

GERMANTOWN SCHOOL DISTRICT
NOTICE OF BOARD OF EDUCATION MEETING
Kennedy Middle School – Gold Activity Center
W160 N111836 Crusader Ct.
Germantown, WI 53022

February 26, 2018
7:00 p.m.

AGENDA

- I. Meeting Called to Order and Pledge of Allegiance
 - A. Official Meeting Notification
 - B. Roll Call
- II. Approval of Agenda
- III. Citizen Comments:

Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. **Comments which may be injurious to school district personnel or other individuals will not be allowed.**
- IV. Approval of Minutes
 - A. February 12, 2018 Board of Education
 - B. February 12, 2018 Closed Session
- V. Transportation Committee
 - A. Discussion regarding elementary attendance area determinations.
 - B. Update on remaining items discussed at February 20, 2018 committee meeting.
- VI. Finance Committee
 - A. Discussion and action to approve 2018-2019 student fees.
 - B. Update on remaining items discussed at February 26, 2018 committee meeting.
- VII. New Business
 - A. Discussion and action to approve donations.
 - B. Discussion and action to approve high school Honors English materials request.
 - C. Discussion and action to approve high school physical science materials request.
 - D. Discussion and action to approve high school physical education course proposals.
 - E. Discussion and action to approve retirements.
 - F. Discussion and action to approve new contracts.
 - G. Discussion and possible action regarding KMS School Resource Officer and other school safety matters.
- VIII. Closed Session: The Board will entertain a motion to convene in closed session pursuant to Section 19.85(1)(f) and (g) to hold an administrative exit interview and discuss employee issues. The Board may take action in closed session or may motion to reconvene into open session to take further action, if necessary and appropriate, and/or to entertain a motion to adjourn the meeting.

**GERMANTOWN SCHOOL DISTRICT
GERMANTOWN, WISCONSIN 53022
MINUTES OF THE BOARD OF EDUCATION
February 12, 2018**

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the District Office Board Room at 7:04 p.m. Superintendent Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Medved – yes, Loth – yes, Borden – yes, Barney – yes, Spies – yes, Larson - yes.
2. Motion by Larson, second by Barney to approve the agenda. Motion carried.
3. Motion by Spies, second by Larson to approve the January 29, 2018 Board of Education meeting and closed session meeting minutes. Motion carried.
4. Rockfield first grade students gave a presentation on their penguin project.
5. Student Representative Shree Dudhat reported on student events in the district.
6. Director of Teaching and Learning Brenda O'Brien updated the Board on items that will be discussed at the Instructional Improvement Council (IIC) before being brought back to the Board for approval at the February 26, 2018 meeting.
7. Jeff Holmes presented a tech ed fundraising report developed by Director of Educational Systems Dr. Rick Grothaus and encouraged all business that hear about this to please contact Dr. Grothaus for more information regarding partnership opportunities.
8. Building Committee Chair Brian Medved updated the Board on discussion that took place during the committee meeting, including updates from CD Smith Construction and an Eagle Scout project approved for the high school.
9. Transportation Committee Chair Tom Barney updated the Board on discussion that took place during the committee meeting, including a presentation on several options to redraw elementary school boundaries to return Amy Belle to a two-track school. The committee indicated that no decisions would be made at this time and that another committee meeting will be scheduled before the Board takes final action at the February 26, 2018 meeting. Tom Barney also indicated that Jerry Dudzik of Springsted, Inc. presented the 2018 Single-Family Housing Study at the committee meeting as well.
10. Motion by Barney, second by Borden to accept the donation of four mini iPads and cases through the Donor's Choice program to Jocelyn Ritger's Rockfield classroom. Motion carried.
11. Motion by Larson, second by Spies to approve the overnight travel request for 20 students and advisor/chaperones to travel to Ismaning, Germany June 2 – 17, 2018, to participate in the German American Partnership Program with all costs paid through club funds, provided Homeland Security levels and alerts are reviewed prior to departure. Motion carried.
12. Motion by Spies, second by Barney to approve the week-long PEAK professional development opportunity in April at a cost not to exceed \$30,000. Motion carried.
13. Motion by Medved, second by Spies to enter into closed session pursuant to Section 19.85(1)(c),(e),(f) and (g) to discuss the District Administrator's evaluation and contract, employee issues, to consider an administrative employment matter and possible voluntary settlement of that matter and/or related litigation, and the sale of district owned property. The Board may take action in closed session or may motion to reconvene into open session to take further action, if necessary and appropriate, and/or to entertain a motion to adjourn the meeting. Motion carried.
14. The Board entered into closed session at 7:51 p.m. and did not return to open session, adjourning at 10:13 p.m.

Jayne Borst
Recording Secretary

Lester Spies
School Board Clerk

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education **TOPIC:** 2018-2019 Student Fees
FROM: Ric Ericksen **BOARD MEETING:** February 26, 2018
DATE: February 21, 2018 **AGENDA ITEM:** VI.A.

FC Date: February 26, 2018
FC Agenda Item(s): VI. B. – 2018-2019 Student Fees

Recommendation to the Board of Education and Finance Committee:

Bring forward to the Board of Education with a positive recommendation to approve the 2018/2019 student fees as presented in the attached student fee schedule.

Background:

Approving student fees is one of the first steps in the budget building process. Final board approval is generally done between the months of January and March in order to give the schools ample time to prepare printed or electronic material for registration.

Food lunch price changes, if any, will be presented to the Finance Committee separately in late spring or early summer.

From Mr. Farren

- Band: \$8 fee for software access partially paid for in the past by Booster Account in the past.
- Business Education: \$50 fee for Accounting Workbooks from \$45
- Physical Education: \$5 one-time fee during freshman year as a "towel fee" to purchase and maintain towels for swimming, fitness center, etc. This would begin with the Class of 2022 (freshmen in the Fall of 2018)
- Energy, Power and Transportation: \$20, up from \$10 to buy additional consumable items based on new facilities and capabilities (gaskets, etc).

From Mr. Klebesadel

Since our participation fee is at \$75 with the average being \$97 an increase should be fine. So I would recommend the fee goes to \$80, or \$85. Family max at \$400.

Attachment(s):

- Proposed fee schedule. Changes are highlighted in yellow.

GERMANTOWN SCHOOL DISTRICT

TO: Board Members

TOPIC: Donations

FROM: Jeff Holmes

BOARD MEETING: February 26, 2018

DATE: February 19, 2018

AGENDA ITEM: VII.A.

Please act on the donation requests described below. The Board of Education should consider acceptance of the donations in accordance with Board Policy 7230 – Gifts, Grants, and Bequests.

1. Accept a donation of an Ozobot Education Kit valued at \$1,199 from Donor's Choose to Stephanie Braun's Rockfield classroom.

RECOMMENDATION: Thank the donors for their generosity and approve the donations as listed.



55 Washington Street, Suite 800
 Brooklyn, NY 11201-1071
 T: 800.886.9126 F: 646.403.4700
www.amplify.com

Amplify Price Quote

Created Date: 2/13/2018
 Quote Expiration Date: 3/13/2018

Quote ID: PQ 18012498446

Prepared For:
 Becky Chandler
 Teacher - Science
 Germantown High
 Germantown, Wisconsin
 53022

Prepared By:
 Susan Macdonald
 Sales Support Specialist
 800 823 1969 ext 250
smacdonald@amplify.com

On Behalf of:
 Peter Brenner
 Senior Account Executive
 608-224-9331
pbrenner@amplify.com

Products & Services	Quantity	Unit Price	Total Price
Amplify Science: Force and Motion Unit License	140	\$5.00	\$700.00
Shipping and Handling			\$0.00
Grand Total			\$700.00

Participating School [if applicable]: Germantown High School

Scope and Duration

- **Payment Terms:**
 - This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
 - Payment terms: net 30 days.
 - Prices do not include sales tax, if applicable.
 - Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
 - The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>
- **License and Services Term:**
 - Licenses: until June 30th, 2018
 - Services: until June 30th, 2018. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.
- **Special Terms:**
 - **FOR SHIPPED MATERIALS:**
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
 - **FOR SERVICES:**
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

GERMANTOWN SCHOOL DISTRICT

TO: All Board Members

TOPIC: Physical Education Course Proposals

FROM: Brenda O'Brien

BOARD MEETING: February 26, 2018

DATE: February 15, 2018

AGENDA ITEM: VII.D.

Greg Siegert, Physical Education Department Chair, will be at the Board meeting to propose four new courses for the 2019-20 school year.

The attached proposals provide the detailed information about the four courses outlined in the chart below.

	Overview of Course	Enrollment	Credits Earned	Budget	Student Fee
At the Club III	Students can continue the pathway started with At the Club I and II.	Offer one section the first year	0.5 credit	\$0	\$0
Non-Traditional Activities II	Students can continue the pathway started with Non-Traditional Activities I.	15-28 students	0.5 credit	\$8,162 to purchase ski boots and snowshoes* *This equipment would not be required to run the course. It would provide unique experiences that students may not otherwise have an opportunity to learn.	\$0
Outdoor Adventures	Students have an opportunity to learn physical education skills through outdoor education.	12-16 students per class	0.5 credit	\$5150 *\$50,000 for rock climbing wall	\$0

Lifeguarding	Students in grades 11 or 12 will have the opportunity to earn a certification through the American Red Cross as a Professional Lifeguard.	Capped at 15 students during one instructional period	0.5 credit	<p>\$11,940 for equipment required by the American Red Cross</p> <p>\$290 for each lifeguard certification (cost per staff member - we plan to train at least two staff members) - \$580</p> <p>\$300 + travel expenses for each Lifeguard Instructor Certification (cost per staff member - we plan to train at least two staff members) - \$600</p>	\$67
				<p>Total Budget: \$26,450</p> <p>*Rock wall is not included in this total budget; the travel expenses for the Lifeguard Instructor Certification is not included, either.</p>	

RECOMMENDATION: Approve the addition of At the Club III, Lifeguarding, Nontraditional Activities II, and Outdoor Adventures for the 2019-2020 school year as presented.

ITEM	# of Units	Price	Total	Justify
Rock Wall	1	\$50,000.00+	\$50,000.00+	Needed for rock climbing unit, Assumption wall comes with fully set up and ready to use
Belay Lines	4	\$100.00	\$400.00	Needed for rope inspection, knot tying, belay practice, proper storage techniques
Belay Device with Carabiner	12	\$31.95	\$383.40	Rock Climbing
Climbing Harness	12	\$50.00	\$600.00	Rock Climbing
Dive Sticks	2	\$10.00	\$20.00	2 Sets of 10
Snorkeling Set	12	\$44.95	\$539.40	Snorkeling Unit
Canoe	2	\$500.00	\$1,000.00	Canoe Unit
Plastic Canoe Paddle	4	\$20.00	\$80.00	Canoe Unit
Kayak	4	\$150.00	\$600.00	Kayak Unit
Kayak Paddle	4	\$25.00	\$100.00	Kayak Unit
Seat Cushions	8	\$12.00	\$96.00	Canoe/Kayak Unit
Life Jackets	12	\$6.00	\$72.00	Canoe/Kayak Unit
Spinning Rod Combo	12	\$20.00	\$240.00	Fishing Unit
Tackle Box Soft Sided	2	\$26.00	\$52.00	Fishing Unit
Assorted Tackle Equipment	1	\$75.00	\$75.00	Hooks, Sinkers, Bobbers, etc..
Tents	4	\$40.00	\$160.00	Camping
Backpacks	6	\$30.00	\$180.00	Backpacking/Hiking
Camp Stove	4	\$20.00	\$80.00	Camping
		Total:	\$4,677.80	In addition to \$50,000.00 for climbing wall
			\$54,652.80	

GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date 2019-2020

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field Feb 7, 20 Department Physical Education School GHS

Person Initiating Proposal Marin Siegert

Department Chair Greg Siegert

Course Title At the Club 3

Certification Required to Teach The Course Physical Education K-12

Reason for Deletion (if Appropriate):

Course Description: Club 3 will focus on fitness principles and how to apply them to daily workouts, stress reduction techniques, stress coping strategies, nutrition, time management tips & strategies, how to live a healthy lifestyle after high school, creating an individualized comprehensive fitness plan, and increasing physical fitness levels based on student's needs and goals.

Necessary Prerequisites: At the Club 1, At the Club 2

Course Objectives: Students will be able to assess fitness levels and create a fitness plan based on their fitness needs and goals and fitness concepts learned in class. Students will be able to identify causes of stress and apply stress management techniques and strategies to handle their stress. Students will utilize nutritional knowledge to create a healthy eating plan that fits their lifestyles.

Course Content / Outline: (Please attach to the form if more space is needed) Introduction to new exercises and fitness routines. Creating a personalized fitness plan based on needs, goals, and lifestyle. Proper Nutrition. Stress management techniques and strategies. Strategies to help live a healthy lifestyle.

Course Evaluation: Observation. Rubrics for each of the projects introduced in class. Daily Participation in workouts.

Identify the Student Need:

Currently, the only PE class Senior Girls can take is Senior PE which is primarily based on Team Games. There is a need for another fitness offering once girls have completed At the Club 1 & 2.

Target Audience:

Senior Girls who want to continue learning about health and fitness.

Anticipated Enrollment:

1 class per year (1 semester).

Credit:

.5 credit

Budget:

None. I will use equipment that the GHS PE Department already has.

Additional Staff:

None.

Instructional Materials:

Nothing beyond what we already have.

Space:

I will use the space provided for Physical Education at the High School.

Equipment:

No special Equipment needed.

Building Principal Signature:

Date:

GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date **Fall 2019**

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field **2/7/2018** Department **Physical Education** School **Germantown High School**

Person Initiating Proposal **James Davis**

Department Chair **Gregory Siegert**

Course Title **Non-Traditional Activities 2**

Certification Required to Teach The Course **Physical Education Teacher License**

Reason for Deletion (If Appropriate):

Course Description:

One thing special about Non-Traditional Activities is that students will have the opportunity to learn about and participate in activities that they would ordinarily not be able to or have never heard of. A lot of the units involved in Non-Traditional Activities are out of the norm of physical activities. All these activities help develop any holistic learner and engage the students with new and different activities to challenge them. In this course, students will learn games and activities that are played around the world and in an environment that is non-competitive, yet engaging for any student.

Necessary Prerequisites:

PE 9
Non-Traditional Activities

Course Objectives:

Students will continue to develop the physical skills and techniques that were learned during Non-Traditional Activities and work to apply those skills into the strategy of game play. Non-Traditional Activities 2 focuses more on strategy and the application of skills rather than the basic skills and techniques learned in Non-Traditional Activities.

Course Content /
Outline: (Please attach
to the form if more
space is needed)

Non-Traditional Activities 2 has some of the same activities such as floor hockey, badminton, and ultimate frisbee. New activities such as spike ball, netball, handball, wiffle ball, cross country skiing*, and snowshoeing* are introduced. Also, well known games such as tennis, soccer, and volleyball are learned and played. Students will also continue to develop their understanding of their health and wellness through the continuation of their Fitness and Wellness Goal Journal. The fitness unit is focused more on the application of exercises and different exercise programs.

Course Evaluation:

Students are evaluated by daily participation (formative), unit reflections (summative), and the continuation of their Fitness and Wellness Goal Journal (summative) which is a project.

Identify the Student Need:

To engage our students in meaningful, relevant, challenging, and enjoyable physical activities that will encourage and motivate Germantown High Schools' students to live a healthy and physically active lifestyle.

Target Audience:

Students who like/want/need to be physically active through sports and activities but don't feel the need or want to be extremely competitive against their peers.

Anticipated Enrollment:

15-28

Credit:

0.5

Budget:

\$3,500.00 for ski boots* \$3,920 snowshoes* for a grand total of \$7,420*.

Additional Staff:

Instructional Materials:

Space:

Gym/Fieldhouse/Weight Room/Outside (on campus)

Equipment:

28- 3 pin 75mm cross country ski boots of varying size*
28- Snowshoes*

Everything that has an asterisk() after it is not required to run the class but will make the class even more unique and compelling compared to other Physical Education courses.

Building Principal Signature:

Date:

Purpose	New Course Proposal - Fall 2019
Department	GHS Physical Education
Department Chair	Greg Siegert
Course Title	Outdoor Adventure Education
Course Description	This course will provide powerful learning experiences that only the outdoors and mother nature can provide. Students will learn about themselves and others as they experience challenges in the following activities: rock climbing, scuba diving/snorkeling, canoeing/kayaking, hiking/camping, fishing, adventure racing, and team building skills.
Prerequisites	PE 9. Can not repeat.
Course Objectives	Increase a sense of community and civic attitudes towards nature through physical education in the outdoors.
Course Content	<p>Rock Climbing</p> <ul style="list-style-type: none"> -Equipment safety and storage -Safe and proper belay techniques -Safe and proper climbing technique <p>Scuba/Snorkeling</p> <ul style="list-style-type: none"> -Safe and proper equipment selection -Safe and proper scuba techniques -General Water Safety <p>Canoeing/Kayaking</p> <ul style="list-style-type: none"> -Safe and proper equipment selection -Trip Planning -Entry and re-entry into vessels -Safe and proper paddling techniques (individual/partner) <p>Hiking/Camping</p> <ul style="list-style-type: none"> -Leave no trace skills for outdoors activities -Proper equipment selection -Backpack packing -Survival challenges -Cooking on a camp stove -Building a bond fire -Water filtration -Tent set up and site selection <p>Fishing</p> <ul style="list-style-type: none"> -Equipment care and selection -Successful trip planning -State Laws and Regulations -Field Trip

	<ul style="list-style-type: none"> -Ice Fishing techniques -Fly Fishing techniques Adventure Racing -Obstacle Course Planning and Execution Team Building Skills -Tenets of group communication -Expanding circle of influence -Increasing collaboration -Overcoming challenges
Course Evaluation	Students will be assessed with written quizzes at the end of each unit and final exam will be given consisting of a personal reflection from the semester of the individual's growth.
Student Need	To capitalize on a unique time and investment in our facilities in the GSD. To broaden our current offerings in the Phy. Ed. Dept. to meet the desires of our students. To further align our work with the district's mission to offer powerful learning experiences.
Target Audience	Students in grades 10-12 interested in furthering their individual fitness pursuits through outdoor/adventure activity
Anticipated Enrollment	12-16 students per section... at least initially
Credit	.5 credit at GHS
Budget	"Attached" This budget was constructed using REI.com and Walmart.com. The price is extraordinary. There may be opportunities to collaborate with other school groups, solicit donations, and have students bring their own equipment.
Additional Staff	None
Instruction Materials	See Budget
Space	General classroom space, gymnasiums, outdoor space at GHS
Equipment	See Budget

New Course Proposal: Lifeguarding for the Professional Rescuer

2/7/18

Projected Implementation Date- Fall 2019

Department: Physical Education

School: Germantown High School

Person Initiating Proposal: Stephanie Milmoie

Department Chair: Greg Siegert

Certification Required to Teach the Course: Lifeguard Instructor Certified, Lifeguard Certified, CPR/AED/First Aid.

Course Description- The American Red Cross Professional Lifeguard Training allows candidates the opportunity to become Lifeguard Certified. The course teaches candidates the skills and knowledge needed to prevent and respond to aquatic emergencies. Course content and activities are hands-on and prepares candidates to recognize and respond quickly and effectively to emergencies and prevent drownings and injuries. Course time is allotted for basic lifeguard training, CPR, first aid, and AED training. Maturity, self-motivation, self-evaluation and knowledge of the basic swim strokes are essential attributes for this course.

Necessary Prerequisites-

1. Student must be in 11-12 grade.
2. Minimum age: 15 years; Swim 300 yards continuously; Tread water for 2 minutes using only the legs; Complete a timed event within 1 minute, 40 seconds by starting in the water, swimming 20 yards, surface dive to a depth of 7 to 10 feet to retrieve a 10-pound object, return to the surface and swim 20 yards on the back to return to the starting point, exit the water without using steps or a ladder.

Course Objectives

The students will be able to gain knowledge and skills in the following areas...

The professional lifeguard, facility safety, surveillance and recognition, injury prevention, emergency action plans, water rescue skills, before provide care and victim assessment, breathing emergencies cardiac emergencies, first aid, and caring for head, neck and spinal injuries.

Course Content/Outline- The curriculum will be based on the American Red Cross-The Professional Lifeguard Training Manual.

Course Evaluation-

Written Exam on Lifeguard Training through the American Red Cross

Hands-on Skills Exam on Lifeguard Training through the American Red Cross

Identify the Student Need- Within the referendum, Germantown High School acquired an Aquatic Center. This course allows students the ability to gain knowledge and skills in Lifeguard Training. The course allows students to become certified through the American Red Cross as Professional Lifeguards with the opportunity to gain employment at our Aquatic Center or the Aquatic Centers in the surrounding area.

Target Audience- Students who are seeking a Lifeguard Training Certification through the American Red Cross.

Anticipated Enrollment: ~15+ students a semester, ~30+ a year. *Class has a cap that states 15 students can take the course during one instructional period.

Credit- .5 Lifeguard Training for the Professional Rescuer

Budget- One Time Budget- \$10,850.15

Course Fee- Consumable books and course materials that students keep for future reference.

- \$35 for Red Cross Registration

- \$32 for Hip Packs and Materials

Additional Staff- N/A

Instructional Materials- American Red Cross Lifeguard Instructor Manual, American Red Cross Lifeguarding Training Manual

Space- Aquatic Center, Classroom Space

Equipment- <https://thelifeguardstore.com/>

- Rescue Tubes (15):
 - 50" \$33.95 (\$509.25)
- Backboards (8):
 - With Head Stabilizer \$189 (\$1512)
- Adult Manikins (8):
 - Full Body \$695.00 (\$5,560)
- Infant Manikins (8):
 - Infant Manikin with 10 lungs \$60.00 (\$480)
- AED Trainers (6):
 - FR3 AED Trainer III \$451.00 (\$2706)
- Diving Bricks (2):
 - Official Diving Brick \$28.95 (\$57.90)
- Disposable Gloves (5):
 - Rubber Fist Gloves \$5 (\$25)
- First Aid Equipment

Lifeguard Certification Cost: \$290 (seems the most common, however can change or different dates)

Lifeguard Instructor Certification Cost: None offered within a 100 mile radius.

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education **TOPIC:** KMS School Resource Officer et al
FROM: Jeff Holmes **BOARD MEETING:** February 26, 2018
DATE: February 23, 2018 **AGENDA ITEM:** VII.G.

BACKGROUND:

Given the recent events associated with school-place safety and security, it was determined that the Board should consider making the KMS School Resource Office a full-time position for the remainder of the 2017-18 school year. The reasonings for this consideration are mainly driven by: 1) The need to offer heightened safety and security resources during this period of unrest associated with current events and the fallout associated with that and; 2) in consultation with Germantown Police Department Chief Pete Hoell, an opportunity to have another trained respondent more readily available to respond to our schools' needs as we strengthen our ability to be more assuring in the safety and security measures we provide. This item was left open-ended that the Board may make additional recommendations and approve any other items in regard to school safety and security measures that may arise from discussion in this particular area and/or regard.

RECOMMENDATION: Approve the extension of the Kennedy Middle School Resource Officer's work hours from ten hours per week to forty hours per week through the duration of the 2017-18 school year with a review of the position and its purpose reviewed by the second Board meeting in June about continuance and/or adjustment of hours associated with the position.