

**GERMANTOWN SCHOOL DISTRICT  
NOTICE OF BOARD OF EDUCATION MEETING  
District Administrative Offices - Board Room  
N104 W13840 Donges Bay Road  
Germantown, WI 53022**

**April 16, 2018  
7:00 p.m.**

**AGENDA**

- I. Meeting Called to Order and Pledge of Allegiance
  - A. Official Meeting Notification
  - B. Roll Call
  
- II. Approval of Agenda
  
- III. Citizen Comments:

Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. **Comments which may be injurious to school district personnel or other individuals will not be allowed.**
  
- IV. Approval of Minutes
  - A. March 26, 2018 Board of Education
  - B. March 26, 2018 Closed Session
  
- V. Reports and Information Items
  - A. Student Representative Report
  - B. Enrollment Report
  - C. Staff Survey Process Update
  
- VI. Personnel Committee
  - A. Discussion and action to approve Preferred Educational Partnership with Concordia.
  - B. Discussion and action to approve new staffing proposal.
  - C. Discussion and action to approve posting of positions.
  - D. Update on remaining items discussed at the April 16, 2018 committee meeting.
  
- VII. Building Committee
  - A. Update on remaining items discussed at the April 16, 2018 committee meeting.
  
- VIII. New Business
  - A. Discussion and action to approve donations.
  - B. Discussion and action to approve 1:1 Chromebook purchase proposal.
  - C. Discussion and action to approve Destination Imagination overnight travel request.
  - D. Discussion and action to approve 66.03 Contractual Agreement with Elmbrook School District.
  - E. Discussion and action to approve teacher contracts.
  
- IX. Closed Session: The Board will entertain a motion to convene in closed session pursuant to Section 19.85(1)(e), (f), and (g) to discuss land/school property negotiations and preliminary notices of consideration of nonrenewal for certified staff. The Board may take action in closed session or may motion to reconvene into open session to take further action, if necessary and appropriate, and/or to entertain a motion to adjourn the meeting.

**GERMANTOWN SCHOOL DISTRICT  
GERMANTOWN, WISCONSIN 53022  
MINUTES OF THE BOARD OF EDUCATION  
March 26, 2018**

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the District Office Board Room at 7:04 p.m. Superintendent Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Medved – yes, Loth – yes, Barney – yes, Spies – yes, Larson - yes. Board Member Borden absent (excused).
2. Motion by Larson, second by Barney to approve the agenda. Motion carried.
3. Superintendent Jeff Holmes shared a student-made video on the high school Best Buddies program which will become a school district promotional video in the future along with additional areas such as autos and sports.
4. Motion by Larson, second by Spies to approve the March 12, 2018 Board of Education and closed session minutes. Motion carried.
5. High school science teacher and Environmental Club advisor Mark McClellan with student Michelle Spies gave a presentation on the high school rain barrel project.
6. Finance Committee Chair Michael Loth updated the Board on items discussed in committee including approval of vouchers, 2018-2019 preliminary budget development, the Menomonee Falls Swim Club, a Food and Nutrition Department update, and an update on the American Deposit Management (ADM) fund.
7. Motion by Spies, second by Larson to approve the overnight travel request for 45 FBLA students and four advisors/chaperones to travel to LaCrosse, WI to attend the State FBLA Competition on April 9-10, 2018 with student lodging and meals paid through club funds and student and advisor registrations and transportation costs paid through appropriate district funds. Motion carried. The Board will re-address transportation and registration funding for Skills USA at the next meeting.
8. Motion by Larson, second by Spies to approve the overnight travel request for 23 DECA students and two advisor/chaperones to travel to Atlanta, GA April 21-25, 2018 to attend the DECA National Competition with all costs paid through club funds. Motion carried.
9. Motion by Barney, second by Spies to approve the purchase and installation of the RAPTOR visitor management system for all school district buildings at a cost not to exceed \$13,959 funded through the Board contingency fund. Motion carried.
10. Motion by Spies, second by Larson to approve the purchase of Kennedy Middle School Literature Circle books at a cost not to exceed \$3,606. Motion carried.
11. Motion by Larson, second by Spies to approve the process of handling all paperwork for the Early College Credit Program (ECCP) and “Start College Now” by forwarding to the Board all requests and having a Board member sign all paperwork, and also approve the process of handling all paperwork for the Part-Time Open Enrollment program through the Director of Teaching and Learning. Motion carried.
12. Motion by Larson, second by Spies to enter into closed session pursuant to Section 19.85(1)(e), (f) and (g) to discuss employee issues and land/school property negotiations. Motion carried.
13. The Board entered into closed session at 8:04 p.m. and did not return to open session, adjourning at 8:51 p.m.

Jayne Borst  
Recording Secretary

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Lester Spies  
School Board Clerk

ENROLLMENT 2017-18 (Revised 4/11/18)									
AMY BELLE (101)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2015-16	57 19/19/19 3	74 24/25/25 3	52 17/17/18 3	73 24/24/25 3	69 23/23/23 3	72 23/24/24 3	397	18	
2016-17	66 22/22/22 3	64 21/21/22 3	80 20/20/20/20 4	64 21/21/22 3	81 27/27/27 3	70 23/23/24 3	425	19	
2017-18	46 15/15/16 3	68 22/23/23 3	65 21/22/22 3	85 21/21/21/22 4	66 21/22/23 3	79 26/26/27 4	409	20	
COUNTY LINE (102)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2015-16	79 22/23/25 3	89 22/22/22/23 4	78 19/19/20/20 4	74 18/18/19/19 4	93 23/23/23/24 4	92 22/23/23/24 4	496	23	
2016-17	78 20/19/20/19 4	68 *22/23/23 3	85 21/21/21/22 4	76 19/19/19/19 4	70 23/23/24 3	97 24/24/24/25 4	474	22	
2017-18	62 19/21/22 3	83 20/21/21/21 4	77 23/24/24 3	90 22/22/23/23 4	76 25/25/26 3	71 23/24/24 3	453	20	
MAC ARTHUR (103)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2015-16	64 21/21/22 3	60 20/20/20 3	50 16/17/17 3	68 22/23/23 3	69 23/23/23 3	70 23/23/24 3	381	18	
2016-17	41 21/20 2	62 21/20/23 3	65 22/22/21 3	54 17/18/19 3	70 23/24/23 3	73 24/24/25 3	365	17	
2017-18	64 20/21/23 3	41 21/20 2	67 22/22/23 3	68 23/22/23 3	56 19/19/18 3	68 21/23/24 3	364	17	
ROCKFIELD (104)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Incl. EC	
2015-16	37 18/19 2	55 18/18/19 3	43 21/22 2	66 22/22/22 3	49 24/25 2	63 21/21/21 3	313	313	
2016-17	58 19/19/20 3	44 22/22 2	58 19/19/20 3	46 23/23 2	68 22/23/23 3	54 27/27 2	328	328	
2017-18	55 19/18/18 3	65 21/22/22 3	46 23/23 2	58 19/19/20 3	52 26/26 2	71 23/24/24 3	347	347	
Totals by Grade	EC	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTAL	EC
2015-16	42	228	278	223	281	280	297	1587	1629
2016-17	27	243	238	288	240	289	294	1592	1619
2017-18	21	227	257	249	301	250	289	1573	1594
Springsted Projections		233	249	255	264	272	278	1551	

KENNEDY MIDDLE SCHOOL (301)	KENNEDY				GHS (401)	GHS				
	Grade 6	Grade 7	Grade 8	TOTAL		Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
2015-16	267	320	281	868	2015 - 16					
	11	12	12	35		342	344	360	365	1411
	24.3	26.7	23.4							
2016-17	311	268	324	903	2016 - 17					
	12	11	12	35		332	342	339	356	1369
	25.9	24.4	27.0							
2017-18	304	318	277	899	2017 - 18					
	12	11	12	35		357	328	342	329	1356
	25.3	28.9	23.1							
Springsted Projections	296	309	271	876		392	348	412	351	1503

DISTRICT ENROLLMENT TOTALS	
2012 - 13 DISTRICT ENROLLMENT TOTAL	3976
2013 - 14 DISTRICT ENROLLMENT TOTAL	3901
2014 - 15 DISTRICT ENROLLMENT TOTAL	3920
2015 - 16 DISTRICT ENROLLMENT TOTAL	3866
2016 - 17 DISTRICT ENROLLMENT TOTAL	3864
2017 - 18 District Enrollment Total	3828

ECH	
AB	6
CL	4
Mac	2
RK	9
In G'town Schools	21
Options	5
TOTAL	26
Pending	2





**Preferred Educational  
Partnership**

Teaming with Educational organizations  
to prepare leaders for our future.

**CUW**

Concordia University WI  
12800 N Lake Shore Dr.  
Mequon, WI 53097-2416  
262-243-7322  
[www.cuw.edu](http://www.cuw.edu)

**CONCORDIA PREFERRED EDUCATIONAL PARTNERSHIP**

### **Benefits for Educational Partner**

- Partnership with local university that has an excellent academic and ethical reputation
- School personnel would receive a 24% tuition discount on coursework leading to a certificate or master's degree.
- School personnel would receive up-to-date and direct communication regarding Concordia's graduate education programming.
- Graduate courses would be available through an online delivery, at our Mequon or an off campus location.
- Professional development options could be customized to meet the specific needs of the district/school, i.e., a special certificate in educational design and technology could be crafted for a district which wants its faculty to move to a 1:1 initiative and demonstrate 21<sup>st</sup> century teaching skills.
- Teachers and administrators from within the school could serve as adjunct instructors in the graduate courses if they meet Concordia's adjunct faculty requirements. This would represent an exciting opportunity for professional development as well.
- *Preferred district partners could receive significant financial discounts on targeted professional developments from CUW faculty for their district employees*

### **Benefits for CUW**

- Concordia would be the preferred partner to advertise graduate education professional development opportunities within the school/district.
- During the scope of the agreement, Concordia would be able to offer informational sessions on site to school personnel at least twice a year.
- As a preferred provider, Concordia would be able to meet directly with school leadership and teachers in order to develop professional development programs (full graduate programs and individual workshops) which meet the specific needs and strategic targets of the school/district.
- Concordia will have access to a dedicated group of potential adjunct faculty from within the district.
- Concordia could simultaneously market its other programming (professional developments) to appropriate stakeholders within the preferred districts/school.

## **Programs Offered Through Partnership**

- **English as a Second Language – minor ( 1395 license)**
  - The ESL program is a certifiable minor or license based on equivalency to a minor. The purpose of the ESL program at Concordia University Wisconsin is to prepare school of education candidates to serve students who are English language learners (ELLs) and assist them to become proficient in academic English and prepare them for their continuing education and career readiness goals.
  
- **Master of Science in Education - Curriculum and Instruction**
  - This specialty is designed to prepare you to be a master classroom teacher through improved teaching skills and an increased understanding of the process of education. It provides student-educators with a range of choices of classes for license renewal or to increase expertise in your area of special interest. Portfolio assessment is done throughout the program. It is not required that a student hold a teaching license for acceptance into the program.
  - **Alternative Education - #1952 add-on license**
    - The Alternative Education License is an additional license for people who currently possess a teacher's license from the Wisconsin Department of Public Instruction. Acknowledging that large and/or traditional school environments do not meet the needs of all students, the program is designed to work with teachers and school districts to develop programs that help all students become successful, including those who are at-risk, vulnerable or disengaged.
    - This license requires two classes: Educating Students at Risk and Alternative Education. Each of the courses is three credits and must be taken consecutively. Only six credits are required to complete licensing requirements.
  
- **Master of Science in Education – Counseling**
  - The purpose of the Master of Science in Education-Counseling program is to help prepare and train you in the counseling field so that you may help others cope with and understand their life situation. You will learn the basic skill areas of counseling, including assessment, consultation, individual and group counseling, ethics and research, how and when to counsel people, and information on the resources available to church and community.
  
- **Master of Science in Education – Education Administration**
  - The Educational Administration Program offers a master's degree, which includes eligibility for the K-12 Principal (#5051) in the state of Wisconsin. Students may also opt to add on the Director of Instruction license (#5010). The Principal Program prepares one to serve in an administrative role in an elementary, middle or high school. It encourages one to become a leader among peers and to the district students academically and socially. The Director of Instruction Program prepares one to become a Director of Instruction/Curriculum Coordinator for a school or district. This program also prepares one to become a more effective instructional leader as an administrator in the school.
  
- **Education Specialist/ #5003 Superintendent License Program**
  - The Education Specialist/Superintendent License Program is a blended program (almost entirely online, with 2 required face-to-face residences) that leads to the #5003 Superintendent License in the state of Wisconsin and is for individuals who have already obtained their Master's degree and hold or be eligible to hold an Administrator's license.

- **Master of Science in Education – Literacy**
  - The Reading Program is designed to assist elementary, middle and high school teachers to obtain Wisconsin K-12 DPI Licenses 1316, Reading Teacher and 5017, Reading Specialist certification. Reading Teacher certification requires 18 credits while the Reading Specialist certification requires a master's degree, including a Reading Teacher certification, and an additional 15 credits.
  
- **Master of Science in Education – Special Education**
  - This specialty is designed to prepare students in both cross-categorical and early childhood special education. It provides teaching professionals with the opportunity to identify characteristics of children with disabilities, assess their individual needs, and design intervention strategies by adapting and/or accommodating instruction. Developed to meet all state and CEC standards, the program provides rigorous, comprehensive courses that include numerous field experiences. Graduate students may choose to earn only their Special Education licensure or, by including a research component, earn a master's degree in Special Education.
  
- **Graduate Teacher Certification – Elementary and Secondary and Early Childhood**
  - Concordia University Wisconsin offers an accelerated Graduate Teacher Certification Program for adults who wish to be certified to teach in Grades 1-8 (Middle Childhood through Early Adolescence), in Grades 6-12 (Early Adolescence-Adolescence) or Birth-3<sup>rd</sup> (Early Childhood.) Individuals interested in these programs must already have a Bachelor's degree from an accredited university, and meet our program entrance requirements. Once students complete the licensing portion of the program, they take additional graduate credits to complete the Master's degree in Curriculum and Instruction.

### **Additional Educational Cohorts Available:**

- **Master of Science in Education – Educational Design and Technology\***
  - The graduate degree in educational technology is designed to help you explore the nature of 21st century teaching and learning, integrate faith and learning, and reflect upon the implications of educational ministry in the digital world. The program exists to help individuals in schools and other learning organizations, including teachers, church workers, trainers and others committed to various aspects of learning, to serve as ethical, innovative and effective educational technology leaders. While we address the use and management of technology in portions of the program, our emphasis is upon learning design and facilitation.
  
- **Master of Science in Education – Family Studies\***
  - The Family Studies program focuses on the family and how it relates to school and society. It provides core knowledge and understanding on major issues facing families and educators. Program emphasis is given to effective methods in child nurturing techniques with a focus on building self-esteem, problem solving, motivation and discipline.

*\*These additional educational cohorts do not end in a WI DPI license.*

*Please note, some programs offered online or on the main campus in Mequon only.*



In an effort to provide educational opportunities and help prepare future leaders, we hereby agree to join into a Concordia Preferred Educational Partnership.

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CUW Representative

Date

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School/ District Representative (signature)

Date

---

(print name – School / District Representative)

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(School/District/Organization Name)

*This agreement will cover three academic years and can be terminated by either party at any time with 30 days written notice. The parties agree that all students currently enrolled and/or affected by the termination will be transitioned in good faith and smoothly so as not to adversely impact their educational experience.*

We value you as a partner and look forward to a strengthened relationship.



**PROPOSED STAFFING ADDITIONS 2018 - 2019**

Position	Description	Proposed By	Rationale	Salary
Dean of Students-GHS		GHS Administrative Team	Activities Director job responsibilities changed, which shifted responsibilities to the Principal and AP. Additional, but different responsibilities were added to the Activities Director's responsibilities.	\$50,000 - \$70,000
1 Additional Student Monitor		GHS Administrative Team	Additional space and two secure entrances (Front and Fieldhouse)	\$22,977
Dean of Students - KMS		KMS Administrative Team	Attendance (truancy), daily minor discipline and parent contact	\$45,000 - \$65,000
Student Monitor - ISS		KMS Administrative Team	Monitoring in-school suspension	\$22,977
Elementary Counselor		Elementary Principals and Director of Pupil Services	Additional counselor time is needed to support the increasing incidence of anxiety and other mental health needs which are becoming barriers to the learning for many of our students. Counselors provide education, prevention and intervention activities related to social/emotional learning, which are essential for developing skills to promote academic achievement.	\$50,000 - \$70,000
Instructional Coach-District-wide	The instructional coach will work with individual teachers or groups of teachers on a consistent basis to continue advancing instructional practice of all teachers- building professional relationships, engaging in and facilitating collaborative and constructive conversations about teaching and teaching, asking probing questions, and exploring philosophical beliefs.	Director of Teaching and Learning	Continue advancing the District Initiative through a coaching model; our core purpose as an organization has been articulated, the framework for professional learning is created, and action toward improving instructional practice has begun. Establishing an instructional coaching position and identifying lead teachers would continue this momentum and build capacity for continued professional learning throughout the district.	\$50,000 - \$70,000
<b>TOTAL</b>				<b>\$240,954 - \$320,954</b>



**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board Members

**TOPIC:** Donations

**FROM:** Jeff Holmes

**BOARD MEETING:** April 16, 2018

**DATE:** April 10, 2018

**AGENDA ITEM:** VIII.A.

Please act on the donation requests described below. The Board of Education should consider acceptance of the donations in accordance with Board Policy 7230 – Gifts, Grants, and Bequests.

1. Accept a donation of \$1,000 from the Kennedy Middle School PTA for the 8<sup>th</sup> grade field trip to Junior Achievement Bizz Town.

**RECOMMENDATION:** Thank the donors for their generosity and approve the donations as listed.



## 1 to 1 Chromebook Proposal

At the March 12, 2018 School Board meeting, I was privileged to be part of a group presenting an informational 1 to 1 Chromebook implementation proposal. I was one of three, the other two taking part were Personalized Learning Coordinator Scott Oftedahl, and Justin Baumgartner, who is a desktop technician and the Student Information System Specialist for the district. This presentation was done as the board had requested that at the July 10 2018 School Board meeting to be done during the current school year.

At the March 12 meeting, Justin Baumgartner showed a Google slide show that detailed how a 1 to 1 Chromebook implementation could be successfully implemented in grades 3 through 12. For reference, I have attached a copy of that slide deck as part of the background materials for this item. To recap, we propose giving each grade 3 and 4 classroom a set of Chromebooks equal to the number of students in a cart. That can be done using existing carts so there would be no cost for the carts. Grades 5 through 12, each student would receive a Chromebook that would reside in a district provided case for their use at school and would be available for them to take home each night. These students would be responsible for bringing their device to school fully charged and ready to go. In each of the elementary buildings, grades K and 1 would share a cart of Chromebooks to go along with their iPads and all grade 2 classrooms would have shared carts of Chromebooks based on number of classrooms (tracks) per building. All K-2 carts can be done with existing carts, so there will be no cost for the carts.

Costs for the program are detailed in the background accompanying this proposal. There are 3 part of the hardware costs:

1. Chromebooks and management licenses.
2. 4-year warranty with accidental damage coverage. This would extend to our 1,934 existing Chromebooks to be used in the 1 to 1 program.
3. Cases for the Chromebooks. These are a vital need, as they would protect the devices and keep them in good shape for the students using the devices.

Total first year costs for the 1 to 1 Chromebook program would be \$561,385.00. I propose leasing the Chromebooks/management licenses as well as the warranty for 4 years at a total cost of \$509,460.00. The annual lease cost for this is \$129,685.00. The cases for the Chromebooks should be a purchased item as they are consumable and not appropriate for lease.

The Chromebooks, management licenses as well as the 4-year warranty/accidental damage coverage were all bid out to seven prospective vendors as directed by district policy. The bid results for those are attached. Leasing proposals were obtained from three leasing companies, and are attached. The cases are a single sourced item, so those could not be bid.

My recommendation to the School Board is to move forward with the 1 to 1 Chromebook proposal as presented for the 2018-19 school year. The following vendors would be utilized for the program:

1. Chromebooks and management licenses to be obtained from Troxell at a cost of \$311,904.00.
2. 4-year warranty with accidental damage protection to be obtained from Technology Resource Advisors at a cost of \$197,556.00.
3. 4-year lease of the Chromebooks, management licenses and warranty to be obtained from Regents Capital at a yearly amount of \$129,685.00.
4. Cases to be made via a purchase from VolumeCases at a cost of \$52,375.00.

At the board's request, I did a survey of our conference (Greater Metro Conference) and other area as well as notable state districts to find out their 1 to 1 program details. Those results are attached. I would note that the majority of districts doing 1 to 1 programs are using Chromebooks at this time.

The final pieces of background accompanying this proposal are the district's computer replacement cycle, the list of computer labs not being replaced, as well as the cost savings from the labs not being replaced. I have shared this to show that there is significant offset from the labs not being replaced that can be directed towards the 1 to 1 program in the coming years. Between the elementary labs that would have been replaced in 2017-18, along with the labs not being replaced in 2018-19, we have achieved \$97,377.90 in savings by removing the labs.

If the board has any questions I will be at the 4/16/18 School Board meeting to make this presentation to the board. Justin Baumgartner will also be present and will be able to answer questions as well. Thank you.

Marc Gabrysiak, District Director of Technology





<b>VENDOR</b>	<b>CB BID</b>	<b>MGT LIC</b>	<b>PER UNIT</b>	<b>TOTAL</b>	<b>RANK</b>
CCB	187.84	23.23	211.07	320,826.40	4
CDW-G	No bid				
SHI	209.00	24.00	233.00	354,160.00	6
Tierney Brothers	188.00	25.00	213.00	323,760.00	5
TRA	187.00	24.00	211.00	320,720.00	3
Troxell	182.00	23.20	205.20	311,904.00	1
Vanguard	186.99	23.33	210.32	319,686.40	2
<b>VENDOR</b>	<b>4 YR. WARRANTY</b>				
TRA				197,556.00	
Note: This figure includes costs for retro protection for our existing devices to be used in the 1 to 1 program.					
<b>VENDOR</b>	<b>CASES</b>				
VolumeCases	52,375.00				
*This would be a purchase, not appropriate for leasing.					

<b>VENDOR</b>	<b>LEASING</b>		
	<b>ANNUAL PMT</b>	<b>RANK</b>	
American Capital	132,512.60	3	
HP Financial	132,251.66	2	
PCN	134,119.00	4	
Regents Capital	129,685.00	1	

District/School	Ratio	Grade Levels	Device(s)
Oak Creek Franklin Joint School District	1:1	K-12	CB
Greendale School District	1:1	K-12	CB
<b>Kettle Moraine</b>	<b>1:1</b>	<b>1-12</b>	<b>CB</b>
Nicolet High School District	1:1	9-12	CB
Green Bay Area Public Schools	1:1	6-12	CB
Janesville	1:1	K-12	CB
<b>Pewaukee SD</b>	<b>1:1</b>	<b>2-12</b>	<b>Laptops</b>
School District of Waukesha	1:1	K-12	iPads
<b>Cedarburg</b>	<b>1:1</b>	<b>4-12</b>	<b>CB</b>
Monona Grove School District	1:1	3-12	CB
<b>New Berlin</b>	<b>1:1</b>	<b>4-12</b>	<b>CB</b>
Franklin Public Schools	1:1	3-12	CB
Muskego-Norway School District	1:1	K,1,2,3, 4 ratio, 5-12 1 to 1	CB
Elmbrook Schools	1:1	2-12	CB
Wauwatosa School District	1:1	6-12	CB
Hartford Union High School	1:1	9-12	CB (2018-19)
<b>No Response from below:</b>			
Menomonee Falls School District			
Hamilton School District			

## Computer Replacement Cycle-4/4/18

### 2018-19

GHS BIO LT's-850G1-12

GHS IMC Lab-600G1 DT-30 (Replace with GHS 182 600G2 DT's in DO Tech Ofc)

GHS Grad Ctr. LT's-850G1-6

Admin LT's-850G1-22

(Total 40 LT's)

### 2019-20

GHS BIO PLTW LT's-850G2-30

District-wide Secretarial/IMC/Guidance/DO/Food Svc./Special Ed DT's-600 G1 DT-120

### 2020-21

KMS G142-600G2 DT-30

KMS B28-600G2 DT-30???

KMS D1(PLTW)-600G2 DT-35

GHS BUS ED LT Cart #1-850G3-30

DW Staff LT's-Lenovo L560-320 Note, 320 is the 2016 staff figure, this will likely rise dependent on staffing.

### 2021-22

GHS BUS ED LT Cart #2-850G4-30

GHS 226 Lab-600G3 DT-30

GHS 228 Lab-600G3 DT-30

### 2022-23

GHS PLTW LT's-Zbook 17-32

## **Computer Labs Not Replacing**

### **2017-18**

AB Lab-6300-30\*

CL Lab-6300-30\*

MA Lab-6300-30\*

\*Note: The lease for these 3 locations was extended for 1 additional school year to provide a transition away from EL labs.

### **2018-19**

RF Lab-600G1-30

GHS IMC Lab-600G1-30

KMS Blue Lab-600G1-30

KMS Gold Lab-600G1-30

### **2019-20**

None Scheduled

### **2020-21**

GHS 182 Lab-600G2-30

### **2021-22**

GHS 185 (Tech Ed) Lab-600G3-20

GHS 239 (Math) Mini-Lab-600G3-16

## Lab Removal Cost Savings

### **2017-2018**

90 Desktops not replacing

\$37619.10 savings (Note: Has \$7200.00 in lease extension already subtracted)

### **2018-19**

120 Desktops not replacing

\$59758.80 savings

### **2019-20**

No labs scheduled for replacement

### **2020-21**

30 desktops not replacing

\$14939.70 savings

### **2021-22**

46 desktops not replacing

\$22907.54 savings

# 1:1 Chromebooks



# Concept

- Each student in grades 5 through 12 would have an assigned chromebook
- Students would take these home to use (and charge)
- Students would receive **new** Chromebooks in grades 5 and 9, these would stay with the students for 4 years
- Additional technology would still be available such as iPads, PLTW Desktops, and other devices as deemed necessary by curricular needs would need to be part of the overall technology plan
- Costs would include a Chromebook, a Management License, and a carrying case
- A new IT position, stationed at KMS to help facilitate the 1:1 program and maintain the devices.

# First Year Plan

Germantown School District currently possesses 2,278 Chromebooks of model types Asus C200 (500) and Asus C202 (1778). There are a handful of other types, typically purchased by the libraries in smaller amounts that aren't being considered in this plan and would remain or become library devices.

Older Chromebooks would be given to older grades, and grades 5 and 9 would receive new Chromebooks.

# Grade by Grade Breakdown

Grade Level	# Of Students	Assigned Model	
5	251	NEW	
6	291	C202	
7	302	C202	
8	318	C202	
9	279	NEW	*Private Students not included
10	358	C202	
11	329	C202	
12	336	C200	

# Elementary Chromebook Plan

Grade 5 will have 1:1 Chromebooks.

Grades 3 and 4 have seen increasing device use in the classroom as well as require devices for testing needs. This proposal includes 1:1 cart-based devices for all 3rd and 4th grade classrooms.

We have enough C200 and C202 chromebooks to have spares for the 1:1 initiative as well as provide 1 cart of each to each elementary school

Grade 2 would have carts according to school size, and

Kg and 1st grade would share 1 cart, to be supplemented with iPads and other devices.

School	Classrooms KG-4	Assigned CBs	C200	C202	New
Amy Belle	10	210	30	30	150
County Line	20	330	30	30	270
MacArthur	20	330	30	30	270
Rockfield	15	240	30	30	180

# Purchase Plan

A rough estimate of 5th and 9th graders totals around 650 new Chromebooks for the 1:1 initiative. This is above our current enrollment of 530 students purposefully because we do not know parochial enrollment for 9th grade and allows room for growth and spares.

Elementary schools would get 2 carts of existing Chromebooks and receive new ones to bolster device availability at the younger grade levels, including 1:1 cart based Chromebooks for 3rd and 4th grade.

Total of 1520 Chromebooks with associated licenses and 2550 cases to be purchased.

# Cost Breakdown

A new Chromebook with management license is \$205.20

Cost for new Chromebooks and Licenses: \$311,904.00

Cost for 2550 cases: \$52,375.00

Total Cost of Initiative: \$364,279.00

4 Year Warranty: \$197,556.00 for all take-home devices.

Cost of Initiative with Warranty: \$561,835.00

# Future Costs

Assuming 650 new Chromebooks with cases each year: \$146,997.50 per year for Chromebook, Management License, Case at 2018 prices

Replacing 300 Elementary Chromebooks per year: \$61,560 per year at 2018 prices

Total Yearly Chromebook Cost: \$208,557.50 (2018 prices).

650x 4-Year Warranty: \$44,850.00

Total with Warranty: \$253,407.50

To get onto a sustainable cycle we would retire a number of the elementary devices to become spares early from this first wave.

# Additional Considerations

A new KMS based Helpdesk Tech to maintain elementary and middle school Chromebooks would be necessary. Already we have over 4000 user devices in our district with one Tech Director, one Network Admin, one full-time Helpdesk Tech, and one Skyward Admin/Helpdesk Tech.

A service or warranty plan should be purchased to offset the costs of maintenance and breakage. With devices travelling with the students, it is inevitable that some will require maintenance over the course of 4 years and in addition to the staff member to perform the actual maintenance, parts will need to be acquired and the legwork of sending in broken devices and receiving fixed ones completed.



**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board Members                      **TOPIC:** DI Overnight Travel Request  
**FROM:** Brenda O'Brien                      **BOARD MEETING:** April 16, 2018  
**DATE:** April 12, 2018                      **AGENDA ITEM:** VIII.C.

Nine teams from Germantown have qualified for the Global competition for Destination Imagination (DI). The Global Finals competition is May 23 – 26, 2018 on the University of Knoxville-Tennessee campus. All expenses for the trip will be paid through the DI student activity account.

**RECOMMENDATION:** Approve the overnight travel request as presented.

## GERMANTOWN HIGH SCHOOL

### OVERNIGHT FIELD TRIP REQUEST FORM

<b>Name of Person Completing this Form:</b>	Brenda O'Brien	<b>Explanation of Field Trip:</b>
<b>Date Submitted to Building Principal:</b>		Overnight travel to Knoxville, TN for the DI Global Finals tournament
<b>Date Submitted to Superintendent's Office:</b>	4/12/2018	<b>Location of Field Trip (Be Specific):</b>
		University of Tennessee - Knoxville
<b>Number of Students on Field Trip:</b>	63	<b>Date(s) of Field Trip:</b>
<b>Number of Advisors on Field Trip:</b>	15	May 23 - 26, 2018

#### BREAKDOWN OF FIELD TRIP COSTS FOR STUDENT AND FOR ADVISOR

	FOR STUDENTS		FOR ADVISORS	
	Board Funding Portion	Club Funding Portion	Board Funding Portion	Club Funding Portion
Registration	\$ -	\$ 50,085.00	\$ -	\$ 11,925.00
Transportation	\$ -	\$ 10,000.00	\$ -	\$ 3,500.00
Lodging	\$ -	\$ -	\$ -	\$ -
Meals	\$ -	\$ -	\$ -	\$ -
Other (please list)	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
<b>Total Cost</b>	<b>\$ -</b>	<b>\$ 60,085.00</b>	<b>\$ -</b>	<b>\$ 15,425.00</b>
Total Students or Advisors from Above	63	63	15	15
Cost Per Student or Advisor	\$ -	\$ 953.73	\$ -	\$ 1,028.33
<b>Grand Total Cost</b>	<b>\$ 75,510.00</b>			



**SCHOOL DISTRICT OF ELMBROOK  
66.03 CONTRACTUAL AGREEMENT  
2018-19**

**SCHOOL BOARD RESOLUTION**

"Whereas the school districts of Waukesha County have students with low incidence disabilities and whereas it appears that the educational interests of students in our and these districts will be best served by districts offering to serve as fiscal agents for certain special services, as authorized by the Department of Public Instruction, the School District of Elmbrook continues to agree to maintain special education services for low incidence students with disabilities pursuant to Section 66.03.01 of the Wisconsin statutes, for the 2018-19 school year." Services have been provided under this statute since 1983. Services to be maintained include Audiology and Assistive Listening Devices, Intellectual Disabilities/Autism working on the Wisconsin Extended Grade Band Standard, Deaf and Hard of Hearing, and Vision/Orientation and Mobility.

**SCHEDULE A  
PLAN OF OPERATION / PAYMENT FOR SERVICES**

**I. Participation**

Annual signature of commitment in an agreement pursuant to Section 66.03 of the Wisconsin Statutes for programs/services provided by the School District of Elmbrook.

Adherence to the policies and practice guidelines established by the Waukesha County Special Education Cooperative (WCSEC).

Selection of services to be used for the 2018-19 school year as demonstrated by completion of the service menu no later than **March 31, 2018\***.

*\*Note: Group 1 services selection beyond this date cannot be guaranteed.*

**Waukesha County Districts with Option to Purchase Services from Elmbrook: Group 1**

Arrowhead	Elmbrook	Hamilton	Hartland
Kettle Moraine	Lake Country	Menomonee Falls	Merton
Mukwonago	Muskego	New Berlin	Norris
North Lake	Oconomowoc	Pewaukee	Richmond
Stone Bank	Swallow	Waukesha	

**Non-Waukesha County Districts with Option to Purchase Services from Elmbrook on continuing basis as space is available: Group 2**

Franklin	Germantown	Mequon/Thiensville	Jefferson
Wauwatosa	West Allis	Whitnall	Hartford

**II. MENU OF SERVICES**

**Autism/Intellectual Disabilities:**

Yes Services will include the continuation of current students per the IEP. Please contact Director of Student Services for any additional students.

No

**Deaf and Hard of Hearing:**

**Educational Audiology Services / Assistive Listening Devices**

Yes Services will include the continuation of current students per the IEP and 2018-19 IEP additions.

No

**Itinerant Teacher Services**

Yes Services will include the continuation of current students per the IEP and 2018-19 additions.

No

**Vision**

**Itinerant Teacher Services**

Yes Services will be provided to continuing students per the IEP and ~~2018-19~~ IEP additions.

No

**Orientation and Mobility Services**

Yes Services will be provided to continuing students per the IEP and ~~2018-19~~ IEP additions.

No

**III. FINANCIAL RESPONSIBILITIES**

**A. Payment for Services**

Each participating district will reimburse the School District of Elmbrook as fiscal agent for services selected according to their specific usage. Reimbursement will be within 30 days of billing. Payments may be made by using Local Funds only. Districts may not use Federal Funds.

**B. Fiscal Agent Per Wisconsin Statute Section 66.03**

The School District of Elmbrook as fiscal agent will:

- Include all expenditures and receipts in Fund 27 of the Wisconsin Uniform Financial Accounting Requirements (WUFAR).
- Provide projected billings and receipts no later than June 1<sup>st</sup>.
- Seek the approval of participants for significant variations to the budget (Districts using the Fairview South site will be contacted for any facility needs which exceed the projected budget by more than 3% of the lump sum payment for constructions costs.)

**C. Cost Estimates for 2018-19 School Year**

D. Projected program/service costs are based on current budget figures and include known personnel increases or decreases for the 2018-19 school year.

E. Program-level (s. 66.0301) agreements must be based upon actual costs. Tuition must: Include any unusual costs associated with the student; Exclude any costs paid from a source other than tuition and property taxes; Cover only the period during which services were actually provided or available; Not impose a financial burden on the agency of service.

Contact Person:

Tanya Fredrich, PhD Director of Student Services  
School District of Elmbrook  
13780 Hope St  
PO Box 1830  
Brookfield, WI 53008-1830  
Phone: 262-781-3030 ext 1188  
fredrict@elmbrookschoools.org

The School Board of the School District of Germanatown agrees to the requisites of this agreement.

Dated: \_\_\_\_\_  
                    Month                    Day                    Year

\_\_\_\_\_  
President

\_\_\_\_\_  
Clerk

