



District or Charter School Name

Northwestern CSD of Shelby County
(7350)

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- Assignments are posted to each teacher's Google Classroom weekly
 - Teachers communicate with families through either: Google classroom, SeeSaw, Screencastify, Remind, or email
 - Paper packets are available for students who have connectivity issues
 - Individually Teachers communicate with parents and students through: Emails and/or phone calls
 - Special Ed staff contact students and or parents weekly to provide assistance through emails, phone calls, and video lessons
 - For those without internet in the home; paper packets were provided followed by weekly phone calls by Special Ed staff to provide assistance
 - Additional technology utilized to provide a more interactive approach includes Google meet. This is being utilized when teachers or therapists need to work with students in real time
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2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- The School Website is updated with current elearning information
- Google classroom, gmail, and phone communication are the methods used to communicate with students
- Blackboard connect all calls, facebook page, twitter page, and the Triton Central website are used for families
- Google hangout video conferencing, email, text messaging, and individual phone conversations are used for communication with staff
- Teachers are sharing their communication logs with the Principal
- Well visits are conducted by SRO and Admin Leadership team each Monday
- Director of Spec Ed meets with staff weekly via virtual meetings and telephone calls to review expectations, progress, receive input and answer questions
- Staff provide the Director of Special Ed an accountability sheet weekly with each student, contacts and service provided.
- Special Education Staff communicates with families via email, phone calls, Google Classroom, and Seesaw

3. Describe student access to academic instruction, resources, and supports during continuous learning.

- Our students use ipad apps such as Google Classroom, SeeSaw, Gmail for assignments, resources and to communicate with teachers.
- Other apps include: Study Island, Reading Eggs, Epic, Kahoot, and Brain Pop.
- Video presentation platforms used are YouTube, iMovie, and Screencastify.
- Online textbooks and resources

- Students have email capability for questions for their teachers
- Support individually is given through phone conversation, email, or google classroom
- Paper and pencil lessons are used for students without connectivity or limited connectivity
- Teachers hold office hours between 9 AM and 3 PM on eLearning Days
- All Special Ed Students have access to the same e-learning opportunities or paper packets (if their family does not have internet or it was determined in the student's IEP that the student works best when provided paper copies) that their gen ed peers have
- Special Ed students also have access through email to all of their gen ed teachers to ask questions during office hours. They also have access to their special education resource teachers during the same time period by phone and email
- Special education staff including the District Behaviorist, Occupational Therapist, Speech Pathologists, BLV and DHH teacher are also contacting both students and parents to provide support
- The district behaviorist has made visual schedules for parent's homes, provided behavior charts and social stories. In collaboration with the speech pathologist, she has set up play scenarios with siblings to aid in social goals
- Special Ed students also have access to text to speech and speech to text options on their iPads. For those without their devices teachers are arranging to read information to students
- Special Ed teachers have used Screencastify to give directions to help students and parents to answer questions

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- All students in Grades K-12 have been issued iPads
- Students with connectivity issues are distributed paper packets. This is done each Tues and Thursday in conjunction with our Meal Serving Program
- All teachers have iPads and MacBooks
- Student and staff devices are loaded with a multitude of apps and software options detailed elsewhere in this document

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

- Teachers make daily contact with students via email, and google classroom
- Teachers also make phone calls to any student who has not completed or attempted the eLearning lesson
- A log of all contacts is maintained and updated via GoogleDocs

Special Education Staff

- Required to make contact at least weekly to students and/or parents via email or phone conversation this varies depending on the level of service the student requires
 - When students or parents have not been reached, the Director has followed up with the families
 - Students receive daily contact during e-learning days
 - Special Ed Staff complete an accountability log for each student and turn this into the Spec. Ed Dir weekly
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6. Describe your method for providing timely and meaningful academic feedback to students.

- Teachers have office hours from 9:00am - 3:00pm.
- Teachers return emails daily.
- Technology hotlines are available for all students.
- Administration, secretaries, and teachers are reaching out to students who are not completing lessons, have difficulty completing lessons or need extra help

Special Education Staff

- -Monitor assignment completion and offer feedback weekly
- -Students working on Aleks or PLATO receive feedback more often depending on their assignment completion.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- Yes, the completion of the E learning lessons will provide students the opportunity to earn their normal credits
- PLATO online classes are available for credit recovery, as needed, monitored by a specific individual and licensed teacher
- Summer school opportunity is available also through the use of PLATO, for students who want or need these credits

8. Describe your attendance policy for continuous learning.

- We have a daily Attendance Tracker which monitors when communication is made and assignments are submitted
 - As students complete the e learning assignments, they are tracked using google sheets by our teacher, and principal's secretary
 - Attendance is taken daily by the teachers and transferred weekly to powerschool.
 - Students/parents who are not present - or have not completed assignments are called by the teacher and parents are called by principal's secretary
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9. Describe your long-term goals to address skill gaps for the remainder of the school year.

- Teacher will monitor student progress throughout the rest of the school year
- In the fall when school resumes, students will take BAS and NWEA assessments to determine current levels
- Interventions will be planned based on the above results
- Our Title Director will make contact with title students who are struggling with ELearning assignments
- Resource teachers are providing digital lessons to address skill gaps for students

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

- Currently, we have purchased additional technology resources including ScreenCastify and opened up our filter to include other apps such as YouTube.
- Technology Staff will continue to provide PD to staff via video and live GoogleMeet tutorials
- Instructional staff are sharing best practices via Google Hangouts, chat and email
- We are constantly reflecting and adding technological tools that will enhance the teaching and learning experience that adhere to the learning goals of our school district

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.