

# Education Recovery Summer Institute for Teachers



“The impact of the pandemic on students, teachers, paraeducators and families across California tells us that we have a big task ahead. We cannot simply pick up where we left off ... reopening alone does not address the recovery needed. Teachers and paraprofessionals must work together to provide for individual student needs in classrooms to deliver high-quality instruction and interventions while providing social emotional support. PCG’s summer institutes will thoroughly prepare schools in all these areas, plus you will meet other colleagues from throughout the state to share best practices.”

Tim Taylor,  
Executive Director, Small School Districts’ Association

## COURSE 1: Differentiated Instruction

### Getting Each Student Back on Track with Social, Emotional and Academic Supports

How can schools effectively stall the “COVID slide” and get all students back on track, even ahead? As a classroom strategy that has been embraced by teachers for years, Differentiated Instruction will be more important than ever – and schools should be thinking about ways to scale and support it with the right materials and technology.



Learn directly from **University of Southern California’s** Dr. Sandra Kaplan how

to approach teaching with a focus on individual student needs. Deepen your understanding of differentiation and learn strategies for recognizing individual differences and how to respond to those differences. Help students learn to value individuality by meeting them where they are and challenging them to grow. This course includes videos of authentic California classroom practice.

## COURSE 2: Inclusive Practices

### Collaboration Strategies for High-Quality Instruction, Interventions and Support

Inclusive education practices, originally associated with students receiving special education services, are now recognized as an essential quality characteristic for all schools and for all students.



This course from **Stetson & Associates** is designed to build the competencies for educators to successfully incorporate the belief systems, effective instructional skills, new models of staffing and service delivery and authentic collaboration into their practice. When these goals are reached at a systemic level, achievement for all students is increased, teacher effectiveness is increased and a more positive culture for teaching and learning is realized.

**Each course is online, self-paced, with an option for 3 Continuing Education Units from Teachers College of San Joaquin. Discounts available for SSDA members.**

**Rolling enrollment begins June 1, 2021 and continues through the summer. To save your spaces today, please contact:**

**Dr. Jack McLaughlin** (775) 313-3121 [jmclaughlin@pcgus.com](mailto:jmclaughlin@pcgus.com)

