

3rd Grade Home School Connection Libby Elementary

Week 3 of 6th Six Weeks
May 3-7, 2021

READING:

3.6 I - monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down

3.6 A - establish purpose for reading assigned and self-selected texts

3.9 B - explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems

What's going on...?

May 3 - Principal's Day! We LOVE Mrs. Davis!

May 3-7 - Teacher Appreciation Week!

May 4 - Progress Reports Go Home!

Looking Ahead!

May 11 - STAAR Math Test 3rd Grade Only!

May 12 - STAAR Reading Test 3rd Grade Only!

May 12 - Nurse's Appreciation Day!
We LOVE Mrs. Deason!

Spelling Word List:

1. readiness
2. illness
3. freshness
4. cloudy
5. stormy
6. happiness
7. peaceful
8. graceful
9. eagerness
10. frightful

Test Date: 5-7-21

Target Vocabulary:

1. **line** – a single row of words in a poem
2. **poet** – the author of a poem
3. **poetry** – the highly imaginative
4. **stanza** – a group of lines that make up a verse
5. **rhyme** – two words or lines that end in the same sound
6. **repetition** – repeating words or lines
7. **sensory language** – words that appeal to the senses of smell, taste, touch, hearing, and sight
8. **imagery** – words used to form pictures in a person's mind
9. **narrative poetry** – poetry that tells a story; it has characters
10. **humorous poetry** – poetry that is meant to be funny or silly
11. **lyrical poetry** – a poem of personal feelings and emotions
12. **free verse poetry** – poetry that does not rhyme or have any patterns; it does not sound like a poem

Test Date: 5-7-21

SPELLING:

3.2 A (vi) Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

3.2 B (vii) Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

GRAMMAR/WRITING:

3.11 D xi - edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words

★
SHINE
★ *like a* ★
STAAR
★

Math Vocabulary:

Human capital - A person's knowledge and work skills.

Labor - The work a person does.

Income - Money earned.

Salary - The amount of money a person can earn by being self-employed or by doing a job for another person or business.

Resources - Something that is produced and used.

Purchase - To obtain by paying money for an item or a service.

Spend - Money given to someone else in exchange for something.

Lend - giving someone money that needs to be paid back.

Credit - Paying for something with money that is borrowed and must be paid back, usually with interest.

Borrow - Money that you will need to pay back.

Interest - The money paid by a borrower to a lender for the use of the lender's money.

Savings plan - A plan that will help you save money regularly so you can reach your goals.

FACT FLUENCY: 0-10's

All facts will be tested this six weeks. **Please continue to study** all of the multiplication math facts.

Flash cards have been provided.

Informally assessed weekly.

Formal assessment at the end of the six weeks.

*Students have to know them.

It's a prerequisite for 4th grade!

MATH:

- Review all math TEKS
- Review academic vocabulary
- Target instruction for your class and small groups.

Science Focus:

Habitats/Inherited Traits

Social Studies Focus

Working in our Communities

Mapping Out The Path

To Success...

We're READY to tackle

The STAAR Test!

