.



Outgoing Seniors l-r: Gale Treat, Larista Barner, Jackson McIntyre, Morgan Behnk, Trevor Cargill, Demi Daniels, Lexi Schaffert, Ty Nekoliczak.



Mrs. Wolf's 7th Grade science students are creating robots after learning about Mars' Ingenuity helicopter during National Robotics Week!



L-r: Talan Wood, Jonathan Bernt, Thayer Davis, Tyler Luscomb



SENIOR
→ class trip

Submitted by Mrs. Amanda Shoemaker, Sponsor

On April 14, twenty four members of the senior class traveled to the Washington D.C. area. The class started with a day trip to Baltimore visiting Edgar Allan Poe's grave, the Westminster Catacombs, Baltimore's Mt. Vernon, Camden Yards, the Inner Harbor, the National Aquarium, and Fort McHenry. Back in D.C., that evening the group met with Congressman Adrian Smith, stopped at the United States Capitol building, went to Union Station, and ended the evening with a walking nighttime memorial/monument tour. The next day the seniors and sponsors hit the road and toured George Washington's Mt. Vernon and Thomas Jefferson's Monticello, seeing numerous Civil War battlefields along the way, and ate at the historic Michie's Tavern. Day three was spent in Washington D.C. walking through Arlington National Cemetery where the group witnessed the changing of the guards at the Tomb of the Unknown Soldier. Afterwards were stops at

all of the Memorials and Monuments, supper on the Georgetown Waterfront, and went on a walking nighttime Historic Ghost Tour of Georgetown. On our final day of the class trip, a quick picture stop was made at the White House, then the group made their way to the Gettysburg National Military Park Museum and Battlefield in PA. Lunch was ate at the historic Dobbin House Tavern before traveling back to Washington D.C. The capstone of the trip was a dinner cruise on the Potomac River. The night ended at the Wharf Waterfront District.

The senior class of 2021 would like to give a huge thank you to all of their parents and families, CV Public Schools, the communities of Greeley, Scotia, North Loup and Wolbach, and the CV Booster Club for your support over the last six years in fundraising and planning for this once in a lifetime experience. There aren't enough words to express our gratitude and appreciation to all of you! COVID made us be creative in our planning but in the end the seniors and sponsors had an incredible trip.

Seniors in front of the US Capitol!



Photos courtesy of Mrs. Amanda Shoemaker, Sponsor



Spirit of Washington Dinner Cruise

Congratulations

Larista Anndel Barner

Nebraska College of Technical Agriculture
Veterinary Technology

Taryn Nicole Barr

Kansas State University
Business

Morgan James Behnk

Fort Hays State University
Undecided
Football

Thomas Jay Bonge

Northeast Community College
Physical Therapist Assistant

Cayton Elizabeth Butcher

University of Nebraska at Lincoln
Undecided

Reilly Dean Cadek

Northeast Community College
Building Construction

Trevor Reese Cargill

Wayne State College
K-12 Physical Education
Football

Emma Ruth Crome

Workforce
Dietary Aide or Activities Director

Demi DyAnn Daniels

Colby Community College
Veterinary Nursing

Gabriel Glenn Davis

United States Army
Airborne—Small Arms & Artillery Repair

Meghan Marie Gydesen

Northeast Community College or Northwest Missouri State
Psychology

Rebecca Nichole Houtby

Northeast Community College
Business

McKenzie Jean Johnson

Wayne State College
Radiology

Gabriela Noemi Martinez Gallegos

Workforce
Interpreter and Translator

Jackson Jon McIntyre

Wayne State College
Agbusiness
Track & Field

Kyle William Nekoliczak

University of Nebraska at Lincoln
Undecided

Ty Robert Nekoliczak

Concordia University
Agbusiness
Baseball

Olivia Shae Nelson

University of Nebraska at Kearney
Elementary Education

Jackson James Pedersen

Central Community College—Columbus
Information Technology
Choir

Lexi Christine Schaffert

Nebraska College of Technical Agriculture
Veterinary Technician
Stock Dog Team

Gale Richard Treat

Workforce
Hornady

Danielle Lyn Wadsworth

Northeast Community College
Academic Transfer
Volleyball

Caleb John Weber

United States Airforce

Audrey Michelle Wood

Concordia University
Undecided

Ashlyn Jade Elizabeth Wright

University of Nebraska at Lincoln
Marketing

SCHOLARSHIPS

Thank you to the business, local, and school organizations along with private donors for sponsoring the following scholarships. Central Valley High School is very pleased with these scholarships and we are extremely appreciative that our communities and school have continued to support our youth as they embark on their post-secondary education journey.

American Red Cross Blood Services: High School Scholarship Program

Cage Landers Memorial Scholarship

The Catholic Daughters Our Lady of Good Counsel Court #2039 Scholarship

Central Valley Education Association Scholarship

Central Valley FCCLA Scholarship

Central Valley FFA Scholarship

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Ellis "Alex" and Marie Graff Memorial Scholarship

EmRaye K. Berryman Memorial Scholarship

Greeley American Legion Auxiliary Unit #186 Scholarship

Greeley American Legion Post #186 Scholarship

Greeley Sons of the American Legion Scholarship

Harold & Viola Rother Family Scholarship

Henderson State Bank Scholarship

Homestead Bank - Wolbach Branch Scholarship

Ida Schmidt Memorial Scholarship

North Loup Lion's Club Scholarship

North Loup American Legion Auxiliary Unit #285 Citizenship Award

North Loup-Scotia Alumni Scholarship

Randy Wood Memorial Scholarship

Scotia Alumni Scholarship

Scotia American Legion Auxiliary Unit #150 Scholarship

Scotia American Legion Post #150 Scholarship

State Bank of Scotia Scholarship

Wells Air Service Scholarship

Wolbach American Legion Auxiliary Unit #236 Scholarship

Wolbach Heritage Scholarship

Reading Connection

Tips for Reading Success

Beginning Edition

May 2021

Central Valley Elementary School

Book Picks

Read-aloud favorites



Let's Do Nothing! (Tony Fucile)

When Frankie and Sal feel like they've done everything, from baking cookies to reading comic books, they find themselves in a pickle. Follow along with this silly duo as they try to sit and do nothing, only to realize that it's much more difficult than they thought.



Dreaming Up: A Celebration of Building (Christy Hale)

Whether they're building block towers, sandcastles, or pillow forts, children are natural architects. This book



pairs drawings of youngsters' buildings with real photos of similar structures

around the world. It also recommends fun building materials like gumdrops and toothpicks, mud, boxes, and more.

My Friends (Taro Gomi)

In this easy-to-read story, a little girl names things she has learned from others. For instance, her teachers taught her to study, a dog showed her how to jump, and a butterfly taught her to smell flowers. (Also available in Spanish.)

The Sea Book (Charlotte Milner)

The ocean is home to many different animals and plants. Humans depend on the ocean, too—it gives us the water we drink and the air we breathe. This nonfiction book explores sea life and suggests ways to keep oceans healthy, like using less plastic on land. Includes instructions for making a reusable shopping bag.

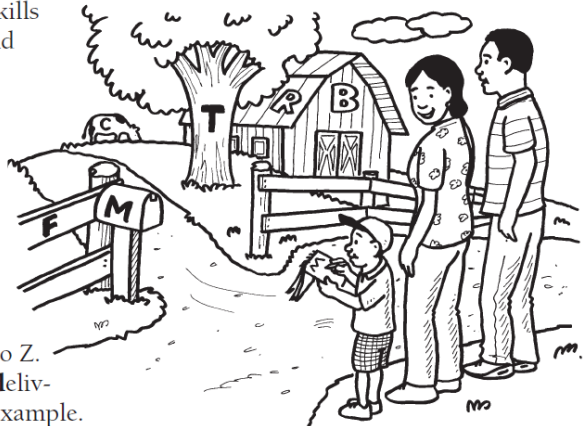


Literacy on the move

These active ideas will keep your child's reading and writing skills strong all summer long—and into the new school year.

Take an alphabet walk

Challenge your youngster to find something in your neighborhood or town that starts with each letter of the alphabet. Let him carry a small notebook and a pencil on a walk and write down everything he spots from A to Z. He might see a **b**ike rack, a **d**elivery truck, and a **q**uarry, for example.



Hop and spell

Practice spelling with this giant word search. Have your child use chalk to draw a 5 x 5 grid on the driveway or a playground blacktop. Write a random letter in each square, making sure to include plenty of vowels. Take turns finding a hidden word and hopping on each letter to "spell" it. (Letters must touch, but words can snake in all directions.) Help your youngster write everyone's words beside the grid.

Find the title

Ask everyone to secretly think of five familiar book titles and write each word of each title on a separate sticky note. Mix up all the notes, and hide them around the yard. Players race to collect notes and put the titles together. The person with the most correct titles wins. Now celebrate by reading the books! ♥

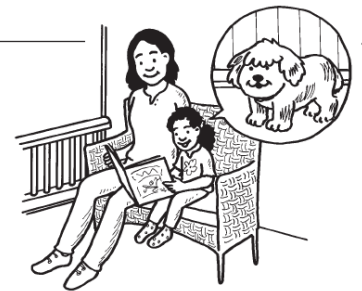
Picture this

Good readers picture images in their minds that help them understand and remember a story. When you read with your youngster, ask her what she "sees." Here are some ways to start.

- **Begin with a word.** For example, what comes to mind when she reads the word *love*? Perhaps she thinks of a heart or a hug.

- **Move on to sentences.** If your child tells you she pictures her dog after reading "I love my dog," help her fill in the details. ("I see myself petting our dog. What do you see yourself doing with Biscuit?")

- **Use whole pages.** Once she can see clear pictures from sentences, try paragraphs or pages. Choose a page without an illustration, and ask your child to illustrate it. ♥



A plan for my story

This summer, encourage your youngster to write stories about her adventures. These two story-planning strategies will help her organize her thoughts and get started.

1. Make a chart. Have your child draw a three-column chart labeled “Beginning,” “Middle,” and “End.” At the top, she can write the topic she wants to write about (camping, visiting a park, going to the beach). In the first column, she could write or draw a picture of the beginning of her story (setting up a campsite). She can add



the main event in the middle column (hiking to the top of a mountain) and the ending in the last one (eating hot dogs and s'mores around a campfire). As she writes her story, her chart will help her keep the events in order.

2. Create a story string. On separate slips of paper, suggest that your child draw important details to include in a story. If she'd like to write about her school year, she might draw her teacher on one slip, a favorite book she read on another, a fun science project she did on a third, and so on. She can tape the slips to a piece of yarn and use her story string for inspiration while she writes. ♥

Q&A Extra help with reading

Q My child is not yet reading on grade level. He will attend summer school reading classes, but what can I do to help him at home?

A Instilling a love of reading at home is one of the best things parents can do for any young reader. That's especially true for struggling readers, who may lack confidence and lose motivation.



Let your child choose library books that interest him, even if they're below or above his level. Set aside time each day to listen to him read and to read aloud to him. Reading easier books will boost his confidence, and hearing you read harder ones will expose him to more complex plots and language.

Also, introduce yourself to your son's summer school teacher. Let her know you'd love ideas for supporting your child at home. She'll be happy to have you as a partner. ♥

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Parent to Parent

Backyard theater

After my twins overheard me reminiscing with my brother about the plays we put on as children, they wanted to perform their own show. I loved the idea, and I knew they'd get plenty of writing and speaking practice.

The kids decided their play would be based on *The Little Red Hen*. They called it “The Little Gray Mouse,” with Leah as the cheese-loving mouse and Simon as the other animals, who refused to help make pizza. My youngsters giggled together as they wrote and rehearsed lines like “Who will help me make the dough?” and “Not I!”

When they were ready, we assembled the audience: my husband and me in person, with our parents on Zoom. The twins received a standing ovation, of course, and now they're planning their next production. This one will be based on a story Leah wrote in school. ♥



Fun with Words

Vocabulary around town

New words are everywhere. When you're on the road, try these ideas to expand your child's vocabulary.

Make connections

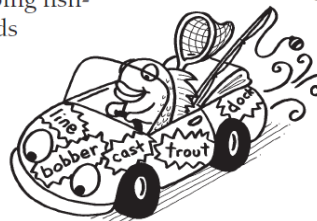
Your youngster can learn new words by associating them with familiar activities or places. Say you're going fishing. Take turns saying words you might see or use there (*pond, trout, cast*).

Explain meanings of unfamiliar words. (“I'm going to *cast*, or throw, my fishing line over the water.”)

Listen and write

Have your child keep crayons and paper in the car. Play music, kid-friendly podcasts, or children's audio books, and encourage him to listen for unfamiliar words. He can pause the audio to write them down. At home, look up the words' definitions together in a dictionary.

Tip: Encourage your youngster to use his new words regularly so he remembers them. ♥



Reading Connection

INTERMEDIATE EDITION

Working Together for Learning Success

May 2021

Central Valley Elementary School

Book Picks

■ *Gabby Garcia's Ultimate Playbook* (Iva-Marie Palmer)

Gabby is a star baseball player and a popular student at her middle school. When she suddenly has to move and change schools, she tries to stick to her "playbook" for success but realizes she might have to change her plans. The first book in the Gabby Garcia series.



■ *National Parks of the U.S.A.* (Kate Siber)

From Death Valley to Acadia, explore 21 national parks with one book. Readers will find beautiful illustrations and learn about the parks' diverse landscapes. Includes maps, facts about plants and wildlife, and information on how to protect our parks.



■ *Tap Dancing on the Roof: Sijo (Poems)* (Linda Sue Park)

Learn about sijo, a traditional type of poetry from Korea. Sijo usually has a funny twist at the end that makes readers think. This book has poems with topics ranging from breakfast to long division. After reading them, your youngster might be inspired to write a few sijo of his own.

■ *The World According to Humphrey* (Betty G. Birney)

Being the class pet is a big job for little Humphrey. The hamster helps a shy girl speak up, finds friends for a lonely janitor, and has his own notebook. Then the regular teacher returns, and she hates hamsters. Can Humphrey win her over? Book one of the Humphrey series. (Also available in Spanish.)



A summer full of books

"I'm going to read that book next!" If your child has a list of books she wants to try, she's more likely to read regularly this summer. Suggest these ideas to help her find books that appeal to her, and then she can check them out from the library.

Armchair travels

Your youngster might not tour the canals of Venice or go to an Antarctic research station this summer, but she could read her way through those places! Encourage her to choose books about locations she studied in school or wants to visit. She might read a novel set in Italy or a nonfiction book about the South Pole. She'll explore places, people, and events around the world.

Book trailers

Help your child find book trailers online—they're like movie trailers, but for books. She can type "book trailers for kids" into a search engine. She'll get a taste of what a book is about and decide whether to put it on her to-read list. *Idea:* She could make her own trailers for books she enjoys and share them with friends.

Showtime!

Let your youngster look for movies based on books. She can pick ones she'd like to watch and add the book titles to her summer reading list. After she reads the book and watches the movie, have her tell you how the two versions were similar and different. Which one did she like better, and why? 📖



Track summer reading

Let your youngster see for himself how many books he can read while school is out. Share these clever ways for keeping track.

● **Make a quilt.** As he finishes a book, suggest that he draw a picture showing his favorite part. He can tape the pages together and hang his growing "quilt" on his bedroom wall.



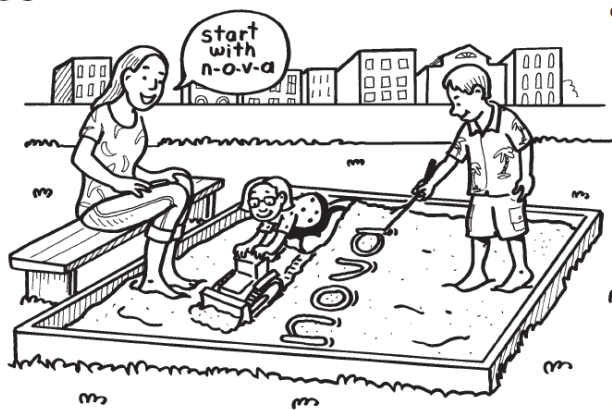
● **Create a passport.** Have your child use a small notebook as a reading passport. He could draw a "stamp" and write a short book review on each page.

● **Craft a paper chain.** Encourage him to write the title and author of each book on a strip of paper, loop the strips together, and snake the chain around his room. 📖

Play listening games

Whether your child is participating in a class discussion or you're telling him how to do a chore at home, he needs good listening skills. Practice with these silly games.

Unusual instructions. The object of the game is to spell a word using specific directions. Secretly choose a word, such as *novel*. While your youngster listens closely, give him fun instructions for spelling the word. For example, "Start with *nova*." Then, change *a* to *e* and add *l* to the



end." When he gets the right word, it's his turn to think of a word and give you directions.

Forbidden word. In this game, family members must listen carefully to catch each other using a "forbidden word." Ask your child to choose a word that might be hard to avoid, such as *eat* or *play*.

The first person caught using it has to attach a safety pin to his shirt. If he catches someone else, he transfers the pin to that person. ■

Parent & Parent

TV writing

My daughter Jessie always wants to watch her favorite cartoon. One day when she'd had enough screen time, I suggested she try writing her own cartoon episode.

She considered several different story lines for the characters. After picking her favorite, Jessie started writing about a little platypus who went on a mission to save the world. Because she knows the show so well, it was easy for her to imagine how the characters would behave in a new situation.



To fill out her plot and add details, Jessie decided to make a storyboard. She drew each scene and glued them in order on poster board. She is proud of her original cartoon episode, and now she and her siblings are practicing a skit version to put on for us! ■

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pin to his shirt. If he catches someone else, he transfers the pin to that person. ■

Thank-you notes for teachers

After the challenges of this school year, it's extra important to show appreciation for teachers. Help your child write a thank-you note with these three steps.

1. He can begin with an explanation of why he's writing: "Dear Mr. Redding, I want to thank you for all the help you gave me this school year."
2. Next, have your youngster write a few sentences telling why he is grateful. *Example:* "You made virtual learning interesting and made us feel like we were together in the classroom."
3. Finally, suggest that he sum up his thanks and wish his teacher a good summer: "Again, thank you for everything. I hope you have a nice summer." He could close with "Gratefully" or "Sincerely," followed by his signature. *Tip:* He can deliver his notes by mail or email. ■



Fun with Words

Match the rhyming pairs

A "Hink Pink" is a two-word phrase that hints at a pair of rhyming words. For instance, "insect snuggle" can be a "bug hug." Use this fun activity to build your child's vocabulary.

Together, write a dozen Hink Pinks and answers on separate slips of paper. To come up with them, you might pick something in the room or out the car window (a cup) and think of a word that

rhymes with it (pup). Then, look in a dictionary or thesaurus to find a synonym for each word ("pup cup" = "canine chalice").

Mix up the pairs, and arrange them facedown in even rows and columns.

Take turns flipping over two slips and reading them aloud.

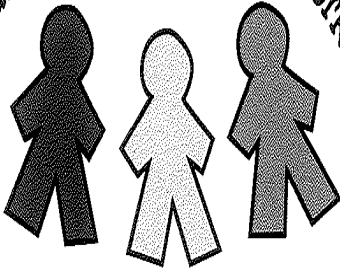
If they match ("big rig" and "enormous truck"), keep them. If not, turn them back over. The person who gets the most matches wins the game. ■



IT'S NEVER TOO EARLY

To ask questions
about your baby's
development

Early Development Network



Babies Can't Wait

CALL TOLL FREE
1.888.806.6287

All children develop at different rates.
Listed below are some guides to see
how your child is developing.

0-1 YEARS

- ✓ Holds head up by four months
- ✓ Picks up objects by six months
- ✓ Responds to sounds by six months
- ✓ Makes some of the sounds made by others by nine months
- ✓ Uses furniture to pull self to standing position by 12 months

1-2 YEARS

- ✓ Holds out arms and legs while being dressed by 18 months
- ✓ Points to objects he/she wants by 18 months
- ✓ Walks without help by 18 months
- ✓ Says two words by 18 months
- ✓ Drinks from a cup by two years
- ✓ Shows one body part (eyes, nose) when asked by two years

2-3 YEARS

- ✓ Speaks in 2-3 word sentences by three years
- ✓ Walks up and down stairs without help by three years
- ✓ Plays with an adult by three years
- ✓ Undresses self by three years
- ✓ Asks some questions by three years
- ✓ Speaks so non-family members understand most words by three years

For your questions or concerns contact your
doctor, your local school district or call

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