

B100- ASSESSMENT OF DISTRICT GOALS

One of the major functions of the Board of School Trustees is to work with the administration to establish the goals by which the District can accomplish its mission and to provide the resources necessary for their accomplishment. Because of the importance the Board places on accomplishing goals, it has established the following policy for effective assessment of the District's progress toward their realization.

In conjunction with its annual evaluation of the Superintendent, the Board shall also provide the time for both the Board and the administration to assess the progress of the District, during the previous year, toward the achievement of current goals. Both the Superintendent's evaluation and the progress-assessment of goals shall take place at a time of the year when the following conditions are most favorable to assure this policy operates as intended.

- A. Adequate and reliable data on results-to-date of each District goal is available to allow assessment and evaluation to focus on how well the District is accomplishing its goals.
- B. Summaries and synthesized data, compiled from the evaluation of the Superintendent, the Board's self-assessment, and the evaluation data on programs and staff, are available to serve as reference information when determining the reasons for progress and/or lack of progress toward accomplishment of District goals.

This annual process of assessing/evaluating the Board, the Superintendent, staff, programs, and resources shall be considered complete when:

- A. District goals and the strategies and actions being used to accomplish them have been reviewed and reprioritized;
- B. Revisions have been made based on current evaluation data in order to improve the accomplishment of District goals.

Adopted 3/13/19