#### Texas Education Agency 2022 School Report Card COMO-PICKTON SCHOOL (112908001) - COMO-PICKTON CISD - HOPKINS COUNTY

### School Information

District Name:	COMO-PICKTON CISD
Campus Type:	Elementary/Secondary
<b>Total Students:</b>	724
Grade Span:	EE - 12

For more information about this campus, see:

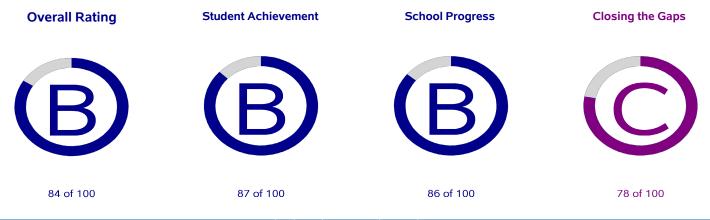
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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# Student Information

This section provides demographic information about COMO-PICKTON SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate				
Attendance Rate (2020-21)			Class Size Averages by Grade or Subject						
	95.2%	95.2%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten 15.3 15.3	18.7				
African American	1.5%	1.5%	12.8%	Grade 1 11.7 11.7	18.7				
Hispanic	42.5%	42.5%	52.8%	Grade 2 15.0 15.0	18.6				
White	52.8%	52.8%	26.3%	Grade 3 14.4 14.4	18.7				
American Indian	0.6%	0.6%	0.3%	Grade 4 16.1 16.1	18.8				
Asian	0.7%	0.7%	4.8%	Grade 5 19.7 19.7	20.2				
Pacific Islander	0.0%	0.0%	0.2%	Grade 6 15.0 15.0	19.2				
Two or More Races	1.9%	1.9%	2.9%	Secondary					
<b>Enrollment by Student Group</b>	р			English/Language Arts 13.1 13.1	16.3				
Economically Disadvantaged	65.3%	65.3%	60.7%	Foreign Languages 8.1 8.1	18.4				
Special Education	16.7%	16.7%	11.6%	Mathematics 13.5 13.5	17.5				
Emergent Bilingual/EL	23.6%	23.6%	21.7%	Science 15.3 15.3	18.5				
Mobility Rate (2020-21)			Social Studies 15.2 15.2	19.1					
	15.2%	15.2%	13.6%						

# School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	64.2%
Instructional Staff Percent	n/a	70.0%	64.9%

	Campus	District	State
Expenditures p	per Stude	nt	
Total Operating Expenditures	\$9,703	\$12,444	\$11,106
Instruction	\$7,457	\$7,457	\$6,358
Instructional Leadership	\$0	\$0	\$186
School Leadership	\$574	\$574	\$654
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# **Texas Education Agency** 2022 School Report Card COMO-PICKTON SCHOOL (112908001) - COMO-PICKTON CISD - HOPKINS COUNTY

#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|  | State   
  | District   
  | Campus   
   | African<br>American  | Hispanic   
  | White  
   | American<br>Indian  | Asian   | Pacific<br>Islander  | Two<br>or<br>More<br>Races  | Econ<br>Disadv  |
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  | 82%  
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| 2021   | 67%   
  | 73%  
  | 73%  
   | 71%  | 67%  
  | 78%  
   | 80%   | 100%  | -  | 63%   | 67%   |
| 2022   | 75%   
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  | 80%  
   | 40%  | 74%  
  | 86%  
   | -   | *   | -  | 78%   | 76%   |
| 2021   | 68%   
  | 72%  
  | 72%  
   | *  | 64%  
  | 78%  
   | *   | *   | -  | 67%   | 66%   |
| 2022   | 72%   
  | 72%  
  | 72%  
   | *  | 65%  
  | 80%  
   | -   | *   | -  | 67%   | 69%   |
| 2021   | 66%   
  | 73%  
  | 73%  
   | *  | 68%  
  | 78%  
   | *   | *   | -  | 67%   | 68%   |
| 2022   | 76%   
  | 72%  
  | 72%  
   | *  | 60%  
  | 82%  
   | -   | *   | -  | *   | 66%   |
| 2021   | 71%   
  | 82%  
  | 82%  
   | *  | 75%  
  | 89%  
   | *   | -   | -  | *   | 78%   |
| 2022   | 75%   
  | 68%  
  | 68%  
   | *  | 53%  
  | 74%  
   | *   | -   | -  | *   | 58%   |
| 2021   | 73%   
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  | 74%  
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  | 73%  
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  |  
   | 50  |   | -  |   | 65  |
| 2022   | 70  
  |  
  | 74   
   |  | 72   
  | 74   
   | 80  |   |  | 79  | 73  | | | | | | | |
|  | <ul> <li>2022</li> <li>2021</li> <li>2022</li> <li>2019</li> <li>2019<td>STAAR Perfor           2022         74%           2021         67%           2021         75%           2021         68%           2021         66%           2021         66%           2021         75%           2021         66%           2021         76%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         48%           2021         45%           2021         45%           2021         47%           2021         44%           2021         44%           2021         48%           2021         48%           2021         48%           2021         48%           2021         48%           2021         18%           2022         23%           2021         18%           2022         21%           2021         20%      <tr tbb<="" td=""><td>STAAR 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| STAAR Perfor           2022         74%           2021         67%           2021         75%           2021         68%           2021         66%           2021         66%           2021         75%           2021         66%           2021         76%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         75%           2021         48%           2021         45%           2021         45%           2021         47%           2021         44%           2021         44%           2021         48%           2021         48%           2021         48%           2021         48%           2021         48%           2021         18%           2022         23%           2021         18%           2022         21%           2021         20% <tr tbb<="" td=""><td>STAAR 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<td>StateDistrictCampusAmerican202274%75%75%31%202167%73%73%71%202275%80%80%40%202168%72%72%68%202272%72%72%68%202166%73%73%68%202276%72%72%68%202166%72%73%68%202176%72%73%68%202175%668%668%68%202175%668%668%68%202173%74%74%74%202275%668%668%68%202175%648%648%648%202175%74%74%44%202175%648%648%648%202248%44%44%43%202148%44%44%44%202137%41%41%648%202144%44%44%64%202144%44%44%64%202242%38%44%64%202144%44%44%64%202144%44%44%64%202144%44%44%64%202223%14%14%64%202118%14%14%64%202223%14%14%64%<td>StateDistrictCampusAmericanHispanic202274%75%75%31%67%202166%73%73%71%66%202275%880%80%40%74%202166%72%72%66%66%202275%72%72%66%66%202166%73%73%66%66%202275%66%66%66%75%202175%66%66%66%75%202275%66%66%67%65%202175%66%66%67%65%202275%66%66%67%75%202375%74%74%74%75%202475%66%66%67%75%202544%44%44%63%33%202645%44%44%63%33%202144%44%64%34%33%202244%44%64%34%34%202344%44%64%34%34%202444%44%64%34%34%202544%44%44%44%34%202644%44%64%34%202755%44%44%64%34%202844%44%64%64%202920%11%11%64%2021<td>StateDistrictCampusAmericaHispanicWhiteSTAX=Verture202274%75%75%31%67%82%202167%73%71%67%78%202275%80%80%40%74%86%202166%72%72%66%78%202272%72%72%66%80%202166%73%73%66%88%202166%73%72%66%88%202275%86%66%88%88%202175%66%66%87%87%202275%66%66%87%87%202175%66%66%87%87%202275%66%66%87%87%202175%74%74%87%87%202275%66%66%87%87%202175%74%74%97%87%202275%65%66%87%87%202144%44%44%33%48%202244%64%64%33%64%202145%64%64%64%64%202244%44%64%33%64%202145%45%64%64%64%202244%64%64%64%64%202145%64%64%64%&lt;</td><td>StateDistrictCampusAmericanHispanicWhiteIndian202274%75%75%31%67%82%88%202166%73%73%31%667%78%88%202166%72%72%40%74%86%78%202166%72%72%66%78%66%78%66%202272%72%72%66%78%66%78%66%202166%73%73%66%78%66%78%66%78%202275%68%68%75%89%66%78%78%78%78%202175%68%68%73%73%73%76%78%</td><td>StateDistrictCampusAmericanHispantWhiteIndianAsianCIACLE 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| STAAR Performance Rates at202274%75%202167%73%202275%80%80%202166%72%72%202166%73%73%202166%73%73%202166%73%73%202176%72%72%202176%72%72%202176%72%72%202176%73%73%202176%73%73%202175%68%68%202175%68%68%202175%68%68%202148%44%44%202141%41%202145%43%43%202145%44%44%202144%44%44%202144%44%44%202144%44%44%202144%44%44%202144%44%44%202144%44%44%202120%44%44%202120%44%44%202223%11%11%202118%14%14%202120%11%11%202120%11%11%202120%30%30%202120%30%30%202221%15%30%202120%30%3   | StateDistrictCampusAmerican202274%75%75%31%202167%73%73%71%202275%80%80%40%202168%72%72%68%202272%72%72%68%202166%73%73%68%202276%72%72%68%202166%72%73%68%202176%72%73%68%202175%668%668%68%202175%668%668%68%202173%74%74%74%202275%668%668%68%202175%648%648%648%202175%74%74%44%202175%648%648%648%202248%44%44%43%202148%44%44%44%202137%41%41%648%202144%44%44%64%202144%44%44%64%202242%38%44%64%202144%44%44%64%202144%44%44%64%202144%44%44%64%202223%14%14%64%202118%14%14%64%202223%14%14%64% <td>StateDistrictCampusAmericanHispanic202274%75%75%31%67%202166%73%73%71%66%202275%880%80%40%74%202166%72%72%66%66%202275%72%72%66%66%202166%73%73%66%66%202275%66%66%66%75%202175%66%66%66%75%202275%66%66%67%65%202175%66%66%67%65%202275%66%66%67%75%202375%74%74%74%75%202475%66%66%67%75%202544%44%44%63%33%202645%44%44%63%33%202144%44%64%34%33%202244%44%64%34%34%202344%44%64%34%34%202444%44%64%34%34%202544%44%44%44%34%202644%44%64%34%202755%44%44%64%34%202844%44%64%64%202920%11%11%64%2021<td>StateDistrictCampusAmericaHispanicWhiteSTAX=Verture202274%75%75%31%67%82%202167%73%71%67%78%202275%80%80%40%74%86%202166%72%72%66%78%202272%72%72%66%80%202166%73%73%66%88%202166%73%72%66%88%202275%86%66%88%88%202175%66%66%87%87%202275%66%66%87%87%202175%66%66%87%87%202275%66%66%87%87%202175%74%74%87%87%202275%66%66%87%87%202175%74%74%97%87%202275%65%66%87%87%202144%44%44%33%48%202244%64%64%33%64%202145%64%64%64%64%202244%44%64%33%64%202145%45%64%64%64%202244%64%64%64%64%202145%64%64%64%&lt;</td><td>StateDistrictCampusAmericanHispanicWhiteIndian202274%75%75%31%67%82%88%202166%73%73%31%667%78%88%202166%72%72%40%74%86%78%202166%72%72%66%78%66%78%66%202272%72%72%66%78%66%78%66%202166%73%73%66%78%66%78%66%78%202275%68%68%75%89%66%78%78%78%78%202175%68%68%73%73%73%76%78%</td><td>StateDistrictCampusAmericanHispantWhiteIndianAsianCIACLE 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  | StateDistrictCampusAmericanHispanic202274%75%75%31%67%202166%73%73%71%66%202275%880%80%40%74%202166%72%72%66%66%202275%72%72%66%66%202166%73%73%66%66%202275%66%66%66%75%202175%66%66%66%75%202275%66%66%67%65%202175%66%66%67%65%202275%66%66%67%75%202375%74%74%74%75%202475%66%66%67%75%202544%44%44%63%33%202645%44%44%63%33%202144%44%64%34%33%202244%44%64%34%34%202344%44%64%34%34%202444%44%64%34%34%202544%44%44%44%34%202644%44%64%34%202755%44%44%64%34%202844%44%64%64%202920%11%11%64%2021 <td>StateDistrictCampusAmericaHispanicWhiteSTAX=Verture202274%75%75%31%67%82%202167%73%71%67%78%202275%80%80%40%74%86%202166%72%72%66%78%202272%72%72%66%80%202166%73%73%66%88%202166%73%72%66%88%202275%86%66%88%88%202175%66%66%87%87%202275%66%66%87%87%202175%66%66%87%87%202275%66%66%87%87%202175%74%74%87%87%202275%66%66%87%87%202175%74%74%97%87%202275%65%66%87%87%202144%44%44%33%48%202244%64%64%33%64%202145%64%64%64%64%202244%44%64%33%64%202145%45%64%64%64%202244%64%64%64%64%202145%64%64%64%&lt;</td> <td>StateDistrictCampusAmericanHispanicWhiteIndian202274%75%75%31%67%82%88%202166%73%73%31%667%78%88%202166%72%72%40%74%86%78%202166%72%72%66%78%66%78%66%202272%72%72%66%78%66%78%66%202166%73%73%66%78%66%78%66%78%202275%68%68%75%89%66%78%78%78%78%202175%68%68%73%73%73%76%78%</td> <td>StateDistrictCampusAmericanHispantWhiteIndianAsianCIACLE STACE S</td> <td>StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACE STACE STAC</td> <td>StateDistrictAfrican<br/>AmericanMarian<br/>ImageMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>MarianMarian<br/>Marian</br></br></br></br></br></br></br></br></td>   | StateDistrictCampusAmericaHispanicWhiteSTAX=Verture202274%75%75%31%67%82%202167%73%71%67%78%202275%80%80%40%74%86%202166%72%72%66%78%202272%72%72%66%80%202166%73%73%66%88%202166%73%72%66%88%202275%86%66%88%88%202175%66%66%87%87%202275%66%66%87%87%202175%66%66%87%87%202275%66%66%87%87%202175%74%74%87%87%202275%66%66%87%87%202175%74%74%97%87%202275%65%66%87%87%202144%44%44%33%48%202244%64%64%33%64%202145%64%64%64%64%202244%44%64%33%64%202145%45%64%64%64%202244%64%64%64%64%202145%64%64%64%< | StateDistrictCampusAmericanHispanicWhiteIndian202274%75%75%31%67%82%88%202166%73%73%31%667%78%88%202166%72%72%40%74%86%78%202166%72%72%66%78%66%78%66%202272%72%72%66%78%66%78%66%202166%73%73%66%78%66%78%66%78%202275%68%68%75%89%66%78%78%78%78%202175%68%68%73%73%73%76%78%   | StateDistrictCampusAmericanHispantWhiteIndianAsianCIACLE STACE S   | StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACE STACE STAC | 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Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
4-Year Longitudinal Rate	(Gr 9-	-12)									
Class of 2021											
Graduated	90.0%	97.8%	97.8%	*	100.0%	95.8%	*	-	-	-	96.3%
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%
Class of 2020 Graduated	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2019 Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%			*	100.0%	100.0%	_	-	_	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2018 Graduated	92.6%		98.2%	_	95.2%	100.0%	_	_	_	*	97.0%
Graduates, TxCHSE, & Cont				-		100.0%	-	-	-	*	97.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-'	12)						
Class of 2021	90.0%			*	100.0%	95.8%	*	-	-	-	96.3%
Class of 2020	90.3%			*			_	*	-	_	100.0%
RHSP/DAP Graduates (Lo											
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	_	_	_	_	_	_	_	
RHSP/DAP/FHSP-E/FHSP			es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%			*	76.5%	82.6%	*	-	-	-	80.8%
Class of 2020	87.8%			*			-	*	-	-	81.3%
College, Career, and Milit	arv R	eady (Ar	nual Gra	duates)							
2020-21	65.2%			*	64.7%	72.0%	*	-	-	-	71.4%
2019-20	63.0%			*		39.3%	-	*	-	-	25.0%
SAT/ACT Results (Annua											
Tested											
2020-21	70.8%	51.1%	51.1%	*	47.1%	48.0%	*	-	-	-	46.4%
2019-20	76.7%	55.1%	55.1%	*	42.1%	60.7%	-	*	-	-	43.8%
Average SAT Score 2020-21	1002	-	-	-	-	-	-	-	-	-	
2019-20	1019	-	-	-	-	-	-	-	-	-	-
Average ACT Score 2020-21	20	20	20	*	18	21	*	-	-	-	18
2019-20	20	20	20	22	19	19	-	29	-	-	19

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