

**GERMANTOWN SCHOOL DISTRICT
NOTICE OF BOARD OF EDUCATION MEETING
District Administrative Offices - Board Room
N104 W13840 Donges Bay Road
Germantown, WI 53022**

**June 11, 2018
7:00 p.m.**

AGENDA

- I. Meeting Called to Order and Pledge of Allegiance
 - A. Official Meeting Notification
 - B. Roll Call

- II. Approval of Agenda

- III. Citizen Comments:

Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. **Comments which may be injurious to school district personnel or other individuals will not be allowed.**

- IV. Approval of Minutes
 - A. May 21, 2018 Board of Education
 - B. May 21, 2018 Closed Session

- V. Reports and Information Items
 - A. Board Committee Appointments
 - B. Board Meeting Calendar 2018-2019
 - C. Tax Incremental District Number 8

- VI. Building Committee
 - A. Discussion and action regarding the sale or use of County Line Elementary property.
 - B. Update on remaining items discussed at the June 11, 2018 committee meeting.

- X. New Business
 - A. Discussion and action to approve donations.
 - B. Discussion and action to approve teacher contracts.
 - C. Discussion and action to approve teacher resignations.
 - D. Discussion and action to approve Pom and Dance Team overnight travel request.
 - E. Discussion and action regarding Technology Department staffing.
 - F. Discussion and action to approve summer school contracts.
 - G. Discussion with possible action regarding art course proposals.
 - H. Discussion and action regarding Resolution Authorizing the Borrowing of Not to Exceed \$5,000,000; and Providing For the Issuance and Sale of General Obligation Promissory Notes.
 - I. Discussion and action to approve ratification of 2017-2018 GEA agreement.

- XI. Closed Session: The Board will entertain a motion to convene in closed session pursuant to Sections 19.85(1)(e) and (f) to discuss employee matters and the 2018-2019 Riteway Transportation contract. The Board may take action in closed session or may motion to reconvene into open session to take further action, if necessary and appropriate, and/or to entertain a motion to adjourn the meeting

GERMANTOWN SCHOOL DISTRICT
GERMANTOWN, WISCONSIN 53022
MINUTES OF THE BOARD OF EDUCATION
May 21, 2018

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the District Office Board Room at 7:16 p.m. Superintendent Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Loth – yes, Borden – yes, Barney – yes, Spies – yes, Larson – yes, Medved – yes.
2. Motion by Larson, second by Barney to approve the agenda. Motion carried.
3. Community member Erin Warborg addressed the Board regarding redistricting.
4. Motion by Larson, second by Spies to approve the April 30, 2018 and May 10, 2018 Board of Education minutes and the April 30, 2018 Closed Session meeting minutes. Barney abstained. Motion carried.
5. Student representative Shree Dudhat reported on student activities in the district.
6. Director of Teaching and Learning, Brenda O'Brien introduced Dawn Books-Kosanke who presented Kindergarten Play-Based learning.
7. Holmes asked Oftedahl to come forward. Oftedahl described the Learning Management System to the Board. Larson suggested that elementary students should be included in this system.
8. Director of Teaching and Learning, Brenda O'Brien discussed feedback from Professional Development.
9. Holmes asked Dr. Grothaus to lead discussion on Graduate Profile. Grothaus brought forward faculty Jake Davis, along with student Michael Wahl, and faculty Becky Wittemann, Steve Martin and Caryn Hernandez forward to continue the presentation on growth mindset and essential success factors.
10. Holmes asked CD Smith, PRA and Petersen Supply representatives Rooker, Kramer and Birrittieri, to come forward and discuss the new septic system and pending Amy Belle project. Motion by Loth to approve the PRA & Baudhuin plans for Amy Belle Elementary School expansion and septic system with funding, not to exceed \$3,800,000, to come from the appropriate accounts in the general fund including the appropriate designation of fund balance sub-accounts, with Ericksen to return with options for financing to the June Board of Education meeting, second by Spies. Brief discussion. Motion Carried.
11. Holmes led discussion on elementary attendance areas. Spies recommends that the Board return to the pre-March 12 elementary attendance area lines for the 2018-2019 school year with the directive that the Superintendent's office individually review/consider requests for alternate student placement(s) from families who believe they have extenuating circumstances for the District to consider, second by Barney. Motion Carried.

12. Holmes led discussion on the School Perceptions staff survey updates. Board discussion on wording and comment sections. Holmes will have all items that were discussed updated. Motion by Larson to approve the survey with the changes as requested, second by Spies. Motion Carried.
13. Personnel Committee Chair Sarah Larson provided updates from the May 21, 2018 committee meeting including the positive recommendation from the Committee to approve the addition of an elementary school counselor, Motion Carried. Committee Chair Larson discussed the positive recommendation from the Committee to approve the modifications to Pupil Services support staff positions, Motion Carried. Committee Chair Larson discussed the brief discussion on alternative compensation that will be discussed at a future meeting.
14. Building Committee Chair Brian Medved provided updates from the May 21, 2018 committee meeting including Fund 49 purchase, Amy Belle construction group to be determined and discussions regarding the Performing Arts Center and Pool at Germantown High School.
15. Finance Committee Chair Michael Loth provided updates from the May 21, 2018 committee meeting including a positive recommendation to purchase six scrubbers for all schools from Veritiv in an amount not to exceed \$20,313.30 as presented and charged to the appropriate accounts in the Buildings and Grounds general fund budget. Discussion and confirmation that only six scrubbers will be purchased to cover all schools. Motion Carried. Committee Chair Loth discussed the study Erickson provided of future operational/maintenance requirements.
16. Holmes presented recent donations listed in the Board packet. Larson thanked the donors for their generosity, approving the donations as listed. Brief discussion. Motion Carried.
17. Holmes requested that O'Brien lead discussion on the AP Seminar Credit and Course Title change. Motion by Spies to approve the course title change as presented, second by Medved. Motion Carried.
18. Holmes led discussion on summer school enrollment and participation. O'Brien continued discussion on the summer school contracts as presented. Motion by Spies to approve the contracts as presented, second by Borden. Brief discussion. Motion Carried.
19. Holmes led discussion on the co-op team renewals. Motion by Larson to approve the one year renewal of girls and boys hockey co-op and a two year renewal of girls gymnastics co-op, second by Spies. Motion Carried.
20. Holmes led discussion on the overnight travel request for Skills USA. Motion by Larson to approve the overnight travel request for one Skills USA student and advisor Jon Stachowiak to travel to Louisville, KY, June 25-30, 2018 with registration, lodging and transportation costs of \$1,900 paid with District funds, second by Spies. Motion Carried.
21. Holmes led discussion on the hire of the Activities Director. Holmes is requesting that the Board of Education approve the hire of Sara Unertl as the new Germantown School District Activities Director with a two-year contract, with a base salary of \$112,000, with employment to commence on July 1, 2018, motion by Spies to approve as stated, second

by Larson. Holmes invited Sara Unertl to come forward and introduce herself to the Board. Motion Carried.

22. Holmes requested that Director of Human Resources Mike Nowak present the staffing plans for 2018-2019. Motion by Spies to approve the staffing plan of the 2018-2019 school year as presented, second by Larson. Motion Carried.
23. Holmes requested that Nowak lead discussions on teacher contracts for 2018-2019. Motion by Spies to approve the issuance of 267 full-time teacher contracts for the 2018-2019 school year and the issue of Letter of Intent to 19 part-time employees as presented, second by Borden. Brief discussion. Motion Carried.
24. Holmes requested that Nowak lead discussions on new teacher contracts for 2018-2019 school year. Motion by Spies to approve the 1.0 FTE regular contract for Brian Ish at \$47,500.00, the 1.0 FTE regular contract for Matthew Reuter at \$48,500.00 and the 1.0 FTE regular contract for Jonathan Fox at \$66,750.00 as presented, second by Barney. Brief discussion. Motion Carried.
25. Motion by Larson to move into closed session for reasons stated, second by Spies. Roll call.
26. The Board entered into closed session at 10:06 p.m. and did not return to open session, adjourning at 10:28 p.m.

Billie Jo Mohn
Recording Secretary

Lester Spies
School Board Clerk

GERMANTOWN BOARD OF EDUCATION

**COMMITTEE APPOINTMENTS
2018-2019**

FINANCE COMMITTEE	
Chairperson (Board Treasurer)	Treasurer – Michael Loth
Board Member	Tom Barney
Board Member	Ray Borden
PERSONNEL COMMITTEE	
Chairperson (Board Vice President)	Vice President – Sarah Larson
Board Member	Lester Spies
Board Member	Brian Medved
POLICY COMMITTEE	
Chairperson (Board Clerk)	Clerk – Lester Spies
Board Member	Tom Barney
Board Member	Sarah Larson
BUILDING COMMITTEE	
Chairperson	Brian Medved
Board Member	Ray Borden
Board Member	Michael Loth
Community Representative	Mark Koenke
INSURANCE COMMITTEE	
Chairperson	Tom Barney
Board Member	Sarah Larson
Board Member	Lester Spies
TRANSPORTATION COMMITTEE	
Chairperson	Tom Barney
Board Member	Ray Borden
Board Member	Michael Loth
NEGOTIATIONS COMMITTEE (GEA)	
Chairperson	Bob Soderberg
Board Member	Sarah Larson
Board Member	Brian Medved

STANDARDS COMMITTEE	
Chairperson	Brian Medved
Board Member	Sarah Larson
Board Member	Michael Loth
HUMAN GROWTH & DEVELOPMENT COMMITTEE	
Chairperson	Brenda O'Brien
Board Member	Ray Borden
Clergy Member	Lester Spies

OTHER POSITIONS/LIAISONS	
Legislative Liaison	Tom Barney
Instructional Improvement Council	Brian Medved
MATC Representative	Brian Medved
WASB Delegate Assembly (Convention)	Bob Soderberg
CESA #1 Annual Convention Delegate	Lester Spies
Youth Futures	Michael Loth
Special Education/At Risk/Gifted & Talented	Lester Spies
Ad Hoc Chapter 220	Sarah Larson
Technology Committee	Tom Barney
Marketing Committee	Tom Barney
Student Assistance Programs (SAP)	Ray Borden
Park & Recreation Commission	Ray Borden

Board of Education and Sub-Committee Meeting Schedule 2018-2019

**Note: meeting dates subject to change with additional committee meetings added as needed.
Committee meetings typically scheduled between 6:00 and 7:00 p.m. with Board meetings at 7:00 p.m.
Check agendas on website to confirm.**

<p><u>July, 2018</u></p> <p>Monday, July 9 NO MEETINGS</p> <p>Monday, July 23 Building Com, Finance, Board of Education</p>	<p><u>January, 2019</u></p> <p>Monday, Jan. 14 Building Committee (at GHS new PAC) Board of Education</p> <p>Monday, Jan. 28 Finance, (at Rockfield) Board of Education</p>
<p><u>August, 2018</u></p> <p>Monday, August 13 Building Committee Board of Education</p> <p>Monday, August 27 Finance, Board of Education</p>	<p><u>February, 2019</u></p> <p>Monday, Feb. 11 Building Committee Board of Education</p> <p>Monday, Feb. 25 Finance, Board of Education</p>
<p><u>September, 2018</u></p> <p>Monday, Sept. 10 Building Committee Board of Education</p> <p>Monday, Sept. 24 Finance, (at Kennedy) Budget/Annual Meeting, Board of Education</p>	<p><u>March, 2019</u></p> <p>Monday, Mar. 11 NO MEETINGS</p> <p>Monday, Mar. 18 Building Com, Finance, Board of Education</p>
<p><u>October, 2018</u></p> <p>Monday, Oct. 8 Building Committee Board of Education</p> <p>Monday, Oct. 22 Finance, Board of Education</p>	<p><u>April, 2019</u></p> <p>Monday, April 15 Building Committee Board of Education</p> <p>Monday, April 29 Finance, Board of Education</p>
<p><u>November, 2018</u></p> <p>Monday, Nov. 12 Building Committee Board of Education</p> <p>Monday, Nov. 26 Finance, (at County Line) Board of Education</p>	<p><u>May, 2019</u></p> <p>Monday, May 13 NO MEETINGS</p> <p>Monday, May 20 Building Com, Finance, Board of Education</p>
<p><u>December, 2018</u></p> <p>Monday, Dec. 10 NO MEETINGS</p> <p>Monday, Dec. 17 Building Com, Finance, (at MacArthur) Board of Education</p>	<p><u>June, 2019</u></p> <p>Monday, June 10 Building Committee Board of Education</p> <p>Monday, June 24 Finance, Board of Education</p>

AGENDA
JOINT REVIEW BOARD
VILLAGE OF GERMANTOWN
TAX INCREMENTAL DISTRICT NO. 8 CREATION

June 11, 2018 at 5:30 p.m.

Germantown Village Hall
N112 W17001 Mequon Road

1. Call to order
2. Consideration and appointment and/or reaffirmation of the Joint Review Board's public member
3. Election and/or reaffirmation of Chairperson
4. Discuss responsibilities of the Joint Review Board
5. Discuss & review project plan
6. Set next meeting date
7. Adjourn

**NOTICE OF PUBLIC HEARING
AND JOINT REVIEW BOARD MEETING
REGARDING THE PROPOSED CREATION OF
TAX INCREMENTAL DISTRICT NO. 8
IN THE VILLAGE OF GERMANTOWN, WISCONSIN**

Notice is Hereby Given that the Village of Germantown will hold an organizational Joint Review Board meeting on June 11, 2018 at 5:30 p.m. at the Germantown Village Hall, located at N112 W17001 Mequon Road. The purpose of this meeting is to organize a Joint Review Board for purposes of considering the proposed creation of, and proposed project plan for, Tax Incremental District No. 8 (the "District").

Notice is Hereby Given that the Plan Commission of the Village of Germantown will hold a public hearing on June 11, 2018 at 6:30 p.m. at the Germantown Village Hall, located at N112 W17001 Mequon Road, for the purpose of providing the community a reasonable opportunity to comment upon the proposed creation of the Project Plan for the District.

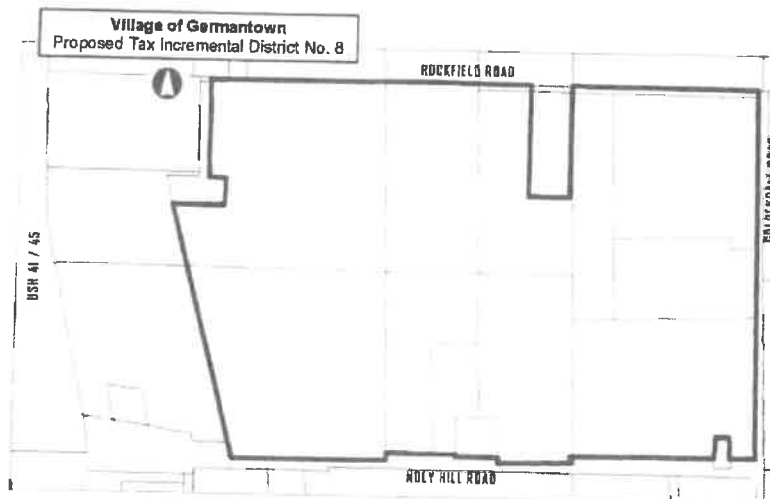
The proposed boundaries of the District would be within an area detailed on the map below.

The District is expected to be an industrial district based on the identification and classification of the property proposed to be included within the District.

Proposed projects costs include various public improvements and cash grants to owners or lessee or developers of land located within the district (development incentives) and professional and organizational services, administrative costs, and finance costs. The proposed costs include projects within the proposed boundary and within a ½ mile radius of the proposed boundary of the District.

All interested parties will be given a reasonable opportunity to express their views on the proposed creation of the District, the proposed boundaries of the District, and the proposed Project Plan thereof. A copy of the Project Plan, including a description of the proposed boundaries, will be available for viewing in the offices of the Village Clerk at the Germantown Village Hall, located at N112 W17001

Mequon Road, during normal business hours and will be provided upon request.



Such hearing shall be public and citizens and interested parties shall then be heard. This hearing may be adjourned from time to time.

By Order of the Village of
Germantown, Wisconsin

*Published May 23, 2018 & May
30, 2018*

Lauenstein & Associates
Commercial Real Estate Appraisers

APPRAISAL REPORT

Of A

Vacant 4.92 Acre Site

Located To The

**Northwest of Butternut Road, Adjacent to the East of W156 N10041 Pilgrim Road
Germantown, Wisconsin 53022**



Pertinent Dates

Effective Date	May 4, 2018
Date of the Report	May 23, 2018
Inspection Date	May 4, 2018

Prepared For

Germantown School District
Attn: Mr. Ric Ericksen
N104 W14942 Donges Bay Road
Germantown, Wisconsin 53022

Proudly Serving Wisconsin

6373 N. Jean Nicolet Rd., Suite 100 • Milwaukee, WI 53217 • P (414) 732-2880 • F (414) 732-2890

May 23, 2018

Germantown School District
Attn: Mr. Ric Ericksen
N104 W14942 Donges Bay Road
Germantown, Wisconsin 53022

Re: Vacant 4.92 Acre Site
Northwest of Butternut Road, Adjacent to the West of W156 N10041 Pilgrim Road
Germantown, Wisconsin 53022

As requested, an appraisal report of the as is value of the vacant 4.92 acre site, located to the northwest of Butternut Road, adjacent to the west of W156 N10041 Pilgrim Road, Germantown, Wisconsin has been prepared. For the purposes of this appraisal, the appraisers also have analyzed the adjacent property to the east, located at W156 N10041 Pilgrim Road, that is owned by First Alliance Church as they are proposing to purchase the subject site to assemble into their parcel. Therefore, the subject site is valued using a part of the whole analysis or larger parcel concept as though the subject were already assembled. This provides the contributory value of the subject to those it is assembled with.

This report describes the method of appraisal, contains data gathered in the investigation and explains the analyses used in arriving at the value opinions. It is prepared in conformance with the Scope of Work. Please refer to this section to understand the complexity and important facts affecting the value opinions.

It is hereby certified that the property legally described in the report was inspected.

The purpose of this appraisal is to develop an opinion of the as is market value of the subject, in fee simple estate interest, as of the effective date, May 4, 2018.

The opinion of the as is value of the subject is
Two Hundred Eighty-Five Thousand Dollars (\$285,000).

The opinion of value is based upon the hypothetical conditions detailed in the scope of work section.

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May 23, 2018
Page Two

The property is appraised as a whole, owned in fee simple estate interest, and subject to the Contingent and Limiting Conditions outlined herein. This appraisal conforms to the Uniform Standards of Professional Appraisal Practice (USPAP) of the Appraisal Foundation; Code of Professional Ethics and Standards of Professional Appraisal Practice of the Appraisal Institute, as interpreted by the appraisers.

It is a pleasure to serve you. If you have any questions concerning this report or if we may be of further service, please contact us.

Sincerely,



Scott A. Chapko
Wisconsin Certified General Appraiser #1308



Stephen C. Lauenstein, MAI, ASA
Wisconsin Certified General Appraiser #146
(Review Appraiser)

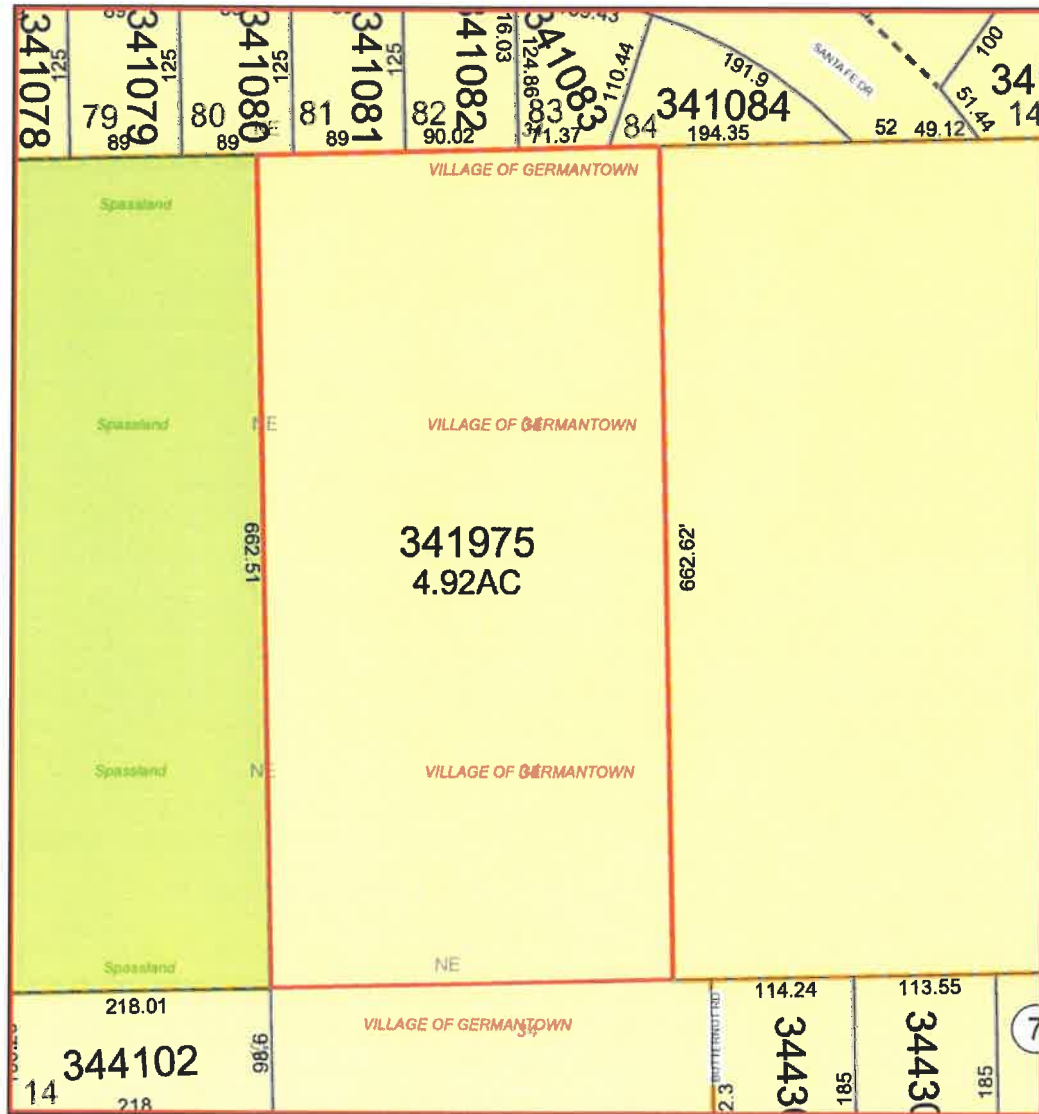
SAC/SCL

Enclosures

SITE ANALYSIS

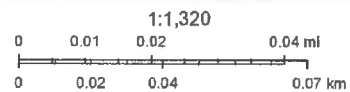
Plat Map (4.92 Acre Subject Site)

ArcGIS WebMap



May 4, 2018

- | | | |
|-----------------------------|--------------------|---------------|
| County Boundary | Trails | PLSS Monument |
| City, Village or Town Hall | Public Open Spaces | PLSS Boundary |
| Libraries | Current Parcel | |
| Washington County Landmarks | Landhook | |
| Airports | Meander Line | |

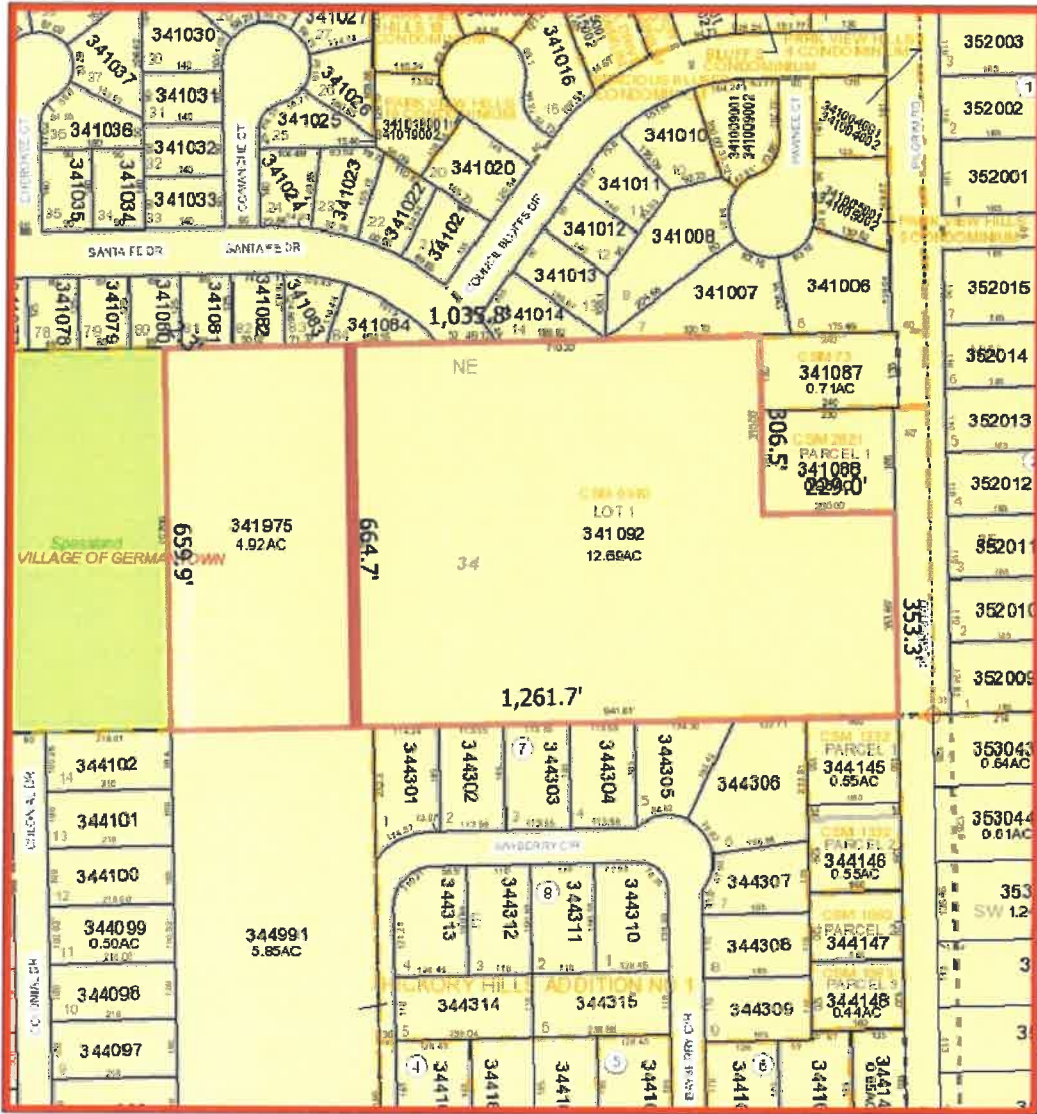


Washington County GIS, Washington County

ArcGIS WebApp Builder

Plat Map (4.92 Acre Subject Site and Adjacent 12.69 Acre Site to the East)

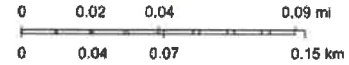
ArcGIS WebMap



May 22, 2018

1:2,880

- County Boundary
- City, Village or Town Hall
- Libraries
- Washington County Landmarks
- Airports
- Trails
- Public Open Spaces
- Current Parcel
- Landhook
- Meander Line
- PLSS Monument
- PLSS Boundary



Washington County GIS, Washington County

ArcGIS WebApp Builder

Plat Map with Aerial (4.92 Acre Subject Site and Adjacent 12.69 Acre Site to the East)

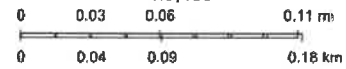
ArcGIS WebMap



May 22, 2018

1:3,480

- CountyBoundary
- City, Village or Town Hall
- Libraries
- Washington County Landmarks
- Airports
- Trails
- Public Open Spaces
- Current Parcel
- Landhook
- Meander Line
- PLSS Monument
- PLSS Boundary



Washington County Washington County Wisconsin

ArcGIS WebApp Builder

Aerial and Birdseye Views



Floodplain Map



RiskMeter

BUTTERNUT RD GERMANTOWN, WI 53022

LOCATION ACCURACY: User defined location

Flood Zone Determination Report

Flood Zone Determination: **OUT**

PANEL DATE

November 20, 2013

MAP NUMBER

551310378D



GERMANTOWN SCHOOL DISTRICT

TO: Board of Education

TOPIC: Teacher Contracts

FROM: Michael Nowak

BOARD MEETING: June 11, 2018

DATE: June 6, 2018

AGENDA ITEM: X. B.

The administration is recommending the approval of the following regular contracts for the 2018-19 school year.

Employee Assignment/Location	Rationale	FTE	Contract Type	Salary
<i>Liberty Wieseman</i> Business Teacher Germantown High School	Liberty is the recommended candidate to fill the vacancy created by the resignation of Aurelia Schumacher	1.0	Regular	\$40,000
<i>Alexandra Landreman</i> Spanish Teacher Germantown High School	Alexandra is filling the vacancy created by the resignation of Keenan McAuliffe	1.0	Regular	\$48,000
<i>David Stell</i> Language Arts Teacher Kennedy Middle School	David is filling the vacancy created by the resignation of Cindy Schwister	1.0	Regular	\$44,500

RECOMMENDATION:

Approve the 1.0 FTE regular contract for Liberty Wieseman at \$40,000, the 1.0 FTE regular contract for Alexandra Landreman at \$48,000 and the 1.0 FTE regular contract for David Stell at \$44,500.

GERMANTOWN HIGH SCHOOL

OVERNIGHT FIELD TRIP REQUEST FORM

Name of Person Completing this Form: Chelsea Hammett	Explanation of Field Trip: Badgerette Dance Camp-St. Norbert's College
Date Submitted to Building Principal: 5/15/2018	
Date Submitted to Superintendent's Office:	Location of Field Trip (Be Specific): St. Norbet's College- DePere, WI
Number of Students on Field Trip: 24	Date(s) of Field Trip: 7/16/18-7/19/18
Number of Advisors on Field Trip: 1	

BREAKDOWN OF FIELD TRIP COSTS FOR STUDENT AND FOR ADVISOR

	FOR STUDENTS		FOR ADVISORS	
	Board Funding Portion	Club Funding Portion	Board Funding Portion	Club Funding Portion
Registration	\$ -	\$ 8,352.00	\$ -	\$ 328.00
Transportation	\$ -	\$ -	\$ -	\$ -
Lodging	\$ -	\$ -	\$ -	\$ -
Meals	\$ -	\$ -	\$ -	\$ -
Other (please list)	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
Total Cost	\$ -	\$ 8,352.00	\$ -	\$ 328.00
Total Students or Advisors from Above	24	24	1	1
Cost Per Student or Advisor	\$ -	\$ 348.00	\$ -	\$ 328.00
Grand Total Cost	\$ 8,680.00			

5. The district currently has 32 Multi-Function print/copy devices (MFD's). The district also currently has 36 HP LaserJet printers. Those are all supported by the department in conjunction with Central Office Systems.
6. There are 4,600 users on the network in the district. We are one of the largest computer networks in Washington County.

We have been very successful in being able to support the end users and infrastructure in place here in the district. However, to continue that over the near and long term, we need to add additional resources to our staff. Traditionally, IT departments base staffing in PC environments for desktop support at a technician per 500 PC's. We are well over that ratio at present. Additionally, an educational environment such as we have here at GSD has a very different set of endpoint devices to support than seen in the private sector. Those would be the Chromebooks and IOS devices (iPads) that I have detailed previously. With a diverse set of end user clientele and devices to support, we are constantly challenged with new issues to resolve.

Given the reasons stated above, I recommend adding the two positions being requested. Keeping our staff and students well supported from a technical standpoint aids in classroom instruction and in keeping the District Initiative moving forward. If there are any questions, I will be happy to address them. Thank you for your consideration.

RECOMMENDATION: Approve staffing request for one Helpdesk Tech and one Network Tech as presented.

TITLE: Helpdesk Technician

REPORTS TO: District Director of Technology

POSITION GOAL: Install, maintain and repair computer and networking hardware throughout the district. Install, maintain and support computer software throughout the district.

QUALIFICATIONS:

1. Working knowledge of computer hardware and networking equipment used by the Germantown School District.
2. Associates degree in required area.
3. Two years equivalent experience in PC based computer hardware support with relevant certification(s) acceptable. A+, Network+ certifications preferred.
4. Work experience in an educational environment preferred.

PERFORMANCE RESPONSIBILITIES:

1. Set up, configure and connect new desktops, notebooks, Chromebooks, iPads and other devices to district network.
2. Deploy software/apps as necessary to devices.
3. Troubleshoot and perform diagnostics on hardware and software failures.
4. Repair or replace faulty parts and/or entire pieces of equipment as necessary.
5. Install and support printers and other peripherals as needed.
6. Assist with end user training for district hardware, software and peripherals.
7. Receives work orders and documents all work performed in district helpdesk software package.
8. Performs such other tasks and assumes other duties as assigned by the District Director of Technology.

TERMS OF EMPLOYMENT

12 month per year schedule

Salary-TBD

Benefits as per district benefits package

TITLE: Network Technician

REPORTS TO: District Director of Technology, Network Administrator

POSITION GOAL: Install, Maintain and support networking infrastructure and hardware throughout the district.

QUALIFICATIONS:

1. Working knowledge of computer hardware and networking equipment used by the Germantown School District.
2. Network coursework completion and certification. Network+ or similar preferred
3. Five years of technical support in a PC based network environment required.
4. Work experience in an educational environment preferred.

PERFORMANCE RESPONSIBILITIES:

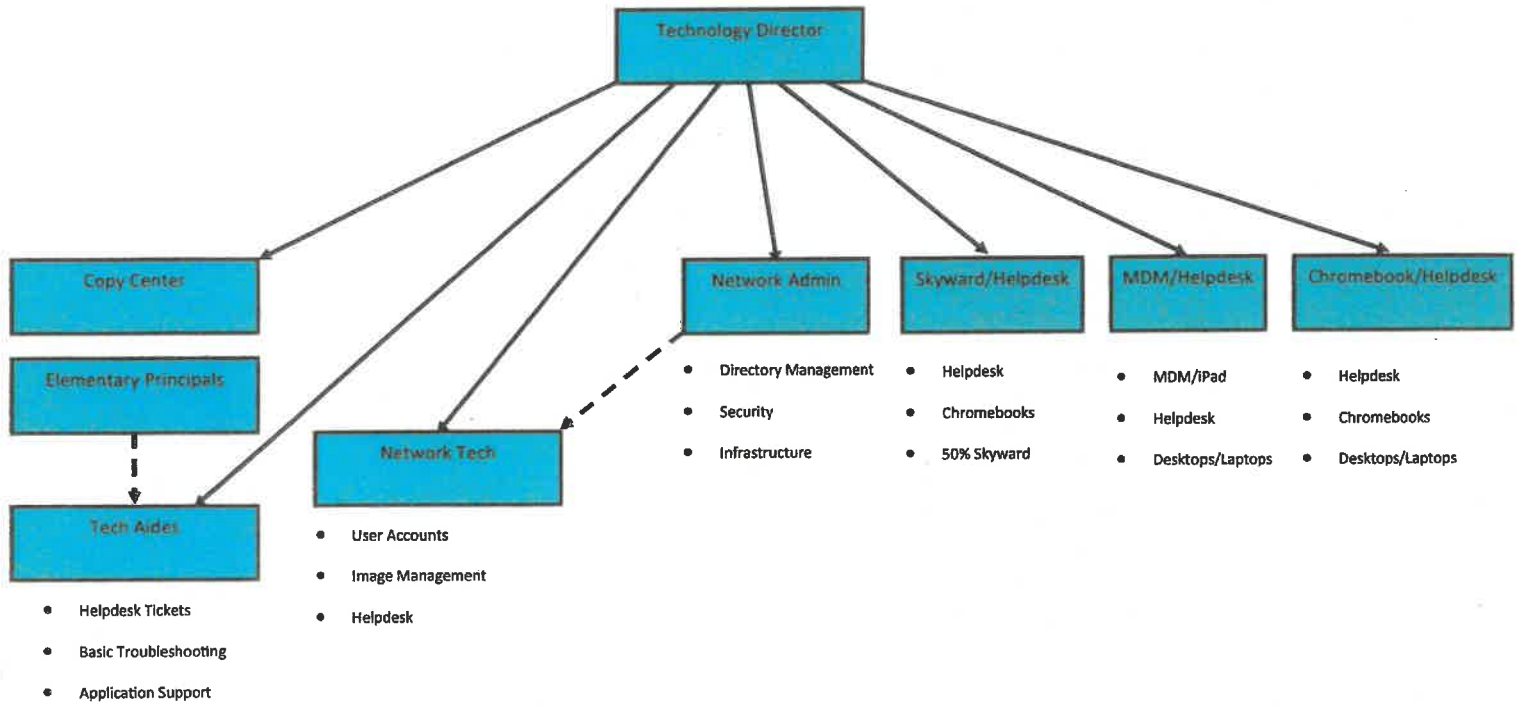
1. Maintain Active Directory environment.
2. User account creation.
3. Network printer deployment.
4. Maintain switching, routing infrastructure.
5. Troubleshoot and perform diagnostics on hardware and software failures.
6. Repair or replace faulty parts and/or entire pieces of equipment as necessary.
7. Maintain PC images, update as necessary.
8. Serve as Level 2/3 support and resource for Helpdesk Technicians.
9. Receives work orders and documents all work performed in district helpdesk software package.
10. Performs such other tasks and assumes other duties as assigned by the District Director of Technology.

TERMS OF EMPLOYMENT

12 month per year schedule

Salary-TBD

Benefits as per district benefits package



GERMANTOWN SCHOOL DISTRICT

TO: Board Members

TOPIC: Summer School Contracts

FROM: Brenda O'Brien

BOARD MEETING: June 11, 2018

DATE: May 25, 2018

AGENDA ITEM: X.F.

These are the additional contracts needing approval for Summer School positions.

First and Last Name	Assignment	Hours Not to Exceed
April Kielar	Elementary and Middle	95
Laura Suprenand	High School	36
Kristyn Brandt	aide	83
Jennifer Runde (added additional hours from previously approved contract)	Elementary and Middle	85

RECOMMENDATION: Approve the above listed contracts.

GERMANTOWN SCHOOL DISTRICT

TO:	Board Members	TOPIC:	Art Course Proposals
FROM:	Brenda O'Brien	BOARD MEETING:	June 11, 2018
DATE:	June 5, 2018	AGENDA ITEM:	X.G.

The following information was presented to the Board on April 30, 2018.

Ms. Ann Bauer de Ruiz, art instructor at Germantown High School, is proposing possible changes to some course sequences for the 2019-2020 school year.

Currently, the Ceramics/Sculpture is a course offered through the Art Department. Ms. Bauer de Ruiz is concerned about the condensed nature of the Ceramics/Sculpture course. Students are not able to complete many projects due to time constraints, and the feedback from students has been that the course feels rushed.

The proposal is to offer Ceramics I and II and Sculpture I and II, separating the current Ceramics/Sculpture course into two separate courses. The curriculum outline for Sculpture I and II would be to incorporate metals, thus eliminating Art Metals as a stand-alone course (which did not run this year due to low enrollment).

Since these courses are not "new courses", these proposals are being taken directly to the Board for consideration rather than being considered at the Instructional Improvement Council (IIC). Attached are the detailed course proposals and course syllabi for the art course changes.

RECOMMENDATION: Approve the art course changes as presented beginning with the 2019-20 school year.



Course Description:

This is an introductory course designed to explore techniques to create three-dimensional art, specifically pottery. The class has four separate 4-week sections of hand building with clay, using molds and wheel throwing. You will become familiar with vocabulary, tools, mediums, and techniques within each project. This class consumes time and is impossible to work on projects at home; expect to plan and problem solve at home so that class time can be dedicate to studio work.

Projects:

- Empty Bowl to donate to raise money for people living with food insecurities
- Pinch Pottery
- Coil pottery
- Slab pottery
- Wheel thrown pottery

You need to supply the following:

- **Inexpensive sketchbook (for notes and preliminary 3-D work)**
- **An ice cream pail or similar sized sealable plastic container to store clay work**
- **Plastic bags for clay storage (several grocery bags will do)**
- **2 old hand towels to use for clay**

Homework:

You will be assigned weekly sketchbook assignments that will help support your class projects. This sketchbook work will be due every Wednesday.

Grades:

65%	Projects	5%	Tests, Critiques and Writing Assignments
10%	Exam	20%	Homework

How I Grade:

In class projects: I will give you a rubric for each project. It states everything you must accomplish. All projects are worth 100 points. To earn an "A" you must go beyond what I asked for in the rubric. For example, if I asked for six pottery techniques in your pinch pot, you may want to complete six or seven. Turning a project in late will result in a lower grade. However, if you are diligently working hard on an assignment and need more time, please ask me for an extension. An extension allows you more time to work without a lower grade.

Homework: All assignments, sketches and research are worth 20 to 50 points depending upon the requirements. Assignments are due every Wednesday. Turning in artwork late will result in a lower grade. I accept late work within 1 week resulting in 5 points off.

**I reserve the right to request a redo on any assignment that has not met the minimum requirements.*

Tests and Exams: All tests and exams are worth 100 points.

“In support of Academic Integrity at Germantown, Turnitin will be used to review the papers that you submit in this class. Turnitin does not determine whether plagiarism has taken place or not. The teacher of this class will use the reports that Turnitin generates as a basis for the thorough evaluation of the authenticity and originality of your work and the work of your classmates.” Furthermore, if you are using images to work from to create your artwork, it must be original. If you are appropriating images, they must be altered significantly so that there is no question that it has become a new idea. If you are copying an image, it must be identified as a tribute piece giving credit to the original artist.

Critiques: Students will learn how to talk about their art and their peers’ art in terms of the elements and principles of design and identify strengths and areas to improve upon. Participation in critiques is required.

Rules: I only have one rule and the rule is **RESPECT!** This rule covers all aspects of the classroom.

- ▶ **Respect your peers and their work.** Do not touch any work that does not belong to you. Art takes time, effort, and creative thought. Please do not ruin a classmate’s pride.
- ▶ **Respect me.** Come to class on time every day.
 - Consequences: Excused for the first tardy. Tardy # 2-3 cleaning of my choice. Tardy #4-5 DT for each tardy. Tardy #6 is an office referral and a half-day of in-school suspension. (As per school handbook).
 - Please pay attention when I am lecturing or giving demos. Most of the class time is yours to draw and create. I expect that you will listen and take notes when I am lecturing.
- ▶ **Respect yourself.** Do not throw out your artwork! Work steadily all period.
- ▶ **Respect the studio.** The next class should not have to clean up your mess. You are responsible for putting your supplies back in the correct place and wash your table every day. Clay dust is extremely unhealthy to breath in, proper and thorough cleanup is essential. Please follow all directions for clay and plaster clean up, not doing so will lead to an unsafe classroom as well as sink problems I will hold the class from leaving until the room is clean.
- ▶ **Respect the earth.** Please do not be wasteful- with materials, water and electricity.

****I do not allow I Pods, mp3 players, cd players or cell phones as per the school handbook and the law. If you choose to use a device, I will confiscate it and turn it into the office at the first offense. Cell phones are to be off and kept in your locker.***

GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field Department School

Person Initiating Proposal

Department Chair

Course Title

Certification Required to Teach The Course

Reason for Deletion (If Appropriate):

Course Description:

Necessary Prerequisites:

Course Objectives:

Course Content /
Outline: (Please attach
to the form if more
space is needed)

Course Evaluation:

Identify the Student Need:

Students that are interested in three dimensional art forms only have two classes to chose from. The lack of three dimensional options is detrimental to anyone interested in a career that focuses on form.

Target Audience:

Students whom are interested in three dimensional forms of art making.

Anticipated Enrollment:

Credit:

Semester: 1/2 credit

Budget:

fee \$20 (overall budget is not impacted)

Additional Staff:

n/a

Instructional Materials:

n/a

Space:

Room 129 or 137

Equipment:

n/a

Building Principal Signature:

Date:



Course Description:

This is an advanced course designed to build upon techniques learned in Ceramics 1. The class has four separate 4-week sections of hand building with clay, using molds and wheel throwing. You will expand your knowledge of ceramic vocabulary, tools, mediums, and techniques within each project. You will be able to develop your own visual voice as you concentrate on each technique in a more in-depth way. This class consumes time and is impossible to work on projects at home; expect to plan and problem solve at home so that class time can be dedicated to studio work.

Projects:

- Empty Bowl to donate to raise money for people living with food insecurities
- Pinch Pottery
- Coil pottery
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You need to supply the following:

- **Inexpensive sketchbook (for notes and preliminary 3-D work)**
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- **2 old hand towels to use for clay**

Homework:

You will be assigned weekly sketchbook assignments that will help support your class projects. This sketchbook work will be due every Wednesday.

Grades:

65%	Projects	5%	Tests, Critiques and Writing Assignments
10%	Exam	20%	Homework

How I Grade:

In class projects: I will give you a rubric for each project. It states everything you must accomplish. All projects are worth 100 points. To earn an "A" you must go beyond what I asked for in the rubric. For example, if I asked for six pottery techniques in your pinch pot, you may want to complete six or seven. Turning a project in late will result in a lower grade. However, if you are diligently working hard on an assignment and need more time, please ask me for an extension. An extension allows you more time to work without a lower grade.

Homework: All assignments, sketches and research are worth 20 to 50 points depending upon the requirements. Assignments are due every Wednesday. Turning in artwork late will result in a lower grade. I accept late work within 1 week resulting in 5 points off.

**I reserve the right to request a redo on any assignment that has not met the minimum requirements.*

Tests and Exams: All tests and exams are worth 100 points.

“In support of Academic Integrity at Germantown, Turnitin will be used to review the papers that you submit in this class. Turnitin does not determine whether plagiarism has taken place or not. The teacher of this class will use the reports that Turnitin generates as a basis for the thorough evaluation of the authenticity and originality of your work and the work of your classmates.” Furthermore, if you are using images to work from to create your artwork, it must be original. If you are appropriating images, they must be altered significantly so that there is no question that it has become a new idea. If you are copying an image, it must be identified as a tribute piece giving credit to the original artist.

Critiques: Students will learn how to talk about their art and their peers' art in terms of the elements and principles of design and identify strengths and areas to improve upon. Participation in critiques is required.

Rules: I only have one rule and the rule is **RESPECT!** This rule covers all aspects of the classroom.

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- ▶ **Respect the studio.** The next class should not have to clean up your mess. You are responsible for putting your supplies back in the correct place and wash your table every day. Clay dust is extremely unhealthy to breath in, proper and thorough cleanup is essential. Please follow all directions for clay and plaster clean up, not doing so will lead to an unsafe classroom as well as sink problems I will hold the class from leaving until the room is clean.
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GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field Department School

Person Initiating Proposal

Department Chair

Course Title

Certification Required to Teach The Course

Reason for Deletion (If Appropriate):

Course Description:

This course offers students the opportunity to build upon the skills and knowledge learned in Ceramics 1. Students will be able to develop their own visual voice through a more concentrated practice of hand-building and wheel throwing techniques. Students will continue to expand their knowledge of volume, form, texture, and function.

Necessary Prerequisites:

"C" or better in Ceramics 1

Course Objectives:

Objectives of this course are for students to continue to acquire knowledge of:
-history of ceramics in different cultures as well as contemporary ceramic movements
-successfully manipulate clay by hand-building and throwing on the wheel
-articulate concept, design and craftsmanship of work

Course Content /
Outline: (Please attach
to the form if more
space is needed)

Course Evaluation:

Students will be evaluated based on the following factors:
-participation in studio work time
-completion of required assignments
-participation in group critiques
Semester grade will be comprised of: 45% Quarter 1, 45% Quarter 2, and 10% Final Exam

Identify the Student Need:

Students that are interested in three dimensional art forms only have two classes to chose from. The lack of three dimensional options is detrimental to anyone interested in a career that focuses on form.

Target Audience:

Students whom are interested in three dimensional forms of art making.

Anticipated Enrollment:

Credit:

Semester: 1/2 credit

Budget:

fee \$20 (overall budget is not impacted)

Additional Staff:

n/a

Instructional Materials:

n/a

Space:

Room 129 or 137

Equipment:

n/a

Building Principal Signature:

Date:



Course Description:

This is an introductory course designed to explore techniques to create three-dimensional art using a variety of different materials like paper, clay, plaster, glass, cement. The class has six separate 3-week sections of additive, reductive, mold making and casting. You will acquire knowledge of sculptural vocabulary, tools, mediums, and techniques within each project. This class consumes time and is impossible to work on projects at home; expect to plan and problem solve at home so that class time can be dedicate to studio work.

Projects:

- Additive
 - Papier Mache Sculpture
 - Cardboard Sculpture
- Reductive
 - Clay Bust
- Combination
 - Mold-making
 - Cast
 - Mosaic

You need to supply the following:

- **Inexpensive sketchbook (for notes and preliminary 3-D work)**
- **An ice cream pail or similar sized sealable plastic container to store clay work**
- **Plastic bags for clay storage (several grocery bags will do)**
- **Cardboard**
- **Found objects**
- **2 old hand towels to use for clay**

Homework:

You will be assigned weekly sketchbook assignments that will help support your class projects. This sketchbook work will be due every Wednesday.

Grades:

65%	Projects	5%	Tests, Critiques and Writing Assignments
10%	Exam	20%	Homework

How I Grade:

In class projects: I will give you a rubric for each project. It states everything you must accomplish. All projects are worth 100 points. To earn an "A" you must go beyond what I asked for in the rubric. For example, if I asked for six pottery techniques in your pinch pot, you may want to complete six or seven. Turning a project in late will result in a lower grade. However, if you are diligently working hard on an assignment and need more time, please ask me for an extension. An extension allows you more time to work without a lower grade.

Homework: All assignments, sketches and research are worth 20 to 50 points depending upon the requirements. Assignments are due every Wednesday. Turning in artwork late will result in a lower grade. I accept late work within 1 week resulting in 5 points off.

**I reserve the right to request a redo on any assignment that has not met the minimum requirements.*

Tests and Exams: All tests and exams are worth 100 points.

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Critiques: Students will learn how to talk about their art and their peers' art in terms of the elements and principles of design and identify strengths and areas to improve upon. Participation in critiques is required.

Rules: I only have one rule and the rule is **RESPECT!** This rule covers all aspects of the classroom.

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GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date 2019-2020

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field Department Art School Germantown High School

Person Initiating Proposal Ann Bauer de Ruiz and Chris Dougherty

Department Chair Jennifer Zimmerman

Course Title Sculpture 1

Certification Required to Teach The Course k-12 Art Education Certification

Reason for Deletion (If Appropriate): The change from Ceramics/Sculpture to Ceramics 1, Ceramics 2, Sculpture 1 and Sculpture 2 allows students to more fully experience the curriculum for three dimensional mediums.

Course Description: This course offers students the opportunity to expand their understanding and explore fundamentals of sculptural forms. Students will learn additive and reductive techniques for sculptural building. Students will also be able to create works of art though mold-making and casting. Through these experiences students will continue to expand their knowledge of volume, form, texture, and function.

Necessary Prerequisites: None; however Exploratory A, Exploratory B or Accelerated Art are recommended.

Course Objectives: Objectives of this course are for students to acquire knowledge of:
-history of sculpture in different cultures as well as contemporary sculptural movements
-successfully manipulate various sculptural materials
-articulate concept, design and craftsmanship of work

Course Content / Outline: (Please attach to the form if more space is needed)

Course Evaluation: Students will be evaluated based on the following factors:
-participation in studio work time
-completion of required assignments
-participation in group critiques
Semester grade will be comprised of : 45% Quarter 1, 45% Quarter 2, and 10% Final Exam

Identify the Student Need:

Students that are interested in three dimensional art forms only have two classes to chose from. The lack of three dimensional options is detrimental to anyone interested in a career that focuses on form.

Target Audience:

Students whom are interested in three dimensional forms of art making.

Anticipated Enrollment:

Credit:

Semester: 1/2 credit

Budget:

fee \$20 (overall budget is not impacted)

Additional Staff:

n/a

Instructional Materials:

n/a

Space:

Room 129 or 137

Equipment:

n/a

Building Principal Signature:

Date:



Course Description:

This is an advanced course designed to build upon techniques learned in Sculpture 1. The class has six separate 3-week sections of additive, reductive, mold making and casting. You will expand your knowledge of sculptural vocabulary, tools, mediums, and techniques within each project. You will be able to develop your own visual voice as you concentrate on each technique in a more in-depth way. This class consumes time and is impossible to work on projects at home; expect to plan and problem solve at home so that class time can be dedicate to studio work.

Projects:

- Additive
 - Papier Mache Sculpture
 - Cardboard Sculpture
- Reductive
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Homework:

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65%	Projects	5%	Tests, Critiques and Writing Assignments
10%	Exam	20%	Homework

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GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal Revised Course Proposal Course Deletion Proposal Title Change

Date/Time Field Department School

Person Initiating Proposal

Department Chair

Course Title

Certification Required to Teach The Course

Reason for Deletion (If Appropriate):

Course Description:

Necessary Prerequisites:

Course Objectives:

Course Content / Outline: (Please attach to the form if more space is needed)

Course Evaluation:

Identify the Student Need:

Students that are interested in three dimensional art forms only have two classes to chose from. The lack of three dimensional options is detrimental to anyone interested in a career that focuses on form.

Target Audience:

Students whom are interested in three dimensional forms of art making.

Anticipated Enrollment:

Credit:

Semester: 1/2 credit

Budget:

fee \$20 (overall budget is not impacted)

Additional Staff:

n/a

Instructional Materials:

n/a

Space:

Room 129 or 137

Equipment:

n/a

Building Principal Signature:

Date:

RESOLUTION NO. _____

RESOLUTION AUTHORIZING THE BORROWING
OF NOT TO EXCEED \$5,000,000; AND
PROVIDING FOR THE ISSUANCE AND SALE OF
GENERAL OBLIGATION PROMISSORY NOTES

WHEREAS, it is necessary that funds be raised by the Germantown School District, Washington County, Wisconsin (the "District") for the public purpose of paying the cost of building and equipping an addition to Amy Bell Elementary School and the associated capital costs thereof and other district-wide capital, building infrastructure and safety improvements (the "Project"), and there are insufficient funds on hand to pay said costs;

WHEREAS, the District hereby finds and determines that the Project is within the District's power to undertake and serves a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes; and

WHEREAS, school districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes to borrow money and to issue general obligation promissory notes for such public purposes.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District, that;

Section 1. Authorization of the Notes. For the purpose of paying the cost of the Project, there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of not to exceed FIVE MILLION DOLLARS (\$5,000,000) from a purchaser to be determined by subsequent resolution of the School Board (the "Purchaser").

Section 2. Sale of the Notes. To evidence such indebtedness, the District President and District Clerk are hereby authorized, empowered and directed to make, execute, issue and sell to the Purchaser for, on behalf of and in the name of the District, general obligation promissory notes aggregating the principal amount of not to exceed FIVE MILLION DOLLARS (\$5,000,000) (the "Notes").

Section 3. Notice to Electors. Pursuant to Section 67.12(12)(e)2, Wisconsin Statutes, the District Clerk shall, within ten (10) days of adoption of this Resolution, cause public notice of such adoption to be given to the electors of the District by publishing a notice in the Northwest Now, the official newspaper of the District. The notice to electors shall be in substantially the form attached hereto as Exhibit A and incorporated herein by this reference (the "Notice").

Section 4. Award of the Notes. Following receipt of the purchase proposal from the Purchaser specifying the terms of and interest rates on the Notes, the School Board shall consider taking further action to provide the details of the Notes and to levy a direct annual irrevocable tax to pay the principal of and interest on the Notes as required by law. Any such further action shall be subject to the condition that no petition for referendum on the question of the issuance of the Notes has been filed within thirty (30) days of publication of the Notice.

Section 5. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted, approved and recorded June 11, 2018.

Robert Soderberg
District President

ATTEST:

Lester Spies
District Clerk

(SEAL)

EXHIBIT A
NOTICE TO THE ELECTORS
OF THE
GERMANTOWN SCHOOL DISTRICT
WASHINGTON COUNTY, WISCONSIN

NOTICE IS HEREBY GIVEN that the School Board of the above-named School District, at a meeting duly called, noticed, held and conducted on June 11, 2018, adopted a resolution entitled:

RESOLUTION AUTHORIZING THE BORROWING OF NOT
TO EXCEED \$5,000,000; AND PROVIDING FOR THE
ISSUANCE AND SALE OF GENERAL OBLIGATION
PROMISSORY NOTES

Said Resolution was adopted pursuant to the provisions of Section 67.12(12), Wisconsin Statutes to authorize a borrowing in an amount not to exceed \$5,000,000 for the public purpose of paying the cost of building and equipping an addition to Amy Bell Elementary School and the associated capital costs thereof and other district-wide capital, building infrastructure and safety improvements (the "Project").

Copies of said Resolution are on file in the District office, located at N104 W13840 Donges Bay Road, Germantown, Wisconsin and may be inspected weekdays, except holidays, between the hours of 9:00 a.m. and 4:00 p.m.

Section 67.12(12)(e)2, Wisconsin Statutes provides in part that a referendum is required on the question of this borrowing only if a petition is filed within 30 days after this publication signed by at least 7,500 District electors or 20% of the District electors voting for Governor at the last general election, whichever is the lesser. If no such petition is filed, then the Resolution shall be effective without a referendum.

Dated this 11th day of June, 2018.

BY THE ORDER OF THE
School Board

Lester Spies
District Clerk

Published this ____ day of June, 2018 in the Northwest Now.

\$3,800,000

**Germantown School District, Washington County, Wisconsin
General Obligation Promissory Note, Series 2018A**

Sources & Uses

Dated 09/01/2018 | Delivered 09/01/2018

Sources Of Funds

Par Amount of Bonds.....	\$3,800,000.00
Reoffering Premium.....	68,753.65

Total Sources..... \$3,868,753.65

Uses Of Funds

Deposit to Project Construction Fund.....	3,800,000.00
Costs of Issuance.....	37,950.00
Total Underwriter's Discount (0.750%).....	28,500.00
Rounding Amount.....	2,303.65

Total Uses..... \$3,868,753.65

\$3,800,000

**Germantown School District, Washington County, Wisconsin
General Obligation Promissory Note, Series 2018A**

Pricing Summary

Maturity	Type of Bond	Coupon	Yield	Maturity Value	Price	YTM	Call Date	Call Price	Dollar Price
04/01/2019	Serial Coupon	3.000%	2.000%	425,000.00	100.576%	-	-	-	427,448.00
04/01/2020	Serial Coupon	3.000%	2.150%	410,000.00	101.315%	-	-	-	415,391.50
04/01/2021	Serial Coupon	3.000%	2.300%	400,000.00	101.744%	-	-	-	406,976.00
04/01/2022	Serial Coupon	3.000%	2.400%	390,000.00	102.047%	-	-	-	397,983.30
04/01/2023	Serial Coupon	3.000%	2.500%	380,000.00	102.151%	-	-	-	388,173.80
04/01/2024	Serial Coupon	3.000%	2.600%	365,000.00	102.064%	-	-	-	372,533.60
04/01/2025	Serial Coupon	3.150%	2.700%	360,000.00	102.696%	-	-	-	369,705.60
04/01/2026	Serial Coupon	3.150%	2.800%	360,000.00	102.374%	-	-	-	368,546.40
04/01/2027	Serial Coupon	3.150%	2.850%	355,000.00	102.031%	c 2.881%	04/01/2026	100.000%	362,210.05
04/01/2028	Serial Coupon	3.150%	2.950%	355,000.00	101.348%	c 2.987%	04/01/2026	100.000%	359,785.40
Total	-	-	-	\$3,800,000.00	-	-	-	-	\$3,868,753.65

Bid Information

Par Amount of Bonds.....	\$3,800,000.00
Reoffering Premium or (Discount).....	68,753.65
Gross Production.....	\$3,868,753.65
Total Underwriter's Discount (0.750%).....	\$(28,500.00)
Bid (101.059%).....	3,840,253.65
Total Purchase Price.....	\$3,840,253.65
Bond Year Dollars.....	\$18,656.67
Average Life.....	4.910 Years
Average Coupon.....	3.0928555%
Net Interest Cost (NIC).....	2.8770954%
True Interest Cost (TIC).....	2.8522165%

\$3,800,000

Germantown School District, Washington County, Wisconsin
General Obligation Promissory Note, Series 2018A

Debt Service Schedule -- Accrual Basis

Calendar Year	Principal	Coupon	Interest	Total P+I
2018	-	-	-	-
2019	425,000.00	3.000%	119,448.75	544,448.75
2020	410,000.00	3.000%	97,245.00	507,245.00
2021	400,000.00	3.000%	85,095.00	485,095.00
2022	390,000.00	3.000%	73,245.00	463,245.00
2023	380,000.00	3.000%	61,695.00	441,695.00
2024	365,000.00	3.000%	50,520.00	415,520.00
2025	360,000.00	3.150%	39,375.00	399,375.00
2026	360,000.00	3.150%	28,035.00	388,035.00
2027	355,000.00	3.150%	16,773.75	371,773.75
2028	355,000.00	3.150%	5,591.25	360,591.25
-	\$3,800,000.00	-	\$577,023.75	\$4,377,023.75

Yield Statistics

Bond Year Dollars.....	\$18,656.67
Average Life.....	4.910 Years
Average Coupon.....	3.0928555%
Net Interest Cost (NIC).....	2.8770954%
True Interest Cost (TIC).....	2.8522165%
Bond Yield for Arbitrage Purposes.....	2.6782863%
All Inclusive Cost (AIC).....	3.0853001%

IRS Form 8038

Net Interest Cost.....	2.6709957%
Weighted Average Maturity.....	4.919 Years

\$3,800,000

**Germantown School District, Washington County, Wisconsin
General Obligation Promissory Note, Series 2018A**

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I
10/01/2018	-	-	-	-
04/01/2019	425,000.00	3.000%	67,751.25	492,751.25
10/01/2019	-	-	51,697.50	51,697.50
04/01/2020	410,000.00	3.000%	51,697.50	461,697.50
10/01/2020	-	-	45,547.50	45,547.50
04/01/2021	400,000.00	3.000%	45,547.50	445,547.50
10/01/2021	-	-	39,547.50	39,547.50
04/01/2022	390,000.00	3.000%	39,547.50	429,547.50
10/01/2022	-	-	33,697.50	33,697.50
04/01/2023	380,000.00	3.000%	33,697.50	413,697.50
10/01/2023	-	-	27,997.50	27,997.50
04/01/2024	365,000.00	3.000%	27,997.50	392,997.50
10/01/2024	-	-	22,522.50	22,522.50
04/01/2025	360,000.00	3.150%	22,522.50	382,522.50
10/01/2025	-	-	16,852.50	16,852.50
04/01/2026	360,000.00	3.150%	16,852.50	376,852.50
10/01/2026	-	-	11,182.50	11,182.50
04/01/2027	355,000.00	3.150%	11,182.50	366,182.50
10/01/2027	-	-	5,591.25	5,591.25
04/01/2028	355,000.00	3.150%	5,591.25	360,591.25
Total	\$3,800,000.00	-	\$577,023.75	\$4,377,023.75

Yield Statistics

Bond Year Dollars.....	\$18,656.67
Average Life.....	4.910 Years
Average Coupon.....	3.0928555%
Net Interest Cost (NIC).....	2.8770954%
True Interest Cost (TIC).....	2.8522165%
Bond Yield for Arbitrage Purposes.....	2.6782863%
All Inclusive Cost (AIC).....	3.0853001%

IRS Form 8038

Net Interest Cost.....	2.6709957%
Weighted Average Maturity.....	4.919 Years

GERMANTOWN SCHOOL DISTRICT

TO:	Board of Education	TOPIC:	GEA Agreement
FROM:	Michael Nowak	BOARD MEETING:	June 11, 2018
DATE:	June 5, 2018	AGENDA ITEM:	X. I.

As the result of a meeting on May 1, 2017, a tentative agreement between the Board of Education for the Germantown School District and the Germantown Education Association has been reached for the 2017-2018 school year. A summary document of the tentative agreement is provided for the consideration of approval and ratification.

RECOMMENDATION: Approve and ratify the agreement between the Germantown School District and the Germantown Education Association as presented for the 2017-2018 school year.

**SUMMARY OF TENTATIVE AGREEMENT
AND
NOTICE OF SALARY INCREASES
FOR THE
GERMANTOWN SCHOOL DISTRICT BOARD OF EDUCATION
AND THE
GERMANTOWN EDUCATION ASSOCIATION**


The following memorandum summarizes the parties' tentative agreement reached in collective bargaining between the Board of Education for the Germantown School District ("Board" or "District," as appropriate) and the Germantown Education Association ("GEA" or "Association") for the 2017-2018 school year. This memorandum also summarizes the salary increases to be adopted by the Board and both parties' understanding of the order in which the parties will take relevant steps to finalize salary increases for the 2017-2018 school year.

- A. Collective Bargaining Agreement. For purposes of collective bargaining, the parties agree as follows:
1. The parties agree to a 1.0% increase in total base wages and recognize that there will also be an increase of 2.0% in supplemental wages for the 2017-2018 school year.
 2. A schedule of salaries, including base wages for all employees, shall be generated and is attached to this memorandum. This schedule is solely for purposes of identifying the base wages that are being paid to bargaining unit employees for this year and to establish the base wages for the 2017-2018 school year that constitute base wages for costing purposes in future negotiations, provided that the GEA continues to represent District professional employees in 2018-2019 for purposes of collective bargaining.
 3. The parties agree that this increase in base wages satisfies any and all obligations that the parties have to bargain collectively under Wis. Stat. §111.70 for the 2017-2018 school and contract year.
 4. The parties agree that the parties' negotiations committees will recommend ratification of this tentative agreement to the full Board of Education and GEA membership.
- B. Notice of Salary Increases. The Board of Education also hereby provides notice to the GEA that the Board will continue to implement and administer the compensation plan that was adopted by the Board. These provisions are not subject to collective bargaining, but are summarized here to ensure that all concerned parties have a common understanding of the process that will be followed to implement the compensation plan for professional employees.


This notice and related understandings of the parties are as follows:

1. The Board and GEA understand that the salary increases provided under the proposed compensation plan incorporate the 1.0% increase in base wages and, accordingly, any and all salary increases provided for incorporate and include this increase in base wage amounts and are not amounts that will be paid in addition to said amounts. (e.g., a 3.0% increase under the compensation plan can reflect a 1.0% increase in base wages and a 2.0% increase in supplemental pay and other non-base wages).
2. The Board and GEA agree that the GEA is on notice of the District's compensation plan and of how the District will implement that plan for the 2017-2018 year.
3. The Board will proceed to consider ratification of the tentative agreement reached on base wages and, in addition, the Board will consider approving the supplemental pay being distributed under the compensation plan for District professional employees.
4. The Board understands and the GEA represents that the GEA will consider ratification of the parties' tentative agreement on base wages once the Board has ratified the tentative agreement on base wages and approved the supplemental pay amounts identified above under the compensation plan.
5. After both parties have ratified the tentative agreement on base wages and the Board has approved the supplemental pay under the overall compensation plan for District professional employees, salary increases generated by the tentative agreement and compensation plan will be implemented and any retroactive pay will be computed and paid as soon as practicable.

FOR THE DISTRICT:

By: 
Title: President, Board of Education
Date: May 30, 2018

FOR THE GEA:

By: 
Title: GEA President / Head Neg.
Date: May 31, 2018