

**GERMANTOWN SCHOOL DISTRICT
NOTICE OF BOARD OF EDUCATION MEETING
Germantown Performing Arts Center
Germantown High School
W180 N11501 River Lane
Germantown, WI 53022**

**September 30, 2019
8:00 p.m.
(or immediately following Budget Hearing/Annual Meeting)**

AGENDA

- I. Meeting Called to Order and Pledge of Allegiance
 - A. Official Meeting Notification
 - B. Roll Call
- II. Approval of Agenda
- III. Citizen Comments:
Community Members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name for the record. The presentation time frame shall be determined by the Board President once an indication of the number of people wishing to speak is made. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board will answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. **Comments which may be injurious to school district personnel or other individuals will not be allowed.**
- IV. Approval of Minutes
 - A. September 17, 2019 Board of Education
 - B. September 17, 2019 Closed Session
- V. Reports and Information Items
 - A. Enrollment Update
 - B. Amy Belle Open House/October Board Meeting
- VI. Personnel Committee
 - A. Discussion and action regarding additional activity groups.
 - B. Discussion and action regarding Poms/Cheer contract adjustment.
 - C. Discussion and action regarding winter/spring coaching contracts.
 - D. Update on additional items from September 30, 2019 Personnel Committee meeting.
- VII. Finance Committee
 - A. Update on items from September 30, 2019 Finance Committee meeting.
- VIII. New Business
 - A. Discussion and action to approve Robotics course proposal.
 - B. Discussion and action to approve General music course proposal.
 - C. Discussion and action to approve contracts.
- IX. Adjourn

**GERMANTOWN SCHOOL DISTRICT
GERMANTOWN, WISCONSIN 53022
MINUTES OF THE BOARD OF EDUCATION
September 17, 2019**

1. The meeting of the Board of Education was called to order by Board President Bob Soderberg in the District Offices Board Room at 7:23 p.m. Superintendent Jeff Holmes read the official meeting notification. Roll call: Soderberg – yes, Loth – yes, Barney – yes, Spies – yes, Larson – yes. Board members Medved and Borden were absent (excused).
2. Motion by Larson, second by Barney to approve the agenda. Motion carried.
3. Director of Teaching and Learning Brenda O'Brien informed the Board of an upcoming German Heritage Showcase event at the new PAC on October 26, 2019 at 7:00 p.m. District employee Janice Newton addressed the Board regarding workplace issues.
4. Motion by Larson, second by Spies to approve the August 26, 2019 Board of Education and Closed Session meeting minutes. Motion carried.
5. Student Representative Avi Bhavsar presented a report on student activities in the District.
6. Jeff Holmes and Brenda O'Brien updated the Board on Transcribed Credit Courses.
7. Brenda O'Brien updated the Board on Robotics in the District and indicated discussion and action will come to the Board at the next meeting.
8. Personal Learning Coordinator Scott Oftedahl presented a report on efforts in the District to reduce paper copy costs.
9. County Line Principal Andrew Eisenbach and Director of Maintenance Don Erickson presented the Reunification Drill report.
10. Director of Pupil Services Todd Lamb presented a Special Education and Pupil Services update and thanked the Board for approval of the additional positions.
11. Acting Building Committee Chair Michael Loth updated the Board on discussion that took place in the September 17, 2019 committee meeting including high school door replacements, bollard installations at MacArthur, high school and middle school roofing projects, high school Field House banners, goal posts, water issues at Amy Belle, and the Datka Stadium scoreboard. The Trane report was rescheduled for the next Building Committee meeting. Mr. Loth also updated the Board on a future donation that will come forward for outdoor musical instruments for a school playground.
12. Dr. Matt Gibson and Dr. Jack Linehan of School Exec Connect presented the timeline of events for the upcoming superintendent search.
13. Motion by Spies, second by Larson to approve the Cooperative Academic Partnership Program (CAPP) option for Environmental Science beginning with the 2020-2021 school year. Motion carried.
14. Motion by Larson, second by Spies to approve a lost key reimbursement schedule of \$250 for lost master keys, \$100 for other lost keys, and \$25 for lost fobs, effective September 18, 2019 and post this schedule in appropriate staff handbooks. Motion carried.

15. Motion by Barney, second by Spies to approve the facility use fee waiver request for the Milwaukee Chinese Community Center. Motion carried.
16. The Board directed Ric Ericksen to work with Germantown Girls Hawks Basketball Club to schedule their facility use requests and come to an agreement on fees.
17. Motion by Larson, second by Spies to approve the facility use fee waiver request for the Hornets Wrestling Club. Motion carried.
18. Motion by Spies, second by Larson to accept the resignation of Janice Rodden, thank her for her service in the district, and approve posting and filling the related vacancy. Motion carried.
19. Motion by Barney, second by Spies to approve the 1.0 FTE regular contract for Marissa Weber at \$40,000; the 1.0 FTE limited-term contract for Scott Peterson at \$14,293; the .5 FTE limited-term contract for Amy Basse at \$31,750; the 1.0 FTE limited-term contract for April Elsesser at \$43,586; and the .65 FTE limited-term contract for Jamie McConnell at \$28,350. Motion carried.
20. Motion by Spies, second by Barney to continue with the services of Dominiczak Therapy Associates, LLC (DTA) to provide physical therapy services to students in the District for the remainder of the 2019-2020 school year. Motion carried.
21. Motion by Barney, second by Spies to enter into closed session pursuant to Sections 19.85(1)(e), (f) and (g) to discuss a student issue, the Donges Bay Road property, and pending litigation. Motion carried by unanimous roll call vote.
22. Board President Soderberg declared the open session meeting adjourned at 9:38 p.m. and the Board entered into closed session.

Jayne Borst
Recording Secretary

Lester Spies
School Board Clerk

ENROLLMENT 2019-20 (Revised 9/26/19)									
AMY BELLE (101)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2017-18	46	68	65	85	66	79	409		
	15/15/16 3	22/23/23 3	21/22/22 3	21/21/21/22 4	21/22/23 3	26/26/27 4		20	
2018-19	61	55	74	66	85	66	407		
	20/20/21 3	17/18/18 3	18/18/18/19 4	21/22/22 3	21/21/21/22 4	22/22/23 3		20	
2019-20	63	65	57	77	66	87	415		
	21/21/21 3	21/22/22 3	19/19/19 3	20/19/19/19 4	22/22/22 3	22/22/22/21 4		20	
COUNTY LINE (102)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2017-18	62	83	71	90	76	71	453		
	19/21/22 3	20/21/21/21 4	23/24/24 3	22/22/23/23 4	25/25/26 3	23/24/24 3		22	
2018-19	64	68	85	80	90	77	464		
	21/21/21 3	23/23/22 3	21/21/21/22 4	21/20/20/20 4	22/22/22/23 4	25/26/26 3		21	
2019-20	66	65	69	86	88	89	463		
	22/22/22 3	21/22/22 3	18/17/17/17 4	22/22/21/21 4	22/22/22/22 4	22/22/22/23 4		22	
MAC ARTHUR (103)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff	
2017-18	64	41	67	68	56	68	364		
	20/21/23 3	21/20 2	22/22/23 3	23/22/23 3	19/19/18 3	21/23/24 3		17	
2018-19	71	68	50	71	70	58	388		
	17/17/17/16 4	22/22/22 3	16/16/17 3	23/23/24 3	23/24/24 3	20/20/20 3		17	
2019-20	65	73	71	54	70	66	399		
	22/22/21 3	18/18/18/19 4	18/18/18/17 4	18/18/18 3	23/23/24 3	22/22/22 3		19	
ROCKFIELD (104)	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Incl. EC	
2017-18	55	65	46	58	52	71	347	347	
	19/18/18 3	21/22/22 3	23/23 2	19/19/20 3	26/26 2	23/24/24 3	16	16.0	
2018-19	55	60	60	45	57	49	326	326	
	19/19/19 3	19/20/20 3	20/21/21 3	22/23 2	20/20/20 3	25/25 2	16	16.0	
2019-20	58	57	62	61	48	61	347	347	
	19/19/20 3	19/19/19 3	20/21/21 3	21/20/20 3	24/24 2	21/20/20 3	17	17.0	
Totals by Grade	EC	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTAL	EC
2017-18	21	227	257	249	301	250	289	1573	1594
2018-19	24	251	251	269	262	302	250	1585	1609
2019-20	35	252	260	259	278	272	303	1624	1659
Springsted Projections		232	248	254	262	272	277	1545	

KMS (301)	Grade 6	Grade 7	Grade 8	TOTAL	GHS (401)	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
2017-18	304	318	277	899	2017 - 18	357	328	342	329	1356
	12	11	12	35						0
	25.3	28.9	23.1							
2018-19	301	311	324	936	2018 - 19	309	347	323	332	1311
	12	11	12	35						
	25.1	28.3	27.0							
2019-20	266	309	314	889	2019-20	356	310	345	335	1346
	12	11	12	35						
	22.2	28.1	26.2							
Springsted Projections	295	306	309	910		329	388	343	401	1461

DISTRICT ENROLLMENT TOTALS	
2012 - 13 DISTRICT ENROLLMENT TOTAL	3976
2013 - 14 DISTRICT ENROLLMENT TOTAL	3901
2014 - 15 DISTRICT ENROLLMENT TOTAL	3920
2015 - 16 DISTRICT ENROLLMENT TOTAL	3866
2016 - 17 DISTRICT ENROLLMENT TOTAL	3864
2017 - 18 District Enrollment Total	3828
2018 - 19 District Enrollment Total	3832
2019 - 20 District Enrollment Total	3859

ECH	
In G'town Schools	32
Options	3
TOTAL	35
Pending	

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education **TOPIC:** Open House at Amy Belle
FROM: Jeff Holmes/Katie Kohel **BOARD MEETING:** September 30, 2019
DATE: September 27, 2019 **AGENDA ITEM:** V.B.

On October 28, 2019 and ahead of the regularly scheduled Finance Committee and Board meetings, an open house will be held to highlight and introduce interested community members to the completed construction at Amy Belle Elementary School. With the completion of the projects and due to the foresight of the Board of Education, Amy Belle Elementary School will be maintained as a three-track school rather than reverting back to its original two-track school setting. Principal Katie Kohel will be hosting the event from 4:30 - 6:00 PM with the Finance Committee and Board meetings to follow in the new cafetorium at Amy Belle Elementary School.

RECOMMENDATION: Informational purposes only.

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education **TOPIC:** Additional Activity Groups
FROM: Sara Unertl and Mike Nowak **BOARD MEETING:** September 30, 2019
DATE: September 25, 2019 **AGENDA ITEM:** VI.A.

The Personnel Committee was presented with the following information relating to three additional co-curricular activities, one at the middle school and two at the high school for the 2019-20 school year.

At the middle school, the News Club will be in its second year of existence. They are meeting once a week for 1.45 hours for 36 weeks totaling roughly 52.2 hours. That being said, for this group, we are asking for two advisor positions at 2% each, based on our current salary structure which would be \$700 each totaling \$1,400.

At the high school, we are asking to add United Sound which would make us the first school in the state to offer this program. Like Best Buddies, two advising contracts at 40 hours each would be our recommendation. Each advisor would get up to \$660 which totals \$1,320.

At the high school, we are also asking for an additional intramural season, spring, as our numbers and interest are high in this area. Two 4% contracts at \$1,400, same as the winter contracts, would be our recommendation. This would total \$2,800.

We are asking that this information be considered for the 2019-20 school year.

RECOMMENDATION: Approve two 2% middle school News Club advisors at \$700 each for a total of \$1400, two high school 40 hour United Sound contracts at \$660 each for a total of \$1,320, and two high school 4% contracts for an additional spring intramural season at \$1,400 each for a total of \$2,800.

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education

TOPIC: Pom/Cheerleading Contract
Adjustment

FROM: Sara Unertl and Mike Nowak

BOARD MEETING: September 30, 2019

DATE: September 25, 2019

AGENDA ITEM: VI.B.

The Personnel Committee was presented with the following information relating to additional co-curricular coaching and advising positions for the winter 2019-20 school year.

The Director of Student Activities is requesting additional positions to be added as the Pom and Cheer coaches have two seasons, but have always been treated and paid as one (They have a fall and winter season.): head and assistant cheer and Pom coaches.

These positions are being added because of equity purposes based on seasons worked.

(Contracts for new and existing employees will not be issued until appropriate forms have been received and background checks have been completed.)

RECOMMENDATION: Will of the Board.

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education

TOPIC: Winter and Spring Coaching
Contracts

FROM: Sara Unertl and Mike Nowak

BOARD MEETING: September 30, 2019

DATE: September 25, 2019

AGENDA ITEM: VI.C.

The Director of Student Activities is requesting approval to issue the attached winter and spring co-curricular coaching contracts for Germantown High School and Kennedy Middle School for the 2019-20 school year.

(Contracts for new and existing employees will not be issued until appropriate forms have been received and background checks have been completed.)

RECOMMENDATION: Approve the winter and spring co-curricular coaching contracts for Germantown High School and Kennedy Middle School for 2019-2020.

2019-2020 GSD Coaches/Advisors for Winter and Spring

Activity	Season	Staffing	Base Staffing	Rounded	Coach's Name
HIGH SCHOOL LEVEL ATHLETICS					
<i>Winter Athletics</i>					
Basketball - Boys Head Coach	Nov - Mar	13%	\$ 4,525.95	\$ 4,600.00	Steven Martin
Basketball - Boys Assistant Coach	Nov - Mar	9%	\$ 3,133.35	\$ 3,200.00	Daniel Doedens
Basketball - Boys Assistant Coach	Nov - Mar	9%	\$ 3,133.35	\$ 3,200.00	Nicholas Doedens
Basketball - Boys Assistant Coach	Nov - Mar	4.5%	\$ 1,566.68	\$ 1,600.00	Jason Baumann
Basketball - Boys Assistant Coach	Nov - Mar	4.5%	\$ 1,566.68	\$ 1,600.00	Cole Reindl
Basketball - Girls Head Coach	Nov - Mar	13%	\$ 4,525.95	\$ 4,600.00	Matthew Stuve
Basketball - Girls Assistant Coach	Nov - Mar	9%	\$ 3,133.35	\$ 3,200.00	Stephanie Milmoie
Basketball - Girls Assistant Coach	Nov - Mar	9%	\$ 3,133.35	\$ 3,200.00	Vincent Daniels
Basketball - Girls Assistant Coach	Nov - Mar	4.5%	\$ 1,566.68	\$ 1,600.00	Catherine Benson
Basketball - Girls Assistant Coach	Nov - Mar	4.5%	\$ 1,566.68	\$ 1,600.00	Shane Cox
Gymnastics Co-Coach	Nov - Mar	13%	\$ 4,525.95	\$ 4,600.00	Jasmyn Bensley
Swimming - Boys Head Coach	Nov - Mar	12%	\$ 4,177.80	\$ 4,200.00	Meridith Berghauer
Wrestling - Co-Head Coach	Nov - Feb	10%	\$ 3,481.50	\$ 3,500.00	Jeffrey Szohr
Wrestling - Co-Head Coach	Nov - Feb	10%	\$ 3,481.50	\$ 3,500.00	Michael Krause
Wrestling - Assistant Coach	Nov - Feb	8%	\$ 2,785.20	\$ 2,800.00	Joseph Dhein
<i>Total High School Athletics - Winter</i>			\$ 46,303.95	\$ 47,000.00	
<i>Spring Athletics</i>					
Baseball - Head Coach	May - July	12%	\$ 4,177.80	\$ 4,200.00	TBD
Baseball - Assistant Coach	May - July	8%	\$ 2,785.20	\$ 2,800.00	James Doedens
Baseball - Assistant Coach	May - July	8%	\$ 2,785.20	\$ 2,800.00	Logan Meyer
Golf - Boys Head Co-Coach	Mar - May	2%	\$ 696.30	\$ 700.00	Benjamin Laubusch
Golf - Boys Head Co-Coach	Mar - May	7%	\$ 2,437.05	\$ 2,500.00	Troy Schmidt
Golf - Boys Assistant Coach	Mar - May	7%	\$ 2,437.05	\$ 2,500.00	Thomas Kujawa
Golf - Boys Assistant Coach	Mar - May	7%	\$ 2,437.05	\$ 2,500.00	Michael Pfeiffer
Soccer - Girls Head Coach	Mar- June	9%	\$ 3,133.35	\$ 3,200.00	Paul Sikinger
Soccer - Girls Assistant Coach	Mar - June	7%	\$ 2,437.05	\$ 2,500.00	Eric Vivoda
Soccer - Girls Assistant Coach	Mar - June	5%	\$ 1,740.75	\$ 1,800.00	Robert Huss
Soccer - Girls Assistant Coach	Mar - June	5%	\$ 1,740.75	\$ 1,800.00	Jamie Janczak
Softball - Head Co-Coach	Mar - June	5%	\$ 1,740.75	\$ 1,800.00	Kurt Raguse
Softball - Head Co-Coach	Mar - June	5%	\$ 1,740.75	\$ 1,800.00	Dru Sumwalt
Softball - Assistant Co-Coach	Mar - June	4%	\$ 1,392.60	\$ 1,400.00	Tammie Kochevar
Softball - Assistant Co-Coach	Mar - June	4%	\$ 1,392.60	\$ 1,400.00	Thomas Otto
Softball - Assistant Co-Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	Diane Seramur
Tennis - Boys Head Coach	Mar - June	9%	\$ 3,133.35	\$ 3,200.00	Vincent Daniels
Tennis - Boys Assistant Coach	Mar - June	7%	\$ 2,437.05	\$ 2,500.00	TBD
Track - Boys Head Coach	Mar - June	12%	\$ 4,177.80	\$ 4,200.00	Jared Foerch
Track - Boys Assistant Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	Robert Fliss
Track - Boys Assistant Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	Nicholas Foti
Track - Girls Head Coach	Mar - June	12%	\$ 4,177.80	\$ 4,200.00	Jessica Reece
Track - Assistant Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	TBD
Track - Assistant Co-Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	Jeremy King
Track - Assistant Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	Taylor Sherry
Track - Assistant Coach	Mar - June	8%	\$ 2,785.20	\$ 2,800.00	TBD
<i>Total High School Athletics - Spring</i>			\$ 66,496.65	\$ 67,400.00	
High School Athletics Total			\$ 112,800.60	\$ 114,400.00	
MIDDLE SCHOOL LEVEL ATHLETICS					
<i>Non-Fall Athletics</i>					
Basketball - Boys Coach	Nov - Jan	8%	\$ 2,785.20	\$ 2,800.00	Robert Fliss
Basketball - Boys Coach	Nov - Jan	8%	\$ 2,785.20	\$ 2,800.00	Thomas Wilcox
Track Coach - Co-Ed	Apr - May	7%	\$ 2,437.05	\$ 2,500.00	Benjamin Schuh
Track Coach - Co-Ed	Apr - May	7%	\$ 2,437.05	\$ 2,500.00	Thomas Wilcox
Track Coach - Co-Ed	Apr - May	7%	\$ 2,437.05	\$ 2,500.00	Leslie DeLain
Track Coach - Co-Ed	Apr - May	7%	\$ 2,437.05	\$ 2,500.00	Robert Wehner
Volleyball Coach	Jan - Mar	7%	\$ 2,437.05	\$ 2,500.00	Jeffrey Gillen
Volleyball Coach	Jan - Mar	7%	\$ 2,437.05	\$ 2,500.00	James Cannestra
Wrestling Coach	Nov - Jan	7%	\$ 2,437.05	\$ 2,500.00	Jeffrey Gillen
Wrestling Coach	Nov - Jan	7%	\$ 2,437.05	\$ 2,500.00	Garrett Kuhn
<i>Total Middle School Athletics - Non-Fall</i>			\$ 25,066.80	\$ 25,600.00	
Middle School Athletics Total			\$ 25,066.80	\$ 25,600.00	
GRAND TOTAL (ALL DISTRICT - WINTER & SPRING)			\$ 137,867.40	\$ 140,000.00	

GERMANTOWN SCHOOL DISTRICT

TO: Board Members

TOPIC: Robotics Course Proposal

FROM: Brenda O'Brien

BOARD MEETING: September 30, 2019

DATE: September 26, 2019

AGENDA ITEM: VIII.A.

Mr. Tim Mehring, Technology Education teacher at Germantown High School, is proposing to replace the year-long Robotics course currently offered at GHS with two semester-long courses.

The year-long Robotics course is currently open to sophomores, juniors, or seniors. The two main focus areas for this course are Vex robotics, with an emphasis on programming, and Industrial robotics, which includes training for students who want to pursue careers operating robotic arms.

Robotics I will include the focus on Vex robotics and programming. The proposal will be to expand this course offering to freshmen as it would be transition from middle school robotics to this high school course. Robotics II will include the focus on the Industrial portion of the current year-long curriculum.

Offering two semester courses as opposed to one year-long course might increase enrollment in this course as a little more flexibility will be added to scheduling. Students who want to continue to study robotics after middle school yet also want to explore other areas of interest may have more flexibility with a semester course as opposed to a year-long course.

This proposal was reviewed at the Instructional Improvement Council (IIC) meeting on September 11, 2019.

If the Board approves this proposal, it would begin with the 2020-21 school year.

RECOMMENDATION: Approve the Robotics I and Robotics II courses as presented beginning with the 2020-21 school year.

GERMANTOWN SCHOOL DISTRICT

TO: Board Members

TOPIC: General Music Course

FROM: Brenda O'Brien

BOARD MEETING: September 30, 2019

DATE: September 17, 2019

AGENDA ITEM: VIII.B.

Jonathan Bell, Band teacher at Germantown High School, is proposing a semester-long general music course at Germantown High School. Currently, there are limited music offerings at the high school for students who do not start band or chorus at Kennedy Middle School - only the Music Theory and Technology. High school students without band or chorus experience can certainly enroll in band or choir, yet it might be intimidating for students to join with a group that could have been studying music for years. In addition, an increasing number of colleges are asking for a fine arts credit for admission.

The title of the proposed course is Music: The Soundtrack of Every Life. This course is designed for students to follow music through history and better understand how music influences their lives. The objectives for the course are as follows:

- Students will respond emotionally and intelligently to a wide range of music - many styles and cultures
- Students will understand the social uses of music.
- Students will recognize music as an important marker of time and culture.
- Students will develop knowledge, understanding, and respect for human musical achievements.
- Students will acquire an overview of their own musical heritage and why it is important.

The course proposal is attached for review. The course would need to meet the minimum enrollment to run each semester. The budget for this class would include a purchase of Music Studio - a platform housing songs, images, assessments, and resources to support student learning. A one year subscription is \$543.63, and a six-year subscription is \$1780.89.

RECOMMENDATION: The Instructional Improvement Council is forwarding this to the Board with a positive recommendation. Approve the General Music course at Germantown High School beginning with the 2020-21 school year.

GERMANTOWN SCHOOL DISTRICT

Course Proposal

Projected Implementation Date **Fall 2020**

Please check one of the following:

☒ New Course Proposal ☐ Revised Course Proposal ☐ Course Deletion Proposal ☐ Title Change

Date/Time Field **Sep 9, 2020** Department **Music** School **GHS**

Person Initiating Proposal **Jonathan Bell**

Department Chair **Jonathan Bell**

Course Title **Music, the soundtrack of every life**

Certification Required to Teach The Course **High School Music**

Reason for Deletion (If Appropriate):

Course Description:

The course will follow music through history and how it influences our lives. How music gets you to move, creates an emotional connection, and tells the story of your life.

Necessary Prerequisites: **None.**

Course Objectives:

The class will allow students to respond emotionally and intelligently to a wide range of music of many styles and cultures; to understand the social uses of music; to recognize music as an important marker of time and culture; to develop knowledge and understanding of and respect for human musical achievements; and to acquire an overview of their own musical heritage and why it is important.

Course Content /
Outline: (Please attach
to the form if more
space is needed)

Course Evaluation:

The course would be a success by an increase in student enrollment over time. In addition, the course could also be a path for students to become more involved in music offerings at GHS, by enrolling in a curricular class or through participation in the co-curricular offerings like the musical or volunteering in the PAC.

Identify the Student Need:

Currently, GHS has extremely limited music offerings for students who did not start band or choir at KMS. There is only the Music Theory and Technology class. Students can enroll in band or choir, but that can be intimidating for students because they are joining a group of students who have been studying the subject for years. In addition, an increasing number of colleges are asking for a fine arts credit for admission.

Target Audience:

GHS students that are not currently enrolled in band or choir.

Anticipated Enrollment:

15-25. It would be similar to other elective classes.

Credit:

.5 credit for a 1 semester class.

Budget:

There would be an initial purchase of textbooks.

Additional Staff:

Any of the three GHS music teachers could teach the class. If Jonathan Brooks is the teacher, it would increase his FTE from .8 FTE to 1.0 FTE.

Instructional Materials:

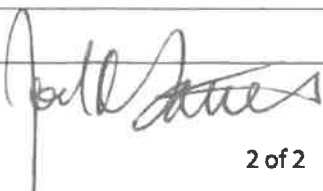
Textbook, Online resources such as YouTube, piano, guitar, percussion instruments. The instruments are items already in the GHS inventory.

Space:

The class would be taught in either the band room or the choir room.

Equipment:

Building Principal Signature:



Date:

9/11/19

Music, the Soundtrack of Every Life and Event.

Content

The class is built around the content of music of all kinds. Each student will enter the class with some prior experience and understanding of music. The class will spiral to essential factors in all music. Aural is how the music is made, how it is expressive, and how it has order. Social aspects will cover the origin and use of music. Music literacy of the class will not be in learning how to read and write music, but in growing the students understanding of the inner workings of music.

The units in the class can include

- Music in our culture and in other cultures
- Music that moves us through rhythm
- Music from the performers perspective
- Music with the power of emotion
- Music to add meaning to life events.
- Creating new music
- Music of ours and other generations
- Music to share humanity, such as folk, popular and all styles of music.

The textbook also has an online portion that includes musician profiles, videos, and over 300 listening selections. It also includes tools to help with lesson planning and student assessment.

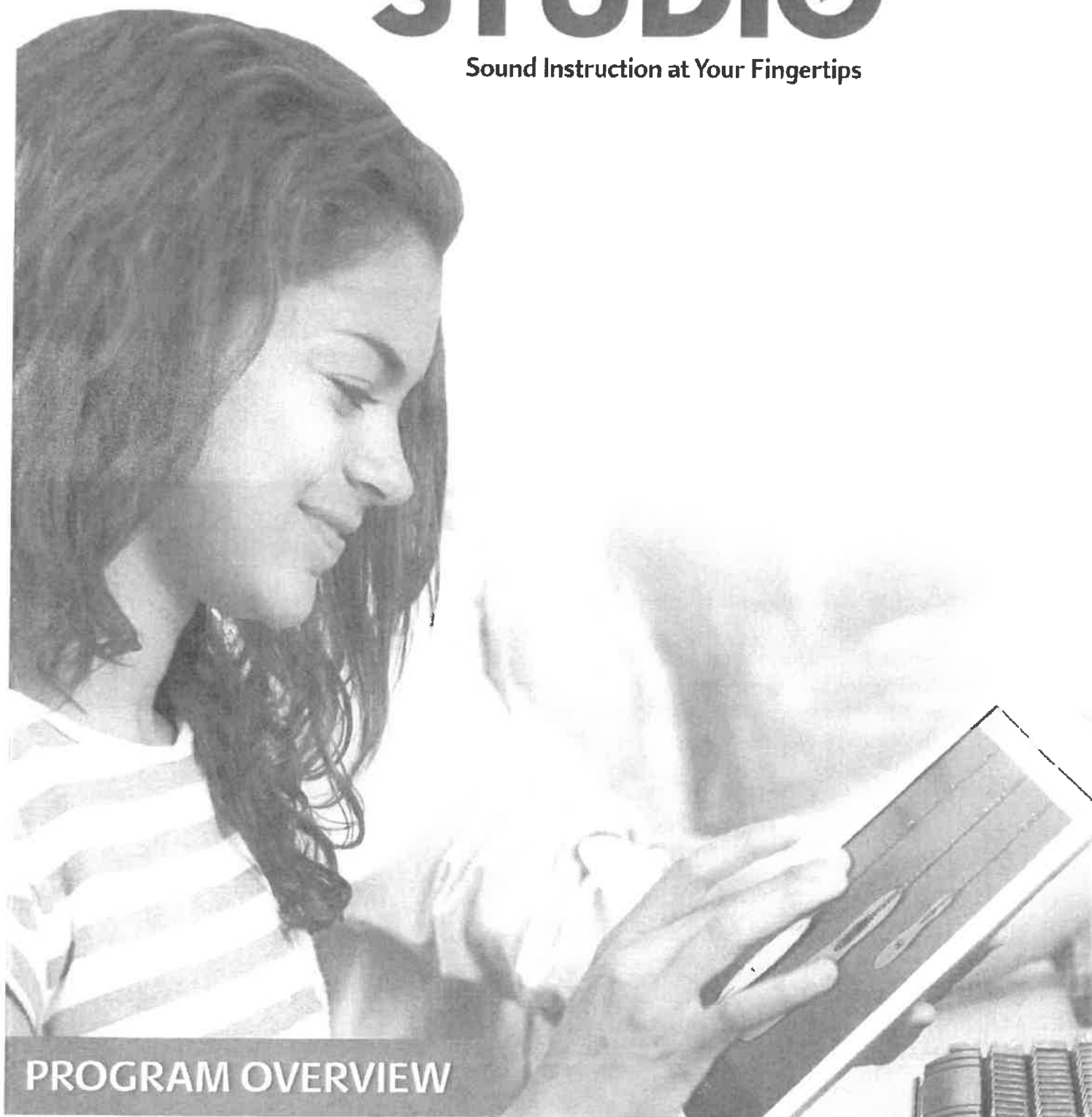
MUSIC STUDIO

9-12

MUSIC!
ITS ROLE AND IMPORTANCE
IN OUR LIVES

General Music

Sound Instruction at Your Fingertips



PROGRAM OVERVIEW

MUSIC STUDIO

INTUITIVE DIGITAL
PLATFORM

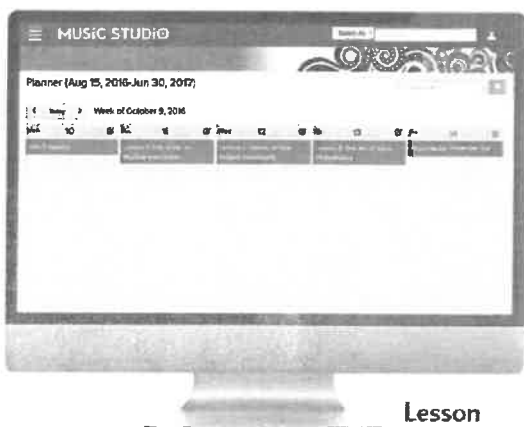
3 Programs. 1 Platform. Infinite Possibilities.

Music Studio is the intuitive digital platform that houses three unique and inspiring products serving PreK-12:



Teacher Homepage

Music Studio places sound instruction at your fingertips and offers customizable programs built on quality literature.



Lesson
Planner

Sounds Like a Plan

With Music Studio, all your materials are accessible in one place. Plan inspiring lessons anywhere, on any device, and keep them organized without missing a beat. The Lesson Planning Wizard helps you set up the click-and-go lessons for immediate use over your week, semester, or even year. Make your curriculum happen.

Explore More

Access any of the hundreds of Interactive Songs within a lesson, or filter and search by category and tag on the Resources Page. With Music Studio each and every resource is only a click away and ready to go when you are!



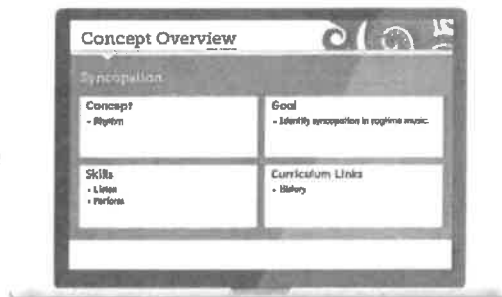
Resources Page

Easy as 1,2,3

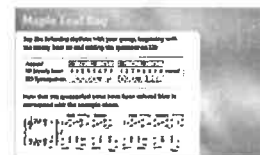
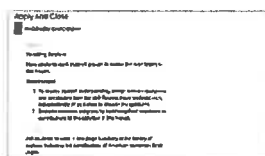
With Music Studio, all audio and video is streamed, the content lives in the cloud, and there are no downloads or updates to manage.

Ready-Made Presentations

Each lesson within Music Studio centers around the lesson presentation slides. Whether you use the Planning Wizard or search for a lesson using the online Table of Contents, you can easily launch the pre-made presentations, or customize a presentation with your own content to meet both student and teacher needs. The slides are infused with interactivity, engaging images, and assessments to help you keep the energy high and the learning fun.



Presentation Slides



Find Your Digital Groove

All presentation slides and resources work on interactive hiteboards and can be annotated using the whiteboard tool set.

Connect Without a Connection

Worry less about a working connection!

Music Studio gives you the tools to teach no matter what obstacles come up. With the ConnectED App you can access the Resource Masters eBook to access worksheets and assessments without an Internet connection.



eBook Accessed Through the ConnectED App

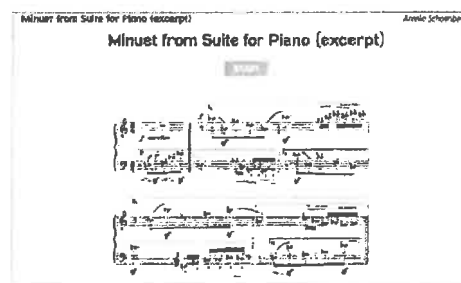




Reimagined

Music! Its Role and Importance in Our Lives brings the world to your classroom with interactivity, videos, artist interviews, authentic recordings, and more—all housed within a carefully designed curriculum focused on the many ways music enriches our lives.

The program encourages students to view music in a social context and supports elements such as melody, rhythm, form, and tone color. It presents music as a natural and essential ingredient of one's own life in all cultures.



Interactive Score

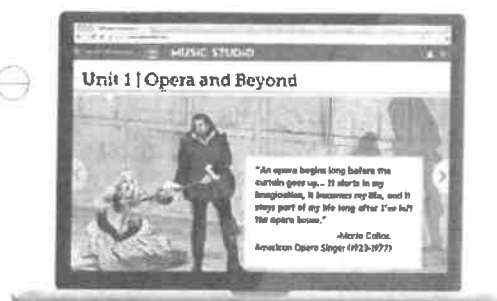
At Your Fingertips

- ✓ Online Teacher and Student Centers
- ✓ Resources Page
- ✓ Streaming Audio and Video Libraries
- ✓ Resource Masters eBook
- ✓ Interactive Songs, Virtual Instruments, Presentation Slides
- ✓ Online Assessment Tools
- ✓ Planning Wizard
- ✓ Class Management Tools
- ✓ Standards Correlations

An Inspired Approach

Music! Its Role and Importance in Our Lives helps students focus on the question: how is music woven into our culture and, ultimately, our lives? The sections focus on the ways we interact with, share, and relate to music.

Engage your students with activities designed to help them connect with the cultural and historical context of the music they are learning about. Travel through time and space to learn about the gamelan, the connection between *Rent* and *La Bohème*, and minimalism without leaving your seat.



Unit Opener

Student	Unit Grade	Composition Assignment	Unit 1 Final Exam	Unit Review Worksheet	Unit 1	Composition (Essay)
Juanita Duffy	80% B	80	30	10	80	10
Maria Garcia	95% A	90	10	5	100	95
Carlos Gomez	85% A	80	20			10
Anna Smith	95% A	100	10			10
John Thomas	85% B					10
Mark White	95% A	100				

Gradebook

Assessment

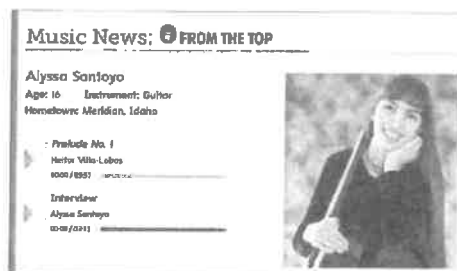
Easily conduct formal and informal assessments using

- ✓ Presentation slides
- ✓ End of Unit and Mid-Unit Assessments
- ✓ Worksheets from the Resource Masters eBook
- ✓ Quizzes built with the Online Assessment Engine

The Online Assessment Engine gives you the tools to design, build, and assign assessments which are graded and reported on immediately. The Gradebook gives you insight into how your students are doing.

We've Partnered With the Best

Our unique partnerships with Music Theatre International, From the Top, and Hal Leonard are what make Music! Its Role and Importance in Our Lives stand out.



From the Top

MUSIC!
ITS ROLE AND
IMPORTANCE IN

Deeper Understanding

Beautiful recordings and representations of culturally authentic music help students understand how music functions in their lives.

A Few of the Notable Artists and Composers Featured in Music! Its Role and Importance in Our Lives

Benny Goodman

Celine Dion

Charlotte Church

The Chieftains

Christopher O'Riley

Dolly Parton

Ella Fitzgerald

Flaco Jiménez

Sir James Galway

Jose Carreras

Judy Collins

Leonard Bernstein

Marin Alsop

Metropolitan Opera and Chorus

New York Philharmonic

Nickel Creek

Pete Seeger

Selena Quintanilla-Pérez

Wynton Marsalis

Queen

Listening

Bobby McFerrin is an unusually talented vocalist. For what is McFerrin best known?

▶ Don't Worry Be Happy

Bobby McFerrin

00:01:00

▶ Interview with Bobby McFerrin

00:01:00



Bobby McFerrin

Listening

Genres Covered

19
Locator
Maps

60+
Musical
Scores

60+
Musician
Profiles

300+
Listening
Selections

12
Videos

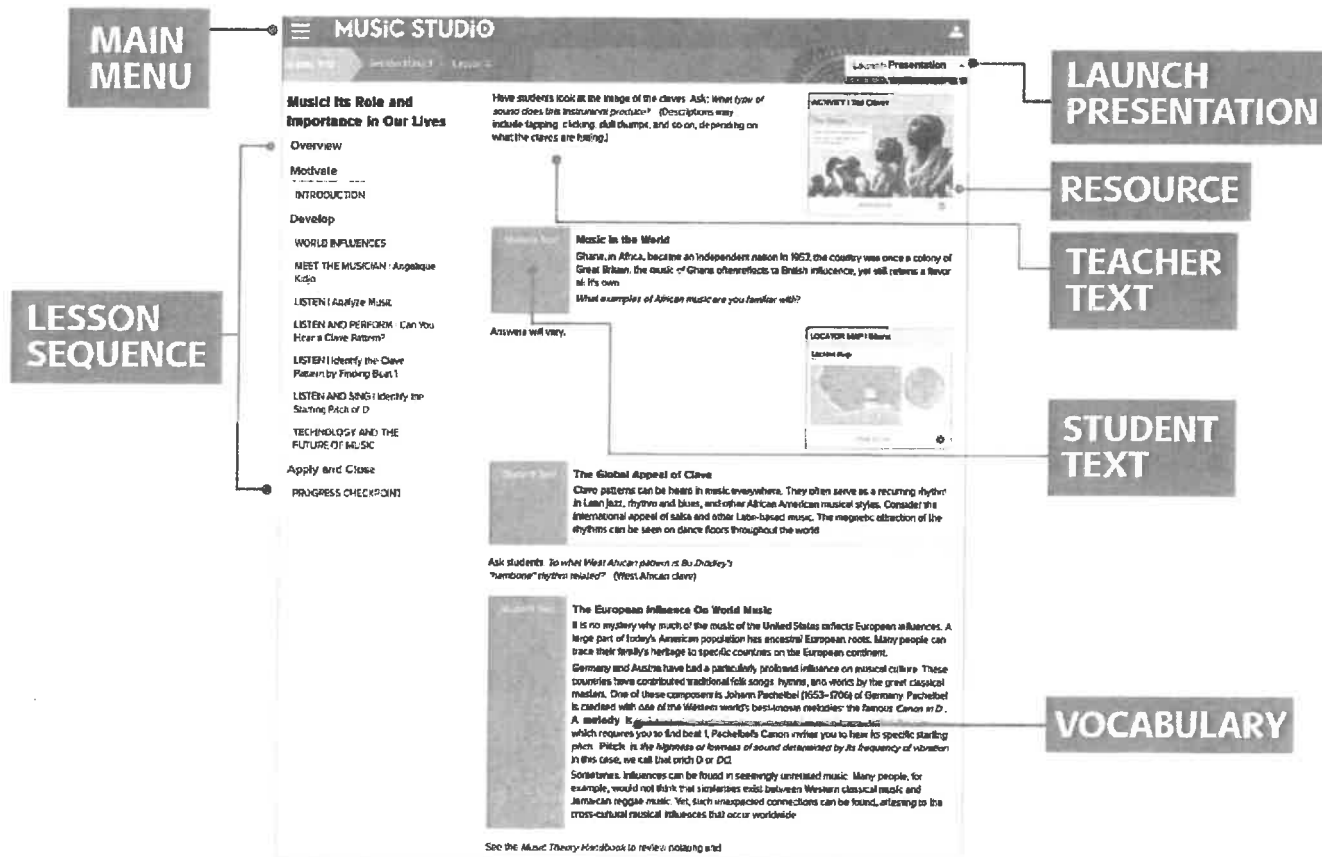
MUSIC!
ITS ROLE AND
IMPORTANCE IN

Your Teaching Command Center

- ✓ Use the Lesson Planning Wizard to populate your Homepage with lessons
- ✓ Quickly launch any lesson you've planned to teach
- ✓ Easily launch key resources
- ✓ Print any lesson plan



Teacher Homepage



Take It Outside

Students can now continue exploring outside of the classroom. After logging in through ConnectED, students can access presentation slides and grade-appropriate text.

MUSIC!
ITS ROLE AND
IMPORTANCE IN

MUSIC STUDIO

3 PROGRAMS
1 PLATFORM

OUR TRUSTED
PARTNERS

SPOTLIGHT ON
MUSIC



MUSIC!
ITS ROLE AND IMPORTANCE
IN OUR LIVES



VOICES
IN CONCERT



log in, play on

For more information,
visit mheducation.com/musicstudio
1-800-442-9685

MU15W05451

GERMANTOWN SCHOOL DISTRICT

TO: Board of Education

TOPIC: Teacher Contracts

FROM: Michael Nowak

BOARD MEETING: September 30, 2019

DATE: September 26, 2019

AGENDA ITEM: VIII.C.

The administration is recommending the approval of the following limited-term contract for the 2019-2020 school year.

Employee Assignment/Location	Rationale	FTE	Contract Type	Salary
<i>Daysi Kovach</i> Spanish Teacher Germantown High School	Daysi is filling the vacancy created by an FMLA leave	1.0	Limited-Term (55 days)	\$15,125

RECOMMENDATION: Approve the 1.0 FTE limited-term contract for Daysi Kovach at \$15,125.