

SBM-1

THE UNIVERSITY OF THE STATE OF NEW YORK  
THE STATE EDUCATION DEPARTMENT  
BUREAU OF EDUCATIONAL MANAGEMENT SERVICES  
ALBANY, NEW YORK 12230

NORTHERN ADIRONDACK CENTRAL SCHOOL  
CLINTON COUNTY

ANNUAL SCHOOL BUDGET

2021-2022

**SUMMARY OF GENERAL FUND APPROPRIATIONS**

General Support	\$2,553,097
Instruction	\$11,037,050
Pupil Transportation	\$946,837
Community Services	\$1,700
Undistributed	<u>\$10,198,541</u>
<b>TOTAL GENERAL FUND APPROPRIATION AMOUNT</b>	<u><b>\$24,737,225</b></u>

## **GENERAL FUND APPROPRIATIONS**

### **GENERAL SUPPORT**

#### **BOARD OF EDUCATION**

##### **Board of Education**

1010.4	Contractual Expense	21,600
1010.(4)5	Materials and Supplies	<u>1,600</u>
1010	Total	23,200

##### **District Clerk**

1040.16	Non-Instructional Salaries	<u>5,150</u>
1040.0	Total	5,150

##### **District Meeting**

1060.4	Contractual Expense	<u>5,600</u>
1060.0	Total	5,600

<b>1099.0</b>	<b>TOTAL BOARD OF EDUCATION</b>	<u>33,950</u>
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#### **CENTRAL ADMINISTRATION**

##### **Chief School Administrator**

1240.15	Instructional Salaries	138,138
1240.16	Non-Instructional Salaries	46,350
1240.2	Equipment	-
1240.4	Contractual Expense	7,850
1240.(4)5	Materials and Supplies	<u>2,400</u>
1240.0	Total	194,738

<b>1299.0</b>	<b>TOTAL CENTRAL ADMINISTRATION</b>	<u>194,738</u>
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#### **FINANCE**

##### **Business Administration**

1310.15	Instructional Salaries	109,500
1310.16	Non-Instructional Salaries	65,375
1310.2	Equipment	-
1310.4	Contractual Expense	8,150
1310.(4)5	Materials and Supplies	2,650
1310.49	BOCES Services	<u>19,528</u>
1310.0	Total	205,203

**Auditing**

1320.4	Contractual Expense	16,250
1320.0	Total	<u>16,250</u>

**Treasurer**

1325.16	Noninstructional Salaries	60,245
1325.4	Contractual Expense	925
1325.(4)5	Materials and Supplies	<u>350</u>
1325.0	Total	<u>61,520</u>

**Tax Collector**

1330.16	Noninstructional Salaries	5,994
1330.4(5)	Materials and Supplies	<u>8,600</u>
1330.0	Total	<u>14,594</u>

<b>1399.0</b>	<b>TOTAL FINANCE</b>	<u><b>297,567</b></u>
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**STAFF****Legal**

1420.4	Contractual Expense	51,375
1420.0	Total	<u>51,375</u>

**Personnel**

1430.49	BOCES Services	90,674
1430.0	Total	<u>90,674</u>

**Record Management Officer**

1460.4	Contractual Expenditures	-
1460.(4)5	Materials and Supplies	<u>1,400</u>
1460.0	Total	<u>1,400</u>

<b>1499.0</b>	<b>TOTAL STAFF</b>	<u><b>143,449</b></u>
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**CENTRAL SERVICES****Operation of Plant**

1620.16	Noninstructional Salaries	479,958
1620.2	Equipment	37,000
1620.4	Contractual Expense otherThan Energy	121,250
Energy sources:		
Oil		283,593
Elec.		130,000
Gas		-
Subtotal (Energy only)		<u>413,593</u>

**CENTRAL SERVICES (Continued)**

1620.(4)5	Materials and Supplies (Custodial Only)	61,500
1620.0	Total	<u>1,113,301</u>

**Maintenance of Plant**

1621.16	Noninstructional Salaries	110,661
1621.4	Contractual Expense	71,500
1621.(4)5	Materials and Supplies	<u>45,750</u>
1621.0	Total	<u>227,911</u>

**Central Printing & Mailing**

1670.(4)5	Materials and Supplies	28,850
1670.0	Total	<u>28,850</u>

<b>1699.0</b>	<b>TOTAL CENTRAL SERVICES</b>	<u><b>1,370,062</b></u>
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**SPECIAL ITEMS (Contractual Expense)**

1910.4	Unallocated Insurance	97,375
1920.4	School Association Dues	825
1964.4	Refund on Real Property Taxes	5,325
1981.49	Administrative Charge-BOCES Adm Chg & Other	<u>409,806</u>
<b>1998.0</b>	<b>TOTAL SPECIAL ITEMS</b>	<u><b>513,331</b></u>

<b>1999.0</b>	<b>TOTAL GENERAL SUPPORT</b>	<u><b>2,553,097</b></u>
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**INSTRUCTION****ADMINISTRATION AND IMPROVEMENT****Supervision – Regular School**

2020.15	Instructional Salaries	343,047
2020.16	Non-Instructional Salaries	183,511
2020.2	Equipment	-
2020.4	Contractual Expense	12,800
2020.(4)5	Materials and Supplies	<u>29,000</u>
2020.0	Total	<u>568,358</u>

**In-Service Training**

2070.4	Contractual	-
2070	Total	<u>-</u>

<b>2099.0</b>	<b>TOTAL ADMININISTRATION &amp; IMPROVEMENT</b>	<u><b>568,358</b></u>
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**TEACHING – REGULAR SCHOOL**

2110.12	Teacher Salaries, K-6	2,030,312
2110.13	Teacher Salaries, 7-12	2,337,497
2110.14	Substitute Teacher Sal.	248,960
2110.16	Non-Instructional Salaries	169,418
2110.2	Equipment	10,000
2110.4	Contractual Expense	40,800
2110.(4)5	Materials and Supplies	66,341
2110.48	Textbooks	42,500
2110.49	BOCES Services	145,869
<b>2110.0</b>	<b>TOTAL TEACHING – REGULAR SCHOOL</b>	<b>5,091,697</b>

**Programs for Students Disabilities**

2250.15	Instructional Salaries	1,115,400
2250.16	Non-Instructional Salaries	34,856
2250.2	Equipment	-
2250.4	Contractual Expense	50,550
2250.(4)5	Materials and Supplies	9,000
2250.47	Tuition	250,000
2250.48	Textbooks	7,500
2250.49	BOCES Services	1,715,106
<b>2250.0</b>	<b>Total Programs for Students with Disabilities</b>	<b>3,182,412</b>

**OCCUPATIONAL EDUCATION**

2280.490	BOCES Services	670,797
<b>2280.0</b>	<b>TOTAL OCCUPATIONAL EDUCATION</b>	<b>670,797</b>

**TOTAL TEACHING**

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8,944,906**INSTRUCTIONAL MEDIA****School Library and Audiovisual**

2610.15	Instructional Salaries	142,508
2610.16	Non-Instructional Salaries	23,712
2610.2	Equipment	-
2610.4	Contractual Expense	1,050
2610.(4)5	Materials and Supplies	11,500
2610.46	School Lib. & A.V. Loan Program	5,400
2610.49	BOCES Services	36,000
2610.0	Total	220,170

**Computer Assisted Instruction**

2630.22	State Aided Computer Hardware	14,600
2630.46	State Aided Computer Software	5,400
2630.49	BOCES Services	446,678
2630.0	Total	<u>466,678</u>

**2699.0 TOTAL INSTRUCTIONAL MEDIA** 686,848

**PUPIL SERVICES****(A) PUPIL PERSONNEL SERVICES****Guidance – Regular School**

2810.15	Instructional Salaries	272,356
2810.16	Non-Instructional Salaries	25,425
2810.2	Equipment	-
2810.4	Contractual Expense	13,800
2810.(4)5	Materials and Supplies	7,100
2810.49	BOCES Services	11,839
2810.0	Total	<u>330,520</u>

**Health Services – Reg. School**

2815.16	Non-Instructional Salaries	86,205
2815.2	Equipment	-
2815.4	Contractual Expense	32,200
2815.(4)5	Materials and Supplies	5,200
2815.0	Total	<u>123,605</u>

**Psychological Services –Regular School**

2820.15	Instructional Salaries	168,230
2820.2	Equipment	-
2820.4	Contractual Expense	725
2820.(4)5	Materials and Supplies	2,675
2820.0	Total	<u>171,630</u>

**PUPIL SERVICES****(B) PUPIL ACTIVITIES****Cocurricular Activities –Regular School**

2850.15	Instructional Salaries	35,983
2850.0	Total	<u>35,983</u>

**Interscholastic Athletics –Regular School**

2855.15	Instructional Salaries	122,200
2855.2	Equipment	7,500
2855.4	Contractual Expense	37,250
2855.(4)5	Materials and Supplies	8,250
2855.0	Total	<u>175,200</u>

**2899.0 TOTAL PUPIL SERVICES** 836,938

**2999.0 TOTAL INSTRUCTION** 11,037,050

**PUPIL TRANSPORTATION****District Transportation Services**

5510.16	Noninstructional Salaries	714,009
5510.2	Equipment	-
5510.4	Contractual Expense	43,350
5510.(4)5	Materials and Supplies	136,750
5510.49	BOCES Services	7,328
5510.0	Total	<u>901,437</u>

**Garage Building**

5530.2	Equipment	7,500
5530.4	Contractual Expense	37,900
5530.0	Total	<u>45,400</u>

5540.4	Contract Transportation	-
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<b>5999.0</b>	<b>TOTAL PUPIL TRANSPORTATION</b>	<u><b>946,837</b></u>
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**COMMUNITY SERVICES****OTHER COMMUNITY SERVICES****Civic Activities**

8060.4	Contractual Expense	1,700
8060.0	Total	<u>1,700</u>

**Census**

8070.16	Noninstructional Salaries	-
8070.4	Contractual Expense	-
8070.0	Total	<u>-</u>

<b>8998.0</b>	<b>TOTAL OTHER COMMUNITY SERVICES</b>	<b>1,700</b>
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<b>8999.0</b>	<b>TOTAL COMMUNITY SERVICES</b>	<u><b>1,700</b></u>
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**UNDISTRIBUTED****EMPLOYEE BENEFITS**

9010.8	State Retirement	310,500
9020.8	Teacher Retirement	700,500
9030.8	Social Security	710,200
9040.8	Worker Compensation	83,600
9050.8	Unemployment Insurance	22,770
9060.8	Hospital & Medical Ins.	<u>5,002,460</u>

<b>9098.0</b>	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>6,830,030</b>
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**DEBT SERVICE****Principal & Interest**

9711.6	Bond Principal - EXCEL Cap. Impov. Proj.	2,175,000
9711.7	Bond Interest - EXCEL Cap. Impov. Proj.	273,800
9731.6	BAN Principal - CVES BOCES Cap. Impov. Proj.	500,000
9731.7	BAN Interest - CVES BOCES Cap. Impov. Proj.	35,000
9731.6	Bond Principal - Prior Bus Purchases	260,000
9731.7	Bond Interest - Prior Bus Purchases	14,711
9760.7	Tax Anticipation Notes - Interest	5,000
9770.7	Revenue Anticipation Notes - Interest	5,000
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9898.0	<b>TOTAL DEBT SERVICE</b>	3,268,511

**INTERFUND TRANSFERS**

9901.95	Transfer to Special Aid Fund	-
9950.9	Transfer to Capital Funds	100,000
	<b>[Bus Maintenance Garage Roof Replacement Project]</b>	
9951.0	<b>TOTAL INTERFUND TRANSFERS</b>	<hr/> 100,000 <hr/>
9959.0	<b>TOTAL UNDISTRIBUTED</b>	<hr/> 10,198,541 <hr/>
9999.0	<b>TOTAL GENERAL FUND APPROPRIATION</b>	<hr/> \$24,737,225 <hr/>



## 2021-2022 ESTIMATED REVENUES

### LOCAL SOURCES

#### Real Property Tax Items

1081	Other Payments in Lieu of Taxes	1,100,000
1090	Interest and Penalties on Real Property Taxes	7,650
1099	Total Real Property Tax Items	<u>1,107,650</u>

#### Charges for Services

1310	Day School Tuition from Individuals	13,500
1410	Admissions (From Individuals)	-
2308	Transportation for BOCES	1,500
2399	Total Charges for Services	<u>15,000</u>

#### Use of Money and Property

2401	Interest and Earnings	1,000
2414	Rental of Equipment, Individuals	1,500
2499	Total Use of Money and Property	<u>2,500</u>

#### Sale of Property and Compensation

##### For Loss

2666	Sale of Transportation Equipment	-
2680	Insurance Recoveries	6,000
2699	Total Sale of Property and Compensation for Loss	<u>6,000</u>

#### Miscellaneous

2700	Reimbursement of Medicare Part D Expenditures	7,500
2703	Refunds of Prior Years Expenditures	104,000
2705	Gifts and Donations	18,000
2770	Other Unclassified Revenue	61,850
2799	Total Miscellaneous	<u>191,350</u>

### STATE SOURCES

3101	Basic Formula	12,548,725
3101	EXCEL Cap.Impr.Project-Building Aid	1,725,000
3103	Boards of Cooperative Education Services	1,277,000
3260	Textbooks	50,000
3262	Computer Software Aid	9,000
3263	Library Loan Program	5,000
3289	Computer Hardware	12,500
3999	Total State Aid	<u>15,627,225</u>

4601	Medicaid Reimbursement	87,500
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<b>6000</b>	<b>TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES</b>	<u><b>17,037,225</b></u>
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**DETERMINATION OF ESTIMATED TAX LEVY FOR 2021-2022**  
**SCHOOL PURPOSES**

Total Amount Authorized	24,737,225
Total Revenues other than Real Property Taxes	17,037,225
Fund Balance Estimated As of June 30, 2021	1,022,555
Less: Amount of Fund Balance retained in 2021-2022	1,022,555
Total Est. Fund Balance, Used for Levy of Tax	-
Total Revenues, other than Real Property Taxes, Plus Fund Balance	17,037,225
Total Real Property Tax Levy to be raised for School Purposes	7,700,000

**TAX RATE FOR SCHOOL PURPOSES ESTIMATED FOR 2021-2022**

Assessed Valuation of School District (Est. 2021-2022)	423,126,166
Full Valuation of School District (Estimated 2021-2022)	423,126,166
$7,700,000 \div 423,126,166 \times 1,000 =$	
Tax Levy      Full Valuation	<u>\$      18.20</u>
Tax Rate per \$1,000 Full Valuation for School Purposes	<u>\$      18.20</u>

**STATE AID AS PERCENTAGE OF TOTAL APPROPRIATION ESTIMATED FOR 2021-2022**

$15,627,225 \div 24,737,225 \times (100) =$	63.17%
State Aid      Total Appropriation	<u>State Aid Percentage</u>

# 2021-22 Property Tax Report Card

090901 - No. Adirondack CSD

Contact Person: James C. Knight

Telephone Number: 518-594-7060

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	23,758,650	24,737,225
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,300,000	7,700,000
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	7,300,000	7,700,000
F. Permissible Exclusions to the School Tax Levy Limit	778,558	1,072,724
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	4,287,992	6,640,127
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,521,442	6,627,276
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	-2,233,450	12,851
Public School Enrollment	825	825
Consumer Price Index		1.23%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	241,101	241,101
Assigned Appropriated Fund Balance	78,887	40,000
Adjusted Unrestricted Fund Balance	301,567	741,454
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.27%	3.00%

**Northern Adirondack CSD  
Conversion to Three Part Budget  
FY 20/21, 21/22, 21/22 Contingent**

<u>Function or Account</u>	<u>SBM Code</u>	<u>FY 20/21 Regular</u>	<u>FY 21/22 Regular</u>	<u>FY 21/22 Contingent</u>
<b><u>Administrative:</u></b>				
Board of Education	1099.0	33,320	33,950	33,950
Central Administration	1299.0	185,400	194,738	194,738
Finance	1399.0	289,483	297,567	297,567
Legal Services: Pro-rated	1420.0	30,875	21,375	21,375
Personnel	1430.0	98,276	90,674	90,674
Records Management	1460.0	1,400	1,400	1,400
Public Information	1480.0	-	-	-
Other Central Svcs. (Excludes O&M of Plant)	1699.0	28,850	28,850	28,850
Other Spec. Items	1998.0	385,356	410,631	410,631
Curriculum Development	2010.0	-	-	-
Supervision - Regular Sch	2020.0	549,290	568,358	568,358
Supervision - Special Sch	2040.0	-	-	-
Research, Plan., Eval.	2060.0	-	-	-
Employee Benefits - Alloc.	9098.0	333,260	336,502	336,502
<b>Sub-Total: Administration</b>		<b>1,935,510</b>	<b>1,984,045</b>	<b>1,984,045</b>
<b><u>Program:</u></b>				
Legal Services: Pro-rated	1420.0	30,875	30,000	30,000
Other Spec. Items: Pro-rated	1998.0	98,325	97,375	97,375
Instructional (net of Super.)	2999.0	10,104,874	10,468,692	10,451,192
Pupil Transportation (Excludes Bus Purch.)	5510.0	894,515	901,437	901,437
Garage Bldg.	5530.0	89,400	45,400	37,900
Contract Transportation	5540.0	-	-	-
Community Service	8998.0	1,700	1,700	1,700
Employee Benefits - Alloc.	9098.0	5,765,398	5,907,976	5,907,976
<b>Sub-Total: Program</b>		<b>16,985,087</b>	<b>17,452,580</b>	<b>17,427,580</b>
<b><u>Capital:</u></b>				
Operation of Plant	1620.0	1,100,500	1,113,301	1,076,301
Maintenance of Plant	1621.0	235,904	227,911	227,911
Judgements/Claims	1930.4	-	-	-
Refund of Taxes	1964.4	5,325	5,325	5,325
Bus Purchases	5510.210	-	-	-
Employee Benefits - Alloc.	9098.0	566,542	585,552	585,552
Debt Service	9898.0	2,929,782	3,268,511	3,268,511
Transfer to Capital Fund	9950.9	-	100,000	-
<b>Sub-Total: Capital</b>		<b>4,838,053</b>	<b>5,300,600</b>	<b>5,163,600</b>
<b>Overall Budget Total(s):</b>		<b>23,758,650</b>	<b>24,737,225</b>	<b>24,575,225</b>
<b>Percentage Change:</b>		<b>5.26%</b>	<b>4.12%</b>	<b>3.44%</b>
Admin. Total as % of Total Budget: [Excluding Capital Component]		10.230%	10.208%	10.221%

REQUIRED COMPENSATION INFORMATION  
CHAPTER 474, LAWS OF 1996

DISTRICT                      Northern Adirondack

BEDS CODE                      090901040000

1. Superintendent of Schools

a. Name                      James C. Knight Jr.

b. Salary                      \$138,138

c. Employee Benefits \*      \$28,487

d. Other Compensation       -0-

e. Total                      \$166,625

2. Associate and Assistant Superintendents

a. Name

b. Salary                      NONE

c. Employee Benefits

d. Other Compensation

e. Total

3. Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or more in Salary during the 2021-22 Fiscal Year

a. Name

b. Title

c. Salary                      NONE

d. Employee Benefits #

e. Other Compensation

f. Total

\*NOTE:    Employee Benefits - All school district administrative and teaching employees receive: Mandatory TRS Contribution @ 9.80% of salary, Mandatory Contributions to Workers' Compensation and Health Insurance Plan, Required Federal Social Security Contribution @ 7.65% of salary.

## ATTACHMENT

### TERMS AND INFORMATION FOR REQUIRED ADMINISTRATIVE COMPENSATION DISCLOSURE PURSUANT TO SECTIONS 1608 (4) AND 1716(4) OF THE EDUCATION LAW AS AMENDED BY CHAPTER 474 OF THE LAWS OF 1996

#### **Definition of Terms**

**Salary** shall mean all known salary compensation to which the employee is entitled for the year in gross including any amount of deferred compensation or tax sheltered annuity funded by the district and any retirement incentive or accumulated leave pay-out before or at separation (personal, sick or vacation whether accrued in prior years or not) to be paid in the year.

**Annualized Cost of Benefits** shall mean the value of all known district contributions for benefits for the employee including payments for retirement, social security and any type of insurance, health insurance, life insurance or medical reimbursement plan from which the employee or the dependents or beneficiaries of the employee might derive a monetary benefit.

**In-kind or Other Forms of Remuneration** shall mean the annualized value of any known other benefit, not included under Salary or Employee Benefits above, that is deemed to be taxable income by the U.S. Internal Revenue Service. This would include items such as any arrangement between the employee and employer by which the employee receives a benefit such as the use of an automobile for personal travel, monthly allowance for purchase or lease of an automobile or the provision of a residence without charge or at a rental amount which is less than fair market value.

#### **Other details**

If any compensation for the ensuing school year is still subject to negotiation or board action at the time of disclosure, the amount of such compensation that is disclosed should equal the amount or estimated amount of compensation appropriated in the proposed budget. The board of education may wish to note that this amount is subject to negotiation or adjustment as part of the disclosure statement appended to the proposed budget.

Administrators/supervisors are certificated staff serving in an administrative/supervisory capacity more than 50 percent of the time.

To determine those salaries of \$143,000 or more payable to administrative/supervisory staff that must be disclosed, estimated salary expenditures shall include base salary and all other remuneration or stipends.

The board of education must append all administrative compensation disclosures to the statement of estimated expenditures available to the public 14 days before the annual or special meeting date set prior to the budget vote.

Equalized Total Assessed Value 914,999,380

School District - 093601 N.A.C.

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	32,418,100	3.54
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	187,900	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	329,300	0.04
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	250,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	36	6,246,400	0.68
13800	SCHOOL DISTRICT	RPTL 408	2	20,368,400	2.23
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	42,200	0.00
14110	USA - SPECIFIED USES	STATE L 54	3	2,112,500	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	191	405,657,838	44.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	61,600	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	2,852,600	0.31
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	2	111,800	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	17,400	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	452,133	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	255,300	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	261,400	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	1,836,100	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	1,500,400	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	5	2,152,600	0.24
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	58,000	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	124	1,523,682	0.17
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	46,967	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	100	2,109,877	0.23
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	69	1,872,250	0.20
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	810,385	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	178	1,167,006	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	98,948	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	53	1,810,657	0.20
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	23,010	0.00
41834	ENHANCED STAR	RPTL 425	442	26,887,655	2.94
41854	BASIC STAR 1999-2000	RPTL 425	935	27,649,962	3.02

Equalized Total Assessed Value 914,999,380

School District - 093601 N Adirondack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41900	PHYSICALLY DISABLED	RPTL 459	1	15,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	45	222,139	0.02
47480	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	35	3,717,498	0.41
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	19	4,087,600	0.45
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	0	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			2,333	545,160,007	59.58
Totals:			23	4,087,600	0.45
			2,356	549,247,607	60.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 11,443,455

School District - 093601 Ellensburg 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	3,999,117	34.95
Total Exemptions Exclusive of System Exemptions:					
			1	3,999,117	34.95
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	3,999,117	34.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## NORTHERN ADIRONDACK CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	3	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	3	3	3	—	3	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	2
Students with Disabilities	4
Economically Disadvantaged	3

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	118	2
	Math	301	116	
	Science	108	192	
	Combined	704	129	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Hispanic or Latino	ELA	1	—	—
	Math	2	—	
	Science	—	—	
	Combined	3	—	
White	ELA	290	118	2
	Math	296	116	
	Science	107	193	
	Combined	693	129	
Students with Disabilities	ELA	63	82	4
	Math	63	81	
	Science	41	167	
	Combined	167	102	
Economically Disadvantaged	ELA	164	117	3
	Math	169	109	
	Science	65	185	
	Combined	398	125	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	347	100	2
	Math	344	102	
	Science	122	170	
	Combined	813	111	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
White	ELA	341	100	2
	Math	338	102	
	Science	121	170	
	Combined	800	111	
Students with Disabilities	ELA	71	73	4
	Math	70	73	
	Science	46	149	
	Combined	187	91	
Economically Disadvantaged	ELA	185	103	3
	Math	182	101	
	Science	74	163	
	Combined	441	112	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	42,133	837	50.3	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	2	—	—
Hispanic or Latino	—	1	—	—
Multiracial	—	0	—	—
White	41,802	830	50.4	3
English Language Learners	—	0	—	—
Students with Disabilities	7,700	143	53.8	3
Economically Disadvantaged	21,556	428	50.4	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	4
Economically Disadvantaged	3

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	72	347	100	82	105	122	161	—	N	200	2	2
	Math	82	344	102	91	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	73	341	100	83	102	119	160	—	N	200	2	2
	Math	82	338	102	92	110	126	163	—	Y	200	3	
Students with Disabilities	ELA	54	71	73	66	61	85	142	—	—	200	3	2
	Math	67	70	73	77	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	64	185	103	75	95	113	157	—	—	200	3	3
	Math	72	182	101	82	94	112	156	—	—	200	3	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.8	506	41	8.1%	9.4%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9.4	500	40	8%	9%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	24.2	97	17	17.5%	22.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	15	280	36	12.9%	14.2%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	372	81.2%	740	74.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	0	—	—	—
White	X	366	81.2%	730	74.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	74	85.1%	149	78.5%
Economically Disadvantaged	X	201	84.6%	404	75.7%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	367	83.4%	735	73.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	0	—	—	—
White	X	361	83.4%	725	73.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	72	86.1%	146	78.1%
Economically Disadvantaged	X	196	88.3%	400	75.5%

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	2	3	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	3	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	—	4	—
Economically Disadvantaged	4	1	2	—	3	4	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	227	196	4
	Math	55	136		
	Science	55	218		
	Social Studies	55	243		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	53	229	198	3
	Math	53	137		
	Science	53	219		
	Social Studies	53	243		
Students with Disabilities	ELA	13	215	172	4
	Math	13	104		
	Science	13	185		
	Social Studies	13	219		
Economically Disadvantaged	ELA	47	225	188	4
	Math	47	122		
	Science	47	204		
	Social Studies	47	239		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.3%	54	83.3%	84.3%	82.8%	85%	90%	—	N	95%	2	2
	5-Year	87.1%	47	87.2%	87.9%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	80%	65	84.6%	81.4%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	85.7%	53	83%	86.5%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	87%	45	88.9%	87.8%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	79.4%	62	87.1%	80.8%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	55%	20	40%	58.2%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	57.9%	20	60%	59.4%	63%	69%	82.5%	—	N	96%	2	
	6-Year	39.1%	18	61.1%	43.7%	61.4%	67.8%	82.4%	—	—	97%	2	
Economically Disadvantaged	4-Year	75.9%	46	69.6%	77.5%	76.9%	79.9%	87.5%	Y	—	95%	2	1
	5-Year	82.4%	43	69.8%	83.4%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	80%	57	78.9%	81.4%	80.7%	83.5%	90.3%	N	—	97%	1	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	2

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	227	55	227	215	191	194	204	—	—	215	4	3
	Math	135	55	136	140	151	158	179	Y	—	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
White	ELA	226	53	229	215	208	209	212	—	—	215	4	3
	Math	133	53	137	139	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	190	47	225	192	171	177	196	—	—	215	4	3
	Math	119	47	122	125	131	140	170	Y	—	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.4	244	35	14.3%	17.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	17.1	242	34	14%	16.1%	15.6%	14%	9.5%	—	—	5%	4
Students with Disabilities	34	44	9	20.5%	31.6%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	31	120	29	24.2%	29%	30.2%	25.8%	15.4%	—	—	5%	4

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	132.3	165.6	135.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	133.7	165.5	137.1	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	98.9	137.5	104.9	112.9	123.7	149.4	—	—	175	4

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	61	0	47	0	7	0	7
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—
White	58	0	45	0	6	0	7
Students with Disabilities	21	0	—	—	—	—	—
Economically Disadvantaged	32	0	19	0	6	0	7

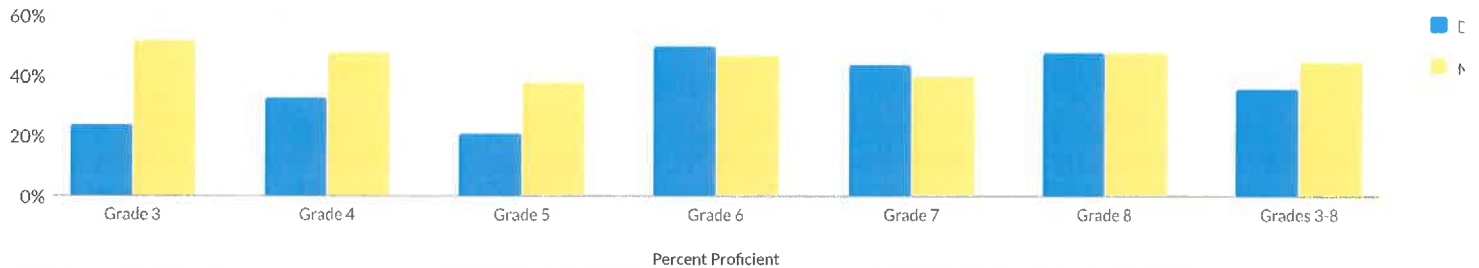
## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	54	100%	98	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	52	100%	95	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	25	—	—	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

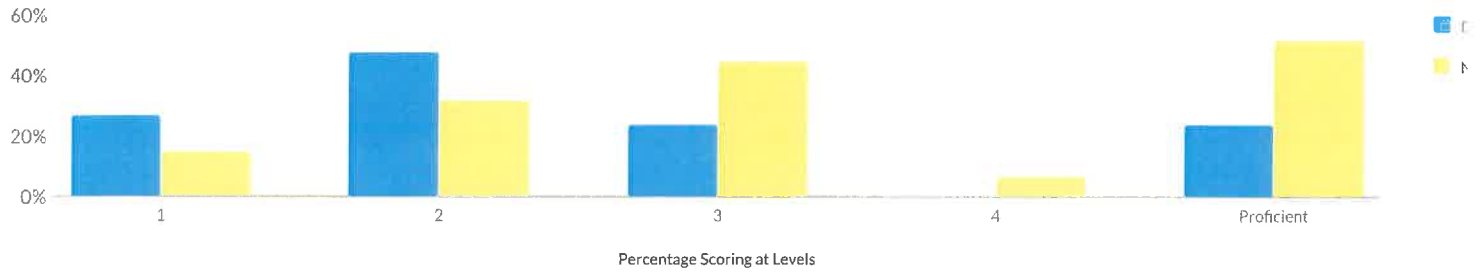
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	54	100%	98	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	52	100%	95	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	25	—	—	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Grade 4	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Grade 5	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Grade 6	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Grade 7	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Grade 8	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Grades 3-8	79	293	75	26%	112	38%	81	28%	25	9%	106	36%

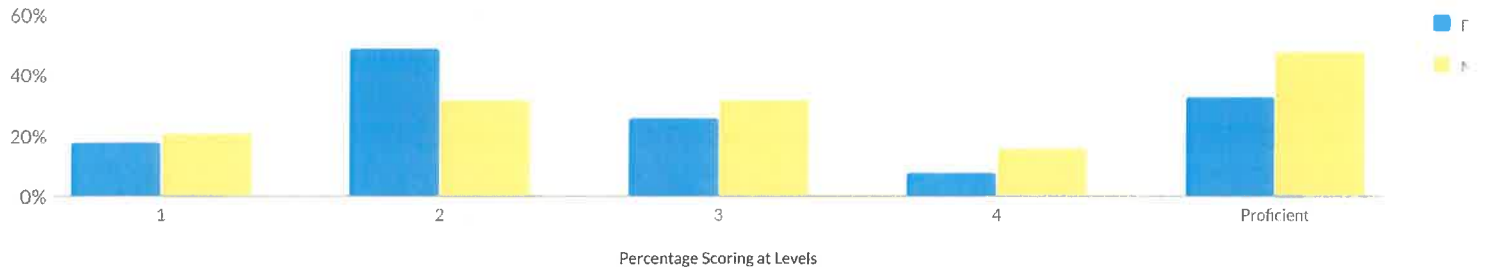
## GRADE 3 ELA RESULTS



### MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
General Education	4	50	7	14%	28	56%	15	30%	0	0%	15	30%
Students with Disabilities	2	16	11	69%	4	25%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
White	6	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Female	1	32	9	28%	15	47%	8	25%	0	0%	8	25%
Male	5	34	9	26%	17	50%	8	24%	0	0%	8	24%
Non-English Language Learners	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Economically Disadvantaged	1	38	10	26%	17	45%	11	29%	0	0%	11	29%
Not Economically Disadvantaged	5	28	8	29%	15	54%	5	18%	0	0%	5	18%
Not Migrant	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Not Homeless	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Not in Foster Care	5	66	18	27%	32	48%	16	24%	0	0%	16	24%
Parent Not in Armed Forces	6	66	18	27%	32	48%	16	24%	0	0%	16	24%

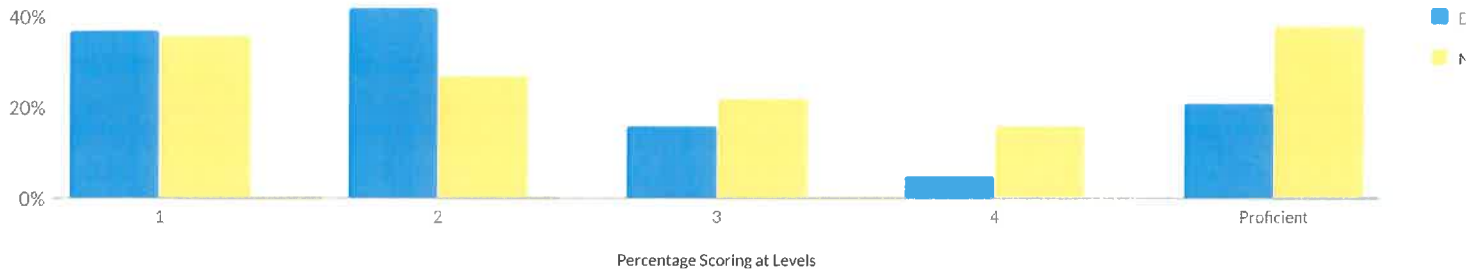
## GRADE 4 ELA RESULTS



**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
General Education	19	34	5	15%	17	50%	9	26%	3	9%	12	35%
Students with Disabilities	4	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Female	7	16	2	13%	8	50%	3	19%	3	19%	6	38%
Male	16	23	5	22%	11	48%	7	30%	0	0%	7	30%
Non-English Language Learners	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Economically Disadvantaged	15	21	6	29%	11	52%	3	14%	1	5%	4	19%
Not Economically Disadvantaged	8	18	1	6%	8	44%	7	39%	2	11%	9	50%
Not Migrant	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Parent Not in Armed Forces	23	39	7	18%	19	49%	10	26%	3	8%	13	33%

## GRADE 5 ELA RESULTS

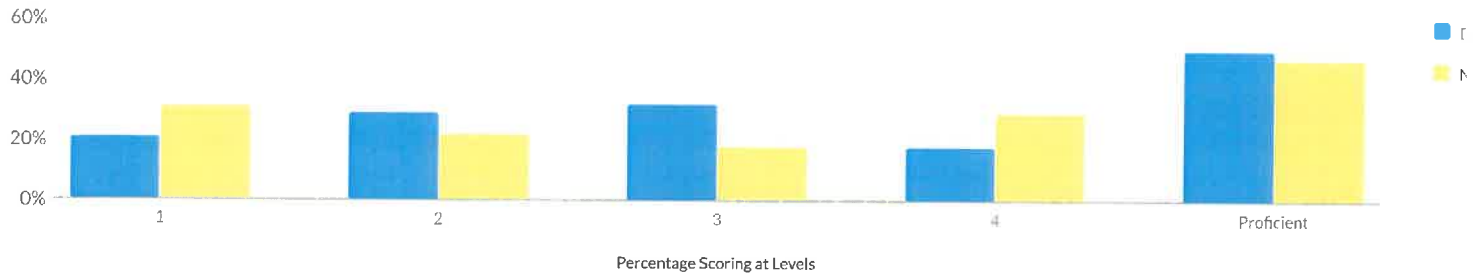


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
General Education	15	37	10	27%	18	49%	7	19%	2	5%	9	24%
Students with Disabilities	3	6	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	17	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	43	16	37%	18	42%	7	16%	2	5%	9	21%
Female	9	19	5	26%	12	63%	1	5%	1	5%	2	11%
Male	9	24	11	46%	6	25%	6	25%	1	4%	7	29%
Non-English Language Learners	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Economically Disadvantaged	7	24	11	46%	8	33%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	11	19	5	26%	10	53%	2	11%	2	11%	4	21%
Not Migrant	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Not Homeless	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Not in Foster Care	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Parent Not in Armed Forces	18	43	16	37%	18	42%	7	16%	2	5%	9	21%



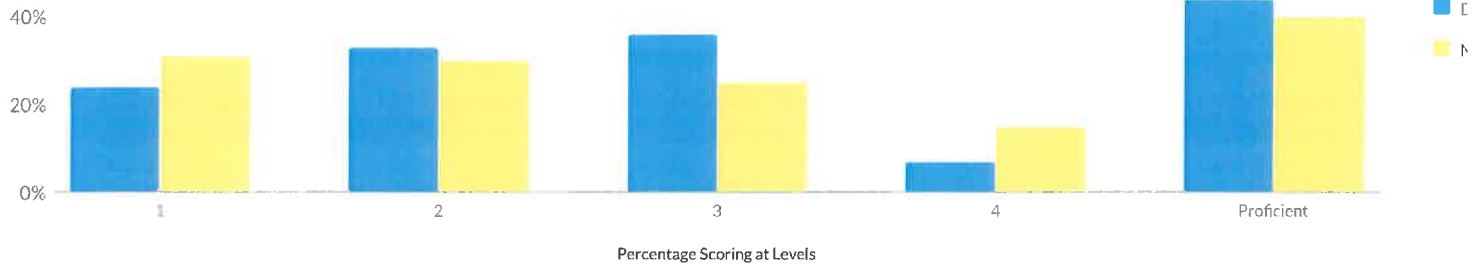
## GRADE 6 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
General Education	11	27	5	19%	6	22%	10	37%	6	22%	16	59%
Students with Disabilities	3	7	2	29%	4	57%	1	14%	0	0%	1	14%
White	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Female	7	12	3	25%	2	17%	5	42%	2	17%	7	58%
Male	7	22	4	18%	8	36%	6	27%	4	18%	10	45%
Non-English Language Learners	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Economically Disadvantaged	5	17	4	24%	7	41%	5	29%	1	6%	6	35%
Not Economically Disadvantaged	9	17	3	18%	3	18%	6	35%	5	29%	11	65%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	33	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Not in Foster Care	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Parent Not in Armed Forces	14	34	7	21%	10	29%	11	32%	6	18%	17	50%

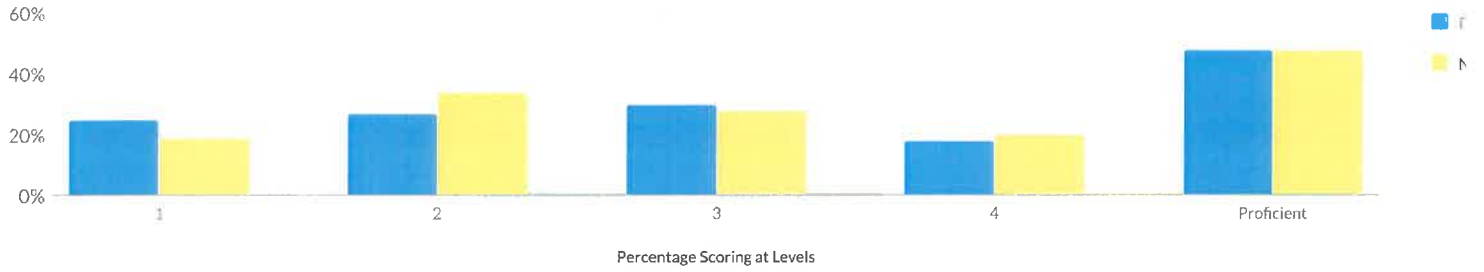
## GRADE 7 ELA RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
General Education	3	48	9	19%	17	35%	18	38%	4	8%	22	46%
Students with Disabilities	4	7	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	54	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Female	1	31	5	16%	12	39%	13	42%	1	3%	14	45%
Male	6	24	8	33%	6	25%	7	29%	3	13%	10	42%
Non-English Language Learners	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Economically Disadvantaged	4	26	2	8%	11	42%	13	50%	0	0%	13	50%
Not Economically Disadvantaged	3	29	11	38%	7	24%	7	24%	4	14%	11	38%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	54	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Not in Foster Care	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Parent Not in Armed Forces	7	55	13	24%	18	33%	20	36%	4	7%	24	44%

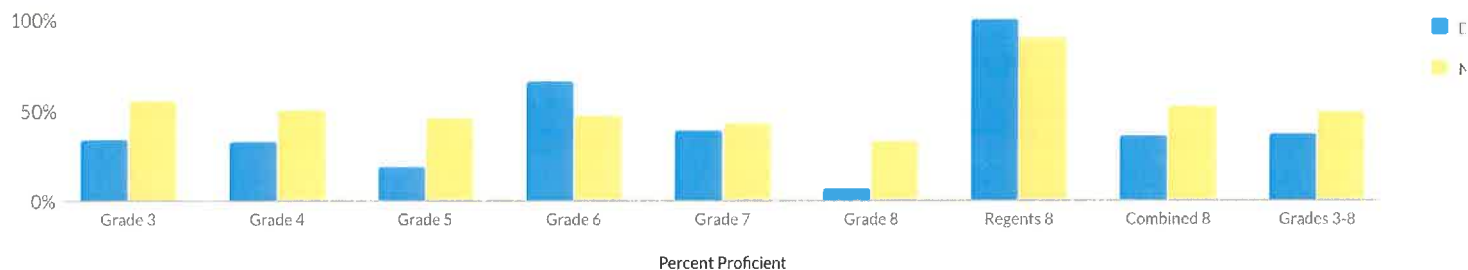
## GRADE 8 ELA RESULTS



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
General Education	7	43	6	14%	12	28%	15	35%	10	23%	25	58%
Students with Disabilities	4	13	8	62%	3	23%	2	15%	0	0%	2	15%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	11	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Female	3	30	4	13%	10	33%	9	30%	7	23%	16	53%
Male	8	26	10	38%	5	19%	8	31%	3	12%	11	42%
Non-English Language Learners	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Economically Disadvantaged	7	36	10	28%	9	25%	12	33%	5	14%	17	47%
Not Economically Disadvantaged	4	20	4	20%	6	30%	5	25%	5	25%	10	50%
Not Migrant	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Not Homeless	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Not in Foster Care	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Parent Not in Armed Forces	11	56	14	25%	15	27%	17	30%	10	18%	27	48%

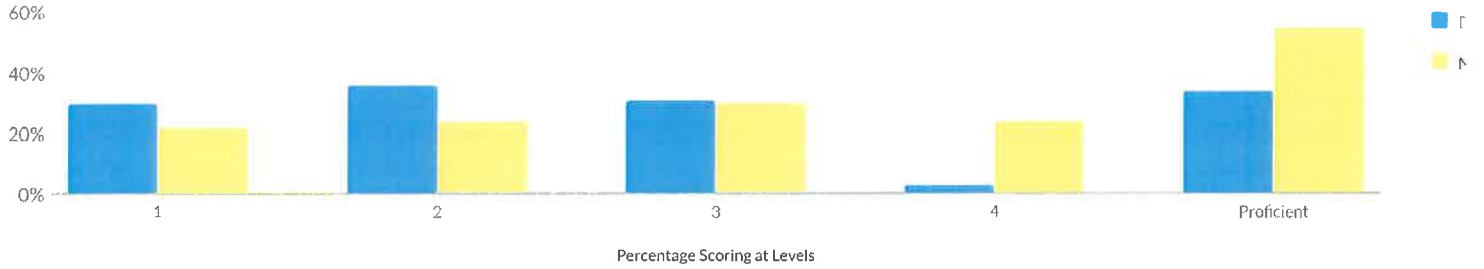
# GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Grade 4	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Grade 5	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Grade 6	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Grade 7	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Grade 8	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Regents 8	—	19	0	0%	0	0%	1	5%	18	95%	19	100%
Combined 8	25	61	23	38%	16	26%	4	7%	18	30%	22	36%
Grades 3-8	91	297	81	27%	107	36%	77	26%	32	11%	109	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

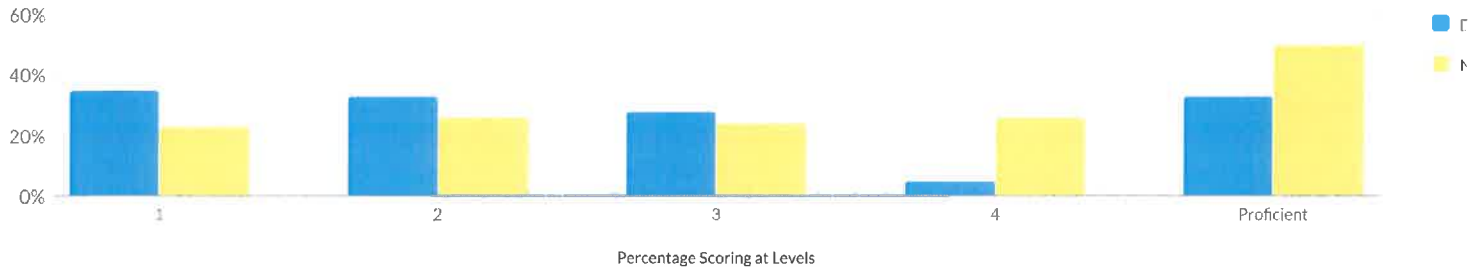
## GRADE 3 MATH RESULTS



### MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
General Education	5	46	6	13%	20	43%	18	39%	2	4%	20	43%
Students with Disabilities	3	15	12	80%	2	13%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
White	8	59	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Female	2	30	8	27%	14	47%	8	27%	0	0%	8	27%
Male	6	31	10	32%	8	26%	11	35%	2	6%	13	42%
Non-English Language Learners	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Economically Disadvantaged	1	35	10	29%	12	34%	12	34%	1	3%	13	37%
Not Economically Disadvantaged	7	26	8	31%	10	38%	7	27%	1	4%	8	31%
Not Migrant	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Not Homeless	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Not in Foster Care	7	61	18	30%	22	36%	19	31%	2	3%	21	34%
Parent Not in Armed Forces	8	61	18	30%	22	36%	19	31%	2	3%	21	34%

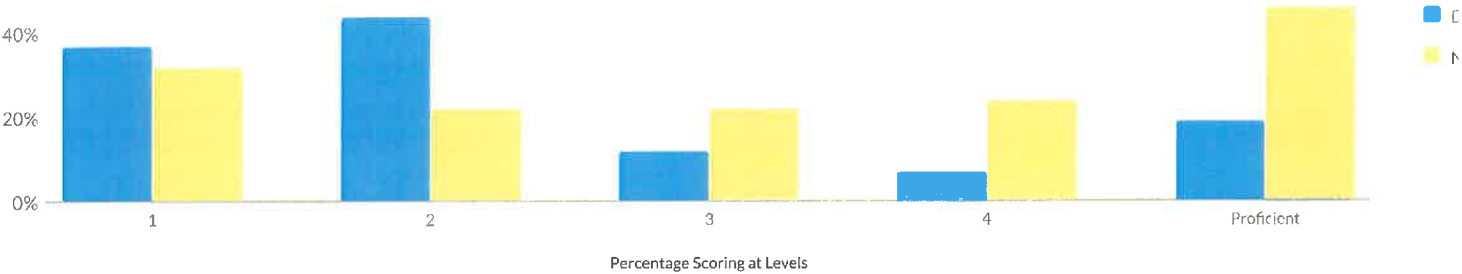
## GRADE 4 MATH RESULTS



### MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
General Education	16	37	12	32%	12	32%	11	30%	2	5%	13	35%
Students with Disabilities	4	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Female	5	18	6	33%	6	33%	4	22%	2	11%	6	33%
Male	15	25	9	36%	8	32%	8	32%	0	0%	8	32%
Non-English Language Learners	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Economically Disadvantaged	13	24	11	46%	9	38%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	7	19	4	21%	5	26%	9	47%	1	5%	10	53%
Not Migrant	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Parent Not in Armed Forces	20	43	15	35%	14	33%	12	28%	2	5%	14	33%

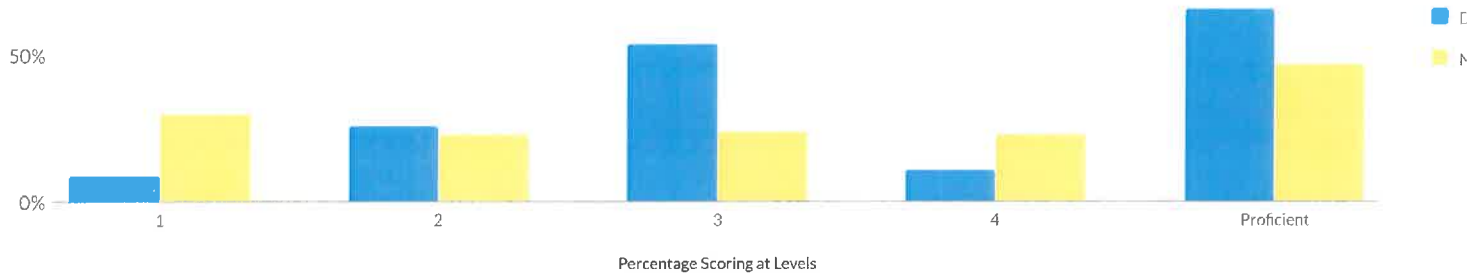
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
General Education	15	37	11	30%	18	49%	5	14%	3	8%	8	22%
Students with Disabilities	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	17	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	43	16	37%	19	44%	5	12%	3	7%	8	19%
Female	8	20	8	40%	10	50%	1	5%	1	5%	2	10%
Male	10	23	8	35%	9	39%	4	17%	2	9%	6	26%
Non-English Language Learners	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Economically Disadvantaged	7	24	11	46%	9	38%	2	8%	2	8%	4	17%
Not Economically Disadvantaged	11	19	5	26%	10	53%	3	16%	1	5%	4	21%
Not Migrant	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Not Homeless	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Not in Foster Care	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Parent Not in Armed Forces	18	43	16	37%	19	44%	5	12%	3	7%	8	19%

## GRADE 6 MATH RESULTS

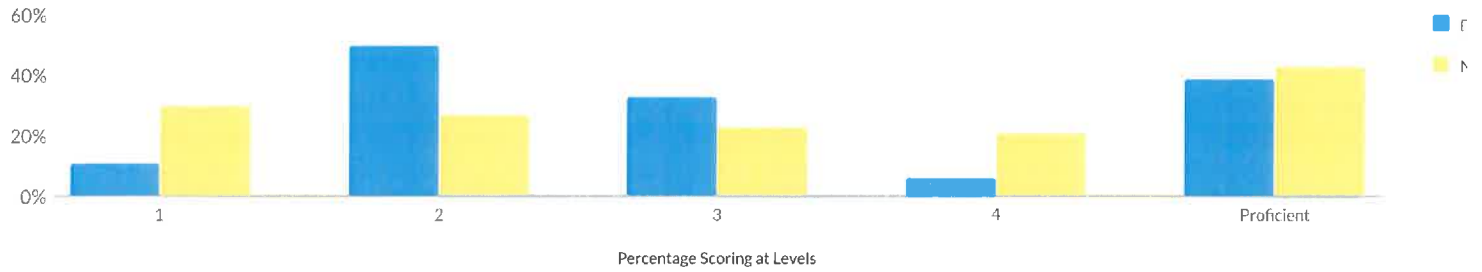


**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
General Education	10	28	2	7%	8	29%	16	57%	2	7%	18	64%
Students with Disabilities	3	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Female	7	12	1	8%	4	33%	6	50%	1	8%	7	58%
Male	6	23	2	9%	5	22%	13	57%	3	13%	16	70%
Non-English Language Learners	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Economically Disadvantaged	4	18	2	11%	5	28%	8	44%	3	17%	11	61%
Not Economically Disadvantaged	9	17	1	6%	4	24%	11	65%	1	6%	12	71%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	34	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Not in Foster Care	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Parent Not in Armed Forces	13	35	3	9%	9	26%	19	54%	4	11%	23	66%



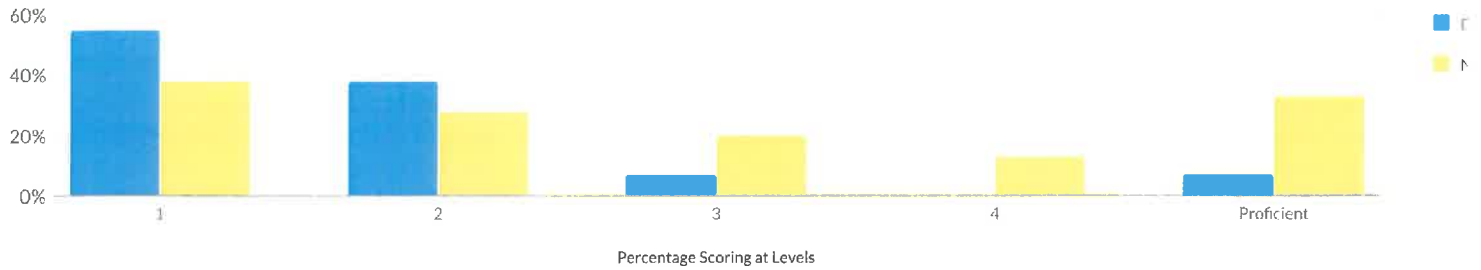
## GRADE 7 MATH RESULTS



### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
General Education	3	48	5	10%	23	48%	17	35%	3	6%	20	42%
Students with Disabilities	4	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Female	1	31	2	6%	18	58%	10	32%	1	3%	11	35%
Male	6	23	4	17%	9	39%	8	35%	2	9%	10	43%
Non-English Language Learners	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Economically Disadvantaged	4	25	3	12%	12	48%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	3	29	3	10%	15	52%	8	28%	3	10%	11	38%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	53	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Not in Foster Care	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Parent Not in Armed Forces	7	54	6	11%	27	50%	18	33%	3	6%	21	39%

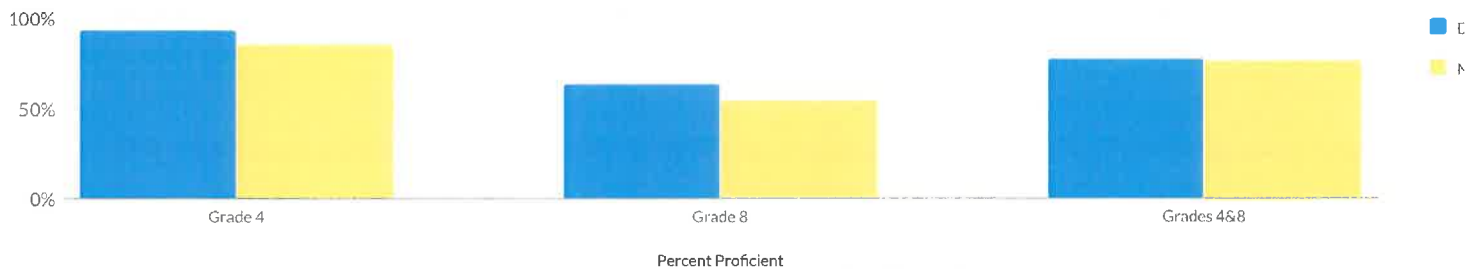
## GRADE 8 MATH RESULTS



**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
General Education	21	29	13	45%	13	45%	3	10%	0	0%	3	10%
Students with Disabilities	4	13	10	77%	3	23%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	25	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Female	13	20	10	50%	8	40%	2	10%	0	0%	2	10%
Male	12	22	13	59%	8	36%	1	5%	0	0%	1	5%
Non-English Language Learners	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Economically Disadvantaged	14	29	16	55%	11	38%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	11	13	7	54%	5	38%	1	8%	0	0%	1	8%
Not Migrant	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Not Homeless	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Not in Foster Care	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Parent Not in Armed Forces	25	42	23	55%	16	38%	3	7%	0	0%	3	7%

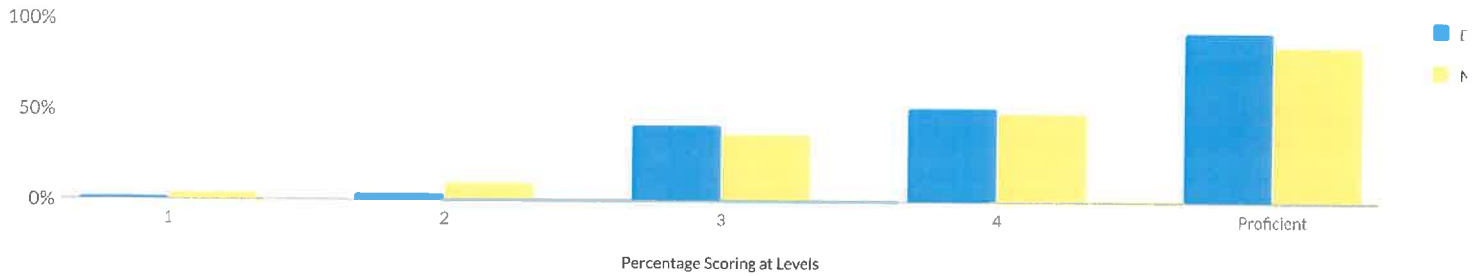
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Grade 8	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Grades 4&8	23	107	3	3%	21	20%	47	44%	36	34%	83	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

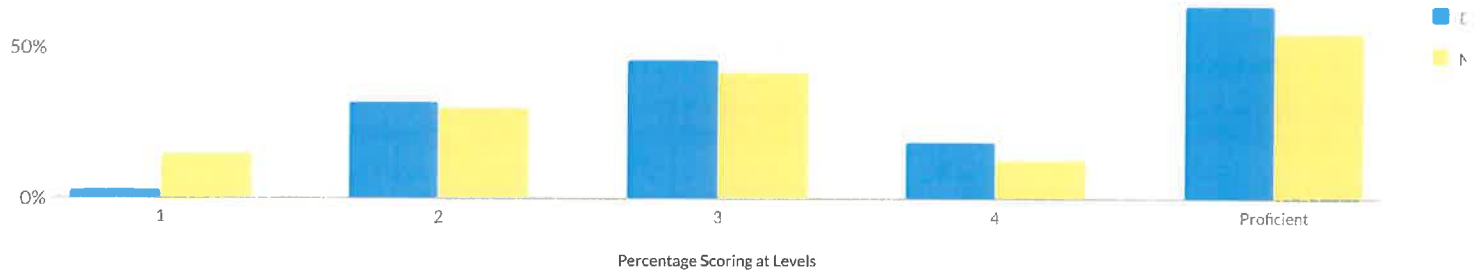
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
General Education	12	41	1	2%	2	5%	15	37%	23	56%	38	93%
Students with Disabilities	3	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Female	3	20	1	5%	1	5%	6	30%	12	60%	18	90%
Male	12	28	0	0%	1	4%	14	50%	13	46%	27	96%
Non-English Language Learners	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Economically Disadvantaged	11	26	0	0%	1	4%	17	65%	8	31%	25	96%
Not Economically Disadvantaged	4	22	1	5%	1	5%	3	14%	17	77%	20	91%
Not Migrant	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Parent Not in Armed Forces	15	48	1	2%	2	4%	20	42%	25	52%	45	94%

## GRADE 8 SCIENCE RESULTS

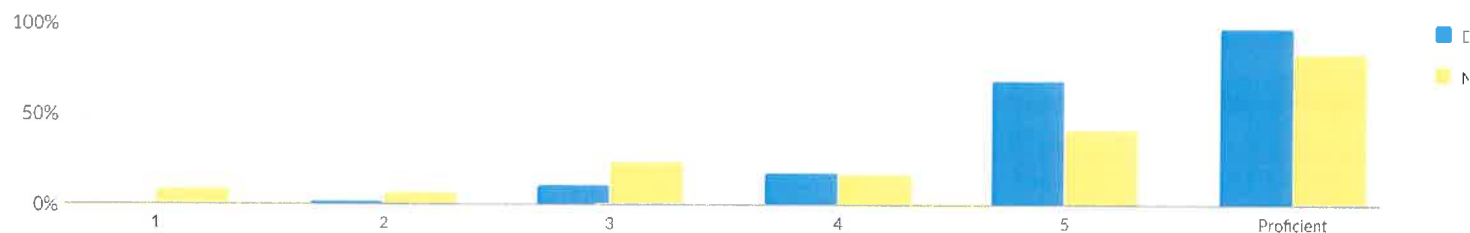


### MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
General Education	5	45	1	2%	11	24%	22	49%	11	24%	33	73%
Students with Disabilities	3	14	1	7%	8	57%	5	36%	0	0%	5	36%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	8	58	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Female	3	30	0	0%	12	40%	12	40%	6	20%	18	60%
Male	5	29	2	7%	7	24%	15	52%	5	17%	20	69%
Non-English Language Learners	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Economically Disadvantaged	5	38	1	3%	14	37%	16	42%	7	18%	23	61%
Not Economically Disadvantaged	3	21	1	5%	5	24%	11	52%	4	19%	15	71%
Not Migrant	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Not Homeless	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Not in Foster Care	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Parent Not in Armed Forces	8	59	2	3%	19	32%	27	46%	11	19%	38	64%

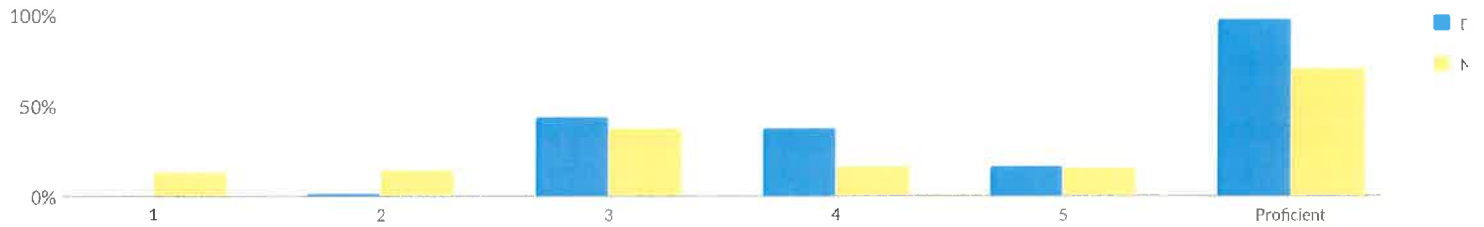
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



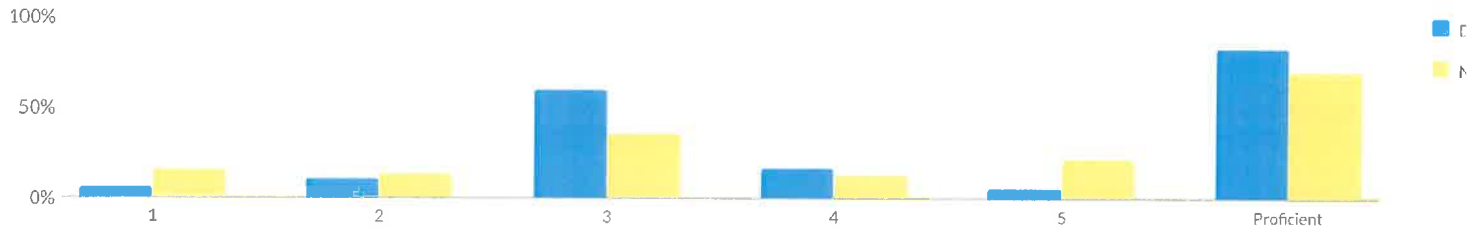
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
General Education	56	0	0%	0	0%	7	13%	8	14%	41	73%	56	100%
Students with Disabilities	9	0	0%	1	11%	0	0%	4	44%	4	44%	8	89%
White	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Female	34	0	0%	0	0%	1	3%	6	18%	27	79%	34	100%
Male	31	0	0%	1	3%	6	19%	6	19%	18	58%	30	97%
Non-English Language Learners	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Economically Disadvantaged	29	0	0%	0	0%	3	10%	6	21%	20	69%	29	100%
Not Economically Disadvantaged	36	0	0%	1	3%	4	11%	6	17%	25	69%	35	97%
Not Migrant	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Not Homeless	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Not in Foster Care	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Parent Not in Armed Forces	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



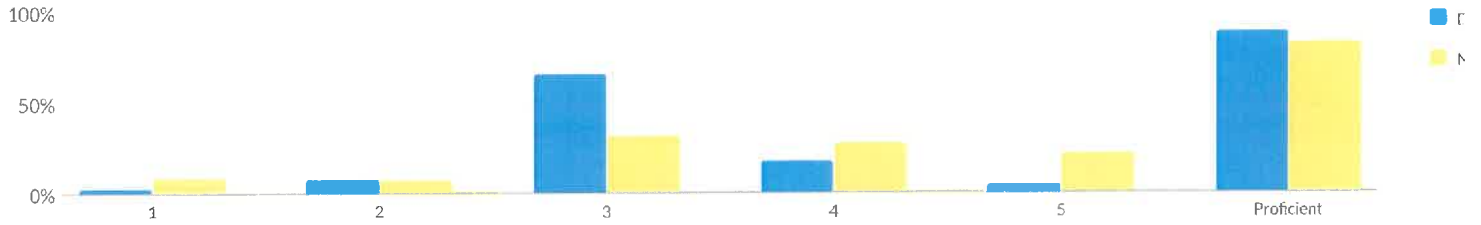
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
General Education	51	0	0%	0	0%	18	35%	22	43%	11	22%	51	100%
Students with Disabilities	13	0	0%	1	8%	10	77%	2	15%	0	0%	12	92%
White	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Female	36	0	0%	0	0%	15	42%	14	39%	7	19%	36	100%
Male	28	0	0%	1	4%	13	46%	10	36%	4	14%	27	96%
Non-English Language Learners	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Economically Disadvantaged	33	0	0%	0	0%	14	42%	15	45%	4	12%	33	100%
Not Economically Disadvantaged	31	0	0%	1	3%	14	45%	9	29%	7	23%	30	97%
Not Migrant	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Parent Not in Armed Forces	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
General Education	33	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Female	21	0	0%	2	10%	14	67%	3	14%	2	10%	19	90%
Male	14	2	14%	2	14%	7	50%	3	21%	0	0%	10	71%
Non-English Language Learners	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Economically Disadvantaged	11	0	0%	2	18%	7	64%	2	18%	0	0%	9	82%
Not Economically Disadvantaged	24	2	8%	2	8%	14	58%	4	17%	2	8%	20	83%
Not Migrant	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Not Homeless	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Not in Foster Care	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Parent Not in Armed Forces	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%

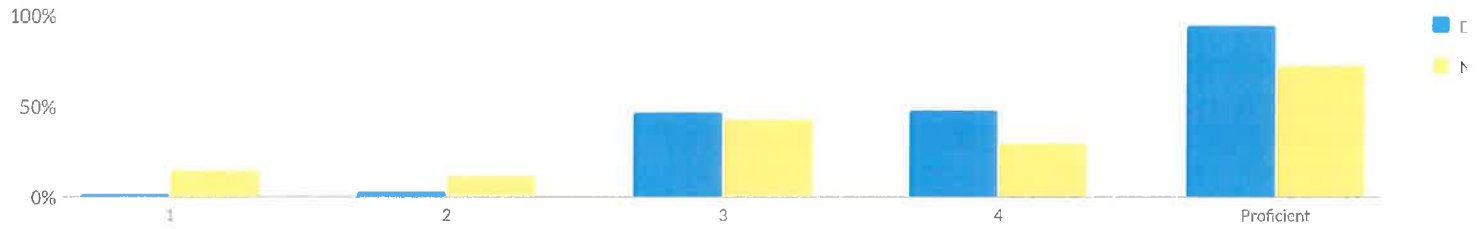
# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
General Education	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
White	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Female	20	0	0%	0	0%	16	80%	4	20%	0	0%	20	100%
Male	18	1	6%	3	17%	9	50%	3	17%	2	11%	14	78%
Non-English Language Learners	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Economically Disadvantaged	14	0	0%	1	7%	9	64%	3	21%	1	7%	13	93%
Not Economically Disadvantaged	24	1	4%	2	8%	16	67%	4	17%	1	4%	21	88%
Not Migrant	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Not Homeless	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Not in Foster Care	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Parent Not in Armed Forces	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%

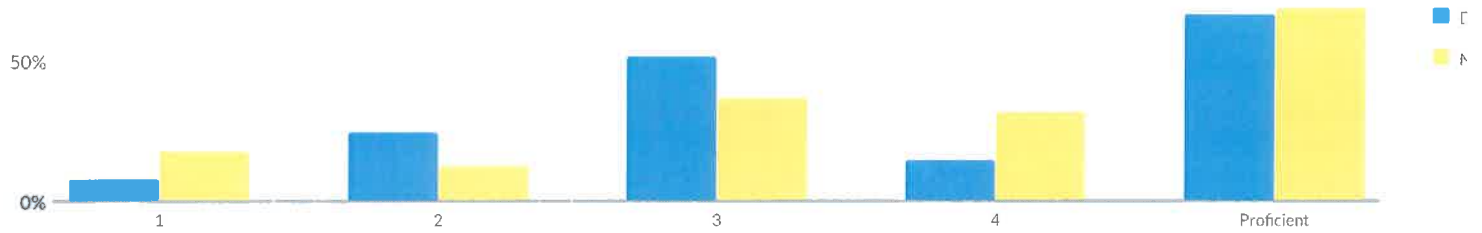


# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



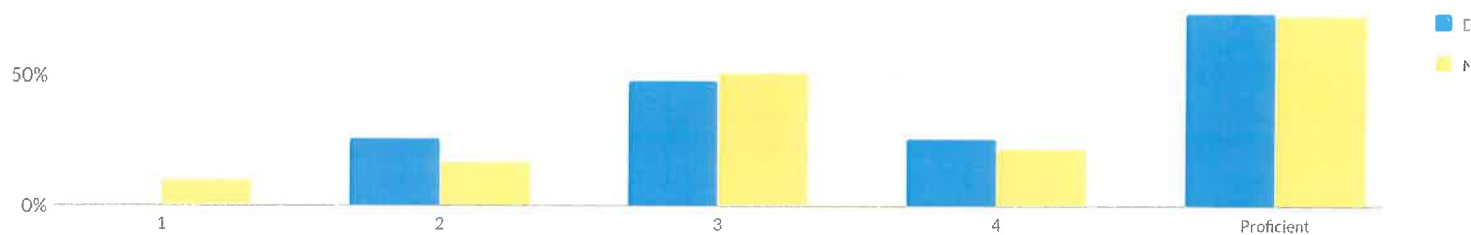
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	2	3%	28	47%	29	48%	57	95%
General Education	51	1	2%	2	4%	20	39%	28	55%	48	94%
Students with Disabilities	9	0	0%	0	0%	8	89%	1	11%	9	100%
White	60	1	2%	2	3%	28	47%	29	48%	57	95%
Female	28	0	0%	1	4%	14	50%	13	46%	27	96%
Male	32	1	3%	1	3%	14	44%	16	50%	30	94%
Non-English Language Learners	60	1	2%	2	3%	28	47%	29	48%	57	95%
Economically Disadvantaged	27	1	4%	1	4%	9	33%	16	59%	25	93%
Not Economically Disadvantaged	33	0	0%	1	3%	19	58%	13	39%	32	97%
Not Migrant	60	1	2%	2	3%	28	47%	29	48%	57	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	1	2%	2	3%	28	47%	29	48%	57	95%
Parent Not in Armed Forces	60	1	2%	2	3%	28	47%	29	48%	57	95%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	13	25%	27	52%	8	15%	35	67%
General Education	43	4	9%	10	23%	21	49%	8	19%	29	67%
Students with Disabilities	9	0	0%	3	33%	6	67%	0	0%	6	67%
White	52	4	8%	13	25%	27	52%	8	15%	35	67%
Female	30	1	3%	10	33%	15	50%	4	13%	19	63%
Male	22	3	14%	3	14%	12	55%	4	18%	16	73%
Non-English Language Learners	52	4	8%	13	25%	27	52%	8	15%	35	67%
Economically Disadvantaged	25	4	16%	7	28%	11	44%	3	12%	14	56%
Not Economically Disadvantaged	27	0	0%	6	22%	16	59%	5	19%	21	78%
Not Migrant	52	4	8%	13	25%	27	52%	8	15%	35	67%
Not Homeless	52	4	8%	13	25%	27	52%	8	15%	35	67%
Not in Foster Care	52	4	8%	13	25%	27	52%	8	15%	35	67%
Parent Not in Armed Forces	52	4	8%	13	25%	27	52%	8	15%	35	67%

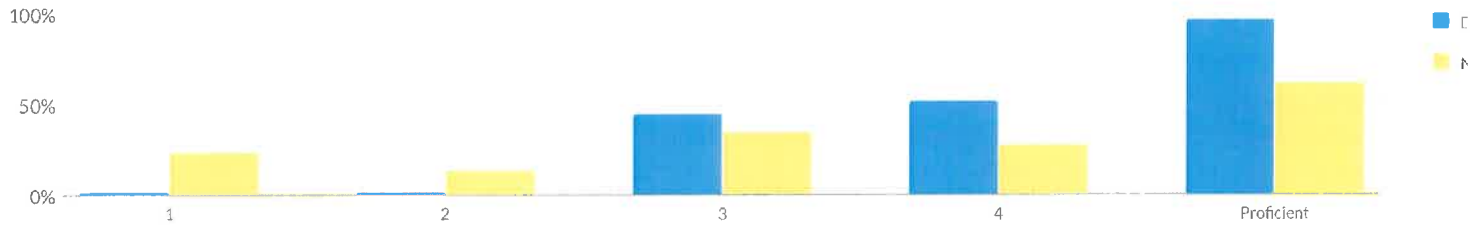
# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	7	26%	13	48%	7	26%	20	74%
General Education	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	27	0	0%	7	26%	13	48%	7	26%	20	74%
Female	20	0	0%	6	30%	10	50%	4	20%	14	70%
Male	7	0	0%	1	14%	3	43%	3	43%	6	86%
Non-English Language Learners	27	0	0%	7	26%	13	48%	7	26%	20	74%
Economically Disadvantaged	11	0	0%	4	36%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	16	0	0%	3	19%	9	56%	4	25%	13	81%
Not Migrant	27	0	0%	7	26%	13	48%	7	26%	20	74%
Not Homeless	27	0	0%	7	26%	13	48%	7	26%	20	74%
Not in Foster Care	27	0	0%	7	26%	13	48%	7	26%	20	74%
Parent Not in Armed Forces	27	0	0%	7	26%	13	48%	7	26%	20	74%

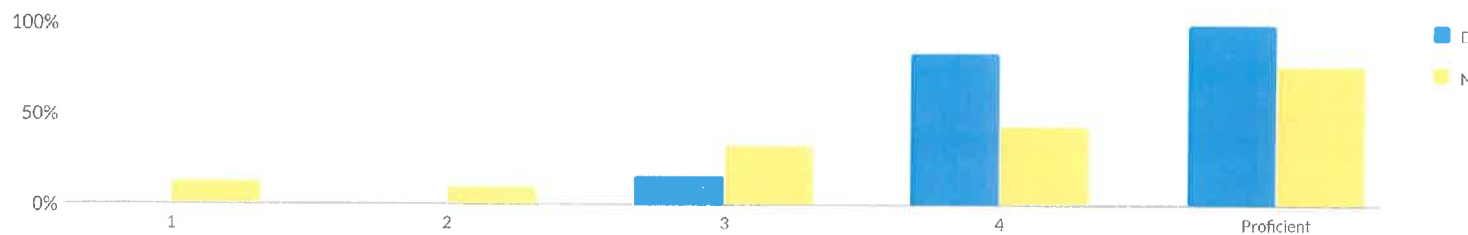
# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	1	2%	29	45%	33	52%	62	97%
General Education	57	1	2%	1	2%	23	40%	32	56%	55	96%
Students with Disabilities	7	0	0%	0	0%	6	86%	1	14%	7	100%
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	1	2%	1	2%	29	45%	33	52%	62	97%
Female	31	1	3%	0	0%	17	55%	13	42%	30	97%
Male	33	0	0%	1	3%	12	36%	20	61%	32	97%
Non-English Language Learners	64	1	2%	1	2%	29	45%	33	52%	62	97%
Economically Disadvantaged	31	1	3%	1	3%	15	48%	14	45%	29	94%
Not Economically Disadvantaged	33	0	0%	0	0%	14	42%	19	58%	33	100%
Not Migrant	64	1	2%	1	2%	29	45%	33	52%	62	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	1	2%	1	2%	29	45%	33	52%	62	97%
Parent Not in Armed Forces	64	1	2%	1	2%	29	45%	33	52%	62	97%

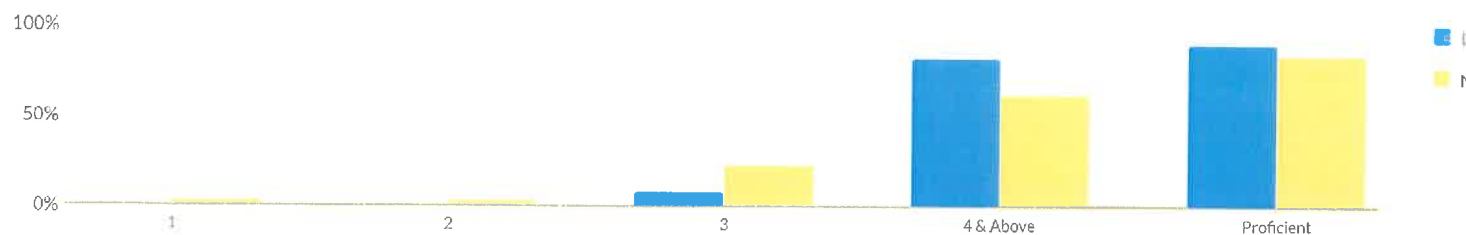
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	0	0%	0	0%	10	16%	53	84%	63	100%
General Education	54	0	0%	0	0%	7	13%	47	87%	54	100%
Students with Disabilities	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	63	0	0%	0	0%	10	16%	53	84%	63	100%
Female	32	0	0%	0	0%	5	16%	27	84%	32	100%
Male	31	0	0%	0	0%	5	16%	26	84%	31	100%
Non-English Language Learners	63	0	0%	0	0%	10	16%	53	84%	63	100%
Economically Disadvantaged	27	0	0%	0	0%	6	22%	21	78%	27	100%
Not Economically Disadvantaged	36	0	0%	0	0%	4	11%	32	89%	36	100%
Not Migrant	63	0	0%	0	0%	10	16%	53	84%	63	100%
Not Homeless	63	0	0%	0	0%	10	16%	53	84%	63	100%
Not in Foster Care	63	0	0%	0	0%	10	16%	53	84%	63	100%
Parent Not in Armed Forces	63	0	0%	0	0%	10	16%	53	84%	63	100%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

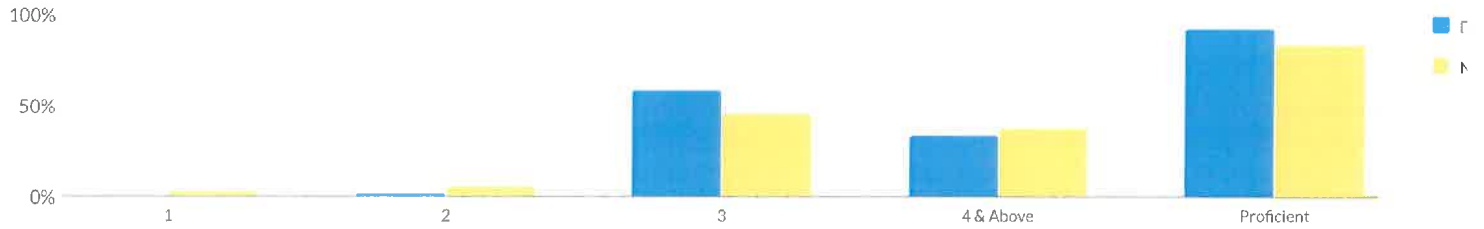
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
General Education	52	4	8%	48	92%	0	0%	0	0%	4	8%	44	85%	48	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	6	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	3	9%	27	84%	30	94%
Male	29	4	14%	25	86%	0	0%	0	0%	2	7%	23	79%	25	86%
Non-English Language Learners	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Economically Disadvantaged	32	6	19%	26	81%	0	0%	0	0%	3	9%	23	72%	26	81%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	2	7%	27	93%	29	100%
Not Migrant	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Not Homeless	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Not in Foster Care	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Parent Not in Armed Forces	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%

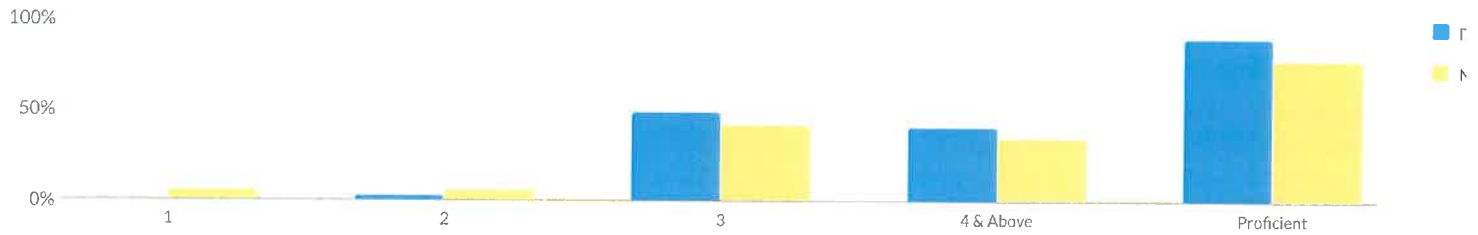
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
General Education	52	2	4%	50	96%	0	0%	1	2%	28	54%	21	40%	49	94%
Students with Disabilities	9	1	11%	8	89%	0	0%	0	0%	8	89%	0	0%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	3	—	55	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Female	32	2	6%	30	94%	0	0%	1	3%	20	63%	9	28%	29	91%
Male	29	1	3%	28	97%	0	0%	0	0%	16	55%	12	41%	28	97%
Non-English Language Learners	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Economically Disadvantaged	32	3	9%	29	91%	0	0%	1	3%	17	53%	11	34%	28	88%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	19	66%	10	34%	29	100%
Not Migrant	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Not Homeless	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Not in Foster Care	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Parent Not in Armed Forces	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%

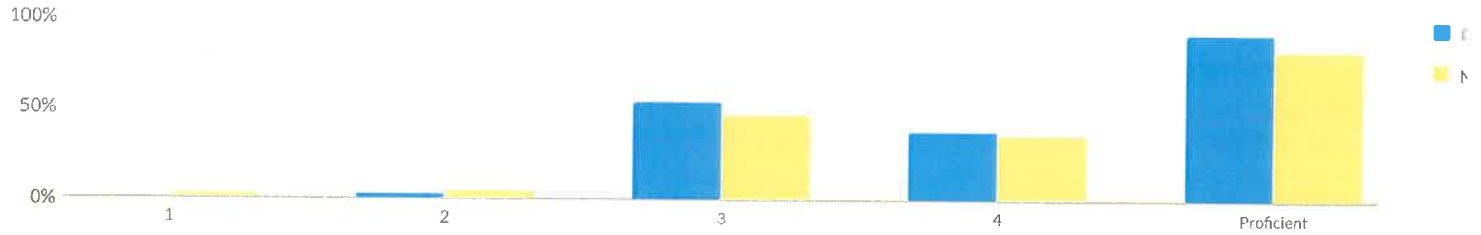
# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
General Education	52	3	6%	49	94%	0	0%	0	0%	25	48%	24	46%	49	94%
Students with Disabilities	9	1	11%	8	89%	0	0%	2	22%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	4	—	54	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	20	63%	10	31%	30	94%
Male	29	2	7%	27	93%	0	0%	2	7%	10	34%	15	52%	25	86%
Non-English Language Learners	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Economically Disadvantaged	32	4	13%	28	88%	0	0%	1	3%	18	56%	9	28%	27	84%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	1	3%	12	41%	16	55%	28	97%
Not Migrant	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Not Homeless	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Not in Foster Care	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Parent Not in Armed Forces	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%



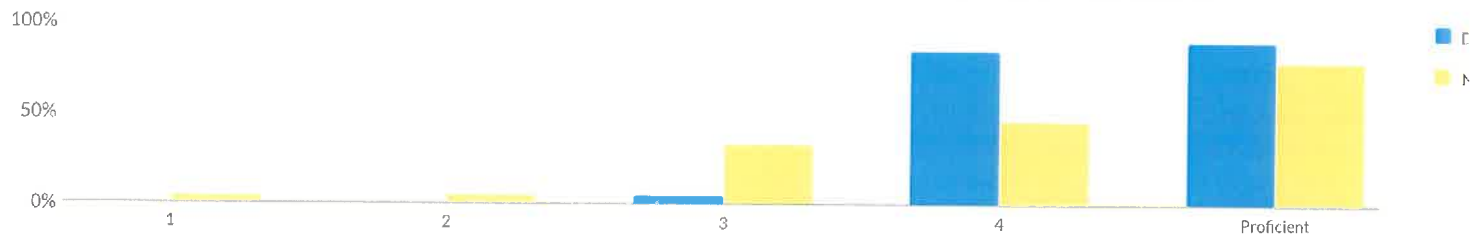
# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
General Education	52	3	6%	49	94%	0	0%	1	2%	26	50%	22	42%	48	92%
Students with Disabilities	9	0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	3	—	55	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Female	32	1	3%	31	97%	0	0%	2	6%	22	69%	7	22%	29	91%
Male	29	2	7%	27	93%	0	0%	0	0%	11	38%	16	55%	27	93%
Non-English Language Learners	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Economically Disadvantaged	32	3	9%	29	91%	0	0%	2	6%	17	53%	10	31%	27	84%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	16	55%	13	45%	29	100%
Not Migrant	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Not Homeless	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Not in Foster Care	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Parent Not in Armed Forces	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
General Education	52	4	8%	48	92%	0	0%	0	0%	2	4%	46	88%	48	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	6	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	2	6%	28	88%	30	94%
Male	29	4	14%	25	86%	0	0%	0	0%	1	3%	24	83%	25	86%
Non-English Language Learners	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Economically Disadvantaged	32	6	19%	26	81%	0	0%	0	0%	2	6%	24	75%	26	81%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	1	3%	28	97%	29	100%
Not Migrant	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Not Homeless	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Not in Foster Care	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Parent Not in Armed Forces	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 6 ELA	0	2	—	—	—	—	—	—	—	—
Grade 6 Math	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	4	—	—	—	—	—	—	—	—
Grade 7 Math	0	4	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### EXPENDITURES PER PUPIL (2018-19)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	829	\$619,182	\$747	\$19,371,566	\$23,367	\$19,990,748	\$24,114
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

District data were submitted by the district as of June 24, 2020.

# STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	3	4%	0	0%	2	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

## GRADUATION RATE (2018-19)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Female	32	30	94%	11	34%	18	56%	1	3%	0	0%	0	0%	0	0%	2	6%
Male	29	24	83%	11	38%	13	45%	0	0%	0	0%	1	3%	0	0%	4	14%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	52	47	90%	22	42%	24	46%	1	2%	0	0%	1	2%	0	0%	4	8%
Students with Disabilities	9	7	78%	0	0%	7	78%	0	0%	0	0%	0	0%	0	0%	2	22%
Non-English Language Learners	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	29	100%	18	62%	11	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	25	78%	4	13%	20	63%	1	3%	0	0%	1	3%	0	0%	6	19%
Not Migrant	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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