

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The budget is developed by the Assistant Superintendent for School Services, with consultation with the Superintendent, Assistant Superintendent for Curriculum, Teacher Leaders (specific to each building and subject area), and the Board of Education. All of these stakeholders provide input into the budget development process which starts in November of each year by the Assistant Superintendent of School Services generating a roll over budget which provides the costs for existing programs and staffing. This serves as a starting point for budget discussions which occur starting in January and culminating with the budget adoption by the Board of Education in April. These discussions are held in public meetings. Each building has separate budget codes for staffing, supplies, and some contracted services. Other budgeted costs that are more of a district wide nature, are allocated primarily by student enrollment percentages or in the case of BOCES programs, allocated by building depending on the age group of the program provided if that age group is identifiable.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Middle School has received significant funding because they have been listed as a School in Need of Improvement. This has provided over \$250,000 of additional funding for just the Middle School.

We concentrate our elementary age special education students on our Cocksackie campus at Cocksackie Elementary. As a result, special education costs at our EJ Arthur Elementary building are significantly less than Cocksackie Elementary.

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

