



# Alternative Methods of Instruction (AMI) Application

Status: **Approved**

 Riverview School District (7307000)

School Year 2021-2022

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.  
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.  
NOTE: The approved application must then be posted on the district website - State Required Information.

<b>District:</b>	
<b>LEA #:</b>	7307000
<b>Superintendent:</b>	Stan Stratton
<b>Email:</b>	stan.stratton@riverviewsd.org
<b>Phone:</b>	(501) 279-0540 Ext. 7301
<b>Duration Requested (not to exceed five years):</b>	5 Years (School year 2021-2022 to 2026-2027)



## AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10  
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)



# LEA INSIGHTS

At Riverview School District we believe access to faculty and administration is a vital aspect in the continuation of the learning. Consistent access during difficult times offers stability for our families and school community. Faculty and patrons are provided mutual accessibility through multiple different avenues such as school issued email, Google classroom, Google Meets, video conferencing, and a communication tool called School Status.

School Status allows faculty and families to talk one-on-one in real time and discuss data points, talk about academic/behavior issue, or allow for a supportive measure that will increase engagement between school and home. This is a technologically integrated service that allows us to communicate via text message or phone call through our school issued laptop, iPad, or even our personal phone via the downloaded app. The message and phone calls are sent to the phone number we have on file for the family. This increases the likelihood of school-to-home interaction in the event a student will not have access to the internet/computer. The messages and phone calls are recorded or collected into a central base that can be viewed later by the faculty member placing the call or administration. Data tracking is crucial to the success of our students upon return to onsite learning after AMI. The School Status system enables teachers to easily pinpoint academic issues, attendance issues, or behavior issues due to the fact that the system integrates data nightly.. When we have meaningful parent-student-teacher engagement all parties have ownership in the educational process. All faculty send out welcome messages at the beginning of school and this allows the interaction between parties to begin. Communication will continue through the same designated School Status phone number assigned to each teacher so that students, parents, and teachers can communicate with each other as needed without having to utilize actual personal cell phone number.

Administration has access to district automated services allowing communication via text, Facebook, Twitter, and Riverviewsd.org (district website). With these supports in place administration, faculty, and staff are able to offer the flexibility needed to meet the needs of each individual student and help reduce learning regression.

To begin our AMI program, all teachers will create an initial AMI assignment for each class they teach. These assignments will be submitted to the Building Principals before the beginning of each semester. Assignments will then be compiled into packets and sent home with students for future use and will also be posted on our website <http://www.riverviewsd.org>.

Criteria for AMI assignments include the following for K-8:

- All AMI assignments should reflect evolving instructional practices, and be designed to deepen understanding and help build essential skills.
- All AMI assignments must be purposeful and meaningful, and primarily involve tasks that are interesting and engaging.

Assignments will be based on preselected power standards in accordance with our RtI program.

- All AMI assignments must have a logical connection to the regular classroom. This includes reflecting all state standards and district curriculum



# LEA INSIGHTS

classroom. This includes meeting all state standards and district curriculum goals.

- Students must be able to complete all AMI assignments using only the basic resources that are readily available at home.
- All AMI assignments should take roughly the same time to complete as an assignment in the regular classroom.
- For self-contained classrooms, AMI assignments may be combined into cross-curricular projects as long as those projects meet the same criteria that would be expected in a regular classroom setting, and can be completed within the appropriate time frame.
- For subject-specific courses, an AMI assignment may be a project designed for multiple days, as long as each part of the assignment (equivalent to one class period) can stand alone.

Before distribution, all AMI assignments will be reviewed by the Building Principal for adherence to these criteria, and for appropriate levels of rigor and relevance. Each building's Instructional Facilitator will be actively involved in helping teachers design lessons. We believe that purposeful, meaningful AMI assignments can enhance our students' overall learning experience, and these carefully-planned lessons should help deepen our students' understanding and build essential skills.

Criteria for AMI assignments include the following for 9-12:

Riverview High School is a 1:1 setting for students in grades 9-12. Technology will be our one delivery method, as every student has access to a MacBook Air in which students are able to take home every night. Traditional pencil-paper will also be available as appropriate for any assigned task. Students will be able to respond to prompts, project, problems, and/or tasks in a variety of self-selected options that may include recording presentations, completing technology-based projects, recording read-alouds, and/or implementing some other options as evidence of their learning. Flipped classrooms will be easily possible as teachers can prepare support materials at the beginning of each project/unit for use before or after an AMI

day. These lessons can be downloaded to each student's Macbook from our school's online platforms, including Planbook and Google Classroom or through Google Docs (offline version) prior to any anticipated weather or emergency event, removing any internet access issues students may have at home.

Students will be able to use our online platforms and Google Docs as a digital platform for collaborative projects that extend the content to make authentic, real-world connections appropriate to their grade and subject levels. This may include creating digital storyboard, analyzing economic impacts, graphing sales or growth of a company or nation, creating marketing plans, building digital civilizations, completing class projects, or other integrated or cross-curricular activities.



Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

An expectation will be established that all assignments be completed in a timely fashion. Students with printed copies will be expected to complete assignments based upon the information addressed. It is expected that the return rate of student work will be equal to or greater than that of a traditional day. Students will have up to five school days to complete the AMI packets or online assignments after returning to school. Each teacher will keep an assignment log to document the names of the students who submitted the assignments they were supposed to complete. This assignment log may be kept in a physical book or through online or electronic medium such as Google Classroom or Google Drive. The teachers will use this information to determine a participation percentage. Teachers will provide informative and reflective feedback to students through the use of platforms such as Google Classroom, etc.



Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

An individualized contingency plan will be utilized if the school district must pivot to remote learning. Special education teachers and staff will provide and adjust instruction for students with IEPs to ensure students are served according to individual plans. The LEA Supervisor will monitor the process and will advise as to any adjustments that will need to take place for individual students. Student progress will be monitored by both regular and special education teachers.

Describe how accommodations and related services will be provided.

All related services will be offered by utilizing teletherapy and/or AMI packets to address individual student services and goals in accordance with each IEP plan.

Accommodations are provided in accordance with state and federal guidelines. A copy of IEP Accommodations are provided to regular education teachers. Special education teachers will monitor student progress and assist regular education teachers to ensure compliance.

The LEA supervisor, GT coordinator, and ELL coordinator will monitor this process and will advise as to any adjustments that will need to take place for individual students.

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)

Our district has an active and updated website, <http://www.riverviewsd.org>, with a strong presence on social media (Facebook and Twitter links are provided on our website) serving as an excellent informative tool for our patrons. Information will also be provided at each school's open house, during Parent/Teacher Conferences, and through notes sent home with each student. Student expectations will also be set during advisory times throughout each building at the beginning of each semester.

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